

U.S. DEPARTMENT OF ENERGY

**PUBLIC MEETING ON ENERGY CONSERVATION STANDARDS  
FOR COMMERCIAL REFRIGERATION EQUIPMENT**

Room 8E-089  
U.S. Department of Energy  
1000 Independence Avenue, S.W.  
Washington, D.C. 20585

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A G E N D A

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ATTENDEES

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LARRY HOWINGTON,  
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## P R O C E E D I N G S

9:15 a.m.

WelcomeOpening Remarks, Introductions and Agenda Review

MR. BROOKMAN: Good morning, everybody, and welcome.

This is the U.S. Department of Energy's Public Meeting on Energy Conservation Standards for Commercial Refrigeration Equipment, and thanks for being here on time.

My name's Doug Brookman and I'm with Public Solutions in Baltimore.

Let me introduce Ron Lewis, Supervisor of Regulatory Activities.

MR. LEWIS: Good morning, everyone. Appreciate your being here. We've had a real pick-up in the last couple of years with a number of these meetings and a lot of familiar faces here that have gathered a lot of frequent flier miles coming to Washington and we're glad you're here.

Looking forward to a good day and looking forward to your candid input on what you think about what we posted and want to get everything on the table and have good discussions and so we don't want anybody

1 holding back but giving us your thoughts.

2 So thanks for being here and look forward to  
3 an engaging day.

4 MR. BROOKMAN: Thank you. It's our tradition  
5 to have each person introduce him or herself and so  
6 let's do that. Would you say your name and  
7 organizational affiliation?

8 Charlie?

9 MR. HON: Charlie Hon, TRUE Manufacturing.

10 MR. BROOKMAN: Thank you.

11 MR. HOWINGTON: Larry Howington, Hill  
12 Phoenix.

13 MR. AMRANE: Karim Amrane, Air-Conditioning,  
14 Heating and Refrigeration Institute.

15 MR. BALLO: Tim Ballo, EarthJustice.

16 MR. deLASKI: Andrew deLaski, Appliance  
17 Standards Awareness Project.

18 MR. BURT: Lane Burt, Natural Resources  
19 Defense Council.

20 MR. SACHS: Harvey Sachs, American Council  
21 for An Energy Efficient Economy.

22 MR. FERNSTROM: Gary Fernstrom, Pacific Gas  
23 and Electric, one of the few, if perhaps not the only,  
24 utility pursuing codes and standards improvement in the  
25 country.

1 MR. HIERLMEIER: Bruce Hierlmeier, Zero Zone.

2 MS. PINTO: Francine Pinto, General Counsel's  
3 Office, DOE.

4 MR. LLENZA: I'm Charles Llenza. I'm the  
5 Project Engineer for the Department of Energy.

6 MR. RIVEST: Mike Rivest, Navigant  
7 Consulting.

8 MR. LEWIS: Ron Lewis, DOE.

9 MR. MILLARD: Matt Millard, Navigant  
10 Consulting.

11 MR. MARANTAN: Aris Marantan, Navigant  
12 Consulting.

13 MS. LEGGETT: Rebecca Leggett, Navigant  
14 Consulting.

15 MR. PARKER: Graham Parker, Pacific Northwest  
16 National Laboratory.

17 MR. BROOKMAN: Want to introduce yourself,  
18 please?

19 MR. FINKELSTEIN: Roy Finkelstein, Kason  
20 Industries. Thank you.

21 MS. DiMASCIO: Marianne DiMascio from  
22 Appliance Standards Awareness Project.

23 (Introductions Off Microphone.)

24 MR. BROOKMAN: Thank you. So I'm going to go  
25 real fast and give an overview and then we're going to

1 go from there to providing a short Rulemaking Overview.  
2 Following the overview, there's an opportunity for each  
3 of you, any of you that wish to do so, to make brief  
4 summary remarks about issues and concerns.

5           Following Charles Llenza's Rulemaking  
6 Overview, there's an opportunity for each of you,  
7 anybody that wishes to do so, to make brief summary  
8 remark about the issues that are of particular  
9 importance to you in this rulemaking.

10           From there, we'll go directly into a  
11 presentation followed by discussion on Engineering  
12 Analysis. We'll take a break midmorning, around about  
13 11 o'clock or so. From 11:15 till noonish, we'll have  
14 Energy Use Analysis and Life-Cycle Cost Analysis.

15           We'll take a break for lunch around about  
16 noon. Following that, we'll have the National Impact  
17 Analysis presentation and discussion. Following that,  
18 Trial Standard Levels and Manufacturer Impact Analysis.  
19 Then Utility Impact Analysis, Employment Impact  
20 Analysis, Environmental Assessment, and Regulatory  
21 Impact Analysis.

22           We'll take a break midafternoon, around about  
23 2:45, and then at the end of the day, this afternoon,  
24 there's yet another opportunity for those of you that  
25 wish to do so to raise additional issues that you think

1 you'd like to try and cover and emphasize before we  
2 leave this meeting. We'll close with Next Steps and  
3 Closing Remarks.

4 We intend to adjourn today no later than  
5 4:30. That's our plan.

6 Questions and comments here at the outset?

7 (No response.)

8 MR. BROOKMAN: I'd ask your consideration.  
9 You can see I've listed on the board. Please speak one  
10 at a time. I think this is nothing more than basic  
11 courtesy. Please speak one at a time. Say your name  
12 for the record. You'll see we have a court reporter  
13 here. There will be a full transcript of this meeting  
14 provided.

15 I'm going to be trying to queue each of you  
16 by name. I also wish to try to encourage follow-on  
17 comments, so we have something more than a block by  
18 block rote by rote comment here. We do wish to  
19 encourage discussion and dialogue exchange. So say  
20 your name for the record. I'll be trying to queue you.  
21 Please be concise, share the air time, and if you keep  
22 a focus here, turn your cell phones on silent, and if  
23 you need to have a sidebar conversation with anybody,  
24 we'll understand if you simply -- if it's going to go  
25 for more than about 10 or 15 or 30 seconds, please take

1 it out of the room. We'll understand that.

2 As I said, I'll be queuing people as best I  
3 can to speak. Questions? Comments?

4 (No response.)

5 MR. BROOKMAN: I see none. Okay. Charles  
6 Llenza.

7 Rulemaking Overview

8 MR. LLENZA: Welcome to the Department of  
9 Energy and we're here today to receive your comments on  
10 the Proposed Notice of Rulemaking for Commercial  
11 Refrigeration Equipment.

12 The website where you can obtain all the  
13 information on the material for the Notice is on the  
14 bottom of the first page.

15 The purpose of today's meeting is to invite  
16 you all to comment for the Proposed Energy Conservation  
17 Standards for Level TSL-4 and to request  
18 recommendations for alternatives, if you have any, to  
19 present the different methodologies and characterize  
20 the results that we utilize in this rulemaking, to  
21 discuss specific issues and reach analysis, to seek  
22 input for the ANOPR, and to describe the next steps  
23 that we are to follow in achieving the final rule,  
24 encourage the participants to provide your summary  
25 comments of statements and to raise additional issues

1 to discuss today as we go through the presentation.

2 Please also note that the comment period ends  
3 October 24<sup>th</sup>.

4 The standard statutory authority of the  
5 Energy Policy and Conservation Act, as amended, is  
6 addressed in the requirements of 42 USC 6313(c)(4)(a),  
7 as you can see, and basically we are to issue a rule by  
8 January 1<sup>st</sup>, 2009. The effective date becomes January  
9 1<sup>st</sup>, 2012, and the rule is part of the report to  
10 Congress.

11 Okay. The test procedure that we have used  
12 for establishing the standards was published in  
13 December 8, 2006, known as the rule and the Energy  
14 Conservation standards, where we're at at this point is  
15 that we have -- we've gone through the same -- the  
16 Framework Document was published in April 2006. We had  
17 the Advanced Notice of Proposed Rulemaking July 26<sup>th</sup>,  
18 2007, and we've issued the Technical Support Document,  
19 the TSD, and we have -- the NOPR was issued on the 12<sup>th</sup>  
20 of August and published on August 25<sup>th</sup>. The final rule  
21 is scheduled again end of the year.

22 The Energy Policy and Conservation Act, EPCA,  
23 has directed the department to consider seven factors  
24 when setting our Energy Conservation standards and  
25 these are the seven factors here.

1           We have selected the proposed standard. We  
2 considered five trial standard levels and we began with  
3 the most efficient level of TSL-5 which is also known  
4 as the max tack, and we worked on it to a level where  
5 the benefits and potential standards outweigh the  
6 burdens.

7           We tentatively concluded that TSL-5 is not  
8 economically justified because of the energy savings  
9 commercial consumer average LCC savings and emission  
10 reductions would not outweigh the costs, the national  
11 MPV decreases and loss in the IMPV.

12           So DOE's proposing at this moment in time  
13 TSL-4, which represents the maximum improvement that --  
14 in energy efficiency that is feasible and economical,  
15 economically justified. I'm sorry.

16           We request comments also at this time whether  
17 it should -- if we should adopt TSL-5 or some other mix  
18 of efficiency levels of the equipment classes, and the  
19 following tables is the Proposed Amended Energy  
20 Conservation Standard TSL-4. I'll go through them  
21 rather fast here, but they will be discussed further  
22 down in the presentation.

23           Okay. I'm going to skip this slide.  
24 Basically, the Summary of Issues that we seek comment  
25 today are data or information on predicted LED costs

1 reductions based on such projections, base case  
2 efficiency trends, determining operating temperature  
3 ranges for equipment classes, use of offset factors and  
4 methodology used to calculate them, extending the  
5 results for the engineering analysis for the -- to the  
6 23 secondary equipment classes, determining appropriate  
7 standard levels for hybrid classes and wedges and  
8 consideration of TSL-5, whether its benefits would  
9 outweigh the burdens.

10 At this point, I'm going to hand this back to  
11 Mr. Brookman.

12 Comments from Participants

13 MR. BROOKMAN: Thank you. So this will be an  
14 opportunity for any of you to make comments, brief  
15 summary remarks about your key concerns.

16 Did you hear from anybody in advance that  
17 they wanted to speak at this time?

18 MR. LLENZA: No.

19 MR. BROOKMAN: Okay.

20 MR. LLENZA: We didn't get any comments.

21 MR. BROOKMAN: So this will be more free form  
22 than normal.

23 MR. LLENZA: Yes.

24 MR. BROOKMAN: Opening remarks from anybody  
25 that wishes to do so. Yes, please, Larry.

1           MR. HOWINGTON: I had -- Larry Howington with  
2 Hill Phoenix. I had three points that I wanted to  
3 cover. I'll try to cover those as briefly as I can.

4           One has to do with the operating ranges or  
5 thresholds for the rating temperatures, and in the  
6 proposed standard, the operating range for a low  
7 temperature goes to minus four degrees and the  
8 operating range for ice cream goes from minus five and  
9 below. The rating temperature for ice cream is minus  
10 15.

11           We originally some time ago asked that the  
12 rating temperature for ice cream cases be changed from  
13 minus five to minus 15 because folks in our industry  
14 make cases that require a different construction that  
15 uses more energy and has to run at a colder temperature  
16 for a number of cases that are used for ice cream that  
17 are different than the typical cases that are used in a  
18 grocery store for display of ice cream, that reach into  
19 our cases is really what I'm talking about.

20           The cases that we make for grocery stores in  
21 general and this is, I think, true for the industry,  
22 also, the same case, same construction operates at zero  
23 down to minus 10 or so with no change in construction,  
24 simply changing the set point on the product.

25           Cases with different construction are

1 required, as you know, to go to the minus 15  
2 temperature and below; that is, additional anti-  
3 condensate heat and other factors built in to prevent  
4 condensation and to hold the product at that  
5 temperature.

6           What I believe needs to be done is the  
7 operating range simply needs to be changed from minus  
8 four up to 32 degrees for the low temp to minus 14 up  
9 to 32 degrees for the low temp freezer and then the ice  
10 cream freezer would be minus 15 and below for the  
11 operating range. No change in threshold, just the  
12 operating range.

13           What it would -- if it didn't, it would force  
14 us for ice cream application to rate a low temperature  
15 case at the minus 15 rating point when it's really not  
16 capable of running at the minus 15, but it's normally  
17 used in the minus five and minus 10 and that's the  
18 point.

19           MR. BROOKMAN: Okay.

20           MR. HOWINGTON: And then equipment not  
21 capable of operating at rating temperatures, what we  
22 would call special application cases, and typically  
23 this is a case that is used for frozen meat  
24 applications most often, and they will run in the minus  
25 -- excuse me -- the plus 10 to plus 20 product

1 temperature range.

2 Usually they are a merchandiser that's used  
3 Thanksgiving, Christmas, that type of thing. They put  
4 turkeys and hams and those kinds of things. It's not  
5 required to run at zero degrees for frozen. So it  
6 really can't be rated at zero.

7 We would like to propose that we use the zero  
8 degree rating energy limit and rate it at the lowest  
9 temperature at which it is capable of operating against  
10 that energy limit. As long as it uses less energy than  
11 that, it would be acceptable.

12 The problem is if we actually adapt it to run  
13 at zero degrees, it will use more energy and the irony  
14 would be is we would have to change the product used  
15 for energy in order to meet the rating. So that's kind  
16 of the conundrum we're stuck in there.

17 And then the third point has to do with the  
18 wedge-type cases. Most of the wedges that we make are  
19 used to fill in between line-ups of straight cases in a  
20 corner. As a product, they are not a stand-alone  
21 display merchandiser. They require straight cases on  
22 either side in order to operate.

23 So -- and for that reason, they were excluded  
24 from HRI or ARI, ANSI Standard 1200, so they're not  
25 included in that standard, because traditionally it's

1 always been a problem to have a rating standard for  
2 them because they required the other cases in order to  
3 operate.

4 So based on that, we would like those just  
5 excluded from the certification. They're a fill-in  
6 merchandiser. A few are used in a typical store. Most  
7 -- a majority of the stores don't use them because they  
8 are much more expensive per linear foot than a standard  
9 case and for that reason, most stores don't use them.  
10 Some stores do, but when they do, they use very few  
11 within an entire store, and for per linear feet, they  
12 probably only represent a few linear feet out of the  
13 several hundred linear feet of merchandising in the  
14 store.

15 Those are the three points that I have.

16 MR. BROOKMAN: Okay. Thank you. Thank you.

17 Other comments here at the outset? Issues and  
18 concerns? Yes, please, and if you'd say your name,  
19 please, for the record.

20 MR. GRASSMUCK: Yeah. Mike Grassmuck with  
21 Hussman. I would just like to make a few more points  
22 like Larry brought up.

23 First on the operating ranges, we used the  
24 term "ice cream," and I'm a little concerned that we  
25 might get confusion actually using a product definition

1 in setting the temperature ranges.

2 As Larry started to point out, in the remote  
3 case business, we build a single cabinet that can be  
4 operated, typically operated at two temperatures. One  
5 is published for frozen food and the other is published  
6 for ice cream, and the exact same case only operating  
7 at a different evaporator temperature.

8 We came back and specifically requested a  
9 minus 15 ice cream temp application for the folks  
10 making self-contained equipment because in that  
11 particular market, they like to run it harder and they  
12 referred to it as having rock-hard ice cream, if you  
13 will. So just using the term "ice cream" might cause  
14 some confusion down the road.

15 And the other point, I'd like to talk a  
16 little bit more about wedges as well. We have inside  
17 and outside wedges. The thing about an inside wedge is  
18 many of them have a TDA that approaches zero because  
19 they come to a point. So it makes it extremely  
20 difficult to try to set an energy standard for  
21 something that has zero in the denominator.

22 Thank you.

23 MR. BROOKMAN: Thank you. Thank you. Yes,  
24 please. Your name, please. Bruce?

25 MR. HIERLMEIER: Bruce Hierlmeier, Zero Zone.

1 I have two areas and maybe we'll get to it as we go  
2 through the analysis.

3 First, in Standard 72 and 1200, those aren't  
4 written to include all the types of equipment that are  
5 available in the marketplace. So how you're going to  
6 address that or how you'd test to something like that  
7 when there's actually not a standard available to test  
8 the equipment to.

9 The other area of concern is that not all of  
10 our customers use air conditioned stores, so all the  
11 standards are applying for a well air conditioned store  
12 and the equipment will perform properly. When you move  
13 to a non-air conditioned environment, typically you  
14 only need more anti-condensate beat to prevent water  
15 from running on the floor and a lot of those customers  
16 in their facilities are unlikely to upgrade their air  
17 conditioning system so they can buy new pieces of  
18 equipment. So there probably will be a performance gap  
19 there with water on the floor and slip and falls.

20 So if the DOE had any plans to work in that  
21 type of an environment to provide equipment that would  
22 operate in that type of environment.

23 MR. BROOKMAN: Okay. Thank you. Yes,  
24 please, and your name for the record.

25 MR. NESHAN: Yes, Massoud Neshan with

1 Southern Store Fixtures. A couple of comments.

2           One is the ice cream versus frozen food.  
3 Their applications were actually frozen juice is  
4 displayed in ice cream-type cases. The temperature  
5 requirements are such, depending on the sugar content  
6 and all that, frozen juice is displayed in ice cream  
7 case. So one has to distinguish between those two. So  
8 it needs to be very careful about identifying case of  
9 frozen food versus an ice cream. So it really is a  
10 temperature application than the type of product is  
11 displayed in the case.

12           Number 2. As Bruce indicated, we manufacture  
13 a lot of cases that do go into stores that are not  
14 fully air conditioned. Through the NSF standards, we  
15 have Type 1 and Type 2 display cases. All these  
16 standards -- all the members have been looking at  
17 referring to an energy efficiency requirement.

18           However, there are two different ambient  
19 conditions, different drywall conditions or room  
20 temperature and relative humidity. So there needs to  
21 be a distinction. If you go to the store that is not  
22 air conditioned or go to convenience stores, the  
23 ambient conditions are not ASHRAE Standard 55 percent  
24 relative humidity. Therefore, they do require higher  
25 energy consumption, higher BTU requirement and higher

1 electrical requirement due to anti-condensate heaters  
2 and so on.

3           There are stores in areas, such as, for  
4 example, Hawaii, it's almost impossible to get a 55  
5 relative humidity and 75 degree room temperature, even  
6 though it is air conditioned in the stores, but we do  
7 have to supply additional electrical components to  
8 ensure the case performs properly. Therefore, the  
9 energy consumption is going to be higher.

10           We want to make sure that we do not  
11 manufacture a case that is shipped to the store that  
12 meets the standards and then on the side ship  
13 components to be retrofit in the stores to make it  
14 comply with the requirement in the store and not comply  
15 to the standard requirements.

16           MR. BROOKMAN: Additional comments here at  
17 the outset? Andrew.

18           MR. deLASKI: There are a couple remarks that  
19 are general and may come up later in the day, but I  
20 wanted to address right at the beginning.

21           First is to acknowledge that the department's  
22 done a very nice job with the analysis in this  
23 rulemaking. I think you deserve credit for having (1)  
24 stuck with a schedule that was imposed on you by  
25 Congress in 2005. Typically, it takes three years to

1 do a rulemaking.

2 Well, the law was passed three and a half  
3 years ago, so here we are close to having a final rule.  
4 So congratulations for sticking within a legal deadline  
5 that was not easy to meet. I think that your objective  
6 of getting a final rule out by December is doable and  
7 one that I expect that you'll meet.

8 I also want to congratulate the department on  
9 their proposal today, the proposal for TSL-4 standard  
10 which will deliver significant energy savings. It's a  
11 solid proposal.

12 DOE, in the proposal today, did a number of  
13 things which I want to highlight because they address  
14 concerns that we in the advocacy community, the energy  
15 advocacy community, have been raising in several  
16 rulemakings over the years and in a way that shows that  
17 you're listening. We appreciate that.

18 I want to highlight those issues right now at  
19 the outset and they make come up today, they may not.  
20 One is that in the level that you chose for the  
21 proposed standard, you proposed a standard where DOE  
22 found the maximum net present value using a seven  
23 percent discount rate.

24 We will have some discussion. We may  
25 disagree with the criteria that you used. For

1 instance, we often have advocated using a three percent  
2 discount rate as being the right discount rate and the  
3 societal discount rate. We will have discussion later  
4 on today about LED lights and how that should fit into  
5 the analysis. We'll have a discussion about how the  
6 value of carbon should be brought into the analysis.

7           Each of these things, I think, will point us  
8 towards the TSL-5 as being the right standard level for  
9 the final outcome of this rulemaking, but what I want  
10 to emphasize in my opening remarks here is the  
11 department chose in the proposal a standard level which  
12 followed -- which attempts to follow the statutory  
13 notion of the maximum level that's cost effective  
14 rather than, as we sometimes have seen in the past  
15 rulemakings, a gravitation to minimum LCC, okay, and we  
16 have emphasized over the years the law says DOE must  
17 set the standard at the lowest maximum level that meets  
18 the criteria of being economically justified and  
19 technically feasible, maximum energy savings, rather  
20 than maximum dollar savings.

21           The department, thank you, seems you've heard  
22 that point by looking at the levels which are cost  
23 effective. This is important. My colleague, Harvey  
24 Sachs, has often raised the point that we need to be  
25 careful about using LCC as a straitjacket for analysis

1 and he may comment on that today, but I think it's  
2 important that you've shown some flexibility here and  
3 looked at how do we maximize energy savings rather than  
4 maximize dollars savings.

5 I also want to recognize two other things  
6 where we've seen some progress in the department. We'd  
7 like to see some more progress, but I want to recognize  
8 the progress that we've seen.

9 In two final rules issued last year, we saw  
10 the department apply discount rates to pollution,  
11 discount rates to carbon dioxide emissions, to NOX, to  
12 mercury, to sulfur dioxide. The notion that you can  
13 somehow take a financial factor of a discount rate and  
14 discount pollution, that that was somehow a -- and the  
15 department has stopped that practice. Thank you.  
16 You've heard us, that applying discount rates to  
17 physical quantities is not appropriate. You've heard  
18 us. We appreciate that.

19 You're still applying discount rates to  
20 quads. That I don't get. That's a mistake. It's  
21 wrong. You can't apply a financial discount rate to a  
22 physical quantity. The department recognizes that a  
23 discount rate is a financial instrument and applying  
24 discount rates to quads isn't appropriate. You stopped  
25 it on pollution. We urge you to stop applying those

1 discount rates to physical quantities of quads.

2 The department also -- one other area I want  
3 to recognize that will also come up later today is  
4 applying -- is in the monetization of carbon emissions.

5 In the last couple of proposed rules that  
6 have come up, DOE for the first time has begun to  
7 address this issue repeatedly in rulemakings over the  
8 years. We think more work needed to be done, but we  
9 want to acknowledge the progress that's being made in  
10 coming up with some initial estimates of ranges of  
11 impacts.

12 We want to dispute that the low range can  
13 possibly be zero. We think that's incorrect, but  
14 having these estimates in the analysis, I think, is a  
15 positive step forward.

16 Most importantly in the rule today, DOE has,  
17 in your opening remarks here from Charles and in the  
18 ANOPR, has opened the door to TSL-5. You proposed a  
19 level and you've acknowledged that you've made a  
20 mistake in the analysis. Essentially, you said, look,  
21 we just used today's value. We used 2007 prices for  
22 LEDs. No one thinks that in 2012, the prices for LEDs  
23 are going to be the same as 2007.

24 I think you've acknowledged, you've opened  
25 the door to a TSL-5, and I think that's a very

1 important point, enabling the department to move  
2 forward with the final rule that considers strong  
3 standard levels.

4 The difference between TSL-4 and TSL-5 is  
5 important. It's big. Fifty percent more savings with  
6 TSL-5 than TSL-4. 7.4 quads, over 300 megawatts peak  
7 demand reduction for the 20 megatons of carbon dioxide  
8 global warming emission reductions. That's a big  
9 difference on the savings side of the equation. So we  
10 appreciate the fact that you've opened the door to TSL-  
11 5 and are entertaining comments that will help us get  
12 to a strong standard level.

13 MR. BROOKMAN: Okay. Thank you. Additional  
14 comments here at the outset?

15 (No response.)

16 MR. BROOKMAN: Okay. So I see -- thank you  
17 for all those comments.

18 Let's then proceed with the first  
19 presentation and I think most of you are familiar with  
20 how we generally do this, which is that we have lead  
21 presenters and they present a lot of information. You  
22 in your packets have the complete slide package here  
23 and at certain break points in the presentation,  
24 there's opportunity for question and comment and  
25 elaboration.

