# **BetterBuildings Webinar Series**

#### Marketing, Communications, Outreach: Lessons Learned in and outside Energy Efficiency

Speakers: Erin Blair Jackson: BetterBuildings Program Merrian Fuller: Lawrence Berkeley National Laboratory Katrina Tavanlar: Booz Allen Hamilton Steve Morgan: Clean Energy Solutions, Inc. Cynthia Adams: Local Energy Alliance Program

Aug 26, 2010

### Welcome! Webinar Agenda

- Topic Framework
- Sneak Peak at Lawrence Berkeley National Laboratory's Driving Demand for Home Energy Improvements Report
  - Merrian Fuller: Principle Research Associate
- Developing your Communications and Outreach Plan
  - Katrina Tavanlar: associate at Booz Allen Hamilton
- BetterBuildings Grant Program Example:
  - Steve Morgan: Clean Energy Solutions, Inc.
  - Cynthia Adams: Executive Director at Local Energy Alliance Program (LEAP)
- For-profit business marketing and DOE Support
  - Erin Blair Jackson
- Questions
- Next Steps: What's Important Now

# The BetterBuildings Program

- Key Themes
  - Partnership
  - Leverage
  - Collaboration
  - Learning
  - Community
  - Behavior Change
  - Energy savings
  - Job creation
- Vision is a self-sustaining market for building energy retrofits that results in economic, environmental, and energy benefits across the United States.



# How do we tie it all together?

# BetterBuildings Identity

- Putting together our brand
- Psychological triggers:
  - Thoughts, feelings, perceptions, images, experiences, belief systems, values, attitudes
- Should help us speak with one voice and provide a credible message in the marketplace
- Over time, will help achieve our long-term vision
- Progress to date
  - Name Change...
  - Retrofit Ramp-Up evolved to BetterBuildings
- Special Announcement...



# **Strategically Designed**

- Strong, clean, modern
- Opportunities to co-brand with YOUR program
- Symbol
  - Abstract
  - Representative of a house or commercial building
  - Looks like building blocks- ties to theme of learning
- Guidelines for usage available on Google Group
- Only grantees and subgrantees may use for time being.





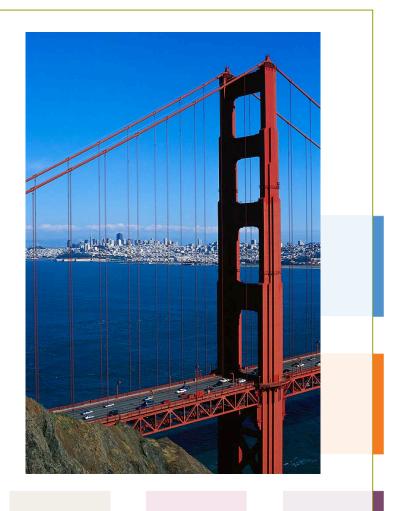
# Marketing, Communications, Outreach

- Terminology
  - Marketing is the activity, set of institutions, and processes for creating, communicating, delivering, and exchanging offerings that have value for customers, clients, partners, and society at large. (*American Marketing Association*)
  - Strategic Communications: The proactive and targeted development and delivery of key messages, and engagement of key stakeholders at the right time, in the right manner, with the right responsiveness (*Booz Allen Hamilton*)
  - Outreach: the extending of services or assistance beyond current or usual limits ; to reach farther (than); exceed; surpass (*Webster's New World Dictionary*)



### Sneak Peak at LBNL Report

- Merrian Fuller: Principle Research Associate at LBNL
- Author of "Driving Demand for Home Energy Improvements"
- Researching consumer insight for past X months
- Report will be made available mid-September
- Detailed Presentation and interactive discussion sessions at Sept Workshop
- Full-blown webinar Sept 29



### Developing A Strategic Communications and Outreach Plan

- Katrina Tavanlar: Associate at Booz Allen Hamilton
- Expert in communication and outreach strategies, change management, program development
- Best Practices in Writing Your Marketing, Communications, Outreach Plan





### Program Example: Social Marketing Strategies

- Steve Morgan: President, Clean Energy Solutions, Inc.
  - Working with South East Energy Alliance (SEEA) and Greater Cincinnati Energy Alliance BetterBuildings grant programs
- Cynthia Adams: Executive Director at Local Energy Alliance Program (LEAP)
  - Charlottesville, VA
  - Sub-grantee to SEEA grant program





Website: Ash Lawn-Highland, President James Monroe's house



# Lessons from Marketing Experts

- Social Marketing:
  - Build relationships; align with people who are emotionally invested
  - Always tell a story- pull at heartstrings. Consumers crave the unique, the remarkable, and the human
  - Be sure you have permission to talk to consumers
  - Find Linchpins!

