May 2012

Sustainable Energy Resources for Consumers (SERC) Weatherization Innovation Pilot Program (WIPP)

Low-Income WEATHERIZATION

The Human Dimension









Overview

the human dimension

Introduction



- Framework
 - Know Understand your audience
 - Engage Facilitate and communicate
 - Enable Use motivational techniques
- Conclusion





behavior matters

Two households in Austin, TX

- 1 adult, 3 children of similar ages
- 850 square foot apartment, same building \$42.80 or \$83.68 or
 469 Kilowatt -hours 835 Kilowatt-hours

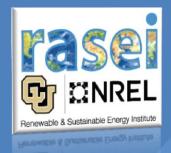




Buildings don't use energy, people do!

Introduction

- Behavior
- Weatherize
- Framework



behavior matters

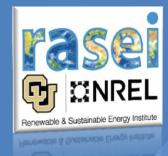
Introduction

- Behavior
- Weatherize
- Framework

Changing energy-use behaviors can reduce household energy consumption by 25%!

Potential impact is large, yet behavior is often overlooked





weatherization

Weatherization programs aim to reduce energy costs for low-income families

Introduction

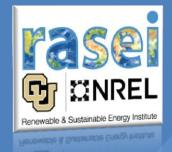
- Behavior
- Weatherize
- Framework

To maximize savings use a comprehensive approach

- Building/Technology
- Behavior



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weatherization

Introduction

- Behavior
- Weatherize
- Framework

Unique opportunity to influence behavior

- Already work one-on-one with households
- Low-income households are ideal for discussing behavior change

Client Education ≠ **Behavior Change**

Training for measures installed, discuss energy bills, provide tip sheets

Understand and engage households to facilitate a change in behavior

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framework

Designing the behavior-change component of weatherization programs

Introduction

- Behavior
- Weatherize
- Framework





Understand your audience











every household is different

To influence behavior, understand the audience and tailor the program

One-size fits-all approaches are ineffective...

How is energy being used?	What are the barriers?	What are the motivations?	
Habits, electronic devices, medical	Knowledge, access, culture, cooperation	Financial, religious, "waste less" philosophy	

Know

- Households are different
- Physical characteristics
- Split incentives
- Community& Household

Engage





Southern California Edison study of low-income households that are high energy users

1 Hostage to Domicile

- Older homes and appliances
- No means to improve condition

2 Declining Health or Wealth

- Retired or disabled
- Aware, but there is a need

3 Merry Users

- Well-off and educated
- Lack of interest in energy use

4 Concerned but Uninformed

- Younger and less educated
- Unaware of energy use

5 Divided Household

- Larger households, more appliances and electronics
- Cooperation is a barrier
- Tailor educational materials and encourage cooperation
- Discuss devices with parental control



Tailor program to specific household-type

Know

- Households are different
- Physical characteristics
- Split incentives
- Community& Household

Engage



Know

every household is different

To the extent possible, programs should consider the following characteristics

Know

- Households are different
- Physical characteristics
- Split incentives
- Community& Household

Engage

Enable

Physical

- Dwelling type
- Climate region

Split Incentives

- Owner vs. renter
- Pays energy bill

Community & Household

- Socio-economic
- Demographics

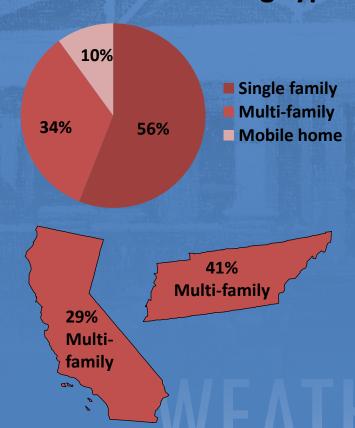


Know

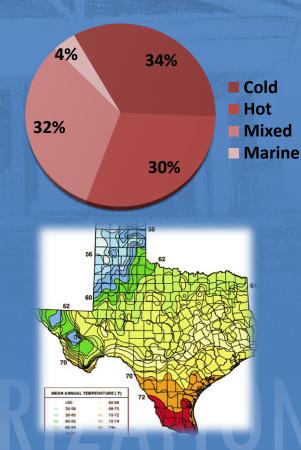
physical characteristics

Behavior-change recommendations should vary with physical characteristics

Variation in dwelling type



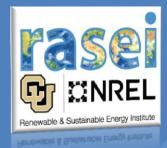
Variation in climate



Know

- Households are different
- Physical characteristics
- Split
- incentivesCommunity
- & Household

Engage





split incentives

Motivations and barriers differ between homeowners and renters, and by who pays the bill