1                   So Matt.

2                                   Engineering Analysis

3                   MR. MILLARD: Yes. Okay. Good morning. My  
4 name's Matt Millard.

5                   So as we move on with the NOPR Analysis from  
6 the ANOPR, the first thing that we do is revise our  
7 ANOPR Analysis based on all the comments that we've  
8 received from stakeholders and as the first part of  
9 that, I will be talking about the Engineering Analysis.

10                   The purpose of the Engineering Analysis is to  
11 characterize the cost-efficiency relationships for  
12 equipment currently on the market for higher-efficiency  
13 equipment and we will determine a baseline unit and  
14 then look at various design options that will get us  
15 higher efficiencies.

16                   For the Engineering Analysis, DOE prioritized  
17 the equipment classes based on the highest shipment  
18 volumes. For the industry data that we received, that  
19 broke -- we looked at equipment with 100 shipments or  
20 more and that ended up being 14 equipment classes and  
21 after talking to the manufacturers, we found that  
22 there's actually an additional equipment class that had  
23 high shipment volumes that we should analyze which was  
24 the vertical open remote-condensing low-temperature  
25 equipment class.

1           For the Engineering Analysis, we used the  
2 design option approach and, as I said, that involved 15  
3 shipment -- 15 equipment classes and we also received  
4 four cost-efficiency curves from the industry which we  
5 used to verify our curves.

6           So the first issue is, as was brought up  
7 earlier, the operating temperature ranges. For medium  
8 temperature, it would be at or above 32 degrees  
9 Fahrenheit. For low temperature, between 32 degrees  
10 Fahrenheit and five degrees -- minus five degrees  
11 Fahrenheit, and for ice cream temperature, less than or  
12 equal to minus five degrees Fahrenheit.

13           MR. BROOKMAN: So we've already heard some  
14 comment on this. Anybody that wishes to go further  
15 with their comments, we can do that now.

16           Karim Amrane.

17           MR. AMRANE: Karim Amrane, AHRI. I guess I  
18 want to understand from DOE what was the logic behind  
19 picking the minus five degrees for ice cream  
20 temperature and the rating temperature.

21           MR. MILLARD: Well, I can respond to that.  
22 We felt that the temperature descriptions weren't  
23 specific enough and there was some variability. There  
24 was some uncertainty as far as what would actually fall  
25 into the various temperature ranges -- the temperature

1 descriptions.

2 So temperature ranges were developed and then  
3 those associate with the various rating temperatures in  
4 the test procedure.

5 MR. BROOKMAN: Aris?

6 MR. MARANTAN: Aris Marantan, Navigant  
7 Consulting. Specifically, the ice cream temperature  
8 operating range was selected based on the definition of  
9 an ice cream freezer that was included in the test  
10 procedure final rule, December 8<sup>th</sup>, 2007, I believe.  
11 It's on the test procedure final rule.

12 In that final rule, DOE included a definition  
13 of ice cream freezer as operating at minus five or  
14 below and so that's how the range for this rulemaking  
15 was chosen.

16 MR. BROOKMAN: Karim, does that answer it for  
17 you?

18 MR. AMRANE: I guess, yes.

19 MR. BROOKMAN: Okay. Additional questions at  
20 this point or comments on the operating temperature  
21 ranges you see there in Slide 14? Yes, Harvey Sachs.

22 MR. SACHS: Harvey Sachs, ACEEE. If I move  
23 back one slide to the Purpose and look at Bullet 1,  
24 Characterize Manufacturer Cost Efficiency  
25 Relationships, when is the appropriate time to ask

1 questions about that particular bullet?

2 MR. MILLARD: You can ask questions now.

3 That'd be fine.

4 MR. SACHS: I hate the thought of playing bad  
5 cop and Andrew's good cop, and I feel a little bit like  
6 a broken record because this has come up more than once  
7 or twice in this context, but I'm still very puzzled  
8 that each time the department begins with a snapshot  
9 analysis, the engineering options which are available  
10 on a given date, Mike and I've had discussions about  
11 the increasing sophistication of these analyses and  
12 they're beautifully done, but somehow I keep going back  
13 to the historical record of prices and the response of  
14 prices to efficiency regulations and find no support.

15 The historical record is that the redesigns  
16 to meet new efficiency standards, we're in uncharted  
17 territory with this category, have almost unvariably  
18 led to substantial reductions in cost relative to the  
19 forecasts in the DOE analysis, that it should be clear  
20 by now that the use of a still camera instead of the  
21 large knowledge base manufacturing processes and  
22 declining costs may be a useful indicator but it's  
23 hardly definitive and yet each time I ask DOE to review  
24 its own record, I'm met with yet another assumption  
25 that the snapshot of the incremental costs of adding

1 features, done without any concern of what happens when  
2 you re-engineer your manufacturing processes, leads to  
3 substantial increases in costs.

4           It doesn't look like that's the case in the  
5 record. Again, this is a different class of product,  
6 many of which have very small shipment volumes. I  
7 don't claim to understand the commonalities among sizes  
8 and among product classes and the piece parts that are  
9 put together for a given product, but I'm frankly just  
10 very depressed that the department sticks to a single  
11 narrow line of analysis and ignores the historical  
12 record.

13           Thank you.

14           MR. BROOKMAN: Karim?

15           MR. AMRANE: Karim Amrane, AHRI. I guess I  
16 have to disagree with you on this point. I guess if  
17 you just look back at what happened the last rulemaking  
18 on central air conditioners, you find out that it was  
19 the opposite, that DOE and the industry underestimated  
20 the incremental costs, significantly underestimated the  
21 incremental costs.

22           I mean, we've seen, and I think everybody has  
23 seen it as well, that the cost of air conditioners  
24 today are significantly more expensive than the \$230  
25 that DOE estimated to be incremental costs compared to

1 a 10 CU unit.

2 I mean, we are talking about a \$700 to \$800  
3 incremental cost today compared to the \$230. So I  
4 guess it goes both ways.

5 MR. SACHS: Excuse me. This is Harvey Sachs,  
6 and our comments on the CAC proceeding demonstrated, I  
7 thought fairly well, using data from RD that the  
8 observed price increase in baseline units was 46  
9 percent. The department had forecast 48 percent.

10 During the interval between the NOPR and the  
11 emergence of the products, the adoption of the  
12 effective date of the standard, we had a doubling in  
13 the price of the steel and aluminum that comprised 75  
14 percent of the value of the product, according to DOE,  
15 quadrupling the copper, and once one makes the  
16 adjustments for that, the increase in price is washed  
17 out and, indeed, the table that I introduced at the  
18 hearing strongly suggested that with their redesign of  
19 the products, the manufacturers were able to achieve  
20 substantial economies relative to forecast.

21 I can't state that that would be the case for  
22 this product. I can -- this class of products. I can  
23 assert, based on the example brought forward by my  
24 colleague Karim, that the DOE's analysis and ignoring  
25 history is effective.

1 MR. BROOKMAN: Andrew?

2 MR. deLASKI: Let me make a suggestion.  
3 There's a really nice notion of tunneling through the  
4 cost barrier and that's partly what Harvey's talking  
5 about. Sometimes when you add up all the different  
6 ways of making it more efficient without losing a lot  
7 of costs, but when you redesign the process, you often  
8 find that you tunnel through that cost barrier and that  
9 costs were lower than you would have expected.

10 What we've suggested previously is that --  
11 and this is a cross-proceeding and we need to get back  
12 on this proceeding, but a cross-proceeding, that some  
13 retrospective analysis by the department or by a third  
14 party of the department's record on how it's done  
15 estimating costs would be useful for helping the  
16 department to true up, to evaluate how good is this  
17 model working at predicting costs, addressing both  
18 Karim's point and Harvey's point, how do we disentangle  
19 things happening in the market anyway.

20 If the department could do that type of  
21 analysis and find time within its busy schedule and its  
22 limited budget, I think it would be a valuable thing  
23 that would help inform a lot of rulemakings going  
24 forward. How close has this been?

25 We've done a bunch of rules now that have

1 gone into effect over the last few years. We really  
2 should have an opportunity to go back and say, well,  
3 how good are these estimates?

4 MR. BROOKMAN: As is always the case, I'm  
5 certain the department really welcomes your analyses,  
6 your retrospective analyses, your price points, your  
7 looking at what is that there that's easily accessible  
8 so that they've got information that you wish to have  
9 them see.

10 Gary.

11 MR. SACHS: Harvey Sachs again. I'm aware of  
12 at least three peer-reviewed papers that will support  
13 my point.

14 MR. BROOKMAN: Okay. Thank you. Other  
15 comments here on the purpose statement and in fact  
16 moving on as well from Slide 13 to Slide 14, Equipment  
17 Class Operating Temperature Ranges?

18 (No response.)

19 MR. BROOKMAN: Okay. Thank you.

20 MR. MILLARD: Okay. Our next issue deals  
21 with offset factors, based on some comments that were  
22 brought up at the ANOPR meeting.

23 We realize that the standards that we were  
24 setting intersecting the origin of the calculated daily  
25 energy consumption versus total display area were too

1 restrictive towards smaller units and so looking at our  
2 various design options and looking at the equipment, we  
3 developed offset factors to bring that intersect up  
4 higher, so that we could account for certain end  
5 effects dealing with conduction through the ends of the  
6 equipment and various lighting loads that are going to  
7 exist, even with very small equipment and so we'd like  
8 some input on whether anybody has comments on our  
9 offset factors or the methodology used to calculate  
10 them.

11 MR. BROOKMAN: Harvey Sachs.

12 MR. SACHS: Harvey Sachs. Please remind us  
13 if you showed any kind of calibration of these offset  
14 factors in the TSD against equipment available today.  
15 The concept certainly looks quite appropriate.

16 MR. MILLARD: In Chapter 5 of the TSD, it  
17 discusses our methodology used for calculating the  
18 various offset factors for all equipment classes.

19 MR. SACHS: Did you calculate -- did you  
20 demonstrate the validity against baseline equipment by  
21 size in the market today?

22 MR. BROOKMAN: Aris Marantan.

23 MR. MARANTAN: Yes, Aris Marantan, Navigant.  
24 To answer your question, no, we did not, but what we  
25 used to create the estimate was the Engineering

1 Analysis from the ANOPR portion of the rulemaking and  
2 the values that are in the Engineering Analysis were  
3 also updated for the NOPR. So we used the Engineering  
4 Analysis tool.

5 MR. SACHS: Thank you.

6 MR. BROOKMAN: Thank you. Other comments  
7 with respect to offset factors and the methodology?

8 (No response.)

9 MR. MILLARD: Okay. Our next issue, as I  
10 mentioned earlier, we analyzed 15 of the 38 equipment  
11 classes that we're setting standards for and as a  
12 result, we had to develop a methodology to extend the  
13 standards for those 15 classes to the other 23 and so  
14 in looking -- using the Engineering Analysis, DOE  
15 developed various extension factors, based on  
16 similarities between equipment classes, and we'd like  
17 some feedback on our methodology used and the values  
18 that we've used for those extension factors.

19 MR. BROOKMAN: So you can see the detail there  
20 in Slide 16. Questions, comments? Yes, please. Your  
21 name again.

22 MR. NESHAN: Massoud Neshan, Southern State  
23 Fixtures. The question here is, well, what type of  
24 environment these numbers are applicable to? These are  
25 Type 1 case or Type 2 display cases, as defined by the

1 industry?

2 MR. BROOKMAN: Aris, please.

3 MR. MARANTAN: Aris, Navigant. Could you  
4 explain the Type 1 and Type 2? I'm unfamiliar with  
5 that.

6 MR. NESHAN: I believe it is in NSF and also  
7 ARI Standards that defines the Type 1 being in an  
8 environment that's 75 degrees ambient, 55 percent  
9 relative humidity.

10 MR. MARANTAN: Okay. Yes, I can tell you  
11 that the analysis is solely based on the 75/55  
12 condition that's specified in ARI 1200 and ASHRAE 72.

13 MR. NESHAN: So basically all the equipment  
14 that's sold to convenience stores and semi-air  
15 conditioned stores, this would not be applicable then?

16 MR. MARANTAN: Well, Aris again, I can tell  
17 you that for the Engineering Analysis where we're  
18 evaluating the cost of design options, we're solely  
19 looking at the conditions specified in the test  
20 procedure. However, there's a separate analysis that  
21 we can get into that describes the performance of the  
22 equipment in real world conditions. It's the Energy  
23 Use Characterization Analysis.

24 I believe Dave Winiarski can describe that in  
25 more detail and answer your question.

1           MR. BROOKMAN: Do you want further  
2 elaboration on this?

3           MR. NESHAN: If I may just say, it's very  
4 important because the other factor of 2.51, for  
5 example, the very first one for self-contained, usually  
6 self-contained are used in a more hostile environment.  
7 Consequently, those factors become extremely important.

8           So I want to know how you derive that number  
9 because that would have a major impact on the overall  
10 efficiency and the standard of what this case has to  
11 comply with.

12           MR. BROOKMAN: So will we cover this in  
13 detail later?

14           MR. MARANTAN: We will, but I can answer the  
15 2.5 question.

16           MR. BROOKMAN: Why don't you answer that now?  
17 Then we'll cover it later with Dave. Go ahead.

18           MR. MARANTAN: Okay.

19           MR. BROOKMAN: Aris.

20           MR. MARANTAN: So just looking at the first  
21 bullet here on this slide, it's a comparison between  
22 open remote-condensing equipment and open self-  
23 contained equipment. The factor there, 2.51, is what  
24 we're estimating as a multiplier on the remote-  
25 condensing equipment to get the self-contained energy

1 use.

2 The 2.51, you know, that is a large number.  
3 We realize that. That's based on the fact that a lot  
4 of self-contained units have to have a condensate pan  
5 heater to address defrost melt water. So that is a  
6 large portion of a self-contained energy consumption.

7 In addition, that number is even greater when  
8 you consider that these cases are open. You know, it's  
9 not just remote-condensing versus self-contained. It's  
10 open remote-condensing versus open self-contained. So  
11 you have a lot of, you know, infiltration into the case  
12 and energy use is just exacerbated.

13 So 2.51 is a very large number. It has  
14 mostly to do with the condensate pan heater.

15 MR. BROOKMAN: Follow-on, please.

16 MR. NESHAN: I just want to add, I understand  
17 that, but I want to say that number is undersized, is  
18 not large enough --

19 MR. MARANTAN: No, not large enough.

20 MR. NESHAN: -- because you're working in  
21 more humid environment.

22 MR. MARANTAN: Well, keep in mind this is for  
23 the steady state conditions specified in the test  
24 procedure, the ARI 1200 and ASHRAE 70.

25 MR. NESHAN: But the ARI Standard also says

1       there's Type 2 display cases which means higher  
2       ambient, higher humidity, which adds to more condensate  
3       water, which adds more to btu carbon, and compressor  
4       run times is longer, on and on and on. So that number  
5       might not be large enough.

6               MR. BROOKMAN: And might you suggest how --  
7       what it should be?

8               MR. NESHAN: No, I do not know. I don't know  
9       how this was calculated. We have actual numbers for  
10       self-contained case.

11              MR. BROOKMAN: Mike Rivest.

12              MR. RIVEST: I don't know. Frankly, I don't  
13       know the details of the analysis. So let me ask a  
14       question that might be helpful.

15              When you perform the test on your Type 2  
16       equipment, do you perform the testing for the rating  
17       under the same conditions as you would the Type 1  
18       equipment?

19              MR. NESHAN: Oh, no, no, no.

20              MR. RIVEST: No?

21              MR. NESHAN: That's a whole -- the difference  
22       is how you test the case.

23              MR. BROOKMAN: Please use the microphone  
24       again. I'm sorry. Please do.

25              MR. NESHAN: The major difference is the

1 ambient conditions.

2 MR. RIVEST: Right. But I'm trying --

3 MR. NESHAN: Which is how the case operates.

4 MR. RIVEST: So I'm trying to separate out,  
5 Karim, the --

6 MR. BROOKMAN: Karim Amrane.

7 MR. AMRANE: I guess to clarify the issue,  
8 the ARI 1200 Standard, there is only the Type 1  
9 condition, so it's not part of the test procedure. I  
10 don't know how DOE is going to address that, but I  
11 think that it went through the standard and this is  
12 what the standard says.

13 MR. NESHAN: I know, but the standard,  
14 however, doesn't apply to the Type 2 equipment that is  
15 being manufactured and being used today.

16 MR. BROOKMAN: I see Dave Winiarski. Please.  
17 Find a microphone up here, Dave.

18 MR. WINIARSKI: Hi. Dave Winiarski, Pacific  
19 Northwest Laboratory. I think I'm trying to follow up  
20 on this, if I'm understanding, maybe to clarify the  
21 issue because it's been brought up early on.

22 The analysis, as was mentioned, the analysis  
23 here all reflects energy use based on the ARI 1200 test  
24 which has ambient conditions that are fixed and they're  
25 for a Type 1 case, but a Type 2 case could be, I think,

1 tested under those same conditions.

2 Now whether it is or is not, that I don't  
3 know, but I think it could be tested under those  
4 conditions and that's what DOE has as its test  
5 procedure. That may not tell a manufacturer what the  
6 performance would be in a worse set of ambient  
7 conditions.

8 So given that or given that assumption,  
9 that's where the analysis went. I guess one of the  
10 things I would ask the manufacturers of Type 2 cases is  
11 whether or not the design of those cases is such that  
12 when tested under the ARI 1200, they would use more  
13 energy.

14 I heard a little bit earlier, I think from  
15 Bruce, regarding the anti-condensate heaters and maybe  
16 if those heaters are not controlled or something,  
17 they're on full time, they would result in a higher  
18 energy use and maybe there are other things, but I  
19 think some specifics as to why the Type 2 case might  
20 use more energy under -- when tested under the ARI  
21 rating condition is probably useful information to be  
22 submitted to the department.

23 MR. BROOKMAN: Ron Lewis?

24 MR. LEWIS: Yeah. I'd just like  
25 clarification. I think you would state that the Type 2

1 was in the ARI Standard and I thought I heard somebody  
2 else saying it's not. So I want to clarify. I think  
3 we got two different answers.

4 MR. BROOKMAN: Well, let's go back to Neshan  
5 first. Is it Neshan?

6 MR. NESHAN: Yes, it is.

7 MR. BROOKMAN: Please.

8 MR. NESHAN: I do not believe it's in  
9 Standard 1200, but this was originally discussed and it  
10 is in the FD and the NSF requirement, that we design  
11 our equipment to that -- those two standards, Type 1  
12 and Type 2.

13 MR. BROOKMAN: Okay. Larry.

14 MR. HOWINGTON: This is Larry Howington, Hill  
15 Phoenix. To clarify, Type 1 and Type 2 equipment is  
16 defined in the NSF, National Standards Foundation,  
17 Standard 7, ANSI Standard 7, and it defines a different  
18 temperature and I believe humidity operating  
19 environment and the reason for that was, within the  
20 sanitation standard, because it gets it more into a  
21 food prep kind of area, but really any area that is not  
22 a standard grocery store-type environment which was  
23 what the standard environment is what ARI Standard 1200  
24 addresses and it does not address Type 2.

25 So if you want to see the definition and you

1 can go to the NSF ANSI Standard 7.

2 MR. BROOKMAN: Yes, please.

3 MR. HON: Charlie Hon, TRUE Manufacturing. A  
4 quick one for you because basically we're trying to  
5 compare two different pieces. Any unit that's built to  
6 an NSF Class 2 is designed with much more capabilities  
7 and much more capacity, heat rejection capacity than a  
8 unit built for Class 1.

9 That means it has an efficiency window.  
10 Unfortunately, the efficiency windows of Class 2 are  
11 much more severe condition. They're designed to have  
12 higher heat rejection. They're not designed for the  
13 lower temperatures.

14 Also, the heater elements are much more,  
15 shall we say, beefed up, so they're much stronger.  
16 They aren't usually controlled by volume in the pan,  
17 but they have a heat-up and cool-down cycle which  
18 consumes more power as well.

19 So we're trying to compare apples and  
20 oranges. It's like me driving a Viper down the street  
21 and claiming I'm going to get good mileage. It has far  
22 too much power for the standard street if it's got a 70  
23 mile-an-hour speed limit on it. The same with Class 2  
24 equipment. It has far too much power potential because  
25 it's planned for offroad conditions, outside kitchens

1     which are 80-90 degrees with high humidities because of  
2     all the steaming and all the frying going on in them,  
3     and it's designed differently. It is a problematic  
4     issue on that level.

5             MR. BROOKMAN: Yes, Dave Winiarski.

6             MR. WINIARSKI: Two questions, I guess. So  
7     for clarity, in a certification program, could you test  
8     -- recognizing there may be some differences in energy  
9     use, could you/would you test the Type 2 equipment  
10    under the ARI 1200 rating conditions?

11            MR. HON: It could be done. Charlie Hon,  
12    TRUE Manufacturing. It can be done, but it will give  
13    you a very distorted picture because it's not truly  
14    picking up the conditions that they work under.

15            MR. WINIARSKI: So it would give you a  
16    distorted picture in that the energy use that you would  
17    get when testing under ARI 1200 would be less than that  
18    in the actual operating conditions?

19            MR. HON: That is a correct statement, also,  
20    but -- this is Charlie Hon again. But it would also be  
21    much worse than a piece designed for that test  
22    condition.

23            MR. WINIARSKI: Okay. I guess the other  
24    question I would ask would be, you know, if you had to  
25    -- I understand that this is an issue and it's

1 important to that particular market, but if you had to  
2 state sort of what fraction of the markets maybe  
3 separately for remote-condenser equipment and for self-  
4 contained equipment would be Type 2 products, if there  
5 is a way you could estimate that?

6 MR. BROOKMAN: Charlie?

7 MR. HON: I'm trying to think of our  
8 applications for Type 2 equipment. Unfortunately, we  
9 have two different classifications. Number 1 is the  
10 market that it's being sold into. Number 2 is the  
11 locations it's being sold into.

12 We sell a lot of equipment to coastal  
13 regions. It has to be Class 2 to meet the humidity  
14 requirements. A lot of equipment at that level is sold  
15 into the travel vacation-type markets where the  
16 conditions are very, very stringent. The products  
17 quite often are milk products. So we have to be very  
18 cognizant of safety and then's when it gets very, very  
19 difficult because those pieces of equipment have more  
20 than double the btu capacity of a standard piece of  
21 equipment, plus they have a very large heater potential  
22 in them as well and that gets very questionable because  
23 I have yet to see a true definition of how we are to  
24 test this with all heaters on.

25 Some people have all heaters -- you know,

1 they run all the time. Other people have controls on  
2 their heaters. That's a point that I was going to  
3 bring up a little later because if we run all heaters  
4 on all the time, it becomes an energy hog at all times.

5 MR. WINIARSKI: Sure.

6 MR. BROOKMAN: So you have lots of  
7 variability here, depending on both the conditions and  
8 the operators practices?

9 MR. HON: Yes, and there's also the issue of  
10 is it allowable to turn certain units off.

11 MR. BROOKMAN: Harvey Sachs.

12 MR. SACHS: I guess -- Harvey Sachs, ACEEEE.  
13 I would beg the luxury of being able to think aloud and  
14 I certainly am impressed with the potential of this  
15 question of Type 1 versus Type 2 and as I think out  
16 loud, one of the question is whether the shipments of  
17 Type 2 are virtually all self-contained units.

18 MR. BROOKMAN: Charlie.

19 MR. HON: I do not get into the others in the  
20 market nearly enough to make that statement. The self-  
21 contained units are something I'm very familiar with.  
22 The remotes at this level, I have very, very limited  
23 knowledge.

24 MR. BROOKMAN: Neshan.

25 MR. NESHAN: No. The answer is no, no self-

1 contained cases are Type 2.

2 MR. SACHS: Is the preponderance of these  
3 self-contained -- is the preponderance of the Type 2  
4 markets self-contained?

5 MR. NESHAN: No.

6 MR. SACHS: There's a lot of remote condenser  
7 Type 2 equipment?

8 MR. NESHAN: Absolutely.

9 MR. SACHS: Harvey Sachs again. My next  
10 question would be whether, given what I'm hearing, it  
11 is feasible to label equipment as certified Type 2  
12 versus certified Type 1, assuming that 1200 is  
13 extended, et. cetera, et. cetera. Is it possible to  
14 consider these as two different classes?

15 MR. BROOKMAN: I'm looking over at this side  
16 of the room here. Karim.

17 MR. AMRANE: Frankly, I don't know what the  
18 plan is within the HRI, Commercial Refrigeration  
19 Section, as to whether they want to extend the standard  
20 to Type 2. I don't know. Maybe, Larry, you can tackle  
21 that. I don't know what the -- it has not been  
22 discussed.