"What we want, what we need, what we must have are indispensable human beings. We need original thinkers, provocateurs, and people who care. We need marketers who can lead, salespeople able to risk making a human connection, passionate change makers willing to be shunned it if is necessary for them to make a point. Every organization needs a linchpin, the one person who can bring it together and make a difference...we need artists" - Seth Godin



# Lessons from Marketing Experts

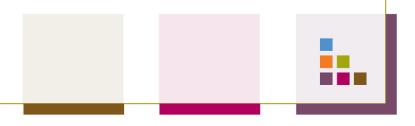
- Viral Marketing:
  - The internet provides you a keen ability to share ideas and provide gifts; be creative
  - Build a community of believers leverage into market transformation
    - Blogs
    - Videos
    - Email marketing / listservs
- Recognition Marketing "You Earned X Points!"
  - Awards
  - Contests



"Broadcast Yourself."

facebook

Connect and Share with the People in your life



### Lessons from Marketing Experts

- Traditional Marketing (radio advertisements, print advertising, TV advertising, direct mail)
  - Very Expensive
  - Need to be incredibly repetitive to work
  - Test your content
  - Always have a call to action
  - Harder to track performance
  - Not as trusted by general consumer public







# DOE Support for Your Program

- Marketing, Communication, and Outreach Plan Template
- Logo and Brand Guidelines will be made available on the Google Group
- Consumer Insight Research: looking into available options
- September Workshop!
  - Deep dive into driving demand, marketing techniques, and best practices
  - Peer discussions / interactive sessions
  - Launch topical collaboratives including Driving Demand / Marketing (want to join? Email Erin at Erin.Jackson@ee.doe.gov)
  - Register by Monday August 30<sup>th</sup>.
  - Call Westin O'Hare to book your room: 888-627-8517
- Google Group: past webinar recordings, discussions, file sharing
- Account Manager is available to help answer any of your questions







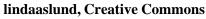


# Sneak Preview Driving Demand for Home Energy Improvements

Merrian Fuller Lawrence Berkeley National Laboratory (LBNL) August 26, 2010

# What We Did

- Case studies of 14 residential energy efficiency programs
- Review of relevant reports and presentations
- Phone survey of 30 home performance contractors
- Interviews with key experts







# Lessons from Past Programs

Programs to date simply have not succeeded in delivering these investments at a scale commensurate with either

a) the scale of the energy and climate challenges we face, or

b) the potential for savings in the residential sector that has been touted for decades.

And many past programs offered significantly larger incentives than are being discussed today....

However, we do know where to start.



# What Does NOT Work

FALSE: If people are "informed" they will make different choices.

FALSE: If people have access to capital they will make energy improvements.

We argue that people are, in fact, "rational" – though not in the narrow economic sense. Is it rational decline an opportunity to pay thousands of dollars for

something that you don't yet want? We think so.

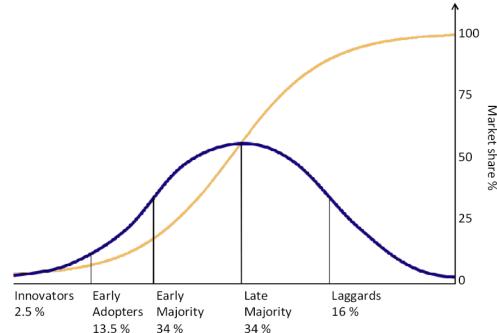




You may not be able to reach *everyone* in the initial launch, in fact, it may be prohibitively expensive to do so effectively.

**Consider targeting by:** 

- Demographics
- Values
- Hot issues
- Potential for energy savings
- Entry point



The diffusion of innovations according to Rogers (Image created by Tungsten, Wikimedia Commons)

| Segments                                | The Leading<br>Achiever               | The Striving<br>Believer               | The Practical<br>Spender               | The Thrifty<br>Conserver               | The<br>Disconnected                    |
|---|---------------------------------------|--|--|--|--|
| % Pop/Sample                            | 20%                                   | 24%                                    | 18%                                    | 21%                                    | 17%                                    |
| Efficiency<br>Practices                 | High                                  | Low                                    | High                                   | Low                                    | Low                                    |
| Conservation<br>Practices               | Low                                   | High                                   | Low                                    | High                                   | Low                                    |
| Concern for<br>Convenience &<br>Comfort | Lower                                 | Lower                                  | Higher                                 | Higher                                 | Higher                                 |
| Age                                     | 35 – 64                               | 25 – 54                                | 55+                                    | 25 – 34 & 65+                          | 18 – 34                                |
| Income                                  | \$75k+                                | \$50k – \$100k                         | \$30k– \$75k                           | < \$50k                                | < \$50k                                |
| Owner/ Renter                           | Owner                                 | Renter                                 | Owner                                  | Renter                                 | Renter                                 |
| % Ethnicity<br>per Segment              | White76%Hispanic13%AA3%Asian5%Other2% | White61%Hispanic18%AA8%Asian11%Other2% | White54%Hispanic29%AA6%Asian10%Other2% | White49%Hispanic35%AA4%Asian11%Other1% | White29%Hispanic50%AA14%Asian8%Other3% |

