

UNITED STATES DEPARTMENT OF ENERGY

+ + + + +

ENERGY EFFICIENCY AND RENEWABLE ENERGY  
BUILDING TECHNOLOGY PROGRAM

+ + + + +

NOTICE OF PROPOSED RULEMAKING PUBLIC MEETING  
FOR ALTERNATIVE EFFICIENCY  
DETERMINATION METHODS

+ + + + +

TUESDAY  
JUNE 5, 2012

+ + + + +

The Public Meeting convened, in  
Room 8E-089, Department of Energy, Forrestal  
Building, 1000 Independence Avenue SW,  
Washington, D.C., at 9:00 a.m., Ashley  
Armstrong, Department of Energy, Building  
Technology Program, presiding.

PRESENT

ASHLEY ARMSTRONG, DOE, EERE, BTP, Facilitator  
KARIM AMRANE, PhD, Air-Conditioning, Heating,  
and Refrigeration Institute

LAURA BARHYDT, DOE, Office of the General  
Counsel

ALEX BOESENBERG, National Electrical  
Manufacturers Association

DEBRA BRUNK, Navigant Consulting

DAVID CASE, DOE, Office of General Counsel

ADAM CHRISTENSEN, PhD, Appliance Standards  
Awareness Project

ROGER H. DAUGHERTY, PhD, Baldor Electric

PAUL L. DOPPEL, Mitsubishi Electric

MARK FLY, AAON, Inc.

MIKE GARST, Lennox International

HELMUTH GLATT, Nidec Motor Corporation

CHARLES HON, True Manufacturing Company

JILL HOOTMAN, Trane

JEFF KLEISS, Lochinvar, LLC

REBECCA LEGETT, Navigant Consulting

HARMON S. LEWIS, American Panel

DICK LORD, Carrier Corporation

KAREN B. MEYERS, Rheem Manufacturing Company

MASSOUD NESHAN, Southern Store Fixtures, Inc

DOUG RAWALD, DOE, Office of General Counsel

CARL ROBERTS, Zero Zone Inc.

HARVEY SACHS, PhD, American Council for an  
Energy-Efficient Economy

FRANK STANONIK, Air-Conditioning, Heating, and  
Refrigeration Institute

MIKE STRAUB, Heatcraft Refrigeration Products

COREY TUCKER, Navigant Consulting

JAMES VerSHAW, Ingersoll Rand

ROBERT WILKINS, Danfoss

## C-O-N-T-E-N-T-S

Call to Order	5
Ashley Armstrong	
Department of Energy	
Introductions	6
Opening Remarks, Agenda Review	10
Ashley Armstrong	
Department of Energy	
Karim Amrane	11
AHRI	
Harmon Lewis	12
American Panel	
Massoud Neshan	13
Southern Store Fixtures	
Mark Fly	14
AAON	
Alex Boesenberg	15
NEMA	
Mike Garst	16
Lennox International	
Dick Lord	16
Carrier	
Harvey Sachs	17
ACEEE	
Carl Roberts	18
Zero Zone	
Paul Doppel	18
Mitsubishi	
Craig Messmer	19
Unico	

## C-O-N-T-E-N-T-S (CONTINUED)

Opening Remarks (Continued)	
Roger Daugherty	20
Baldor Electric	
Rulemaking Overview	23, 28, 51
and	
Definitions and Scope of Coverage	
Ashley Armstrong	
Department of Energy	
Questions and Comments	24, 29, 52
Substantiation Requirements	79, 101
Ashley Armstrong	
Department of Energy	
Questions and Comments	79, 103
Number of Testing Rounds	165
Ashley Armstrong	
Department of Energy	
Questions and Comments	
DOE Validation	181, 183, 229
Ashley Armstrong	233, 236
Department of Energy	
Questions and Comments	182, 184, 231
	233, 236

1  
2  
3  
4  
5  
6  
7  
8  
9  
10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22

P-R-O-C-E-E-D-I-N-G-S

9:01 a.m.

MS. ARMSTRONG: Good morning,  
everyone.

My name is Ashley Armstrong, and I  
would like to welcome you to our public  
meeting to discuss the proposed rule on  
alternative efficiency determination methods.

I would like to welcome everyone  
that came in person on such short notice, as  
well as all those attending by webinar on the  
phone.

We are going to try something new  
this time to open up the webinar line, so that  
they can communicate with the people in the  
room as well. So, for those of you on the  
line, if you want to talk, please just raise  
your hand. There is a way you can do it from  
the webinar and then wait to be called on, and  
we will unmute your line and you can speak  
freely to the rest of us in the room. So, you  
can participate in the meeting itself.

1                   Before we start, we are going to  
2 go around the room and do introductions.  
3 Please say your full name as well as your  
4 company affiliation for the record. I ask  
5 that each time you speak you do that as well,  
6 and speak clearly into the microphone.

7                   So, with that --

8                   MS. BARHYDT: I am Laura Barhydt.  
9 I am with the U.S. Department of Energy,  
10 Office of General Counsel.

11                   MS. ARMSTRONG: Ashley Armstrong,  
12 Department of Energy.

13                   MR. GARST: Mike Garst, Lennox  
14 International.

15                   MR. AMRANE: Karim Amrane, Air  
16 Conditioning, Heating, and Refrigeration  
17 Institute.

18                   MR. SACHS: Harvey Sachs, American  
19 Council for an Energy Efficient Economy.

20                   MR. VerSHAW: Jim VerShaw,  
21 Ingersoll Rand, Trane Residential.

22                   MS. HOOTMAN: Jill Hootman, Trane,

1       Ingersoll Rand.

2                   MR. LEWIS:   Harmon Lewis, American  
3       Panel.

4                   MR. WILKINS:     Robert Wilkins,  
5       Danfoss.

6                   MR. FLY:           Mark Fly,     AAON  
7       Incorporated.

8                   MR. BOESENBERG:   Alex Boesenberg,  
9       National Electrical Manufacturers Association.

10                  MR. GLATT:     Helmuth Glatt, Nidec  
11       Motor Corporation.

12                  MR. ROBERTS:   Carl Roberts, Zero  
13       Zone.

14                  MR. HON:       Charlie Hon, True  
15       Manufacturing.

16                  MR. LORD:     Dick Lord, Carrier.

17                  MS. ARMSTRONG:   And so, I also ask  
18       the people in the back if you can make your  
19       way to the sides, where there are microphones,  
20       and introduce yourself with your name as well  
21       and your company affiliation for the record,  
22       please.

1 MR. NESHAN: I am Massoud Neshan,  
2 Southern Store Fixtures.

3 MR. ROY: Aniruddh Roy, AHRI.

4 MR. STANONIK: Frank Stanonik,  
5 AHRI.

6 MR. STRAUB: Mike Straub,  
7 Heatcraft Refrigeration.

8 MR. CHRISTENSEN: Adam  
9 Christensen, Appliance Standards Awareness  
10 Project.

11 MR. DAUGHERTY: Roger Daugherty,  
12 Baldor Electric, member of the ABB Group.

13 MR. RANSOM: David Ransom,  
14 McDermott, Will and Emery for Goodman.

15 MR. HOLT: John Holt, National  
16 Rural Electric Cooperative Association.

17 MS. REAMER: Laura Reamer with  
18 Regal-Beloit Corporation.

19 MR. NOE: Gary Noe with Regal-  
20 Beloit.

21 MS. LEGETT: Rebecca Legett,  
22 Navigant Consulting.

1 MR. HOYT: Bill Hoyt, National  
2 Electrical Manufacturers Association.

3 MS. BRUNK: Debra Brunk, Navigant  
4 Consulting.

5 MS. TUCKER: Corey Tucker,  
6 Navigant Consulting.

7 MR. CASE: David Case, DOE, Office  
8 of General Counsel.

9 MR. RAWALD: Doug Rawald,  
10 Department of Energy, General Counsel.

11 MS. ARMSTRONG: All right. So,  
12 the purpose of this public meeting is to  
13 really gather feedback on the Department's  
14 proposal, understand where there may be  
15 issues, questions, or concerns. So, we really  
16 encourage participation.

17 With that, we have a brief  
18 presentation, but feel free to chime in  
19 whenever you would like.

20 As you can tell, I am the  
21 moderator for today as well as the presenter.

22 So, I am going to present from here, just to

1 make life easier, a little bit.

2 So, if you need to hold sidebar  
3 conversations, please go outside. Bathrooms  
4 are to the left. Coffee shop, all the way at  
5 the bottom.

6 Just let us know when you want to  
7 speak. Some of the ground rules: if you are  
8 not speaking, I ask that you put your  
9 microphone off because, that way, it minimizes  
10 the feedback that we get from the microphones  
11 all around the room and the webinar.

12 Here is a brief agenda review  
13 before I open up. This is just what we plan  
14 to talk about today.

15 Okay. So, the purpose of today's  
16 meeting, as I said, is to really present the  
17 notice, some of the key items in the proposal  
18 as they relate to AEDMs, to provide a forum  
19 for public discussion, encourage you guys to  
20 submit all kinds of data as well as comments  
21 on the Notice of Proposed Rulemaking, to help  
22 better inform the Department's final rule, and

1 just to allow a forum for discussion.

2 So, at this time, I am going to go  
3 ahead and welcome and turn the floor over to  
4 opening remarks. Please say your name and  
5 your company affiliation for the record, and  
6 we will go around the room, as well as I will  
7 open up the webinar lines if anybody wants to  
8 make comments at the outset of the meeting.

9 Anybody? Sure, go ahead, Karim.

10 MR. AMRANE: My name is Karim  
11 Amrane with the AHRI. Of course, we would  
12 like to thank DOE for issuing this proposed  
13 rule. It is well overdue. It is very  
14 important for the manufacturers for air  
15 conditioning, heating, water heating  
16 equipment, refrigeration equipment as well.

17 I would like to raise an issue  
18 that has not been addressed in the NOPR and  
19 which has to do with the effective date by  
20 which manufacturers of commercial equipment  
21 will have to comply with the certification  
22 requirements to the Department of Energy.

1                   As you all know, that date has  
2                   been set as January 1st, 2013. Honestly, even  
3                   if this is completed tomorrow, there is no way  
4                   that the manufacturers can comply with this  
5                   effective date. Many manufacturers don't have  
6                   AEDMs. We don't know yet what the  
7                   requirements of the AEDM would be. Of course,  
8                   we have the NOPR in front of us, but still  
9                   that rule has to be finalized. So, there is  
10                  no way in four months or six months that  
11                  manufacturers are going to be ready by January  
12                  1st, 2013.

13                  So, AHRI would like to officially  
14                  request that the effective date of compliance  
15                  with certification reports to DOE be postponed  
16                  by at least 18 months from the date this AEDM  
17                  rulemaking is finalized.

18                  Thank you.

19                  MS. ARMSTRONG: Sure.

20                  MR. LEWIS: Harmon Lewis with  
21                  American Panel.

22                  I would like to second that

1 motion.

2 MS. ARMSTRONG: Thank you.

3 Anybody else want to make opening  
4 remarks at this time before we go into the  
5 presentation? Sure.

6 MR. NESHAN: This is Massoud  
7 Neshan with Southern Store Fixtures.

8 And thank you for setting up this  
9 meeting.

10 We manufacture commercial  
11 refrigerated equipment. We have been waiting  
12 for over a year for a definition or  
13 clarification from DOE to tell us what is the  
14 definition of a basic model, since everything  
15 is based on a basic model, and we have still  
16 yet to hear a response from DOE. We are  
17 talking about methodology to put into place;  
18 whereas, we do not know what is the definition  
19 of basic model. And that is extremely  
20 critical for us for the purpose of testing or  
21 modeling these basic models.

22 MS. ARMSTRONG: Okay. Thank you.

1                   Anybody else? Please feel free.

2                   MR. FLY: Yes, Mark Fly with AAON.

3                   Just following up on that, the  
4 basic model definition is very important,  
5 especially with my company, but I think to  
6 everybody in this room. For example, our  
7 complete model string has about 100  
8 characters, and each one of those characters  
9 has 25 options underneath it. So, the  
10 combinations and permutations of all these  
11 options can create thousands or millions or  
12 trillions of different models, depending on  
13 how you wanted to define a basic model. So,  
14 we need some clear definition on what that is.

15                   Many of these options will only  
16 minorly affect the energy. It may be a  
17 different kind of filter, which might affect  
18 some of the fan energy in a minor way. Or it  
19 might have an economizer or it might have a  
20 heat recovery device that isn't really covered  
21 in the testing standard, but will impose a  
22 static pressure drop on the fan and cause an

1 energy increase.

