

UNITED STATES DEPARTMENT OF ENERGY

**PUBLIC MEETING ON ENERGY CONSERVATION STANDARDS FOR
RESIDENTIAL CLOTHES DRYERS AND ROOM AIR CONDITIONERS**

Holiday Inn Capitol
550 C Street, Southwest
Washington, D.C. 20024

Wednesday, October 24, 2007
9:00 a.m.

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1

2

9:00 a.m.

3

Opening Remarks, Introductions, and Agenda Review

4

Doug Brookman

5

6

MR. BROOKMAN: Okay. So let's start, if we may, please. Good morning, everybody, and welcome.

7

8

This is the U.S. Department of Energy's Public Meeting on Energy Conservation Standards for Residential

9

Clothes Dryers and Room Air Conditioners. Today is

10

October 24th, 2007. My name is Doug Brookman. I'll be

11

facilitating this meeting today for Public Solutions in

12

Baltimore.

13

It's our tradition to start off these

14

meetings by providing an opportunity for everybody to

15

introduce him- or herself and so I thought I'd like to

16

do that right here at the outset. And, maybe start

17

right over here to my left. Your name and

18

organizational affiliation. We'll just go around the

19

room.

20

(Introductions)

21

MR. BROOKMAN: Thank you. Thanks very much.

22

So then, let's push -- who's handling the slides?

23

(Pause)

24

MR. BROOKMAN: I would ask for your

25

consideration today in the conduct of this meeting.

1 Please listen as an ally. Please try and keep your
2 comments short and to the point. I'm going to ask that
3 any sidebar conversations that need to happen today, if
4 they're going to last more than about 20 seconds,
5 please take them out of the room.

6 We're going to be focusing on the issues and
7 try to keep this on track and on time today. Please
8 speak one at a time and say your name for the record
9 each time you speak. I'm going to ask also that you
10 set your cell phones and your electronic devices on
11 vibrate so that you don't interrupt the proceedings
12 today.

13 As we get on towards lunch we can talk about
14 lunch-keeping options, but I'm going to do an agenda
15 review right now.

16 I am now concluding the first substantive
17 element you see. I think all of you received a packet
18 when you registered this morning. In the packet is an
19 agenda and also a thick packet of PowerPoint slides and
20 also the actual Federal Register document. They're all
21 included there.

22 Following this agenda review, the Department
23 wants to provide an opportunity for individuals to make
24 briefing opening remarks about key issues from your
25 perspective. So we'll do that. And then from there

1 we'll be going to a rulemaking and analytical
2 methodology overview by Stephen Witkowski. Following
3 that, a market and technology assessment overview.
4 We'll take a break midmorning, round about 10:30 or so.

5 Following that, we will return and do a screening
6 analysis and engineering analysis.

7 Just prior to lunch, preliminary manufacturer
8 impact analysis. We'll break for lunch round about
9 noon or so. And when we return at one, we'll be doing
10 markups for equipment price determination, energy use
11 determination, and life-cycle cost and payback period
12 analysis. Moving on from there, shipments analysis,
13 national impact analysis, LCC subgroup analysis.

14 We'll take a break mid-afternoon. Move on
15 from there to manufacturer impact analysis and then
16 utility impact analysis, employment impact analysis,
17 environmental assessment and regulatory impact
18 analysis. That's a whole lot of analysis. This is
19 called the framework meeting because it gives those of
20 you that are not familiar with this rulemaking process
21 a complete overview of all the many steps that will be
22 taken in the process.

23 At the end of the day, round about 3:45, 4
24 o'clock or so, there's another opportunity for anybody
25 that wishes to comment and raise any additional issues

1 that you might wish to raise at this opening meeting.
2 We'll also have closing remarks.

3 We do intend to adjourn today round about
4 4:30 or so. If we get through it faster than that,
5 we'll seize that opportunity.

6 Okay. So that's all I had to say here at the
7 outset. Questions and comments here before we move
8 into the subject matter of the day?

9 (No response)

10 MR. BROOKMAN: Okay. I see none. I would
11 ask --

12 MR. LEWIS: I just want to welcome everybody.

13 MR. BROOKMAN: Ron Lewis.

14 Remarks by Ron Lewis

15 MR. LEWIS: I want to welcome everybody for
16 making the trip in here. I understand the highways are
17 considerably congested this morning. I hope that for
18 many of you driving into the meeting this morning,
19 evidently the first time in months of getting rain,
20 that it's really upset some of the drivers. So,
21 appreciate you putting up with the hassle factor.

22 Just of interest. How many of you were here
23 on November 15th, 2005, when we addressed all the
24 issues that the Appliance Standards Program had to
25 confront and accomplish?

1 (Show of hands)

2 MR. LEWIS: That was what we called, I think,
3 a schedule-setting meeting. At that time we took an
4 inventory because we were being highly criticized that
5 we were pretty slow getting things out. We had
6 statutes on the books that we were required to
7 accomplish. We had new legislation that was in our
8 face, and there were a lot of rightful concerns, people
9 that said we need to get about life and get this over
10 with.

11 And so at that meeting, the few of you that
12 were at that meeting, it was a well-attended meeting
13 and we thrashed through a lot of items. We put
14 together -- that was the starting point and that was
15 the organization of some 115 items that I took an
16 inventory of that we put together into the report to
17 Congress that is on our website, on the Appliance
18 Standards website, which is basically our operating
19 plan at this point.

20 So if you want to know the things that are
21 coming up, it's on our website in that report to
22 Congress. There is a separate schedule on the website
23 without even opening the report to Congress.

24 We have other things that have been
25 interjected into that. We have a few things that have

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1 been accelerated. But by and large, that is our
2 schedule.

3 This is one of the many, many, many
4 activities that's on that schedule. We've been having
5 a lot of these meetings lately. I was surprised that
6 Doug had to look at the agenda to talk about the things
7 that we're going to do, the sequence, because it's the
8 same sequence that we used to try to have a methodology
9 that's familiar and give you the courtesy of not making
10 you adapt to different approaches to every single thing
11 that we do.

12 So again, I want to welcome you for being
13 here. We're looking for a good dialogue and hearing
14 what's on your mind. We're presenting what we're
15 starting out with, our starting point, our approach,
16 our thoughts as we kick off this rulemaking process.
17 And if there's something -- we'd like to hear things up
18 front. We'd like to have issues up front so we've got
19 time to consider them and work with you on those. So
20 please feel free to tell us what's on your mind. Thank
21 you very much.

22 MR. BROOKMAN: Thank you, Ron. This now is
23 an opportunity for anybody who wishes to do so to make
24 brief opening statements about the issues that matter
25 most to you. I'll start with Dave Calabrese.

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1 You will note that you need to push the
2 button on your microphone in order for it to be -- this
3 is a court-reported session today. There will be a
4 full transcript of this meeting. So please help us by
5 both saying your name and getting yourself close to the
6 microphone.

7 Comments from Participants

8 Dave Calabrese, Association of Home Appliance
9 Manufacturers

10 MR. CALABRESE: Dave Calabrese with AHAM.
11 Thank you for the opportunity today. We look forward
12 to presenting comments.

13 On the whole, for the appliance manufacturing
14 industry, we think that the approach that the
15 Department is taking is correct in many respects.
16 There are some significant issues that we will be
17 commenting on today, starting with test procedures,
18 which I think is maybe first up. There are some
19 significant issues there in regards to the clothes
20 dryers, some in regard to room air conditioners that we
21 will be commenting upon.

22 Overall, when DOE looks at product classes,
23 efficiency bins and gap fill levels, we have some
24 issues there, some comments we wish to make to either
25 clarify or add categories that we think will make their

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1 -- your analysis more robust and will be able to more
2 effectively, we think, determine what are the products
3 out there in the marketplace right now.

4 I think as an overall comment, and this is
5 something that we will be reiterating throughout the
6 process, for instance, for clothes dryers, we believe
7 that the data will show that there really are not many
8 great opportunities at this time to increase the
9 efficiency of these products.

10 As the Department knows, there was a clothes
11 washer rulemaking a number of years ago that resulted
12 in clothes washers becoming of course much more
13 efficient but the end result being clothes being
14 actually dryer as they come out of a clothes washer.
15 That of course has an effect on how dryers operate and
16 the energy used to dry clothes. So we think that that
17 will be a factor that the Department will need to
18 consider, and I think that the Department understands
19 that clearly.

20 Room air conditioners as well. These are
21 products that there is quite a bit of change in how
22 they're produced over the years. They're primarily
23 produced outside the United States. In some respects
24 they become commodity products. So we'll be commenting
25 and providing -- helping with data collection to show

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1 where the industry is at this time.

2 But overall, we appreciate this opportunity
3 and look forward to the discussion.

4 MR. BROOKMAN: Other brief comments here at
5 the outset?

6 (No response)

7 MR. BROOKMAN: No additional comments at this
8 time. So then let's proceed, then, with the slide
9 packet. I think all of you have a copy of what's going
10 to be presented up on the screen here. Stephen
11 Witkowski.

12 Rulemaking and Analytical Methodology Overview

13 Stephen Witkowski

14 (PowerPoint presentation)

15 MR. WITKOWSKI: My name is Stephen Witkowski
16 with the Department of Energy. I want to welcome you -
17 -

18 MR. BROOKMAN: Turn your microphone on.

19 MR. LEWIS: Is that turned on, Steve? Either
20 you have to adjust it or turn it on.

21 MR. WITKOWSKI: Is that better?

22 MR. LEWIS: Yes.

23 MR. WITKOWSKI: Okay. Thank you.

24 My name is Stephen Witkowski with the
25 Department of Energy. I want to welcome you all here

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1 today again. The purpose of my brief discussion is
2 just to go over the framework document public meeting
3 procedures and the rulemaking procedure. I'm not going
4 to go into all the bloody detail that's in the slides.

5 I think most of you are aware of it. But as you know,
6 it's not a simple process.

7 This meeting, being the first step, is an
8 opportunity to present the procedural and analytical
9 approaches to evaluate energy conservation standards in
10 certain products, clothes dryers and air conditioners.

11 As has been stated before, this is an
12 informal meeting. Please feel free to make comments.
13 The Department is looking forward to all of your input.
14 We want to provide a forum for public discussion on
15 rulemaking issues and we definitely encourage
16 stakeholders to submit data, information, and written
17 comments.

18 In terms of submitting comments, again all of
19 the information is provided in your packet here. It's
20 also been provided in the notice of public meeting that
21 was posted in the Federal Register.

22 Here's the actual information again on
23 providing feedback. I won't go through this. It's all
24 there. If you need to get in touch with any of us, you
25 have our telephone numbers. Please feel free to call

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1 me or anyone else on the team.

2 Background. I think you're all pretty much
3 familiar with the background, but the rulemaking
4 procedures have their source in the various
5 legislation, the Energy Policy Conservation Act, the
6 EPCA of '75, and various amendments, and the
7 establishment of prescriptive energy conservation
8 standards for these dryers, performance energy
9 conservations for room air conditioners, and so on.
10 DOE is directed to conduct two cycles of rulemakings
11 for both products to determine if more stringent
12 standards are justified.

13 Previous rulemakings. Again, the history is
14 all here. You have final rules in 1991. We have
15 second standards that were initiated for publication in
16 1994. Again in 1998 more work was done on clothes
17 dryers, and then the time frame for room air
18 conditioners is also here. You don't need the details.

19 The current rulemaking for residential
20 clothes dryers and room air conditioners. This chart
21 basically shows the process. As you know, there was
22 the schedule that -- the schedule-setting process that
23 Ron Lewis mentioned before that started in -- it took
24 place in 2006. The framework document which was
25 recently published and which you should all have a copy

1 of or have access to. From there we go to the advance
2 notice of proposed rulemaking, or the ANOPR. Then on
3 to the NOPR, the notice of proposed rulemaking. And we
4 hopefully end up with a final rule. There may be other
5 finer steps that take in place in there based on
6 comment, test procedures, and so on and so forth.

7 Again, I'm not going to read all of the
8 history. It's all pretty straightforward here. But
9 this is the basic time frame.

10 Now, test procedures, which I'm sure many of
11 you will have comments on, we'll be discussing in more
12 detail later. For residential clothes dryers, the
13 first final rules for the dryer test procedures were
14 published in May of 1981. Manufacturers informed DOE
15 that the test procedure is unable to test vent-less
16 dryers, and that's an issue that I'm sure will come up
17 today and will be discussed.

18 DOE proposed an alternative test procedure in
19 2006 for vent-less dryers. Final determination on
20 alternative test procedures has not yet been made. DOE
21 seeks comment on amending the clothes dryer test
22 procedure to adequately measure the effects of
23 remaining moisture content, or RMC, average number of
24 use cycles, and automatic cycle termination.

25 For room air conditioners, again here's the

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1 time frame, starting with June of 1979. ANSI national
2 standards -- ANSI National Standards Institute, or ANSI
3 -- and ASHRAE are the test procedures that have been
4 updated to more recent versions which could be
5 incorporated into DOE test procedures by reference.

6 Both test standards have been updated. DOE
7 also seeks comments on amending the room air
8 conditioner test procedure to adequately measure
9 effects of technologies that improve part-load
10 performance and annual operational hours.

11 And again, we have requests for comments.
12 While you have the information as to how to get
13 comments to us, we do emphasize that we look forward to
14 these comments.

15 MR. BROOKMAN: Thank you. For those of you
16 that are new to these proceedings, this is how the
17 Department cues you to provide comments in a systematic
18 sort of a way. You can see both Item 1-1 and 1-2 on
19 the screen provides an opportunity for you to comment
20 on the test procedure issues that Stephen referred to.

21 Dave Calabrese.

22 MR. CALABRESE: Dave Calabrese with AHAM.
23 I'll start off with dryers. We agree the Department is
24 properly looking at changes to the test procedures.
25 Identified in my opening comments, this -- the products

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1 have changed over the years and most particularly
2 because of the changes to the way -- to clothes washers
3 and to the change to the test procedure there. An
4 issue that needs to be addressed is this one of
5 remaining moisture content, RMC.

6 I think the Department has identified
7 changing that level to around 56 percent or so. From
8 the industry standpoint, we agree that it certainly
9 should come down. We think 56 is probably a good
10 number. We'd like to look at this some more and get
11 back to you with more specifics, whether -- where we
12 think it should be. But at this point I think that
13 number is a fair representation of remaining moisture
14 content for dryers, but we'd like to get back to you
15 with additional input.

16 You also talked about -- asked about the
17 cycle times, or use -- numbers of cycles and cycle
18 termination. These are also issues where we agree
19 there should be changes to the test procedure. I might
20 actually defer to Debra Brunk, our expert on this, in a
21 moment.

22 But yes, we agree that those changes should
23 be done, and most particularly the issue of vent-less
24 dryers. The current test procedure, as DOE
25 acknowledges does not address vent-less dryers and as

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1 we understand it, it's not a simple matter of on the
2 current procedure just simply perhaps closing a vent
3 off, that it would be -- require some more significant
4 change or addendum or something or else to the test
5 procedure to appropriately measure the energy use of
6 vent-less dryers. So we would commit to work on
7 developing something that we could present to the
8 Department that you could use to measure that energy
9 use.

10 I can turn to Debra, if you have some
11 comments.

12 MS. BRUNK: It's your turn.

13 MR. CALABRESE: Okay. So --

14 MR. BROOKMAN: Useful comments on clothes
15 dryers.

16 MR. CALABRESE: And on room air conditioners
17 --

18 MR. BROOKMAN: Let's --

19 MR. CALABRESE: Okay. Let's -- okay.

20 MR. BROOKMAN: Any additional comments from
21 other people on clothes dryers? Harvey Sachs.

22 MR. SACHS: Harvey Sachs, American Council
23 for an Energy Efficient Economy, subsequently to be
24 referred to as ACEEE. We support changes in the test
25 procedure that will reflect the best possible field and

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1 other performance data and make the tests as relevant
2 as possible to the generations of clothes dryers that
3 we're starting to see.

4 We are concerned that the devil is in the
5 details. We would be concerned about changes being
6 used to drag out the process of moving to
7 implementation of a new standard. But we certainly
8 look forward to working with all parties to get this
9 right. Thank you.

10 MR. CALABRESE: I'd like to ask a question,
11 perhaps. How does the Department intend on proceeding
12 in that there need to be changes to the test procedure
13 at the same time you need to collect data to, as Harvey
14 says, to keep the process going. Does this all happen
15 concurrently? Does it happen -- best case, it happens
16 where the test procedure change is done first. But I
17 don't know if you have any comments on that.

18 MR. BROOKMAN: Ron Lewis.

19 MR. LEWIS: It's happening concurrently
20 because, as you're more than well aware, in trying to
21 collect data and get the input that we need to make the
22 right decisions, the requests are going out. That's
23 part of the purpose of this meeting. And what's
24 necessary for both test procedures and the standard,
25 we're collecting information having dialogue with

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1 stakeholders that all that is being assembled into the
2 degree of complexity and issues. We are trying to hold
3 to having test procedures finalized before the NOPR is
4 finalized, or the standard.

5 So we get started on it to collect the data,
6 look at it. They will be running concurrently, and we
7 try to bring closure to the test procedure before we're
8 in the final rule stage of the standard.

9 MR. BROOKMAN: Okay. Thank you. Yes. Steve
10 Rosenstock.

11 MR. ROSENSTOCK: Steve Rosenstock, EEI. Just
12 a quick follow-up. It sounded like the test procedure
13 might not be ready before the ANOPR stage. Won't that
14 kind of cause a lot of possible confusion because the
15 ANOPR might be based on the previous test procedure
16 where the NOPR might be based on a new test procedure?

17 MR. BROOKMAN: Ron Lewis.

18 MR. LEWIS: We certainly would like to be
19 through quickly with that. The reason for this meeting
20 is to raise issues. If we've got things that are easy
21 to resolve, you know, we will post haste try to do
22 that. But we -- our commitment is to try to get test
23 procedures done before the completion of the NOPR,
24 before the publication of the NOPR.

25 So it's a balance. We're hopeful that we'll

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1 get quick input and get all the issues on the table
2 quickly and be able to resolve those. But if not, our
3 tradition, our process, our methodology is trying to
4 have it completed by the end of the NOPR, so.

5 MR. BROOKMAN: Dave Calabrese.

6 MR. CALABRESE: Dave Calabrese. We would
7 commit from AHAM's standpoint to try to provide our
8 input to this change as soon as possible. I can't give
9 you a specific time, but I would anticipate it could be
10 done within a period of months, or perhaps shorter. So
11 if that would help to keep this process moving.

12 MR. BROOKMAN: Mike Rivest. It's not on.
13 Come to the table and hit the -- Michael. Mike. Come
14 forward and sit there.

15 MR. RIVEST: Mike Rivest, Navigant
16 Consulting. Our goal would be to have a proposed rule
17 for the test procedure by the ANOPR for the rulemaking
18 so that, you know, things are in sync. Then we would
19 have the final rule for the test procedure with the
20 NOPR for the rulemaking.

21 MR. BROOKMAN: Okay. Thank you. Thanks very
22 much, Mike. He just said the goal is to have the test
23 procedure ready before the ANOPR.

24 MR. RIVEST: Excuse me. The proposed. And I
25 was talking about finalizing the test procedure. So

1 we're talking two different stages here. They're both
2 the same thing. So we would be much like this,
3 throwing out our thoughts, et cetera, on the test
4 procedure, handling it, but the finalization of the
5 test procedure we would have done before the final rule
6 is started.

7 MR. BROOKMAN: Thank you for clarifying that.

8 We have people in the back of the room who are having
9 a hard time, so I'm going to be tweaking the sound
10 system here a little bit as we go along. So keep
11 flagging us if you can't hear what's going on back
12 there.

13 Okay. So, any additional and perhaps final
14 comments on residential clothes dryer test procedures
15 as we move towards test procedure issues related to
16 room air conditioners? Yes, Harvey Sachs. In the
17 microphone.

18 MR. SACHS: Just an administrative question.
19 This is Harvey Sachs. Would this be an appropriate
20 time just to introduce a number of people who have come
21 into the room since our first round?

22 MR. BROOKMAN: We'll do that in a little bit.

23 MR. SACHS: Thank you.

24 MR. BROOKMAN: Dave Calabrese.

25 MR. CALABRESE: Dave Calabrese with AHAM. In
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1 regards to the test procedure for room air
2 conditioners, there are really two issues I understand
3 that the Department was asking for questions or asking
4 for comment, which we are commenting. That would be on
5 the part-load performance being -- that concept being
6 applied to the test procedure, as well as considering
7 changing the energy rating from an EER to a SEER.

8 On part-load performance, our view is that
9 that is not applicable to room air conditioners because
10 of the nature in which they operate. They are
11 essentially an on or off product. Either they're on
12 and they're running or they're off. And because of the
13 fact these are becoming today, as I mentioned before,
14 commodity products, very inexpensive, the part-load
15 performance -- the devices used for that are rather
16 expensive and aren't necessarily -- aren't appropriate
17 for that type of product.

18 As well, the -- moving from an EER to a SEER
19 rating -- our friends with the ARI are not here. I
20 don't know as much about the SEER rating. However, as
21 we understand it, that is, again, not appropriate for
22 room air conditioners because of the way they function.

23 I would actually defer to someone who is more familiar
24 with that, but from our input, it is not an appropriate
25 change to the test procedure or an appropriate change

1 to the standard.

2 MR. BROOKMAN: Thank you. Harvey Sachs.

3 MR. SACHS: Harvey Sachs, ACEEE. I agree
4 with Mr. Calabrese on this issue, in particular because
5 room air conditioners can have an impact on utility
6 peak demand and service issues. We do not believe that
7 moving to a SEER type seasonal estimate for room air
8 conditioners would be helpful to the country or even to
9 providers as we see large segments of the country
10 considering time of day or peak pricing for residential
11 consumers.

12 MR. BROOKMAN: Thank you. Yes, David
13 Goldstein.

14 MR. GOLDSTEIN: I'm David Goldstein, NRDC. I
15 also want to basically agree with the AHAM position,
16 with a bit of a variant. The most important criterion
17 for room air conditioner performance is peak
18 efficiency, which is EER. If there's going to be a
19 standard based on one parameter, that should be the one
20 that you do for the DOE standard.

21 You might want to consider a second standard
22 that includes part-load performance and set
23 requirements on both. You'll recall that we
24 recommended that the Department do this for central air
25 conditioners and the Department agreed that they were

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1 authorized legally to do that but chose not to.

2 So again, we would prefer to see standards
3 that include part-load and full-load. So that would
4 entail developing a test procedure for part-load. But
5 the part-load performance is less important of a
6 parameter both because of peak load and because,
7 looking at the SEER test procedure for central air
8 conditioners, it's hard to get it right. The test
9 procedure for SEER for central air conditioners
10 diverges considerably from the real-world performance,
11 and so it's just an inherently tougher procedure to do.

12 MR. BROOKMAN: Additional comments on test
13 procedure issues related to room air conditioners?
14 Steve Rosenstock.

15 MR. ROSENSTOCK: Steve Rosenstock, EEI. To
16 reiterate, I would say that most of the utilities would
17 still like to see the EER rating, especially if they're
18 doing incentive programs. It does help with a lot of
19 their calculations in terms of peak demand reductions
20 for summer programs. Thank you.

21 MR. BROOKMAN: Thank you. So, is that it for
22 test procedure issues? Okay. Steve.

23 MR. WITKOWSKI: Then, some more history and
24 some diagrams, schematics on the energy conservation
25 standards.

1 MR. LEWIS: Steve, you need to speak into the
2 microphone.

3 MR. WITKOWSKI: I'm sorry. I will now move
4 on to some more history and some schematics of the
5 procedures itself for setting standards.

6 Based on the public laws mentioned here, they
7 direct DOE to take into consideration seven factors
8 when setting energy conservation standards for
9 residential clothes dryers and room air conditioners.
10 I'm sure most of you are familiar with these, but the
11 EPCA factors, number one, is the economic impact on
12 consumers and manufacturers, lifetime operating cost
13 savings compared to increased cost for the product,
14 total projected energy savings, impact on utility or
15 performance, impact of any lessening of competition,
16 need for national energy conservation, and other
17 factors that the Secretary of Energy considers
18 relevant.

19 And for the corresponding factors, the DOE
20 analysis is essentially for, number one, life-cycle
21 cost analysis, manufacturer impact analysis, life-cycle
22 cost analysis, national impact analysis. And again, I
23 apologize for repetition, but this is the process.
24 Number four is engineering analysis and screening
25 analysis. Five, again, manufacturer impact analysis.

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1 Six, the national impact analysis, and then for the
2 Secretary, environmental assessment, utility impact
3 analysis, and employment impact analysis.

4 Here is a diagram showing the time frame of
5 the stages for energy conservation standard -- for the
6 energy conservation standard rulemaking process, our
7 milestones. Again, as I mentioned before, starting
8 with the 2006 schedule-setting. This meeting based on
9 the framework document that you've all seen. Next will
10 come the ANOPR and the ANOPR public meeting. Then the
11 NOPR publication, the NOPR public meeting, and finally,
12 at the end or near the end of 2010, final rule
13 published, and then the applicable standards at the end
14 of 2013.

15 The relevant points for stakeholder
16 participation are shown on this slide, also.

17 For the framework document, here we are
18 today. We have the document and it was published in
19 the Federal Register, as you're aware. Again, we
20 encourage interested parties to submit comments. The
21 rest of it we've already talked about on the framework
22 document. I'm not going to go into all the details.