California Market Segmentation for Smart Energy Practices (Chart adapted from Fogel 2010; data from Opinion Dynamics 2009b)

# 2. Sell Something People Want



#### High energy use is not a "problem" for most people, try:

- **Comfort:** Increase the comfort and wellbeing of your family.
- **Practical Investment:** Make an investment to protect and maintain your most valuable asset.
- Self-Reliance: Become a self-reliant American reduce your energy dependence.
- Social Norms: All of your neighbors are making home energy improvements why aren't you?
- Health: Protect your family from mold allergies and asthma.
- Community: Join your neighbors in supporting local prosperity, reducing energy waste, and protecting the environment for future generations.



People respond best when approach by a peer, somebody they trust and can relate to, especially someone viewed as

#### Themes from the case studies:

a leader in the community.

- Have local opinion leaders promote the program
- Peer-to-peer conversations to get "buzz" going
- Support of local organizations, especially nonprofits
- Allow the local community to have some ownership

### → Contractors are also important messengers!

# **Driving Demand Webinars**

- Wednesday, September 29 at 3:00-4:15 EDT Full results of the Driving Demand report, plus Minnesota's "One Stop Shop" case study presentation
- Tuesday, October 19 at 2:00-3:15 EDT Case studies from the field (TBA)
- Tuesday, November 9 at 2:00-3:15 EDT Case studies from the field (TBA)



Registration will be available here:

www1.eere.energy.gov/wip/solutioncenter/webcasts/default.html

# **Contact Info**





# Merrian Fuller Lawrence Berkeley National Laboratory Email: MCFuller@lbl.gov Phone: 510-486-4482

# Other reasons for inaction...

- People are **more sensitive to losses than to gains**, and hence more concerned about what they may lose from a decision (e.g. upfront cost) than by what they might gain (e.g. future reductions in energy bills)
- People tend to be **biased towards maintaining the status quo** and they tend to **discount future benefits** of taking action.
- People often feel **overloaded by having too many choices**; presenting homeowners with a long list of recommended energy efficiency measures may result in them being less likely to implement any of them.
- People are simply **not used to making conscious decisions about energy**. Most daily decisions about energy use are governed by unconscious habit.
- Many people often assume they are performing better than the average person or that they are already doing "all that they can."



**Webinar Presentation** 

### **Department of Energy** BetterBuildings Program

**Communications and Outreach Plan Development** 



August 26, 2010 Washington, DC

This document is confidential and is intended solely for the use and information of the client to whom it is addressed

### Outline

#### Introduction

Stage 1: Determine communications objectives

- Stage 2: Conduct stakeholder analysis
- Stage 3: Develop key messages
- Stage 4: Identify communications tools and tactics and determine roll out strategy
- Stage 5: Establish feedback mechanisms, monitor progress, and conduct course corrections as needed
- Conclusion

#### Strategic communications are a key success factor in effectively driving change and creating awareness, understanding, and buy-in for building retrofits

**Strategic Communications Definition** 

"The proactive and targeted development and delivery of key messages, and engagement of key stakeholders at the right time, in the right manner, with the right responsiveness"

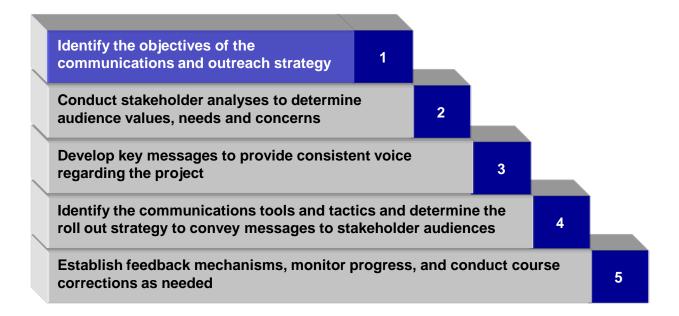


# To help build support for building retrofits, create a plan that addresses several key questions

| Objectives    | <ul> <li>What are the objectives of the communications effort?</li> <li>How does it support and accomplish the overall goals of the project?</li> </ul>  |  |  |
|---------------|--|--|--|
| Audience      | <ul> <li>Who do I need to communicate to?</li> <li>What are the benefits of my project to my audience?</li> <li>What are the challenges associated with my project that my audience sees?</li> <li>What are the preferences for communications for my audience?</li> </ul> |  |  |
| Message       | <ul> <li>What consistent message do I want to communicate?</li> <li>What do I need to say in order to alleviate my audience's concerns or address their needs?</li> <li>How do I ensure consistency in how we talk about our project?</li> </ul>                           |  |  |
| Tools/Tactics | <ul> <li>What are the best tools and tactics for communicating to my target audience?</li> <li>How often should I communicate?</li> </ul>  |  |  |
| Feedback      | What tools do I use to understand how effective my communications efforts are ?  |  |  |