2 So, if we are going to define a  
3 basic model by any change in energy  
4 consumption, that is going to generate so many  
5 basic models that none of us can deal with it.

6 MS. ARMSTRONG: Sure.

7 MR. BOESENBERG: Alex Boesenberg,  
8 NEMA.

9 Like everybody else, I want to  
10 thank the Department for having this meeting  
11 today and for the draft. I am looking forward  
12 to see how the webinar audio goes. Thank you  
13 for trying that. We have had trouble in the  
14 past and appreciate the efforts that DOE has  
15 made, then, to repair that.

16 As to the short notice, we will  
17 thank you in advance for giving us at least 30  
18 days next time, not just to afford time in  
19 schedules, but because of the expense of  
20 airfare and hotels. Some people could not be  
21 here today due to a 250 percent difference in  
22 the price of a ticket bought on short notice.

1 Thank you.

2 MR. GARST: And just to add to the  
3 basic model issue, there is also product  
4 class, and I think we need some clarification  
5 on what a product class is.

6 MS. ARMSTRONG: Anyone else before  
7 we move to the presentation itself? Sure.

8 MR. LORD: Yes, Dick Lord with  
9 Carrier.

10 One of the things that we have  
11 kind of hinted at, but really haven't  
12 addressed is there are products that really  
13 aren't designed to run at standard rating  
14 conditions. I will give you a good example.  
15 You can put an energy recovery wheel on a  
16 rooftop and actually save significant energy,  
17 but when you rate it at the standard rating  
18 point, it is actually going to show a little  
19 lower efficiency, which really aren't  
20 addressed by a lot of these procedures. So,  
21 we have got to figure out how to do those and  
22 how to handle them.

1 MS. ARMSTRONG: Go ahead.

2 MR. SACHS: Harvey Sachs, ACEEE.

3 The new concern I would express is  
4 how the information we are using for this will  
5 play with other programs that will yield much  
6 more information on performance for use by  
7 designers, modelers, and others, such as the  
8 recently-announced AHRI initiative for release  
9 of supplemental information across product  
10 classes.

11 And it would seem very worthwhile  
12 for us to all be thinking about how the AEDM  
13 and programs like this evolve together rather  
14 than leading to duplicative effort without  
15 giving any additional help to anyone who needs  
16 to use the information.

17 Thank you.

18 One additional note. Harvey  
19 Sachs. I am not saying AHRI is right.

20 Thanks.

21 Laughter.)

22 MS. ARMSTRONG: Does anybody else

1 wish to make opening remarks at this time?

2 Sure.

3 MR. ROBERTS: Carl Roberts, Zero  
4 Zone.

5 We do appreciate this move. It is  
6 a big step in the right direction. I just  
7 wanted to mention or keep in mind that the 95  
8 percent confidence interval one-tailed T-value  
9 wasn't taken into account at the time the  
10 standard energy levels were set. So, what  
11 this is doing is raising the bar.

12 Thank you.

13 MS. ARMSTRONG: Anyone else? Last  
14 call. Sure.

15 MR. DOPPEL: Paul Doppel with  
16 Mitsubishi.

17 I also want to support Karim's  
18 suggestion that we have 18 months before  
19 implementation effective date.

20 MS. ARMSTRONG: Thank you.

21 All right. Moving along, so what  
22 are AEDMs? They are basically computer

1 simulations, mathematical tools, modeling,  
2 engineering simulations that are used to  
3 predict the performance of non-tested basic  
4 models. Use of AEDMs allows manufacturers to  
5 rate and certify their performance of their  
6 equipment without actual testing, once the  
7 simulated energy use or efficiency results are  
8 derived, as well as we believe it may reduce  
9 testing burden because there is only a subset  
10 of the whole model offering that would have to  
11 be tested.

12 So, Craig Messmer also would like  
13 to say something at this point.

14 MR. MESSMER: Good morning,  
15 everybody. Sorry I couldn't be there. Thank  
16 you, Ashley.

17 This is Craig Messmer with Unico.

18 We are classified as an ICM, and  
19 we noticed that the ARM has seemingly been  
20 deleted from the regulations. We don't really  
21 have a problem with that. We are wondering  
22 why the ARMs for specific products, especially

1 ICMs has been removed. We thought the AEDMs  
2 were primarily for other products than  
3 commercial. So, anyway, that is more of a  
4 question, but very much of a concern.

5 Thank you.

6 MS. ARMSTRONG: Okay. Thank you.

7 We will get to answering, I think,  
8 some of those in a little bit. But, as they  
9 come up, if you have additional questions,  
10 Craig, just let us know.

11 So, just to set the stage with  
12 some background -- go ahead.

13 MR. DAUGHERTY: Roger Daugherty,  
14 Baldor Electric.

15 Back on your definition of AEDM, I  
16 also notice that inside the NOPR you stated  
17 that you referred to an AEDM since it could be  
18 used to simulate testing under DOE test  
19 conditions. Is that some other type of AEDM  
20 other than that which you have defined that  
21 can also be used? And what is the intent of  
22 that meaning? That is on page 32041 in The

1 Federal Register publication.

2 MS. ARMSTRONG: Okay. So, I am  
3 not quite sure exactly what you are referring  
4 to. I have 41 open here, and I am happy to  
5 take this conversation a bit offline.

6 But the definition generally in  
7 the back, in the actual regulatory text just  
8 is a general definition and describes any type  
9 of calculation or algorithm, engineering  
10 algorithm, that predicts the efficiency as  
11 measured by the descriptor in DOE's  
12 regulation. So, it doesn't specifically talk  
13 about, at least in the regulatory text, it  
14 doesn't specifically talk about test procedure  
15 conditions.

16 That being said, if you had an  
17 AEDM that would simulate use over a wide  
18 variety of conditions, I mean, it doesn't  
19 preclude that, if that is what you are asking.

20 MR. DAUGHERTY: Roger Daugherty.

21 I guess what I am trying to get at  
22 is I understand what my AEDM and its method of

1 calculating losses in electric motors, in  
2 small electric motors, to determine  
3 efficiency. But I was trying to figure out  
4 why DOE seems to be relating it to the way  
5 that motor would be tested; whereas, that  
6 doesn't take into account that I am using an  
7 IEEE 112 test method to determine losses. It  
8 is totally different. So, I was just trying  
9 to get clarification on what you mean by this,  
10 or if it is not intended to be stated the way  
11 it is in the NOPR.

12 MS. ARMSTRONG: This is Ashley  
13 from DOE.

14 And other manufacturers in the  
15 room may speak up as they wish. It is meant  
16 to predict the efficiency that you would also  
17 get from testing. That being said, if you  
18 implement an engineering equation or an  
19 algorithm, obviously, that may be different  
20 than the actual testing. However, it is meant  
21 to get results that are comparable to those  
22 that you would get under the actual DOE test

1 method.

2 Does that make sense? Does that  
3 help? Okay. Thank you.

4 Okay. So, just to set the stage  
5 with some background, currently, DOE's  
6 regulations permit the use of the AEDMs for  
7 commercial HVAC equipment, commercial water  
8 heating equipment, distribution transformers,  
9 as well as electric motors. In addition, as  
10 noted earlier in the presentation,  
11 manufacturers of central air conditioners and  
12 heat pumps are allowed to use ARMs to rate  
13 their equipment currently.

14 So, DOE issued a Request for  
15 Information a while back, a little over a year  
16 ago, about other types of equipment that may  
17 be similar that could benefit from the use of  
18 AEDM regulations as well as what procedural  
19 changes the Department could consider for  
20 their AEDM regulations, including tolerances.

21 We sought comment on a variety of  
22 issues. Some of those topics are, then,

1 addressed in this proposed rule.

2 All right. The proposal. So,  
3 just on its face, naming conventions, DOE is  
4 proposing to marry the terms "ARM" and "AEDM"  
5 and just use one single naming convention  
6 across the board for simulation methods. We  
7 are proposing to use the term AEDM. So,  
8 therefore, to Craig's point earlier, we are  
9 proposing to get rid of the term "ARM,"  
10 although we are proposing to allow the use of  
11 simulation methods still for central air  
12 conditioners and heat pumps, just to clarify  
13 that. Okay?

14 MR. AMRANE: I guess I have a  
15 question. Are you now requiring the old ARM  
16 to be consistent with the requirements that we  
17 have in this proposed rule?

18 MS. ARMSTRONG: Yes.

19 MR. AMRANE: Okay. So,  
20 manufacturers that have ARMs today don't have  
21 to revalidate their ARMs based on this  
22 proposed rule?

1 MS. ARMSTRONG: Upon the  
2 compliance date of the new provisions, the  
3 ARMs in use to date would have to meet the  
4 provisions as they are written here.

5 MR. AMRANE: Okay. Then, we have  
6 a problem as well because those residential  
7 central ACs have to comply today with the DOE  
8 requirements. And today they are not using  
9 exactly what is proposed in this rule. So,  
10 are you going to provide any time for those  
11 manufacturers to have time to comply with the  
12 new one?

13 MS. ARMSTRONG: Sure. DOE would  
14 consider a compliance date. It would be very  
15 helpful if we could hear what a necessary  
16 timeframe might be and why.

17 MR. AMRANE: Well, the time  
18 necessary to revalidate, to develop a new  
19 AEDM.

20 (Laughter.)

21 MS. ARMSTRONG: This is Ashley.

22 So, I think we understand why. It

1 is a matter of what that magnitude should be,  
2 the number.

3 MS. MEYERS: Ashley, this is Karen  
4 with Rheem.

5 So, just so I understand, we have  
6 now expanded the scope of this rule to include  
7 all residential air conditioning and heat pump  
8 systems? Is that what we were saying here?

9 MS. ARMSTRONG: Correct.

10 MS. MEYERS: Wow.

11 MS. ARMSTRONG: Yes?

12 MR. LORD: Just to kind of  
13 reconfirm what I think you told Karim,  
14 basically, we have an ARM that is all  
15 qualified today. We are going to have to get  
16 all new units, retest all those units --

17 MS. ARMSTRONG: Go ahead, finish.

18 (Laughter.)

19 MR. LORD: That's enough. You are  
20 getting my drift.

21 MS. ARMSTRONG: Okay. So, the  
22 answer is possibly. So, it depends on what

1 your ARM is based on. If you have an ARM  
2 today that meets the criteria as written --  
3 so, you have tested a unit from each product  
4 class. You have tested no less than five  
5 basic models, one of the lowest capacity, one  
6 of a capacity in the highest 25 percent, if  
7 you have basically done that and you have  
8 tested ones that are compliant with the  
9 current standards and current test procedures,  
10 then you are good to go, I mean assuming that  
11 these get adopted and the tolerances as well,  
12 assuming these get adopted as final as they  
13 are proposed.

14 But that being said, if not, and  
15 you need to make minor tweaks, then you are  
16 going to need to make minor tweaks. It might  
17 require more than minor tweaks.

18 And to Karim's point, if it does  
19 require major changes, we are interested in  
20 knowing what a reasonable compliance date  
21 should be for the Department to consider.

22 MR. LORD: So, maybe to just

1       restate it, say we had three units that were  
2       already tested that we could use.

3               MS. ARMSTRONG: Uh-huh.

4               MR. LORD: And we just show that  
5       data, maybe add two more units?

6               MS. ARMSTRONG: Yes. So, that is  
7       a great segue to this next slide.

8               DOE is proposing no preapproval.  
9       You don't even have to show that data. You  
10      just maintain the records. And, yes, if you  
11      had three, you would just test two more,  
12      assuming that that is the minimum set of  
13      criteria that need to be met. But, yes, you  
14      would be fine.

15              So, DOE is not proposing to add a  
16      preapproval process for AEDMs. This is  
17      currently, for those that have AEDMs, this is  
18      currently how the regulations go for AEDMs  
19      now. For ARMs, it is a change. We would not  
20      require any kind of notification to the  
21      Department. You would just, when you certify  
22      your products, you would have to state that

1 you used an AEDM to rate those untested  
2 combinations.

3 MR. STANONIK: Frank Stanonik with  
4 AHRI.

5 Ashley, residential AC  
6 manufacturers have used ARMs for 10, 15, 20  
7 years. Is there anything procedurally that  
8 prohibits DOE from essentially grandfathering  
9 those methods and just saying that, without  
10 meeting the letter of whatever the AEDM  
11 criteria come out to be -- there is a long  
12 history of testing and compliance. Can't they  
13 just be grandfathered?