23 Here are the steps in the standards for
24 rulemaking at the ANOPR stage, which is the next stage
25 after this one. And again, we have market and

1 technology, screening analysis, engineering analysis,
2 markups for equipment price determination, below the
3 engineering analysis the preliminary manufacturer
4 impact analysis, and so on. And then down to the
5 national impact analysis. I think you're all capable
6 of following the schematic.

7 Here is my favorite slide, or one of my
8 favorites, because it shows how simple the rulemaking
9 process is. Because it's so simple, I won't go into
10 the details.

11 Again, the purpose of the public meeting
12 today is to present methodologies for the ANOPR
13 analysis -- excuse me. The purpose of the ANOPR public
14 meeting, which will be the next stage, is to present
15 methodologies for ANOPR analysis and characterize
16 results, to discuss specific issues related to the
17 ANOPR analysis, to seek input from attendees on
18 methodologies, assumptions, and data sources, and to
19 describe upcoming analyses and next steps and seek
20 future -- excuse me, seek further input.

21 And then again, here is a similar schematic
22 for the NOPR stage. I'm sure you can all follow this
23 as we move on down toward a final rule.

24 And here's another one of these in-depth
25 slides that, again, I'm not going to go into. I think

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1 you've all seen them, showing how simple the process
2 is.

3 And then the purpose of the NOPR public
4 meeting is to hear the views of stakeholders on DOE's
5 proposed standard levels, to obtain input on any
6 remaining issues relating to the notice of proposed
7 rulemaking. DOE will consider all verbal and written
8 input in preparing its final rule.

9 And then a schematic for the analysis for the
10 final rule, which will end up in the result being the
11 final rule.

12 And that is pretty much the breakdown of the
13 process. Any questions on that?

14 (No response)

15 MR. WITKOWSKI: Thank you.

16 MR. BROOKMAN: So the next item on the agenda
17 is to take up the market and technology assessment.
18 Before we go to that, any other comments or questions
19 related to the overview that was just provided?

20 (No response)

21 MR. BROOKMAN: I see none. Okay. So then,
22 Judy Reich, market and technology assessment.

23 Yes?

24 MR. LEWIS: Before you move on.

25 MR. BROOKMAN: Yes.

1 MR. LEWIS: -- asked if you could introduce
2 people in the meeting. This would probably a good
3 break time here.

4 MR. BROOKMAN: Okay. So let's provide an
5 opportunity for anybody that has not yet had a chance
6 to introduce him- or herself to do so now. We'll start
7 with you, David.

8 (Introductions)

9 MR. BROOKMAN: Okay. Thanks. Thank you.
10 Judy.

11 Market and Technology Assessment

12 Judith Reich

13 (PowerPoint presentation)

14 MS. REICH: Thanks, Doug. This is Judy Reich
15 from Navigant Consulting, and I will be kicking off the
16 discussion of the ANOPR analyses. Let me just begin by
17 saying I recognize that most of you probably have been
18 through this process before and are very familiar with
19 some of the topics I'm going to be describing. But I
20 want to go through it in some detail because there are
21 going to be some discussion of the decision-making
22 processes and the results, the key results, of those
23 decisions that will be very important to follow through
24 to see where we wind up with the energy conservation
25 standards.

1 So as you'll see at various points, as we've
2 been doing already, there are opportunities to provide
3 comment on topics that we've identified, but please
4 feel free if there are other issues that you'd like to
5 bring up to do so at that time.

6 I'm going to be starting off by talking about
7 the three upstream analyses. I'm going to go through
8 the market and technology assessment, the screening
9 analysis, and the engineering analysis, and those three
10 together will culminate in the definition of the cost
11 efficiency relationships for each of the products in
12 this rulemaking.

13 Since we have both the room air conditioners
14 and the clothes dryers covered today, I'm going to go
15 through each analysis for both products before I move
16 on.

17 At the beginning, we start off with our
18 market and technology assessment. This is our starting
19 point where we define the products that are covered and
20 the technologies that are available to improve energy
21 efficiency. This is our launching point for the ANOPR
22 analysis.

23 In the market assessment what we do is we
24 look at the existing state of the industry. It's a
25 snapshot of the room air conditioner and clothes dryer

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1 industries. We look at historical trends leading up to
2 the point we are at. We look at, for example,
3 historical data for product shipments for the values of
4 those product shipments. We look at trends in retail
5 prices. We look at market saturation, how many
6 consumers are using these products.

7 We also look at trends outside of the
8 industry itself but that affect manufacturers. For
9 example, we'll look at housing starts to see where
10 opportunities are for changes in product shipments.

11 Also as part of the market analysis we look
12 at the market shares of manufacturers for both room air
13 conditioners and dryers with the idea that we want to
14 understand the competitive landscape, and again, that
15 will be our starting point for later on where we
16 determine in our manufacturer impact analysis how that
17 landscape could be affected by different energy
18 conservation levels.

19 In the technology assessment, we look at the
20 entire universe of technologies that are available that
21 can positively impact energy efficiency. At this point
22 we want to cast a very wide net. We want to look at
23 things that are perhaps in the research stage as well
24 as those that have been implemented in prototypes or
25 that are currently available on the market. So we want

1 to understand everything that's out there.

2 We also look at databases of product
3 information to understand the distributions of energy
4 efficiency among models that are already on the market.

5 In addition to -- this is really part of the
6 market assessment. We also look at where -- what the
7 existing regulations are for the products. We look at
8 the federal and state level regulations and we also
9 take a look at voluntary labeling and certification
10 programs, Energy Star for example, so that we
11 understand what incentives are available right now for
12 products to have their efficiency at higher levels.

13 The outputs of the marketing and technology
14 assessment are in two areas. I'll discuss in a moment
15 product classes. That's a very important category
16 because we -- that will set the starting point for how
17 we group the products together according to their
18 function and according to the means that are available
19 to improve their efficiency. Each one of those product
20 classes will wind up going through its own analysis and
21 eventually with the potential for its unique energy
22 conservation standard.

23 The second output would be the technology
24 options that we've identified, which right now will be
25 very broadly identified but in the screening analysis

1 will be narrowed down by a very specific set of
2 criteria to just those that are going to propagate
3 through to the engineering analysis. At that point we
4 designate those as design options.

5 MR. WITKOWSKI: Steve Witkowski. You might
6 just want to point out the difference in this slide.
7 We didn't get a chance to correct this page.

8 MS. REICH: Oh, okay. The page that you have
9 in your handout apparently is different. In the
10 handout we also had incorrectly identified that the
11 baseline definitions would be coming out of the market
12 and technology assessment, but in fact that happens
13 later on in the engineering analysis.

14 MR. BROOKMAN: Thank you. So this is the
15 point at which DOE welcomes your input on information
16 that would contribute to market assessment for both
17 residential clothes dryers and room air conditioners.
18 If there are any comments now.

19 MR. CALABRESE: Dave Calabrese with AHAM.
20 Well, I guess the question is there is going to be
21 discussion on product classes and the like coming up.
22 So we have comments on those issues. I would reserve
23 that for that point. I don't know what additional
24 comments the Department is looking for at this point.

25 MR. BROOKMAN: Is there anything specific --

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1 MR. LEWIS: No, not at this time.

2 MR. BROOKMAN: Yes. Harvey Sachs, please.

3 MR. SACHS: Harvey Sachs, ACEEE. Two
4 comments, or a comment and a question. One, heat pump
5 dryers are now on the market, particularly in
6 Switzerland, and we feel this would be an approximate
7 max tech to be included in the engineering analysis.

8 The question, which I address to the
9 Department today, even to the manufacturers, is we've
10 talked about the remaining moisture content as input to
11 the clothes dryer. Are there points in the present
12 tense method where there is the possibility for
13 ambiguity or less than optimum results in terms of
14 cycle termination when the clothes are defined to be
15 dry? If so, we think this ought to be thought about.
16 Thank you.

17 MR. BROOKMAN: Additional comments at this
18 point?

19 (No response)

20 MR. BROOKMAN: Okay.

21 MS. REICH: Well, let me begin at this point
22 by discussing the definitions of which are covered
23 products for this rulemaking. EPCA has provided
24 definitions for both clothes dryers and room air
25 conditioners.

1 For clothes dryers, these are units that are
2 both electric and gas. I want to point out in this
3 definition that both of them describe a tumble action
4 for the drying process. So for example, cabinet dryers
5 would not be covered under this rulemaking.

6 For room air conditioners, we're looking at
7 refrigeration-based products, specifically other than
8 PTACs. They are also defined as having the possibility
9 of including a reverse cycle so that they could be
10 operated for both heating and cooling.

11 MR. BROOKMAN: Yes. Steve Rosenstock.

12 MR. ROSENSTOCK: Steve Rosenstock, EEI. I
13 guess a follow-up on what Harvey was saying. In terms
14 of the definition of the electric clothes dryer, I
15 remember some EPRI studies of microwave clothes drying.
16 I don't believe they had a tumble-type drum. I'm not
17 sure about the heat pump clothes dryers that Harvey was
18 referring to.

19 I'm wondering if the definition may or may
20 not need to be expanded to cover some of the new
21 technologies. Again, I'm not sure, you know, again,
22 what the market share is, but just in case for whatever
23 reason they don't have a tumble-type drum for whatever
24 reason that would -- would a new tech like Harvey was
25 describing be covered under this standard. Again, it's

1 something to think about in the definition.

2 MS. REICH: Right. And as you'll see,
3 microwave drying is a technology that we're
4 considering. At this point we are not -- we're going
5 to rule without.

6 MR. ROSENSTOCK: Right. Okay. Steve
7 Rosenstock. But under the definition, if it didn't
8 have a tumble-type drum would it still be part of the
9 program?

10 MS. REICH: You know, that's something that
11 would have to be looked at because currently the
12 definition does exist for the tumbling action.

13 MR. BROOKMAN: David Goldstein.

14 MR. GOLDSTEIN: David Goldstein, NRDC. I
15 want to add my voice to the previous ones about
16 expanding the definition. Whether or not according to
17 the current legal definition you can do that doesn't
18 matter because DOE has the authority to regulate
19 additional products. So if you had to do a two-step
20 process of defining a different type of dryer as a new
21 product and then analyzing it in the same box as
22 everything else, you could certainly do that legally.

23 We wouldn't want to create either loopholes
24 or foreclose the opportunity that the test procedure
25 could cover completely different technologies of dryer

1 that are more efficient and without them the
2 manufacturers wouldn't be able to certify that this new
3 product is that much better than the existing product.

4 So it's going to affect not only the standards
5 analysis you're doing but the market transformation
6 programs that program administrators might develop.

7 To me, the utility of the product is you
8 start off with wet clothes and you end up with dry
9 clothes. Whether it's through tumble action, the
10 addition of heat, those are technical issues the
11 consumer doesn't care about.

12 MR. BROOKMAN: Additional comments on
13 definitions? We've talked about clothes dryers. How
14 about gas and room air conditioners.

15 (No response)

16 MS. REICH: Okay. Well, as I mentioned, the
17 definition of the product classes are going to be
18 critical because each one of those product classes
19 winds up with its own energy conservation standard. So
20 we have to examine each during our analysis and look at
21 the efficiency levels for each product class. So we
22 take a great deal of care in figuring out how to group
23 and categorize various types of dryers and room air
24 conditioners so that we define the product classes most
25 appropriately.

1 The criteria that we use to define the
2 product classes, there are three of them. The first is
3 quite straightforward. It's the type of energy that's
4 used, whether it's electricity or gas. The second
5 would be capacity, and that's defined according to
6 parameters that are appropriate for each product. In
7 the case of dryers, that's the drum volume measured in
8 cubic feet. And for room air conditioners, it's Btu
9 per hour of cooling capacity.

10 Then the third criteria that we use are the -
11 - any sort of unique utility that's defined. That's
12 how the consumer uses it, potentially how the product
13 is installed. For example, if it requires connection
14 to higher voltage input power or if it requires a water
15 drain, that these are unique features that would,
16 again, create a separate product class.

17 For clothes dryers, the -- we're proposing
18 six product classes. If you're familiar with the
19 previous rulemaking, you'll note that the first four
20 product classes come directly from that rulemaking.
21 These are dryers that are designated as vented. That
22 is, that the moist, hot air that's used to circulate
23 through the clothing needs to be exhausted from the
24 unit to some external location. So we call these
25 vented dryers.

1 Within that category we are subdividing them
2 into electric units and gas units, depending on what
3 type of energy supplies the heat for that drying air.

4 Within electric, we subdivide it further into
5 standard-size, which is drum capacities of 4.4 cubic
6 feet or greater, and compact ones, which are less than
7 that.

8 And then within the compact capacity, that
9 again is divided into two categories, two classes, that
10 are differentiated by the power requirement, either 120
11 volts or 240. In those we make the differentiation for
12 a couple of reasons. One is that there is a unique
13 utility of only having a 120-volt power requirement
14 because it offers the opportunity to install it in
15 locations that just have standard residential wiring.
16 You don't need to necessarily have the 240-volt
17 capability.

18 Also, we consider these separate product
19 classes because potentially the efficiency
20 characteristics are different. A 120-volt heater has
21 fundamentally different efficiency performance than a
22 240-volt. So we want to make sure that we're comparing
23 two types of products that have equal opportunities for
24 efficiency improvement.

25 So those were the four product classes that

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1 came from the previous rulemaking. For this one we are
2 proposing the addition of two new product classes that
3 we are considering to be categorized as vent-less
4 dryers. Typically this technology is condenser drying,
5 but we want to describe these as vent-less because we
6 want to capture the unique utility of the dryers rather
7 than a specific technology. It's really the ability to
8 install it in locations where a vent is not possible or
9 not desirable.

10 So within these two categories we have
11 defined two based on electric energy input. There are
12 no gas units on the market because the combustion
13 products from a gas dryer would need to be vented. So
14 the only possibility here is for an electric dryer.

15 The two product classes we're proposing here
16 are compact, and we've defined it as 240 volts based on
17 our survey of available products on the market. They
18 all are operating off of 240 volts.

19 The second would be a combination washer-
20 dryer. This would be a unit that offers the -- both
21 the washing and drying function within the same drum in
22 sequence. We believe that these would warrant a
23 separate product class because there may be some design
24 tradeoffs associated with providing both of those
25 functions in the same unit that might affect the

1 efficiency characteristics.

2 So we recognize that these vent-less product
3 classes are going to require a change to the existing
4 test procedure that Steve had discussed. Namely,
5 there's going to be required a definition of which
6 types of dryers would be categorized as vent-less and
7 also there would be the removal of the requirement for
8 an exhaust simulator so that you could test them in
9 vent-less mode.

10 MR. CALABRESE: Dave Calabrese with AHAM.
11 Are you asking for comments at these points?

12 MR. BROOKMAN: -- comment right now on this.

13 MR. CALABRESE: Okay.

14 MR. BROOKMAN: And then we'll move on to the
15 others.

16 MR. CALABRESE: Okay.

17 MR. BROOKMAN: Since you know already you
18 have comments on product classes.

19 MR. CALABRESE: Sure. We would support the
20 classes as identified here one through six. We do have
21 an addition we would like to propose under the vent-
22 less category. As the Department has identified, this
23 is a new category and we're all trying to find our way
24 as to what are those products. They are a very small
25 portion of the market right now, but they perhaps will

1 become a larger portion in the future.

2 So what we would recommend is a seventh
3 product class under vent-less, and this would be
4 identified as an electric, standard, 240 volts, 4.4
5 cubic feet or greater capacity. Otherwise, we don't
6 have any further comments on the categories.

7 MR. BROOKMAN: Okay. Additional comments?
8 Yes, Harvey and then Steve.

9 MR. SACHS: Doug rules. Harvey Sachs, ACEEE.

10 In terms of the discussion we've had earlier this
11 morning about the possible need to revise or augment
12 the definition because there are non-tumbling products
13 on the market, we certainly would ask under which of
14 these categories you would want to think about
15 microwave and heat pump water heaters as max tech or in
16 other ways for your analysis.

17 We recognize that these are not now a factor
18 in the United States market, but they do represent a
19 reference point of what can be done and it is important
20 that they be analyzed by the same methods we're using
21 for other technologies.

22 MS. REICH: Well, as I mentioned before,
23 these right now are technologies that we are going to
24 be examining without specifically associating them with
25 individual product classes. You'll see when I go

1 through the list of technology options we are open to
2 considering all technologies for any product class to
3 which it could be applicable.

4 MR. BROOKMAN: Let's let Dave Calabrese
5 follow on, and then I'm coming back to you, Steve.

6 MR. CALABRESE: Dave Calabrese. You know, on
7 behalf of AHAM, we're not opposed to changes to the
8 definition that make it more descriptive. However, and
9 we were going to reserve some of these comments for the
10 discussion of the technology options. I mean, for
11 instance, the microwave technology as we understand it,
12 and I might let others speak to it in the industry.
13 It's not really a valid technology at this time.

14 And so to -- to certainly change it to the
15 definition to make it more effective we would support.

16 At this time, at least for that one technology, we
17 don't see that as a valid one. So in terms of changing
18 definitions or even perhaps identifying the max tech,
19 we would disagree. But I don't know; as we move
20 forward we can discuss these issues further.

21 MR. BROOKMAN: That sounds good. Steve
22 Rosenstock.

23 MR. ROSENSTOCK: Steve Rosenstock, EEI. Just
24 a quick one. The combination washer and dryers,
25 they're covered under the clothes washer -- a question,

1 I guess. Are they covered under the current clothes
2 washer efficiency standards?

3 MS. REICH: I'm going to have to defer that
4 question to -- okay.

5 MR. BROOKMAN: As I cast my eyes around the
6 room, I think we're not certain what the answer to the
7 question is at this point. The Department is going to
8 have to check on that.

9 MR. ROSENSTOCK: Steve Rosenstock. Just a
10 follow-on. Ideally they are because it wouldn't make
11 sense. You know, you're regulating them on the dryer
12 side, not on the washer side. It doesn't really make
13 sense, so.

14 MS. REICH: Right. And they are not
15 currently covered on the dryer side. Okay.

16 MR. BROOKMAN: Thank you. So then, let's
17 move on to room air conditioner product classes.

18 MS. REICH: Okay. For room air conditioners,
19 NAECA originally specified 12 product classes, and
20 these were units that are designed for window -- single
21 or double-hung window installation or through the wall.
22 The way that they were categorized was according to a
23 cooling capacity and certain features that impact
24 consumer utility. For example, the presence of
25 louvered sides which allow different types of

1 installation and the capability of operating in a heat
2 pump mode, which we designate as reverse cycle, so that
3 it can heat as well as cool.

4 During the last rulemaking, four more product
5 classes were added, two based on subdividing some of
6 the -- two of the initial 12 product classes and two
7 that were brand new.

8 So the 16 resulting product classes are
9 listed here. They're grouped together by those without
10 reverse cycle and with and without louvered sides,
11 which were among the original 12. And then for both
12 types -- both groups that had heat pump capability, the
13 reverse -- with reverse cycle, with and without
14 louvered sides, each of those originally was a single
15 product class that was subdivided into two levels --
16 two groups of capacities.

17 And then the final two, numbers 15 and 16,
18 were added based on the ability to install them in
19 casement windows, not just standard single or double-
20 hung windows.

21 Because of the large number of product
22 classes listed here and because of the, you know, very
23 large number of permutations of designs and
24 efficiencies that are available among these product
25 classes, we're proposing to conduct a full analysis on

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1 three of them. We base these on the product classes
2 that have the highest number of product shipments,
3 namely those that don't have the reverse cycle but do
4 have louvered sides.

5 The capacities that are selected are those --
6 the smallest units, those that are less than 6,000 Btu
7 per hour, a mid range that's 8- to 14,000 Btu per hour,
8 and the 20,000 Btu per hour capacity or greater.

9 One of the advantages of selecting these
10 three is that by choosing the minimum and maximum
11 capacities within this category we feel confident we
12 have spanned all the potential technologies and
13 efficiencies that are available within this category.
14 So it gives us confidence that when we numerically
15 extend it to product classes that we're not conducting
16 a full analysis on that the results will be valid. So
17 we're going to be interpolating between these to obtain
18 the 6- to 8,000 Btu per hour and the 14,000 to 20,000
19 Btu per hour product classes.

20 We further propose that we're going to then
21 extend the analysis, the results of those calculations,
22 to other categories besides that to go to the
23 categories with louvered sides and the ones with
24 reverse cycle and casement.

25 I think I've lost the -- okay.

1 MR. BROOKMAN: Keep going.

2 MS. REICH: Okay. We have some precedent for
3 doing this because we have done a similar approach when
4 we analyzed dehumidifiers. So, you know, what we
5 expect that we would be doing is to look at, at a
6 baseline level, what the increments are in efficiency
7 among the product classes and then increment from those
8 baselines for product classes that didn't get a full
9 analysis, that we would increment efficiencies based on
10 the results from the ones that we do.

11 MR. BROOKMAN: So we have heard comment
12 already on clothes dryer product classes and want now
13 comments both on air conditioner product classes and
14 also on the Department's planned approach to analyze
15 the three representative product classes. Dave
16 Calabrese.

17 MR. CALABRESE: Dave Calabrese with AHAM. We
18 would support, first of all, the 16 categories, or I
19 guess adding the additional categories at the end.

20 Now, as far as the analysis and which to
21 choose from, certainly one, three, and five are
22 appropriate and they represent a large portion of the
23 market. However, there was some concern that in the
24 analysis that would do quite a bit of extrapolation to
25 other categories, which is reasonable in light of the

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1 fact there are so many.

2 We would like to propose that the Department
3 add a fourth category for its analysis and that's
4 number eight, 8,000 to 13,999 Btus per hour. That
5 would capture the without-louvered sides units. Thank
6 you.

7 MR. BROOKMAN: Thank you. Additional
8 comments on room air conditioner product classes and
9 the Department's proposed approach.

10 MS. REICH: May I add one comment here?

11 MR. BROOKMAN: Please do.

12 MS. REICH: To your point, we will also plan
13 to do some spot checking of units, a small sample of
14 units that are outside the primary product classes that
15 we're analyzing so that it will, you know, further
16 validate our approach to make sure that the
17 extrapolation to the other product classes is
18 appropriate.

19 MR. BROOKMAN: Final comments on this set of
20 slides before we move on? Yes, please. Your name for
21 the record.

22 MS. BRUNK: Debra Brunk with AHAM. I just
23 noticed that we missed Item 3-3 where we're looking for
24 input on vent-less clothes dryer product classes. We
25 did talk about that a little bit but did just want to

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1 mention something along the lines of the energy
2 calculations for the vented and the vent-less and just
3 that the industry feels that those energy calculations
4 should be approached a little bit differently, maybe
5 with the vent-less dryers looking at a more holistic
6 approach because you will also be affecting potentially
7 the surrounding air in the room that that piece of
8 equipment is in. Thank you.

9 MR. BROOKMAN: So certainly the Department
10 would welcome more details about how to take that
11 holistic approach. Yes, Harvey Sachs.

12 MR. SACHS: Harvey Sachs. I certainly
13 appreciate Debra's comments on the ambient effects and
14 would ask the Department at least to do a little bit of
15 thinking about whether the induced infiltration
16 associated with vented clothes dryers has an energy
17 impact that's worth considering in terms of the
18 descriptors.

19 MS. REICH: Okay. And I think that would
20 factor into the potential modifications to the test
21 procedure.

22 MR. SACHS: Yes, it would.

23 MS. REICH: Any inputs in that area would be
24 welcomed.

25 MR. SACHS: And that of course is an annual

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1 issue. It's not an easy one. It cannot be done
2 perfectly. But the question is whether it would have
3 consumer value proportional to the difficulties of
4 doing it. Thank you.

5 MR. BROOKMAN: Thank you. Andrew DeLaski.

6 MR. DeLASKI: Kind of in the same vein, I
7 think I'm concerned about, and not just from a consumer
8 perspective but also from a national impact
9 perspective, that we don't go down a rat's hole. This
10 is a very complicated analysis for a product that may
11 sell a relatively small portion of the overall market.

12 It's a pretty complicated analysis to get into overall
13 building impacts. The impact for the consumer may be
14 minimal. The impact for the nation I suspect is even -
15 - is microscopic, so.

16 MR. BROOKMAN: Okay. Additional comments?
17 Steve Rosenstock.

18 MR. ROSENSTOCK: Steve Rosenstock, EEI. Just
19 looking at this table with reverse cycle categories,
20 with one it's less than 20,000 and then 20,000 Btu or
21 more, and then go to 13 and 14 and there seems to be a
22 little gap.

23 MS. REICH: Oh. Yeah.

24 MR. ROSENSTOCK: It says less than 14,000 and
25 then 20,000 or more. Was that a typo?

1 MS. REICH: It's a typo. Yes, I believe that
2 should be -- Product Class 14 should be 14,000 Btu per
3 hour or more.

4 MR. ROSENSTOCK: Thank you very much.

5 MR. BROOKMAN: Thank you. Thanks for
6 spotting that.

7 MS. REICH: Good catch.

8 MR. BROOKMAN: I want to make sure, following
9 Debra's comment, that we don't slight Item 3-3, listed
10 as -- on Slide Number 38. Are there any additional
11 comments on vent-less clothes dryer product classes?
12 Anything else that needs to be said there?

13 (No response)

14 MR. BROOKMAN: Okay.

15 MS. REICH: Most of the technology options
16 that I'm going to be presenting are drawn from previous
17 rulemaking because in many cases we believe that the
18 technologies have not significantly changed since the
19 time of the previous rules. So the list that we are
20 considering for clothes dryers contains technologies
21 that are largely already probably well known to you.