# Use a five stage process to develop a strategic communications and outreach plan that drives awareness and understanding

#### **Five-Step Strategic Communications and Outreach Plan Development Process**



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# In Stage 1, determine the objectives of your communication and outreach efforts to provide focus to your activities

Examples of Objectives of a Communication and Outreach Strategy

- Create awareness
- Promote understanding
- Convey information
- Educate
- Motivate behaviors
- Inspire support
- Support a vision
- Identify behaviors that should cease
- Build trust
- Build partnerships
- Facilitate innovation





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# In Stage 2, develop a stakeholder analysis to help inform your communications and outreach efforts



Stakeholders are anyone impacted by your project and/or has an interest in the outcome of your efforts

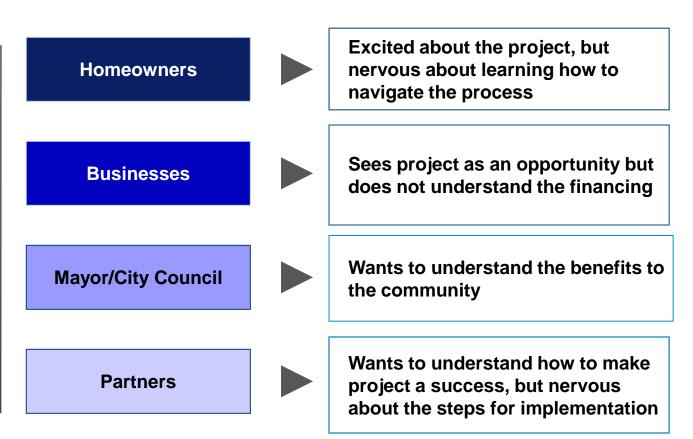


Stakeholders are important to identify because each plays some role in the success (or failure) of your project

## Group stakeholders around similar demographics to identify each group's unique characteristics, issues, concerns and needs

#### Characteristics of Groupings

- They are likely to have similar attitudes or interest towards the project
- They are likely to have similar behaviors
- Their jobs are being affected in similar ways
- They have similar uses/needs from the project
- They have similar levels of influence
- They have similar communication needs



#### Sample High Level Stakeholder Analysis

# Work to understand how each group is affected by the project, both positively and negatively, and to understand their current attitudes toward the effort

#### **Elements of a Stakeholder Analysis**

#### **Data collected**

- Benefits of project
- Concerns about the project
- Attitudes towards the project
- Ways affected by project
- Knowledge of project
- Best communication channels
- Information needs
- Learning and training needs
- Job impact
- Number of stakeholders
- Trusted sources of information
- Best venues for collecting feedback

#### Method of data collection

- Interviews
- Focus groups
- Internal documents
- Data collected previously
- Knowledge of organization
- Literature review

#### Sources

- Agency managers
- Department leaders
- Partners
- Selected stakeholder representatives
- Media or Public Opinion (public knowledge, Internet searches)

#### Below is a sample stakeholder analysis matrix

| Stakeholder<br>Group | Description of relevance<br>of group to<br>project/Influence | Benefits | Concerns/Issue | Preferred<br>Communications |
|----------------------|--|----------|----------------|-----------------------------|
|                      |  |          |                |                             |
|                      |  |          |                |                             |
|                      |  |          |                |                             |
|                      |  |          |                |                             |
|                      |  |          |                |                             |

## Identifying specific issues allows you to identify possible causes, which will inform your communications and outreach strategy

| Issue   | Possible Causes   |  |  |  |
|---|---|--|--|--|
| <ol> <li>Do not understand what they are being<br/>asked to do</li> </ol>                         | <ul><li>Poor communication</li><li>Insufficient detail provided</li></ul>   |  |  |  |
| 2. Perceive the project as being inconsistent with the mission and objectives of the organization | <ul> <li>Benefits have not been articulated</li> <li>We haven't made the fit clear</li> </ul>                               |  |  |  |
| <ol><li>Don't see their bosses supporting the<br/>project</li></ol>                               | <ul> <li>Senior management not "walking the talk"</li> <li>Middle management not supporting the effort</li> </ul>           |  |  |  |
| 4. Too many other initiatives on their plates   | <ul> <li>Lack of priorities to focus on what's important</li> <li>We haven't communicated priorities or benefits</li> </ul> |  |  |  |
| <ol><li>Believe the organization is not very good at<br/>managing the effort</li></ol>            | <ul> <li>We have a track record of failure</li> <li>No implementation processes built into initiatives</li> </ul>           |  |  |  |
| <ol><li>Do not believe they are accountable for<br/>implementing the project</li></ol>            | <ul> <li>No performance measures or accountability</li> <li>Don't reward implementation — just punish failure</li> </ul>    |  |  |  |
| <ol><li>Do not have the skills or abilities to<br/>implement the project</li></ol>                | <ul><li>Insufficient training</li><li>Did not attend training</li></ul>   |  |  |  |