14 MS. BARHYDT: This is Laura  
15 Barhydt at DOE.

16 This isn't exactly in answer to  
17 your question, but I will say that we are  
18 concerned that some of the ARMs currently in  
19 use were granted, were approved a very long  
20 time ago. And we are concerned about the  
21 validity of the test data that they are based  
22 on.

1                   And so, part of the idea here is  
2                   to get everybody onto a level footing where  
3                   the ratings are all being based on a similar  
4                   methodology to make sure that everyone's  
5                   ratings are in accordance with the current  
6                   standards and test procedure.

7                   MR. SACHS: Harvey Sachs, ACEEE.

8                   I am not asking this judgmentally,  
9                   but my inference from this slide No. 12 is  
10                  that the AEDM is fundamentally a simulation of  
11                  equipment performance, and the Department will  
12                  treat this as a black box for which the  
13                  manufacturer confirms or asserts compliance  
14                  with test data. But the underlying algorithms  
15                  will not be seen by the DOE, the public,  
16                  competitors, or anyone else.

17                  MS. ARMSTRONG: Yes, that is  
18                  correct. That is the proposal as written.

19                  MR. SACHS: Thank you, I think.

20                  MS. ARMSTRONG: I mean, that being  
21                  said, I will say that part of the proposal is  
22                  that records be maintained and, upon request

1 from the Department, all of that information  
2 would be made available to the Department, if  
3 we had a reason to request such information.

4 MR. SACHS: Harvey Sachs again.

5 My concern, Ashley, is that this  
6 works fine with long-established, legitimate  
7 manufacturers, but I think that in some other  
8 industries we have seen this kind of thing  
9 used as a loophole generator to do, shall we  
10 say, a shady batch of code, and when finally  
11 challenged, just drop the certification of the  
12 non-complying models, climb into a hole, or go  
13 bankrupt.

14 So, my concern is whether this  
15 will actually lead to a level playing field  
16 among all the manufacturers without imposing  
17 even greater burdens to entry than we have  
18 now. I don't know the answer, but I think it  
19 is a question that does matter.

20 MR. GLATT: Helmut Glatt, Nidec  
21 Motor Corporation.

22 We are kind of on the opposite

1 side of that. We love our AEDM, and we don't  
2 want to share the source code of it with  
3 anybody. So, treating it as a black box needs  
4 to be highly emphasized at this point.

5 So, by underlying records, that  
6 definition is basically correlation between  
7 test data and the AEDM output?

8 MS. ARMSTRONG: Yes, I would say  
9 we are going to get to part of that. But,  
10 yes, I mean, it is any test data used to  
11 substantiate your AEDM, any subsequent  
12 verification that you may do just on your own,  
13 anything that supports how you came about with  
14 your AEDM. All those records you would  
15 maintain. And then, if we ever got into a  
16 situation, I think, where we needed to discuss  
17 those records with you, we could talk about  
18 more details as to what exactly the Department  
19 wanted to see and stuff like that.

20 But I would maintain it all in  
21 terms of what you have rated with your AEDM,  
22 what you used to substantiate your AEDM, all

1 the testing underlying that, et cetera.

2 MR. VerSHAW: Jim VerShaw,  
3 Ingersoll Rand.

4 Two questions. The first one is,  
5 when looking at residential ARMs, today we  
6 have to have testing on the basic model with  
7 the highest sales volume combination. When  
8 you go to an AEDM under the definition, do we  
9 no longer have to do that testing? We just  
10 simulate everything?

11 MS. ARMSTRONG: So, simulate  
12 everything is not quite right. You do have to  
13 do some testing. There is a different subset  
14 of testing that has to be done. It is not  
15 necessarily the highest sales volume  
16 combination for each basic model.

17 MR. VerSHAW: You had to do so  
18 much testing to substantiate the AEDM. Once  
19 that is substantiated, then, are you  
20 eliminating the requirement to have the  
21 highest sales volume test combinations tested?

22 MS. ARMSTRONG: Yes.

1 MR. VerSHAW: Okay.

2 MS. ARMSTRONG: Are you advocating  
3 that we retain it?

4 MR. VerSHAW: No, I am just trying  
5 to get clarification. I haven't thought it  
6 all the way through yet.

7 The second question is, with this  
8 setup where you don't prequalify/preapprove  
9 simulation methods, and now I see you  
10 eliminate the need for a lot of testing  
11 ongoing, are you planning on setting up a much  
12 more robust or aggressive enforcement plan to  
13 do a lot of testing by DOE outside of maybe  
14 other industry groups? Or is that driving  
15 that? Or if you did preapproval, would that  
16 reduce the need to do that ongoing testing by  
17 DOE? And maybe I am looking at spending and  
18 cost and duplicate programs and everything.  
19 It raises some questions in that area.

20 MS. ARMSTRONG: I don't think  
21 there is any specific intention to increase  
22 testing or decrease testing in terms of

1 verification and enforcement one way or the  
2 other that is driving these proposals.

3 I think the majority of the  
4 comments that we got in response to the RFI  
5 kind of pushed for the balance between getting  
6 approval quicker for ARMs and AEDMs generally  
7 versus, you know, manufacturers assuming the  
8 responsibility to make sure their AEDMs and  
9 ARMs are in accordance with our regulations  
10 and maintaining that data and DOE getting it  
11 upon request.

12 I mean, as you can tell, we are  
13 expanding -- it is on the next slide -- but we  
14 are expanding the scope of ARMs and AEDMs  
15 quite a bit here. So, to say that we were  
16 going to, then, preapprove all of them would  
17 be quite an increase, not only in DOE  
18 reviewing them, but the information that  
19 manufacturers would have to submit.

20 So, we were more concerned, I  
21 think, with the comments that were worried  
22 about the delay in getting an approved

1 simulation. We have also proposed more  
2 reoccurring means by which testing has to  
3 occur. If the models used to substantiate  
4 aren't tested with the new test procedures  
5 each time they are amended or don't meet new  
6 standards, they also have to be  
7 resubstantiated. So, those types of things.

8 MR. VerSHAW: All right.

9 MS. ARMSTRONG: Okay. So, we had  
10 a question come in on the line. It said,  
11 "What would the basic model definition be for  
12 mixed systems and ICMS?" This is for Craig  
13 Messmer.

14 So, I mean, I think for the  
15 context for the AEDMs, and I realize that the  
16 basic model definition and the testing and the  
17 certification is a little mixed, but I don't  
18 think the basic model definition changes with  
19 respect to the AEDM itself. It is just the  
20 AEDM allows for a wider applicability of  
21 simulating the results of each combination  
22 that may be a basic model rather than actually

1 testing it.

2 MR. FLY: Yes, Ashley, kind of  
3 related to the point, and I think this is an  
4 error -- I hope it is an error -- but in The  
5 Federal Register, on 32055, toward the bottom  
6 of the last column, it would be 429.7(C)(2),  
7 you stated that the "test of at least one unit  
8 of each basic model to which the AEDM is  
9 applied in accordance with the applicable  
10 provisions". I am hoping that it was supposed  
11 to have been one unit of each class, not each  
12 basic model, because that kind of infers that  
13 we are going to have to test every basic model  
14 to validate our AEDM, which would kind of  
15 negate the whole idea of an AEDM.

16 MS. ARMSTRONG: You're correct, it  
17 is product class. Sorry. Thank you. That is  
18 a good one.

19 MR. LORD: Ashley, along with  
20 that, it would be good to put a definition  
21 someplace on what a product class is.

22 MS. ARMSTRONG: Yes, that is one

1 of the issues for which we sought additional  
2 comment. We will get to that, as to what type  
3 of information or what direction you all may  
4 need as to what exactly a product class is as  
5 it may relate, since you are testing one basic  
6 model from each product class with certain  
7 characteristics, correct.

8 MR. AMRANE: If I may, Karim  
9 Amrane.

10 I guess there are certain  
11 products, like commercial refrigeration, where  
12 you have maybe over 20 product classes today.

13 So, you are going to be asking manufacturers  
14 of commercial refrigeration to test for all  
15 those product classes? I mean, I think that  
16 you need to maybe look at product-by-product  
17 category and see in this particular case, and  
18 see what the burden is going to be.

19 MS. ARMSTRONG: So, as drafted,  
20 that is the intention, that the manufacturers  
21 of commercial refrigeration equipment, even if  
22 they have upwards of 30 equipment classes,

1 would have to test one from each.

2 That being said, if there is a  
3 way, if there are models that may be similar  
4 or if there is a way to pare those down, or if  
5 you have specific ideas of how that could be  
6 different, or maybe that is reasonable because  
7 it is only 30 models versus 300, or something,  
8 I don't know, you know, please feel free to  
9 speak freely. There are different rating  
10 conditions or different configurations. So, I  
11 encourage you to please speak up to that.

12 MR. NESHAN: Massoud Neshan,  
13 Southern Store Fixtures.

14 In a way, you have already defined  
15 those classes in the different energy level  
16 that is allowed for each category or each of  
17 equipment. I don't know why you want to go  
18 beyond that, since you have defined it. You  
19 have been working on that for the past five-  
20 six years, to define those classes, and now  
21 you are talking about additional ones? And  
22 now, also, not only you have defined these

1 classes, but one thing you haven't defined is  
2 the basic model. It still is an issue with  
3 not defining basic model.

4 MS. ARMSTRONG: Okay. One second.

5 Just to your point, the equipment classes are  
6 going to be the same as the ones that are  
7 defined by the standards. So, for commercial  
8 refrigeration, the ones that are common that  
9 you know about, that are in the standard  
10 rulemaking -- there are 30-some of them, I  
11 believe -- those are the same ones we are  
12 talking about here. It is less obvious for  
13 some of the other products that we are talking  
14 about here, specifically for the ASHRAE table  
15 that make things a little more complicated as  
16 to what an equipment class actually is.

17 But let me go over here just for  
18 commercial refrigeration, and then I am going  
19 to go back there.

20 MR. HON: Charlie Hon, True  
21 Manufacturing.

22 Unfortunately, the classifications

1 have secondary nuances built into them to make  
2 them totally different, and you will end up  
3 with well in excess of 100 models in some of  
4 our manufacturing facilities. So, that is  
5 really a large amount of testing that we have  
6 already taken most of it and it is done. So,  
7 now we are redefining it again way late in the  
8 game, because these models should have been  
9 tested a year ago to meet the standard which  
10 was in effect.

11 MS. ARMSTRONG: So, can I ask you  
12 a question? Do you advocate retaining the  
13 requirements to test each equipment class,  
14 test at least one basic model from each  
15 equipment class?

16 MR. HON: We should have already  
17 done that years ago.

18 MS. ARMSTRONG: So, your point of  
19 view would be that manufacturers should  
20 already have that data? They could just use  
21 that data, then, for the AEDM?

22 MR. HON: Yes.

1 MS. ARMSTRONG: But it is not an  
2 increase in testing burden?

3 MR. HON: It is not an increase in  
4 testing burden, but it gives an advantage to  
5 those who haven't done their homework and are  
6 not up-to-date. Since we have no reporting  
7 requirements, they are still not reported;  
8 those who have cheated on the standard are  
9 going to get a payback on their lack of  
10 effort.

11 MS. ARMSTRONG: Okay. Thank you.

12 MR. KLEISS: Jeff Kleiss,  
13 Lochinvar and A.O. Smith.

14 The term "product class" may be  
15 something that is well-known, I guess, within  
16 the ARMs, but as boilers and water heaters, I  
17 am not familiar with that term. Could you  
18 please define or characterize what that means  
19 or represents?

20 MS. ARMSTRONG: So, I don't think  
21 we have a specific definition, and perhaps  
22 that is something we need to consider. If you

1 look in the standards tables, there are  
2 specific different energy conservation  
3 standards for different product losses. So, I  
4 will give you an example.

5 For water heaters, it is electric  
6 storage versus gas storage versus oil storage  
7 versus electric instantaneous versus gas  
8 instantaneous. So, those are the five product  
9 classes for water heaters.

10 MR. KLEISS: Okay.

11 MS. ARMSTRONG: So, they are  
12 pretty aggregate levels. Usually, they are  
13 either defined by capacity-related features or  
14 fuel types or any other attributes that affect  
15 the energy performance. We usually define  
16 them through our standards rulemaking  
17 processes.

18 So, if you look in our standards  
19 tables, that speaks to our product classes,  
20 but I hear the need and we kind of foresaw the  
21 need to, yes. Okay.