22 We have grouped them into three categories.
23 The first would be technologies that affect the control
24 or operation of the drum or design of the drum itself.

25 These may include the termination -- automatic

1 termination strategies, modified operating conditions
2 where the heat input rate or the cycle time may be
3 changed, and also technologies that we've identified by
4 looking at product literature for improvements made to
5 the drum itself, features incorporated to surface
6 textures or paddle designs that will improve the
7 tumbling action.

8 The second category would be technologies
9 that attempt to recapture some of the heat energy
10 that's ordinarily lost through vented models in the
11 exhaust vent that include perhaps injecting some of the
12 exhaust air back into the drum or running it through a
13 heat exchanger so that you can capture -- extract some
14 of that heat and use it to preheat the inlet air.

15 The last category includes technologies that
16 impact how the heat is generated, or in one case
17 actually it's how heat would be removed. Here is where
18 we would be examining heat pump designs and the
19 microwave drying technology.

20 We're also going to be looking at two of
21 these technologies which are new since the rulemaking
22 which consist of the modulating gas option, in which
23 the gas burner is provided with the capability of
24 adjusting its rate higher or lower depending on the
25 load requirements, and water cooling. This is for

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1 condenser dryers that, rather than having an air-to-air
2 heat exchanger you would have an air-to-water heat
3 exchanger.

4 The last technology may be one that people
5 aren't too familiar with. We've designed it as
6 indirect heating. This is a hydronic-based system in
7 which the hot water from the residential heating system
8 would be routed through the dryer to provide the air
9 heating for the drying action.

10 MR. BROOKMAN: Comments now. Yes.

11 MS. REICH: Oh, yes, and I just wanted to
12 add, we recognize that the -- for this hydronic system,
13 that too would require -- have significant impacts on
14 the test procedure because it would require some means
15 to capture the efficiency of the primary water heating
16 system, not just within the dryer.

17 MR. BROOKMAN: So let's hear comments now on
18 this array of technology options for clothes dryers.
19 Dave Calabrese.

20 MR. CALABRESE: Dave Calabrese with AHAM. We
21 do have some comments on these various options. I'll
22 turn to Debra with AHAM as well.

23 MS. BRUNK: Debra Brunk with AHAM. I think
24 an overall comment I think we have from our industry is
25 this is a very long list and it will be a difficult

1 analysis. I think one recommendation we might have is,
2 and I think this is part of the analysis, is to cut
3 this down to some degree, particularly with the design
4 option approach where the industry will need to come
5 back with costs for all of these. That could be a very
6 difficult process.

7 But in general, just a few comments as we
8 went through this document. On Item 2, which is
9 increased insulation, in general industry feels that
10 increased insulation would have little impact on energy
11 efficiency for the current type models that are out
12 there. As soon as you do start getting into some of
13 these other heat generation options that may have a lot
14 more of an impact.

15 There are a few areas, again going back to
16 the design option approach, which I know we'll get into
17 a little bit later, that the industry feels we need a
18 little bit of clarification on where, again, you start
19 asking for cost information. One would be Item 3 in
20 terms of modified operating conditions. What might
21 those be specifically. Improved drum design would be
22 another one. Again, what might be some specifics when
23 it comes to looking at cost.

24 Another comment we had was on the water
25 cooling, and you mentioned it with the indirect

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1 heating. That's just, again, calculations would need
2 to include water use cost and that kind of information
3 as well.

4 And then finally, to go back, we've talked a
5 little bit about the microwave technology. Just to
6 reiterate Dave's point that this is an area that was
7 looked at heavily many years ago. Since then there has
8 not been a lot of work on it that has been successful,
9 and we feel it may not be relevant out of the heat
10 generation options that are -- the other heat
11 generation options that are listed there. Thank you.

12 MS. REICH: I'd just like to point out that
13 the list that you see here are -- is the comprehensive
14 list that we're starting out examining. These are not
15 necessarily the technologies that are going to
16 propagate through to be the final design options that
17 we analyze and that we request cost information from
18 manufacturers on.

19 So it's likely that it will be a subset of
20 these that we would be trying to obtain that
21 information for.

22 MR. BROOKMAN: And so the Department would
23 request your detailed comments on what should be in and
24 what should be out and the rationale for that. Yes,
25 Steve Rosenstock.

1 MR. ROSENSTOCK: Steve Rosenstock, Edison
2 Electric Institute. Excuse me. I know that EPRI did a
3 lot of research on microwave clothes dryers back in the
4 late 1990s and results were not that good. I think
5 that the last research paper I saw they said they might
6 look at maybe like a countertop microwave clothes
7 dryer, like a portable one, as a technology option for
8 small drying loads.

9 I'm not familiar with recent research. I
10 don't know if EPRI has done anything in the last five
11 or six years in terms of research on that. EPRI does
12 have a Washington office. You may want to contact them
13 to see. They might have a research project coming up.

14 I know they're doing a lot more end-use technology
15 research. They're kind of getting back into that game.

16 So it might be worth a phone call or e-mail to see
17 what they're doing. Thank you.

18 MR. BROOKMAN: Thank you. Yes.

19 MR. MANTHEI: Phil Manthei, Alliance Laundry
20 Systems. We also would support removal of the
21 microwave technology from the list.

22 Thank you, also, for some definition as to
23 what modified operating conditions were and the
24 improved drum design because we were clueless.

25 MR. BROOKMAN: Thank you, Phil.

1 MR. MANTHEI: We also would request to remove
2 reverse tumble. I think most of that has been looked
3 at in the commercial business. We're heavily into the
4 commercial laundry market, and it's, you know, looked
5 at for improved -- removal of wrinkling, mostly.

6 MR. BROOKMAN: Thanks, Phil. Andrew DeLaski.

7 MR. DeLASKI: I have kind of more of a
8 process question. I don't have specific comments on
9 these specific options. But you said in coming up with
10 the options that you primarily looked at the prior
11 rulemaking to come up with the options, and that
12 rulemaking was initiated I think in the early '90s. So
13 we're talking, you know, more than 15 years ago.

14 So I'm curious what other sources you went to
15 to help flesh out the list or figure out what else
16 should be in the list and to what extent did the
17 Department go outside of it. Because I'm just
18 concerned that we're repeating mistakes that happened
19 15 years ago, if mistakes were made. I'm not -- where
20 else are we looking for options.

21 MS. REICH: Sure. In coming up with this
22 list we did fairly extensive literature searches where
23 we reviewed test reports and data that was generated
24 from various sources. We do product information
25 reviews where we, you know, look at the published

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1 literature from the manufacturers. And in doing this
2 also, we'll be speaking with various manufacturers to
3 verify those technologies and to maybe learn about some
4 others.

5 When we go through the process -- approaches
6 where you do wind up condensing the moisture out, it
7 would require some sort of collection or draining.

8 MR. DeLASKI: The only trick being that in
9 general most of the dryers are designed to remove --
10 when the air leaves the dryer it's typically at about
11 100 percent RMC. Any effect upon that temperature at
12 all will begin to condense out the moisture. So I
13 mean, it's just pretty close right now. You're going
14 to have trouble taking out much heat and not affecting
15 the systems.

16 MR. BROOKMAN: Okay.

17 MS. REICH: For room air conditioners there
18 are a number of approaches that can be taken to improve
19 the efficiency. The most straightforward ones are
20 associated with increasing heat transfer, either by
21 increasing the surface area available to carry that out
22 or by optimizing the heat transfer coefficient.

23 So within the increased surface area
24 technologies that you could implement are increasing
25 the coil cross-sectional areas or the number of rows in

1 the coil. You could also redesign the fins to increase
2 the density or add a sub cooler to the condenser.

3 We understand that there may be certain
4 limitations to implementing those based on the
5 requirement to fit within a window. That dictates the
6 chassis size and therefore the ability to implement
7 some of these changes.

8 On the side of optimizing the heat transfer
9 coefficient, there are possibilities to improve the
10 designs of the tubes or fins themselves or you can
11 spray condensate on the condenser coil. These are all
12 technologies, again, that were drawn from the previous
13 rulemaking.

14 One that has been added in for this
15 particular rulemaking is the micro channel heat
16 exchangers, wherein it's a technology that's widely
17 used in the automotive industry in which the cooling
18 passages are actually incorporated directly into the
19 fins. We have some information on research that was
20 done that indicates that it would be possible to
21 incorporate that into a room air conditioner.

22 So another approach that can be taken would
23 be to improve the efficiency of the individual
24 components themselves: the blower, the motors, the
25 compressor itself. These largely depend on the

1 availability of higher efficiency components from the
2 suppliers.

3 Finally, we've identified technologies that
4 can improve efficiency in the event that the effects of
5 offload operation can be captured by the test
6 procedure. That is, to go from a single-point EER
7 measurement to a SEER measurement. These would include
8 variable speed or multiple speed compressors or TXVs
9 and various control strategies.

10 MR. BROOKMAN: Yes.

11 MS. REICH: We had some comment?

12 MR. BROOKMAN: Dave Calabrese.

13 MS. REICH: Okay.

14 MR. CALABRESE: Dave Calabrese with AHAM. On
15 these proposed -- on these various technologies, the
16 first overall comment is that one of the critical
17 issues to consider -- and we'll discuss this as we talk
18 more about the efficiency levels -- is the impact of
19 the -- what we expect to be in 2010 the ban on the
20 import of HCFCs in room air conditioners, as well as
21 other products that use HCFCs. Currently the law
22 provides for and allows for that import. In 2010 it
23 will be, presumably, banned.

24 So it will have a significant impact on room
25 air conditioners, which are primarily produced abroad,

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1 which are using R22 and HCFC as the refrigerant.

2 So as kind of a threshold issue to reiterate
3 this point. We'll be mentioning it again as we discuss
4 further the efficiency issues.

5 Now, as far as some of the technologies here,
6 we've looked at these, talked to the membership. We'll
7 come back with written comments that identify these in
8 more depth.

9 Items 1 through 3, these involve the
10 increased frontal coil area, increased depth, and
11 increased fin density. As we understand it, these all
12 are -- changes to address these technologies would
13 affect size, weight, and the noise of the unit, and in
14 these -- in certain categories of room air conditioners
15 -- they're very small. They're the highest market
16 share in the market, and they -- if you were to make
17 some of these changes, it would perhaps negatively
18 affect the size and therefore utility for consumers.

19 So those are some initial comments on those
20 categories -- on those items. I refer to these
21 numbers. I'm referring to the ones in the framework
22 document that DOE put out.

23 Item Number 8, and that is the micro channel
24 heat exchangers. As we understand it, this would
25 require a very significant retooling of the whole

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1 process and therefore that would be something that
2 perhaps need not be considered as one of these
3 technologies.

4 Items 12, 13, and 14, again as we discussed
5 previously, part-load performance, part-load technology
6 we don't think is appropriate for a room air
7 conditioner and therefore the Department may not wish
8 to consider those technologies. Thank you.

9 MR. BROOKMAN: Thank you. Harvey Sachs.

10 MR. SACHS: Harvey Sachs, ACEEE. I very much
11 appreciate David's comments. We obviously would not
12 feel that change to the manufacturing process such as
13 the transition to micro channel heat exchangers is
14 necessarily ipso facto a reason not to consider the
15 technology. That change is in process in other
16 segments of the industry. It's a widely available
17 product, product class or technology class. We think
18 it should be evaluated. We have no idea whether it
19 should be something that's determinative at this stage
20 in the process.

21 MR. BROOKMAN: Thank you. Mike -- is it
22 Varney?

23 MR. BEYERLE: Beyerle. Yes. Mike Beyerle
24 with GE. Just to give a little more to what Dave said
25 earlier in terms of the technology, you need to keep in

1 mind that most of the units sold in terms of these room
2 air conditioners are small, lightweight units. People
3 are hot some afternoon, the summer has come early,
4 whatever it is, they go out and buy a small unit
5 quickly. It's a very inexpensive unit. They take it
6 home, they put it into place, they begin to use it.

7 The size, the weight, big difference as far
8 as the ability of a person to take that product home
9 and put it in their house and achieve a little bit of
10 comfort.

11 In addition, most of these units, a lot of
12 these units anyway, are often undersized for the use --
13 the rooms they're put into. Someone wants to take
14 something small and easy home regardless of the size of
15 the unit. They don't do a lot of calculations. They
16 don't spend a lot of time figuring out exactly how many
17 Btus per hour they need for that room. They just buy
18 something small, lightweight, and inexpensive and drop
19 it into place, turn it on. They run it full tilt.

20 If they're lucky, in general it will make the
21 room comfortable enough for them. It will always make
22 the room more comfortable, but it seldom achieves
23 exactly, you know, a level of comfortable which you
24 acquire by putting in a nice central air conditioning
25 system. So the size and the weight makes a big, big

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1 difference to the consumers in terms of that.

2 As far as the micro channel, they certainly
3 do affect the performance. They will make the unit
4 more efficient, but there's a big difference between a
5 \$30,000 automobile and a \$100 room air conditioner.
6 The units are inexpensive. People want them
7 inexpensive because they buy them quickly when the
8 summer has come early and it's just too hot.

9 MR. BROOKMAN: Thank you. Harvey Sachs.

10 MR. SACHS: So my comment -- hearing an
11 endorsement of micro channels is something that adds
12 efficiency and makes it smaller and lighter. Was that
13 your intent?

14 MR. BEYERLE: It makes it more efficient. I
15 never said it made it smaller and lighter. It's really
16 much more expensive.

17 MR. SACHS: It's certainly the experience
18 with some centralized air conditioner condenser units,
19 so they become very small and presumably the
20 substitution of aluminum with heat exchange area per
21 pound of material for copper might have some effect on
22 the take-home weight as well. But I appreciate your
23 comments.

24 MR. BEYERLE: But there's a big difference
25 between a \$5- or a \$10,000 -- or, a central air

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1 conditioning system and a \$100 portable room air
2 conditioner.

3 MR. BROOKMAN: Thank you, Mike. Andrew
4 DeLaski.

5 MR. DeLASKI: I guess my take on this is that
6 at this stage of the analysis you're looking at
7 technology options. You're not prejudging manufacturer
8 impacts or consumer utility impacts. That's a
9 different part of the analysis. So to knock something
10 out here because we suppose -- you're presuming aspects
11 of what happens in other parts of the analysis on the
12 consumer or the manufacturer, those are valid concerns.
13 They should be brought up at that point of the
14 process.

15 But we don't knock out a technology -- we
16 shouldn't be knocking out technologies because we're
17 concerned that consumers won't be able to buy them.
18 That's a concern that should be addressed in the
19 analysis but not at this stage, in my view.

20 MS. REICH: That's correct, yes. Those are
21 all issues that will be addressed during the screening
22 analysis, and that's where we will be vetting the
23 technologies to see which ones meet exactly some of
24 those concerns that you have.

25 MR. BROOKMAN: Okay. Additional comments on
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1 these technology options for room air conditioners at
2 this time?

3 (No response)

4 MR. BROOKMAN: That's all you have, right?

5 MS. REICH: Yup, that's --

6 MR. BROOKMAN: Okay. So we're just a little
7 bit behind schedule. Not much. Let's take a break at
8 this point. It's now 10:40 by my watch. Let's take a
9 15-minute break, and we will resume at 10:55.

10 Okay. So, thanks for a good start on the
11 day. We're making good progress here and we're
12 covering a lot of ground.

13 (Brief recess)

14 MR. BROOKMAN: We are now moving on to a
15 discussion of screening analysis and engineering
16 analysis. Once again, Judy Reich.

17 Screening Analysis and Engineering Analysis

18 Judith Reich

19 (PowerPoint presentation)

20 MS. REICH: Okay. The second step in the
21 ANOPR process is the screening analysis, which is the
22 point at which we take all these technology options
23 that we have identified, this whole universe of them,
24 and we apply criteria to reduce them to the ones that
25 we consider to be viable and to be carried through to

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1 the engineering analysis.

2 The criteria that DOE is planning to use, is
3 required to use, to evaluate each technology option,
4 there are four of them. The first involves
5 technological feasibility. Again, because when we
6 survey the landscape of potential technologies that we
7 are considering everything, we are now going to narrow
8 it down to only those that have been demonstrated in
9 working prototypes or have been commercialized. We are
10 going to eliminate those that are only at the research
11 stage.

12 The second issue, the second criteria that
13 DOE uses is practicability to manufacture, install, and
14 service. It is further qualified by the fact that it
15 has to be -- meet these criteria on a time scale that
16 is compatible with the effective date of the ruling and
17 that it has to be manufacturable and able to be
18 installed in service on a scale that would be
19 appropriate for the market size.

20 The third criteria DOE uses is the impact on
21 the consumers, whether this is product utility, whether
22 there are features that are unique that the consumer
23 relies upon, and availability to the consumer. It is
24 not acceptable to create a standard that would
25 eliminate a particular class of product that is

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1 currently on the market, things that would have unique
2 sizes or capabilities that would be eliminated.

3 Finally, of course, there can't be any
4 adverse impacts on health or safety.

5 Although we don't have a comment slide here
6 called out, we would certainly welcome stakeholder
7 inputs at this point on the screening process.

8 MR. BROOKMAN: I have the general parameters
9 listed here on Slide 43. Any additional comments on
10 those?

11 (No response)

12 MR. BROOKMAN: Okay.

13 MS. REICH: So let me --

14 MR. SACHS: Excuse me.

15 MR. BROOKMAN: Yes.

16 MR. SACHS: Harvey Sachs. This
17 practicability to manufacture and technological
18 feasibility, you have said you will screen out
19 approaches which are in the research stage and not
20 available commercially as products. What is the
21 boundary of -- the geographic boundary of that study?
22 Is that North America or is that global?

23 The example I would use is if the -- if some
24 unnamed country has 10 percent market share for heat
25 pump approaches to clothes dryers, is that considered

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1 to be commercially available?

2 MS. REICH: The way I -- my personal
3 interpretation, and certainly correct me if I'm wrong,
4 that that goes hand in hand with the practicability to
5 manufacture. If the technology is on the market
6 elsewhere and it is likely to be able to be
7 manufactured domestically, then I believe that would
8 meet the screening criteria.

9 MR. SACHS: Okay. If you'll allow me one
10 follow-up. This is Harvey Sachs. Without prejudice
11 and just as a matter of intellectual curiosity, but
12 considering the difference between the two product
13 classes at stake today, I'm not sure how the criterion
14 of practicability for manufacture in the United States
15 is brought into play.

16 MS. REICH: It is the --

17 MR. BROOKMAN: Ron Lewis.

18 MS. REICH: Yes. Okay.

19 MR. LEWIS: Good questions, Harvey, and we're
20 here, as you're well aware, to listen and receive input
21 and not to answer everything definitively today. So to
22 Judith it's relatively new.

23 It's a lengthy process. Judy actually was
24 very modest earlier in describing the fact-gathering
25 process of trying to gather information. That's much

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1 more comprehensive and aggressive than I was hearing
2 her say in trying to look and identify technologies.

3 The screening process of looking at it and
4 looking at the practicality and everything is something
5 that -- they go through all the work to identify things
6 and the decision point is not something that's cut and
7 dry, easy, there's a one-sentence answer, we can say
8 this is absolutely, you know, the way it's going to be.

9 But we're trying to be comprehensive at the beginning
10 and identify things to be considered.

11 So in due time you'll -- as you're well
12 aware, you'll see, you know, the results of the
13 screening process in the ANOPR and have a chance to
14 interact with us again.

15 MR. BROOKMAN: Harvey, do you have a simple
16 answer to your own question about the -- I guess the
17 technology options as they are deployed predominantly
18 in U.S. manufactured products versus, for example, the
19 world? I'm paraphrasing.

20 MR. SACHS: Harvey Sachs again. It's very
21 complicated issues. I don't have an answer. My
22 concern is that we not use arbitrary criteria for
23 screening out technologies that have been adopted
24 elsewhere and are worthy of consideration at least to
25 the stage of max tech.

1 Do I expect us to cut over to unobtainium-
2 based clothes dryers or room air conditioners in the
3 next cycle? No. But I would hope that we're focusing
4 on what is being done elsewhere as part of our
5 obligation for national energy savings and as part of
6 the value for manufacturers who are increasingly faced
7 with global competition as well as for consumer choice.
8 So I'd like to keep it strategic. Thank you.

9 MR. BROOKMAN: Dave Calabrese.

10 MR. CALABRESE: Dave Calabrese, AHAM. I
11 would -- I politely disagree with Harvey. I think what
12 you're saying makes some sense. The one comment I
13 would make; when looking at technologies that are
14 manufactured, sold in Europe as opposed to the U.S.,
15 there are some significant differences as to consumer
16 preferences, even home size and the like, where you may
17 have different sizes. There's always of course the
18 different issue of the types of electricity and the
19 like.

20 So I understand what Harvey's saying and I do
21 -- that makes some sense. We should consider carefully
22 when looking at a European or some other technology
23 that -- take into account the fact that there may be a
24 different environment in which those products are sold.

25 MR. BROOKMAN: Thank you. Final comments on
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1 this before we move on?

2 (No response)

3 MS. REICH: Okay. Let's move into the
4 engineering analysis. I'm going to step through the
5 first couple of slides fairly quickly because I think
6 this is a process you folks are quite familiar with.
7 But basically, the purpose of the engineering analysis
8 is to define for each product class the relationship
9 between the increments in manufacturing costs that are
10 going to be required for incremental improvements in
11 efficiency. This relationship is going to be input to
12 the further analyses that would be used to calculate
13 the net cost impacts on the consumers, namely the life-
14 cycle cost and payback period calculations, the impacts
15 on industry and the national energy impacts.

16 The methodology that we plan to use and that
17 we have used before is first to very carefully define
18 our baseline models. Typically, these are units that
19 are common or have really fundamental characteristics,
20 and we use these as the benchmark that we're going to
21 assess the changes in cost and efficiency against.

22 So typically, for products that have existing
23 energy conservation standards, the baseline models will
24 be those that just meet that particular efficiency.

25 We then go through a quite extensive reverse

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1 engineering process in which units that are selected
2 based on a range of characteristics are taken apart,
3 they're examined for -- to understand what types of
4 technologies are implemented in them, what types of
5 costs would be associated with manufacturing them.

6 We look at component costs and material costs
7 and develop an overall "green-field" model. This is a
8 model which captures the cost to produce the unit
9 itself as well as to set up a factory from ground zero.

10 These numbers that we are producing are intended to
11 represent industry-wide aggregated values.

12 To supplement and validate them, we conduct a
13 series of interviews in which we attempt to gain a
14 better understanding of the strategies that may be
15 taken to improve efficiency and what the costs
16 associated with those are, and we also go through some
17 data collection to produce supplemental points that we
18 can compare against our cost efficiency curves. So
19 ultimately, at the end, we are left with a series of
20 cost efficiency relationships again for each product
21 class.

22 Just to show it a little bit more
23 graphically, the baseline model could be considered as
24 a zero incremental cost, so that point represents the
25 intercept on the manufacturing cost curve along with

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1 the particular efficiency associated at that baseline
2 level.

3 And then the reverse engineering fills in the
4 curve to develop a straw-man cost efficiency curve.
5 The third step is to take a look at validating data to
6 make sure that the particular characteristic of that
7 curve is reasonable. Where we identify particular
8 discrepancies, if they're notable, then we would go
9 back and perform additional reverse engineering at
10 specific points to help us have confidence that the
11 curve really represents the nature of the -- of that
12 relationship.

13 So let's talk about the -- what we have
14 defined as the baseline for clothes dryers. For the
15 four product classes in the vented category, there are
16 existing energy conservation standards that are defined
17 according to -- the metric used is energy factor,
18 defined as pounds of clothing load per kilowatt-hour
19 per cycle. So these range from 2.67 to 3.13, depending
20 on whether it's gas or the capacity. So that is quite
21 well defined.

22 For the new product classes that we're
23 adding, the vent-less units, we don't have any
24 information right now to set those baseline values
25 because there's no test procedure and no existing

1 standards. So we are really looking to stakeholders to
2 provide input for us to be able to set those values.

3 MR. BROOKMAN: Steve Rosenstock.

4 MR. ROSENSTOCK: Steve Rosenstock, EEI. DOE
5 is still planning to use the same efficiency metric,
6 though, right? Energy factor, same as the other ones
7 for the --

8 MS. REICH: Correct, yes.

9 MR. ROSENSTOCK: Okay. For the market.
10 Okay. Thanks.

11 MR. BROOKMAN: Dave Calabrese.

12 MR. CALABRESE: Dave Calabrese with AHAM.
13 You know, we would agree with the baseline levels.
14 They are of course what is available, what we
15 understand to be -- well, they are the standard as they
16 are now.

17 On the vent-less dryers, of course we don't
18 have any data. We would commit to be, of course,
19 collecting this as part of the whole rule-making
20 process and perhaps even prior to it to try to begin
21 some of the data collection to assist the Department as
22 it begins its analysis. So we'd like to help at these
23 earlier stages.

24 MR. BROOKMAN: Harvey Sachs.

25 MR. SACHS: Harvey Sachs, ACEEE. Just a
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1 cautionary note that there is some indication in the
2 literature and in the results of prior DOE rulemakings
3 on other classes of equipment that at least the lower
4 part of your presumed cost efficiency curve is
5 hypothetical if we move from cost to manufacturers to
6 consumer prices that historically, for a variety of
7 reasons, an increase in standards has not necessarily
8 been associated with an increase in prices, leaving
9 aside the commodity effects of the recent central air
10 conditioner rule.

11 I just want to make sure that we're applying
12 sufficient skepticism again at the lower end of this
13 cost efficiency curve, where standards are likely to be
14 implemented, about whether this will actually be
15 revealed as a consumer price increase.