Stakeholder analyses also enable us to identify points of resistance and support

## Outline

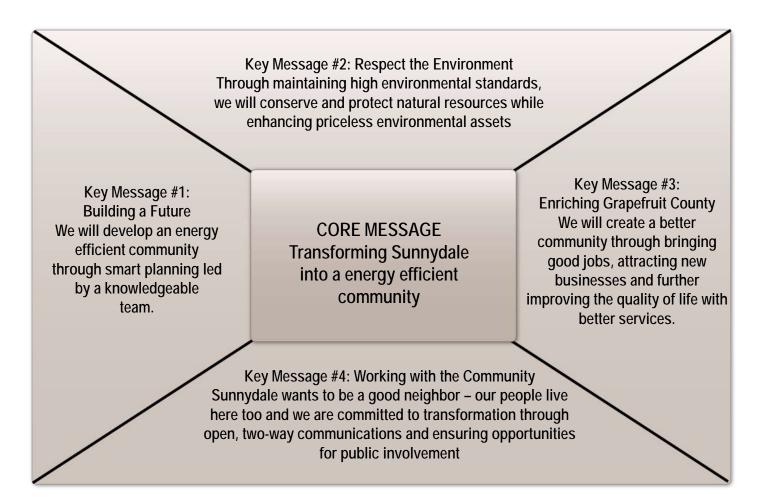
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## In Stage 3, develop key messages to ensure consistency and promote your objectives



- Key messages express the benefits of the project and serve as the focal point throughout the communications and outreach effort
- Answer the all-important "What's in it for me?" (WIIFM)
- Describes how the project will support the achievement of organizational goals
- Addresses the challenges
- Communicates specific information to specific target audiences
- Should inform, educate, and/or persuade
- Remain consistent across audiences, although the vehicles may change
- Always incorporate a call to action

## Here's one example of key messages that addresses stakeholder information needs



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In Stage 4, identify the best methods for reaching stakeholder groups based on their preferences and the message to distribute



| In-Person   | Online Engagement/<br>Multimedia  | Hard Copy Publications   | Specialty Items   |
|---|---|--|---|
| <ul> <li><u>Small group</u></li> <li>Strategy meetings</li> <li>Outreach visits</li> <li>Staff meetings</li> <li>Brown bag lunches</li> <li>Interagency communications working group</li> <li>Focus groups</li> <li>Roundtable discussions</li> <li><u>Large group</u></li> <li>Town hall briefings</li> <li>Outreach visits</li> <li>Conferences (organizing/sponsoring)</li> <li>Speeches to professional associations</li> <li>Speakers Bureau and associated training – to promote, enable cadre of surrogate speakers</li> <li>Door to door campaigns</li> </ul> | <ul> <li>Intranet web site</li> <li>Public web site</li> <li>Global e-mails</li> <li>Blog</li> <li>Wiki postings</li> <li>Online surveys</li> <li>List-serves</li> <li>Corporate Calendar</li> <li>Net meeting chat software</li> <li>CD ROM</li> <li>Video Conferencing</li> <li>DVD</li> <li>Gaming</li> <li>Video</li> </ul> | <ul> <li>Office newsletter</li> <li>Articles</li> <li>Official documents</li> <li>Speakers kit – one stop<br/>corporate message" shop</li> <li>Press releases</li> <li>Question box</li> <li>Articles in trade, professional and<br/>outside publications</li> <li>Posters</li> <li>Flyers, brochures, handouts</li> <li>Fact sheets</li> <li>FAQs</li> <li>Welcome guide</li> </ul> | <ul> <li>Videos</li> <li>Magnets</li> <li>T-shirts</li> <li>Key chains</li> <li>Bookmarks</li> <li>Mugs</li> <li>Wallet cards</li> <li>Energy meters</li> </ul> |