22 Sure.

1 MR. FLY: I just want to clarify  
2 that just a little bit. So, are you saying  
3 that a product class is any group of equipment  
4 for which a minimum federal standard exists, a  
5 unique minimum federal standard exists?

6 MS. ARMSTRONG: Yes.

7 MS. HOOTMAN: Jill Hootman, Trane.

8 So, to further that explanation,  
9 the ASHRAE table would be for commercial HVAC  
10 below 65,000 btu's, 65 to 135, air-cooled,  
11 obviously --

12 MS. ARMSTRONG: Correct.

13 MS. HOOTMAN: One thirty-five to  
14 240, 240 to 63 tons.

15 MS. ARMSTRONG: Correct.

16 MS. HOOTMAN: Is that correct?

17 MS. ARMSTRONG: That is correct.

18 And then, depending on the type of heating --

19 MS. HOOTMAN: Right.

20 MS. ARMSTRONG: -- the .2  
21 difference.

22 MS. HOOTMAN: Right.

1 MS. ARMSTRONG: And then, ACs and  
2 heat pumps are different.

3 MS. HOOTMAN: Right. And then,  
4 the water-cooled --

5 MS. ARMSTRONG: Air-cooled, water-  
6 cooled, evap, yes.

7 MS. HOOTMAN: And then, 65,000 and  
8 below, single-phase and three-phase?

9 MS. ARMSTRONG: Correct, because  
10 one is residential; one is in commercial.

11 MS. HOOTMAN: Okay.

12 MS. ARMSTRONG: Yes, ma'am.

13 MS. HOOTMAN: Thanks.

14 MR. DAUGHERTY: Roger Daugherty,  
15 Baldor Electric.

16 You are getting me a little bit  
17 confused here between basic models, product  
18 classes, and now you are using a term called  
19 "equipment classes". We have been using basic  
20 models for electric motors since the final  
21 rule was published in 1999. It has been very  
22 workable. It has been a very good definition

1 of basic model, and it has been used to  
2 substantiate our AEDMs with a well-defined  
3 process of doing so in Part 431.

4           However, if you switch over to  
5 product classes, then during the rulemaking  
6 process for small electric motors recently,  
7 for the eight power ratings of those motors,  
8 you came up with 72 product classes.

9           Then, during the present  
10 rulemaking that is going on right now with  
11 respect to electric motors, then you broke  
12 those and you said that there were basically  
13 four product classes, and then you introduced  
14 something called 10 representative product  
15 classes.

16           However, if you went back to the  
17 same type of definition that you used in the  
18 small electric motor rulemaking, that comes to  
19 roughly 24,014 product classes for electric  
20 motors. The test time to do that exceeds 185  
21 years of testing to cover those product  
22 classes.

1           So, our problem with electric  
2           motors and small electric motors there has  
3           never been a clear definition of what a  
4           product class is. If you look at electric  
5           motors, all the electric motors are polyphase  
6           squirrel-cage induction motors.           No  
7           difference, whether it is a 1 horsepower or  
8           500 horsepower, whatever; they are all basic,  
9           you might say they are basically the same.  
10          They are just a different size.

11           If that was a product class, you  
12          would be telling me I test one motor from 1 to  
13          500 horsepower out of that product class. Our  
14          present requirement is to test five different  
15          designs because of the definition of basic  
16          model. And that is why I say basic model for  
17          electric motors and small electric motors is a  
18          very workable definition, and we would not  
19          like to see a change from that over the  
20          product classes.

21                   MS. ARMSTRONG:   Okay.

22                   MR. LORD:   Yes, just to follow up,

1 you kind of quickly said on rooftops and  
2 packaged units that the two-tenths for other  
3 heat would be another product class?

4 MS. ARMSTRONG: Confirmed, yes.  
5 It is a different level, right?

6 MR. LORD: But it is very  
7 mathematically-predictable.

8 MS. ARMSTRONG: So, that could be  
9 a comment.

10 MR. LORD: Yes, we can provide a  
11 comment. We will.

12 (Laughter.)

13 MR. KLEISS: Jeff Kleiss with  
14 Lochinvar and A.O. Smith again.

15 This goes back to the scope of  
16 coverage.

17 MS. ARMSTRONG: Uh-huh.

18 MR. KLEISS: Currently,  
19 residential air conditioning, heat pump units  
20 are covered by AEDMs and ARMs. Has it been  
21 considered adding those to residential water  
22 heaters, residential boilers? If not, is

1       there a reason why not?

2                   MS. ARMSTRONG:   Okay.   So, I am  
3 going to table that for just one second.

4                   MR. KLEISS:   Okay.

5                   MS. ARMSTRONG:       And I will go  
6 back.

7                   So, any other comments before we  
8 move on to scope of applicability on  
9 preapproval?     Just whether the Department  
10 should or shouldn't review and preapprove  
11 AEDMs before they are allowed use.  Is there  
12 general support for preapproval?  Is there  
13 general support for no preapproval?

14                   MR. GARST:   I would say -- Mike  
15 Garst with Lennox -- I think we would support  
16 no preapproval.  The only concern we would  
17 have is if someone new comes in the market,  
18 that DOE has some way to at least do some  
19 assessment testing, so that they don't get in  
20 the market a long time, if they have got a  
21 problem.

22                   MR. LORD:       Yes, Dick Lord,

1 Carrier.

2 Yes, we support no preapproval,  
3 and you stated it somewhat in the document, is  
4 define exactly what has to be documented. So,  
5 it is very clear to a newcomer what he has to  
6 do.

7 MR. ROBERTS: Carl Roberts, Zero  
8 Zone.

9 Eliminating preapproval is a good  
10 and necessary proposal to make compliance  
11 practical.

12 MS. ARMSTRONG: Anyone else?

13 MR. AMRANE: Karim Amrane, AHRI.

14 I think we would support that as  
15 well. And I am not even sure the DOE has the  
16 capabilities of approving all the AEDMs.

17 MS. ARMSTRONG: You have so little  
18 faith in me.

19 (Laughter.)

20 MR. VerSHAW: Ingersoll Rand can  
21 support no preapproval.

22 MS. ARMSTRONG: Okay. Thank you.

1                   Okay.     Back to the topic of  
2     applicability, so we have proposed it to  
3     expand the use of AEDMs to other types. This  
4     includes commercial refrigeration equipment,  
5     automatic icemakers, small electric motors,  
6     beverage vending machines, walk-in cooler and  
7     freezer ( refrigeration systems only), and  
8     then, continue the use for commercial HVAC and  
9     water     heating     equipment,     distribution  
10    transformers, electric motors, including small  
11    electric motors, as well as CACs, central air  
12    conditioners and heat pumps.

13                   So, to answer your question in the  
14    back about did we consider expanding to other  
15    types of residential equipment, you know, when  
16    we issued the RFI and received comments, the  
17    Department mainly got comments about the need  
18    for AEDMs to rate custom-built, low-volume-  
19    type equipment.     And I guess from the  
20    Department's perspective, and we would like to  
21    hear comments on that, as to how residential  
22    water heaters and residential maybe boilers

1 fall into that custom-built, made-to-order  
2 type of classification or characterization, if  
3 we should consider, and why we should  
4 consider.

5 You guys are already testing and  
6 rating and certifying your equipment now. So,  
7 I ask what you do now to get the ratings. Do  
8 you test currently all those?

9 So, I will open the floor at this  
10 point.

11 MR. AMRANE: Karim Amrane, AHRI.

12 We did submit comments to DOE  
13 asking, did you expand the AEDM coverage to  
14 other residential products? Yes,  
15 manufacturers today do test. But, again, we  
16 are talking about reducing the burden of  
17 testing. So, an AEDM would be helpful to  
18 those manufacturers as well.

19 MS. ARMSTRONG: Can you turn your  
20 microphone on?

21 MR. STANONIK: Yes, I got it.

22 MS. ARMSTRONG: Thanks.

1 MR. STANONIK: Frank Stanonik,  
2 AHRI.

3 Ashley, one specific point that  
4 actually has kind of gotten lost here in the  
5 NOPR is that, in the case of residential  
6 boilers, one subclass of products has  
7 something akin to an AEDM and the other  
8 doesn't. And specifically, the rule has  
9 always allowed cast-iron sectionals to do  
10 something like an AEDM.

11 And we would certainly suggest  
12 that, at least in the case of residential  
13 boilers, make it equal for all boilers and  
14 allow them all to have that option. In the  
15 case of boilers, you are dealing with a market  
16 that on an annual basis is probably in the  
17 200,000s. Maybe in a good year it was  
18 300,000, but a large number of models.

19 We can talk water heaters; it is  
20 totally different. You are talking about a  
21 market of 9-10 million units. In the case of  
22 boilers, you don't have that magnitude of

1 sales. And yet, you have a  
2 disproportionately-large number of models.  
3 And so, while they may not be made to order,  
4 they certainly don't have anywhere near, let's  
5 say, the number of sales per specific model.  
6 And so, it is kind of a unique situation for  
7 residential boilers.

8 MS. ARMSTRONG: Go ahead, Harvey.

9 MR. SACHS: Harvey Sachs, ACEEE.

10 Ashley, the concern with the  
11 contrast between real production-line products  
12 and things with a large degree of  
13 customization is an important one. I am glad  
14 to see it reflected.

15 On the other hand, if an AEDM's  
16 underlying algorithm is robust and sound, then  
17 even for things which we think of as large  
18 production volumes, the opportunity to use it  
19 reduces the burden of innovation. It makes it  
20 more likely that a manufacturer might respond  
21 to a potential market, for example, for a very  
22 small central air conditioner for a very well-

1 insulated house.

2           And here, we have that balance  
3 between not knowing how the AEDM will  
4 extrapolate versus wanting to encourage that  
5 kind of innovation. I think it is a pretty  
6 serious question, but we should not  
7 automatically exclude new products from  
8 classes that we typically think of as being  
9 large-scale production.

10           MS. ARMSTRONG: I mean, this is  
11 definitely something we have sought comment  
12 on, including the proposed scope of  
13 applicability. So, if there is a wider net  
14 that needs to be considered, we welcome  
15 comments on that. I think the majority of the  
16 comments that we have received so far have  
17 surrounded the idea of the low-volume custom  
18 order. That being said, we are open.

19           And Frank, to your point about  
20 boilers, I mean, there is no change for the  
21 existing test procedure linear interpolation  
22 for the certain types of boilers, obviously.

1 That is inherent within the test procedure,  
2 and that is the same as we have in certain  
3 types of -- other types of commercial  
4 applications also have inherent extrapolation  
5 or estimation-type methods. Those still  
6 remain intact, even with this rule.

7 Okay. So, we have a bunch of  
8 questions here. One question is, what is the  
9 difference between an equipment class and a  
10 product class? And I apologize. That is  
11 probably myself mixing up the terms.

12 We use covered product for  
13 residential products, covered equipment for  
14 commercial products, product class for  
15 residential, equipment class for commercial.  
16 The terms are synonymous in their meanings.  
17 One is just the residential market, and one is  
18 just the commercial market. It is just a DOE  
19 terminology thing. So, I apologize for  
20 causing confusion there.

21 Okay. So, this one is just a  
22 comment, not a question.

1                   "Under the current mixed/matched  
2 AC/heat pump split system ARM rating rules for  
3 ICMs, the ICM using an ARM must simulate its  
4 rating based on the matched system's highest  
5 sales volume tested combination rating. For  
6 each matched system, basic model may under  
7 your proposal no longer need to be tested. It  
8 is wise to be doing a computer simulation on  
9 someone else's computer simulation" -- I am  
10 not sure exactly what the last one is, but  
11 that is what it says.

12                   So, Mr. Craig has a question  
13 regarding, "Why are AEDMs not available for  
14 walk-in cooler enclosures?" If you mean walk-  
15 in coolers, the whole box, our test method  
16 recently promulgated for walk-in coolers and  
17 freezers is a test method based on components.

18                   There is a different test for the panel.  
19 There is a different test for the  
20 refrigeration system. There is a different  
21 test for the doors.

22                   So, what we have tried to do here

1 is allow the simulation, and we explained why  
2 we didn't allow it for other components in the  
3 actual NOPR, but allow the simulation for the  
4 refrigeration system, which we feel was the  
5 most necessary.

6 Any other comments or questions on  
7 applicability at this point? Please.

8 MR. DAUGHERTY: Roger Daugherty,  
9 Baldor Electric.

10 With regard to the small electric  
11 motors, the AEDM was actually added to Part  
12 431 by the final rule of July 7th, 2009. That  
13 final rule added the sampling procedure to  
14 select your basic models, to substantiate the  
15 AEDM, and how you compare it against test data  
16 to substantiate the AEDM.