23 MR. SACHS: And again, I'm thinking out loud  
24 because of the time pressures that are on all of us and  
25 I'm not -- Harvey Sachs again. I'm explicitly not

1 making a proposal on behalf of the community.

2 But were we able to separate certification by  
3 Class 1 versus Class 2, then what would happen is that  
4 the allowable applications of what is perhaps  
5 appropriate devolved to building code-type issues, that  
6 a state building code could state Type 1 equipment  
7 shall be required in all air conditioned applications,  
8 Type 2 equipment shall be permissible in convenience  
9 stores.

10 This recognition of two separate categories  
11 would have that possible benefit and, as has been  
12 alluded to, would allow appropriate energy efficiency  
13 measures to be made for Class 2 equipment, Type 2  
14 equipment, excuse me, in the applications for which  
15 it's intended.

16 It seems to me that if the manufacturing  
17 volumes are adequate to support the design and testing  
18 requirements, that this might be an appropriate path.  
19 Again, I'm thinking out loud and looking for reactions.

20 MR. BROOKMAN: Yeah. Larry, please.

21 MR. HOWINGTON: Yeah. Larry Howington with  
22 Hill Phoenix. I believe that, in general, and, of  
23 course, anyone will correct me if I misspeak, for NSF  
24 purposes, you're required to label your equipment as  
25 Type 1 or Type 2, based on how you test it, and also

1 the -- I chair the Commercial Refrigerator  
2 Manufacturers Division of HRI, and we would be more  
3 than willing to add Type 2 equipment to the standard.  
4 That would not be a problem and so I would believe then  
5 that if you wanted to have a distinction on Type 1 and  
6 Type 2 equipment, it would be very reasonable to do so  
7 since the equipment is mandated to be labeled as such.

8 MR. BROOKMAN: Okay. Thank you. Ron Lewis.

9 MR. LEWIS: Can I just ask for clarification  
10 from what I've heard thus far? It sounds like the ARI  
11 1200 and the testing and hence the certification that's  
12 going on right now is only for the Type 1 or Class 1.

13 So by default, that's all that we're looking  
14 at right now. So it's a matter of extension. There  
15 should not be confusion. They're all being tested to  
16 Type 1 testing at this point. So everything's being  
17 certified as being certified right now to Type 1 only,  
18 is that correct?

19 MR. HOWINGTON: That's correct.

20 MR. BROOKMAN: Larry, thank you. Neshan.

21 MR. NESHAN: One comment or addition. As was  
22 stated, NSF does require manufacturers to label their  
23 cases as Type 1 or Type 2 and we have to test our  
24 equipment to make sure they comply with the requirement  
25 of Type 1 and Type 2 of NSF 7.

1           The test procedure that we use is the same as  
2 Type 1. I mean that is ASHRAE Standard that we use for  
3 testing. It's just a matter of product temperature  
4 that we are making -- ensuring that the product  
5 temperature is appropriate and meets the NSF  
6 requirements. So that is being done. It's not true  
7 for ARI because the certification has not started yet.  
8 Under the old ARI or CRMB part of ARI, we do test those  
9 cases to those conditions.

10           MR. BROOKMAN: Do you want to follow on?

11           MR. WINIARSKI: Well, yeah. Given that this  
12 is an issue that I don't think came up in the ANOPR and  
13 so the department really hasn't prepared its analysis  
14 for this type of issue, I guess I'm asking, you know,  
15 maybe what solutions or stakeholders might have for the  
16 issue.

17           For instance, should we be looking at trying  
18 to provide offset factors for Type 2 for this  
19 rulemaking? Are we postponing the Type 2 equipment for  
20 now, you know, given some of the issues with the  
21 mandates by Congress?

22           MR. BROOKMAN: Charlie.

23           MR. HON: Charlie Hon, TRUE Manufacturing.  
24 We have no database because the equipment has never  
25 been tested under ASHRAE test standard to NSF

1 conditions. We have no test base whatsoever to give  
2 you data because that's a much different condition than  
3 what we've provided and stabilization of an open air  
4 curtain unit is very difficult and very costly to test.

5 Normally, we will stabilize for two to three  
6 days on a glass-doored unit or a solid door unit and  
7 get good stabilization. We quite often end up two  
8 weeks getting stabilized on an air curtain because to  
9 get the conditions where you're going to get maximum  
10 energy efficiency, you're not going to risk overflowing  
11 the drain pans. You've got to have your heaters  
12 correct. You've got to have everything correct.  
13 You've got to have your air flow correct. It's a lot  
14 more complicated test.

15 So for us to get data would be very time-  
16 consuming and since we have no standard to test  
17 against, we're sort of up in a quandary at that level.

18 MR. BROOKMAN: I hear the department asking  
19 what could be done about this.

20 MR. AMRANE: Karim Amrane, AHRI. I see two  
21 possible options here. I mean either exempt those  
22 products just temporarily until we build up the  
23 database and we know what we're doing and maybe later  
24 on address those products separately or ask  
25 manufacturers to apply for waivers if they cannot meet

1 the requirements.

2 MR. BROOKMAN: Andrew.

3 MR. deLASKI: So I have a lot of concern  
4 about exemptions. Exemption, we have to be very  
5 careful about the scope of the standard because then we  
6 have to be concerned about suddenly the huge migration  
7 of the marketplace to the exempt product. Suddenly, we  
8 see equipment designed for that Type 2 showing up in  
9 air conditioned spaces.

10 I don't think we're going to see building  
11 codes adjusted in time to adjust -- that we have a  
12 problem with the market -- a problem that has to be  
13 thought through very carefully, you know. Are we doing  
14 this right, not by any intention but by creating a  
15 market incentive to go around the standard?

16 So we need to be very careful about that. So  
17 I think Karim's first path that was suggested is not  
18 one that -- it needs to be approached with extreme  
19 caution.

20 The waiver exemption is something in existing  
21 law and available to manufacturers at any time and then  
22 I think Dave's asked the question and I think we've  
23 been dancing around this question, which is we just  
24 don't know to what extent this is truly a problem in  
25 the sense that we don't know -- in part, it depends on

1 what the final standard is. It depends in part on, you  
2 know, just what -- how does this equipment perform  
3 under whatever the final standard the department  
4 selects might be.

5 MR. BROOKMAN: Ron Lewis.

6 MR. LEWIS: There's been a reference a couple  
7 times to the units are presently -- the Type 2 units  
8 are presently being tested to the NSF 7, was it, and  
9 labeled accordingly.

10 Is that data the test data? ARI does not  
11 have a certification program yet, but is that data  
12 submitted anywhere to show that it qualifies, it's been  
13 tested to that standard that's in existence, that test  
14 procedure that's in existence, and it shows compliance  
15 with the test procedure which you say is the same test  
16 procedure that's being used in the ARI 1200? You say  
17 it's the same test procedure, but there's a different  
18 environmental factor, the temperature and humidity  
19 temperatures.

20 What -- where is that data, and for you to  
21 put that label on it, is there a test somewhere where  
22 somebody says you need to show that you meet that  
23 criteria presently?

24 MR. BROOKMAN: Neshan.

25 MR. NESHAN: It is a requirement when our

1 cases are tested, the industry cases are tested.  
2 There's a certification that's required and those tests  
3 are witness-tested by those agencies and those are not  
4 submitted to any organization. Those are inhouse data.  
5 We need to comply with the requirement to make sure and  
6 to certify that it works and that's the end of that.

7 MR. LEWIS: So let me just follow on that.  
8 If it's -- your statement that it's presently being  
9 tested to the same test procedure but with the -- a  
10 specific environmental change in temperature and  
11 humidity?

12 MR. NESHAN: That's correct.

13 MR. LEWIS: So it's the procedure is  
14 established, the stringency is established, it's just a  
15 change of the two parameters. So that data you're  
16 saying in order to comply with the labeling that you  
17 have that data -- already exists because you've had to  
18 show that in order to label it as such, is that  
19 correct?

20 MR. NESHAN: That is correct.

21 MR. LEWIS: Okay. So the data --

22 MR. NESHAN: I cannot speak for the other  
23 manufacturers.

24 MR. LEWIS: Okay. I'm looking for remedies.  
25 I'm looking for ways -- what is the knowledge base and

1 what are our options here? So in looking at how we  
2 could potentially look at these, if there was something  
3 that's in existence, there's something -- and you say  
4 it's been done by third party testing organizations,  
5 but you mentioned it's inhouse.

6 MR. NESHAN: They certify. They come in and  
7 witness the test. They certify the procedure and the  
8 result.

9 MR. LEWIS: Okay.

10 MR. BROOKMAN: Well, that was unclear. Were  
11 you saying that every time they do these tests, they  
12 test them to the same conditions?

13 MR. NESHAN: Well, we test it to the Type 2  
14 requirement conditions and we test -- again, the  
15 purpose of the test is to ensure product temperature,  
16 not whether it's using two kilowatts per hour or five  
17 kilowatts per hour. The intent is to make sure the  
18 case performs at product temperature as well as the  
19 safety, health and safety concerns.

20 MR. BROOKMAN: Right. Charlie, go ahead.

21 MR. HON: It's basically -- there's two  
22 different things that are happening here, one of which  
23 is that the test conditions are very similar.  
24 Unfortunately, most of us who have been at this for  
25 awhile know how we can run a piece of equipment to get

1 the best possible numbers, so we run them on the warm  
2 side of the test standard, and when we run NSF tests,  
3 we run them on the cold end of the standard because you  
4 get better test results for NSF on the cold end because  
5 you have certain safety requirements. They're more  
6 worried about the temperature of the containers inside  
7 the cooler than the ambient temperatures. So the  
8 numbers would be skewed slightly, probably five to  
9 seven percent.

10 MR. LEWIS: But there's a relationship or  
11 something that's constant.

12 MR. HON: It's not constant but there's a  
13 relationship. You can come up with probably less than  
14 a 10 percent error factor, I think.

15 MR. BROOKMAN: Dave Winiarski.

16 MR. WINIARSKI: And for clarity again, I may  
17 just be confused here, but when you run that test,  
18 that's essentially the ASHRAE 72 test. So people are  
19 taking the same data in terms of refrigerant loads on  
20 the case and power consumption and everything else.

21 MR. HON: Yes, that is true for remote case.  
22 That is not necessarily true for the commercial -- I  
23 mean, excuse me, it's true for a self-contained case  
24 but a remote case, that's not necessarily true because  
25 they don't do -- do not do all the -- they don't always

1 do all the refrigerant flow characteristics required.

2 MR. BROOKMAN: Larry.

3 MR. HOWINGTON: The NSF Standard is a  
4 different standard in sanitation and so it doesn't  
5 require the energy consumption data to be recorded,  
6 only that you run it at these set points under these  
7 environmental conditions.

8 MR. WINIARSKI: But it could be recorded.

9 MR. HOWINGTON: It could be, yes. Some  
10 people may record it and others may not. That's not  
11 really the purpose of the test. It's more to show that  
12 you get the product temperature under those  
13 environmental conditions.

14 MR. WINIARSKI: So I guess my thought here is  
15 whether or not -- Ron is speaking about what data is  
16 available out there and it sounds like there's a good  
17 possibility that the energy data that would be needed  
18 to sort of run through the ARI 1200 process just simply  
19 may not be available from all manufacturers.

20 MR. HON: Charlie Hon, TRUE Manufacturing. I  
21 know that -- you know, that's dependent on who's  
22 running the test. Some people record it all and some  
23 people don't. You don't have to have a log meter on  
24 there for an NSF test. We have standardized testing  
25 procedures so that we know where we're coming from, but

1 I cannot speak for any other manufacturer.

2 MR. BROOKMAN: Yes, Ron Lewis.

3 MR. LEWIS: Just trying to explore one other  
4 possibility. If there is a universe of information  
5 that's out there and there's a relationship, it's a  
6 band that you're testing against. If we could have  
7 some kind of cloth, so that we don't leave things in a  
8 total void of being accepted or everybody have to come  
9 in for waivers on a piece of equipment, if there was  
10 some kind of tolerance factor that was available for  
11 units that are in this more severe environment, if it  
12 was based on the unit that's now being certified for  
13 Type 1/Class 1, and there was -- for the same  
14 dimensions, the same size but the more severe  
15 environment, if there was a factor that now could be  
16 used, possibly while we're collecting data and have  
17 some kind of initiative and action underway to get more  
18 knowledgeable and more precise before the next update  
19 on this.

20 Is there a possibility that we've got enough  
21 knowledge of the equipment right now that we could on  
22 that relational basis that you seem to indicate there's  
23 enough there to force -- first order of approximation,  
24 so we're not just saying everybody just -- you're  
25 exempted but trying to do the best we can with what

1 we've got, with the fact we've got a rulemaking that's  
2 due by the end of this year.

3 We don't have a lot of time to go out and  
4 test and gather information.

5 MR. HON: I will go back and -- Charlie Hon.  
6 I will go back to our data and see if I can find any  
7 information for you, and who should I submit it to?

8 MR. LEWIS: The e-mail address in the  
9 comment, if you'd send it there. It becomes part of  
10 the docket. Unless it's confidential information, then  
11 it has to be marked clearly that way, and we talk to  
12 you about how to handle that.

13 MR. HON: Okay. We may be able to come up  
14 with some numbers there, the 2.51 factor from our own  
15 data, but that does not include anyone else's data.

16 MR. BROOKMAN: What about the other  
17 manufacturers in the room?

18 MR. HON: I do not see many self-contained  
19 equipment manufacturers in this room, other than  
20 myself.

21 MR. LEWIS: Neshan brought --

22 MR. NESHAN: We have some information.

23 MR. BROOKMAN: Thank you, Neshan.

24 MR. NESHAN: We do have also some information  
25 that we can share.

1           MR. BROOKMAN: That would be helpful. Thank  
2 you. The submission procedure and for where you send  
3 it is all in this packet. Slide 49. Thank you.

4           Harvey.

5           MR. SACHS: Harvey Sachs, ACEEE. On a point  
6 that Andrew's made to me from the public policy  
7 perspective, it would be of enormous value to have a  
8 sense by equipment category of the fraction of units  
9 that are being NSF-rated Type 2 versus Type 1.

10           My guess is that the Type 2 units are  
11 concentrated in a relatively small fraction of the  
12 equipment categories, but I have no way of knowing  
13 that, and it may be that this is an issue that can be  
14 handled much more easily in terms of the energy savings  
15 at stake if the industry is able to work together to  
16 aggregate the data to the extent possible while  
17 protecting manufacturer confidentiality.

18           This is something that AHRI's predecessors  
19 have done for a number of classes of equipment in the  
20 past. It's not new ground, but this would be by  
21 category of equipment, including the question of  
22 whether it's remote condenser or self-contained.

23           MR. LEWIS: To follow on, --

24           MR. BROOKMAN: Ron Lewis.

25           MR. LEWIS: -- is there any recording that's

1 going on now, like to the Bureau of Census, is there  
2 any reporting that shows what Class 2 or even to NSF,  
3 is there anything that would show any kind of  
4 quantities or shipments that would be a first look at  
5 that?

6 MR. BROOKMAN: Andrew.

7 MR. deLASKI: Does the industry today --

8 MR. BROOKMAN: So, Charlie, your response to  
9 Ron's question is?

10 MR. HON: My response to Ron's question is  
11 no.

12 MR. BROOKMAN: Thank you. I saw you shaking  
13 your head.

14 Andrew deLaski.

15 MR. deLASKI: Those of you in the industry,  
16 do you have a sense of what that ballpark might be or  
17 range of what portion of the equipment is Type 2 versus  
18 Type 1, either by unit sales or by linear feet?

19 MR. BROOKMAN: Charlie again.

20 MR. HON: I only know one of the Ns of that  
21 question as far as the self-contained. I do not wish  
22 to make any opinions on the linear feet of the remotes,  
23 but I would say probably 25 percent of the equipment in  
24 self-contained market is Type 2 equipment.

25 MR. deLASKI: By unit sales?

1 MR. HON: By unit sales, yes.

2 MR. deLASKI: By linear feet size, it's  
3 smaller than that probably?

4 MR. HON: It's -- that's -- I don't want to  
5 -- linear feet is traditionally in the remote system.

6 MR. BROOKMAN: So since we're on this  
7 subject, let's just open it up a little further, if we  
8 could.

9 Does anybody else have any ideas about how  
10 this kind of data might be obtained, this kind of  
11 distinction separation in shipments, some sort of thing  
12 like that?

13 Dave Winiarski.

14 MR. WINIARSKI: I wanted to follow up on  
15 that, and if possible, if you could identify specific  
16 classes of equipment where this might be of concern,  
17 whether it's a concern with open cases versus closed  
18 cases would be useful as well.

19 MR. BROOKMAN: Okay. Thank you. Charlie.

20 MR. HON: Charlie Hon. Unfortunately, they  
21 cross bounds quite often, but I know for a fact that  
22 the self-contained are quite often thrown into these  
23 conditions because of the tourist industry.

24 MR. BROOKMAN: Karim.

25 MR. AMRANE: Karim Amrane, AHRI. We will go

1 back to our members and see whether we can you some  
2 sort of percentage.

3 MR. BROOKMAN: Yeah. Okay. Thank you,  
4 Karim. Bruce, I haven't heard from you in awhile.  
5 Please.

6 MR. HIERLMEIER: Bruce Hierlmeier, Zero Zone.  
7 The one area earlier I talked about stores that are off  
8 conditions. We manufacture a lot of door cases and  
9 don't list them as a Type 2 door or Type 2 case but  
10 they'll operate in poor conditions. I think some of  
11 our competitors do a similar matter.

12 So if all of a sudden, you started looking at  
13 we would have Type 2 that would allow for poor  
14 conditions, we might rate some of our cases, as you  
15 point out, we might rate some of them into that area  
16 that would use more energy because they would be  
17 designed in an application where they would need the  
18 energy to keep water off the floor.

19 Again, we're looking at that our cases  
20 perform under a variety of temperatures, perform under  
21 a variety of conditions. It's the outside condensation  
22 where you start seeing some issues. So the products  
23 still have good integrity, but when you have water on  
24 the floor, that's a bad situation and that would be a  
25 new area of changes we'd start seeing in the industry.

1 MR. BROOKMAN: Okay. Dave Winiarski.

2 MR. WINIARSKI: I just wanted to add one more  
3 maybe clarification question. There's some current  
4 legislation on the books for the self-contained  
5 equipment with doors and that doesn't address this  
6 issue of Class 1/Class 2. I don't know if it's an  
7 issue with those products already or not.

8 MR. HON: Charlie Hon, TRUE Manufacturing.  
9 It has always been an issue. We see some vast  
10 differences in the product. You will see that Class 1  
11 items will traditionally be the more efficient units  
12 and you will see those showing up as Energy Star, RCEEE  
13 Tier 2 units, compared to the harder condition-type  
14 equipment which meet that standard, and we can try to  
15 drive them that way, but traditionally we can't make it  
16 happen.

17 So it's one of those energy efficiency  
18 balancing acts that we -- there's no perfect answer for  
19 it because there are certain things that just go on in  
20 the industry and certain economic cut points on  
21 compressor sizes and different things.

22 MR. WINIARSKI: So basically, the Class 2  
23 equipment in those doored self-contained products, it  
24 meets the current legislation but it just doesn't get  
25 up to the Energy Star levels typically.

1 MR. HON: That's correct, yes.

2 MR. BROOKMAN: So I think we've covered that  
3 sufficiently at this time. Ron Lewis.

4 MR. LEWIS: Just one more. Talking out loud,  
5 like the precedent has already been set, thinking out  
6 loud, I'm just a bit amazed that this is such a big  
7 issue and there's such a difference in operating.

8 Here we are proposing a level. We've had a  
9 Framework Document meeting. We've had an ANOPR  
10 published and a public meeting. Why this hasn't come  
11 up before? Here we are with a severe time problem.  
12 We're under order to have this out by a certain time  
13 and we're just hearing this huge issue with no data and  
14 I'm just a little bit startled by that.

15 Is there -- there's no way I can ask the  
16 question that it's going to entice an answer that's  
17 going to be helpful, I don't think. So I'll just --

18 MR. BROOKMAN: Andrew.

19 MR. deLASKI: I just want to ask a question  
20 about this 25 percent. Were you talking -- is that  
21 about -- I mean, again, you reminded me that, you know,  
22 this -- we already have a standard by Congress for  
23 closed cases and this was just in terms of the package  
24 equipment. It's just the open cases. Is it the same  
25 for closed versus open?

1                   MR. HON: This is Charlie Hon, TRUE  
2 Manufacturing. The conditions, the high humidity  
3 conditions do not nearly impact the test standards so  
4 much in a closed case as they do an open case. So the  
5 difference is far, far less between the energy  
6 efficiency levels there and we've always worked with  
7 that condition because we've been dealing with energy  
8 regulations from California since 2000 and that's been  
9 part of the database. No one's ever questioned it. We  
10 just went on and dealt with it because it wasn't that  
11 big a difference.

12                   We are seeing open cases grow in popularity  
13 and there's an ASHRAE test going on right now to verify  
14 market sales through that open case versus closed case.  
15 It's a study being done right now by ASHRAE and that's  
16 something that's going to drive some of our customers  
17 because if they show us again previous data which was  
18 that sales increased from an open case versus a doored  
19 case, we will have continued marketing pressures from  
20 our customers to have open cases.

21                   MR. deLASKI: This is Andrew again. I  
22 understand that, you know, the market trend towards  
23 open cases is a trend that's resulting in higher energy  
24 consumption for the nation. So there is -- how this  
25 rule interacts with the rule already on the books set

1 by Congress, I mean that's something we have to pay  
2 attention to, is how are we shifting market share? How  
3 are we -- we don't want to -- we want to be careful  
4 about encouraging the trend towards higher energy  
5 consumption. We don't want to shift even more of the  
6 market to open cases by leaving a portion of it outside  
7 our regulation where the closed have to be more  
8 efficient. So let's not penalize the equipment that is  
9 inherently more efficient.

10 MR. BROOKMAN: Harvey Sachs.

11 MR. SACHS: At the risk of -- Harvey Sachs,  
12 ACEEEE. At the risk of pouring salt into a wound and  
13 then rubbing, I have found myself thinking back to the  
14 rejection by General Counsel of a boiler consensus  
15 reached by the boiler manufacturers and the  
16 environmental advocates a couple of years ago and that  
17 consensus proposed a performance level and a couple of  
18 prescriptive requirements.

19 General Counsel proposed a novel reading that  
20 said they could not do both prescriptive requirements  
21 and performance levels.

22 In the present instance, I'm learning about  
23 this Type 2 equipment for the first time and I'm  
24 hearing in part that we have an issue with much larger  
25 refrigeration engines and in part that we have electric

1 heaters to handle the condensate.

2 Now, again I'm not a specialist in this  
3 equipment, but a prescriptive requirement is nothing  
4 more than a float valve in that condensate pan to turn  
5 off and on the electric heater would go a long way  
6 toward minimizing the use of electricity to evaporate  
7 that condensate.

8 An IPOV on the refrigeration cycle would go a  
9 long way toward helping to balance the need for a large  
10 capacity with the need for efficient operation, and I  
11 must admit some concern that this Administration's  
12 General Counsel has taken away what seems to be a  
13 potentially important regulatory tool that would be  
14 beneficial to manufacturers in some categories as was  
15 indicated by consent, that consensus agreement.

16 At that point, I better stop before I get  
17 thrown out of the room.

18 MR. BROOKMAN: Gary.

19 MR. FERNSTROM: Gary Fernstrom, PG&E. I just  
20 would like to echo Ron Lewis's comment. I'm astonished  
21 that we would be at this point in the rulemaking and  
22 find that there's this class of equipment that hasn't  
23 been considered yet, and I'd like to just suggest what  
24 might be the case if the tables were turned and the  
25 residential air conditioning were seriously wanting to

1 consider regionality and the Department of Energy and  
2 others involved in that process have said that's going  
3 to be very, very difficult because new test standards  
4 will have to be considered and so on.

5 Here we are in this case with this and I just  
6 find it equally hard to understand how we can  
7 accommodate a big issue like this at the last minute.

8 MR. BROOKMAN: Yes, Neshan.  
9 I guess answering to what Harvey brought up, a float  
10 valve is extremely common in this application.

11 MR. SACHS: But not required.

12 MR. NESHAN: No, it is not required, but I  
13 have yet to see at least a couple manufacturers who  
14 manufacture this type of equipment, who would ship a  
15 case without the float valve in the pan. So it's a  
16 very common thing to do.