## Evaluate the advantages and disadvantages of a tool based on your goals and the group you are trying to reach

| CATEGORY   | FACE TO FACE  | ONLINE ENGAGEMENT/<br>MULTIMEDIA  | HARD COPY PUBLICATION   | SPECIALTY ITEMS   |
|--|---|---|---|---|
| Communication<br>direction between<br>communicator<br>and audience | Communication<br>direction between<br>communicator and<br>audience  | <ul> <li>One-way or two-way</li> </ul>  | <ul> <li>One-way (message<br/>moves from communicator<br/>to audience)</li> </ul>   | <ul> <li>One-way<br/>(message moves<br/>from communicator<br/>to audience)</li> </ul>   |
| Reach<br>and richness  | <ul> <li>Low reach/high richness</li> </ul>   | <ul> <li>High reach / richness varies</li> </ul>  | <ul> <li>High reach / richness varies</li> </ul>  | <ul> <li>High reach / low<br/>richness</li> </ul>   |
| Advantages   | <ul> <li>Largely considered to be<br/>most effective means of<br/>communication</li> </ul>  | <ul> <li>Efficient, fast to disseminate,<br/>update (systems are<br/>compatible)</li> <li>Easy interaction with audience</li> <li>Usually easy to publish</li> <li>24/7 availability</li> </ul>                         | <ul> <li>Provides for easy/desk<br/>side reference/referral</li> <li>Great designs have<br/>visual impact</li> <li>Portable (easy to carry home)</li> </ul> |   |
| Disadvantages  | <ul> <li>Time consuming</li> <li>One-time event, not<br/>repeatable unless recorded</li> <li>Requires qualified speakers</li> <li>Requires physical space</li> <li>Limited audience size</li> </ul> | <ul> <li>Labor/time intensive<br/>(to produce/review/clear)</li> <li>Not all graphics/layout<br/>compatible with technical<br/>means of delivery</li> <li>Technical capabilities not<br/>always at all sites</li> </ul> | <ul> <li>Labor/time intensive<br/>(to produce/review/clear)</li> <li>Snail-mail distribution</li> <li>Disposable</li> <li>Unchangeable</li> </ul>           | <ul> <li>Relatively expensive</li> <li>Often must be<br/>produced in-house</li> <li>Rules about gift-<br/>giving may restrict<br/>distribution</li> </ul> |

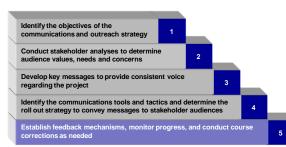
## Determine the best communication tools for each stakeholder group by message

| Stakeholder Group | Key Message | Communication Tool |
|-------------------|-------------|--------------------|
|                   |             |                    |
|                   |             |                    |
|                   |             |                    |
|                   |             |                    |
|                   |             |                    |
|                   |             |                    |

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#### In Stage 5, incorporate feedback mechanisms, monitor progress, and conduct course corrections as needed



| Example Feedback Mechanisms                                     |  |  |  |  |
|---|--|--|--|--|
| Feedback Approach   | Objective  |  |  |  |
| Feedback email form on web site<br>(Intra/Internet Survey)      | Allows the organization service providers and employee customers to give feedback on the program and on the communications materials received  |  |  |  |
| Focus Groups  | Used to evaluate the effectiveness of the demonstration project; to test impact of change; and to obtain group feedback on communications and/or program components  |  |  |  |
| Comment cards questionnaires at road shows and other gatherings | Provides direct and immediate feedback with little effort required of the developer or the respondent  |  |  |  |
| Steering Committee  | Provides timely and consistent feedback from a well-informed and important set of stakeholders; also provides an opportunity to address issues face-to-face with representatives of major stakeholder groups |  |  |  |
| Surveys/Data Collection<br>Questionnaires                       | Provides quantitative data. If done anonymously, respondents feel less pressure to give the socially acceptable answer and may provide more honest feedback  |  |  |  |
| Town Hall Meetings  | Provides an opportunity for two-way dialogue with stakeholders. If the same questions are repeatedly asked, this indicates a flaw in the messages being sent   |  |  |  |
| Roundtable Discussions  | Small group atmosphere allows deeper discussions, and will indicate if messages have been sufficiently customized. Additionally, provides focused feedback on localized issues                               |  |  |  |
| Feedback link available on the organization intranet            | Provides open invitation for feedback from all internal stakeholders, and allows for personalized response which will instill confidence that concerns are "being heard"                                     |  |  |  |

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Conclusion

## Successful communications and outreach strategies often share similar characteristics

| Simple          | <ul><li>Clear and concise</li><li>Easy to understand</li></ul>   |
|-----------------|--|
| Vivid           | <ul> <li>Use of metaphors, analogies, examples</li> <li>Audience can relate to message</li> </ul>          |
| Multi-channeled | <ul> <li>Mixture of communication forums increases chance messages<br/>are heard and remembered</li> </ul> |
| Repetitive      | <ul> <li>Frequency also increases likelihood message will be heard and<br/>remembered</li> </ul>           |
| Sponsored       | <ul> <li>Leadership's participation in communication improves message<br/>credibility</li> </ul>           |
| Clear           | <ul> <li>Addressing perceived inconsistencies should eliminate/minimize<br/>confusion and doubt</li> </ul> |
| Interactive     | <ul> <li>Providing a mechanism for audience response improves<br/>feedback</li> </ul>                      |

## Social Marketing and Outreach Strategies for Community Energy Efficiency Programs

Steve Morgan

Clean Energy Solutions, Inc.