17 One problem is that this NOPR  
18 deletes that AEDM from Part 431 and does not  
19 add any information to Part 429 covering small  
20 electric motors. So, now we are left with we  
21 had an AEDM, now it has gone away. Yet, in  
22 429.70, you do apply requirements for the AEDM

1 on tolerances and average tolerances, but you  
2 will find there is no section that describes  
3 how to substantiate the AEDM for small  
4 electric motors, since you have eliminated it  
5 from Part 431.

6 I might also note that I assume it  
7 is an oversight, but throughout the NOPR you  
8 refer to the commercial equipment and other  
9 type of equipment. Small electric motors and  
10 electric motors are classified as industrial  
11 equipment, which is part of the title of Part  
12 431. So, I am assuming your references to  
13 commercial may also be referring to industrial  
14 equipment.

15 MS. ARMSTRONG: That is correct.

16 MR. DOPPEL: Paul Doppel with  
17 Mitsubishi Electric.

18 VRF systems aren't specifically  
19 mentioned here. Should they be included?

20 MS. ARMSTRONG: Okay. So, I  
21 believe -- and cross-check my math here -- but  
22 in the ASHRAE rule, DOE added VRFs as a type

1 of commercial air conditioning and heating  
2 equipment, and AEDMs apply to all commercial  
3 air conditioning and heating equipment.

4 MR. DOPPEL: Okay. Thank you.

5 MS. ARMSTRONG: Just make sure  
6 that the reg text -- we will check it as well,  
7 but make sure that that is in. That was the  
8 intention, though.

9 MR. STRAUB: Mike Straub,  
10 Heatcraft Refrigeration.

11 We appreciate the ability to  
12 utilize AEDMs on the refrigeration systems for  
13 walk-in coolers and freezers. The issue that  
14 we have is the definition of product classes.

15 You stated that the product classes would be  
16 defined when the performance standards are  
17 revealed, but that was supposed to be January  
18 of this year. That hasn't been done. Is it a  
19 matter of manufacturers submitting information  
20 to you on what we believe product classes  
21 should be? Or do we have to wait? Because we  
22 would like to be doing our testing to develop

1 AEDMs now.

2 MS. ARMSTRONG: So, first of all,  
3 we would welcome information that suggests  
4 what product classes should be. That being  
5 said, the rulemaking is also ongoing  
6 considering standards for them. I am sure the  
7 preliminary analysis at least speaks to some  
8 of that. So, I would cross-check with that.

9 But, yes, you are right, the final  
10 product class or equipment class wouldn't come  
11 out until amended standards. And so, we could  
12 deal with that here.

13 Yes, thank you for pointing that  
14 out.

15 Okay. So, we have talked about  
16 most of this, but the idea, the premise that  
17 the Department had was that we believe that  
18 manufacturers should have the ability to come  
19 up with a single AEDM or multiple AEDMs at  
20 their discretion for use across a wide range  
21 of their product offering. It could be one  
22 simulation for all the products. It could be

1 multiple ones. Really, our proposal is just  
2 that. It is left to your discretion.

3 So, we have gotten a lot of  
4 comments already on what are product classes  
5 and equipment classes in terms of that. We  
6 noted that we would be interested in knowing  
7 if you needed additional clarification on  
8 that.

9 But we wondered what you guys  
10 thought about the use of a single AEDM or  
11 multiple AEDMs or leaving it at your  
12 discretion to use a single AEDM across a wide  
13 range of product classes in your entire  
14 product offering, if you so choose to and they  
15 met the substantiation requirement.

16 So, I open the floor for that  
17 proposal.

18 MR. LORD: Dick Lord with Carrier.

19 We favor that. I mean, you can  
20 leave it to our discretion whether we want to  
21 do it for a small product or a large product  
22 class. So, we support that.

1 MR. FLY: Mark Fly with AAON.

2 I, too, support that. The basic  
3 components that are going into all these  
4 products are the same are similar, and we have  
5 product models developed for each component.  
6 And so, the AEDM is a balance of all the  
7 components that we have put together. So, it  
8 seems reasonable that we can do that.

9 Now are you going to discuss at  
10 some point the tolerances on the AEDM?

11 MS. ARMSTRONG: Yes, that is next,  
12 and I might seek a break before that for my  
13 own benefit.

14 (Laughter.)

15 Does anyone else want to -- sure.

16 Sorry, Harvey.

17 MR. SACHS: Harvey Sachs, ACEEE.

18 To turn back to your example of  
19 product classes, which might be electric  
20 resistance water heaters, gas water heaters,  
21 tank and tankless, and all the other  
22 permutations that we have now as product

1 classes, you can certainly take Dick Lord's  
2 approach and have different modules and call  
3 that a single AEDM. Or you can be using  
4 different models for product class. And the  
5 question is, does or should DOE have an  
6 interest in which way a manufacturer chooses  
7 to do his AEDMs?

8 I might be a manufacturer who only  
9 does super-insulated tank water heaters. Do I  
10 need to have a broadly-applicable AEDM?

11 MS. ARMSTRONG: So, this is  
12 Ashley.

13 Okay. So, what we tried to do was  
14 allow the manufacturer the discretion to have  
15 the broadly-applicable AEDM or have the not-  
16 broadly-applicable AEDM. In other words, it  
17 doesn't require broad applicability.

18 If they are only going to use it  
19 for a single product class, then it only has  
20 to be tested with that product class, although  
21 the minimum number of models is five. So, it  
22 would be five models, period.

1           But I get where you are going with  
2 this, but it doesn't have to have like this  
3 wide-range applicability if it didn't need to.

4           MR. ROBERTS: This is Carl at Zero  
5 Zone.

6           Based on working with this over  
7 the past couple of years, the reality is that  
8 we have to use AEDMs in order to rate untested  
9 basic models for compliance to be practical.  
10 In all reality, we end up testing several  
11 models from each product class or equipment  
12 class.

13           And it is necessary to use more  
14 than one AEDM, even within a particular  
15 equipment class. That is how it works out so  
16 far. And even then, it is going to be  
17 difficult for small manufacturers to comply.

18           MS. ARMSTRONG: I am going to ask  
19 a followup. Can you explain why that is? And  
20 do you have a suggestion to help? I mean,  
21 what would you change?

22           MR. ROBERTS: That is a good

1 question. To answer the question why, testing  
2 is very complex. And for a small manufacturer  
3 or a startup, it would represent a very large  
4 part of what they are doing. It might exceed  
5 the effort put into manufacturing.

6 I am not sure what the answer is,  
7 you know, how do you solve that problem. I  
8 guess one possibility is that you give very  
9 small manufacturers a pass or some permutation  
10 of that. That is all I can think of.

11 MR. NESHAN: Massoud Neshan,  
12 Southern Store Fixtures.

13 I would like to add to what was  
14 just stated. We are a small manufacturer of  
15 commercial refrigeration equipment, and we  
16 manufacture highly-customized and unique and  
17 different display cases on a daily basis.

18 In our standard catalog, we have  
19 over 500 basic models. And then, on a daily  
20 basis, we design new equipment. And we might  
21 only sell one case of that unique design in a  
22 given year, but the effort that goes into

1 testing that or developing AEDM is the same as  
2 when we manufacture a thousand of the same  
3 model. So, it is a very back-breaking process  
4 and costly process that kind of prohibits  
5 innovation and providing what the customers  
6 require.

7           What is the solution? It is very  
8 simple. And I know we have discussed this in  
9 the past, but the answer has been no. But you  
10 have to set a limit on, if you sell two pieces  
11 of equipment a year, does it need to be going  
12 through the same process? That is the  
13 question. Or should it be a limit of 10 or 20  
14 or 50? I don't know what the answer is.

15           But there has to be a solution, so  
16 that it would allow us, as a small  
17 manufacturer, to design, manufacture, and sell  
18 the piece of equipment that we need to do.

19           Under current test conditions, we  
20 have to test at least two units before we can  
21 enter that unit into commerce. Well, picture  
22 this: we manufacture one. We sell one. But

1 we have to manufacture two to test. It just  
2 doesn't make sense.

3 I mean, we waste more energy  
4 manufacturing the second unit than we would  
5 ever save in the entire life of that unit that  
6 was sold into the marketplace. It just  
7 doesn't make sense.

8 Maybe we have to look at what some  
9 Europeans and other countries have  
10 established. They have established, for  
11 example, Australia and New Zealand, if you  
12 import less than 50 units per year, they are  
13 exempt from their requirements, which is  
14 practical.

15 Thank you.

16 MR. WILKINS: Robert Wilkins,  
17 Danfoss.

18 Just an observation that this has  
19 to do with materiality. Materiality from the  
20 manufacturer's point of view, but also  
21 materiality from the customer and from the  
22 market-at-large point of view.

1                   You might be able to deal with  
2                   some of these kinds of issues by a materiality  
3                   provision that puts a cutoff, that sets some  
4                   limits or thresholds. Just an idea.

5                   MS. ARMSTRONG: Thank you.

6                   Sure, Karim, go ahead.

7                   MR. AMRANE: Karim Amrane, AHRI.

8                   I guess I have a question for DOE.

9                   Does DOE have the authority to, for example,  
10                  put the limit on a minimum, a production limit  
11                  or something like that? Or does it need some  
12                  legislation?

13                  MS. BARHYDT: Can I respond to  
14                  that after the break?

15                  MR. AMRANE: Sure.

16                  MS. ARMSTRONG: Okay.

17                  MR. DAUGHERTY: Roger Daugherty,  
18                  Baldor Electric.

19                  I think it is becoming obvious  
20                  that over the many years that we have been  
21                  working on the various final rules and NOPRs  
22                  for electric motors and small electric motors,

1 that those are being lumped over and looked at  
2 like some of these other products. Once we  
3 get into electric motors, as I said, just at a  
4 single mechanical configuration, you are  
5 looking at 24,000 basic models covered by the  
6 present standards in Part 431. Add on those  
7 for the small electric motors.

8 So, if you were to define the  
9 product classes the way you did for small  
10 electric motors, this idea of testing one  
11 basic model from each product class just is  
12 inconceivable for electric motors and small  
13 electric motors. That is why I encourage you  
14 to reconsider what is in presently Part 431  
15 for electric motors and small electric motors  
16 as to how to properly select at least five  
17 basic models that cover the ratings that are  
18 covered by the standards and make  
19 substantiation of AEDM from that.

20 And it may be necessary that in  
21 Part 429 that you bring that information over  
22 for electric motors and small electric motors

1 and not do the substantiation on product  
2 classes and things like you are doing it for  
3 other equipment.

4 Thank you.

5 MS. ARMSTRONG: Thank you.

6 MR. DOPPEL: Ashley?

7 MS. ARMSTRONG: Yes?

8 MR. DOPPEL: Paul Doppel with  
9 Mitsubishi Electric.

10 In The Federal Register on page  
11 32056, and this is under paragraph 5,  
12 "Additional Test Units," "Each AEDM must be  
13 supported by test data obtained from physical  
14 tests of current models."

15 MS. ARMSTRONG: Right.

16 MR. DOPPEL: That is kind of an  
17 implication that every time you change your  
18 model lineup you have to change your AEDM. Is  
19 that the intent there?

20 MS. ARMSTRONG: That is not how --  
21 well, perhaps we need to clarify.

22 But this is Ashley from DOE.

1                   If one of the models you use to  
2                   substantiate your AEDM is discontinued, you  
3                   need to replace it with an active model. That  
4                   is what it means. In other words, if a new  
5                   standard goes into effect and three of the  
6                   five units you use to substantiate your AEDM  
7                   will no longer meet the standard and are  
8                   either (a) redesigned and rerated or (b)  
9                   discontinued, then you need to go through and  
10                  make sure, resubstantiate your AEDM.

11                  That does not necessarily imply  
12                  that you need to change your AEDM, but if you  
13                  rerun it and the results are no longer valid  
14                  for the simulation, you would need to retest  
15                  those models with actual testing, compare it  
16                  to the simulation. And for each model beyond  
17                  the 5 percent, if the mean is not within the 3  
18                  percent, then you would need to do something  
19                  at that point, whatever it may be. Okay?  
20                  There is like a more reoccurring thing rather  
21                  than a never.