17 MR. BROOKMAN: Okay. Thank you. Yes,  
18 Harvey, go ahead.

19 MR. SACHS: Follow-up? Thank you very much.  
20 That's very helpful. My point is only that a  
21 manufacturer wishing to save a nickel could avoid that  
22 where a simple prescriptive requirement would set a  
23 floor and level the playing field.

24 MR. BROOKMAN: Bruce.

25 MR. HIERLMEIER: Bruce Hierlmeier, Arizona.

1 I just want to clarify when I discuss anti-condensate,  
2 I'm talking about the heat applied to the surface of  
3 the material which you'll see in the store versus  
4 sometimes anti-condensate is also for the drain water,  
5 so there's two different things.

6 MR. BROOKMAN: Andrew, perhaps a final  
7 comment before moving on. Go ahead. Okay. So thank  
8 you for that discussion.

9 Now we're going to proceed. I guess not.

10 MR. RIVEST: One consideration all the time  
11 about, you know, either waivers or exempting products  
12 is the possible migration towards the lower cost  
13 product, is a Type 2 piece of equipment, is  
14 significantly more expensive than a Type 1?

15 MR. BROOKMAN: Neshan.

16 MR. NESHAN: It's very difficult to say. It  
17 is more expensive, but I can't tell you is it five  
18 percent more or 20 percent more. It all depends on the  
19 type of the display case.

20 MR. BROOKMAN: And within the distribution of  
21 different types, it's consistently, you would say, a  
22 little more expensive?

23 MR. NESHAN: Oh, yes. Oh, yes. You do need  
24 a larger condensing unit, compressor unit, because your  
25 environment is different than the Type 1. Higher

1 ambient temperature, hence higher btu requirement for  
2 the display case means larger condensing unit or  
3 compressor unit, as well as electrical requirements as  
4 well.

5 MR. BROOKMAN: Thank you. Charlie.

6 MR. HON: Charlie Hon, TRUE Manufacturing.  
7 There is an obvious difference because it does require  
8 a larger compressor, condenser, evaporator coils. It  
9 also requires electric heater elements, higher wattage,  
10 and different control circuits because of the increased  
11 load of electricity, but to say that it is a huge  
12 incremental cost is, I think, a misnomer because you're  
13 going usually one step up in compressor, slightly  
14 larger coils.

15 Are you going to add 10 percent of the cost  
16 of the equipment? Very easily. Are you going to add  
17 50 percent increase? No chance.

18 MR. NESHAN: Thank you.

19 MR. BROOKMAN: Thank you. So let's move on  
20 now.

21 MR. MILLARD: I'm done. I think we're ready  
22 for a break.

23 MR. BROOKMAN: I think we're ready for a  
24 break. It's now -- by my watch, it's 10:45. Let's see  
25 if we can do this in 15 minutes. We'll resume at 11.

1 (Recess.)

2 MR. BROOKMAN: Let's start again here. Dave  
3 Winiarski.

4 Energy Use Analysis and Life-Cycle Cost Analysis

5 MR. WINIARSKI: Okay. Can everyone hear me?  
6 Okay. Well, as we talked about, the start of the work  
7 here is to update the ANOPR Analysis. We spoke about  
8 the Engineering. The next part -- portions that we'll  
9 talk about is the Life-Cycle Cost and Payback Period  
10 Analysis and the portions that go into that and then  
11 the National Impact Analysis.

12 I'll try to do the Life-Cycle Cost and  
13 Payback Period Analysis before lunch. That's the  
14 agenda.

15 The Life-Cycle Cost Analysis is really  
16 characterized by three different analyses. The first  
17 is the Energy Use Characterization of the equipment.  
18 As was mentioned earlier, typically DOE does an Energy  
19 Use Characterization to try to reflect the energy use  
20 in the field for the equipment as opposed to simply the  
21 energy use from the test procedure and also to  
22 determine the energy savings for going to higher TSLs  
23 from the baseline.

24 In this work, for those who were here at the  
25 ANORP, we also tried to validate the energy use that

1 was coming out of the Engineering Analysis with some  
2 whole building modeling of the energy use for  
3 refrigeration equipment.

4 I got a little nervous earlier because people  
5 were talking about whether this would address the Type  
6 2 equipment. We don't really address that type of  
7 ambient conditions when we did this modeling, so just  
8 be aware of that.

9 We also produce analysis. We develop mark-  
10 ups, the distribution chain mark-ups that take us from  
11 the manufacturer selling price of the equipment to the  
12 customer purchase price of the equipment and to do  
13 that, we have to characterize how the equipment flows  
14 from the manufacturer through the different  
15 distribution channels to get to that end use customer,  
16 and we combine those two pieces together in the Life-  
17 Cycle Cost and Payback Period Analysis portion which  
18 really deals with just the accounting for the energy  
19 use and energy costs and first costs of the equipment.

20 Okay. So for the Energy Use  
21 Characterization, DOE resolved that due to the  
22 complexities of this product and all the different  
23 types of equipment that it initially planned to use the  
24 Engineering Estimates of Energy Consumption that were  
25 coming from the test procedure.

1           The test procedure, ARI 1200, accounts for  
2 two types of energy use equipment, what we call the  
3 direct energy consumption which is lights, fans, and in  
4 self-contained equipment the compressors, the anti-  
5 condensate heaters that are on the equipment,  
6 everything that's really tied to the specific piece of  
7 equipment being tested.

8           ARI 1200 also tries to deal with the indirect  
9 energy consumption for remote cases and this is the  
10 energy coming out of the compressor rack, basically to  
11 cool down and to liquefy the refrigerant that's  
12 traveling to the remote cases.

13           While it accounts for that, DOE wanted to  
14 explore exactly how close the ARI 1200 test procedure  
15 results would be from the energy savings standpoint as  
16 compared to doing some measurements using -- not  
17 measurements but some simulations, whole building  
18 annual simulation programs that dealt with both the  
19 refrigeration system as well as the whole building  
20 interactions, the heating-cooling loads in the  
21 building, and so I'll talk a little briefly.

22           Again, this was presented for the ANORP. The  
23 results were then updated based on the NOPR Analysis.

24           These are the distribution channels that DOE  
25 arrived at for the equipment. Basically, there's a

1 channel, what we call a national account, which is  
2 where the products are sold directly from the  
3 manufacturer to the final customer. That's the  
4 majority of shipments for the remote-condensing cases.

5 There's a channel where it goes from the  
6 manufacturer through some type of wholesaler who then  
7 resells the equipment to the end user and in some  
8 cases, there are some products that are sold from a  
9 wholesaler through a mechanical contractor or  
10 refrigeration contractor who then resells to the end  
11 user.

12 The shipment fractions that are shown here  
13 are those used for the NOPR Analysis. They're slightly  
14 different than what was proposed from the ANOPR, based  
15 on some comments that DOE received.

16 In addition, for the ANOPR, I believe that  
17 the national account shipment fractions were something  
18 like 86 percent of all shipments were assumed to be  
19 national accounts.

20 Comments received were that a much higher --  
21 a much lower fraction went to national accounts for the  
22 self-contained product, but these tend to be resold in  
23 other markets and so we broke out the relative shipment  
24 fractions for each distribution channel by the self-  
25 contained and the remote-condensing products.

1           We then go through the process to, once we  
2 got those distribution channels figured out, we go  
3 through the process to try and determine the equipment  
4 price mark-ups through those distribution channels. To  
5 do that, we look at firm balance sheets from the  
6 various participants in the distribution channel, those  
7 wholesalers, mechanical contractors, and to some extent  
8 general contractors.

9           We also looked at a split between the new  
10 construction and replacement market. Originally, we  
11 calculated sort of a rough estimate of what that split  
12 was. It did not actually come into play in terms of  
13 developing the mark-ups.

14           The end results of applying those changes to  
15 the distribution channels were changes in the baseline  
16 and the incremental mark-ups that were developed. The  
17 baseline mark-ups are essentially the calculated mark-  
18 up factor for a baseline piece of equipment. That  
19 represents sort of what the industry average is today.

20           The incremental mark-ups are the additional  
21 mark-ups that would be applied to the incremental costs  
22 a manufacturer faces to design higher-efficiency  
23 equipment.

24           Let's see here. The mark-ups here are a  
25 little bit higher, as I said, than what was presented

1 in the ANOPR in both cases. I think that the ANOPR  
2 mark-ups were more on the order of 1.4 roughly for  
3 remote-condensing products and for self-contained  
4 products. The self-contained mark-ups are really the  
5 ones that increased quite a bit in the ANORP Analysis.

6 We used those mark-ups to come up with sort  
7 of customer prices for each type of equipment or class  
8 of equipment, and then we can use those customer prices  
9 and the energy use numbers to -- as portions of the  
10 Life-Cycle Cost Analysis.

11 Life-Cycle Cost represents the customer  
12 price, plus the sum of all the annual operating costs  
13 associated with the given piece of equipment,  
14 discounted down to a base unit, in this case 2012, the  
15 effective date of the rule.

16 The economic evaluation that's done here is  
17 based on the customer's perspective. Those are his  
18 prices that he's paying for the product and the energy  
19 savings also accrue to him. The analysis is  
20 implemented in Excel spreadsheets that are available  
21 online at the CRE website that DOE has set up and they  
22 can be reviewed online.

23 The results for the analysis are expressed in  
24 terms of life-cycle cost savings; that is, the life-  
25 cycle cost of the baseline product minus the life-cycle

1 cost for the standard level, so that where you see  
2 positive life-cycle cost savings that's beneficial to  
3 the customers.

4 In addition, we calculate simple payback for  
5 each efficiency level that's analyzed, again from the  
6 customer's perspective.

7 One of the key portions of the Life-Cycle  
8 Cost Analysis is in fact the energy costs that are  
9 paid, the electricity costs in this case that are paid  
10 by the customer. All the LCC Analysis was based on the  
11 use of state by state average electricity prices paid  
12 by four different business types. Those types were  
13 large grocery stores, convenience stores, convenience  
14 stores and small groceries with convenience.

15 Convenience stores without gasoline pumps and  
16 with gasoline pumps were broke out separately because  
17 that changes sort of how much electricity is used by  
18 those and the total cost for electricity that's used by  
19 those different building types.

20 It also looked at what we call multiline  
21 stores, those would be the Walmarts, the Super Targets,  
22 that use refrigeration equipment but also have a lot of  
23 other base electrical uses in the building.

24 The start of the process was to develop  
25 essentially ratios of the electricity price paid for

1 these specific building types compared to the average  
2 commercial sector electricity prices using the 2003 EIA  
3 Commercial Building Energy Consumption Survey, CBECS.  
4 Then we applied those ratios to the state by state  
5 average commercial sector electricity prices from EIA  
6 data for 2006, that's updated from the ANOPR where we  
7 used earlier data, and that allowed us to get average  
8 state by state electricity prices for each of these  
9 four business types.

10 We then used the ADA 2007 to project what  
11 those electricity prices would likely be in 2012, the  
12 start date of the rule, and for the future. The LCC  
13 Analysis basically starts in 2012 and extends out to  
14 sort of one full life cycle of the equipment.

15 DOE plans to update the Life-Cycle Cost  
16 Analysis using ADA or 2008 forecast data for the final  
17 rule.

18 Other inputs to the Life-Cycle Cost Analysis  
19 include installation costs. Those costs were actually  
20 updated from those presented in the ANOPR based on  
21 industry comments for typical installation costs for  
22 self-contained and for remote-condensing equipment.  
23 They are still held constant with higher-efficiency  
24 levels, also based on industry input.

25 DOE has to discount the energy savings,

1 energy price savings back to the present value. It  
2 uses discount rates that it deems appropriate for each  
3 business type independently. Those come from an online  
4 website called Damodaran. It's a business website  
5 where it has average costs of capital or you can  
6 calculate average costs of capital for each of the  
7 business types that DOE was looking at. Again that was  
8 updated data.

9 DOE also made modification to its analysis  
10 with regards to equipment lifetime. The equipment  
11 lifetime that was used for the ANOPR was 10 years for  
12 all products. We got a number of comments that  
13 suggested that in particular smaller businesses might  
14 use -- might be more likely to keep the equipment  
15 longer, I think numbers on the order of 12 to 18 years  
16 that have been discussed or even longer than that.

17 So one change to the analysis that DOE made  
18 was that for these convenience stores in this, which  
19 basically is convenience store and small grocery, they  
20 raised the lifetime from a 10-year to a 15-year. That  
21 represents about 20 percent of the markets. So you  
22 have work out that that results in, I think, an average  
23 of about 11-year life instead of the 10-year life for  
24 all products.

25 DOE also modified how it was handling repair

1 costs. For the ANOPR, the repair costs were sort of  
2 broken out into -- well, I'll have to be clear on this.  
3 The repair costs here talk about unanticipated repairs  
4 to the equipment, a fan goes out, the compressor  
5 breaks, something like that. For the ANOPR, DOE had  
6 assumed had a constant repair cost.

7 We had some comments on that as a function of  
8 efficiency level. So we tried to gather some data with  
9 regard to the relative frequency and types of repairs  
10 that might occur in the different types of cases and  
11 updated using that frequency of repair information and  
12 the engineering costs for, say, higher-efficiency fans  
13 and other things, we tried to -- result in an  
14 increasing repair cost now as a function of the  
15 efficiency level. The details for that are presented  
16 in the Life-Cycle Cost Chapter.

17 Maintenance costs. They came from RS Means  
18 Cost Works Data. Maintenance costs, preventive  
19 maintenance costs are held constant with the efficiency  
20 level. However, because of the change in lighting  
21 technology, we tried to calculate lighting replacement  
22 cost separately, depending on whether we were using  
23 fluorescent technologies or LED-type technologies.

24 This is just an example of a typical life-  
25 cycle cost curve. This is complete life-cycle cost for

1 vertical open medium temperature equipment. What you  
2 see in this example here is that the life-cycle cost  
3 decline through the different efficiency levels that  
4 were examined, in this case down to about Levels 5 and  
5 6 which were about the same, and then there was a  
6 sudden increase in life-cycle cost at Level 7 due, in  
7 this case, to the use of LED lighting.

8 This particular example is for a multiline  
9 retailer and the energy costs and discount rates that  
10 are appropriate to that business type.

11 This is an example of the different-looking  
12 life-cycle cost curve. This was for a vertical closed  
13 transparent product, a remote-condenser product. The  
14 design options here resulted in the last four levels  
15 having nearly identical life-cycle costs. Again, LED  
16 technologies were brought in at Level 7 but they did  
17 not result in the increased life-cycle costs that we  
18 saw for the medium temperature open product.

19 Let me drop back here. I'd also like to  
20 mention that some other additions in the NOPR Analysis  
21 were that DOE tried to examine through a sensitivity  
22 analysis what might be the impact of changes in LED  
23 lighting costs in the future. That's documented in the  
24 Chapter 8, end of Chapter 8, and you can examine that.

25 In general, DOE found that it could -- let me

1 see -- that the projected LED lighting costs could  
2 significantly impact the life-cycle cost curves for  
3 those products at the tail end of these curves,  
4 particularly for the open medium temperature products  
5 that were examined, and we'll talk a little more about  
6 that when we talk about the National Energy Savings  
7 Analysis as well.

8 So any questions?

9 MR. BROOKMAN: Or comments on this series of  
10 slides. Yes, Harvey.

11 MR. SACHS: Harvey Sachs, ACEEE. With  
12 respect to Slide 24, a minor technical question. On  
13 the second bullet from the bottom, I don't remember  
14 that the EIA Analysis takes into account the roll-in of  
15 lagged price increases due to changes in electricity  
16 regulation and that's a very profound effect in a  
17 number of states, 60 to 70 percent, for example, in  
18 Maryland over a two-year period, and I would ask that  
19 we check that EIA forecasts are not just passing along  
20 fuel forecasts but that they're also looking at the  
21 fairly well-documented regulatory changes in prices due  
22 to catch-up on regulatory freezes that have been  
23 imposed in the past.

24 MR. BROOKMAN: Thank you. Other comments on  
25 these slides?

1           MR. SACHS: On Slides -- Harvey Sachs. On  
2 Slide 20, and this is a question, but as I went through  
3 the TSD and not in the detail that I expect others  
4 have, I found no analyses at all that looked at  
5 secondary refrigerant as one of the options for remote-  
6 condensing units as is increasingly common in Europe  
7 and certainly have been installed on a number of  
8 supermarkets in this country, and I gather was judged  
9 to be experimental from DOE's analysis?

10           MR. WINIARSKI: I think secondary  
11 refrigeration equipment was not -- was basically not  
12 included in this particular rulemaking.

13           Ron or Francine, I don't know if you want to  
14 comment on that a little bit.

15           MR. BROOKMAN: Yes, Aris.

16           MR. MARANTAN: Aris Marantan, Navigant  
17 Consulting. Yes, Dave's right. The secondary coolant  
18 applications were addressed in the Advanced Notice of  
19 Proposed Rulemaking, the ANOPR. In that Notice, DOE  
20 stated that, based on the definition of commercial  
21 refrigeration equipment that was contained in the  
22 Energy Policy Act of 2005, their interpretation of that  
23 definition does not include secondary coolant  
24 applications.

25           Commercial refrigeration equipment has seven

1 items in the definition and one of the items is that it  
2 has to be connected to either a self-contained  
3 refrigeration system, the compressor and the condenser,  
4 or a remote system and so DOE interpreted that to mean  
5 that it has to be directly connected.

6 Secondary coolant applications. DOE stated  
7 that it doesn't meet the definitions. So it's not  
8 included in this rulemaking.

9 MR. BROOKMAN: Harvey.

10 MR. SACHS: I find myself marveling at the  
11 ability to exclude technology options that may become  
12 extremely important in the time frame of interest,  
13 given changes in refrigerants, given the alternatives  
14 that will drive owners to try to control leakage rates  
15 by perhaps adopting this. It may be water under the  
16 dam now, but it's just amazing how the department's  
17 able to use narrow readings of the applications to  
18 exclude important technology classes. I find myself  
19 surprised.

20 Thank you.

21 MR. BROOKMAN: Comments about this series of  
22 slides before we move on? Yes, Tim.

23 MR. BALLO: Tim Ballo with EarthJustice. It  
24 isn't necessarily a comment on this series of slides,  
25 but I can't think of a better time to raise it.

1           The statute requires DOE consider the  
2 rebuttal presumption payback period and it appears from  
3 the Federal Register Notice that several classes of  
4 these products satisfy the rebuttal presumption payback  
5 period at the highest TSL level the DOE studied.

6           DOE, in the Federal Register Notice, does not  
7 provide any sort of rationale for why it did not  
8 specifically use or does not plan to use the rebuttal  
9 presumption payback period analysis to set the trial  
10 standard level for these products.

11           It looks as though DOE just sort of prefers  
12 its own analysis and maybe there's some reason for  
13 that, but Congress has specifically provided that once  
14 this rebuttal presumption payback period is satisfied,  
15 it takes the trial standard level out of the seven-  
16 factor analysis that DOE normally uses and rebuttal  
17 presumption is a word or is a phrase that sort of has  
18 been determined to have a specific meaning.

19           I'll be submitting more detailed written  
20 comments on that, but I just wanted to flag this issue  
21 because DOE is sort of treating the rebuttal  
22 presumption payback period as if it really has no  
23 meaning in the statute and Congress has very clearly  
24 provided that it does have a very significant meaning  
25 for this analysis.

1           MR. BROOKMAN: Thank you. Those written  
2 comments will be helpful. Harvey Sachs.

3           MR. SACHS: Harvey Sachs. With respect to  
4 Slide 25, question. Bullet 3 gives a 10-year average  
5 lifetime for large grocery and multiline retailers.

6           Is it the assumption of the department that  
7 the equipment is scrapped at the end of 10 years or  
8 enters the secondary market?

9           MR. WINIARSKI: The analysis assumption is  
10 that the equipment is effectively scrapped and has no  
11 salvage value at the end of that time. In fact,  
12 conversations with industry people involved in that  
13 secondary market have generally said that the salvage  
14 value is often very low for the cases that are removed,  
15 I think primarily because a lot of these cases are in  
16 line-ups of cases that are for -- you know,  
17 particularly when you're talking about the large  
18 grocery sector of the market and it's often difficult  
19 to find exactly how you would incorporate that  
20 particular style of line-up into a new store.

21           MR. SACHS: The secondary market -- Harvey  
22 Sachs again -- could refer to a number of different  
23 things, such as export to other countries.

24           Again, I ask this as a question whether the  
25 department did analysis to see if there was a robust

1 secondary market related to alternatives to scrappage.

2 MR. BROOKMAN: Neshan, did you have a  
3 comment? You looked like you did. I don't mean to  
4 provoke you.

5 MR. NESHAN: Neshan. No, I've never heard of  
6 the equipment being removed and being exported to  
7 another country. I mean, this is the first time I'm  
8 hearing such a comment. I'm not aware of any.

9 MR. BROOKMAN: Thank you. Thank you.

10 MR. WINIARSKI: I believe this is when we  
11 stop for lunch but I'll just keep going.

12 MR. BROOKMAN: Keep going.

13 National Impact Analysis

14 MR. WINIARSKI: Okay. The next part of the  
15 revision for the ANOPR Analysis is to revise DOE's  
16 National Impact Analysis.

17 The National Impact Analysis is actually  
18 composed of two parts. The first part is to estimate  
19 CRE or Commercial Refrigeration Equipment shipments out  
20 into the future. DOE uses the time frame of 30 years  
21 from the 2012 start date of the rule out to 2042 and so  
22 we project shipments out over that time period.

23 The second part, once the shipments are out,  
24 it takes data that's developed in the Life-Cycle Cost  
25 Analysis to try to estimate both the national energy

1 savings impact from all those shipments over time as  
2 well as the national economic impact. The economic  
3 impact is expressed in terms of a national net present  
4 value for different energy conservation standards.

5 Briefly, the shipments forecasts are based on  
6 looking both at existing historical shipment data as  
7 well as the lifetimes of the products, so we know when  
8 those products need to be replaced over time, as well  
9 as looking at the projected growth and floor space for  
10 the different building types that might use commercial  
11 refrigeration equipment.

12 In addition, although it's not part of the  
13 actual shipments discussion in the TSD, DOE tries to  
14 make estimates of the mix of efficiency levels that are  
15 in the market. DOE recognizes that there will be some  
16 mix of efficiency levels and that not every equipment  
17 sold is going to be at the baseline efficiency level  
18 for this analysis.

19 DOE then has to track the shipments and the  
20 stock that's in the entire U.S. in terms of the vintage  
21 of the product, when it was first sold into the market,  
22 whether it's a new piece of equipment that's going into  
23 sort of a new building versus simply a replacement for  
24 an existing product, and it has to do that by the  
25 different equipment classes.

1           In general, the basic approach here was  
2 similar to that used in the ANOPR. One exception that  
3 was brought up earlier is that DOE tried to make an  
4 estimate of the shipments for the vertical open remote-  
5 condensing low temperature cases. That was something  
6 that DOE did not have a number for in the ANOPR.

7           Based on consultation with manufacturers, DOE  
8 made an estimate that the shipments for that product  
9 class were roughly five percent of what they were for  
10 the similar medium temperature-type product, again  
11 following those shipments but we did want to account  
12 for it.

13           This slide shows the growth, the estimated  
14 growth, in shipments of products over time. You'll see  
15 the graph itself has a little issue here in that at the  
16 first four years, it looks like there's a jump there.  
17 Essentially, there's no jump there. You should be  
18 really looking at the shipments from about 2005 or 2006  
19 onward.

20           What we're trying to trace through here is  
21 the two lower bars basically represent replacements for  
22 equipment that was in the total refrigeration equipment  
23 stock in the year 2000. We then track also sales into  
24 large buildings, what we consider to be the large  
25 grocery and the multiline retailers, separately from

1 the convenience stores and small grocery applications,  
2 primarily because those have a different life, so we  
3 have to track them separately.

4 Also in here, we've broken out sort of the  
5 shipments that are replacing the existing stock that  
6 was in place in the year 2000 as opposed to that that's  
7 going into the new construction. The new construction  
8 happens to be the -- let's see here -- purple and  
9 yellow, the two intermediate colors, and the -- pardon  
10 me. Yeah. Purple and large yellow, and then the -- on  
11 top of that are replacements for shipments that go into  
12 new construction.

13 So all together, that gives you a sense of  
14 how the department foresees total shipments of CRE  
15 increasing over time. This is in terms of thousands of  
16 linear feet of all product categories.

17 Based on the shipments and the energy use of  
18 the equipment, DOE calculates the national energy  
19 savings for the period from 2012 to 2042. Because some  
20 of the equipment has been put into place in 2042 and  
21 will continue to receive economic benefits over time,  
22 DOE actually calculates the national net present value  
23 over a longer time period, going out to 2062, until  
24 virtually all of the equipment that was put in place in  
25 2042 has gone away from the market.