16 MR. BROOKMAN: Thanks. Additional comments
17 on Slide 48, the energy factor?

18 (No response)

19 MR. BROOKMAN: Okay.

20 MS. REICH: For room air conditioners --

21 MR. SACHS: Excuse me. One other point.

22 MR. BROOKMAN: Harvey Sachs.

23 MR. SACHS: Harvey Sachs again. On Item 4,
24 Slide 48, the energy factor presumably for gas is not
25 in pounds per kilowatt-hour but in appropriate units.

1 MS. REICH: My understanding is that it is --
2 it may be -- it takes into account the energy
3 consumption but that is converted into a kilowatt-hour
4 metric.

5 MR. SACHS: Okay. Thank you. I'm sorry to
6 reveal my ignorance.

7 MS. REICH: For room air conditioners there
8 are existing energy conservation standards for all 16
9 product classes listed out here. Of course, the ones
10 that we're going to be most interested in are the three
11 product classes that we are analyzing, and you can see
12 that those values range from an EER of 8.5 to 9.7,
13 which almost represent the full range of EER levels for
14 all of them. So that's some added confidence in
15 selecting these product classes.

16 The metric for room air conditioners is a Btu
17 per hour cooling capacity per watt. So this is a bit
18 of an eye chart with a lot of values here, so maybe we
19 can digest this for a moment and collect input.

20 MR. BROOKMAN: David Calabrese.

21 MR. CALABRESE: Dave Calabrese with AHAM.

22 The -- as had noted before, we had suggested an
23 additional category for DOE's consideration, Number 8.

24 In addition, again I'll be mentioning this
25 throughout our discussions here, is the impact of the

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1 change in refrigerant. DOE recognizes that there is an
2 energy penalty to change from HCFC -- R22 and HCFC to
3 an HFC. I think DOE estimates about a 5 to 7 percent
4 penalty. We would agree with that assessment. That is
5 probably at the higher end, more at the 7 percent
6 penalty.

7 So when DOE conducts its analysis, this will
8 have to be foremost in their -- in your mind as you
9 consider costs going to new efficiency levels as you
10 look at the baseline. So we as well in the industry
11 will have to consider that as we consider moving to
12 higher efficiencies. In and of themselves, moving to a
13 higher efficiency product will involve added cost and
14 there will be certainly additional added cost as a
15 result of changing the refrigerant to new compressors
16 and addressing that energy penalty.

17 So it's just -- it's something we want the
18 Department to keep foremost in its mind as it moves
19 forward with this analysis because it will have a
20 significant effect.

21 MR. BROOKMAN: David Goldstein.

22 MR. GOLDSTEIN: Yeah, David Goldstein, NRDC.

23 I wanted to comment on the change of refrigerant and
24 how DOE does the analysis of this. I can't remember
25 how -- what number of rulemaking this is where our

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1 research showed that the efficiency of a compression
2 device would go down when you changed the refrigerant
3 as a prediction and then when the change was actually
4 made that didn't happen and in many cases it actually
5 went up.

6 So I would encourage the Department to look
7 at predicted versus actual changes in efficiency upon
8 change in refrigerant in air conditioners and
9 refrigerators. We have a pretty -- and chillers. We
10 have a pretty good, I think, data set of when these
11 changes have occurred, and we ought to look at what
12 really happened as opposed to what was predicted to
13 happen.

14 MR. BROOKMAN: Thank you. Harvey Sachs.

15 MR. SACHS: I would scarcely hold myself out
16 as an expert on refrigeration technologies, but I think
17 there's reconciliation between the two Davids. Mr.
18 Calabrese has given us the decrease in efficiency if we
19 substitute 410A for R22. This is a rather stupid
20 approach that has not been followed in most industries,
21 and it is my understanding from the literature that if
22 in fact we redesign the product to work properly with
23 410A rather than just substituting the refrigerant we
24 can get improved efficiency and we certainly do not
25 need to take a hit.

1 Now, I haven't discussed all of the cost
2 tradeoffs, but the blanket assertion that we will have
3 lower efficiencies because of the transition does not
4 seem to be well supported as Mr. Goldstein has said.

5 MR. BROOKMAN: Mike.

6 MR. BEYERLE: Mike Beyerle with GE. I think
7 what Dave's implying is that basic thermodynamics will
8 show you that if you substitute you will have a less
9 efficient system, which is what he's saying. We have
10 to deal with that less efficient system.

11 If you make a more efficient air conditioner,
12 you will have a more efficient air conditioner. I
13 think that's all we're kind of saying, is that if we
14 have to do the substitution it will immediately become
15 less efficient. To get it back up to meet standards we
16 will have to make it more efficient. If we have to
17 make it more efficient beyond that, it becomes very,
18 very difficult for the product.

19 MR. BROOKMAN: Steve Rosenstock.

20 MR. ROSENSTOCK: Steve Rosenstock, EEI. I
21 guess for DOE I think the main thing is that since, you
22 know, the final rule for this rulemaking will occur I
23 believe in 2008 for an effective date of 2011 -- I'll
24 have to look back at the calendar in here. Wait a
25 minute. 2008 or 2009. Oh well. It was back -- it's

1 in the beginning somewhere. I'm sorry? Oh --

2 MR. CALABRESE: 2014.

3 MR. ROSENSTOCK: Oh, 2011. Okay. So, okay.

4 The final rule in 2011, to take effect 2014. The
5 manufacturers will already have had to adjust their
6 product for 2010 and that will probably impact the
7 baseline cost. So that might be the key parameter, is
8 how much did the cost of the baseline unit change
9 because of the refrigerant change. Just another factor
10 to consider. Thank you.

11 MR. BROOKMAN: David Calabrese.

12 MR. CALABRESE: Dave Calabrese. I agree with
13 what Steve is saying. The concern that we had is that
14 the data gathering will be commencing shortly. So we -
15 - our manufacturers are not yet -- have not yet
16 determined how in fact they are going to make this
17 switch. It will involve a new compressor; we are
18 almost certain of that. The current R22 does not work
19 in the existing compressors because of many issues that
20 I don't fully understand. However, it will require a
21 new compressor.

22 So the concern is still where we are right
23 now in this moment in time, which presumably DOE begins
24 the collection in January. Manufacturers may still yet
25 be in a stage where they don't know exactly how they're

1 going to be adjusting. So that is our primary concern.

2 MR. BROOKMAN: Thank you. Additional
3 comments on these?

4 (No response)

5 MR. BROOKMAN: Did we miss anything that you
6 wanted additional comment on?

7 MS. REICH: Not yet.

8 MR. BROOKMAN: No. Okay.

9 MS. REICH: Okay. We have a very important
10 choice to make when we are conducting the engineering
11 analysis. That is to choose which approach to use to
12 perform the reverse engineering to come up with the
13 costs associated with each efficiency level.

14 There are two possible approaches. The first
15 would be a design option approach, and this is the --
16 what we are proposing to use for clothes dryers. In
17 this strategy, you take a look at what particular
18 design options are used and which design options -- or,
19 what the costs associated with each of those design
20 options are. You then layer possible combinations of
21 these options to come up with incremental costs in
22 efficiency levels above the baseline.

23 The reason that we're proposing to do that
24 for dryers is that there just isn't a wide range of
25 efficiency of units currently so that there -- it makes

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1 much more sense to be looking at the individual details
2 of them as potential efficiency improvements rather
3 than trying to draw a representative sample at
4 different efficiency levels.

5 As part of the reverse engineering, there
6 would also be limited testing that's conducted so that
7 we can verify what we have come up with in the tear-
8 down process.

9 So as part of this, what we are asking from
10 stakeholders is that we can come up with industry-wide
11 data that would be disaggregated on the basis of each
12 particular design option rather than -- sometimes we
13 collect it as a function of efficiency level. But
14 we're trying to get at what the appropriate costs would
15 be for each of these technologies that can then be
16 combined.

17 Conversely, for room air conditioners we're
18 proposing to use an efficiency level approach. In this
19 case, where there is a broad range of units that have
20 various efficiencies already, it is reasonable to
21 expect that we could pull out samples at, for example,
22 baseline efficiency and an Energy Star level that we
23 can use as the basis of our reverse engineering.

24 So in this case, what the validation data
25 that DOE is seeking will consist of are those

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1 incremental manufacturing costs as a function of
2 efficiency level themselves. So then the cost
3 efficiency curves are directly generated from those
4 incremental costs.

5 To go through a little bit more detail on the
6 reverse engineering, it is critically dependent on the
7 units that are selected to undergo this process. So
8 it's -- a lot of effort is spent in determining which
9 platforms are going to be analyzed and which units
10 within each platform in an attempt made to span a full
11 range of various technologies so that we can get a true
12 representation of the state of that particular product.

13 We subject them to physical tear-downs, where
14 we take them apart and catalogue everything that's in
15 there, which would include the individual components,
16 the raw materials that are used, and even looking at
17 what fabrication and assembly steps are used to turn
18 the raw materials and parts into the finished product.

19 So at the end of this process we wind up with
20 the green-field model which would be performed for
21 either the efficiency levels at -- for an efficiency
22 level approach or aggregated into efficiency levels
23 from the individual design options.

24 What we seek as validation data would be
25 industry-wide shipment-weighted data that would be

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1 broken down into the components that relate to the full
2 production costs for the individual products, as well
3 as the one-time conversion costs that would be required
4 to shift to a different standard level. For the full
5 production cost, these would consist of your direct
6 material on labor, factory overhead, and we also seek
7 information on the depreciation method that
8 manufacturers are using to expense their conversion
9 capital.

10 For the non-production costs we're going to
11 be looking at sales and marketing and R & D, but also
12 assuming that potentially there could be investments
13 required for a new facility. We would want to know
14 what the building costs would be and new tooling and
15 equipment costs. So the net result from those
16 categories would be the manufacturer cost data that
17 would be used as a validation and to supplement the
18 cost efficiency curves from the reverse engineering.

19 MR. BROOKMAN: So, comments on, as you see on
20 Slide 55, on the use of the design option approach for
21 residential clothes dryers and also the efficiency
22 level approach with respect to room air conditioners.

23 David Goldstein.

24 MR. GOLDSTEIN: David Goldstein, NRDC. The
25 approach sounds pretty good with one or two cautions

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1 here. The first caution is on the efficiency level
2 approach. Existing high efficiency models of almost
3 anything usually offer non-energy benefits as well as
4 the efficiency benefit, and you want to make sure --
5 and your methodology would allow this, but you have to
6 be careful in applying it. You're costing those things
7 that provide only energy benefits and you're not adding
8 costs for features that offer additional consumer
9 values that they're just willing to pay for right now
10 in Energy Star and better product.

11 If a new plant has higher labor productivity
12 than the old plant, that's a benefit, and you've got to
13 consider both sides of the equation.

14 MR. BROOKMAN: David Calabrese.

15 MR. CALABRESE: David Calabrese with AHAM.
16 We would support the Department's approach on both
17 products, the design option on clothes dryer and
18 efficiency level approach on room air conditioners. I
19 would caveat that by saying that the design option
20 approach is the less preferable for the -- we believe
21 that to do it in that manner there are some drawbacks.
22 However, in light of the fact there is limited data
23 available for these products, it appears to be the most
24 reasonable way for the Department to proceed. So we
25 would support that.

1 And of course, we would be collecting this
2 data -- assisting the Department to collect the data
3 and to aggregate it, as we have done in the past and
4 have even begun the process now to consider such
5 collection. Thank you.

6 MR. BROOKMAN: Thank you. Additional
7 comments on these two approaches before we move on?
8 Ron Lewis.

9 MR. LEWIS: One comment on the aggregation of
10 data. Sometimes -- there is a long process to be able
11 to acquire and put things together, and sometimes at
12 the end of the pipeline the aggregation ends up that
13 it's very difficult to use that to benefit the
14 analysis. We've had some episodes in our history where
15 that's happened.

16 So one of the requests would be before you go
17 through a lot of effort to collect data, if we could be
18 in dialogue to look at what level of detail would be
19 useful. Because if it's too or too aggregated,
20 sometimes it doesn't help us to make decisions. That's
21 a frustration for all of us and a lot of wasted effort
22 on both our parts, so.

23 MR. BROOKMAN: Okay.

24 MS. REICH: So, in defining the efficiency
25 levels, first of all, these are going to be defined for

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1 every product class uniquely. DOE is going to look at
2 all efficiency levels between the baseline and the
3 maximum that's technologically feasible, what we refer
4 to as the max tech level.

5 What I'm going to present in a few moments is
6 a maximum efficiency level that has been determined
7 according to what products are currently on the market.

8 So that really is more correctly termed a maximum
9 available efficiency level. So for example, there may
10 be a max tech level associated with a technology that's
11 not widely available yet or commercially available.

12 So we specifically are seeking stakeholder
13 input on how to resolve what this discrepancy is
14 between max available and max tech.

15 Let me show you the efficiency levels that
16 DOE is proposing for clothes dryers. For these
17 products there is not currently an Energy Star program,
18 and as we talked about before, there isn't a wide range
19 of efficiency among available units.

20 So there are three efficiency levels that are
21 being proposed. The first would be, of course, the
22 baseline level. Level Number 3 is the maximum
23 available based on a survey of various databases of
24 recent product distributions so that we can, for most
25 of the product classes, come up with a max available

1 level.

2 In between those two we have proposed two
3 gap-fill levels. The purpose of the gap-fill is to
4 fill out the cost efficiency curve in areas where
5 there's a big jump between the baseline and the max
6 tech. So we're able to specify values for those for
7 the electric standard and for the gas clothes dryers.

8 In each case we tried to also associate a
9 gap-fill level with particular efficiencies that are
10 well represented by products already on the market.

11 For electric compact, 240 volts, I just want
12 to point out that we were unable for the Efficiency
13 Levels 1 through 3 to obtain any information on models
14 in the U.S. and we did then proceed to use the NRCAN,
15 the Canadian energy agency's database, for electric
16 clothes dryers, presuming that there is a close
17 connection between these two markets.

18 For electric compact at 120 volts, we were
19 just completely unable to find information for a second
20 gap-fill level. So for that in particular we are
21 seeking input.

22 MR. BROOKMAN: Yes. Mike Rivest.

23 MR. RIVEST: Mike Rivest, Navigant
24 Consulting. Of course one of the decisions that we
25 talked about was doing efficiency level approach versus

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1 design option approach. I think what this illustrates
2 is the very narrow band that exists in existing product
3 offerings. So to the extent that we would approach
4 this with the design options, the concept of defining
5 set levels for data aggregation is not necessarily
6 relevant if we're going to be proceeding with defining
7 a baseline model and then capturing data at the design
8 option level, where we would then be looking for
9 efficiency and cost data of design options and creating
10 a cost efficiency curve with those.

11 I guess it becomes a matter of who performs
12 that aggregation and provides the curve. So I just
13 want to downplay a little bit in the design option
14 concept this notion of set levels of efficiency. It
15 gives us an expectation of what's in the market, but I
16 wouldn't want to presuppose the outcome of the design
17 option analysis.

18 MR. BROOKMAN: Dave Calabrese.

19 MR. CALABRESE: I appreciate that
20 clarification. We had similar questions as, if you
21 were to proceed with it as a line option approach, how
22 this would be relevant. In light of the fact that this
23 may have some value in the analysis, just to make a few
24 comments. The gap-fills -- and I know that DOE is
25 trying their best to identify some of these levels --

1 our view is, on some of these, for instance electric,
2 standard and gas, the differences between a 3.10, a
3 3.16, or, on the gas side, a 2.75 and a 2.77, is
4 minimal and perhaps even non-measurable in the sense
5 that if you were to look at products and what the cost
6 would be to get to various levels.

7 So our suggestion would be perhaps to take
8 those and merge them into one level, one gap-fill
9 level.

10 Again, this probably has less of an impact
11 because of the fact you're using a design option
12 approach. But if you were to use this to validate, I
13 think, as you described perhaps merging those gap-fills
14 into one may be more practical.

15 MR. BROOKMAN: Andrew DeLaski.

16 MR. DeLASKI: A couple of comments or
17 questions. In response to your comment, Mike, then,
18 about downplaying the relative importance of these
19 levels, and I may be jumping ahead here, but then when
20 you get to the ANOPR phase and you're developing -- the
21 Department is publishing candidate standard levels, how
22 does that work as a design option? Because normally
23 you would see this and you would say, okay, that's
24 looking like a candidate standard level for the ANOPR
25 phase. But you're suggesting that perhaps not. Am I

1 reading -- am I hearing you right?

2 MR. BROOKMAN: Mike Rivest.

3 MR. RIVEST: That's correct. It may turn out
4 that discrete technologies that we examine have
5 different breakpoints or the range of efficiencies we
6 come up with is different. We may be higher. So I
7 wouldn't want to -- if we were collecting data at set
8 efficiencies today it would be important to determine
9 what those levels are. As you say, they could become
10 candidate standard levels. But since we're not hinging
11 the data collection on any specific efficiency levels,
12 I don't think this is a critical discussion right now.

13 MR. DeLASKI: Okay. Even though it's not
14 critical, I would point out that as we're -- to the
15 extent there's a big move to validate the design option
16 approach, I would suggest that you do need another --
17 another gap needs to be filled which is between levels
18 two and three.

19 I mean, to the extent -- Dave Calabrese just
20 pointed out how close one and two are together just
21 from a mathematical perspective. You have a bigger gap
22 between two and three. That's where the biggest gap
23 remains. So I think there's a bigger -- there's a gap
24 between two and three for electric and gas, which to me
25 indicates that you would want to have another level

1 added in there. Keep the first two and add a third
2 level.

3 MR. LEWIS: Doug?

4 MR. BROOKMAN: Yes. Ron Lewis.

5 MR. LEWIS: I believe that the tables were
6 constructed from things that we found. We didn't
7 construct this by design or say we want to have certain
8 predetermined levels. So what we've got -- we're
9 constrained by what exists. So I think we didn't have
10 things to fill in in that increment that you're talking
11 about. This was a summary of what we found for the
12 levels, if I understand it correctly.

13 MS. REICH: That's correct, yeah.

14 MR. LEWIS: So I understand your desire, but
15 the reality of what we could populate this with was
16 what was out there, what we found available, so.

17 MR. DeLASKI: I guess my point is to the
18 extent that technology -- and this is where the design
19 option approach will take you, I guess -- the
20 technology may result in options that don't exist on
21 the market today, but you need to examine those options
22 and there needs to be a level to consider those
23 options.

24 MR. BROOKMAN: That was Andrew DeLaski.

25 Additional comments related to the design option

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1 approach? Yes, Tom Eckman.

2 MR. ECKMAN: I presume that because maximum
3 available is defined differently than max tech that
4 this will be extended to include max tech at some
5 point.

6 MS. REICH: What we are particularly
7 interested in is the -- how does the max tech relate to
8 the max available. Can they be considered equivalent
9 or are there other technologies available that would be
10 -- produce a different max tech.

11 MR. ECKMAN: Well, certainly on your list of
12 potentials for screening there are technologies that
13 may -- I don't know what their ratings might turn out
14 to be, but there are technologies that might push it.
15 To my knowledge, there's no heat pump dryer available
16 in the U.S. market and I have no idea what they might
17 test out at with respect to the rating system we have
18 here. But they may or may not fall within this range.

19 MS. REICH: That's right.

20 MR. ECKMAN: Not knowing that, it would be
21 useful to ascertain whether they would or whether that
22 would be a max tech level.

23 MS. REICH: Right.

24 MR. BROOKMAN: David Goldstein.

25 MR. GOLDSTEIN: David Goldstein with some
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1 follow-up on that. For room air conditioners in
2 particular, you could not possibly expect that the
3 maximum available technology would have anything to do
4 with the maximum technically feasible because the
5 economics are so disconnected that no one ever has the
6 incentive to go to the cost effective level.

7 If I go out and spend \$100 on a room air
8 conditioner, 6,000 Btu/h, it will -- 5,000 Btu/h, it
9 will consume 600 watts. My local utility, or whoever
10 they buy from, has got to go construct 600 watts.
11 Actually, more because the real temperature is not 95
12 degrees on the condenser coil, it's probably more like
13 120.

14 But forgetting that even, 600 watts at the
15 cost the utilities around here are paying for new watts
16 is \$1,800. So I'm spending \$100 and society is
17 spending \$1,900, and I'm not even counting transmission
18 and distribution, to buy an air conditioner and run it
19 one hour a year.

20 No one ever sees the economic advantage of
21 saving 10 percent of that other \$1,800. So there is no
22 economic reason for anyone to produce a product
23 anywhere near the optimum and no sign that it's going
24 to happen in the past. You basically -- because for
25 central air conditioners utilities at least could say,

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1 well, I'm going to -- it's going to cost me \$1,800, I
2 can give someone a rebate so they will buy the more
3 efficient, more expensive product. For room air, you
4 can't do that because if only one out of 10 of your
5 rebate recipients wouldn't have bought the room air
6 conditioner anyway then you've got more peak load
7 problems, not less.

8 So standards become the only mechanism in
9 this very broken marketplace for getting efficiency out
10 there, and you couldn't possibly expect that the market
11 would be anywhere near reflective of the life-cycle
12 economics of the product.

13 So specifically, I think suggests an analytic
14 direction for this product which is different than
15 almost any other product DOE has analyzed. And that
16 is, you should look at the first cost minimizing
17 efficiency on a societal basis because someone is going
18 to pay that extra \$1,800 and it's going to be
19 disproportionately poorer people, by the way, because
20 electricity is a bigger fraction of the bill of poor
21 people, whether or not they even run an air
22 conditioner.

23 MR. BROOKMAN: Thank you. Yes, Phil Manthei.

24 MR. MANTHEI: Phil Manthei, Alliance Laundry
25 Systems. I just wanted to point out that you used the

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1 California Energy Commission database as of June. I
2 think it's October 5th California Energy Commission
3 required manufacturers to report their data based on
4 the results of the litigation. So there should be new
5 information coming.

6 MS. REICH: Yeah. They've been -- yeah.
7 These levels will be revised based on further inputs
8 that we do during the ANOPR analysis.

9 MR. BROOKMAN: Thank you. Do you wish to
10 comment? No. Okay.

11 Okay. Other comments? Yes, yes. Steve.

12 MR. ROSENSTOCK: Steve Rosenstock, Edison
13 Electric Institute. In terms of life-cycle cost
14 analysis, I don't know if DOE has ever tried -- done --
15 well, you know, in terms of a societal cost analysis
16 for an individual product, it -- the factors vary so
17 much. Like, for electric generation, depending on the
18 technology, can be anywhere from I'll say \$600 per k-w
19 for combined cycle gas turbine up to \$2,000. It really
20 depends on the technology you're looking at.

21 And you know, on the gas side too, well, how
22 much does it cost to, you know, drill a new well versus
23 importing from overseas. You're importing LNG. There
24 could be costs on that side, too. And then, well, if
25 you're producing in the U.S. versus producing overseas,

1 how much of a cost impact is -- I mean, when you start
2 down that road there can be so many varying factors and
3 the standard deviation gets so large it could be very
4 difficult to -- for the standards rulemaking process.
5 Thank you.

6 MR. BROOKMAN: Thank you. Yes. Let's go to
7 Harvey.

8 MR. SACHS: Following up on earlier comments,
9 I wish to call attention to Slides 57 and 58. The
10 maximum available for both of these slides is footnoted
11 as sources for information on products available in the
12 United States. By using that criterion, we are
13 excluding, as far as I know, technologies like heat
14 pump water heaters. So that, as the dialogue with
15 David earlier illustrated, it's very important to think
16 about a broader sourcing and broader availability,
17 particularly the European and advanced Oriental
18 markets.

19 MR. BROOKMAN: Thank you. Yes, David
20 Calabrese.

21 MR. CALABRESE: Dave Calabrese with AHAM. I
22 think that this discussion between max tech and max
23 available is traditionally one where there is some
24 difference of opinion on both sides. I think I
25 understand David Goldstein's comments and Harvey's

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1 comments in regards to looking at these maximum
2 technology products. I think there is a great amount
3 of rationality and reason for the Department to look at
4 what is available at this time.

5 There are many prototypes out there and many
6 -- in some regards, in the previous rulemaking there
7 was a max tech considered for dish -- for clothes
8 washers or dishwashers that actually ended up being a
9 hybrid. It was half of one product that was on the
10 market and half of another. I think the Department was
11 trying to find the best way to look at what was
12 available, yet that wasn't a really rational approach
13 in that the product, frankly, could exist but really
14 didn't.

15 So we think looking at this maximum available
16 is a reasonable approach to what is working on the
17 market and what's available right now. So we would
18 encourage this consideration.

19 MR. BROOKMAN: Additional comments?

20 (No response)

21 MS. REICH: We'll move to room air
22 conditioners. I just want to point out that here there
23 are several voluntary programs, the Energy Star program
24 and CEE Tiers, Tier 1 and Tier 2, that have been
25 specified for each of the three product classes that we

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1 are proposing as our initial -- for initial analysis.

2 So I want to point out that we noted
3 something interesting with the max available here,
4 which is, again, just based on the survey of available
5 information on CEC database. There were -- in the
6 Energy Star database there were -- in two cases for the
7 less than 6,000 Btu per hour and the 20,000 Btu per
8 hour or more product classes that the CEE Tier 2 was
9 actually more stringent or was a higher metric
10 efficiency level than what was currently available on
11 the market. So we can't actually propose a max
12 available level that's above the Tier 2 level.