22                  Yes?

1 MR. SACHS: Do you want to get  
2 into the substantiation part now or do you  
3 want to wait?

4 MS. ARMSTRONG: No. No, let's  
5 take a break.

6 (Laughter.)

7 MR. VerSHAW: I have got a  
8 question, though, first.

9 MS. ARMSTRONG: Oh, sure.

10 MR. VerSHAW: You know, I think if  
11 you look at each type of product you are  
12 trying to cover -- oh, Jim VerShaw with  
13 Ingersoll Rand -- you know, we do air  
14 conditioning and heat pumps and heating. For  
15 air conditioning on the residential side, it  
16 is the same engine that does the simulations,  
17 whether it is a heat pump or an air  
18 conditioner. And we are relatively, you know,  
19 one and a half to five tons, it is fairly  
20 straightforward.

21 If you get into the bigger  
22 equipment, and I don't see any difference

1       between a 15-ton and a 25-ton in terms of how  
2       you would simulate that. It still has got a  
3       compressor. It has got two coils and it has  
4       got a couple of fans.

5               So, why you need to go into those  
6       air conditioners and have one from each one,  
7       it might be better to know which of those  
8       models are the ones that are pushing the  
9       design the hardest, which one is most compact  
10      or most open or that type of thing. Whether  
11      or not it is gas heat or electric heat may not  
12      be an issue.

13              I think we need to have an open  
14      mind by product family as to how you would go  
15      about doing that. I think that we may be  
16      asking for more tests upfront than are really  
17      necessary. Or maybe it is too easy to pass it  
18      in some cases, you know, if you want to  
19      cherry-pick some of those.

20              We will be making comments on  
21      that, but --

22              MS. ARMSTRONG: Yes, I mean, at

1 this point, the Department is open. It was  
2 very clear when we wrote the notice  
3 -- hopefully, it is clear to you as well --  
4 that we would consider alternatives. So,  
5 suggestions are welcome both ways.

6 So, at this point, we are going to  
7 take about a 15-minute break. We are going to  
8 come back to talk about substantiation  
9 requirements.

10 Please come back at about 10:30 or  
11 so.

12 (Whereupon, the foregoing matter  
13 went off the record at 10:13 a.m. and went  
14 back on the record at 10:34 a.m.)

15 MS. ARMSTRONG: Okay. Getting  
16 back, before we get into substantiation  
17 requirements, we have two questions on the  
18 phone.

19 So, the first one I am going to go  
20 to is Robert Barry.

21 MR. BARRY: Yes, hi. This is  
22 Robert Barry with Unico.

1                   This is a question pertaining to  
2                   ICMs. Before the break, we talked about the  
3                   conditions under which a manufacturer would  
4                   have to resubstantiate their own AEDM. I was  
5                   just wondering, going back a step, what is the  
6                   responsibility of ICM manufacturers to  
7                   resubstantiate their AEDM if one of the  
8                   manufacturers with whom they pair has to  
9                   resubstantiate their AEDM? And what is the  
10                  responsibility of an ICM for modeling results,  
11                  tolerances, for the overall mixed system,  
12                  especially in light of the black-box nature of  
13                  each manufacturer's simulation methods and  
14                  algorithms? And would DOE consider providing  
15                  data or standard AEDMs for the various classes  
16                  that ICMS could use in lieu of manufacturer  
17                  data for the purposes of ratings and  
18                  substantiation from systems?

19                         MS. ARMSTRONG: Okay. So, I am  
20                         going to go one-by-one because that was a lot  
21                         of questions.

22                         MR. BERRY: Yes, sure.

1 MS. ARMSTRONG: Okay. So, I am  
2 going to start with the last one first. Right  
3 now, this proposal doesn't contemplate like a  
4 DOE kind of an overall AEDM. That is the  
5 first thing. Right now, it just allows  
6 manufacturers at their discretion. So, at  
7 this point, we have not considered anything  
8 like that.

9 As far as ICMS go, and if a  
10 condensing unit specifically is discontinued  
11 that you built your AEDM off of for the ICM,  
12 even though you are not the manufacturer of  
13 the condensing unit, you know, it doesn't  
14 specifically separate requirements between an  
15 OEM and an ICM, and maybe that is something  
16 the Department should consider. Right now, it  
17 seems to read the same.

18 So, if a model was discontinued,  
19 like a condensing unit was discontinued for  
20 what you used to substantiate your AEDM, it  
21 seems -- this is just the way I read it --  
22 that you would need to replace that unit by a

1 new condensing unit, test it in the same way  
2 an OEM would. And to the extent you have  
3 certain suggestions that we should consider  
4 specific to ICMs, we would welcome those.

5 Okay. So, the next question is  
6 from Ron Shebik.

7 Okay. Ron?

8 MR. SHEBIK: Yes, hi, Ashley. Can  
9 you hear me?

10 MS. ARMSTRONG: I can hear you.  
11 Just make sure you talk pretty closely to the  
12 phone.

13 MR. SHEBIK: Okay. Hey, Ashley, I  
14 would just make a comment that, in general, I  
15 agree with the discussion on page 16, but I  
16 think maybe a useful exercise, since there  
17 seems to be some confusion amongst the people  
18 in this meeting, a useful exercise may be to  
19 look at product classifications, basic model  
20 groups, and equipment classification, and  
21 maybe discuss how they all relate to each  
22 other.

1 MS. ARMSTRONG: Sure. Thank you.

2 MR. SHEBIK: Thanks.

3 MS. ARMSTRONG: Okay. So, if we  
4 don't have any other general questions before  
5 we move into substantiation requirements, we  
6 are going to do just that.

7 So, the AEDM tolerances,  
8 currently, the Department, for those products  
9 for which we have simulations where we have  
10 two tolerances -- well, we have three -- one  
11 is 1 percent and one is 5 percent and one is  
12 10 percent, and they vary by product type.

13 So, in this rulemaking, DOE has  
14 individual tolerances for most of the  
15 equipment, commercial HVAC, refrigeration-type  
16 equipment, residential CACs and CHBs at 5  
17 percent. So, each individual unit tested must  
18 be within 5 percent of the AEDM simulation  
19 results.

20 Yes?

21 MR. VerSHAW: I just find it  
22 interesting -- Jim VerShaw, Ingersoll Rand --

1 that motors have a 10 percent tolerance and  
2 HVAC, which takes -- what? -- 95 percent or 99  
3 percent of this energy comes from three  
4 motors, maybe four, and we are only doing 5  
5 percent, along with scroll and piston  
6 machining and prop fans and blower wheels, and  
7 all the other things that you get variations  
8 in, along with an extreme amount of lab  
9 variation.

10 MR. WILKINS: Robert Wilkins,  
11 Danfoss.

12 I was just going to comment on the  
13 lab variation inherent in unitary air  
14 conditioning compared to motors.

15 MS. ARMSTRONG: Can you speak to  
16 what you think the magnitude of each of those  
17 is?

18 MR. VerSHAW: This is Jim Vershaw.  
19 Through work at Ingersoll Rand  
20 and, also, with AHRI, we have been digging  
21 into this lab issue. There is a lot to it.  
22 If you look at repeatability, a major third-

1 party lab does round robins with a single  
2 unit, and they think they are doing well if  
3 they are plus or minus 2 percent from the test  
4 from facility-to-facility.

5 Now, if you have a unit that  
6 essentially has a performance of one, but you  
7 test it in one room and you get .98 and you  
8 test it another room and you get 1.02, the DOE  
9 rules won't allow us to rate it at the mean.  
10 It is too far apart. And that is just  
11 repeatability from room to room.

12 Now in terms of variability,  
13 instrumentation for measuring volts and all  
14 these things has been improved over the years.

15 However, the subsystems that they are used on  
16 haven't. In fact, work that has been done by  
17 the AHRI subcommittee has found that there are  
18 inadequacies in the ASHRAE standards for  
19 psychrometers, for mixers, for damper boxes.  
20 And there is really five things.

21 So, measuring wet bulb, which is  
22 key to the air conditioning, is not done very

1 well. Measuring airflow is not done very  
2 well. In fact, we have found substantial  
3 error, depending on which nozzles you were  
4 using. Mixer boxes aren't defined well  
5 enough. The sample trees in which you try to  
6 sample the air going into the heat exchangers  
7 are not well-defined.

8 And so, there are about five  
9 things, and each one of those five things has  
10 a variation of about 1.5 to 3 percent effect  
11 on testing. Now does that add up to 15  
12 percent? No, but 5 percent is really a  
13 stretch on those things.

14 Now let's put on top of that you  
15 have got the 10 percent motor variation. And  
16 compressors tend not to come out of the box at  
17 mature performance. Most compressors,  
18 especially scroll manufacturers, will supply a  
19 compressor to us that is somewhere between 95  
20 and 97 percent of its rated performance, which  
21 after about 75 hours of run time is probably  
22 pushing, then, closer to 99 to 100 percent.

1                   So, lots of issues in here as far  
2                   as what can happen. We have been dealing with  
3                   the 5 percent tolerance for quite a bit of  
4                   time through the AHRI program. Of course, we  
5                   conservatively rate equipment and the like.  
6                   And so, I think that some of these numbers  
7                   like 3 percent is difficult.

8                   MS. ARMSTRONG:       So, just to  
9                   clarify, are we okay with the 5 percent, but  
10                  you are advocating a 5 percent for motors?

11                  MR. AMRANE:    Karim Amrane.

12                  I guess I think what we need here,  
13                  we need to revisit all those tolerances and  
14                  those percentages. I mean, why 5 percent?  
15                  Why 10 percent? On what basis is DOE picking  
16                  10 percent for motors and 5 percent for air  
17                  conditioners? I think those things have to be  
18                  revisited. They have been there for many,  
19                  many years, but I think it is about time to  
20                  review them.

21                  MS. ARMSTRONG:   We will go to the  
22                  back one second.

1 MR. DAUGHERTY: Roger Daugherty,  
2 Baldor Electric.

3 I think I can clarify some of the  
4 confusion here. But, first, what I think is a  
5 rather simple question to DOE. When a final  
6 rule is published and makes changes to one of  
7 the parts, when are those changes effective?  
8 I ask because, in preparing comments on this  
9 NOPR, there is a final rule May 4th of this  
10 month that made changes to things that are  
11 being changed by this NOPR.

12 So, I would like to know whether  
13 or not that final rule is in place and the  
14 comments go against that final rule or if the  
15 final rule, then, replaces over this NOPR,  
16 which means the change is made through this  
17 NOPR, get replaced by that final rule.

18 MS. ARMSTRONG: So, these are  
19 proposed. These would overwrite the final  
20 rule changes.

21 MR. DAUGHERTY: Okay.

22 MS. ARMSTRONG: So, the comments

1 go to this docket.

2 MR. DAUGHERTY: Okay. Now, to try  
3 to clarify what is here -- and I found it very  
4 interesting that, under the present procedure  
5 for electric motors and small electric motors,  
6 for substantiating the AEDM, the tolerance  
7 that is applied of 10 percent is to total  
8 losses, not to efficiency. Yet, in preparing  
9 this NOPR, DOE has changed that to be a  
10 tolerance on efficiency.

11 Was that the actual intent of DOE  
12 to change the tolerance for electric motors  
13 and small electric motors to be based on  
14 efficiency rather than total losses? And I  
15 only point that out because that is a  
16 substantial difference between the tolerance  
17 on efficiency values.

18 MR. HON: Charlie Hon, True  
19 Manufacturing.

20 I am sitting here looking at  
21 commercial refrigeration equipment, self-  
22 contained materials. I can tell you for a

1 fact that I can take the standard procedure,  
2 the test procedure available to us today,  
3 within the scope of the range of electrical  
4 current, ambient temperatures within the room,  
5 and the temperature inside the cabinet, and  
6 keep them all in the specification, and come  
7 up with about 8 percent variation unit-to-unit  
8 on the same unit.

9 MR. VerSHAW: Yes, this is Jim  
10 Vershaw again.

11 There has been some work done, the  
12 ISO group, a working group on looking at  
13 efficiencies, again, for HVAC-type equipment  
14 where you do an entropy balance. They are  
15 pushing for a 10 percent uncertainty because  
16 they found it was close to 7 percent for air  
17 conditioning in that work, which kind of  
18 supports the issues that I brought up earlier.

19 MR. ROBERTS: This is Carl from  
20 Zero Zone.

21 With regard to CRE, there is a  
22 number of things that affect this percentage.

1       There is a surprising amount of variability  
2       in the manufacturing of things like the glass  
3       doors. In fact, our tolerance from our glass  
4       door vendors for the heat on the glass doors,  
5       plus or minus 10 percent. There are a number  
6       of things that are hard to measure, short of  
7       having a million-dollar lab, such as mass  
8       flow. There are things that are hard to  
9       regulate, such as voltage and humidity.