1           As I said, DOE develops a distribution of  
2 efficiencies. DOE requested data on what efficiencies  
3 might be sold into the market. DOE actually has very  
4 little data on that. So it developed an economic  
5 approach similar to what's used in the EIA's National  
6 Energy Modeling System to look at consumer choice,  
7 consumer preference, in terms of the individual  
8 customer's risk for purchasing higher- and higher-  
9 efficiency equipment and using the cost data for that  
10 equipment from the Engineering Analysis and developed  
11 typical distributions of shipped efficiency products at  
12 the different levels, efficiency levels that DOE was  
13 analyzing.

14           This is an example. The first table is an  
15 example of that for the VOPRCM product.

16           Then as standards, different standards were  
17 coming into place, DOE looked at a roll-up analysis  
18 where essentially it assumed that all shipments for all  
19 efficiency levels below the standard were rolled up to  
20 the standard level. It was then assumed that higher-  
21 efficiency -- individuals who were purchasing equipment  
22 at higher efficiencies than the standard level would  
23 essentially be unaffected by the standard level.

24           Over time, as old equipment goes out of the  
25 inventory, it's then replaced with equipment at the

1 standard level and then using data on the customer  
2 purchase cost of the equipment, the annual energy use  
3 for that higher-efficiency equipment and the associated  
4 other expenditures, such as repair and maintenance  
5 costs, all coming out of the LCC, DOE develops total  
6 streams of energy savings and total streams of energy  
7 and other costs associated with all the equipment  
8 that's going into the U.S. market over those periods  
9 outlined earlier.

10 It then discounts all those costs back to  
11 present value to determine the national net present  
12 value for each efficiency level.

13 This brings up one of the early issues that  
14 DOE has to deal with. Because DOE was developing these  
15 market distributions based on an economic analysis, DOE  
16 used current and that economic analysis was based on  
17 the costs that were in the Life-Cycle Cost Analysis.  
18 The efficiency trends over time are static.

19 In other words, the distribution of  
20 efficiencies is assumed to be the same throughout the  
21 time. DOE does not have any information in order to  
22 project how those trends might change in the future.  
23 DOE does -- as we heard earlier, LED costs are dropping  
24 and there may be greater use of LEDs in the future  
25 because of the lower costs for them and that could in

1 fact affect shipments for products incorporating LEDs  
2 out in the future in a way that's not captured in DOE's  
3 model and so they welcome any kind of comments from the  
4 industry on how that might affect the shipments at each  
5 efficiency level in the baseline.

6 MR. BROOKMAN: So comments, both specifically  
7 about the LED costs and other costs perhaps. Harvey  
8 Sachs.

9 MR. SACHS: Harvey Sachs, ACEEE. Again, this  
10 is a question. As I read through, and perhaps not as  
11 carefully as I might have, the implied assumption was  
12 that we would have LEDs as an alternative installed  
13 much in the way that fluorescents are today; that is,  
14 with the diode and its heat sink within the  
15 refrigerated case.

16 An alternative that takes advantage of the  
17 intrinsic near-point source characteristics is to use  
18 inexpensive plastic fiber to give a vastly better  
19 distribution of the light with less space required in  
20 the cabinet and the heat sink and almost all heat  
21 dissipation external to the cabinet, and it's not clear  
22 to me, and I would just request clarification from the  
23 department, whether the assumption was that the LED  
24 light source would be within the refrigerated cabinet  
25 of the space.

1                   MR. BROOKMAN: Who would like to respond?  
2     Aris.

3                   MR. MARANTAN: Aris Marantan, Navigant  
4     Consulting. Yes, to answer your question, the LED  
5     strip that makes up the lighting for, you know, LED  
6     systems is -- it includes the driver as well as the  
7     light source itself within the refrigerated space. So  
8     all of it is included in the space.

9                   MR. SACHS: So by driver, you mean the power  
10    supply?

11                  MR. MARANTAN: The circuitry and the power  
12    supply, yes.

13                  MR. SACHS: I can't imagine any basis for  
14    that, but given that that leaves that entire heat  
15    dissipation of the LED within the refrigerated space,  
16    and again I'm not a refrigeration cabinet designer, but  
17    in terms of having a fairly steady environment, there's  
18    an awful lot of that and for reasons of space and  
19    flexibility and a lot of other things, I can imagine a  
20    number of reasons that my product might be much more  
21    attractive to my customer. Much that happens to be  
22    heat load actually external to the cabinet.

23                  MR. BROOKMAN: Mike Rivest.

24                  MR. RIVEST: Mike Rivest, Navigant. We  
25    simply modeled products that are currently on the

1 market today and I understand that there could be new  
2 products that take advantage of that, of those features  
3 in the future, but that hasn't been taken into account.

4 MR. SACHS: Thank you, Mike. This is Harvey  
5 Sachs again. The net effect works for all standard for  
6 to be adopted would be to open up an entire category of  
7 innovation and we relax the necessity of improved  
8 efficiency identified by the department as cost  
9 effective through changes in other energy-dissipating  
10 components and allows significant part of the energy  
11 efficiency to be met by adoption of the LEDs, perhaps  
12 with the remoted heat-driving components which we  
13 really need and the reason to bring it up at this time  
14 is that between now and 2012, one would expect the  
15 creativity of manufacturers to be dedicated to product  
16 innovations that will have long life in the market, so  
17 they will not have to redesign yet again and some of  
18 these things look like, for whatever reasons, were  
19 taken out of the bounds of the system envelope to be  
20 analyzed by the department in this proceeding.

21 MR. BROOKMAN: Mike Rivest.

22 MR. RIVEST: Harvey, and I'm looking to Aris  
23 to correct me, but I believe that at TSL-4, there are  
24 LEDs being used in several of the display cases and  
25 from my recollection, TSL-4 represents a standard level

1 where display cases with doors have LEDs as the design  
2 option.

3 So the difference between 4 and 5 is that 5  
4 makes use of LEDs in open cases. So I would think --  
5 so 4 is not LED-less.

6 MR. SACHS: Thank you, Mike. That's helpful  
7 and it leads then to a process question. Harvey Sachs  
8 again. Is the department considering the option of  
9 Trial Standard 4 for some product categories and Trial  
10 Standard 5 or above for others?

11 MR. RIVEST: I think the construction of 4 is  
12 that is a combination of 3 and 5. So 4 in fact was  
13 constructed to achieve -- you know, to bring in LEDs  
14 where it was cost effective based on today's pricing.

15 MR. SACHS: Mike, I'm sorry, I must be very  
16 dense, I'm recovering from an illness. Does that mean  
17 that the department would adopt what its analysis calls  
18 Trial Standard 4 for certain -- 5 for certain product  
19 classes, such as closed products?

20 MR. RIVEST: The requirement on 5 is the same  
21 as 4 on several products.

22 MR. BROOKMAN: Andrew.

23 MR. deLASKI: I think the department actually  
24 specifically answered Harvey's question in the Notice.

25 MR. SACHS: Thank you.

1           MR. deLASKI: It says at the very end, on  
2 Page 50128, "DOE also requests comments on whether to  
3 adopt TSL-5 for all or some of the classes." So it  
4 does strike me the department's already opened the door  
5 to doing a final TSL which could be a combination of 4  
6 and 5.

7           MR. BROOKMAN: But, Mike, restate again.

8           MR. RIVEST: 4 is already a combination that  
9 includes some of the efficiency levels that are in 5.  
10 So a redefined 4 or a 4-A could include more of TSL-5  
11 levels within 4. So it's not like 5 is one series of  
12 numbers and 4 is an entirely different series of  
13 numbers. Does that make any sense?

14          MR. SACHS: I think we'll have to -- I'm  
15 obviously very dense and will have to carry this  
16 offline. Thank you.

17          MR. BROOKMAN: Okay. Thank you, Harvey. So  
18 the question still remains. Other comments with  
19 respect to cost projections for LED use, how they might  
20 drop, and other cost factors as featured in Slide 33.

21          MR. SACHS: Mr. Brookman, Harvey Sachs again.  
22 The question was not only cost projections for LEDs but  
23 the engineering aspects of LED application in terms of  
24 the expected heat dissipation required within the  
25 refrigerated volume.

1 Thank you.

2 MR. BROOKMAN: Neshan.

3 MR. NESHAN: Yes, I'd like to make a comment  
4 regarding that last statement, in that do you want us  
5 to distinguish between an open case and a closed case,  
6 one with a transparent door on it? In the transparent  
7 glass door, it is very common to have the ballast or,  
8 in this case, the power module included in the  
9 refrigerated zone because they rely on the heat  
10 dissipated from that unit to help the anti-condensation  
11 requirement of the door that is the light being applied  
12 to.

13 For the remote -- for an open display case,  
14 however, it's quite different. Just about every  
15 manufacturer, I can't say all, uses the fluorescent  
16 bulb currently with a remote ballast. The remote  
17 ballast is not in the refrigerator zone. So one has to  
18 distinguish between a reach-in door or a case with a  
19 door and an open case.

20 It is recommended -- one would -- should  
21 recommend to use a remote power module for LED light in  
22 an open display case to be not part of the light  
23 fixture and be a remote application, whereas for a door  
24 case, it is recommended to use -- would be recommended  
25 to use the power module as part of the light fixture

1 within the refrigerated zone.

2 MR. BROOKMAN: Okay. Thank you. Other  
3 comments? Andrew.

4 MR. deLASKI: You're looking for comments on  
5 LED price projections now in part?

6 MR. BROOKMAN: Yes.

7 MR. deLASKI: I have a couple other comments  
8 on some of the preceding slides, but I'll take that one  
9 first.

10 So I wonder if the department could just take  
11 a moment and just tell us what did you project for LED  
12 prices?

13 MR. WINIARSKI: In terms of the sensitivity  
14 studies? The base analysis --

15 MR. deLASKI: In terms of what you proposed  
16 in the rule, yes.

17 MR. WINIARSKI: The base analysis that was  
18 done by the department uses current prices for LED  
19 fixtures for its analysis and that leads to effectively  
20 the proposed level, the TSL-4 that's being proposed.

21 DOE did some sensitivity analysis, looking at  
22 projected reductions in LED lighting, fixture lighting,  
23 fixture cost, both in terms of what those costs may be  
24 reduced by 2012 as well as a separate analysis that  
25 looked at reducing those costs for the first

1 replacement of LEDs out in essentially 50,000 hours  
2 later or 2018, and those are in the -- they're in the  
3 Chapter 8 or the TSD with regards to the discussion for  
4 Life-Cycle Cost Analysis and they are in Chapter 11, I  
5 think, with regards to the Net Present Value Analysis.

6 I can go into a little detail on those, if  
7 you'd like, but the TSL-4 levels are based on current  
8 prices.

9 MR. deLASKI: Current. If I remember, it was  
10 2007 prices, so not --

11 MR. WINIARSKI: It changes quickly. Yes,  
12 it's 2007.

13 MR. deLASKI: Okay. I think your point is  
14 well taken that LED prices are changing very quickly.  
15 They're dropping. I think I've heard the notion that  
16 Morris Law may apply to the prices and you could say  
17 the prices are dropping precipitously.

18 I don't think the prices will not drop at all  
19 between now and 2012. That's for sure. Certainly the  
20 analysis period you're looking at here, the notion that  
21 prices will stay the same as 2007 is just wrong and I  
22 think that may be a sensitivity analysis, but that  
23 certainly shouldn't be the main analysis. The main  
24 analysis strikes me as it needs to be based on the  
25 realistic projection of what LED prices are going to do

1 over this analysis period, which you pointed out, is  
2 2012 to 2060 something.

3 So it is -- you know, LED prices are dropping  
4 through the floor. We've seen that happen on red LEDs  
5 and now it's happening with white LEDs. We certainly  
6 will address this in our written comments in more  
7 detail, but I think the department also is investing, I  
8 think, tens of millions of dollars in developing solid  
9 state lighting. It's an important initiative for the  
10 department and you have your own projections for what's  
11 going to happen to the prices in the marketplace and  
12 you have very helpfully provided them here in the rule.

13 I think it's an 80 percent reduction within  
14 the time frame between now and when the rule will go  
15 into effect. It's big reductions the department has  
16 already projected internally to this -- in this  
17 building here as to what's happening in the  
18 marketplace.

19 So I think that zero percent reduction, no,  
20 that's got to go, that's not right. Is it 80 percent?  
21 Is it a 160 percent? It's a very large reduction and  
22 we'll be addressing that in our written comments. I  
23 think you -- bounding it at zero, though, is not  
24 appropriate.

25 MR. BROOKMAN: Thank you. Yes, Karim.

1           MR. AMRANE: Karim Amrane, AHRI. I guess if  
2 we try to project the price in the future, then are you  
3 doing the same thing for other components in this  
4 system? There are some indication that the refrigerant  
5 that's being used today might quadruple two years or  
6 three years from now. Is it being taken into account  
7 in the analysis as well?

8           MR. WINIARSKI: No. No, the only sensitivity  
9 was done on LED lighting because of -- I think the  
10 concern that those prices are known to be changing and  
11 DOE has its own program, but certainly there -- you  
12 know, other prices potentially could change in the  
13 future. DOE has just used its fixed costs for the --

14          MR. AMRANE: Then my follow-up question would  
15 be if indeed DOE is thinking of looking at projection  
16 of LEDs and how the costs may change in the future,  
17 then you should do it for everything else and do a real  
18 sensitivity analysis because the refrigerant, you know,  
19 might go out in the other direction and so I think that  
20 would be our recommendation.

21          MR. BROOKMAN: Yes, Andrew.

22          MR. deLASKI: Andrew deLaski. We're  
23 certainly in favor of taking into account developments  
24 in the marketplace that are going to be important for  
25 influencing what will be the right answer in the

1 rulemaking and if refrigerant prices are going to be  
2 increasing, we would agree that that should be taken  
3 into account in the rulemaking.

4 I think the department has to answer the  
5 threshold question, though, and you've done a nice job  
6 in the proposal of teasing that on the LED, which is  
7 does it matter? Okay. We can tease out what's going  
8 to happen to all sorts of different prices in the  
9 Engineering Analysis, but, you know, are the impacts  
10 going to be on the scale that's going to influence the  
11 decisionmaking the department has to make and if  
12 refrigerant prices are changing dramatically, I would  
13 certainly work at taking those into account in the  
14 analysis as well.

15 The department, I must say, you know,  
16 routinely makes estimates of things that are uncertain  
17 in the future. That's what this exercise is all about.  
18 Electricity prices. There's electricity price  
19 forecasts in the analysis. The department relies on  
20 those developed by EIA and so it's part of the  
21 analysis. I don't think this is something that's brand  
22 new to the analysis.

23 MR. BROOKMAN: Charlie, and then over to  
24 Gary, and then to Lane.

25 MR. HON: Charlie Hon, TRUE Manufacturing.

1 There's several different areas that have to be  
2 considered here. Number 1 is that there's a lot of  
3 research on LED lights, but, unfortunately, for some of  
4 our market, we don't know where we're going with it  
5 because the frequencies of light that we need in our  
6 cabinetry are not necessary the leading ones that some  
7 of them because we take -- the traditional in the  
8 market. We have different colored lights available to  
9 us, depending on the market.

10 If you want a meat market, you want a  
11 slightly red tint light to make the meat look fresher.  
12 Those aren't readily -- we do not know the timeline of  
13 development of those products. The white lights are  
14 looking very good. There's no question there.

15 We also have some very significant changes in  
16 the market on value, especially in such things as  
17 copper. There's significant research right now to  
18 replace a lot of the high-efficiency heat transfer  
19 devices that have copper with aluminum which is not as  
20 efficient a heat transfer device because of cost,  
21 depending on the cost of aluminum and the cost of  
22 copper.

23 Again, a variable cost which does make an  
24 impact on the consumption of equipment but it's not  
25 been considered here.

1 MR. BROOKMAN: Larry.

2 MR. HOWINGTON: Well, I think the prior  
3 speaker just answered my question. Thank you, Doug.

4 MR. BROOKMAN: Thank you. Lane.

5 MR. BURT: I just wanted to build on what  
6 Andrew said -- Lane Burt, NRDC -- and point out that  
7 the sensitivity analysis for the projections are very  
8 important because it's the department's job to look  
9 ahead and set a policy that drives us into the future  
10 and that can apply to LEDs which we have very strong  
11 indications are going to draw the prices somewhere  
12 between zero and 50 percent for the total system by the  
13 department's own projections.

14 We also have refrigerant sensitivity analysis  
15 which should be done and then we also have a coming --  
16 another cost that's coming online and that's the cost  
17 of carbon that we see with greater and greater  
18 certainty that's going to become an issue from  
19 California adopting a Climate Program and the Regional  
20 Greenhouse Gas Initiative in the Northeast.

21 So all these issues the department needs to  
22 take into account when looking ahead to set a standard  
23 and just to get back to the question at hand with LEDs,  
24 there's so many indicators that these costs are coming  
25 down and the department has done a very good job of

1 checking publicly-available data against their own  
2 projections and checking the red light projections and  
3 we would just like to fully support the department  
4 using its own projections in the analysis to set the  
5 appropriate standard level.

6 MR. BROOKMAN: Any other comments -- yes,  
7 Andrew.

8 MR. deLASKI: This is another aspect of the  
9 LED question but not a cost aspect. How is it  
10 incorporated into the energy use portion of the  
11 analysis?

12 It's my understanding, and I've heard that  
13 LEDs are more susceptible, they perform well, if you  
14 turn them off at night when the store's closed and that  
15 some stores that have shipped LED lighting find that  
16 they can turn the lights off whereas the fluorescent  
17 they couldn't, and I'm wondering whether DOE has tried  
18 to incorporate that element of the energy savings into  
19 the Energy Savings Analysis.

20 MR. WINIARSKI: No, DOE has not. We did do a  
21 sensitivity analysis in the Life-Cycle Cost Section  
22 with regards to the equipment operating -- lighting  
23 operating hours and I believe that looked at the impact  
24 of lighting operating hours on the -- pardon me. I  
25 said that -- misspoke. That was in the Energy Use

1 Section.

2 But certainly if you were in the case where  
3 the LEDs were turned off more frequently than the  
4 fluorescent lights they might be replacing, there would  
5 be some additional benefits that are not captured in  
6 the department's analysis.

7 MR. RIVEST: Mike Rivest. I believe I went  
8 into a store where there's actually dimmers. You walk  
9 down the aisle and the LEDs light intensity goes up.

10 Now, of course, we did not capture those  
11 benefits nor have we costed the cost of the control  
12 circuitry.

13 MR. BROOKMAN: Tim.

14 MR. BALLO: Tim Ballo, EarthJustice. Just  
15 following up on Andrew and Lane's comments earlier,  
16 EPCA provides a standard for DOE's determinations.  
17 They must be based on substantial evidence.

18 I haven't reviewed the record or the TSD  
19 carefully, but if the only evidence in the record on  
20 the future cost of LEDs is DOE's own study that says  
21 it's going to come down significantly, if that's the  
22 only evidence in the record, I don't think DOE has  
23 substantial evidence that supports the decision that  
24 LED costs are not going to be decrease.

25 MR. BROOKMAN: Gary.

1           MR. FERNSTROM: Gary Fernstrom from PG&E.  
2 Well, if I could comment on how multiple market studies  
3 in the LED business that show market trends toward  
4 reduced costs, so I'm sure there are other references  
5 that could be cited here.

6           MR. BROOKMAN: Lane.

7           MR. BURT: I just want to bring up the point  
8 that it's not just an energy issue with the LEDs. The  
9 department's analysis of the value to the nation of  
10 this standard, Standard Level 5, with assuming the  
11 current prices which is wrong, is negative 200 million.  
12 The value at six percent is the breakeven point.  
13 Somewhere between six and 50 percent, we see a huge  
14 amount of value to the nation, all the way up to the  
15 department's own projection of 50 percent for the  
16 system, decreasing by 2012 to 1.62 billion.

17           So this is really an important decision for  
18 the general public and it shouldn't be made lightly.

19           MR. BROOKMAN: Thank you. Other -- yes,  
20 please, Neshan.

21           MR. NESHAN: On the cost effective, I'd like  
22 to make the following comment in that, as stated  
23 earlier, there are certain display cases that do  
24 require different K value for the LED light. For the  
25 reach-in case or freezer case, a general lighting LED

1 is well accepted and is used.

2           However, for applications, such as meat,  
3 dairy, deli, produce and so on, these LEDs have to have  
4 a special color and a special color index that makes  
5 these LEDs expensive. These have to be hand sorted in  
6 order to put them together. So the cost is not the  
7 manufacture of LED but it is in the labor used to sort  
8 them. They have to be tested and sorted to make sure  
9 they fall within certain temperature rating for this  
10 application.

11           MR. BROOKMAN: Thank you.

12           MR. NESHAN: So those prices are not coming  
13 down as rapidly as the others.

14           MR. BROOKMAN: Do you wish to characterize  
15 how much of the market, how much of the penetration of  
16 LEDs depends on that color segmentation, Larry?

17           MR. HOWINGTON: This is Larry Howington.  
18 Basically, I think you could divide it between the low  
19 temperature of the frozen cases and the medium  
20 temperature cases. Almost all of the medium  
21 temperature cases have product in it that is from fresh  
22 product to meats and dairy packages and so on that is  
23 going to require the higher-quality LEDs.

24           On the low temperature side, which people  
25 refer to as the colder LED, on the low temperature

1 side, they're cold cases, and it's been some -- it's  
2 starting to be accepted in the marketplace for low  
3 temperature, but for medium temperature, there's a very  
4 exacting standard and what we have found so far, even  
5 when we find the color that meets the customer's  
6 requirement, getting the repeatability on the color,  
7 even with the current binning standards, binning being  
8 the way they sort the LEDs, you have to go to sub-  
9 binning to actually get the repeatability so that when  
10 you put two in a case, they don't look different.

11 MR. BROOKMAN: Right.

12 MR. HOWINGTON: And there are four levels of  
13 each bin.

14 MR. BROOKMAN: Gary, go ahead.

15 MR. FERNSTROM: Gary Fernstrom, PG&E. Let's  
16 not suggest for a moment that the price of premium  
17 sorted bin LEDs is not coming down commensurate with  
18 the cost of all LEDs.

19 If the price of manufacturing LEDs comes down  
20 in general, there's a premium, of course, associated  
21 with binning and sub-binning, but that premium is at a  
22 constant. So if the baseline at which the premium  
23 applies comes down, the opportunity for reduction in  
24 price accrues across the market.

25 MR. BROOKMAN: Charlie.

1           MR. HON: There's a couple of comments in  
2 there that I disagree with. Number 1 is that in the  
3 market in general, there's two different, completely  
4 different sectors. The remote market tends to be  
5 grocery store and relies more on colored product than  
6 certain of the glass door merchandisers. Glass door  
7 merchandisers are fairly loose in their nature as far  
8 as the bottled products, your Cokes, your Pepsis, your  
9 different major consumer products which are sold  
10 refrigerated. The product itself is so recognized that  
11 slight differences would not make that big a  
12 difference, but in a grocery store business, the food  
13 products are truly from an endpoint.

14           MR. BROOKMAN: Thank you. Harvey.

15           MR. SACHS: Harvey Sachs, ACEEE. My comments  
16 are general and perhaps will not apply in detail.  
17 They're meant to give some context.

18           One of them is that just like price scale,  
19 the product attributes are scale dependent. As  
20 manufacturing comes up in scale, reproducibility also  
21 comes up. The initial LCD screens offered in the  
22 market at 90 percent scrappage rates, scaling-up  
23 manufacturers about reducing the variance of the  
24 product.

25           We also see that the difficult challenge, the

1 Holy Grail, has been the white LED, not the colored,  
2 that the red ones are reasonably common in our consumer  
3 experience, what we stop in traffic, not that tint, but  
4 the beginning problems are the question, I believe, of  
5 manufacturing scale that has in its solution the demand  
6 for the product.

7 I could be desperately wrong, but certainly  
8 the experience of so many other solid state products  
9 suggest that I'm probably sniffing up the right tree  
10 for that particular posture.

11 MR. BROOKMAN: Okay. Charlie, do you have  
12 additional comments? No other comments.

13 So this has been a useful discussion.  
14 Additional thoughts on LEDs and pricing and other  
15 issues that are related? Andrew.