Know

- Households are different
- Physical characteristics
- Split
- incentives
- Community& Household

Engage

Enable

Own

Rent

Pay bill

Do not pay bill

No split incentive

Low effort to reduce energy use

High effort to reduce energy use

Low effort to reduce energy use

Renters may have fewer options for behavior change

If do not paybill, motivation→ to save is

unrelated to money



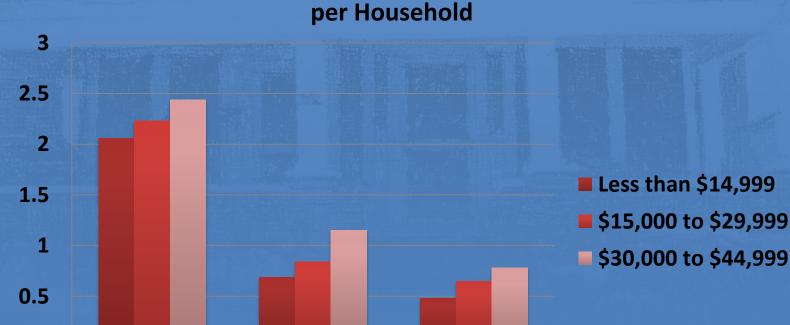
Know

community and household

Learn as much as possible about the community and household

Average Number of Electronic Devices

PCs



Rechargeable Electronic Devices

Know

- Households are different
- Physical characteristics

incentives

- Split
- Community& Household

Engage

Enable

0

TVs

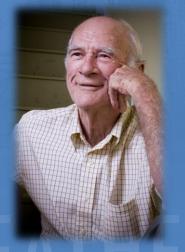


community and household

Is the community mostly retirees or families? Large immigrant population?

How many household members are there (ages, relationships)?



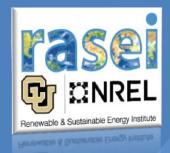




Know

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Engage





Air drying clothes outside saves energy



Scenario



Engage



Enable





Household uses a dryer



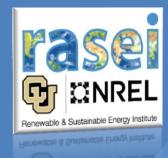
Effective

Humid or wet climate
Stiffness and fading
Theft is a concern



Ineffective

"Knowing" yields more effective recommendations





Sustainable Living Project (Pilot)

Wellstone apartment in Minneapolis, MN

- "Green" building but high bills
- Residents are mostly low-income, East-African immigrants





• Case study



Engage







Conducted household interviews to learn about target audience

- Religion teaches to only use the resources they need
- Wine bottle imagery was offensive
- Resident
 involvement,
 translated materials

Magacaaga		Lambarkaaga zip ka				
Cinwaankaaga ii	ntarne	etka				
Cinwaankaaga g	juriga	(haddii aad rabto)				
1/2		Adigu gurigaaga qorshe u sameyso si aad u dhaqaaleysato lacagta iyo korontada	CO2 Waxaad iska yareyso/ sannadkii	Lacagtaad dhaqaaleysa		
Uln		ls-baddel samee—iska baddel nalalkii hore oo soo iibso nalalka casriga iyo qaaliga ah ee (CFL)	107 Culeyska	\$5/Sannadkii		
WIM	0	La-qabso oo raac barnaamij—heerkulka gurigaaga ka dhigo 8 digrii 8-dii saac	497 Culeyska	\$91/Sannadkii		
911		Biyo qabow isticmaal—dharka ku meyro biyo qabow	930 Culeyska	\$86/Sannadkii		
		lska dhig baabuurka—raac basaska, tareenka; usbuuciiba maalin lugee ama baaskiil kaxeyso	811 Culeyska	\$154/Sannadkii		
		Isu gee faa'iidooyinkaaga	Culeyska	\$		

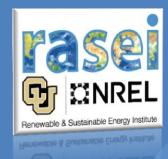


Case study



Engage







 United States Census Bureau: http://quickfacts.census.gov/qfd/index.html

- Community development agencies or other local organizations
 - State Associations of Community
 Development Corporations
 - Action Without Borders: http://www.idealist.org/
 - Habitat for Humanity: www.habitat.org/
- Community or opinion leaders
- Household focus groups, surveys, interviews







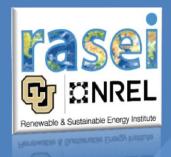


Facilitate and communicate







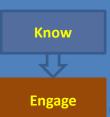




"Knowing" allows information to be tailored, but information alone is ineffective at changing behavior

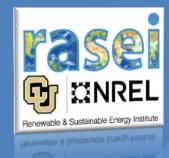
To engage households in the process

- Be a facilitator, not a trainer
- Use effective methods of communication
- Keep in mind basic communication principles



- Tailoring is
- not enough Facilitate
- Method



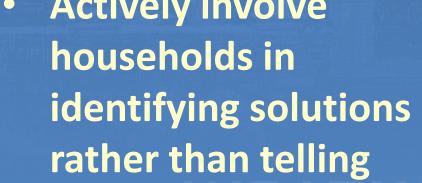


facilitate

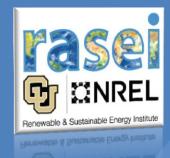
Be a facilitator, not a trainer!