10               For a reasonably-equipped third-  
11       party test facility, I think the 5 percent and  
12       3 percent is too tight. I think 10 percent  
13       and 5 percent might be more like it.

14               MR. FLY: You know, having mostly  
15       air conditioning guys having been testing with  
16       ARI for a number of years, and comparing it  
17       with one lab, which does chamber-to-chamber  
18       tests that are in the 2 percent range, we have  
19       all calibrated our ratings, basically, to the  
20       results of that lab. That is the meter stick  
21       today.

22               My big concern is, if we start

1 going out to other labs and we are just using  
2 some ISO standard that basically says I have  
3 got smart people running the place, and that  
4 my equipment has been calibrated, we all know  
5 who are sitting in this room that there is a  
6 whole lot more to getting repeatable results  
7 than that.

8 I would strongly encourage, when  
9 you are looking at these tolerances, that you  
10 look at tolerances only on one side,  
11 whichever, so that we can conservatively rate  
12 equipment and even conservatively calibrate  
13 our AEDM, so that we are sure to not only  
14 account for our lab tolerances and our  
15 manufacturing tolerances, even if they happen  
16 to be beyond what we see up here.

17 So, the ability to be able to not  
18 do plus or minus when we are looking at the  
19 AEDM qualifications, to fall along the same  
20 lines as you have done with the testing and  
21 the confidence levels, so that you only go to  
22 the negative side, would be very helpful.

1 MS. ARMSTRONG: Yes. So, before I  
2 keep going, I am just going to answer that.  
3 Throughout 429 in the individual product  
4 sections, you will notice that we restructured  
5 a bit. Perhaps you haven't had a chance to  
6 fully read through this.

7 But what it does is the first  
8 part, it sets forth any representative value  
9 from testing. And then, the second part, it  
10 sets out any representative value from an  
11 AEDM. What it allows is either to use  
12 something more conservative than the AEDM  
13 value all the way up to the AEDM value. So, I  
14 believe that is what you are asking for, and  
15 that is in the proposal for each product.

16 MR. FLY: Yes, but within the 3  
17 percent average of the mean is plus or minus.

18 MS. ARMSTRONG: I understand.

19 MR. FLY: Which means I have got  
20 to have test data that falls within that 3  
21 percent and I have to be at the center of it.  
22 I may want to conservatively rate or

1 calibrate my AEDM to be lower than that, so  
2 that I can ensure that I can account for any  
3 lab-to-lab.

4 MS. ARMSTRONG: You would rather  
5 just go to the negative range? Okay.

6 Keep going around.

7 MS. HOOTMAN: Yes, I was going to  
8 say I agree just on the negative range --

9 MS. ARMSTRONG: Okay.

10 MS. HOOTMAN: -- and let the  
11 upside potential be there.

12 MR. SACHS: Harvey Sachs, ACEEE.

13 We have no objection on policy  
14 grounds for manufacturers who wish to mislead  
15 the public by selling products that are more  
16 efficient than their ratings would indicate.

17 (Laughter.)

18 We support the negative.

19 MS. ARMSTRONG: Sure. Sure.

20 Thank you.

21 Go ahead.

22 MR. GARST: Mike Garst at Lennox.

1                   Just support the negative only.  
2           It is really especially important for the ICMs  
3           because they have got very limited information  
4           from the high-side manufacturers, and they  
5           have to be conservative.

6                   MS. ARMSTRONG: Sure.

7                   MR. LORD: I have a little bit  
8           different take on what you are asking here.  
9           The way I understood it, I test five units and  
10          they have to be within 5 percent and the  
11          average has to be 3 percent. Now that proves  
12          my AEDM.

13                   Now I can add an additional 2  
14          percent, 5 percent, whatever I want, to my  
15          AEDM when I publish my ratings. So, I am  
16          conservative, right?

17                   MS. ARMSTRONG: That is correct.

18                   MR. LORD: Yes.

19                   MS. ARMSTRONG: That is exactly  
20          correct.

21                   MR. LORD: So, this just validates  
22          your test --

1 MS. ARMSTRONG: This is validating  
2 your rating. Your rating, then, I mean, you  
3 can then use your AEDMs, once they are  
4 substantiated, to get the certified ratings  
5 for everything else and those can be  
6 conservative all the way down to the standard.

7 MR. LORD: Yes.

8 MR. FLY: So, what point is the 3  
9 percent?

10 MR. LORD: So, basically, you have  
11 five tests. And I can keep going. I will  
12 answer it. I won't do that.

13 (Laughter.)

14 You have five tests. In those  
15 five tests, none can be more than 5 percent  
16 off, plus or minus 5 percent, and the average  
17 has to be plus or minus 3 percent. That  
18 substantiates your AEDM.

19 Now, when you publish, you can say  
20 we don't feel confident; we are going to add  
21 another 2 percent safety factor. And that is  
22 what she is saying is okay.

1 MS. ARMSTRONG: That is correct.

2 I mean, his explanation is right.

3 Go ahead. Go ahead. Yes.

4 MR. WILKINS: Robert Wilkins,  
5 Danfoss.

6 I would like to reiterate a point  
7 Karim Amrane made about maybe stepping back  
8 and taking a fresh look or a deeper look at  
9 some of this. And some of the dimensions that  
10 I would like to comment on are you have a wide  
11 range of equipment listed up there. Some  
12 equipment is self-contained. It is factory-  
13 charged. It is factory-sealed. It is very  
14 controllable by the manufacturer.

15 Some of that equipment is field-  
16 connected and even field-charged or at least  
17 field-topoff. And in the lab, there are some  
18 restrictions as to how much tweaking of the  
19 refrigerant charge is appropriate. And even  
20 if the manufacturer specifies that certain  
21 amount of adjustment is in order, it may not  
22 be done in the lab.

1                   And so, there is a wide range of  
2                   variability attributable to the type of the  
3                   equipment that might be considered here as  
4                   well, self-contained versus field-connected  
5                   and field-charged, for example.

6                   MS. ARMSTRONG: Okay. Go ahead.

7                   MR. LORD: Yes, maybe to add, and  
8                   I was going to bring it up later, but this is  
9                   probably a good point. When you get into  
10                  commercial equipment, it is a very complex  
11                  piece of equipment. Most have microprocessors  
12                  on it.

13                  I know on our equipment, and I  
14                  think a lot of the competitors also do the  
15                  same thing, we require factory commissioning.

16                  You know, they have to set it up because the  
17                  average guy is not trained to set up that  
18                  piece of equipment.

19                  So, I know you have allowed that  
20                  on VRF systems. We need to also consider that  
21                  on large commercial equipment.

22                  MS. ARMSTRONG: Okay.

1 MR. WILKINS: My one rule would be  
2 anytime factory commissioning is required in  
3 the field, it should be considered in the  
4 laboratory as well.

5 MS. ARMSTRONG: Okay.

6 MR. VerSHAW: Jim VerShaw,  
7 Ingersoll Rand.

8 For the testing, these tests, Test  
9 X-1 on, are those manufacturers' tests or are  
10 they third-party tests?

11 MS. ARMSTRONG: No, there is no --  
12 this is Ashley from DOE -- there is no third-  
13 party testing requirements. They are  
14 manufacturer tests.

15 MR. VerSHAW: Oh, I guess it is  
16 manufacturer setup then.

17 (Laughter.)

18 MS. ARMSTRONG: Correct. I think  
19 he was referring to verification and  
20 enforcement potentially.

21 Sure. Please.

22 MR. DAUGHERTY: Roger Daugherty,

1 Baldor Electric.

2 With regard to this plus or minus  
3 3 percent, throughout the discussion in the  
4 NOPR, in the actual title of Figure C-1, it  
5 says, "except for electric motors and small  
6 electric motors," but that exception is not in  
7 the text, in the actual 429.75(i).

8 MS. ARMSTRONG: Okay.

9 MR. DAUGHERTY: Oh, I guess it is  
10 four, under "Average Tolerances".

11 And maybe give a little bit more  
12 information. I realize, again, there is this  
13 thing of electric motors and small electric  
14 motors, and they are treated very differently  
15 than many of these other products.

16 In EPAct in 1992, they were the  
17 only equipment that was actually required to  
18 have to be tested in an accredited test  
19 facility. And so, in the 1990s, between NEMA  
20 in conjunction with NIST/NAVLAP, so that they  
21 could create an accreditation program, we  
22 conducted round-robin testing to determine

1        what the tolerance was as a factor of testing,  
2        both during the round robin, so we could see  
3        between test facilities, and also see just for  
4        testing motors within a facility.

5                    And as a result of that, we  
6        actually conducted a second round of round  
7        robin after modifying the IEEE 112 test  
8        standard and created the NAVLAP Handbook  
9        150-10 for the accreditation program.

10                    So, there is a very great deal of  
11        background that goes into the various levels  
12        of tolerances that are in the test  
13        requirements for testing a sample of five of a  
14        basic model within Part 431, as well as the  
15        comparison to AEDM. So, while I would suggest  
16        for electric motors and small electric motors  
17        that you reconsider what is in Part 431 and  
18        the use of the word "tolerance" against total  
19        losses, but also that tightening that up would  
20        be extremely difficult. And you need to go  
21        back into the history that really supports all  
22        of that information.

1 Thank you.

2 MR. FLY: In looking for some of  
3 this information on your website --

4 MS. ARMSTRONG: State your name.  
5 State your name.

6 MR. FLY: Oh, Mark Fly with AAON.

7 In looking at some of the  
8 information on your website, it looked DOE had  
9 been running a round-robin test. Is any of  
10 this information that you have got here based  
11 on any -- I haven't seen any results of that  
12 -- of any round-robin lab-to-lab test data on  
13 HVAC equipment?

14 MS. ARMSTRONG: So, the round  
15 robin we have run so far is mostly for  
16 residential household appliances, not  
17 necessarily for this type of equipment yet.  
18 And most of these were informed either by --  
19 we have existing sampling procedures which  
20 have test tolerances for actual testing, as  
21 well as comments we received in response to  
22 the RFI from manufacturers.

1 Karen?

2 MS. MEYERS: Yes, this is Karen  
3 Meyers with Rheem Manufacturing.

4 My question was similar. I was  
5 just curious, you know, what was the analysis  
6 that DOE used to come up with this 5 percent,  
7 10 percent, and 3 percent? How do we know? I  
8 mean, where do those numbers come from? Are  
9 they just --

10 MS. ARMSTRONG: It is the same  
11 thing I just said.

12 MS. MEYERS: Yes. So, I mean, I  
13 think it would be, if we are going to set a  
14 rule on how we should do this, there should be  
15 some type of statistical analysis to find out,  
16 are these, in fact, the right percentages? I  
17 mean, I don't know; maybe they are. But it  
18 seems like there should be some type of  
19 analysis, then, to substantiate these  
20 percentages.

21 MS. ARMSTRONG: Okay. We have a  
22 couple of questions from the phone.

1                   Steve Ruffing, you should be  
2 unmuted.

3                   MR. RUFFING: Okay. I wanted to  
4 expand on a previous comment that Roger  
5 Daugherty made about whether the electric  
6 motor and small electric motor tolerance is  
7 based on efficiency or total losses.

8                   What is presently codified in 10  
9 CFR Part 431 is a tolerance based on total  
10 losses. So, for instance, if you had a  
11 nominal full-load efficiency of 91.7 percent,  
12 if you took 10 percent greater losses than  
13 that, you would actually end up with an  
14 efficiency of 90.9 percent. And if you took  
15 10 percent lower losses than that, you would  
16 end up with an efficiency of 92.4 percent.

17                   So, the tolerance on the  
18 efficiency is presently codified. It is,  
19 actually, in this particular case plus or  
20 minus 1 percent. But what is being proposed  
21 here in the NOPR is to change the tolerance to  
22 plus or minus 10 percent on the efficiency,

1 not the total losses.

2 So, going back to this example of  
3 a nominal efficiency of 91.7 percent, that  
4 would widen the tolerance range to 90.9  
5 percent to 101 percent. And that is a  
6 substantial change, as Roger pointed out.

7 MS. ARMSTRONG: Okay. Thank you.

8 So, we have another question from  
9 the phone from Kunal Kapoor. Oh, maybe it was  
10 just a question.

11 Five percent, is that plus or  
12 minus 5? And the answer is yes, the way it is  
13 written right now.

14 Okay. Any other comments on  
15 tolerances specifically?

16 (No response.)