16 MR. SACHS: I am looking for a monochromatic  
17 white LED.

18 MR. BROOKMAN: So is the Department of  
19 Energy.

20 MR. SACHS: Thank you.

21 MR. BROOKMAN: And for a much lower cost than  
22 -- how many lumens per watt?

23 MR. deLASKI: My comments are on LED price,  
24 among other things.

25 MR. FERNSTROM: 100.

1           MR. BROOKMAN: Thank you. 100 lumens per  
2 watt. Thank you.

3           MR. deLASKI: I'm on LEDs.

4           MR. BROOKMAN: Please do. Keep going.

5           MR. deLASKI: If you'd go back a slide,  
6 please, I have a question about shipments, and is this  
7 an appropriate time to ask about shipments?

8           MR. WINIARSKI: Sure.

9           MR. deLASKI: In the second bullet here, base  
10 case for penetration of higher efficiency CREs, what  
11 you've shown here is, correct me if I'm wrong, but is a  
12 distribution of efficiency by efficiency level for that  
13 particular product.

14          MR. WINIARSKI: Right.

15          MR. deLASKI: Right?

16          MR. WINIARSKI: And sort of DOE's baseline  
17 analysis for the first table, yes.

18          MR. deLASKI: Right. Help me reconcile  
19 something that I found in the record with this. What I  
20 found in the record is what the manufacturers have  
21 explained to DOE which is that they have a single  
22 product line and I think this probably applies -- I'm  
23 not sure if it applies to both remote-condensing and to  
24 the packaged equipment, but I assume it does. That's  
25 my understanding from what I read.

1           If a single product line -- yet, I look at  
2 this and I see a distribution of efficiency. So is  
3 that telling me that, you know, okay, that's one  
4 manufacturer at that Level 1 and it's a different  
5 manufacturer at Level 2 and a different manufacturer at  
6 Level 3? What's going on?

7           MR. WINIARSKI: Let me --

8           MR. deLASKI: What's the efficiency in the  
9 marketplace?

10          MR. WINIARSKI: Right. Let me speak to that,  
11 both in terms of what was done to the analysis and my  
12 understanding of the market and the industry can come  
13 back if they have other statements to that.

14          DOE used an economic model to sort of predict  
15 what it expects the distribution of efficiencies to  
16 look like in -- over the time period of the rule, based  
17 on the incremental costs to get to higher-efficiency  
18 levels and based on a perception of customer risk for  
19 purchasing higher-efficiency equipment. Okay?

20          So this is essentially an econometric model  
21 and it really isn't based in available data with regard  
22 to the market efficiencies. That's because DOE simply  
23 doesn't have that. Data certification programs have  
24 only recently been put in place and still aren't --  
25 there's not a lot of data out there on what's readily

1 available for the equipment.

2 That said, my understanding of the products  
3 in the industry is that a large fraction of --  
4 certainly for the remote products, is that the  
5 purchasers can ask for customized options which affect  
6 the efficiency level of the product that's sold into  
7 the marketplace and so I suspect that if you could  
8 look, you would see a fairly wide distribution.

9 We know that some people purchase products  
10 that have older fluorescent lights and some people are  
11 purchasing LEDs today and I don't know, maybe the  
12 industry can comment a little more on that.

13 MR. deLASKI: Correct me because I'm about to  
14 characterize it. Manufacturer X has a single product  
15 line but, you know, a customer comes and they say I  
16 want to have these efficiency enhancements. They're  
17 going to give them those efficiency enhancements.

18 MR. WINIARSKI: That is my understanding.

19 MR. BROOKMAN: I see Bruce.

20 MR. HIERLMEIER: Bruce Hierlmeier, Zero Zone.  
21 That's correct. We have options and they can select  
22 them, depending on what their design preferences are,  
23 what they like. Some will pick some high-energy or  
24 high-energy saving options, yet leave others behind,  
25 based on their own individual experiences. We, as

1 manufacturers, can't always understand why they make  
2 some of those decisions because they seem inconsistent  
3 but the customers pick what they want.

4 MR. deLASKI: So that gives us a distribution  
5 efficiency in the marketplace today, even though we  
6 don't have -- are now offering good, better, best, in  
7 the sort of traditional sense.

8 MR. BROOKMAN: Andrew for follow-on, and now  
9 Charlie.

10 MR. HON: This is Charlie Hon. That can also  
11 be driven on aesthetics and market product appearance  
12 because we have customers who want much more lighting  
13 on the product than other customers. We have customers  
14 who want a very aesthetically-pleasing unit which may  
15 not be quite as energy efficient.

16 When you have a product line with 8 or 900  
17 products and you have deviations from those, you can  
18 get some pretty big variation patterns in energy  
19 levels.

20 MR. BROOKMAN: Yes, Aris.

21 MR. MARANTAN: Yes. In Chapter 3 of the TSD,  
22 we went through the exercise of characterizing the  
23 range of efficiencies by product classes that we've  
24 analyzed. So they're shown there in Chapter 3.

25 We also presented it at the Advanced Notice

1 of Proposed Rulemaking Public Meeting. So we have a  
2 couple of slides if you're interested in seeing the  
3 actual ranges that we've estimated.

4 MR. BROOKMAN: Larry.

5 MR. HOWINGTON: Just to give an example, we  
6 have 13 assembly lines. We produce over 200 different  
7 product models. We took one of those assembly lines  
8 and we did a variability study and on the one line, we  
9 looked at the -- I think it was five different options,  
10 not all of the options and not all of those five  
11 represented different energy levels, although some of  
12 them did. We had others that went beyond that.

13 We had two million combinations on five  
14 options that the customer could select to build an  
15 order. So there's a wide variability and many of those  
16 things that are aesthetic, just as Charlie said,  
17 affects energy. The higher the front, the treatment on  
18 the front sill of the case, the shelves, the depth of  
19 the shelves, if they're angled or not, all of those  
20 things affect energy.

21 MR. deLASKI: So then a follow-up, which is  
22 that in your next bullet, in the analysis that you're  
23 saying that as you have each efficiency level, I'm not  
24 sure I characterize this correctly, that all of the  
25 equipment is then, you know, just meeting that

1 efficiency level. It did meet it before and you were  
2 above it and were going to keep on being above it.

3 MR. WINIARSKI: Right, right. The assumption  
4 is a purchaser who's made an economic decision to  
5 purchase at a higher efficiency level is just basically  
6 unaffected by the standard.

7 MR. deLASKI: And that if he went as far as  
8 TSL or in this case the highest level, Level 7, I  
9 guess, for example, at that point, nothing in the  
10 market would be more efficient than this product?

11 MR. WINIARSKI: Right. The assumption here  
12 is, again going back to the Engineering Analysis, is  
13 that this was a max tech level. You know, there's  
14 probably -- because there can -- somebody could  
15 actually purchase something, for instance, that didn't  
16 have any lights for whatever reason. There may have  
17 been other, you know, more efficient products out  
18 there, but in this simplified analysis, that's the  
19 approach.

20 MR. deLASKI: It strikes me as being perhaps  
21 wrong for the following reason, that there's a test  
22 method. The test method captures certain aspects of  
23 energy performance but not all aspects of energy  
24 performance. So that a customer, call them Walmart or  
25 call them, you know, any other big customer out there,

1 who wants other energy efficiency enhancements that are  
2 off-test method, so it strikes me that you still are  
3 going to see a distribution of efficiency above this  
4 max tech level of performance, we'll call it. It may  
5 not show up on the test method, but it's going to be a  
6 -- there are performance enhancements that are off-test  
7 method that could show up.

8 MR. BROOKMAN: Charlie.

9 MR. HON: Quick question for you. There's --  
10 we have certain legal requirements on our testing if  
11 we're going to have a product and due to the  
12 regulations of the Federal Government, regulations of a  
13 possible product, we will traditionally test for the  
14 severe case where we put all the options on it and test  
15 to that level and in reality, quite often, the units  
16 are shipped out to less than that, but that actually  
17 increases the efficiency, but from a testing  
18 standpoint, we cannot afford to test every iteration.

19 So we go to the most severe so that we can  
20 beat the standard. We don't want to be adding the  
21 others on there after the fact. We want to be able to  
22 say, okay, worst case scenario, this piece of equipment  
23 with all the options on it will get you this  
24 efficiency.

25 MR. BROOKMAN: Karim, did you want to add on

1 to that?

2 MR. AMRANE: I guess -- Karim Amrane, AHRI.  
3 I want some clarification from Andrew. What do you  
4 mean, what is it that the test procedure doesn't count?  
5 What are the energy efficiency improvements?

6 MR. deLASKI: Steady state test, right? Dave  
7 can probably answer it better than I can.

8 MR. AMRANE: Yes, but if the case has all  
9 those features, it could be tested that way. So I  
10 guess I'm confused. It should be counted as a test  
11 procedure. If we test equipment, if it has those  
12 features, it's there. It should count.

13 MR. deLASKI: We've found that test methods  
14 don't always capture every element, every aspect that  
15 applies to energy consumption or there are some aspects  
16 of energy consumption that may be -- just aren't  
17 captured by the test method. Test methods aren't  
18 perfect.

19 MR. AMRANE: You're talking about lighting,  
20 talking about all those kinds of things are counted.

21 MR. deLASKI: Okay.

22 MR. BROOKMAN: Gary. No, okay. So I think  
23 we're just about ready to go to lunch. That's where I  
24 think we are.

25 Final comments on 33. We're not quite

1 through the National Impact Analysis slides. Do you  
2 want to go through a few more slides, then go to lunch,  
3 Dave?

4 MR. WINIARSKI: The next portion -- I can  
5 probably do that.

6 The next portion of the analysis, after DOE  
7 has completed its revisit of the ANOPR Analysis, DOE  
8 goes through the process of trying to select trial  
9 standard levels which is the second chevron up here.

10 The trial standard levels are effectively the  
11 potential standards that DOE is really going to  
12 consider for the remainder of the rulemaking and in  
13 order to do that, DOE has some sort of a standard set  
14 of conditions that it wants to look at in terms of the  
15 Life-Cycle Cost Analysis and the NPV Analysis in order  
16 to select specific levels that it's going to be  
17 interested in. Those are shown here on the slide.

18 DOE looks at the most efficient energy level  
19 that's going to carry that through the remainder of its  
20 analysis. It looks at the efficiency levels that have  
21 the lowest life-cycle cost. Traditionally, DOE has  
22 considered that. DOE looks at efficiency levels that  
23 have shown a payback of three years or less. I think  
24 that was brought up earlier as sort of similar to the  
25 rebuttable presumption, and DOE has sort of options to

1 look at, particular technologies, that might be  
2 noteworthy and that it wants to consider in the  
3 remainder of its NOPR Analysis stage.

4 DOE also can select the efficiency levels  
5 that try to fill in gaps between these other levels or  
6 in these levels and the base case. DOE wants to be  
7 able to present a suite of possible levels that it's  
8 going to analyze for its NOPR Analysis.

9 Each trial standard level is examined with  
10 respect to these options in terms of its selection and  
11 then DOE has gone through and tried to assess which  
12 particular trial standard levels it wants to carry on.  
13 The trial standard levels are also generally picked  
14 along a consistent theme. For instance, all products  
15 -- one trial standard level may be all products at the  
16 max tech. Another one is all products at the minimum  
17 life-cycle cost level.

18 In some cases, and it turned out the way DOE  
19 selected a trial standard level but mixed those results  
20 for the different classes of products, so there's a  
21 trial standard level but the theme is not perfectly  
22 consistent.

23 In particular, as the trial standard levels  
24 are shown here expressed in terms of the equations for  
25 the different products, these are in terms of kilowatt

1 hours per day of energy consumption, either calculated  
2 by daily energy consumption which is the term that ARI  
3 1200 uses for remote-condenser products where the  
4 actual energy consumption of the condensing unit is  
5 estimated, as well as the total daily energy  
6 consumption which is what it uses for self-contained  
7 equipment where the actual total energy consumption can  
8 be measured in the test.

9 We had a detailed discussion earlier, thanks  
10 to Harvey, with regard to the trial standard levels, so  
11 I'm going to try to explain these real quickly.

12 Trial Standard 5 represents the max tech  
13 level, the maximum energy efficiency level that was  
14 considered from the Engineering Analysis. Trial  
15 Standard Level 3 represents the maximum life-cycle cost  
16 level, again assuming the present day LED costs. Trial  
17 Standard Levels 1 and 2 were actually selected. They  
18 happen to be somewhat lower than the life-cycle cost  
19 level. There really wasn't a lot of difference between  
20 TSL-3 and TSL-5 in terms of intermediate efficiency  
21 levels, but we did want to make sure that we had some  
22 other levels to look back in case we had to revise the  
23 analysis. So TSL-1 and 2 are in this mix as well.

24 TSL-4 was basically produced by looking at  
25 some of the preliminary Life-Cycle Cost and NPV

1 Analyses which suggested, as was brought up earlier,  
2 that the low temperature products, the LEDs, generally  
3 were very, very cost effective, but they appeared to be  
4 less cost effective and in some cases not cost  
5 effective based on current LED costs for the medium  
6 temperature products, at least on a national level.

7 So TSL-4 basically represents TSL-3 for those  
8 five medium temperature products that are discussed in  
9 the rule and TSL-5 for the remaining equipment classes  
10 that are discussed in the rule.

11 The five equipment classes that TSL-3 was  
12 used in TSL-4 are the vertical open remote-condensing  
13 medium case, the vertical open self-contained medium  
14 case, the semi-vertical open remote-condensing medium  
15 case, and the semi-vertical open self-contained medium  
16 temperature case, as well as the service over-counter  
17 medium remote-condensing products.

18 As I guess one quick note, just a minor  
19 correction that's in the NOPR, again these are in terms  
20 of kilowatt hours per day. I think the first table in  
21 the NOPR that shows the selected standard levels  
22 doesn't actually have the units on it but for clarity,  
23 they are in kilowatt hours per day based on the  
24 appropriate test procedure.

25 MR. BROOKMAN: Okay. Yes, Karim.

1           MR. AMRANE: Karim Amrane, AHRI. I guess I  
2 have a question. You said the TSL-3 were the levels  
3 for which you had to match the savings, right?

4           MR. WINIARSKI: Right.

5           MR. AMRANE: So I guess, I mean, on the  
6 comment standpoint, those were the most cost-effective  
7 levels?

8           MR. WINIARSKI: Right. In the analysis, yes.

9           MR. AMRANE: So why did you then take -- for  
10 the ROTAM cases, what did you pick to max tech?

11          MR. WINIARSKI: Well, --

12          MR. AMRANE: It did not show the maximum  
13 life-cycle cost.

14          MR. WINIARSKI: For clarity, we analyzed TSL  
15 -- each product was analyzed separately across all the  
16 different TSL products. TSL-3 was the ones that showed  
17 that they were most cost effective -- pardon me. TSL-3  
18 was most cost effective from the Life-Cycle Cost  
19 Analysis standpoint.

20          TSL-5, however, was not necessarily the most  
21 cost effective. I think it actually is in some of the  
22 categories. So it's the same level from TSL-3, 4 and 5  
23 for certain categories. However, when looking at the  
24 National Net Present Value Analyses, for many of the  
25 categories, some of the assumptions in that analysis

1 are different than the LCC Analysis and the Net Present  
2 Values were still positive or nearly at the same level  
3 as they were in TSL-3 at -- for those particular  
4 product classes and so for that reason, TSL-4 looked at  
5 those max tech levels for those classes and looked at  
6 the TSL-3 levels, the life-cycle cost levels, for those  
7 five product classes that we talked about.

8 Does that help explain?

9 DOE typically aggregates the results by TSL.  
10 Again, most TSLs are sort of under a consistent theme.  
11 So this slide basically shows the aggregate net present  
12 value for the product classes analyzed at each TSL  
13 level. TSL-3 showed approximately \$1.2 billion over  
14 the analysis time frame for selection of that TSL.

15 TSL-5, when considering all the products, was  
16 minus \$200 billion -- I'm sorry. That's a mistake.  
17 Minus 200 million. That's a correction in the slides.  
18 No, the slide is correct. I'm incorrect. Sorry. \$.2  
19 billion. But it is negative and this slide shows  
20 negative because of those five medium temperature  
21 products all show negative NPVs. The other products,  
22 even at TSL-5, all showed positive NPVs.

23 TSL-4, as you can see here, where we've  
24 allowed the efficiency levels for those five products  
25 to drop back to effectively what was in TSL-3, showed

1 aggregate NPV of 1.1 billion, again very, very slow to  
2 what the max tech level -- not max tech but the maximum  
3 LCC level projected.

4 MR. AMRANE: Karim Amrane again. But again,  
5 we'll be looking at this. The maximum NPV was at TSL-  
6 3.

7 MR. WINIARSKI: Yes.

8 MR. AMRANE: This is important because of  
9 what, the energy savings? Does it show energy savings?

10 MR. WINIARSKI: Yes.

11 MR. RIVEST: Yes.

12 MR. BROOKMAN: Thank you, Mike Rivest.

13 MR. AMRANE: Purely economic basis, TSL-3 is  
14 really the one that's most cost effective.

15 MR. WINIARSKI: Based on the analysis, right.  
16 Based on the analysis that was done.

17 MR. BROOKMAN: Mike Rivest, go ahead.

18 MR. RIVEST: There are many components in the  
19 analysis. So, you know, cost effectiveness here in the  
20 more holistic view, you know, is not based strictly on  
21 the LCC.

22 MR. BROOKMAN: Andrew deLaski.

23 MR. deLASKI: A couple of comments. I think  
24 both the DOE does a nice job, I think, in the Notice  
25 citing back to the statute here and it's very

1 subjective and it's very clear to achieve the maximum  
2 improvement in energy efficiency, it has to be  
3 economically justified. That's a very different thing  
4 than saying the maximum of the standards should be most  
5 cost effective. It's just not in the law. So the law  
6 is about saving energy in --

7 MR. AMRANE: In a cost-effective way.

8 MR. deLASKI: -- a cost-effective way. Yeah.  
9 I want to make a couple comments. One is that I think  
10 the department is leaning too heavily on the seven  
11 percent discount rate. OMB guidance has DOE looking at  
12 both the three percent and seven percent discount rate.

13 We believe that DOE should be giving primacy  
14 to the lower discount rate which is the societal  
15 discount rate than to reflect the society -- the time  
16 value of the society as a whole. It's a social  
17 decision. The appropriate discount rate should be  
18 given primacy in my opinion, in our view, should be the  
19 three percent discount rate.

20 I'm struck by your slide. Why isn't the  
21 three percent number up there? Why is there this  
22 decision to give primacy to seven percent? I think  
23 that's an inappropriate focus on the seven percent. I  
24 think it would benefit this audience to see both the  
25 seven percent and three percent.

1           MR. WINIARSKI: Note to self, put three  
2 percent on slide.

3           MR. deLASKI: Thanks. That's it. Could you  
4 go back one slide? Oh, and on this, I think another  
5 concern here and this relates back to the same point, I  
6 think here, DOE has to construct a TSL around the seven  
7 percent discount rate, but there's no TSL constructed  
8 around three percent discount rate. Again, showing the  
9 primacy the department's given the seven percent which  
10 to me strikes me as just pulling a number out of the  
11 hat.

12           When you've got two numbers, OMB gives you  
13 guidance to use. You've chosen seven percent with no  
14 explanation as to why you're leaning on that particular  
15 rate.

16           The other thing that strikes me is that it  
17 would have been, I think, very instructive for the  
18 department to consider a TSL which was constructed at  
19 the maximum level cost effective for the customer.  
20 Using the LCC Analysis, you chose to give the minimum  
21 LCC but you don't have a TSL that's constructed around  
22 the level that would maximize energy savings and be  
23 cost effective for the customer and that strikes me as  
24 being a very useful TSL to have analyzed on this and  
25 other rulemakings.

1 MR. BROOKMAN: Mike Rivest.

2 MR. RIVEST: That's essentially what TSL-4  
3 is.

4 MR. deLASKI: How is that, Mike?

5 MR. RIVEST: What I mean is the -- if you  
6 look at this as -- how many product lines are there?  
7 15? I think there were only five that had negative  
8 LCC at TSL-5 and those are the ones that were  
9 brought down. So in effect, TSL-3 is maximum LCC  
10 savings. TSL-4 is maximum energy savings with  
11 positive LCC and TSL-5 is max tech. So I think, you  
12 know, --

13 MR. deLASKI: Is that right or is it positive  
14 NPV? These are two different analyses.

15 MR. RIVEST: Well, because there's not --  
16 there's such a step function between the LED or no  
17 LED, there's no distinction here. There's a big  
18 jump between the 1.2 billion down to --

19 MR. deLASKI: You're saying the same numbers.  
20 I'm saying it would be the same numbers.

21 MR. RIVEST: Yes.

22 MR. deLASKI: All right. I'll take it  
23 offline with you as well. I understand that.

24 MR. BROOKMAN: Gary.

25 MR. FERNSTROM: I do this energy efficiency

1       advocacy for PG&E both here and in California and  
2       when I sit in the California Energy Commission  
3       workshops, it's a three percent discount rate and so  
4       I'd just like to support Andrew's perspective.

5               MR. WINIARSKI: And, I believe, to add to  
6       that, I believe that the results at a three percent  
7       discount rate, although I don't present them here,  
8       show that TSL-5 is a positive aggregate net present  
9       value. I think you still have this same issue, that  
10      when you look at individual products, I think those  
11      five products may not be cost effective.

12             MR. BROOKMAN: Mike.

13             MR. RIVEST: I think TSL-4 is not -- its  
14      construction is not affected with the three or the  
15      seven percent, but the absolute NPV does change.

16             MR. WINIARSKI: Right.

17             MR. BROOKMAN: Okay. Harvey.

18             MR. SACHS: Again, the boundaries around this  
19      model as constructed from a zero decline from 2007  
20      posted prices for LEDs and a zero change in the  
21      relative prices for refrigerants. These are just  
22      boundaries of the model as posited.

23             Thank you. Some of us would feel that these  
24      are rather critical deviations from the overwhelming  
25      likelihood in the marketplace.

1 MR. BROOKMAN: Charlie.

2 MR. HON: I mean, over a 12-month period,  
3 July to July last year, we saw 78 percent increase  
4 in the copper values, things like that. So aluminum  
5 was up 34 percent. Those are critical components to  
6 us.

7 MR. SACHS: We agree.

8 MR. HON: Absolutely.

9 MR. BROOKMAN: So additional comments on  
10 Slide 37 and 38?

11 (No response.)

12 MR. BROOKMAN: I think it's time for lunch.  
13 It's now 12:40.

14 (Whereupon, at 12:40 p.m., the meeting was  
15 recessed for lunch, to reconvene this same day at  
16 1:50 p.m.)

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## A F T E R N O O N    S E S S I O N

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1:50 p.m.

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MR. BROOKMAN: Dave's up, and he's already posted, you can see here on the screen, the issue.

6

MR. WINIARSKI: Actually, this is essentially what we had for the Impacts Analysis. There was one more slide. I don't think I'll belabor it too much, but these were the results or some of the results of the National Impact Sensitivity Analysis. Andrew, I think, actually mentioned some of these before.

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We looked at both six and a 50 percent LED lighting cost assumptions, a six percent lighting cost assumption, resulted in TSL-5 showing a positive NPV in aggregate, but again for the five equipment classes we mentioned earlier, medium temperature classes. They individually showed negative NPVs under a seven percent discount rate. Again, under a three percent discount rate, that would still be positive NPV at that TSL-5.

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I take that back. It would be positive in aggregate. At a 50 percent LED lighting cost reduction, which was consistent with sort of DOE's solid state lighting program estimates, TSL-5 would have resulted in a positive NPV for all the product

1 classes when taken individually and so DOE again  
2 requests more information or comments that can be  
3 provided with regard to the LED lighting cost  
4 reductions or projections as well as DOE is  
5 interested in not just the eventual reduction in LED  
6 prices that might occur but when those pricings  
7 might occur, if any information could be presented,  
8 and again they seek information on sort of what  
9 would be the impact of the baseline analysis as LED  
10 costs are reduced into the future. How would that  
11 affect the assumptions that are used in the baseline  
12 analysis and how it could incorporate that in the  
13 rule?

14 MR. SACHS: Harvey Sachs, ACEEE. My sense,  
15 and again this may reflect careless reading, is the  
16 LED analysis was based on dollars per fixture, is  
17 that correct, for LED unit of lighting?

18 MR. WINIARSKI: The sensitivity studies?

19 MR. SACHS: Yes.

20 MR. WINIARSKI: Yes, the sensitivity studies,  
21 the six and the 50 percent cost reductions here,  
22 really refer to the change in cost of the entire LED  
23 lighting system, including the drivers and  
24 associated wiring and such.