- **Provide support and** assistance, engage in a two-way conversation, give guidance
- Actively involve households in identifying solutions rather than telling them what to do











For example, programmable thermostats

Be aware of barriers and work with households to identify solutions

- Determine appropriate temperatures and time settings
- Show how to program it, then have them do it



Know

Engage

Tailoring is not enough

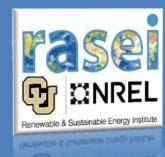
FacilitateMethod

Principles

小

Enable

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Engage households multiple times...
Before, during, and after weatherization

- Opportunity to "know" the household
- Builds trust
- Most behaviors are habitual



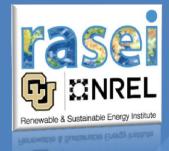






- Tailoring is not enough
- Facilitate
- MethodPrinciples









Use multiple forms of communication...

Households will only be exposed to some methods

Methods of Communication

Printed material News, radio, television Email Telephone Face-to-face

Increasing effectiveness -----

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The most common form of face-to-face communication is by program staff





An even more effective approach uses trusted messengers from the community



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Create opportunities for people to share experiences and learn from one another, further encouraging energy savings









- Tailoring is not enough
- FacilitateMethod
- Principles









Enable

For all methods of communication, keep in mind two basic principles

- Do not overload the household with information or choices
- Keep information simple and non-technical



Know



Engage

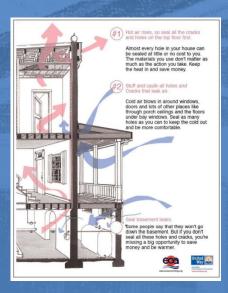
- Tailoring is not enough
- Facilitate
- Method
- Principles



Enable

Ingage principles

Less effective



Lighting Energy Saving Tips

Electric lights account for about 10 to 15 percent of your electric bill. You can save money on lighting with little or no effort or cost. The best way is to turn off lights when they're not needed and to not overlight areas. Take a walk through your house and see where you can make these energy

- · Use "task lighting" wherever possible. In other words, use a small lamp for reading or working-light the subject instead of the entire room.
- Don't use "long-life" incandescent bulbs. They're less energy efficient than ordinary bulbs, giving off less light per watt.
- For areas that need a great deal of light, use one large wattage bulb instead of several small ones (one 100-watt bulb actually provides more light than two 60-watt bulbs).
- Use fluorescent lights where possible, they're much more efficient. Compact fluorescent lamps will fit into normal light sockets and will save you about \$40 over the life of the bulb.
- When buying bulbs, check the package for information. Light is measured in lumens-you want the most lumens per watt.
- Dimmer controls and three-way switches on lamps can reduce energy use by allowing you to select the lighting levels sufficient for your

- be resistance when you pull on the bill. Do this in several spots around the door. If you find a loose area, you might only have to clean the gasket. If it is loose or torn, you may be able to fix it with alue. If it can't be fixed contact a dealer that handles your model and get a new
- . Keep the coils on the back or at the bottom of the refrigerator clean and cool to keep it working at peak efficiency. Periodically remove dirt and vacuum the coils. Place the refrigerator as far away as possible from heat sources such as stoves and radiators in order to keep the coils cool. Also leave a few inches of space between the coils and the wall to allow cooling air to cir-
- · Let hot food cool before storing it and the refrigerator will use less energy.
- · Both the freezer and the refrigerator work more efficiently when relatively full. Items in the refrigerator should be spaced a little to allow air to circulate around them.
- · Cover liquids, Uncovered liquids add humidity, making the refrigerator work longer.
- · Invest in a refrigerator thermometer and keep the refrigerator at the proper temperature. The refrigerator compartment should be at 38° to 40° and the freezer at about 5°. For long-term storage in a separate freezer unit, the temperature should be 0°.

More effective



Switch from Air Conditioning to fans to stay cool. Exhaust hot air when it's cooler outside.

\$49 or 350 Kilowatt-Hours—Per Family of 3—Per Year



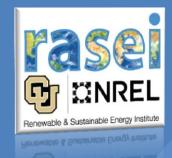
Electric usage adds up so turn off unused TVs, lights and appliances.