Richmond, VA

April 28, 2010



### The Context for Social Marketing and Outreach

Organization + Program Design + Financing =

= Necessary, but insufficient

- Strong participation levels take strong marketing
- Marketing must be tailored to particular audiences
- Energy Efficiency is a hard sell
  - Hurdles are many and high
  - Complicated and multifaceted





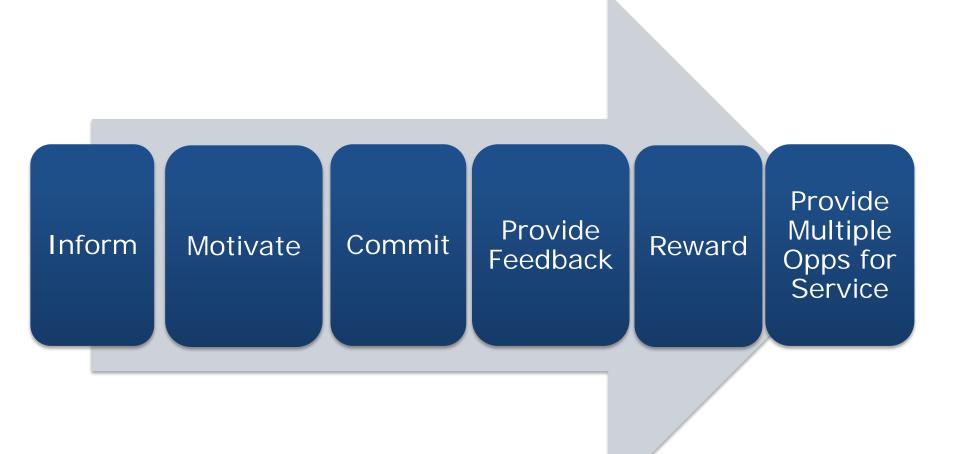
#### Market Segments

|       |             | Revolving<br>Loan Funds | Third Party<br>Loans | Energy<br>Savings<br>Performance<br>Contracting | Property<br>Assessed<br>Clean<br>Energy | On-Bill<br>Repayment |
|-------|-------------|-------------------------|----------------------|---|---|----------------------|
|       | Residential | $\checkmark$            | $\checkmark$         |   | $\checkmark$                            | $\checkmark$         |
| Fruit | Small Biz   | $\checkmark$            | $\checkmark$         |   | $\checkmark$                            | $\checkmark$         |
|       | Commercial  | $\checkmark$            | $\checkmark$         | $\checkmark$                                    | $\checkmark$                            | $\checkmark$         |
|       | MUSH        | $\checkmark$            | $\checkmark$         | $\checkmark$                                    |   | $\checkmark$         |

MUSH = Municipal, University, School, Hospital



#### Important Objectives of Marketing





### **Unprecedented Social Marketing Effort**

### Strong Community Base is Vital

#### Multiple Segments Served

- Targeted Messages to Multiple Segments
- Branding similar to Energy Star





#### **Multiple Delivery Methods**

- Web 2.0
- TV, radio, newspapers
- Door-to-Door, Personal
- Trade Allies
- Telemarketing
- Posters





#### Social Marketing Strategy for Communities

- Akin to Sustained Political Campaign
- Use of Community Partners Vital
- Messaging Critical: Saving \$ Paramount

• Know your audiences





#### **Sustained Political Campaign**



### **Utilize Community Partners**

- 1. Local Utility, Local Credit Union
- 2. Contractors/Trade Allies/Realtors
- 3. Big Box Retail Outlets/Sympathetic Mom & Pop Stores
- 4. Universities, Community Colleges
- 5. HOA's/Nonprofits/Religious Community
- 6. Business Organizations, Chamber, Rotary
- 7. Local Government