25 MR. SACHS: The reason that I ask that --

1 this is Harvey again -- is that during lunch, the  
2 gentleman from Southern California Edison pointed  
3 out that concurrent with the decline in cost, which  
4 the department has not chosen to incorporate, has  
5 been an increase in efficacy, which Mike crudely  
6 referred to as lumens per watt. That has  
7 implications both for the cost of getting a certain  
8 light level as well as for the heat redemption.

9 MR. WINIARSKI: Let me address that. For  
10 clarity, the -- and one of the Navigant folks may be  
11 able to correct me or elaborate a little on this,  
12 but for clarity, the lighting costs reductions are,  
13 I think, in terms of dollars per lumen outputs.

14 They incorporate both the effect of efficacy  
15 improvements as well as sort of the dollars per just  
16 the fixture, the driver and stuff.

17 MR. SACHS: I appreciate that clarification.

18 MR. BROOKMAN: Aris, yes.

19 MR. MARANTAN: Aris Marantan, Navigant. The  
20 projections that were used in the sensitivity  
21 analysis only included the cost reduction projection  
22 and so I don't believe that we included the efficacy  
23 aspect. It was just the cost for --

24 MR. WINIARSKI: I see what you're saying. So  
25 the costs are, correct me if I'm wrong, the costs

1           that -- the reduction that's incorporated is  
2           effectively the cost to provide the lumens necessary  
3           to illuminate the case, but the energy analysis  
4           portion does not incorporate a change in the effect  
5           -- reduced heat load from those products. I believe  
6           that's the case.

7           MR. BROOKMAN: Gary.

8           MR. FERNSTROM: Gary Fernstrom, PG&E. Two  
9           things are going on here. The cost of LED products  
10          and lighting systems, including heat sinks and  
11          drivers, is going down, and the watts required to  
12          provide acceptable light in the cases is going down,  
13          too.

14          So it's not just the heat load but it's the  
15          electrical power demand and the cost.

16          MR. BROOKMAN: Okay. So several specific  
17          questions that are here on Slide 39, some of which  
18          we've covered already. The last thing that Dave  
19          asked about was kind of the when of this sequencing  
20          of this, I guess, if you had any thoughts on how it  
21          would turn out.

22          Harvey.

23          MR. SACHS: I guess -- Harvey Sachs. I'm  
24          going to put this one starkly. I guess, given that  
25          the department has been unable to accept the

1 forecasts of the department on projected LED costs,  
2 what would the department do in order to actually  
3 include this, not in the sensitivity analysis but in  
4 the LCCs and NPVs?

5 MR. BROOKMAN: Mike Rivest.

6 MR. RIVEST: Harvey, perhaps it's necessary  
7 to differentiate the word "forecast" from "program  
8 goals." You know, I don't -- I believe that the  
9 better description of DOE's solid state lighting  
10 program, the figures that they publish are program  
11 goals.

12 So, you know, now these are meant to be  
13 realistic goals, based on, you know, the knowledge  
14 of industry experts and also consistent with the  
15 history and, you know, red LEDs, for example. So  
16 these are not pie in the sky goals, but I do want to  
17 highlight that these, you know, are the products of  
18 research.

19 MR. SACHS: I very much appreciate that,  
20 Mike, and again this is Harvey. The question still  
21 is for those of us who would comment upon the DOE's  
22 analyses at this stage and who wish to have the --  
23 some consideration given to the overwhelming  
24 likelihood of declining costs for these products,  
25 what burden are we facing to have such accepted by

1 the department?

2 We've had the unfortunate circumstance of  
3 some things that we thought, together with industry,  
4 were likely to be accepted and there are a number of  
5 things we could do, such as directly contacting  
6 manufacturers, seeing how rigorously they're willing  
7 to commit. There are lots of things we could try to  
8 do, but if there ain't nothing we can do that's  
9 going to move the department, then I'd like to know  
10 that today.

11 Now maybe I should be careful about what I'm  
12 asking for.

13 MR. RIVEST: Very generally, Harvey, you  
14 know, there's a lot of information that's been  
15 presented that you could provide your own assessment  
16 of its relevance and if you can identify alternative  
17 sources of information that would either support or  
18 contradict those forecasts, that would also be  
19 helpful, and we do have obviously manufacturers  
20 stepping up and, you know, commenting to the docket.  
21 I think those are all, you know, things that  
22 typically are weighting the decision, but I don't  
23 think there's a threshold issue here that we can  
24 discuss.

25 MR. SACHS: I couldn't hear the last point.

1           MR. BROOKMAN: He didn't think there was a  
2 threshold issue here.

3           MR. RIVEST: Right. I mean, I don't think,  
4 you know, there's no definitive answer. You know,  
5 there's no definitive piece of evidence that I could  
6 even speculate on right now that would be  
7 definitive.

8           MR. BROOKMAN: Andrew, go ahead.

9           MR. deLASKI: I'll be good cop to Harvey's  
10 bad cop.

11          MR. BROOKMAN: I'll need both your badges.

12          MR. deLASKI: I don't think the department  
13 can sit here today and say if you told me X, then I  
14 would do Y. We know you can't say that. So, you  
15 know, I don't expect you to answer that question in  
16 sort of definitive way.

17                 As the department, I again want to kind of  
18 get -- you laid out that this is the critical  
19 element of the analysis and I think we made points  
20 earlier today that this is going to be coming up  
21 with a credible estimate and it's critical that we  
22 have the right answer of this rulemaking to meet the  
23 statutory criteria and that that answer can't be  
24 zero but that it's going to be some -- maybe it's  
25 going to be some particular value or some estimate

1 of values. We'll comment on that in more detail in  
2 our written comments.

3 MR. BROOKMAN: Thank you. Charlie.

4 MR. HON: I think we need to slow down a  
5 little bit because we're focusing so much on one  
6 point. The project here is to get the total power  
7 requirements of the complete equipment, whether it  
8 be the compressor manufacturers giving us more  
9 efficient compressors, lighting more efficient.

10 The objective here is the Department of  
11 Energy wants to get the most efficient theoretical  
12 unit out there, and I can argue just as vehemently  
13 on different types of compressor designs that are in  
14 the works right now being considered that don't fit  
15 our market at this time. Variable speed scrolls and  
16 a lot of other things that should probably have more  
17 impact on energy consumption than LED lighting but  
18 they're not on the table at this moment because we  
19 don't have a good cost estimate as to where they're  
20 going to land. They're just a few -- couple years  
21 further down the line than what this is.

22 Isn't the objective to make this as viable as  
23 possible? I think that the Department of Energy's  
24 done a reasonable estimate here. We know that it's  
25 coming down. Do we know the timeline? No, we don't

1 know that. Do we know the actual efficiencies of  
2 these bulbs? Not until they're there. We know that  
3 there's been a pattern so far that way, but it may  
4 be the law of diminishing returns.

5 MR. BROOKMAN: Harvey. Harvey, let's let  
6 this gentleman speak.

7 MR. SACHS: Sure.

8 MR. BROOKMAN: Please state your name for the  
9 record.

10 MR. BOWMAN: Hi. I'm Jeff Bowman from  
11 Continental Refrigerators. I was going to hold my  
12 comments for the input later but just a couple of  
13 things.

14 I think we've talked about the LEDs and we've  
15 talked about light quality and things. We're all  
16 expecting the cost of LEDs to come down, but as we  
17 get into particularly low temperature applications  
18 for LCDs, there's a lot of issues in light quality  
19 because the color of the LEDs will degrade because  
20 of the temperature applications, too.

21 So this technology still has to be developed.  
22 So it may not just be a sorting issue, it can be  
23 other issues because of the application. So I  
24 think, you know, these are the type of issues --  
25 these things may not be set in stone for 30 years.

1 It's going to be reviewed in five years. So I think  
2 that's part of the issue I wanted to raise, and the  
3 other thing, as Charlie said, you know, there's  
4 copper and layered foam. There are issues of new  
5 foams that are being regulated and costs are going  
6 up on those and also we've got insulation is worse,  
7 not better.

8 I mean, we'd all love to have four-inch  
9 insulation in cases and things, but the quality of  
10 the foams that we can get now with the price are  
11 going down and a lot of the foams aren't even  
12 available. So I just wanted to add those, also.

13 MR. BROOKMAN: Thank you. Harvey.

14 MR. SACHS: I only wanted to comment on  
15 Charlie's point about the compressors and similar  
16 technologies which were excluded from the analysis  
17 because the relevant ASHRAE and AHRI rating methods,  
18 test methods, are steady state and do not allow us  
19 to take credit for the benefits of arc load and we  
20 would welcome the opportunity to work with you on  
21 the next generation of rating methods that would  
22 allow us to incorporate these important energy  
23 saving technologies.

24 MR. BROOKMAN: Thank you. So we're about to  
25 move on to the next slide. So if you would, look at

1       these questions here and see if you have any  
2       additional thoughts and responses.

3               Yes, Larry.

4               MR. HOWINGTON: Well, at least for the last  
5       bullet relative to whether we would adopt LED  
6       technology for the design of our equipment, we most  
7       certainly would. I mean that's what we do, is we  
8       try to find innovative solutions to bring energy  
9       efficient products to our customers and our  
10      customers are receptive to that and, of course, they  
11      look at and expect that over a reasonable amount of  
12      time, you know, they will see those benefits and  
13      just we would love to be able to say in three years,  
14      we can economically provide in these five classes of  
15      cases which happen to be open medium temp cases LED  
16      lighting, but there's not a great amount of evidence  
17      right now that we can.

18              As a matter of fact, as an example, we're  
19      shipping LEDs in doored cases for low temp  
20      applications every day. We have yet to sell one  
21      open medium temp case with LEDs in it. We've given  
22      some away but no one's bought one.

23              MR. BROOKMAN: Okay. Thanks. Dave.

24                      Trial Standard Levels and Manufacturer Impact  
25                                      Analysis

1           MR. WINIARSKI: All right. So let's see.  
2           We've talked about -- forget where I am here.  
3           Basically, within the body of that, we've looked at  
4           Trial Standard Levels. We actually do an SEC  
5           subgroup analysis and in that analysis, DOE tries to  
6           identify subgroups that might be impacted in a  
7           manner that's different than the general user  
8           population for the equipment.

9           So we asked for -- during the ANOPR, we asked  
10          for input on what might be possible subgroups. The  
11          one thing that I think came back is that we should  
12          be looking at the impacts on small businesses. So  
13          what DOE did was to try to do a subgroup analysis or  
14          an LCC Analysis that really focuses on the impacts  
15          to small businesses.

16          There are some limitations to that. We tried  
17          to use the base framework that was developed in the  
18          LCC Analysis. The DOE tried to identify who might  
19          be considered small businesses and in this case, we  
20          used the Small Business Association definitions,  
21          SBA-defined small businesses for supermarkets and  
22          grocery stores as largely businesses with less than  
23          \$25 million in sales, business firms, not individual  
24          stores. For specialty stores and convenience  
25          stores, -- actually, for convenience stores and

1 specialty stores, like meat markets and bakeries,  
2 that number is -- I think the threshold is 6.5  
3 million.

4 Okay. It's still a fair amount of sales and  
5 what we did is there's Census data out there looking  
6 at individual firms that fit within these  
7 definitions where they've done surveys and they've  
8 looked sort of at the total sales per the firm, the  
9 size of the firm in terms of number of employees,  
10 and you could go through and identify within these  
11 categories of businesses what really gets classified  
12 under small businesses.

13 What you find out is that a lot of firms in  
14 all categories, a lot of individual firms in all  
15 categories fit the small business definition, but  
16 that when you look at the large grocery and the  
17 multiline retailers, as a whole, the shipments to  
18 those retailers are almost -- you know, by far and  
19 away the majority of the shipments to those  
20 retailers don't fit into the classification of  
21 shipments to small businesses.

22 When you start looking at convenience stores  
23 and small grocery stores, that's not the case, and a  
24 large portion of the shipments, I think something  
25 like 80 percent of these shipments to convenience

1 stores, were classified as shipments to small  
2 businesses.

3 So DOE decided to look at convenience stores  
4 as sort of a proxy subgroup for small businesses in  
5 general. Again two classes of convenience stores  
6 were looked at, those with and without gas stations,  
7 because of the different electricity prices that  
8 were developed for those different business types.

9 The -- let's see here. The assumptions that  
10 are -- were used in the general LCC Analysis to  
11 describe those subgroups were largely the same  
12 assumptions that were used for the subgroup  
13 analysis; i.e., they had the same discount rates  
14 that we associated with small business or with the  
15 convenience stores. They had the same equipment  
16 life that was associated with convenience stores.

17 We did make one assumption which is that, in  
18 general, since we knew we were looking at small  
19 businesses, we modified the shipments through the  
20 difference distribution channels, such that we  
21 assumed that these very small businesses would not  
22 have access to national accounts and that their  
23 shipments would be equally split between sales from  
24 wholesalers and sales through mechanical  
25 contractors. Again that results in a higher overall

1 mark-up for those businesses.

2 DOE processed that data through the LCC  
3 spreadsheet, looking only at those business types.  
4 In general, the results were that the life-cycle  
5 cost impacts on the fraction of the population of  
6 users who would benefit from those standards was at  
7 roughly the same level or maybe even slightly higher  
8 than those for the general population. I think  
9 that's largely the result of some of the assumptions  
10 with regard to equipment life, but that was the  
11 general result of the subgroup analysis.

12 So if there's any questions.

13 (No response.)

14 MR. WINIARSKI: Aris. I'll pass this on to  
15 Aris Marantan who will talk about the Manufacturer  
16 Impact portion of the analysis.

17 MR. MARANTAN: Thank you, Dave. The  
18 Manufacturer Impact Analysis is another analysis we  
19 conduct for the NOPR phase.

20 Basically, the purpose of this analysis is to  
21 assess the impact of standards on commercial  
22 refrigeration equipment manufacturers and to do  
23 this, we analyze certain key parameters in the  
24 analysis.

25 We analyze the costs of complying with the

1 standard. So everything that the manufacturer has  
2 to do in order to comply with the standard and the  
3 associated costs are included. We analyze things,  
4 such as our capital conversion costs, product  
5 conversion costs, the costs needed for research and  
6 development to comply with standards, and the two  
7 things that we have as outputs to the analysis  
8 include the cash flow, the industry cash flow  
9 analysis and also the industry net present value.

10 The second purpose for the Manufacturer  
11 Impact Analysis is to identify and estimate impacts  
12 on manufacturer subgroups. This is separate from  
13 the subgroup analysis for the LCC that Dave spoke  
14 about previously in that this is just manufacturer  
15 subgroups and so we're not talking about the  
16 purchaser subgroups which were the convenience  
17 stores he mentioned.

18 The subgroups that we analyzed in this  
19 analysis include small manufacturers and the Small  
20 Business Administration classifies small  
21 manufacturing in this case as a manufacturing  
22 company that has 750 employees or less.

23 So we reached out to those subgroups -- small  
24 manufacturers, and we conducted interviews with them  
25 as well to find out if they're more severely

1       impacted then, for example, larger manufacturing  
2       companies.

3               Before one is to examine the impact of  
4       cumulative regulatory burdens on the industry, in  
5       this analysis we look at such things as  
6       manufacturers who produce equipment -- Gary.

7               MR. FERNSTROM: Gary Fernstrom, PG&E. Could  
8       I go back and ask a question about the industry cost  
9       impact?

10              We had some discussions in the meeting  
11      earlier about the impact of the increase in the  
12      price of components, such as copper and aluminum.  
13      So how do you differentiate between the effect of  
14      the standard and the effect of changes in costs that  
15      are going on in the industry otherwise, apart from  
16      the effect of the standard?

17              MR. BROOKMAN: Mike Rivest.

18              MR. RIVEST: Well, the cash flow analysis is  
19      performed for a base case, just as the energy  
20      modeling, and then for standards case. So in the  
21      base case, it incorporates the product costs,  
22      assuming certain levels of commodity prices, for  
23      example, and those are held constant, both in the  
24      base case and in the standards case.

25              So the only thing that changes in the product

1 cost between the two scenarios is those standards-  
2 induced costs which might result in larger heat  
3 exchangers, more cost to compressors, things like  
4 that. So if you will, those effects of changes in  
5 commodity prices are netted out.

6 MR. FERNSTROM: Okay. Thank you.

7 MR. MARANTAN: Okay. I think I was on the  
8 third bullet here. To examine the impact of  
9 cumulative regulatory burdens on the industry.

10 We looked at several items that fall under  
11 this category of cumulative regulatory burden. We  
12 asked manufacturers during our interviews, you know,  
13 what types of cumulative burdens would they  
14 experience and one of them, for example, is if a  
15 manufacturer produces several types of equipment,  
16 one of them being commercial refrigeration, one of  
17 them might be HVAC equipment, well, HVAC equipment  
18 might also be subject to standards at the federal  
19 level and so we want to analyze any cumulative  
20 effects of having to comply with standards for  
21 several different products.

22 Another one, for example, is the ROHS or the  
23 Restrictions on Hazardous Substances Directive.  
24 It's another example and also for commercial  
25 refrigeration, we also analyzed the effect of

1 complying with refrigerant phase-outs in the  
2 industry.

3 For method, we have two things that we  
4 present as an output to this analysis. One is the,  
5 as I mentioned, industry cash flow analysis and the  
6 other is the industry net present value and these  
7 are both analyzed with the Government Regulatory  
8 Impact Model.

9 Next, we also have the interview process that  
10 we use to determine the items I mention here.

11 The next slide shows an illustration of what  
12 we do for the Manufacturer Impact Analysis. Phase I  
13 is conducted prior to the ANOPR where we analyze the  
14 industry in terms of publicly-available data. This  
15 can include things such as SEC 10-K reports and  
16 annual reports from manufacturers, if they're  
17 available, and a complete market and industry  
18 analysis.

19 Phase II and Phase III happen right after the  
20 ANOPR where we actually develop a strawman  
21 government regulatory impact model, the interview  
22 guide which we use during the interview process, and  
23 Phase III, as a whole, is conducted right before the  
24 NOPR itself and so we've conducted this in the last  
25 year. I think we visited manufacturers in 2007 and

1 so all of this was considered in MIA.

2 Are there any questions about the  
3 Manufacturer Impact Analysis?

4 (No response.)

5 MR. MARANTAN: Thank you.

6 MR. BROOKMAN: All right.

7 MR. MARANTAN: Yes, Andrew.

8 MR. deLASKI: So are you going to describe  
9 the results from the analysis or are you just  
10 describing the process?

11 MR. MARANTAN: Just describing the -- yes,  
12 this is it. We're just describing the process. Our  
13 results are in the TSD. I can highlight some of the  
14 key issues.

15 MR. deLASKI: One point I want to raise that  
16 caught my eye in reading it. This is a comment, not  
17 so much a question to the department or to you. A  
18 comment, which is that my understanding of the  
19 reading of -- I was going to characterize how I read  
20 the NOPR is that you have essentially looking at  
21 five TSLs. At the lower TSLs, you run two scenarios  
22 for MIA.

23 One MIA scenario shows a pretty modest impact  
24 on manufacturers and the other shows pretty -- a  
25 much larger impact on manufacturers and at the lower

1 levels of the analysis, the lower TSLs, the  
2 department says that it tends to think that the  
3 lower impacts would occur, but at the higher TSL  
4 levels, the ANOPR says that the department tends to  
5 think that the higher impacts would occur, and I  
6 have looked through the ANOPR to look for why that  
7 is and all I can find is because the manufacturers  
8 told us so.

9 Now I know that this is a difficult  
10 rulemaking to move through because you haven't had a  
11 rulemaking before on this equipment. So you have to  
12 go to the manufacturers for information and you have  
13 a diversity of manufacturers who I suspect gave you  
14 a lot of different answers. I think that when you  
15 see a range of impacts like this, that it's  
16 incumbent on the department to be able to assess,  
17 you know, what are, you know, the reasonable  
18 estimates, moving aside from the -- just the data  
19 provided to you by a highly-interested party; that  
20 is, the regulated industry.

21 At this point, I think that one of the  
22 challenges will be to -- you put down two -- you  
23 characterize in this bounds and it strikes me as  
24 that those bounds have gone too high and I suspect  
25 they've gone high because you're looking at the

1       worst case scenario laid out to you by the  
2       manufacturers of the worst case scenario.

3               Again, I don't have a lot to go because all  
4       it says in the rule is that you interviewed  
5       manufacturers and they said they think the impact's  
6       going to be this big. So that's just a comment more  
7       than it is a question.

8               MR. BROOKMAN: Mike Rivest.

9               MR. RIVEST: What would be helpful to receive  
10       comment on and that's why we put it very clearly in  
11       the TSD and the Notice even is the magnitude of the  
12       capital investments that are required to change the  
13       production facilities, so the magnitude and the  
14       nature of those investments, because they're a key  
15       driver as well as the product conversion costs.

16               So because of the magnitude of the products  
17       that need certification, because these products have  
18       not been tested in the past, so there's not a lot of  
19       knowledge base, you know, the magnitude of the R&D  
20       and the product testing costs are very high and  
21       they're presented here. So if, you know, we could  
22       receive comment on those that would be very helpful.

23               The other area of significant uncertainty is  
24       how consumers will respond to these increases in  
25       product costs and to what extent you'll be able to

1 pass them along in price increases and I know that  
2 in the transformer industry, we had, similar to your  
3 industry, significant changes in the price of copper  
4 and steel and because of the nature of their  
5 contracts, which are -- have escalation clauses, you  
6 know, the industry was able to recuperate a lot of  
7 those increased product costs.

8 So, you know, we'd be looking for anything on  
9 the record, you know, relative to those issues that  
10 would allow us to, you know, improve on our estimate  
11 or at least close the gap between the lower and  
12 higher bounds of expectations.

13 MR. BROOKMAN: Okay. Thank you. Yes.

14 MR. deLASKI: Mike, do you have any sources  
15 of data for this, other than what the manufacturers  
16 tell you?

17 MR. RIVEST: For -- the capital costs are  
18 essentially our estimates. These are not, you know,  
19 strictly off of manufacturers --

20 MR. deLASKI: Am I confusing then capital and  
21 conversion costs as two different things?

22 MR. RIVEST: Those are two different things.  
23 One, the product costs, the product conversion costs  
24 are the costs of product redesign and testing and  
25 certification, whereas the capital conversion costs

1       would be the costs of new tooling and equipment  
2       within the facilities. So, you know, those are not  
3       -- these are estimates that we prepare, that we vet,  
4       but because we did a design option and we did some  
5       reverse engineering on some of the products, we were  
6       able to develop some of our own estimates and these  
7       are key drivers in the results.

8               MR. BROOKMAN: Other questions on Phase I, II  
9       and III for the Manufacturer Impact Analysis?

10              MR. AMRANE: One question. I mean, since you  
11       are looking through the years down the road, have  
12       you looked at the Regulatory Impact Analysis from  
13       the manufacturers, have you looked at potential  
14       capital rate program on what this would do to the  
15       industry, things like that?

16              MR. MARANTAN: Not as part of the MIA.

17              MR. RIVEST: No. If you look at the  
18       definition of regulatory burden as part of the  
19       process, the process rule, it's fairly explicit that  
20       the intent was primarily to look at the impact of  
21       other federal regulations on this product within the  
22       three-year window of the implementation date or the  
23       impact of other federal regulations of appliance  
24       efficiency standards on other products made by the  
25       same manufacturers.

1           So that type of impact, while it would -- you  
2 know, we would certainly gather information and  
3 qualitatively prescribe it, it's not something that  
4 typically we've taken into account in our analysis.

5           MR. AMRANE: I know, but we know it's coming,  
6 we know it's going to happen, you know, within the  
7 next, I don't know, three-four years.

8           MR. RIVEST: Perhaps to the extent that those  
9 would change the product costs, like I know that  
10 there was potential regulation on refrigerants, for  
11 example. So those would translate into increased  
12 prices of refrigerants. I think those would be  
13 analogous to the LED forecasts. Is that what you  
14 had in mind?

15           MR. AMRANE: Oh, yes.

16           MR. RIVEST: All right. I thought you were  
17 talking more about global climate change policy.

18           MR. AMRANE: But that would be impact on a  
19 lot of things, not just the equipment. I mean, it  
20 would be on electricity, be on --

21           MR. BROOKMAN: Final comments on this.

22           (No response.)

23           MR. BROOKMAN: So then we're moving on to  
24 Utility Impact Analysis.

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Utility Impact Analysis, Employment Impact Analysis,  
Environmental Assessment, Regulatory Impact Analysis

MR. WINIARSKI: Okay. DOE, as part of its NOPR Analyses, performs an analysis of the impact of different trial standard levels on utilities, both in terms of energy production by fuel type and in terms of total installed capacity.