13 So, you'll do comments on --

14 MR. BROOKMAN: Yes. Comments on Slide 58,
15 air conditioner representative product classes. Harvey
16 Sachs.

17 MR. SACHS: This is of course preliminary and
18 based on information that's not nailed down hard. It's
19 my understanding, which may have errors, that the
20 market share of the Energy Star room air conditioners
21 is somewhere in the range of a third to a half of total
22 sales. If that's the case, it's not clear to me why
23 the Level 1 gap fill would be an important adjunct to
24 the analysis.

25 MS. REICH: That gap fill was proposed
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1 because the increments between Energy Star and higher
2 levels are fairly small, whereas the difference between
3 the current standard and Energy Star is a relatively
4 larger change in efficiency. So we're attempting to
5 simply fill in the section of that cost efficiency
6 curve where the slope might be important.

7 MR. SACHS: I'm suggesting, I guess, that
8 it's remarkable to the manufacturers that in this
9 commodity market that you have identified there is
10 sufficient existing differentiation that the Energy
11 Star level is already a major factor in the market.
12 Therefore, it's not clear why analysis of a gap fill at
13 a level lower will help this proceeding.

14 MR. BROOKMAN: Mike Rivest.

15 MR. RIVEST: Mike Rivest, Navigant
16 Consulting. If there were no gap fill, you would
17 predetermine that the standard level, should there be a
18 new one, could never be less than Energy Star.

19 He saw right through that.

20 (Laughter)

21 MR. SACHS: Harvey Sachs. I had never
22 thought of that. Thank you.

23 MR. RIVEST: What happens, Harvey, is that as
24 you analyze the manufacturing impacts particularly,
25 what will happen is there will be a transition of

1 Energy Star at that point to a higher level. The
2 combined cost of moving the baseline product to the new
3 baseline and the Energy Star product to the new Energy
4 Star is cumulative.

5 MR. SACHS: I'm sorry. It didn't occur to me
6 that the manufacturer impact of Energy Star is part of
7 this proceeding.

8 MR. RIVEST: This has nothing to do with
9 manufacturing impact of Energy Star.

10 MR. SACHS: Isn't that what you just said?

11 MR. RIVEST: I -- the reality is that the
12 effect of a new standard -- when we analyzed the effect
13 on the shipments and the shipments impact, we looked at
14 the base case where there is no new standard and we
15 look at a world where there is a new standard, and it's
16 recognized that after a new standard there is a new
17 Energy Star. So we simply recognized that fact in our
18 shipments forecast. That's all. I think that's been
19 done as long as we've been rulemaking.

20 MR. SACHS: I appreciate that, but by the
21 Energy Star criteria as I understand them, the Energy
22 Star level is due to change anyhow because it's over a
23 quarter of the models, assuming that models track at
24 all with sales. So that, if there's any such
25 correspondence, regardless of whether this standard

1 changes, I believe the current sales data would trigger
2 a change in Energy Star.

3 MR. RIVEST: If that's something you believe,
4 that's something that can be commented on and should be
5 incorporated in the baseline forecast.

6 MR. BROOKMAN: Dave Calabrese.

7 MR. CALABRESE: I don't think it's assumed
8 for the Energy Star room air conditioner program
9 they're going to be changing the standard. I
10 understand what you're saying about the current market
11 share. The program, as I understand it, doesn't have -
12 - hasn't made plans to revise it at this time.

13 It's not an automatic change. There are a
14 number of programs with a wide range of market share.
15 In some cases they do change at 25 percent, 30 percent,
16 but there are many other factors that the program
17 considers before they make a standard or specification
18 change. So it has not been announced and as far as I
19 know, I am not aware of any imminent change.

20 MR. SACHS: Harvey Sachs. Thank you, David.
21 That's very helpful. Am I able to infer from your
22 comments that in fact Energy Star does represent a
23 market share of sales roughly in the range that I've
24 suggested?

25 MR. CALABRESE: You cannot. I'm not
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1 acknowledging that whatever -- you commented it was 25
2 percent to 50. I do not have the data in front of me.

3 So I don't have any available data to comment upon
4 that market share.

5 MR. SACHS: Thank you.

6 MR. BROOKMAN: Thank you. Additional
7 comments with respect to room air conditioners, these
8 product classes, and these efficiency levels?

9 (No response)

10 MR. BROOKMAN: Okay.

11 MR. SACHS: If I might, Doug --

12 MR. BROOKMAN: Yes.

13 MR. SACHS: -- offer one other observation.
14 I very much appreciate the data that have been brought
15 together. I find them very useful. I would just want
16 to observe that the ranges of efficiencies in each
17 column, excluding CEE Tier 2, which is not necessarily
18 available, are relatively large compared to the
19 efficiency ranges in some other products such as water
20 heaters. They're on average two or three times the
21 range that we see as product availability differences
22 for water heaters.

23 MS. REICH: Just a couple other issues that I
24 want to touch upon as part of the engineering analysis.

25 The first concerns the topic of proprietary designs.

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1 When DOE evaluates all the design options
2 that are available, some of these may include
3 proprietary technologies. We are very careful to try
4 and make the process as transparent as possible while
5 at the same time not appearing to favor one
6 manufacturer over another.

7 So when we come upon proprietary designs that
8 result in a unique efficiency level and there's no
9 other means by which that efficiency level can be
10 achieved, then in order to maintain confidentiality,
11 that's going to be an efficiency level that we do not
12 consider, that will not be analyzed.

13 I'm just going to move ahead to the
14 regulatory changes. This is a topic that's been hit
15 upon already but that as part of this rulemaking DOE
16 considers outside changes that are beyond just the
17 energy conservation standards. In particular, the one
18 that has been most clearly identified for room air
19 conditioners would be the phase-out of the R22.

20 My understanding is that there isn't really a
21 consensus yet on which refrigerant is going to be
22 replacing it but that the most likely candidate right
23 now is going to be R410A. The information that we have
24 observed so far indicates that there is an efficiency
25 penalty associated with R410A that's on the order of 5

1 to 7 percent.

2 So how this plays out of course is going to
3 depend on the compatible components that become
4 available to the room air conditioner manufacturers.
5 So it's not really clear yet what the types of
6 compressors, for example, are going to look like. But
7 we recognize that this will come into bear in this
8 rulemaking and will potentially affect what the
9 manufacturing costs are going to be to achieve even the
10 baseline efficiency level, let alone the higher
11 efficiency levels.

12 MR. BROOKMAN: Dave Calabrese.

13 MR. CALABRESE: A quick comment in that
14 regard. First of all, is this the point, Mike Rivest,
15 where you're looking at the manufacturer's impact --
16 the cumulative regulatory burden or is this a separate
17 part of your analysis here as far as other regulations
18 that could have an impact on a manufacturer as a whole
19 but not specifically on manufacturing of room air or
20 clothes dryers?

21 MR. RIVEST: You know, in the context of the
22 engineering analysis, that would be more changes to the
23 product, the baseline product for example, and other
24 parts of the analysis would be more broadly.

25 MR. CALABRESE: I have only one small point,
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1 then, to make in regards to refrigerant. This is
2 proposed legislation right now in the Congress. We
3 don't know if it will be enacted. However, it is
4 proposed.

5 There is a proposal for adding a fee, a levy,
6 at the time of purchase of a virgin refrigerant. This
7 proposal is contained in a bill offered by
8 Representative Waxman and would require manufacturers
9 to pay this additional levy. The monies collected
10 would go into a bank. The bank would use that money to
11 encourage reclaimers of used refrigerant to reclaim
12 these at the end of life.

13 For a manufacturer, the impact would be
14 increased cost of refrigerant at the time purchasing it
15 from the manufacturer of that refrigerant. So if this
16 legislation, which has been introduced, is enacted, the
17 system would be put in place and the law, or the bill
18 at this time calls for a 30-cent-a-pound levy for the
19 sale of any HFC, CFC, or HCFC. So we'll make that in
20 our comments when we submit them.

21 MR. RIVEST: Mike Rivest. The relevance to
22 the engineering analysis is that anything that would
23 change the cost efficiency curve. So here you're
24 talking about a cost per pound. Now, the assumption is
25 that because of the timing of this regulation the

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1 baseline product will be one without R22. So that's
2 our baseline product. Then, as we push the efficiency
3 on it, if there's a correlation between pounds of
4 refrigerant and efficiency, then that would have an
5 effect on the curve.

6 MR. BROOKMAN: Thank you. Harvey Sachs. Oh,
7 Harvey, let's let Phil go.

8 MR. SACHS: Please.

9 MR. BROOKMAN: Phil.

10 MR. MANTHEI: I'm not sure if it's set at
11 this point, but the clothes dryer has an outside
12 regulatory issue potential that Underwriters Laboratory
13 is changing the electric clothes dryer standard to
14 include a fire containment requirement. We're
15 understanding it probably will have a four-year
16 implementation period. So if they would implement or
17 publish the standard here this next year, we're kind of
18 coming up on the same timing as this rule. So how that
19 impacts the baseline product, we have to consider that.

20 MR. BROOKMAN: So, additional comments to
21 that point would be very helpful to the Department.
22 Harvey Sachs.

23 MR. SACHS: Phil, I hope that your comments
24 will address whether this will have an efficiency
25 impact as well as a regulatory input. The fire

1 suppression for electric clothes dryers.

2 MR. MANTHEI: I guess all I'm saying is we
3 have to take into account that there is this regulatory
4 issue going on. I'm not aware how that may or may not
5 impact the efficiency.

6 MR. SACHS: This is Harvey Sachs. I would
7 like to turn back to Slide 62 and suggesting that I'm
8 not real comfortable with all of the bullets. As Mr.
9 Rivest has said, our baseline will include the
10 conversion already to non-ozone-depleting refrigerants.

11 Dave Calabrese earlier said that the room air
12 conditioner manufacturers have not yet seriously turned
13 their attention to the design of models for that, if I
14 understood him correctly, which would imply roughly a
15 two-year -- assuming even a doubling of that, there are
16 thermodynamic issues.

17 But the fact is that there are few compatible
18 low-capacity rotary compressors on the market today,
19 which seem to be irrelevant for a product for which the
20 regulation will take effect in 2014. And I'm concerned
21 that we not depend overly on assumptions like this when
22 we've seen over and over again in a lot of fields that
23 as the needs become clearer the component
24 manufacturers, as well as the equipment manufacturers,
25 respond in very creative ways.

1 MR. BROOKMAN: Thank you. Other comments on
2 Slide 62 before we move on?

3 MR. SACHS: Of course, that -- Harvey Sachs
4 again. That just reiterates my comments where there is
5 a divergence of opinion of the 5 to 7 percent decrease
6 in efficiency due to the refrigerant changeover.

7 MR. BROOKMAN: Right. The substitution.

8 MR. SACHS: The substitution versus redesign
9 issue. And clearly there are differences in opinion
10 there.

11 MR. BROOKMAN: Thank you. Okay.

12 So now we're moving on to preliminary
13 manufacturer impact analysis. Constantin von Wentzel.

14 Preliminary Manufacturer Impact Analysis

15 Constantin von Wentzel

16 (PowerPoint presentation)

17 MR. von WENTZEL: Good morning, ladies and
18 gentlemen. I'm here to talk to you about the process
19 we're going to use for the preliminary impact analysis.

20 That comes out of a legislative requirement that Judy
21 talked to you earlier about on Slide Number 18, which
22 is to assess the economic impact of standards on
23 manufacturers, any impacts that energy efficiency
24 standards may have on energy efficiency.

25 In 2006 we changed the process such that we
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1 actually conduct these interviews before the ANOPR as
2 well as after the ANOPR to get a better input from
3 manufacturers regarding their key issues, baseline unit
4 design, and any other factors.

5 In particular, we're at this point trying to
6 -- the Department would basically like to establish the
7 impact in terms of the conversion capital requirements,
8 the research and development that may be required to
9 achieve certain efficiency levels or the implementation
10 of design options, and so on.

11 So we've got three main phases in the MIA
12 process. We develop an industry profile where
13 basically -- where the Department conducts a lot of
14 research to establish the environment that an industry
15 is operating in, which is to say how profitable is an
16 industry, how many people are employed in it, what
17 kinds of products are being manufactured and where and
18 why.

19 We then develop an interview guide and then
20 conduct these interviews with manufacturers to
21 basically come to a better understanding of, you know,
22 what is a baseline unit, what kinds of efficiency
23 improvement opportunities are out there, comments
24 regarding product classes, key issues, shipments,
25 markets, and so on and so forth. We use that in the

1 ANOPR -- in drawing up the ANOPR because we would like
2 to understand as best as possible what the key issues
3 are for manufacturers.

4 So typically, manufacturers can give us very
5 good feedback regarding the potential impacts of energy
6 conservation standards. They basically allow us to
7 verify that our market research was correct.

8 So as I discussed earlier, we evaluate the
9 current market industry structure and produce an
10 industry profile. We also try to identify any
11 subgroups potentially at this stage if we can and come
12 up with shipment projections, as is stated here,
13 conversion costs, product mix, market shares, and any
14 cumulative regulatory burdens such as the one that Phil
15 just described.

16 And that, I believe, is it. Any questions?

17 MR. BROOKMAN: Mike Rivest.

18 MR. RIVEST: Thank you. The -- we've just
19 gone through a first set of ANOPRS, if you will. We've
20 just completed -- completing the ANOPR for AHAM 1 and
21 for lamps and commercial refrigeration equipment.
22 These -- having early interviews with manufacturers has
23 been, I think, very, very valuable in that it's allowed
24 us to narrow the field in terms of what the important
25 issues are and to bring those forward early in the

1 rulemaking process and have them out on the table.

2 But also, it's been very valuable for us in
3 validating our engineering analysis. I think in the
4 past -- in past rulemakings there has been a concern
5 that where DOE generates cost data and industry
6 generates cost data sometimes they have been at odds.
7 This has given us the opportunity to hopefully achieve
8 some convergence through better understanding of how
9 we're generating these curves.

10 So I think the preliminary -- the interview
11 guides that you'll see for the manufacturer impacts
12 you'll see have two components to them. They have an
13 engineering analysis component and a manufacturing
14 impact component to them, and the guides that are
15 prepared are actually included in the TSDs for you to
16 look at.

17 MR. BROOKMAN: Questions or comments on this
18 set of slides, culminating in Slide Number 68
19 describing the methodology and these products?

20 (No response)

21 MR. BROOKMAN: So, that's all we're supposed
22 to do before lunch?

23 MR. von WENTZEL: Yeah.

24 MR. BROOKMAN: Yes?

25 MR. von WENTZEL: That's it.

1 MR. BROOKMAN: We've made good progress.
2 It's now 12:10 by my watch. It takes just about an
3 hour typically to get lunch and get back. I have some
4 suggestions for you for places close by which I'll say
5 in just a moment. But let's do return and start back
6 at 1:10 and make it through the rest of these detailed
7 descriptions of the various analyses.

1 analysis, and I'll be starting with the markups for
2 equipment price determination.

3 What we're doing here is we're taking the
4 manufacturing cost information that's generated in the
5 engineering analysis and converting them into consumer
6 retail prices and feeding that into the life-cycle cost
7 and payback period analysis. We've already done some -
8 - a little bit of work in this area to characterize how
9 the products are currently being distributed from the
10 manufacturers to the consumers. We've looked at some
11 data, the AHAM fact book that says that over 93 percent
12 of the products are distributed from manufacturers
13 through retailers, retailers like Best Buy, Home Depot,
14 Lowe's, Sears, those type of outfits.

15 So what we plan on doing is developing a
16 markup for each one of those parties in the
17 distribution channel. That is, a manufacturer markup
18 and a retailer markup. For the manufacturer markup we
19 plan to use filings to the Securities and Exchange
20 Commission, these 10K reports, to calculate again those
21 markups. For retailer markups we're going to be using
22 U.S. Census Bureau business expenditure survey data,
23 specifically for home appliance retailers.

24 What we may also do is go to Internet
25 retailers and collect retail prices from those sites as

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1 a way to validate the prices that we calculate from our
2 markups approach. If we do go ahead and do that, we'll
3 investigate the variability of those retail prices.

4 So at this point we're -- Doug, do you want
5 to --

6 MR. BROOKMAN: Yes. Any comments or
7 suggestions related to these estimates? You see a host
8 of them there on Slide 70.

9 MR. ROSENQUIST: I just want to repeat; this
10 is an approach that we've used in relatively recent
11 rulemakings, so.

12 (No response)

13 MR. ROSENQUIST: If not, I'll move ahead with
14 the next step in the process, which is the energy use
15 determination.

16 The purpose of this analysis is to develop
17 the annual energy consumption data for each of the
18 efficiency levels that are being analyzed in the
19 engineering analysis. These get fed into, again, the
20 life-cycle cost and payback period analysis to
21 eventually develop annual energy costs, coupling them
22 with energy prices.

23 Our method is going to be relying on using
24 EIAs, the Energy Information Administration's,
25 residential energy consumption survey. So what we'll

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1 be doing is developing these household samples that use
2 clothes dryers and household samples that use room air
3 conditioners.

4 I should go back and say that RECS is a
5 survey that's conducted by EIA and it's 5,000 or so
6 household records. That's representing the over 100
7 million households in the U.S. housing population.

8 So we'll be using this RECS data again to
9 develop these household samples for each one of the
10 products and then coupling that data -- coupling that
11 with the data coming out of the engineering analysis,
12 specifically capacity and efficiency data. We'll be
13 using that to develop the annual energy use.

14 This provides a little bit more detail about
15 exactly the approach we will be using to determine
16 annual energy consumption. Let me first start with
17 clothes dryers. The first step is to, again, use RECS.

18 RECS provides to us directly the annual usage of the
19 clothes dryers and cycles per year for each household
20 record that has a clothes dryer.

21 So because we have that usage information, we
22 can couple that with the energy factor data from the
23 engineering analysis to develop an annual energy use
24 for each household in the sample by efficiency level.

25 Now, for room air conditioners it's generally

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1 the same approach, a little bit more involved. Again,
2 using RECS, it provides us with the annual energy
3 consumption for that room air conditioner for each
4 household. We'll then be deducing from the room air
5 conditioner's age the EER of that particular room air
6 conditioner by using shipment weight and efficiency
7 data. That's provided in AHAM's fact book.

8 And then finally, we'll be deducing the
9 cooling capacity of that unit from the cooled square
10 footage based upon basic sizing criteria.

11 So knowing those three values and using the
12 DOE test procedure equation for calculating energy
13 consumption, we can come up with the usage for each
14 room air conditioner in the household sample. That
15 will be in operational hours per year.

16 That DOE test procedure equation is annual
17 energy consumption equals cooling capacity divided by
18 EER multiplied by hours. And since we know three of
19 those four inputs, we can calculate the annual usage.

20 Now, we're going to couple that usage with
21 the data coming from the engineering analysis,
22 specifically the EER and cooling capacity, to develop
23 an annual energy use for each household record by
24 efficiency level.

25 Yes, Steve.

1 MR. BROOKMAN: Steve Rosenstock.

2 MR. ROSENSTOCK: Steve Rosenstock, Edison
3 Electric Institute. For the room air conditioners,
4 does RECS have information about number of room air
5 conditioners -- when they're doing their survey, number
6 of room air conditioners per household? The reason I
7 bring that up is because of diversity factors in usage
8 of the room air conditioners.

9 And also, does it show what percentage of
10 room air conditioners are also in the same household as
11 a central air conditioner, where it's like a -- I'll
12 say it's a supplemental or secondary unit being used?

13 MR. ROSENQUIST: Yes to both those questions.
14 What we plan to do is exclude those households that
15 have a central air conditioner and a room air
16 conditioner because that annual energy consumption will
17 be for all space cooling and not dedicated specifically
18 to the room air conditioner.

19 For unit -- for households that have multiple
20 room air conditioners, we're still thinking through
21 this process but we're thinking that we'll just divide
22 the annual energy consumption by the number of units to
23 get an annual energy consumption per unit. Of course
24 that implies a lot of things about the usage of the
25 room air conditioner, but we think that will give us a

1 good rough estimate ultimately of the usage of the air
2 conditioner.

3 MR. BROOKMAN: Yes, J.B.

4 MR. HOYT: J.B. Hoyt, Whirlpool Corporation.

5 So as I understand it, you're using the RECS data,
6 which is somewhat dated and a very small sample size.
7 But you're using that for your cycles per year input
8 only; is that correct?

9 MR. ROSENQUIST: Yeah. For clothes dryers
10 the cycles per year, yeah.

11 MR. HOYT: Okay. And yet we've got a test
12 procedure that would have presumably a different
13 number. So, is that a disconnect in the process?

14 MR. ROSENQUIST: Well, that's one of the
15 issues that's been pointed out with the test procedure
16 for clothes dryers, that the current cycles per year
17 are probably overstated. By how much is unknown, but
18 from the clothes washer test procedure we know it's --
19 that was 392 cycles per year, I believe. It has a
20 usage factor for the dryers of 84 percent. That brings
21 it down to 329.

22 We have actually done some calculations
23 already, and the number we're getting out of RECS is
24 even a little bit less than that, maybe on the order of
25 10 percent. So we're thinking that the usage data out

1 of RECS is -- seems reasonable, in other words.

2 MR. HOYT: Oh, okay. I think most of us in
3 the room would agree, given what's happened with
4 clothes washers, that the dryer test procedure is today
5 invalid in that regard. But if you're saying the RECS
6 data is really supportive of that 329 or something in
7 that neighborhood, then that's okay.

8 MR. ROSENQUIST: That's right.

9 MR. HOYT: I just -- disparate numbers there
10 because the analysis would be invalid.

11 MR. ROSENQUIST: Right, right, right.

12 MR. BROOKMAN: J.B., before you go away, is
13 that consistent with your knowledge and your
14 experience? Does industry have data relating -- along
15 those lines?

16 MR. HOYT: A little bit of data. I've not
17 had a chance to explore what we might have in as much
18 detail as I'd like, very honestly. The logic presented
19 in the framework document, however, does appear
20 reasonable to us.

21 MR. BROOKMAN: The logic? That's different
22 from the data?

23 MR. HOYT: Well, no, I mean, taking it from
24 where it was, 416 or something, down to 329.

25 MR. BROOKMAN: Okay.

1 MR. HOYT: We're comfortable with both the
2 approach, and the outcome is in the right realm.

3 MR. BROOKMAN: Okay. David Calabrese.

4 MR. CALABRESE: Dave Calabrese. What Greg
5 was saying does sound reasonable, as J.B. has noted.
6 We do collect, of course, data on our products and
7 consumer use data and the like. So I don't want to
8 commit to anything here. I do want to further
9 determine whether we have something that can perhaps
10 supplement this, you know, considering this data is
11 dated to 2001, so.

12 MR. BROOKMAN: David Goldstein.

13 MR. GOLDSTEIN: David Goldstein, NRDC. I
14 have a couple of concerns about relying on the RECS
15 database related to the fact that nothing is really
16 being measured of these parameters. You're not
17 measuring number of uses per year. At best, you're
18 relying on self-reports and you haven't metered the air
19 conditioner or the number of hours that it's on.

20 So if there's any other sources you can get
21 that would corroborate or change the RECS-based data, I
22 would encourage you to look into them.

23 I'm not saying that I can -- that they're
24 biased in any way that I can predict, but they just --
25 the method doesn't seem very reliable. Self-reports on

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1 energy use aren't very good. I know from travel
2 behavior, travel surveys underestimate actual travel by
3 different factors depending on different trip purposes
4 and days of the week. So I would presume people are
5 equally mistaken about reporting how many dryer loads
6 or air conditioner hours they're using.

7 Secondly, I have a specific problem with
8 relying on any residential number for room air
9 conditioners because a lot of them are used in
10 commercial facilities where the number of hours is
11 drastically longer than the 500-ish range. I usually
12 stay in a hotel in Washington, D.C. that conditions its
13 space with room air conditioners, residential, consumer
14 products, and they use 500 hours a month, not a year.
15 I don't think that's that atypical.

16 So we need to take some look at where these
17 things are ending up.

18 MR. ROSENQUIST: Dave, are you talking about
19 an actual room air conditioner as opposed to a package
20 terminal air conditioner?

21 MR. GOLDSTEIN: I can tell the difference,
22 yes.

23 MR. ROSENQUIST: Okay. I just wanted to make
24 sure.

25 MR. BROOKMAN: Thanks for clarifying that.

1 (Laughter)

2 MR. BROOKMAN: Let's be clear what we're
3 talking about here. That's good.

4 Okay. Additional comments on this one? On
5 this graphic. Yes, Andrew.

6 MR. DeLASKI: Just, Greg, in response to your
7 calculation on dryers, I don't have any data on dryer
8 annual energy or annual number of cycles. The one
9 number that I'd urge you to think about and push on a
10 little bit is the notion that only 84 percent of the
11 laundry that goes into clothes washers gets -- goes
12 into a dryer. I'm not sure where that number comes
13 from or what it dates from.

14 It just -- I just think it needs to be
15 thought about a little bit, whether that's an accurate
16 -- the notion that 16 percent of the laundry is getting
17 line-dried just doesn't sort of meet with my -- doesn't
18 seem right to me intuitively. So I'd like to see where
19 that data came from and if it still holds up.

20 MR. ROSENQUIST: Actually, if anything, it
21 strikes us as being a little on the high side because
22 you -- while there is some instance of line-drying,
23 there are a number of things that don't get dried at
24 all, that are just air-dried in the home, delicates and
25 things like that. So I'm not sure 84 percent is -- it

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1 may be too high.

2 MR. DeLASKI: My only point is that we should
3 look at that number and see if maybe it's too high,
4 maybe it's too low, where it came from, if there's
5 alternate sources, whether industry has got them or
6 someone else has got them. Let's look for other
7 sources.