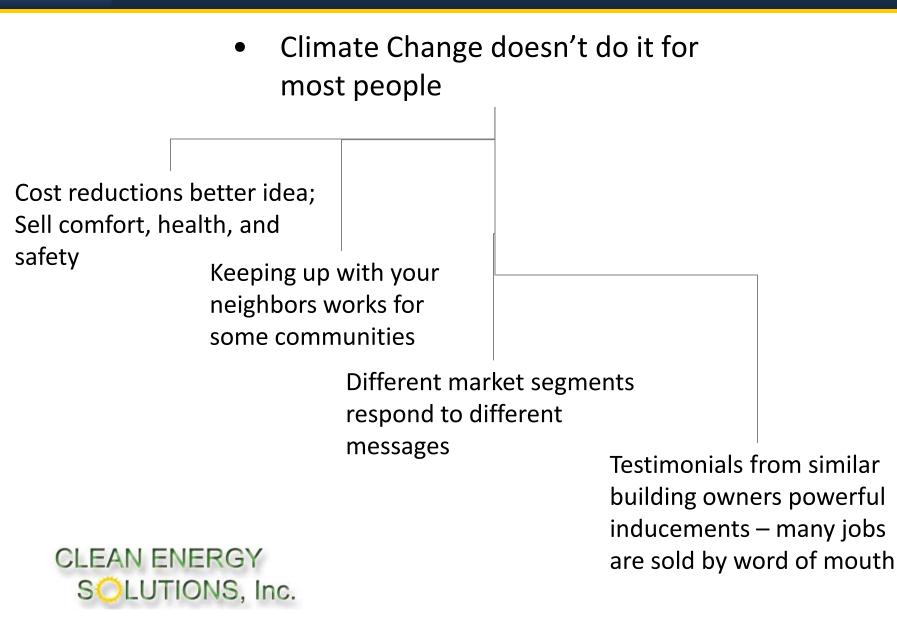




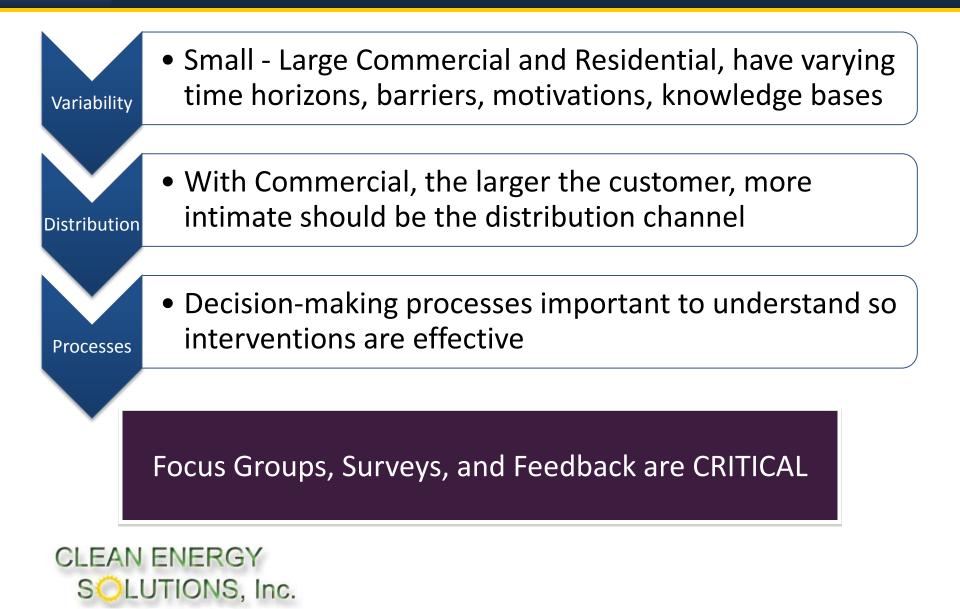








#### **Know Your Audience**



#### Create recognition programs

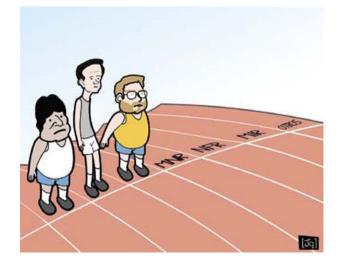
- Bronze, Silver, Gold awards for level of efforts
- Highlight first adopters with testimonials
- Reward small steps, then larger steps
- Recognize partners too
- Share the credit





#### The Place of Competition

- Conduct contests for blocks, dorms, retail classes, schools, neighborhoods
- Provide deadlines for layered incentives
- Provide feedback on how customer is doing compared to cohorts



• Combine feedback with rewards

CLEAN ENERGY

LUTIONS, Inc.

Social + Explicit rules of + Meaningful Rewards

#### **Door-to-Door Canvassing**

One outreach technique, but needs to be done strategically

Can be done with volunteers and/or paid people

Should educate, provide sample materials, recruit for audits and measure incentives

Collateral materials important

Conduct when people are home and before dark

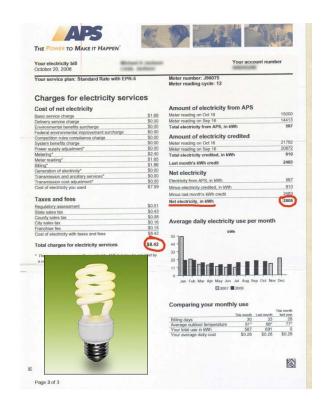
Target neighborhoods carefully

Can encompass nonprofits, small commercial as well



# Integrated Marketing Opportunities with Local Utilities

- High Use Customers Telemarketing or Home Energy Reports (Opower)
- Co-brand collateral materials, links to your website
- Joint Press Releases, Announcements, Op-Ed pieces
- Home Energy Makeover Contest
- Utility Marketing Budget Significant





### **Role of Local Government**

- Co-brander
- Trustworthy Partner in community
- Unique Access via billing
- Web site linkages
- Testimonials for demonstration projects
- Future partner in financing
- Grant funder to provide program (and marketing) funding





#### Evaluate what works and what doesn't