It does this using EIA's National Energy Modeling System or NEMS. For this rulemaking, DOE refers to it as NEMS-BT because they actually modify the NEMS model slightly to perform the work.

The output of DOE's analysis are the change in electricity sales and price. The data is actually available by EIA's Census regions, although I think in the rule it's actually shown in terms of national impacts, also in the mix of electrical generation from the different types of generation sources and the change in installs capacity for each of those generation sources.

Basically, the results are shown both in the NOPR and in the TSD. In general, what we see is significant reductions in both coal and nuclear plant installations over time. That makes sense as this is largely a base load for most utilities and

1           therefore it can be served by these sort of base  
2           load plants.

3                     Example of the savings. By 2030, the total  
4           reduction in generation capacity is approximately .4  
5           gigawatts for TSL-4. I think, as Andrew, you  
6           commented earlier, it's about 50 percent higher,  
7           .586 at TSL-5.

8                     DOE, because NEMS-BT model only runs to 2030,  
9           DOE extrapolates based on the last five years of the  
10          model. DOE extrapolates out what those impacts  
11          would be out to 2042 and those results are shown in  
12          the Utility Impact Analysis Section.

13                    In addition, DOE performs an analysis on  
14          National Employment Impact. Basically, they're  
15          trying to report net jobs created or eliminated  
16          nationally as a consequence of new standard levels  
17          or, in this case, new standard levels at different  
18          TSLs.

19                    To be clear here, the employment impacts that  
20          are discussed in this section are what we call  
21          indirect employment impacts. These are not the  
22          employment impacts that are occur for the  
23          manufacturers of these products. Those impacts are  
24          dealt with in the MIA Section. These are -- in this  
25          section, we deal with the impacts on the remainder

1 of the economy.

2 To do that, DOE uses a model called ImSET for  
3 Impact of Sector Energy Technologies that was  
4 developed for the Building Energy Program, I think,  
5 originally. It looks at -- I forget. There's a  
6 number of sectors of the economy on the order of  
7 hundreds that it looks at and then looks at the  
8 change in flows, both the first cost and energy  
9 costs to each of those sectors and then tries to  
10 estimate the impact on the national economy.

11 What generally happens here is that as you  
12 reduce energy expenditures, you free up resources  
13 that can be put to other use within the economy and  
14 one of those uses is employment. So in this case,  
15 what you see is that the analysis predicts that by  
16 2012, when the rule goes in place, there is an  
17 initial drop in national employment, that then by  
18 2020 has picked up significantly and then by 2042  
19 there's a corresponding continual increase in the  
20 level of employment in the country as a result of  
21 those freed-up resources.

22 Those results are all shown in Chapter 15. I  
23 think those, depending on the TSL looked at, I think  
24 at the higher end, as much as in 2020, I think 3,000  
25 jobs might be created as a result of the TSL-5,

1           again not in the manufacturing sector for these  
2           products but in the rest of the economy.

3                   MR. deLASKI:   Doug, are you going to ask for  
4           comments on this?

5                   MR. BROOKMAN:   Yes, go right ahead.

6                   MR. deLASKI:   So I think I have just a  
7           correction, Dave.   For TSL-5, it's 5,187 jobs that  
8           we estimated.   For TSL-4, it's 4,434 jobs.

9                   MR. WINIARSKI:   Yeah.   I think it's --

10                   MR. deLASKI:   You're looking at different  
11          years.

12                   MR. WINIARSKI:   I'm looking at the year 20 --  
13          I think it's 2020 or 2022.

14                   MR. deLASKI:   You're doing it over 10-year  
15          increments from 2012.

16                   MR. WINIARSKI:   Right, right.   Well, if you  
17          look at the sheet below that, how those numbers  
18          change, basically it's a big jump by 2022 and then a  
19          slightly smaller jump as you get out to 2042.

20                   MR. deLASKI:   Right.   So my comment on this  
21          is again an observation more than it is a  
22          clarification, which is that, you know, 5,000 jobs  
23          is a significant number.

24                   The department -- right above the table in  
25          ANORP, it says the following, says, "The net

1       increase in jobs is so small that it would be  
2       imperceptible in the National Labor Statistics and  
3       might be offset by other unanticipated effects on  
4       employment." This has sort of been a pattern in  
5       these rulemakings.

6               The department does the analysis but then  
7       says we don't believe it. So, you know, I don't  
8       know quite what to make of this. It's sort of how  
9       we've been dealing with jobs for a number of years.  
10       I think it's important to keep doing the analysis.  
11       The ImSET Model is a recognized model. Input/output  
12       models are used to estimate job impacts on the  
13       economy and econometric modeling is a recognized  
14       field, though imprecise, but it is a valid field and  
15       it's appropriate that we're doing the modeling.

16              You know, many folks up at the other end of  
17       Pennsylvania Avenue talk about 5,000 jobs, they'd be  
18       pretty happy about that, and if you were to look at  
19       all the rulemaking this department's doing right  
20       now, the impact is perceptible. Okay. It is  
21       perceptible when you talk about the 25 or so  
22       standards to be set in the next four years. You're  
23       talking probably, you know, numbers that are going  
24       to exceed a 100,000 jobs, if not 200,000 jobs,  
25       across this whole set of rulemakings that are being

1           undertaken.

2                       So for the department to do the analysis and  
3           just do on the back of your hand, I think this is  
4           something that should weigh into your decisionmaking  
5           and how you set standards. Jobs are important, you  
6           know. It's important in terms of manufacturing  
7           sectors, in terms of the indirect impacts, and I  
8           just would encourage the department going forward to  
9           give this analysis greater weight in its factoring  
10          of its decisionmaking.

11                   MR. BROOKMAN: Thank you. Yes, Bruce.

12                   MR. HIERLMEIER: I just had a question.  
13          Those are U.S. jobs? Those aren't jobs in China to  
14          make the LEDs and India when we move offshore for  
15          lower-cost components? I mean that's a fact of  
16          life. We've been buying LEDs from other countries.  
17          So a lot of those things will be lost as American  
18          jobs, not necessarily I don't see gains.

19                   MR. BROOKMAN: Dave, you want to comment on  
20          that?

21                   MR. WINIARSKI: I can comment, and I'm by no  
22          means an expert on this particular model, but it's  
23          an input/output model of the United States economy.  
24          So in theory, those are jobs that would be created,  
25          I think, within the borders of the United States.

1           That said, you make some points about very  
2           specific industrial changes and the model is at a  
3           fairly gross level in terms of it sees flows in the  
4           economy of dollars from one sector of the economy to  
5           the other occurring but it does not get into the  
6           specifics of, you know, yes, those are LEDs and  
7           those LEDs are made somewhere else. So it just  
8           can't address that.

9           MR. BROOKMAN: Karim.

10          MR. AMRANE: Karim Amrane, AHRI. So you said  
11          that the jobs creation is outside of the industry.  
12          What's the impact on the industry?

13          MR. WINIARSKI: Those are discussed in the  
14          Manufacturer Impact. I don't have those numbers off  
15          my head.

16          MR. BROOKMAN: Could you repeat the question,  
17          Karim?

18          MR. AMRANE: The question is what Dave said  
19          about job creation outside of the industry, and I'm  
20          asking what's the impact on the industry.

21          MR. BROOKMAN: So Aris is searching here.

22          MR. RIVEST: I believe it is in the ANOPR.  
23          Here's my understanding of the ImSET Model and how  
24          it works. Essentially, we're reducing the amount of  
25          expenditures to electricity and generation of

1 electricity has certain labor intensity associated  
2 with it and it's probably a fairly low labor  
3 intensity.

4 So that money, which is no longer spent on  
5 electricity, is freed up to be spent on other things  
6 and on average, those other things that will hire  
7 labor intensity than energy, so that's why we're  
8 saying plus jobs. So it recognizes that part of  
9 that freed-up investment, freed-up dollars is going  
10 to go to China, for example, to purchase LCD  
11 screens, but, you know, that's the level of  
12 aggregation this model is operating on, whereas when  
13 we're looking at the industry impacts, typically in  
14 more expensive product, it's more -- it has more  
15 labor content than least costly product.

16 So unless there are decisions about, you  
17 know, moving facilities outside of the country, more  
18 costly product results in positive industry impacts  
19 in terms of job growth. So the hard part in doing  
20 these analyses is trying to separate out, you know,  
21 job migration to other countries which, you know,  
22 very frequently is happening. It's a true ongoing  
23 trend but separate out the effect of the standards  
24 from the natural or, you know, the market-driven  
25 trends and ultimately that's probably what that TSD

1 says.

2 MR. BROOKMAN: So in response to Karim's  
3 question, Aris.

4 MR. MARANTAN: Yes, the numbers we have for  
5 the employment impacts for the CRE industry  
6 themselves at TSL-5, we have 587 production  
7 employees in 2012, for TSL-4 it's 231. So it's  
8 about a tenth of what Dave stated for --

9 MR. deLASKI: You mean this is an increase,  
10 you're saying?

11 MR. MARANTAN: Yes.

12 MR. deLASKI: So you're showing an increase  
13 and it's probably an increase that's proportionate  
14 to, you know, the price of the product, for example.

15 MR. BROOKMAN: Tim.

16 MR. BALLO: Tim Ballo with EarthJustice.  
17 Seeing as we've recognized that the direct and  
18 indirect employment impacts are both positive, it  
19 calls into question something that DOE includes in  
20 the NOPR. On Page 5108, DOE concludes that "the  
21 proposed commercial refrigeration equipment  
22 standards are only likely to produce employment  
23 benefits that are sufficient to fully offset any  
24 adverse impacts on employment in the commercial  
25 refrigeration equipment industry."

1           You have a benefit and a benefit and you're  
2           saying they cancel each other out and that just  
3           doesn't make any sense to me. That's just a comment  
4           I'd make.

5           MR. BROOKMAN: Okay.

6           MR. deLASKI: I do want to comment on  
7           something Mike said.

8           MR. BROOKMAN: Andrew, go ahead.

9           MR. deLASKI: So my understanding of the  
10          ImSET Model at this point is it's a model of the  
11          U.S. economy and what Dave said is it's a model of  
12          the employment in the U.S. economy.

13          MR. WINIARSKI: It's an input/output model  
14          which includes employment as well as other -- as an  
15          output.

16          MR. deLASKI: But it's U.S. employment, just  
17          to clarify this point.

18          MR. WINIARSKI: My understanding is that it  
19          is U.S. employment, yes.

20          MR. deLASKI: Okay.

21          MR. BROOKMAN: Thank you, Aris.

22          MR. WINIARSKI: DOE also does an assessment  
23          of the environmental impacts of different TSLs. In  
24          this case, the environmental impact is primarily the  
25          result of changes in power plant emissions.

1           So DOE used the results from the Utility  
2           Analysis, the modeling of the utility sector with  
3           NEMs and those changes in generation by fuel type,  
4           to generate -- well, within NEMS, it actually  
5           generates the resulting emissions impacts in terms  
6           of carbon dioxide, nitrous oxides, and mercury. It  
7           also generates impacts on CO2 or SO2. Pardon me.

8           DOE reports those impacts by TSL for the  
9           rule. The SO2 emission changes are actually  
10          assumed. Because SO2 has a firm cap nationwide on  
11          the allowances, DOE assumes that any reductions that  
12          occur due to the standards, effective of the  
13          standards on reduced energy consumption are made up.  
14          Somebody basically purchases that allowance and they  
15          use it to generate allowances that might have -- it  
16          continually -- the cap is continually being met  
17          within the analysis.

18          Basically, throughout late 2007 and 2008,  
19          regulatory changes with regards to NOX and mercury,  
20          we had two rules that were in place or that were set  
21          to be in place for those particular emissions. NOX  
22          was regulated under the Clean Air Interstate Rule  
23          which would have set a cap on the emissions in 28  
24          Eastern states and the Clean Air Mercury Rule which  
25          was also in place at the time would have set a

1 national cap on mercury emissions. Those caps are  
2 built into the NEMS-BT Model, both for the AEO 2007  
3 version and for the AEO 2008 version, and so DOE  
4 generated emissions -- there were some emissions  
5 results that came out of the modeling for those  
6 particular pollutants.

7 DOE reports the results of that modeling and  
8 also reports -- well, first, it reports the results  
9 of that modeling but it recognizes that there's a  
10 large amount of uncertainty in those results due to,  
11 you know, these sort of regulatory changes that are  
12 happening.

13 However, once it did report the results that  
14 are coming from the modeling, it also monetized the  
15 results of the emissions in CO2, nitrous oxides and  
16 mercury. For each of those pollutants DOE used a  
17 range of costs, based on available literature, and  
18 applied that to the changes in emissions to result  
19 in sort of a monetized value for the emissions and  
20 those were, I believe, discounted back to get sort  
21 of a discounted rate that would be consistent with  
22 how it looks at other impacts or the other net  
23 present value of the equipment.

24 The ranges for economic values were developed  
25 for NOX and mercury based on damage estimates that

1       were in the literature and the range of costs for  
2       CO2 was based on worldwide impact studies that have  
3       been done for CO2 and obviously there are some  
4       issues with what should be the appropriate number.  
5       That is still something that the department is kind  
6       of wrestling with, but these are what was reported  
7       for the NOPR and so we invite any kind of comment on  
8       those.

9               MR. BROOKMAN: Comments on the Environmental  
10       Assessment? Yes, Tim.

11              MR. BALLO: Tim Ballo with EarthJustice. One  
12       question on the model. Does it have a module that  
13       would allow you to calculate particulate matter  
14       emissions reductions?

15              MR. WINIARSKI: You know, I can't recall. I  
16       don't believe so, but I would have to actually look  
17       at some of the reported values for particulates.

18              MR. BALLO: I know this issue has been raised  
19       in prior rulemakings and DOE has asserted that it  
20       would be too complex to calculate the impacts on it.  
21       I just would like to know if the model used actually  
22       would produce some sort of a number.

23              MR. WINIARSKI: It may, but I would have to  
24       actually look at that. I know that there are some  
25       issues with particulates in terms of interaction

1 effects, once they're released what happens, that  
2 complicate the analysis.

3 MR. BALLO: And then a follow-up question.  
4 On the figures for NOX and mercury, those, in terms  
5 of pollutants, were derived as output from the model  
6 under the assumption that CARE would apply, for  
7 instance, so that the NOX emissions, those are only  
8 for the 22 states that were not part of CARE or  
9 that's calculated for the whole country and the CARE  
10 emissions, the CARE states were deducted from that?

11 MR. WINIARSKI: I believe that what we've got  
12 in here is essentially assuming that the emissions  
13 that were shown in the model did actually apply  
14 nationwide but in some cases, they correspond more  
15 to the generation of allowance credits that might  
16 occur, I think, in the Eastern states.

17 Now, of course, with CARE being vacated, you  
18 know, it's a little hard to say what they would  
19 apply to. So, you know, DOE is going to continually  
20 look at this issue as it moves into the final rule  
21 and see if there's a better way to sort of describe  
22 what these emissions impacts might be.

23 MR. BROOKMAN: Yes, Andrew.

24 MR. deLASKI: A comment on the carbon  
25 evaluations. I made a comment on this in my opening

1 remarks this morning.

2 It's important that the department is  
3 beginning to put some numbers down and I think we'll  
4 comment in our written remarks on what appropriate  
5 values should be for this analysis going forward.

6 But even the analysis published today makes  
7 no good sense of why this is important. You look at  
8 the numbers and this is on Page 5125 of the NOPR  
9 where DOE assumed values of zero to \$14, the value  
10 at a -- for TSL-4 for a seven percent discount rate  
11 is zero to \$253 million and a three percent discount  
12 rate up to \$551 million and at TSL-5, using the \$14  
13 value, the high end evaluated for the rule, \$368  
14 million, this is real money.

15 The department -- you know, this is part of  
16 the reason why it's been so important for the  
17 department to wrap its arms around this issue  
18 because this is a significant economic benefit that  
19 is deriving from this rule, that up until this NOPR  
20 and the NOPR on PTACS, we didn't have this number,  
21 any sort of numbers, and as a result of not having  
22 numbers, my sense is that it wasn't factored into  
23 the analysis in a way that the decisionmaking, in a  
24 way that our numbers can help this, can be factored  
25 into the decisionmaking.

1           So thank you for this progress and we'll have  
2 other comments to the NOPR on this.

3           MR. BROOKMAN: Other comments on the  
4 Environmental Assessment segment? Karim.

5           MR. AMRANE: Karim Amrane, AHRI. I guess we  
6 believe that DOE has no statutory obligation to  
7 account, to monetize the CO2, but if DOE decides to  
8 go in that direction, then we need to account for  
9 CO2 emission that will result from producing more  
10 efficient products, for example, and that we have to  
11 account for the additional copper from the mining,  
12 from the time we mine the copper until the finished  
13 product, and so on.

14           I think that's -- if we want to go in that  
15 direction, we need to do a full analysis of CO2  
16 emissions.

17           MR. BROOKMAN: Andrew.

18           MR. deLASKI: I think part of what has come  
19 out of this result so far is, you know, the result  
20 that these numbers matter and I think we have to --  
21 I think the government can appreciate that with a  
22 congressional deadline of December 31<sup>st</sup> this year,  
23 that paralysis by analysis isn't an option at this  
24 point in this rulemaking. So we need to move the  
25 department. It has an obligation to get the

1 standard done and, you know, we can -- we need to --  
2 I think one of the things incumbent on us is to  
3 show, you know, if we start analyzing additional  
4 elements, does it matter, and I think to say we  
5 analyze everything all the time isn't really going  
6 to get us very far, but it does show that there's  
7 changes that need to be analyzed that actually would  
8 help us get to an answer that helps achieve the  
9 obligations and then we'll support seeing what those  
10 pieces might be.

11 MR. BROOKMAN: Harvey.

12 MR. SACHS: Harvey Sachs, ACEEE. I guess,  
13 Karim, what you're asking for is the impact of the  
14 incremental amount of metal and you would, of  
15 course, be wanting to consider that in the context  
16 of the large-scale recycling so that we're not  
17 working from the opposite side of large fractions of  
18 these metals. We're not working from the ore.

19 MR. AMRANE: No.

20 MR. SACHS: And we have as a rough guideline,  
21 not from this class of equipment or equipment in  
22 general, for buildings and the equipment in them and  
23 everything associated with them the energy use  
24 during the operating life of roughly 85 percent or  
25 so of the total energy involved over the total life

1 cycle, so that just with the points I think we're  
2 creating upon the incremental energy of a largely-  
3 recycled metals stock is likely to be very small  
4 swing at this analysis relative to some of this.

5 MR. BROOKMAN: Charlie.

6 MR. HON: When we started looking at total  
7 impact on the environment, the biggest impact on the  
8 environment was welding agents and refrigerants.  
9 You can discount everything else when you start  
10 running the numbers.

11 When you have GWPs at 1,300, 1,500, 3,800,  
12 you're talking impacts that are astronomically  
13 higher than other impacts that we face. That's  
14 where our true focus is.

15 MR. SACHS: Thank you. Thank you very much.

16 MR. BROOKMAN: Okay. Dave.

17 MR. WINIARSKI: DOE also performs what we  
18 call a Regulatory Impact Analysis. The term, I  
19 think, is a bit misleading but it's what the  
20 department has used for years now and in effect what  
21 we're looking at here are really regulatory  
22 alternatives to the rule and the impacts of -- as  
23 best we can guess of what those alternatives might  
24 be.

25 For -- there's a number of things DOE could

1 look at in the rule. DOE actually looked at  
2 effectively the first three. I see it's shown up  
3 here as the first four, but primarily it looked at,  
4 you know, what's the impact, you know, what's the  
5 world going to look like with no new regulatory  
6 action, what might be the world look like if there  
7 were some sort of national rebate program for the  
8 high-efficiency equipment.

9 It based its assessment there on looking at  
10 existing rebate programs for utilities. What --  
11 essentially if you think about what a rebate program  
12 is, it's a money transfer. You're taking money from  
13 somebody that's a utility program or a national  
14 program paying into a pot of money and transferring  
15 that to purchasers of the equipment. It's the same  
16 total amount of money for the equipment that's being  
17 purchased but it incentivizes the purchaser of the  
18 equipment maybe to look at buying more efficient  
19 products.

20 Similarly, DOE looked at customer tax credits  
21 that might be available for the purchase of higher-  
22 efficiency equipment in line with some of the tax  
23 credits that have been used for other products and  
24 that were in the Energy Policy Act of 2005.

25 The process to look at those is to make some

1 assessment on what would be the values in terms of  
2 rebates or tax credits that might be applied to  
3 equipment at higher efficiency levels and then to  
4 use those to look at how it might influence customer  
5 purchase decisions. Again because we used an  
6 econometric model to developed assessments of  
7 customer purchase decisions, that was a fairly  
8 straightforward process. We reduce the cost of  
9 higher-efficiency equipment compared to lower-  
10 efficiency equipment and you move some of the market  
11 to make that purchase for the higher-efficiency  
12 equipment.

13 It looked at those impacts on shipments by  
14 efficiency level and then ran that through the  
15 National Energy Savings Model.

16 DOE reports those results in Chapter 17 of  
17 the TSD in detail. What it came up with, it reports  
18 in a number of different ways, but typically our  
19 assessment of customer rates resulted in on the  
20 order of .1 quads of energy savings in general for  
21 all product categories. Tax credits provided  
22 similar levels of potential energy savings.

23 There's actually -- in the TSD -- in the  
24 NOPR, we talk about setting tax credits at five  
25 percent of the purchase cost for certain classes of

1 equipment at TSL-3. DOE also did an analysis at TSL-  
2 5 and 10 percent of the purchase cost and there's  
3 some discussion in the TSD as to why those five and  
4 10 percent levels were arrived at, 10 percent tax  
5 credits were arrived at, but in general, the savings  
6 was on the order of less than a tenth of a quad from  
7 those programs as opposed to nearly a factor of  
8 about a .8 quads for the proposed TSL-4 level.

9 Okay. With that, that concludes essentially  
10 DOE's discussion of the Impact Analyses. I'm going  
11 to come back to this slide here which talks about  
12 the issues, particular issues which DOE has  
13 identified and seeks comment. We're looking at  
14 comments and stakeholder input on LED costs.  
15 Obviously we've talked about that and base case  
16 trends and efficiency that DOE could use to improve  
17 the analysis, the operating temperature ranges, the  
18 use of the offset factors that were new in the ANOPR  
19 rulemaking, the extension of the Engineering  
20 Analysis results to the secondary or 23 secondary  
21 equipment classes.

22 We've already talked a little about inputs on  
23 hybrid cases and wedges, and also just general input  
24 on how DOE should consider TSL-5 based on the  
25 results of its analysis.

1 MR. BROOKMAN: Charles.

2 MR. LLENZA: Charles Llenza, Department of  
3 Energy. Also to that list, we'll add the  
4 consideration of NSF-7, Type 1 and Type 2 cases in  
5 the analysis. We want some comments on that  
6 specifically.

7 MR. BROOKMAN: So as you look at this listing  
8 there on Slide 48 that Dave just went through, if  
9 there are any additional and final comments, my own  
10 sense of it is we've at least taken a first good  
11 shot at all of them, I think, already, but if there  
12 are additional comments now would be the time to  
13 have them.

14 Yes, Andrew.

15 MR. deLASKI: Charles, could you just repeat  
16 your last point, please?

17 MR. LLENZA: Yes. Well, we wanted to add to  
18 that list a Number 8 item, which is what we found  
19 out today about the consideration of NSF's 7, Type 1  
20 versus Type 2 cases in the analysis, and we're going  
21 to -- we'd like to have more information on that and  
22 whatever is available.

23 MR. BROOKMAN: So additional comments on  
24 that?

25 (No response.)

1           MR. BROOKMAN: Okay. So I want to provide  
2 another opportunity for anybody that wishes to do so  
3 to make final comments, to emphasize a point or two,  
4 to summarize their thought processes after this day  
5 of discussion.

6           (No response.)

7           MR. BROOKMAN: No other issues to be raised  
8 at this time?

9           (No response.)

10          MR. BROOKMAN: I'll turn it back to Charles.

11          MR. LLENZA: Okay. Well, I appreciate you  
12 all coming to the meeting today. This concludes our  
13 session. This final slide here is again how to  
14 submit your comments back to the department. A  
15 reminder. It's October 24<sup>th</sup> is the deadline for the  
16 submittal of comments in either written form or via  
17 e-mail or electronic.

18                 So that concludes our session today. Thank  
19 you for coming in.

20                 (Whereupon, at 3 o'clock p.m., the meeting  
21 was concluded.)

22

23

24

25