8 The other thought on room A/C is that you
9 might check in with the folks in New York, who --
10 NASERDA and the PUC there, who's invested a lot of
11 money in encouraging efficient A/C -- programs and
12 such. They may have some data on room A/C energy
13 consumption. They've invested a lot of rate-payer
14 dollars in encouraging efficient room A/C. So NASERDA
15 and the PUC may be good data sources for you.

16 MR. ROSENQUIST: Thank you.

17 MR. BROOKMAN: Did you -- no? Okay. Please.

18 MR. ROSENQUIST: So this is just our slide
19 requesting comment. I think all the comments are now
20 out on energy use determination. So we'll be turning
21 to the next step in the analysis, which is the life-
22 cycle cost and payback period analysis.

23 The purpose of this is to determine the life-
24 cycle cost impacts and the payback period of standards
25 relative to a baseline efficiency level for each one of

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1 the product classes that we'll be analyzing in the
2 engineering analysis.

3 The life-cycle cost, it's basically comprised
4 of two components. It's the first cost, the total
5 installed cost of that particular appliance, plus the
6 lifetime operating expenses. Since, again, we're
7 looking at operating expenses over the life of the
8 equipment, we'll be using discount rates to get it down
9 to a present value.

10 Again, this is being done from -- to
11 emphasizes, it's being done from the perspective of the
12 consumer. We're going to be implementing this analysis
13 within a spreadsheet tool using Microsoft Excel for
14 purposes of trying to make the spreadsheet tool as
15 transparent as possible. So we'll be distributing that
16 spreadsheet tool once it is developed.

17 We'll again be looking at results that are
18 expressed as LCC differences. That is, the life-cycle
19 cost difference between a particular efficiency level
20 or standard level and a baseline level. We'll also be
21 calculating payback, which is the change in the total
22 installed cost over the change in the first year's
23 annual operating expenses.

24 Now, the approach that we plan on using, as I
25 think some of you may be familiar with, it relies on

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1 using this Monte Carlo simulation technique. It relies
2 on characterizing all the inputs to the analysis with
3 probability distributions rather than single point
4 values.

5 So what this Monte Carlo simulation technique
6 will do is, going back to that RECS household sample,
7 it will sample a household based upon its
8 representativeness or its weight and then take from
9 that the associated annual energy consumption that
10 we've calculated for that household as well as its
11 energy price. So even though each household will have
12 a unique value, when you look over the breadth of the
13 whole household sample we'll be capturing the
14 variability in that annual energy consumption and in
15 the energy prices.

16 Then we'll be combining that with these
17 probability distributions that will be developed for
18 the other inputs into the analysis, like the discount
19 rates and equipment lifetimes. If we do use
20 distributions for manufacturing costs, we'll be
21 incorporating that as well.

22 One thing not itemized on this bulleted list
23 is that this Monte Carlo simulation technique will be
24 done by running 10,000 iterations. So we'll be
25 basically performing 10,000 LCC and payback period

1 calculations. So we'll have a distribution of results
2 which we can in turn calculate an average value from or
3 a median value from as also a standard deviation.

4 We plan to conduct the analysis for each of
5 the product classes that are going to be analyzed in
6 the engineering analysis. That includes all six
7 product classes for clothes dryers. That includes the
8 vent-less clothes dryer product classes and the three
9 product classes that were identified in the engineering
10 analysis. Those are the ones that are without reverse
11 cycle and with louvered sides and in those three
12 capacity categories you see here on the overhead.

13 Another very critical part of this approach
14 is to characterize how consumers are currently
15 purchasing products today and capturing which consumers
16 are already purchasing products above the baseline
17 efficiency level. I'm calling this the base case
18 efficiency distribution. What this does is to ensure
19 that if a consumer is already purchasing a more
20 efficient piece of equipment that they're not going to
21 be counted in as part of the people benefiting from a
22 particular efficiency level or standard. So this
23 prevents overstating any possible benefits from a
24 particular efficiency level that we'll be analyzing.

25 So this slide goes over the type of --

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1 hopefully the type of information we'll get from
2 stakeholders on the base case efficiency distributions.

3 For clothes dryers we're asking for efficiency
4 distributions for four product classes, the four vented
5 product classes, in the particular efficiency bins that
6 you see in this table. Of course, the efficiency bin
7 values can change depending upon the input that
8 stakeholders provide us.

9 I also wanted to note that we're not asking
10 for information on vent-less product classes just
11 because those products currently aren't rated and we're
12 assuming that there's just no information on those
13 products right now. But if there is, we would
14 certainly love to take that.

15 On room air conditioners, again you can see
16 we're looking for these base case efficiency
17 distributions on these three particular product classes
18 in, again, those particular efficiency bins that you
19 see up there on the overhead. And again, those
20 efficiency bins can change depending on the information
21 we get from stakeholders.

22 So at this point we're looking for any
23 stakeholder input on this approach of using Monte Carlo
24 simulation for the LCC and payback period analysis.

25 MR. BROOKMAN: David Goldstein.
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1 MR. GOLDSTEIN: David Goldstein, NRDC. This
2 approach puts a lot of detail and effort into
3 calculating the smaller impact on the consumer and
4 ignores the larger impact on the consumer which I
5 alluded to earlier, which is the subsidy by the utility
6 system of the cost of electricity over the lifetime of
7 the product.

8 Quantitatively, rough numbers, one watt of
9 air conditioner at 500 hours a year is going to have a
10 discounted present value of about 50 cents of lifetime
11 consumer payments for the electricity. However,
12 producing that one watt is \$3,000 based on the actual
13 costs of plants that are being approved or not right
14 now by utilities in this general region of the country.

15 Power has come up with that number and it's pretty
16 typical for coal plants. Mr. Rosenstock presented some
17 lower numbers. His lowest number, 60 cents, is still
18 higher than 50 cents.

19 So the big impact is that you buy a watt of
20 air conditioning and the utility spends from 10 cents
21 to \$2.50 on subsidizing your use of the air conditioner
22 over its life. They get that money back from charging
23 every other consumer on their system higher tariffs.

24 As I mentioned, this is a distributional
25 impact. This is a winners and losers effect, and it is

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1 bigger at its smallest than the effects that you're
2 proposing to put so much effort into studying. So I
3 think this is an essential piece of the calculation
4 that needs to be done.

5 MR. ROSENQUIST: I guess the one comment or
6 possible response is that I think Steve already alluded
7 to the electricity prices being paid by consumers. I
8 guess sort of a perfect regulated market should reflect
9 the price -- the cost of supply to those consumers. So
10 I mean, the intent is to capture, you know, that effect
11 that you're talking about by using current electricity
12 prices in the analysis.

13 MR. GOLDSTEIN: Well, no. The -- you're
14 assuming something which is demonstrably wrong, which
15 is that the regulatory system prices electricity
16 properly. In California, where we've studied it in
17 detail, we've come up with time of use pricing, and the
18 price of a kilowatt-hour on peak is more than 10 times
19 what it is off peak. And until your consumer pricing
20 reflects I think it's 30 cents a kilowatt-hour -- maybe
21 it's 50 cents -- for a lot of the times that these air
22 conditioners are on, it will not give the right answer
23 from a societal perspective.

24 If it's right from a consumer perspective,
25 you're ignoring the subsidy. The subsidy, again, is

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1 the big economic effect that's going on in terms of
2 impact on the consumer, which is one of the criteria
3 that DOE has to use under NAECA in evaluating economic
4 justification.

5 MR. BROOKMAN: So David, I'm certain the
6 Department would welcome your detailed comments about
7 how DOE would consider these issues in their analysis.

8 MR. GOLDSTEIN: Sure. I mean, it doesn't
9 have to be that detailed. It wouldn't be a tremendous
10 amount of work to collect what the cost is of
11 incremental generation and transmission and what the
12 diversity factor is on room air conditioners and, on
13 the other hand, the transmission losses and the
14 performance at field conditions as opposed to the
15 modest 95 degree condenser rating condition. You know,
16 those are pretty straightforward, and even if you get
17 it wrong by 10 percent, it's better to be approximately
18 right than exactly wrong.

19 MR. BROOKMAN: Steve Rosenstock.

20 MR. ROSENSTOCK: Steve Rosenstock, Edison
21 Electric Institute. There will be a trend for more
22 advanced metering and technology where consumers will
23 be able to see their electric prices change depending
24 on their suppliers. I know that there are many places,
25 such as California, where they have gone to critical

1 peak pricing. As I recall, the critical pricing tariff
2 is the numbers that Mr. Goldstein was referring to
3 where the critical price was about 10 times higher than
4 the regular prices. Again, more or less. I'll say 60
5 or 69 cents a kilowatt-hour during critical peak times.

6 However, at other times it might be lower
7 than the standard offer rate. If the standard offer is
8 14 cents, the non-critical peak time price might be 10
9 cents, and that critical peak price might be limited in
10 terms of the number of hours per year. It can get
11 pretty complicated depending on where you are and how
12 the tariff is going to be structured.

13 I see where that could be going, but again,
14 the problem that comes in is trying to predict that
15 trend throughout the country could be rather difficult.

16 But that is -- for this product in particular, that
17 might have an impact for some of the hours but not for
18 all of the hours.

19 So it's kind of -- and also, the other thing
20 is also with some of these tariffs that critical price
21 might be up to 100 hours a year but might really depend
22 on grid or temperature conditions, where some years it
23 might be 10 hours, other years it might be 100 hours.
24 So again, it just adds a lot of chaos.

25 MR. BROOKMAN: -- rely on written comments.

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1 So if people want to -- these methodologies, that -- I
2 would like, though, right now for everybody to take a
3 peek at Slide 79 and any additional comments on what
4 should be there. Particularly, there are a lot of
5 light boxes in this slide. If there are any comments
6 to be made at this point on those.

7 MR. ROSENQUIST: Again, just to explain
8 further, let's say for vented electric standard, the
9 market shares that we're hoping to get for these
10 efficiency bins would add up to 100 percent.

11 MR. BROOKMAN: Right. Dave Calabrese.

12 MR. CALABRESE: Dave Calabrese. AHAM will be
13 collecting data, as we have done previously, and we
14 will know more after doing that whether these bins are
15 appropriate or not. At first glance some of them --
16 the level of detail may be too much. There may not be
17 products in various bins. But we will collect the data
18 and see what's available.

19 MR. BROOKMAN: Okay. Thank you. Other
20 comments? Andrew DeLaski.

21 MR. DeLASKI: I'm sure you can find the data,
22 but of course EPA has got data for Energy Star-
23 compliant room air conditioners if you don't have it
24 already. That would help fill in some of these boxes
25 for you.

1 MR. ROSENQUIST: That's definitely one source
2 of information for room air conditioners. You know,
3 that's basically either in or out, though. I mean,
4 we're asking for a little bit more detail about the
5 actual distribution rather than what percentage are
6 Energy Star. But again, that's definitely one source
7 of information we can use.

8 MR. BROOKMAN: I wonder if there's any other
9 source of that data. I see several -- for the record,
10 several were shaking their heads no.

11 Okay. So let's proceed then.

12 MR. ROSENQUIST: Okay. What I'm showing you
13 in this slide is something I think a lot of you have
14 seen before, which is the flow chart for the
15 calculation of the life-cycle cost and payback period
16 and how all the inputs feed into that final
17 determination of LCC and payback period. Let's just
18 work through it.

19 On the upper left-hand corner are the inputs
20 we get from the engineering analysis, which are the
21 baseline manufacturing costs and the stair level
22 manufacturing cost. Essentially that manufacturing
23 cost curve by efficiency for each one of the product
24 classes that we intend on analyzing.

25 The next set of inputs come from the markups

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1 for price determination, which I just talked about.
2 That's the manufacturer markup, the retailer markup,
3 and the sales tax, which is used to convert the
4 manufacturing cost into an equipment or consumer retail
5 price.

6 That's combined with the installation cost,
7 which is the cost of materials and labor to install the
8 piece of equipment, if it's applicable, into a total
9 installed cost to the consumer.

10 The next input, which I just got done talking
11 about, the energy use, comes from the energy use
12 determination. That's coupled with energy prices to
13 give you an annual energy expense. That in turn is
14 coupled with repair and maintenance costs to give you
15 an annual operating expense, and then we're using
16 lifetime of the product, discount rate, energy price
17 trends to get lifetime operating expenses for the
18 particular appliance. So when we add that with total
19 installed cost, that gives us the life-cycle cost and
20 the change in total installed cost and the change in
21 the first year's annual operating expenses gives us the
22 payback period.

23 So I'm going to go into a little bit of
24 detail on the first one of these inputs, which is
25 energy prices. Again, these are used to convert the

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1 annual energy consumption into annual energy costs that
2 again turn into annual operating costs.

3 What we plan on doing, what we want to do, is
4 take information from the Energy Information
5 Administration. This is Form 861 data. It provides
6 the revenues and sales of utilities in the U.S. for --
7 also, the number of customers that those utilities
8 service. So for each utility in the U.S., we can
9 divide the revenues by the sales to get an average
10 electricity price by utility.

11 Then, since we know the number of customers
12 that are being served, then we can develop regional
13 energy prices based upon whatever regions we want to
14 look at. In our case, we're going to be looking at the
15 nine census divisions and four large states. So we'll
16 be looking at California, Texas, Florida, and New York.

17 So, a total of 13 regions. So by developing average
18 electricity prices for each one of those 13 regions,
19 we'll be capturing at least at that level the regional
20 variability of those electricity prices in our
21 analysis.

22 For natural gas prices, because we need to do
23 that for gas dryers, we'll be using EIA natural gas
24 monthly data, which provides us with an annual average
25 price of gas for each one of the 50 states. And again,

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1 by using population data, we plan to aggregate that up
2 into the 13 regions we're going to be looking at, the
3 nine census divisions and the four large states. By
4 doing that we'll be able to capture, again, the
5 regional variability in those natural gas prices into
6 our analysis.

7 We then plan to forecast those prices out
8 into the future, because we have to look at the
9 lifetime operating costs of operating the appliance, by
10 using forecasts from the Annual Energy Outlook. That
11 provides us with three price forecasts that we
12 traditionally use, which is our reference case
13 forecast, a high growth forecast, and a low growth
14 forecast.

15 We also consider, you know, other types of
16 credible forecasts that stakeholders may identify as
17 sensitivities to forecast future energy prices.

18 So at this point I would like to take any
19 input on this planned approach to develop energy prices
20 for this analysis.

21 MR. BROOKMAN: Tom Eckman.

22 MR. ECKMAN: Tom Eckman, Northwest Power and
23 Conservation Council. On -- as I recall, when we were
24 involved in the commercial air conditioning rulemaking
25 you guys went to some trouble to identify what the

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1 pricing differential was for those air conditioners
2 because they were running during peak periods of time.

3 It strikes me a comparable kind of methodology ought
4 to be applied here because, particularly in the large
5 states, California, Texas, both are restructured. I
6 think New York may have real-time pricing. The average
7 revenue per kilowatt-hour is nowhere close to what the
8 actual kilowatt-hour charge will be when these systems
9 are running during the summer months.

10 So as David was trying to get at, you know,
11 you can't get all the way to the avoided cost, but the
12 prices that consumers will be paying during those
13 periods of time may be quite different than they do pay
14 on average. So, looking at the load shape of this
15 equipment like we did commercial air conditioners and
16 trying to identify what those prices might be, the RECS
17 data and the EIA data doesn't reveal that. So you need
18 to look beyond that first window.

19 MR. ROSENQUIST: Yeah. Again, what we did in
20 that commercial unitary air conditioner analysis was
21 actually take tariffs from a sample of 90 utilities.
22 So we had on the order of 220 tariffs. By looking at
23 those tariffs we were able to develop a marginal
24 electricity price that corresponded with the load of
25 representative commercial unitary air conditioners.

1 So that was a very in-depth analysis, and the
2 question becomes whether or not, again, that's
3 appropriate for room air conditioners. But I'll leave
4 that for you guys to decide whether or not that is
5 appropriate.

6 MR. ECKMAN: Well, if we're going to get the
7 right prices that will be paid by consumers, and I
8 think the trend is more towards real-time pricing than
9 away from it based on all the automated meter-reading
10 systems that are going in across the country that allow
11 that. I'm pretty certain that by 2014 you'll see more
12 than you do today of that kind of approach.

13 So forecasting that is -- it's a higher
14 probability than probably was actually the case when we
15 did the unitary air conditioners. So while the
16 differentials clearly -- they're in some states now, so
17 the tariffs are there.

18 MR. BROOKMAN: Thank you. Additional
19 comments on energy prices? Yes, Harvey.

20 MR. SACHS: As a moderate but following on
21 from what Tom has said, many of us, and I suspect it's
22 approaching the majority in this country but I have not
23 reviewed the data recently, pay rather different rates
24 in the summer months than the winter months. They're
25 rather higher in the summer months than the winter

1 months. And again, even if you don't believe Tom and
2 David about peak pricing trends, the reality today is
3 that we must acknowledge that most of us use our air
4 conditioners very little during the winter but tend to
5 operate them when the cost is high and the price is
6 high.

7 So we must at very minimum base our LCC
8 analysis on summer electricity rates rather than
9 average.

10 MR. ROSENQUIST: Can I comment on that?

11 MR. BROOKMAN: Please do.

12 MR. SACHS: Please.

13 MR. ROSENQUIST: Again, you know, I'm
14 thinking back into the analysis that was done for
15 central air conditioners, and in there we used bill
16 data -- the Residential Energy Consumption Survey. At
17 that point -- at that time it was the 1997 survey. And
18 from there we found that the marginal prices for
19 central air conditioner consumers were actually lower
20 than the average prices. The reason is because most of
21 the air conditioners are in the south, which typically
22 have declining block rates as their tariffs. So
23 they're basically being charged less per kilowatt-hour
24 for the electricity they use.

25 Now, again, that was 10 years ago. I don't

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1 know if things have changed since then in the south,
2 for example. I know things have always been different
3 in the west and in the northeast. But again, the
4 average marginal price, if you want to call it that,
5 will really depend on where these room air conditioners
6 are and of course how consumers are being charged.

7 MR. SACHS: I'm sorry, Greg. I appreciate
8 your efforts in this area, but this is not an approach
9 that looks toward national energy savings. It's not an
10 approach that looks toward demand -- the ability to
11 meet peak demands in areas where many of these units
12 are installed. It just strikes one as being a rather
13 academic castle that's not looking at -- looking
14 realistically --

15 MR. ROSENQUIST: Well, the 2001 RECS has bill
16 data that we've been able to obtain as well that we
17 could develop our residential margin prices like we've
18 done in the past. The problem is with the 2005 update
19 I think EIA has said that they're not going to release
20 that bill data any longer. But we'll certainly double
21 check with that as another possible source in addition
22 to possibly using tariffs.

23 MR. ROSENSTOCK: Again, Steve Rosenstock,
24 EEI. If you want to collect data from investor-owned
25 utilities, and I have contacts to the other ones too,

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1 let us know. We'll be happy to make requests to our
2 member companies to provide that data to you. That's
3 no problem whatsoever.

4 MR. BROOKMAN: Tom Eckman.

5 MR. ECKMAN: Greg, I think EIA -- I mean, I
6 think you can get a spreadsheet from EIA that gives
7 monthly revenues and sales.

8 MR. ROSENQUIST: Yeah, so that -- yeah.
9 During the summer months for those --

10 MR. ECKMAN: Yeah.

11 MR. ROSENQUIST: -- get the better price than
12 the --

13 MR. ECKMAN: Be easier than the tariffs, so
14 at least you get something approximately them.

15 MR. ROSENQUIST: Right.

16 MR. BROOKMAN: So let's move on, then, to
17 maintenance, repair, and installation costs.

18 MR. ROSENQUIST: Yes. Maintenance, repair,
19 and installation costs. The maintenance cost is the
20 cost to maintain the operation of the equipment -- of
21 the appliance over its entire life. The repair cost is
22 the cost to repair or replace a component that's failed
23 in the appliance. As I've said before, the
24 installation cost is the labor and materials associated
25 with installing that appliance.

1 Currently we don't have a lot of information
2 about how the repair and maintenance costs change with
3 efficiency, so we sort of want to move ahead with
4 possibly an assumption of saying that those costs don't
5 change appreciably as you increase the efficiency of
6 the product.

7 On the installation cost, the same thing.
8 Again, we don't have very much information to show how
9 installation costs will vary with efficiency, although
10 we sort of think that they will change if the product
11 gets significantly heavier or larger due to the -- due
12 to being more efficient.

13 So basically, we're looking for stakeholder
14 input on whether or not we can assume that maintenance,
15 repair, and installation costs basically stay constant
16 as you move product efficiency upward.

17 MR. BROOKMAN: Comments. Yes, Dave.

18 MR. CALABRESE: Dave Calabrese. I think as
19 you look at more new technologies like the heat pump
20 technology and others that are being proposed, this
21 assumption doesn't follow. They are more complex.
22 They require more parts and technology and therefore
23 there would be enhanced repair as well as installation
24 costs. That's one caveat.

25 MR. BROOKMAN: Yes.

1 MR. MANTHEI: Phil Manthei, Alliance Laundry
2 Systems. We would echo what Dave has just said.
3 Obviously, heat pumps and parts for those are much more
4 heavier and complex than the traditional clothes dryer
5 parts that maintenance people are carrying today.

6 MR. BROOKMAN: Thank you. Yes, please.
7 Mike.

8 MR. BEYERLE: Mike Beyerle with GE. In
9 addition, as you get -- particularly on dryers, as you
10 get more complex you start heading into the realm of
11 condensation, dryers which either reuse the heat and
12 allow the moisture to condense back out, or use water
13 to condense the moisture from the hot air. Both of
14 those require plumbing being added to the dryer, they
15 require drains being added to the dryer, things which
16 don't currently exist in installations today. They
17 will add to both cost of installation as well as
18 complexity of the systems.

19 MR. BROOKMAN: Thank you.

20 MR. ROSENQUIST: The next input are the
21 appliance lifetimes, and the first thing is that we --
22 DOE plans to use the same appliance lifetime for the
23 baseline product as the more efficient product. We're
24 not going to assume that the lifetime of the product
25 changes as you increase the efficiency of it.

1 Past DOE analyses have shown that clothes
2 dryers have an approximate lifetime of around --
3 average lifetime of around 13 years and room air
4 conditioners 12 and a half years. So -- but although
5 these DOE analyses have been conducted, we're still
6 looking for stakeholder input as to whether or not
7 these lifetime values are actually still representative
8 of room air conditioners and clothes dryers.

9 MR. BROOKMAN: Dave Calabrese.

10 MR. CALABRESE: We've looked through some of
11 the materials we have as well as publicly available
12 information. First of all, on clothes dryers,
13 Appliance Magazine just this year, this past year in
14 September, reported lifetime for dryers at 12 years.
15 So, one year shorter than what you have identified
16 here.

17 Room air conditioners, that 12.5 years is
18 quite long for a product that, depending upon the
19 category, can be as short of a lifetime as five years
20 and for some of the others perhaps a little longer.
21 We've seen data that we need to confirm around a 8- to
22 9-year product lifetime for those products on average.

23 MR. BROOKMAN: Other comments on product
24 lifetimes?

25 (No response)

1 MR. ROSENQUIST: Okay. And the last input
2 I'll be discussing for the LCC and payback period
3 analysis are the discount rates. These are used to
4 convert those streams of annual operating expenses over
5 the lifetime of the equipment down to a present value.
6 We plan to use a similar approach that we've used for
7 recent residential product rulemakings, and that's to
8 develop a discount rate from the finance cost of
9 purchasing the appliance.

10 What we'll do there is basically determine
11 the interest rates associated with a purchase that's
12 done with debt, like a credit card or a home equity
13 loan, and also the interest rates associated with the
14 opportunity cost of equity, such as money being pulled
15 out from stocks or bonds or savings accounts or mutual
16 funds to purchase the appliance.

17 We plan to use the Federal Reserve Board's
18 Survey of Consumer Finances, which gives us that data
19 that shows how consumers handle their debt and equity.

20 They also provide some of the interest rates
21 associated with that debt and equity.

22 So again, we're looking for input on this
23 planned approach to develop discount rates.

24 MR. BROOKMAN: And potentially other sources,
25 if there are any. Harvey Sachs.

1 MR. SACHS: Harvey Sachs, ACEEE. This is
2 certainly a good stratospheric view of what you all are
3 planning to do. But I assume that you'll be
4 documenting -- what I'm hearing is sort of an approach
5 that will blend various sources of money to the
6 consumer and assume that this will be done rather
7 transparently with adequate reference to particular
8 percentages of consumers you expect to be doing
9 particular things.

10 MR. ROSENQUIST: Yeah, that is correct. That
11 Survey of Consumer Finances gets down to the consumer
12 level and identifies what percentage of them hold a
13 particular amount of debt and what percentage hold a
14 particular amount of equity. And then again, since we
15 have this approach of developing the finance cost based
16 upon their debt and equity, that survey allows us to
17 develop an appropriate weighted average discount rate
18 for consumers.

19 MR. SACHS: Thank you.

20 MR. BROOKMAN: Dave Calabrese.

21 MR. CALABRESE: Two questions. First of all,
22 is this the same approach you've used in the past?

23 The second one is, and maybe answering
24 Harvey's question will get to this, is that for a
25 product that's -- this is getting somewhat simplistic,

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1 but a low-price product, a \$90 room air conditioner,
2 you may not be using your home equity line or credit
3 card for that. You're more likely to pay cash and the
4 like. Would your formula take into account the low
5 cost of some items and perhaps the higher cost on
6 others? Is that possible?