SAVE

or 267 Kilowatt-Hours-Per Family of 3-Per Year



Energy Saving Tip: If you reduce your thermostat setting by five degrees or more when you are asleep or away, you could save up to 5% of your heating costs.





PowerSavvy (pilot) - Queensland, Australia

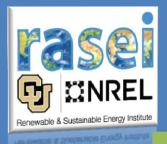


- Advisors make in-home visits
- Advisors are from the community
- Broad strategy increased word-of-mouth

Early results

- 61% participation rate (875 consultations)
- Residents reported savings of 16%

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Use motivational techniques









motivational techniques

Increase effectiveness by incorporating well-established motivational techniques

For example:

- Commitments
- Goal setting
- Prompts
- Feedback
- Social norming



- Motivational techniques
- Commitment
- Goal Setting
- Prompts
- Feedback
- SocialNorming
- Combine techniques









Saying that you will act a certain way makes it much more likely that you will

Ask households to make a voluntary commitment or pledge

No commitment Verbal Written Written publicized

Increasing effectiveness ———



Engage

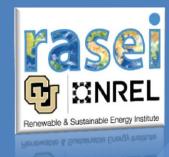
Enable

- Motivational techniques
- Commitment
- Goal Setting
- Prompts
- Feedback
- Social

Norming

Combine techniques

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Set specific goals for the household

Goals should be challenging, but achievable



More effective if you provide

- Tools to help households reach their goal
- Feedback on performance in relation to the goal

Know

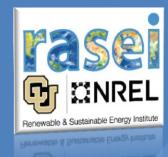
Engage



Enable

- Motivational techniques
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- Combine techniques

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Household has already decided to act, remembering is the barrier

Position prompts where the action occurs





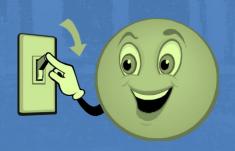
Know

Engage

- Motivational techniques
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- Combine techniques

Examples include:

- Light switch stickers
- Stickers for a calendar
- Blinking light



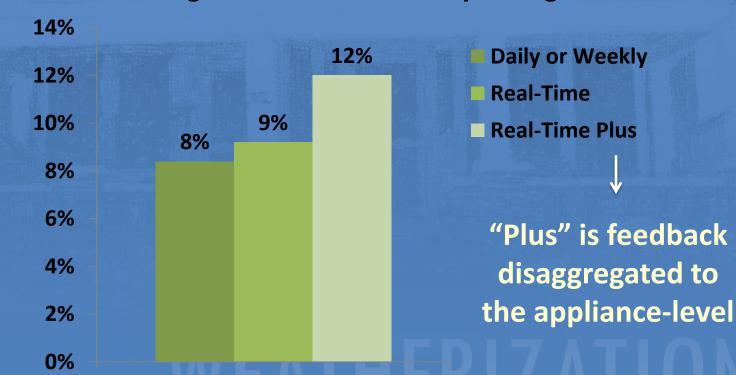
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Provide households with information about their energy use

Average Household Electricity Savings





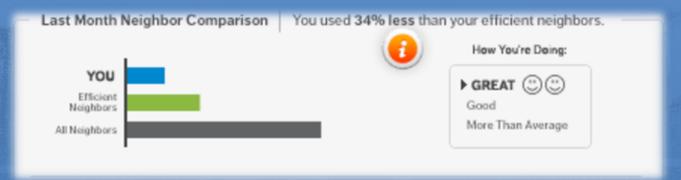
- Motivational techniques
- Commitment
- Goal Setting
- Prompts
- Feedback
- Social
- Norming
- Combine techniques





Increasingly households are getting feedback in a social context

Neighbor energy-use comparison



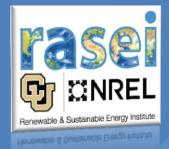
- Newspapers or yard signs
- Neighborhood groups



- Motivational techniques
- Commitment
- Goal Setting
- Prompts
- Feedback
- SocialNorming
- Combine techniques









combine techniques

Combine motivational techniques

Know



Engage



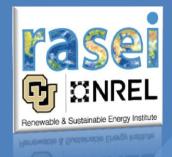
Enable

- Motivational
- Commitment
- Goal Setting
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- Norming
- Combine techniques





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Conclusion

Behavior matters, but is largely ignored

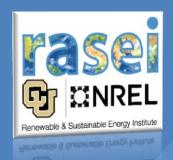
Weatherization programs have a unique opportunity to influence behavior and maximize energy savings

Framework for designing an effective behavior-change program:

KNOW

ENGAGE

ENABLE



Thank you!

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