7 MR. ROSENQUIST: First of all, let me answer
8 your first question. Yes, it is the same sort of
9 approach we've used in the past.

10 And the second is that, no, I mean, this
11 Survey of Consumer Finances doesn't get down to that
12 level of what type of purchase is being made, for
13 example, and what sort of debt or equity could be used
14 to make the purchase. So if you have any data to say
15 that, you know, it's more likely that consumers of room
16 air conditioners or clothes dryers would use debt more
17 than equity and one type of debt more than another type
18 of debt, that would certainly be really useful
19 information.

20 MR. BROOKMAN: Tom Eckman.

21 MR. ECKMAN: Greg, I'm not familiar with the
22 Federal Reserve Board's survey. Do they include in
23 that how many consumers are paying their credit cards
24 off monthly so they're not incurring those interest
25 rates?

1 MR. ROSENQUIST: Actually, I believe it does.
2 Actually, I believe it does. I can't say for certain,
3 though, unfortunately.

4 MR. ECKMAN: Because it seems to me that -- I
5 mean, there are a fraction of the population that still
6 manage to do that despite the preponderance of evidence
7 to the otherwise.

8 MR. ROSENQUIST: Right. Where you're going
9 with it, and that's that they use a credit card. In
10 actuality they're not paying with the interest rates
11 associated with the credit card.

12 MR. ECKMAN: Right. So, weeding that in,
13 whatever that fraction is, I have seen data on that in
14 the past but I haven't seen it -- I don't know whether
15 that survey contains it. But that ought to be part of
16 the weighting.

17 MR. ROSENQUIST: Okay. This is supposed to
18 be a break point. Should we keep it rolling?

19 MR. BROOKMAN: Keep going for a little bit
20 longer, yeah.

21 MR. ROSENQUIST: Okay.

22 MR. BROOKMAN: We didn't reconvene till
23 almost ten after one. Harvey Sachs.

24 MR. SACHS: This seems to be about the end of
25 the road for the life-cycle cost portion of our

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1 discussion today?

2 MR. ROSENQUIST: Yeah, for the most -- yeah.

3 But we can always return to it, but yeah.

4 MR. BROOKMAN: Let me state also that any of
5 you that wish to emphasize a point or make a comment at
6 the end of the day, you're welcome to do that.

7 MR. SACHS: This is Harvey Sachs at ACEEE.
8 There are two things that are very striking about the
9 discussion of life-cycle cost, and one of them is the
10 tremendous amount of uncertainty involved in so many of
11 the parameters that are important -- are key inputs to
12 it. To some extent you attempt to compensate for that
13 with the Monte Carlo analysis.

14 The second thing that's really striking to
15 me, not from this analysis which we haven't seen
16 because it hasn't been done, but from the recent
17 furnaces and boilers is how often a large number of
18 possible recommendations for standards levels have
19 inconsequential, meaning less than 1 percent,
20 differences in life-cycle cost.

21 So I've sort of felt that life-cycle cost is
22 an important guide, but when it comes down to making
23 decisions with all the uncertainties we've seen on the
24 basis of a \$50 difference in a \$17,000 life-cycle cost,
25 we're putting the tail ahead of the dog.

1 So the question is specifically formulated as
2 the extent to which the life-cycle cost analysis with
3 its uncertainties will be taken as the rule as opposed
4 to a guide from which there is called an uncertainty
5 band and we will be making decisions based on a list of
6 parameters that Ron shared with us earlier on how the
7 standards should be set. Thank you.

8 MR. BROOKMAN: Okay. Then, on to shipments
9 analysis.

10 MR. LEWIS: Doug? Just one point here.

11 MR. BROOKMAN: Yes.

12 MR. LEWIS: In the seven criteria that were
13 mentioned earlier this morning, Slide 18, there are --
14 the first two items that statutes have directed us to
15 use and consider the way of providing -- showing that
16 we've considered those is through the life-cycle cost.

17 So that doesn't directly answer Harvey's question,
18 statement, stand, whatever, but it's a -- I mean, we do
19 have to consider it, but we'll take into account here
20 his advice of considering how heavily to weigh that.

21 MR. SACHS: Again, Harvey Sachs. Ron, the
22 point is only that the goal of the standards process is
23 to save the maximum energy, technically feasible, and
24 all that sort of good stuff. And economically
25 justified. I didn't mean to leave that out.

1 (Laughter)

2 MR. SACHS: I am approaching senility from
3 the senile direction.

4 And it seems to me that the other factors are
5 boundaries placed on our process. And it's only to be
6 hoped that your group will have the wisdom to
7 understand the limitations and that a difference in the
8 fourth decimal is not necessarily a basis for choosing
9 between one standard level and another, particularly
10 given the uncertainties.

11 So I'm sure Dave and I would disagree on
12 which side that judgment should go, but we'll keep --
13 each of us will keep pushing.

14 MR. BROOKMAN: Shipments analysis.

15 Shipments Analysis and National Impact Analysis

16 Gregory Rosenquist

17 (PowerPoint presentation)

18 MR. ROSENQUIST: The shipments analysis is
19 conducted to develop shipments forecasts that are fed
20 into the national impact analysis. Again, the purpose,
21 again, is to quantify the product shipments or the
22 shipments forecast for a base case -- that is, the case
23 without standards -- and the various standards cases
24 that we'll be looking at.

25 The method will rely on developing a

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1 shipments model, which will rely on a range of data
2 sources, including historical shipments, which will be
3 used to help calibrate that shipments model.

4 I want to emphasize that the only products
5 that we're considering here are room air conditioners
6 and clothes dryers. No other products will be
7 considered.

8 Again, that shipments model will have two
9 purposes. One is to estimate shipments over the --
10 from the effective date of the standard to the life --
11 over this 30-year analysis period that's typically used
12 by DOE. And we'll also be keeping track of the stock
13 of appliances that come into the market over that same
14 period and keeping track of the age of that equipment
15 so we can appropriately assign the annual energy
16 consumption and the annual operating cost for that
17 equipment.

18 The first step in our shipments analysis
19 again is to develop a shipments forecast for the base
20 case, and I'll emphasize the base case is the case
21 without standards. We do that through accounting for
22 two primary market segments, the new construction
23 market and the market of replacements. That is, for
24 units that are failing, the shipments that are going to
25 replace those units.

1 In doing this estimate, the shipments
2 forecast, we also develop a historical forecast, what I
3 like to call a "backcast," and we calibrate that
4 backcast to see how good our model is to historical
5 shipments data.

6 Any discrepancy between the backcast and the
7 historical shipments we plan to attribute to existing
8 households that don't already own the appliance. So
9 we'll be determining a historical adoption rate for
10 those existing households that don't already have the
11 appliance and carrying that forward to estimate the
12 shipments that are going to that particular market
13 segment.

14 Our data requirements for new construction
15 will be using the housing construction forecast from
16 EIA's Annual Energy Outlook, and we'll combine that
17 with historical rates of product ownership or
18 saturation rates that we know are available already
19 from RECS and also from the AHAM fact book.

20 We'll be calculating replacements using
21 product lifetimes and the retirement functions that we
22 develop in the life-cycle cost and payback period
23 analysis. And of course, most importantly, we'll be
24 using historical shipments to again help calibrate our
25 shipments model.

1 So although I've already said that, you know,
2 we're calculating -- we're determining saturation rates
3 with the AHAM fact book and the RECS data, we're also
4 looking for any other data that might be out there for
5 determining those values.

6 MR. BROOKMAN: For the entire forecast
7 period.

8 MR. ROSENQUIST: Well, you know, we're --
9 well, for the year -- for recent years, recent
10 historical years. Because that will guide us in terms
11 of, you know, the current stock of appliances. And
12 also, we would like a saturation rate -- adoption rate
13 of new construction, again to tell us how -- what
14 percentage of the appliances are going to be going to
15 new construction.

16 MR. BROOKMAN: Yes. Steve Rosenstock.

17 MR. ROSENSTOCK: Steve Rosenstock, EEI. At
18 least in terms of new homes, single-family homes, NAHB
19 does do saturation of central air conditioners. So
20 there -- and they do it year by year. So there should
21 be that data available nationally if not regionally
22 from NAHB. I've gone -- they have a good website.
23 They have data on their website.

24 The second thing, following up to Mr.
25 Goldstein, I don't know if there's a way to do it, but

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1 especially from air conditioners, I don't know if
2 there's a way to get any sort of residential versus
3 commercial saturation for room air conditioners. As he
4 said, there are room air conditioners used especially
5 in older buildings, around here older government
6 buildings that never had central air conditioning.
7 They've just put room air conditioners in a lot of
8 available windows in the D.C. area for some of the old
9 buildings you'll see.

10 I don't know how to get that data, but if
11 there's a way to, at least kind of current saturation.

12 I don't know about future. That might help your
13 analysis as well in terms of hours of operation. Thank
14 you.

15 MR. ROSENQUIST: On that note, for central
16 air conditioners, back when we did that analysis, ARI
17 provided us with the percentage of shipments that are
18 going to commercial applications. At that time they
19 estimated that 90 percent of shipments went to
20 residential households and the remaining 10 percent
21 went to commercial buildings.

22 So that would be great, if we could get that
23 information. If AHAM or any manufacturers or any
24 people from industry have that information, it would be
25 very useful.

1 MR. BROOKMAN: Yes.

2 MR. MANTHEI: Phil Manthei, Alliance Laundry
3 Systems. Just an inquiry. Was there a forecast made
4 in the -- I guess we did up to 1998 -- with the prior
5 rulemaking for clothes dryers?

6 MR. ROSENQUIST: The last rulemaking for
7 clothes dryers was back in -- I think it ended in 1991.
8 So for clothes washers they did a forecast of clothes
9 washer shipments, but not for clothes dryers, I
10 believe.

11 MR. MANTHEI: Okay.

12 MR. BROOKMAN: Okay. So, other comments and
13 particularly sources for shipment data?

14 (No response)

15 MR. BROOKMAN: Okay.

16 MR. ROSENQUIST: So this slide for clothes
17 dryers just asks in tabular form the type of historical
18 shipments data that we want. We already know -- we
19 already have AHAM fact book and Appliance Magazine.
20 That gives us total clothes dryer shipments. But we
21 want shipments in each of the six product classes that
22 we're going to have to analyze. So that includes not
23 only the four vented product classes but those two
24 vent-less product classes.

25 And this slide shows you the information that

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1 we want for room air conditioners in terms of
2 historical shipments data. Again, that AHAM fact book
3 and Appliance Magazine, they provide us information on
4 the total shipments, but again we need to break that
5 down by the 16 product classes that are out there for
6 room air conditioners.

7 MR. BROOKMAN: Dave Calabrese.

8 MR. CALABRESE: Just a comment. We will be
9 attempting to collect that data and provide that to
10 you.

11 MR. BROOKMAN: Thank you very much. Other
12 comments related to Slide 90 and 91, the air
13 conditioner and -- room air conditioner and clothes
14 dryer historical shipments? You can see how they've
15 subdivided those data.

16 (No response)

17 MR. BROOKMAN: Okay.

18 MR. ROSENQUIST: Okay. Let's move forward.
19 Now that we will develop these shipments forecasts for
20 the base case -- again the base case is the case
21 without standards. We're going to have to develop
22 forecasts for the standards case. That's the case with
23 standards.

24 And essentially, we'll be using the exact
25 same shipments model and the exact same data to develop

1 our standards case shipments, with one important
2 exception. We'll be trying to take into account the
3 purchase price increases and the operating cost savings
4 caused by the standard to figure out how that impacts
5 the shipments forecast.

6 Typically, this data is very difficult to
7 obtain. It's very difficult to get information on
8 exactly how standards have affected product shipments.

9 So if it becomes too difficult to do any sort of type
10 of analysis, we may use scenarios to estimate
11 particular shipments forecasts for specific standards
12 cases. So we may assume, let's say, a 5 percent drop
13 in shipments for a relatively stringent standard level
14 or something along those lines.

15 We'll also consider any future market poll
16 programs, like Energy Star or tax credits, and how that
17 possibly could work into estimating the shipments.

18 MR. BROOKMAN: Steve Rosenstock.

19 MR. ROSENSTOCK: Just a quick data point.
20 Since room air conditioners, the new standards went in
21 effect in 2001, I believe? Or 2000.

22 MR. ROSENQUIST: 2000.

23 MR. ROSENSTOCK: 2000?

24 MR. ROSENQUIST: Yeah.

25 MR. ROSENSTOCK: Was there any change in

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1 shipments that year? Just as kind of a --

2 MR. ROSENQUIST: Well, actually, shipments --
3 I mean, room air conditioner shipments are relatively
4 volatile, but over the last four years they've been
5 going like gangbusters. So it's -- from that, too, it
6 would be hard to determine whether or not any sort of
7 effect was due to the standard.

8 So as part of this preliminary manufacturer
9 impact analysis we'll be asking manufacturers for their
10 input as to how standards may impact shipments. And of
11 course, any other stakeholder will also -- can also
12 provide information as to how they think these
13 shipments forecasts will be impacted by standards.
14 We're looking for that type of information.

15 We're also looking for any information on
16 market pull programs and how, again, that might affect
17 our estimates of shipments.

18 MR. BROOKMAN: David Goldstein.

19 MR. GOLDSTEIN: Yeah, David Goldstein, NRDC.

20 It really does strike me from this quick dialogue as
21 worth going back and seeing what the effect on
22 shipments was predicted to be from the last rule and
23 what it was because these models are very speculative
24 and assumption-driven, and if you can normalize them to
25 real-world data, that's going to help.

1 And if you can't determine what the effect
2 was from real-world data, that's an interesting
3 observation, too.

4 MR. BROOKMAN: Other sources of data for
5 market pull programs? I guess they don't -- Tom, they
6 don't sell all that many room air conditioners in the
7 northwest?

8 MR. ECKMAN: More all the time.

9 MR. BROOKMAN: More all the time. Yeah,
10 Steve.

11 MR. ROSENSTOCK: I will send in my written
12 comments. There is an organization called -- it's the
13 Solar Center in North Carolina. They have a very nice
14 database of basically all efficiency programs, kind of
15 state by state. I'll try to send you that link because
16 they do a very nice job.

17 MR. ROSENQUIST: That would be great.

18 MR. ROSENSTOCK: So that's another source.
19 In terms of market pull programs that's a good data
20 source.

21 MR. ROSENQUIST: Okay. Finally, the last
22 analysis step in what we do for the ANOPR, and that's
23 the national impact analysis. The purpose of this
24 analysis is to determine the national energy savings
25 and the national consumer economic impacts from

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1 standards that we'll be analyzing for clothes dryers
2 and room air conditioners. We do this by developing an
3 annual series of values from the first year that the
4 standard becomes effective over this 30-year analysis
5 period. We do that for both national energy and the
6 economic impacts.

7 We utilize that shipments model that we're
8 going to be developing to estimate a total stock of
9 appliances in service at any given -- for each year
10 during that analysis period in order to estimate the
11 corresponding national energy consumption of the stock
12 and also the total installed cost and the total
13 operating cost of that stock.

14 To get the per unit information for cost and
15 energy, we'll be getting that from the life-cycle cost
16 analysis, and then, again, we'll be aggregating that up
17 to national values by using stock -- by coupling the
18 stock with that.

19 We'll be reporting national energy savings in
20 quads, or quadrillion Btus, or 10 to the 15th Btus, and
21 we'll be also reporting that in source energy
22 consumption. In the LCC we do things in terms of site
23 energy consumption. For this part of the analysis we
24 actually convert those energy savings into service
25 energy savings using cited source conversion factors

1 that take into account losses in transmission and
2 distribution, and in the case of electricity the
3 efficiency of the power plant.

4 We're reporting our estimates of the economic
5 impact with a national net present value, or NPV, and
6 that will be expressed in dollars or billions of
7 dollars.

8 And again, since we're calculating this
9 annual time series of money, we'll be using discount
10 rates to convert that to a present value.

11 This gives you a depiction of this flow
12 diagram of how we intend to calculate the national
13 energy savings. It starts out by using the shipments
14 analysis to develop our base case shipments forecast
15 and our standards case shipments forecast.

16 And again, looking at what we do in the base
17 case, we calculate the annual energy consumption
18 associated with the stock of appliances for every year
19 from when the standard becomes effective out over this
20 30-year period. We get that per-unit annual energy
21 consumption associated with each one of those stocks
22 from the LCC analysis.

23 We do the exact same thing for the standards
24 case to develop this standards case annual energy
25 consumption for every year throughout the analysis

1 period.

2 And then we accumulate the base case energy
3 consumption and the standards case energy consumption.

4 Before we actually do that accumulation, we multiply
5 them by the cite-to-source energy factors to get them
6 into source energy consumption, and then we take the
7 difference of the base case and the standards case to
8 get national energy savings.

9 This is a similar flow diagram to show you
10 how we're calculating net present value. Again, it's
11 very, very similar. I'm not showing all those series
12 of boxes for the energy cost, maintenance repair cost,
13 and equipment cost, but just imagine those same sort of
14 boxes going from the year that the standard becomes
15 effective out over that 30-year period.

16 Again, we start with the shipments analysis
17 that provides us with our base case and shipments case
18 forecasts, and those are, again, used to develop the
19 energy cost, the maintenance repair costs, and the
20 equipment costs associated with the stock of appliances
21 over this analysis period. We do that for both the
22 base case -- that is, the case without standards -- and
23 the standards cases.

24 We then accumulate the operating cost savings
25 by looking at the difference in the energy,

1 maintenance, and repair costs for the base case versus
2 the standards case, and we look at -- then we
3 accumulate the total equipment costs and look at the
4 difference there by comparing, again, the base case and
5 the standards case.

6 We apply discount rates to these annual time
7 series to get a present value, and we take the
8 difference between the two to get a net present value.

9 If the operating cost savings are greater than the
10 equipment cost increases, we're getting a net benefit
11 to the nation from the standard, but if it's the other
12 way around -- that is, the equipment cost increases are
13 greater than the operating cost savings -- we're
14 getting a burden to the nation from the standard.

15 MR. GOLDSTEIN: David Goldstein, NRDC. I
16 just wanted to reiterate that this is a very backhanded
17 and approximate, meaning not very accurate, way of
18 getting at the direct social benefit, which is
19 calculating the number of power plants that don't have
20 to be built and the number of other pieces of
21 infrastructure that don't have to be built. That is
22 clearly the benefit. On the cost side, you go to the
23 manufacturer costs and the markups.

24 Putting the consumer in the middle of this
25 when the consumer is dealing with a regulated pricing

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1 system throughout the country whose future can't be
2 predicted is a very error-laden and backhanded way at
3 getting at what is a pretty simple calculation if you
4 did it right.

5 MR. DeLASKI: This is Andrew DeLaski. I
6 think have sort of a different way of saying what David
7 just said, which is that you just said this gives you a
8 way to calculate the cost and benefits to the nation.
9 Well, I think it should weigh the cost and benefits to
10 the people who buy and use the room air conditioners,
11 which I think is a different thing.

12 Dave was making the point that there are
13 costs and benefits that happen here that are to non-
14 users of the equipment, and the Department historically
15 just hasn't done a good job of capturing those costs
16 and benefits in other rulemakings. This is an
17 opportunity to -- in a rulemaking where you have to --
18 utility impacts, to capture those costs.

19 I'm not sure where it is in the analysis.
20 You have the utility analysis. Typically we do -- you
21 do calculate the impact on peak electricity use, which
22 I think is valuable, but you don't monetize it. I
23 think monetizing that is really important so that we do
24 accomplish what you just said, which is what are the
25 costs and benefits to the nation, not just what are the

1 costs and benefits to the people who happen to buy and
2 use the particular products.

3 They're two questions. They're both
4 important, but they're different and you shouldn't get
5 them confused.

6 MR. BROOKMAN: Other comments related to this
7 flow diagram before we move on to shipment-weighted
8 efficiency and market share efficiency data?

9 (No response)

10 MR. ROSENQUIST: Okay. There are two
11 important sets of efficiency data that are critical to
12 doing the national impact analysis. The first are the
13 shipment-weighted efficiency data, and again, this
14 represents the average efficiency of shipments coming
15 into the market for any given year.

16 What we do is we develop these shipment-
17 weighted efficiency trends that we use to characterize
18 what happens in the base case; that is, the case
19 without standards. We essentially take the per-unit
20 annual energy consumption data and annual cost data
21 from the LCC analysis to calculate the national
22 consumption and costs corresponding to those shipments
23 coming into the marketplace.

24 What the market share efficiency data is used
25 for is to figure out or help us try to figure out how

1 standards will impact that shipment-weighted efficiency
2 trend that we have in the base case.

3 Again, this market share data is equivalent
4 to these base case efficiency distributions that I was
5 talking about earlier in the life-cycle cost analysis.

6 They show the distribution of appliance efficiencies
7 currently being purchased by consumers.

8 So what we'll do is we'll run these
9 scenarios. For example, one of them is a roll-up
10 scenario where we assume that all the products below a
11 particular standard level will move up to that new
12 standard level and then calculate a new shipment-
13 weighted efficiency that results from the standard and
14 then project that out into the future. So you
15 essentially have now two efficiency trends, one for the
16 base case and one for the standards case by conducting
17 such scenario analyses.

18 Does anyone have any questions on that
19 particular aspect of the analysis?

20 MR. BROOKMAN: David Goldstein.

21 MR. GOLDSTEIN: David Goldstein. I don't
22 know whether this is a question or a comment. But for
23 years DOE has done these projections of what would
24 happen to the distribution above the standards level as
25 if DOE had never set a standard before, and you hadn't

1 in many of those. But you have now, and there ought to
2 be some pretty good historical information on what does
3 happen after standards that would make this less
4 speculative, although there's still obviously going to
5 be some uncertainty.

6 MR. ROSENQUIST: Okay. This slide for
7 clothes dryers shows the type of historical shipment-
8 weighted efficiency data that we're hoping to obtain
9 from stakeholders. Again, for clothes dryers we're
10 only asking for it on the four vented product classes
11 because the two vent-less product classes, they're
12 currently not being tested for efficiency. So we're
13 just assuming that that data doesn't exist. But if you
14 do have any data that would give us any insight as to
15 what the vent-less shipment-weighted efficiencies are,
16 we certainly would love to have that.

17 This slide shows you the historical
18 efficiency data we're looking for for room air
19 conditioners. This just emphasizes the fact that we're
20 looking for shipment-weighted efficiency data for all
21 16 product classes.

22 So back to looking for input from
23 stakeholders on -- to repeat, just looking for that
24 historical shipment-weighted efficiency data, hoping to
25 get that for both, again, clothes dryers and room air

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1 conditioners. And we're also looking for any input on
2 our approach that we plan to use to conduct the
3 national impact analysis and develop national energy
4 savings and national net present value.

5 MR. BROOKMAN: So, any additional comments on
6 this approach, what's being suggested here? Dave
7 Calabrese.

8 MR. CALABRESE: From an AHAM standpoint, as I
9 said before, we'll be collecting data. I'm not sure
10 how far back we can go. We'll go as far back as we
11 can. There's a request here back to '93. I mean, we
12 always endeavor to go back as far as we can. I think
13 in previous years we've gone back five years or so,
14 whatever is out there. So we'll do what we can.

15 MR. BROOKMAN: Thank you. Do we have
16 comments on additional data sources for historical
17 shipments or historical efficiency, I should say?

18 (No response)

19 MR. BROOKMAN: No? Okay. So let's do one
20 more here.

21 MR. ROSENQUIST: Okay. You want to?

22 MR. BROOKMAN: Yeah.

23 MR. ROSENQUIST: Okay. Now we're heading for
24 the next agenda item, which is the NOPR analysis. Now,
25 we're leaving the ANOPR analysis and entering into --

1 MR. BROOKMAN: Why don't we take a break?

2 MR. ROSENQUIST: Yeah, I think this is a good
3 point for a break.

4 MR. BROOKMAN: Let's take a break. It's 2:31
5 by my watch. So let's return at 2:45 and resume.

6 (Brief recess)

7 MR. BROOKMAN: Okay. So now we are on Slide
8 103 and back to Greg Rosenquist.

9 Life-Cycle Subgroup Analysis

10 Gregory Rosenquist

11 (PowerPoint presentation)

12 MR. ROSENQUIST: Okay. So I'll start with --
13 what I'll be starting off with is a discussion of the
14 analyses that we plan to conduct for the NOPR. So
15 these are analyses that we won't be conducting for
16 probably on the order of a year to a year and a half.

17 I'm returning to a slide that was presented
18 in the introduction showing what analyses are conducted
19 for the NOPR. What's done there is that there is a
20 revision to the ANOPR analyses based upon stakeholder
21 input and comments, and then, in addition to that, we
22 conduct the life-cycle cost subgroup, manufacturer
23 impact, utility impact, environmental -- employment
24 impact, environmental impact, and regulatory impact
25 analyses.

1 Now, the first one I'm going to touch on here
2 is the life-cycle cost subgroup analysis. The purpose
3 here is to determine if there's any subset of consumers
4 who may be disproportionately impacted by efficiency
5 standards. The way we do this is by extending or
6 applying the LCC analysis to the general population, to
7 those particular subset of consumers that we want to
8 look at.

9 In the past we've typically looked at the
10 low-income subpopulation or seniors, for example. So
11 we're looking for any input from stakeholders on what
12 particular subgroups you think we should be looking at
13 for room air conditioner and clothes dryer consumers.

14 MR. BROOKMAN: Yes, David.

15 MR. GOLDSTEIN: David Goldstein, NRDC. I
16 just wanted to preface this by saying I'm trying to
17 bring up a lot of important and difficult issues now
18 because it's early in the process and it's going to
19 give the Department and its contractors the longest
20 amount of time to figure out how to deal with them.

21 But there are some very significant groups
22 that may have specific impacts that I want to bring up.
23 The first one is non-users, people who don't buy air
24 conditioners or clothes dryers, and they're affected by
25 a standards decision in two different ways.

1 One of them is the way that we've discussed
2 extensively in the furnace proceeding, and the
3 Department has agreed with us, as well as the
4 transformer proceeding, which is that when we save
5 natural gas directly through a gas dryer or indirectly
6 through an electric appliance, we are reducing price
7 pressures on natural gas. Natural gas is very price-
8 sensitive to demand, so the effect is big. So some of
9 the biggest beneficiaries of standards could be
10 industrial firms that have to buy natural gas or low-
11 income consumers who are paying lower or higher utility
12 bills depending on what decision the Department makes.

13 And then secondly, as I mentioned before,
14 because of the immense cost subsidies involved in
15 highly peaked energy use in air conditioners, non-users
16 of central air conditioners would be affected in an
17 additional way beyond the natural gas effect.

18 I would suggest you divide this up into a
19 low-income subclass of non-users. I suggest that you
20 look at renters as a separate class because renters
21 can't choose the efficiency of their appliances or the
22 other elements of their house. I think you should look
23 at states that have pollution restrictions such as
24 California's AB32 or the northeast states with REGI,
25 where there are effectively going to be fees for carbon

1 emission and someone is going to pay them, and they're
2 going to pay less if DOE makes one decision on
3 standards for these two appliances than they would if
4 it makes a different kind of decision.

5 MR. BROOKMAN: Thank you. Other comments on
6 subgroups that would be, I guess, used or
7 disproportionately affected?

8 (No response)

9 MR. BROOKMAN: No additional comments. Okay.

10 MR. ROSENQUIST: Next up is Constantin von
11 Wentzel to talk about the manufacturer impact analysis.

12 Manufacturer Impact Analysis

13 Constantin von Wentzel

14 (PowerPoint presentation)

15 MR. von WENTZEL: So in the NOPR phase we
16 have another manufacturer impact analysis which differs
17 primarily from the MIA in the ANOPR phase that it's
18 qualitative and quantitative whereas the ANOPR MIA is
19 typically more qualitative.

20 As you can see here, the idea is to assess
21 the impacts of standards on manufacturers, identify any
22 subgroup of manufacturers that might be impacted more
23 than others because, let's say, they're more
24 concentrated in a particular space, look at the
25 cumulative regulatory burden on the industry, and then

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1 also construct the government regulatory impact model,
2 or GRIM.

3 As you can see here, the second MIA consists
4 of phases two and three. So where we've developed an
5 industry profile and conducted preliminary MIA
6 interviews in the ANOPR phase, in the subsequent two
7 phases we develop the straw-man GRIM, the second
8 interview guide, where we confirm our assumptions and
9 conduct those interviews, and then assess employment,
10 competition, and cumulative burden.

11 So here are the specific steps in their
12 detail. The idea is to basically calculate the impact
13 on the industry as a whole of standards such that we
14 can assess the change in net present value as a
15 function of efficiency standards being proposed. So we
16 look at, for instance, the impact on manufacturer
17 prices, the shipments, the capital expenditures, the
18 research and development costs, marketing costs, and
19 our sources of information for that are 10Ks,
20 manufacturer's interviews in the ANOPR phase, and the
21 cost models we develop as a result of our tear-downs.

22 In the interview guide you can see we have a
23 number of topics, and each of these topics typically
24 has at least five or six questions. So there's a lot
25 of information that we ask for.

1 In the third phase we go through the
2 interviews, and the idea is that we have these
3 confidential discussions with manufacturers such that
4 we can aggregate the data and show it to all
5 stakeholders without divulging any confidential
6 information. Here the question becomes one of how much
7 money the industry will have to spend to achieve
8 certain efficiency levels and then, if there are
9 smaller manufacturers who are manufacturers that are
10 disproportionately impacted, to identify such
11 manufacturers and the issues that they face.

12 Naturally, if standards are projected to have
13 an impact on things like employment levels, factory
14 presence in the United States, so on and so forth, we
15 try to capture that as well.

16 Lastly, there is the issue of the cumulative
17 regulatory burden. We've already identified the CFC
18 and HCFC phase-out by 2010. Some other standards also
19 affect manufacturers in this phase, particularly the
20 ones who are more diversified. If they are exporting
21 to the EU or to China, then you might also be subject
22 to the reduction of hazardous substances.

23 So we try to capture all of those impacts and
24 report them for all stakeholders to comment on and for
25 DOE to make a decision with.

1 So our questions or our request for comment -
2 - Doug, do you want to read this?

3 MR. BROOKMAN: We'll just read it into the
4 record.

5 MR. von WENTZEL: Read it for the record?

6 MR. BROOKMAN: Yeah. Into the record.

7 MR. von WENTZEL: Okay.

8 MR. BROOKMAN: Why don't you go ahead?

9 MR. von WENTZEL: Okay. DOE would welcome
10 comment on what potential manufacturer subgroups for
11 residential clothes dryers and room air conditioners it
12 should consider in a manufacturer subgroup analysis.

13 MR. BROOKMAN: Let's stop there. Comments on
14 this question? There's a whole lot of content here.
15 So let's -- anybody that has comment related to this
16 cluster of issues?

17 (No response)

18 MR. von WENTZEL: No? I guess --

19 MR. BROOKMAN: Not at this point. Okay.

20 MR. von WENTZEL: No comment?

21 MR. BROOKMAN: Yeah.

22 MR. von WENTZEL: And DOE welcomes comment on
23 whether there are other regulations or pending
24 regulations that it should consider in its examination
25 of cumulative regulatory burden. I believe, Phil, that

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1 would be speaking to your point about the UL clothes
2 dryer fire standard. Any other comments?

3 MR. SACHS: Harvey Sachs, ACEEE. I'm not
4 sure if the detail's requirements are adequate to cover
5 this, but to me it seems that cumulative regulatory
6 burden includes the cumulative regulatory burden on
7 stakeholders beyond the manufacturers of the equipment.
8 In particular, it includes the burdens, if such that
9 they be considered, on utilities who are attempting to
10 deliver efficiency to their customers.

11 MR. BROOKMAN: Thank you. J.B.

12 MR. HOYT: J.B. Hoyt, Whirlpool. You
13 mentioned in the framework document the clothes washer
14 standard that took effect January 1, 2004. It's
15 appropriate. I remind the Department that it's the
16 second one that took effect January 1 of 2007, which is
17 another burden.

18 We are in the process of looking at
19 additional standards in both clothes washers and
20 dishwashers, as well as changes to Energy Star levels
21 for those products, along with refrigerators, and the
22 prospect of a refrigerator rulemaking, which would
23 impact many of us who are multiproduct manufacturers.
24 So those are potential -- some are scheduled and some
25 are potential future burdens that are expected.

1 MR. BROOKMAN: Thank you. Yes, Harvey Sachs.

2 MR. SACHS: Dave, you were out of the room a
3 minute or so ago, but the question really is to Dave
4 Calabrese whether he would feel comfortable identifying
5 manufacturer subgroups who might be differentially
6 impacted under the regulatory burden criteria.

7 This is sort of a heads up. It's not a data
8 request or anything.

9 MR. CALABRESE: I appreciate that. At this
10 point we don't have -- I don't have that information.
11 I don't have any input for you, but you know, we'll be
12 considering more comments coming up. I mean, in other
13 rulemakings and other product categories there have
14 been such subgroups, and at this point what we don't
15 have -- I don't think we have that -- I don't think we
16 have that situation right now.

17 MR. BROOKMAN: David Goldstein.

18 MR. GOLDSTEIN: Yeah. Just a suggestion.
19 This is more for the policy decision-makers rather than
20 the analysts. Cumulative regulatory effects are
21 interesting are relevant here. The word "burden"
22 suggests that this is a bad thing and a reason not to
23 go with a stronger standard.

24 I'm concerned of a structure of decision-
25 making in which doing something is a reason not to do a

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1 standard and not doing it is also a reason not to do a
2 standard. I'm referring in specific to the EU
3 directive. I can easily see how an EU standard could
4 be a burden on manufacturers.

5 I could also equally easily see how an
6 argument could be made, well, this is the only country
7 that's regulating this. The EU doesn't do anything.
8 That's the reason why we shouldn't do a standard. If
9 the same -- if going this way is bad and going the
10 opposite way is also bad, then you've got a flawed
11 decision-making structure.

12 MR. BROOKMAN: J.B.

13 MR. HOYT: I would point out that the phrase
14 "burden" has been used to represent the impact on us as
15 manufacturers and the cost of doing multiple things
16 that are not demanded by the marketplace does place a
17 demand on our companies and a burden on our ability to
18 do other things that might be more desired by our
19 consumers and/or our stockholders. As public
20 companies, which many of us are, I think in that regard
21 it is potentially a burden.

22 MR. BROOKMAN: Okay. Additional comments on
23 what is characterized here as cumulative regulatory
24 burden?

25 (No response)

1 So what we'll be doing in this analysis is
2 inputting the national energy savings we get from the
3 national impact analysis into NEMS to see what sort of
4 effect standards have on these various qualities. That
5 is, the electricity and gas sales, the prices, and the
6 installed generation capacity.

7 MR. BROOKMAN: So there you see the request
8 for comments. Steve Rosenstock.

9 MR. ROSENSTOCK: Steve Rosenstock, EEI. Does
10 NEMS also have information about avoided gas production
11 from reduced gas usage from products?

12 MR. ROSENQUIST: In the form of reduced sales
13 of gas.

14 MR. ROSENSTOCK: But how about capacity --
15 you know, avoided new wells or avoided imports of
16 natural gas?

17 MR. ROSENQUIST: Well, the imports I believe
18 would be captured. I mean, sales coming from, you
19 know, non-domestic sources, that would be captured.
20 But if you're alluding to the capacity like pipelines
21 and things like that, no.

22 MR. BROOKMAN: Okay. Yes. Harvey.

23 MR. SACHS: I guess I'm getting old, but over
24 the years what's struck me about NEMS has been two
25 attributes. One of them is it's volatile. Life-cycle

1 cost estimates, again for the furnace and boiler rating
2 -- rulemaking recently changed by 20 percent depending
3 on whether you used the 2006 or 2007 NEMS.

4 So I would -- well, the second attribute has
5 been that it's had a great deal of difficulty, had to
6 use exogenous inputs for the future cost of emerging
7 technologies, which would include the products under
8 discussion here.

9 For these two reasons I think it's important
10 to ask you all how NEMS works as a backcasting method.

11 We certainly can't ask for standard deviations on our
12 forecasts, but we can ask how NEMS has done in the past
13 and why it should be trusted now. I don't have the
14 answers, but I think that's an important part of the
15 process of understanding the limitations for analyses.

16 MR. BROOKMAN: Thank you.

17 MR. ROSENQUIST: Okay. If there's no other
18 comment I'll move on to the --

19 MR. SACHS: Wait a minute, Greg. Are you
20 going to do it?

21 MR. BROOKMAN: So then, moving on.

22 MR. ROSENQUIST: Well, let me try to address
23 it. I was trying to avoid it.

24 (Laughter)

25 MR. ROSENQUIST: Basically, it's no secret
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1 that if you look at past, for example, price forecasts
2 that come out of NEMS and what's published in the
3 Annual Energy Outlook, like Harvey has said, they have
4 been volatile and they haven't always been on the mark
5 in terms of forecasting energy prices in the near term.

6 With that said, though, it is the federal
7 government's national energy model for determining what
8 happens in the energy sector throughout our economy. So
9 I don't know what else to say besides that other than,
10 you know, they have a large team over there at EIA
11 trying to deal with this stuff and we're trusting that
12 they're producing a model that will give us decent
13 forecasts of the type of things we're looking at.

14 MR. BROOKMAN: Employment Impact Analysis.

15 MR. ROSENQUIST: Okay. What we do in the
16 employment impact analysis is to assess the overall
17 impact on employment in the U.S. from the efficiency
18 standards. We determined two impacts, a direct impact
19 on those manufacturers or those service industries for
20 the particular appliances that we're looking at, and
21 that's done in the manufacturer impact analysis.

22 And we also calculate the indirect impacts
23 resulting from shifts in how consumers spend their
24 money on goods and services as a result of having
25 increases in these appliances caused by standards and

1 decreases in the amount of money they spend on energy.

2 The model that we use is an input/output
3 model that's been developed by Pacific Northwest
4 National Laboratory. Its name is ImSET. It stands for
5 Impact of Sector Energy Technologies. We've used
6 versions of those model in previous rulemakings. In
7 those cases it was called the ImBUILD.

8 So now we're looking for comment on this
9 approach to use ImSET to do the indirect employment
10 impacts analysis.

11 MR. BROOKMAN: Steve Rosenstock.

12 MR. ROSENSTOCK: Steve Rosenstock, EEI. I'm
13 just going to kind of put this for room air
14 conditioners. What I heard -- it sounded like most of
15 them are manufactured overseas at this point these
16 days. If all the manufacturing is overseas, how does
17 this model -- does this model address overseas
18 manufacturing?

19 I'll throw out a number. Suppose if 80
20 percent of the room air conditioners are manufactured
21 overseas, how does this model handle that?

22 MR. ROSENQUIST: Well, this model is only
23 analyzing the indirect impacts. So how consumers will
24 change their spending behavior based upon, you know,
25 increases in the appliance price and changes in energy

1 cost, that issue will be handled in the manufacturer
2 impact analysis.

3 MR. BROOKMAN: However, the Department does
4 request comments both on the direct and indirect
5 effects or impacts. So if anybody has any additional
6 comments that way, that would be helpful.

7 (No response)

8 MR. BROOKMAN: No additional comments on
9 that. Okay.

10 MR. ROSENQUIST: Okay. Moving on to the
11 environmental assessment. The purpose of this analysis
12 is to calculate the environmental impacts for moving to
13 higher efficiency standards. Again, we're going to be
14 -- plan to use the same model that we plan to use in
15 the utility impact analysis, which is NEMS, or National
16 Energy Modeling System.

17 Outputs of NEMS include forecast of CO2
18 emissions from power plants, SO2 emissions, NOx and
19 mercury emissions.

20 So what we'll do is, again, implement the
21 energy savings that we calculate from the national
22 impact analysis into NEMS to see how each of those
23 emissions from the power plants are affected.

24 Now, there's existing legislation that
25 currently caps SO2 emissions, and there's recent

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1 rulemakings that have been passed by the EPA that
2 basically cap the emissions of NOx and mercury. So for
3 all intents and purposes, the only emissions that will
4 be impacted from power plants by appliance standards
5 will be CO2.

6 Now, we'll have to carry out a separate
7 analysis of in-house emissions because NEMS doesn't
8 address those particular emissions. So we'll be
9 looking through the literature and developing emission
10 factors to apply to the energy savings that we
11 calculate for gas dryers to get the impacts on in-house
12 emissions of SO2, NOx, and carbon, CO2.

13 So, are there any other environmental factors
14 that you think the Department should be looking at in
15 this rulemaking and do you think there's any other
16 approaches that we should use for doing the
17 environmental assessment?

18 MR. BROOKMAN: David Goldstein.

19 MR. GOLDSTEIN: David Goldstein, NRDC. I
20 have two suggestions, one analytic and one policy
21 decision-making. They start off with where you're
22 going. I think the quality of the analysis plan is
23 good as far as it goes. Where it stops is monetization
24 of the value of the benefits. You need to monetize the
25 CO2 benefits. That should be pretty easy to do now

1 that there are starting to be markets throughout the
2 world in trading CO2.

3 You need to monetize the economic benefits of
4 making it easier to meet the other capped pollutants
5 that are capped by other legislation because by doing
6 it through efficiency you're requiring less through the
7 more expensive kinds of controls.

8 A second suggestion concerns decision making.
9 DOE is supposed to consider environmental impacts as
10 part of its establishing legislation. Every final rule
11 I've ever read has done a recitation of environmental
12 impacts and there's no logical train to suggest that it
13 has influenced the decision-making in any way, shape,
14 or form.

15 That would be particularly a problem with
16 this administration now because in the past couple
17 weeks the White House has stated that they would oppose
18 mandatory caps on greenhouse gas emissions because they
19 could accomplish reductions in greenhouse gas emissions
20 through other policies such as appliance efficiency
21 standards.

22 It seems to me if you're to take that
23 statement with any grain of directness, it would have
24 to mean that appliance efficiency standards will be set
25 differently because of the desire to constrain carbon

1 emissions than they would have been had carbon not been
2 a factor.

3 So monetization is perhaps one way that that
4 can be directly incorporated into the decision-making,
5 but I would expect and hope that there would be some
6 other, more qualitative ways that the environmental
7 effects could be incorporated into decision-making so
8 that we can follow through on this commitment that's
9 already been made at a higher level than the decision-
10 makers who are going to be deciding on this rule here
11 in DOE.

12 MR. BROOKMAN: Thank you. Harvey Sachs? No?
13 Okay. Other comments related to this slide on
14 environmental assessment, particularly the impacts?
15 Steve Rosenstock.

16 MR. ROSENSTOCK: Or Mr. Steve Sachs,
17 whichever you prefer, Harvey.

18 (Laughter)

19 MR. ROSENSTOCK: Again, this analysis -- the
20 environmental analysis, there are CO2 markets in
21 Europe. The price has fluctuated quite dramatically
22 because of the way they've been allocated and trying to
23 monetize when you have fluctuating prices for anything
24 in a market is going to be -- could be rather
25 difficult, especially when you're trying to project.

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1 The other thing is that if there is cap and
2 trade legislation in the U.S. over the next couple
3 years, it would go into effect before 2014, I would
4 guess. You might be in the same situation as your
5 analysis for the other emissions that you're referring
6 to in that. Since they're capped, I don't know how you
7 might -- you might be -- might have to take the same
8 modeling approach. Thank you.

9 MR. BROOKMAN: Thank you. Harvey Sachs. I
10 knew I could count on Harvey.

11 MR. SACHS: I think the other obvious
12 environmental factor to be considered as we move is the
13 environmental impact of water-cooled condensing dryers.
14 To the extent that they do have market share, they
15 will represent an impact on water use and that's a
16 commodity of increasing value in most parts of the
17 country, even Virginia.

18 MR. ROSENQUIST: Okay. Finally, the last
19 analysis step for the NOPR, the regulatory impact
20 analysis. The purpose here is to explore alternatives,
21 non-regulatory alternatives to mandatory efficiency
22 standards. The types of things we typically look at
23 here are voluntary standards, things like Energy Star,
24 tax credits, and other things like that.

25 We'll be trying to base the savings that we
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1 determine for these non-regulatory alternatives on past
2 historical data to give us an indication again of how
3 those particular programs impact the market. Again,
4 we'll be comparing that to the savings that we
5 calculate from our mandatory efficiency standards.

6 There's not a comment slide for the RIA, but
7 we certainly would like to hear if you have any
8 comments on this particular aspect of the analysis.

9 MR. BROOKMAN: Yes, definitely. Comments on
10 regulatory impact analysis? Yes, Dave Calabrese.

11 MR. CALABRESE: From the industry standpoint,
12 you know, we see these voluntary initiatives, market
13 pull, market push initiatives, as having great effect
14 and should be taken very seriously. There are tax
15 credits that my friend David Goldstein is a supporter
16 of and that we have agreed to that are pending in the
17 Congress right now and are in effect. They've had a
18 dramatic effect on the industry. Unfortunately, they
19 don't have -- for these products they're not
20 applicable.

21 But these voluntary initiatives, Energy Star
22 and other voluntary incentives, provide a great effect
23 and we have always felt, and will continue to say so,
24 that while there is a place for standards, the
25 voluntary initiatives have a very important aspect. In

1 fact, as you develop your models, and you mentioned
2 this earlier, providing -- showing that there may be
3 significant market share at various efficiencies will,
4 I think, effectively demonstrate what the true energy
5 savings would be from a new standard, not just looking
6 at what's the baseline but realizing there's stuff at
7 the baseline, there's going to be product at the Energy
8 Star level, and sometimes even beyond because of these
9 tax credits. Thank you.

10 MR. BROOKMAN: Thank you. Other comments
11 related to the regulatory impact analysis?

12 MR. GOLDSTEIN: David Goldstein. I agree
13 with what Mr. Calabrese just said on the effectiveness
14 of programs like Energy Star. Other market
15 transformation efforts are much more problematic for
16 these two products than they are for almost anything
17 else, tax credits, utility programs, and so on, because
18 these are discretionary products. One can argue about
19 whether we're better off or worse off with more of them
20 being sold, but in terms of energy use, more of them
21 sold will mean more energy use at the range of
22 efficiency improvements that we're talking about being
23 technologically reasonable here.

24 So you really are limited to very creatively
25 designed incentive programs or recognition programs

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1 like Energy Star and standards much more than you would
2 be for the other products covered by DOE.

3 MR. BROOKMAN: Steve Rosenstock.

4 MR. ROSENSTOCK: Steve Rosenstock, EEI. Just
5 in terms of data points, again, you know, the federal
6 government has had their tax credits in effect for the
7 last couple of years on appliances. I don't know if
8 the IRS has data, but you know, people -- to get tax
9 credits, taxpayers had to fill out forms to get the tax
10 credit. So the IRS might have some data points in
11 terms of -- especially for the appliances, the HVAC
12 appliances and water heating appliances that were
13 eligible for federal tax credits. It might be an
14 interesting data point to use in your analysis.

15 Also, I know certain states also had like
16 sales tax holidays on Energy Star appliances in
17 October. Virginia was one of them. In combination
18 with the manufacturer tax credits, I don't know if
19 there's any data from state governments. I know
20 Virginia did it earlier this month. I think Georgia
21 did it as well. There might be some data at the state
22 level.

23 MR. BROOKMAN: Thank you. Other comments on
24 regulatory impact analysis?

25 (No response)

1 MR. BROOKMAN: Okay. I think that then is it
2 for you, Greg. Thanks very much, Greg. Let me take
3 the initiative to thank all the presenters today.

4 This is the occasion now when the Department
5 wanted to provide yet another opportunity for anybody
6 that wishes to make closing remarks to emphasize an
7 issue or two. Right now is your opportunity to do
8 that.

9 Phil.

10 Other Issues and Comments/Closing Remarks

11 MR. MANTHEI: Phil Manthei, Alliance Laundry
12 Systems. I want to thank the Department for the nice
13 presentation materials and the overhead slides. I'll
14 be presenting them in our company. Of course, we're
15 more focused on the commercial laundry aspects and so
16 it's interesting. We'll have to go back and make sure
17 everybody is up to speed with some of the new people
18 that are in place with residential products. It helps
19 when you have good materials that they can use and
20 refer back to. Thank you.

21 MR. BROOKMAN: Thank you. David Goldstein.

22 MR. GOLDSTEIN: David Goldstein, NRDC. I
23 wanted to thank the Department and its contractors for
24 getting this kicked off and going in the right
25 direction.

1 MR. BROOKMAN: Thank you. Dave Calabrese.

2 MR. CALABRESE: I want as well to echo the
3 thanks for this very thorough job. Again, I think that
4 while we have some disagreements over some issues, I
5 think it shows the Department is really taking this
6 very seriously and looking at the issues in a thorough
7 way.

8 MR. BROOKMAN: Thank you. Yes, Harvey Sachs.

9 MR. SACHS: Harvey Sachs, ACEEE. I also
10 would join with everyone else in thanking the
11 Department, the presenters, and our professional
12 colleagues around the table and in the room for the
13 seriousness. I guess I'd say that you've outlined a
14 daunting series of steps and trust the Department will
15 be open to thinking about alternative means of
16 converging on standards as well.

17 MR. BROOKMAN: Phil, did you have something
18 else you wanted to say? No? Okay. Any other comments
19 here before we move towards closure?

20 (No response)

21 MR. BROOKMAN: So then, I would ask you, the
22 last page of your packet is an evaluation form. So if
23 you'd take a peek at that. It only takes a minute or
24 two to fill it out. The Department reads them
25 carefully. Please fill them out.

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1 And then from my perspective, the last thing
2 I would say is I just thank all of you for the
3 cooperative spirit in the room, for the level of
4 disclosure and good humor, and many thanks to all of
5 you for staying on time and making this an effective
6 meeting.

7 And then I'll turn it back to Steve Witkowski
8 for closing remarks.

9 MR. WITKOWSKI: I just want to thank all of
10 you for coming today and for helping us in this
11 process. I look forward to working with all of you in
12 the future. We really are looking forward to as much
13 input, to new ideas, to whatever you have to help us in
14 this process.

15 The last page, on page 127 of the slides,
16 also I believe on page 9. Again, a reminder on how to
17 submit written comments. All the information is on
18 this slide. The comment period closes on November 6th,
19 so please, if you have comments, get them in and get
20 them in to us on time if you can.

21 Additionally, in the Federal Register notice,
22 my contact information is there. Don't hesitate to
23 contact me either by telephone or e-mail if you have
24 any questions or any other issues you want to discuss.

25 I'll also be sure that they're passed on to the rest

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1 of the members of the team.

2 And again, Doug, thank you very much. I want
3 to thank all the people who helped put this together
4 and everyone who came, and let's hope that we have a
5 successful rulemaking here. Thank you.

6 (Whereupon, at 3:25 p.m., the meeting was
7 concluded.)

8