17 Okay. Now we are going to talk  
18 about selecting units for substantiation.  
19 Test a minimum of five basic models, including  
20 at least one from each product class. So, if  
21 you have less than five product classes, you  
22 still have to test five. If you have more

1 than five product classes for which you want  
2 to apply an AEDM, you must test more than  
3 five.

4 Distribution transformers is  
5 different, and it is retained at the same  
6 requirement it is today. Test the smallest  
7 and largest capacity basic models from the  
8 product class of the highest field volume.  
9 That largest capacity is within the 25 percent  
10 of the largest capacity. Test the model with  
11 the highest sales volume the previous year or  
12 the basic model which is expected to have the  
13 highest volume sales.

14 And then, obviously, the test data  
15 -- this is something new -- the test data  
16 underlying the substantiation must be current.

17 So, it must meet the existing federal energy  
18 conservation standards and be tested with the  
19 applicable test procedure. So, if there is a  
20 test procedure change or if there is a  
21 standard change and those models weren't  
22 tested in accordance with whatever the new

1 regulations are, they would need to be  
2 retested.

3 So, at this point, I will open the  
4 floor to questions and comments on those.

5 Sure, Frank.

6 MR. STANONIK: I am Frank Stanonik  
7 with AHRI.

8 I certainly appreciate the idea to  
9 try to keep this simple. But if someone --  
10 and you can't rule it out -- but if someone  
11 chose to have an AEDM that only applied to  
12 five basic models, this would say, yes, that  
13 company has to test each one of those five  
14 basic models. And yet, if I had an AEDM that  
15 applied to 50 basic models, I still only have  
16 to test five.

17 Without having a specific proposal  
18 at this time, it seems like it might make some  
19 sense to say that if you -- again, this might  
20 be a rare circumstance -- but if you had an  
21 AEDM that was only applicable to five or six  
22 models, then you should maybe only test three

1 of them, or something like that. In other  
2 words, maybe a little subcategory that, if  
3 there is that rare case where an AEDM is  
4 actually not very expansive, let's say, then  
5 you don't necessarily have to test all the  
6 models, because at that point you are kind of  
7 undermining why have an AEDM. If I have to  
8 test all my models, I will just test all my  
9 models. It is a fine point, but I think it is  
10 something that makes some sense.

11 MS. ARMSTRONG: Okay. Thank you.

12 Sure.

13 MR. LORD: In the selection of the  
14 models, you said meet the requirements. Is it  
15 okay for units to exceed the requirements?

16 MS. ARMSTRONG: Of course.

17 MR. LORD: So, like we use Energy  
18 Star so we can cover --

19 MS. ARMSTRONG: Of course.

20 MR. LORD: Okay. Good.

21 MR. DAUGHERTY: Roger Daugherty,  
22 Baldor Electric.

1                   A couple of items. With respect  
2           to testing 25 units for distribution  
3           transformers, I think you will find that that  
4           is also true for electric motors and small  
5           electric motors. The actual rules for  
6           distribution transformers were actually  
7           created from the establishment of those for  
8           electric motors.

9                   The last item about, if standards,  
10          test standards, or so, were to change -- for  
11          example, the IEEE 112 Working Group is  
12          presently meeting to modify that test  
13          standard. In the present final rule, the  
14          recent final rule on test standards, DOE  
15          adopted the 2004 version; whereas, presently,  
16          we were testing under the much earlier version  
17          that existed.

18                   Most of those changes are  
19          numerical calculations. There are no changes  
20          in the actual test procedure itself. They are  
21          just trying to fine-tune how you determine  
22          some of the individual losses in the

1 calculation.

2 So, at what extent does a change  
3 in a test standard require going back and  
4 repeating all the testing to substantiate an  
5 AEDM?

6 MS. ARMSTRONG: So, I mean, I  
7 think your point is a good one. At this  
8 point, it does not clarify which way it goes.

9 I mean, for all intents and purposes, if the  
10 exact test is the same, the calculations are  
11 different such that the numbers would be  
12 different, it could be one plausible situation  
13 or outcome could be one where you don't  
14 necessarily retest because the test data is  
15 the same. You rerun all the calculations,  
16 though, feed that into your AEDM to make sure  
17 the substantiation requirements are still met,  
18 and then go from there. But that is not  
19 something right now that is specific in the  
20 rule.

21 MR. DAUGHERTY: Would that be made  
22 specific in a final rule?

1 MS. ARMSTRONG: It could be, yes.

2 It could be.

3 MR. DAUGHERTY: Thank you.

4 MS. ARMSTRONG: Sure. Thank you.

5 Sure. Jill?

6 MS. HOOTMAN: Jill Hootman, Trane.

7 Okay. So, we said before the  
8 product classes for commercial HVAC, air-  
9 cooled, were those ASHRAE classes. If I am  
10 reading it correctly, I have to do the  
11 smallest and largest basic models from that  
12 product class. That is 15 tests, if I add  
13 that up.

14 MS. ARMSTRONG: Fifteen. So, I  
15 don't have the numbers, but you have to do it  
16 from just the product class with the highest  
17 sales volume. So, highest and lowest is just  
18 one --

19 MS. HOOTMAN: So, it is the five  
20 plus the two?

21 MS. ARMSTRONG: Plus one, right?  
22 So, one of those will be the five, and the

1 other one. So, that is six. But, obviously,  
2 there is more product classes than five.

3 MS. HOOTMAN: Right.

4 MS. ARMSTRONG: So, there will be  
5 more, but I can't imagine it is more than 20  
6 or 30, off the top of my head. I could count  
7 them, though, at break, if you wanted to go  
8 through that.

9 MS. HOOTMAN: Right. Okay. Let's  
10 do that.

11 MS. ARMSTRONG: Okay. Sure.  
12 Please.

13 MR. KLEISS: Okay. This goes back  
14 to, I guess, the product classes and how those  
15 apply to these. If I am understanding  
16 correctly, validating an AEDM, that we have to  
17 validate an AEDM for each different product  
18 class that we are involved in. Is that  
19 correct?

20 MS. ARMSTRONG: That is correct.

21 MR. KLEISS: Okay. So --

22 MS. ARMSTRONG: But you don't have

1 to -- okay, keep going, first of all.

2 MR. KLEISS: Okay. In the case  
3 of, say, commercial boilers, commercial  
4 boilers are classified by The Federal Register  
5 in large and small.

6 MS. ARMSTRONG: Correct.

7 MR. KLEISS: Now we could have one  
8 product family, I will say, that uses the same  
9 kind of construction that bridges the gap  
10 between small and commercial. And the small  
11 boilers, they would be measuring thermal  
12 efficiency and large boilers they would  
13 measure combustion efficiency. So, a  
14 different test methodology there.

15 Now setting up those boilers could  
16 take a couple of days to a couple of weeks in  
17 order for us to be able to do those tests. It  
18 is to our advantage, when we are setting up  
19 those small commercial boilers, that we would  
20 test both commercial and thermal efficiency.  
21 And when we set up a large boiler, we would  
22 test both thermal and commercial efficiency.

1                   Now, since the efficiencies are  
2 not covered by the ruling, can we use those  
3 efficiencies measured outside of the product  
4 class to still determine our AEDM for the  
5 product? By definition, we can't use data  
6 that falls outside of the product class --

7                   MS. ARMSTRONG: Oh, no, no, no.

8                   MR. KLEISS: -- based on what you  
9 said earlier.

10                  MS. ARMSTRONG: Okay.

11                  MR. KLEISS: You are getting where  
12 I am going with the question?

13                  MS. ARMSTRONG: I understand your  
14 question --

15                  MR. KLEISS: Okay.

16                  MS. ARMSTRONG: -- if that is what  
17 you are asking. I think I do at least. Let's  
18 try the answer and see if it works.

19                  MR. KLEISS: Okay.

20                  MS. ARMSTRONG: So, this is Ashley  
21 from DOE.

22                  At your discretion, you can use

1 any additional information you may want to  
2 substantiate your AEDM. If that is different  
3 metrics, if that is other units, like if you  
4 wanted to test 50 instead of 20, you could  
5 always do more. However, you can't switch out  
6 a non-regulating metric for a regulating  
7 metric. But if you did combustion, in your  
8 example, if you did combustion and thermal,  
9 and for the one -- I don't know off the top of  
10 my head, but if it is small, it is combustion,  
11 then you would use combustion. You could also  
12 use thermal if you wanted to tweak something  
13 there.

14 And then, for the larger ones, if  
15 you wanted to use thermal but you also used  
16 the combustion data point to shrink your  
17 simulation for whatever, you could do that,  
18 but you couldn't swap it as one of the ones.

19 Does that make sense?

20 MR. KLEISS: Right, right. We  
21 wouldn't use a different test methodology --

22 MS. ARMSTRONG: Correct.

1 MR. KLEISS: -- in order to  
2 generate a data point, but we would want to  
3 use a boiler that is outside of the range of  
4 coverage in order to generate a data point to  
5 validate that AEDM?

6 MS. ARMSTRONG: I think the answer  
7 is yes. Perhaps we can look at what exactly  
8 you are talking about. You know, there is no  
9 problem with doing more, let's put it that  
10 way.

11 MR. KLEISS: Okay.

12 MS. ARMSTRONG: It is just this is  
13 the minimum set of requirements. As Frank  
14 alluded to, we tried to keep them simple,  
15 maybe too simple; I don't know. But we tried  
16 to keep them simple.

17 MR. KLEISS: Yes, and this is not  
18 a matter of trying, just saying we want to do  
19 extra testing --

20 MS. ARMSTRONG: But --

21 MR. KLEISS: -- but, rather --

22 MS. ARMSTRONG: Understanding.

1 MR. KLEISS: -- we are bridging  
2 some gaps, and we are wanting to make sure  
3 that we can do the appropriate testing, but  
4 without setting up more units than what we  
5 have to.

6 MS. ARMSTRONG: Sure. Sure.

7 Okay. Mark?

8 MR. FLY: Mark Fly with AAON.

9 On several of the HVAC products,  
10 DOE has listed, basically grouped everything  
11 up to 63 tons on products that traditionally  
12 have not been under any kind of listing  
13 program at near that high a rate. So, like  
14 for water-source heat pumps, air-source heat  
15 pumps, and some of these products, there are  
16 not labs in existence that can test a 63-ton  
17 air-source heat pump, independent or most  
18 manufacturers. There may be some  
19 manufacturers, but they don't really want to  
20 test my equipment, and I don't really want  
21 them to.

22 I think, on the upside, that is a

1       problem, that we do have a discontinuity  
2       between the traditional AHRI rating standards  
3       and the limits and what DOE has listed.

4                   MS. ARMSTRONG:   Okay.  I am not  
5       100 percent sure I understand you.  So,  
6       perhaps you and I can look at this table at  
7       the break, so I do understand it, because I  
8       think it is important.

9                   Sure.  Jill?

10                  MS. HOOTMAN:     What was the  
11       methodology in picking the smallest and  
12       largest of the basic model from a product  
13       class?  I guess I am asking that methodology  
14       because usually in a lot of cases when you are  
15       substantiating AEDMs and outliers that might  
16       be causing conditions different, it is not  
17       always the smallest and largest.  It could very  
18       well be a design issue within a product class  
19       that you are then looking at.  For instance,  
20       it could be something like the cabinet size  
21       and how much is being fit in that particular  
22       cabinet size.  And that might not fall in that

1 smallest and largest. So, if you are trying  
2 to find what is defining the outliers of an  
3 AEDM, smallest and largest isn't always it.

4 MS. ARMSTRONG: Right. This is  
5 Ashley.

6 I think we were trying to, for the  
7 most part, bound the range. So, at this  
8 point, if we open up the AEDM applicability  
9 across the board -- you can use one AEDM for  
10 everything, whether it is a 6-ton or a 69-ton  
11 unit, I mean whatever it is. The idea here  
12 would be getting a test point somewhere toward  
13 the lower end of the range and somewhere  
14 toward the higher end of the range to make  
15 sure. And that is just one test.

16 If there is a different way to do  
17 it or maybe a better way to do it, we are open  
18 to it, but that is the idea. And this doesn't  
19 show it on the -- it is 25 percent of the  
20 largest basic model or the largest capacity,  
21 because we do realize that the largest  
22 capacity could be quite challenging, may not

1 even be built on a regular basis.

2 So, like I said, though, we are  
3 open here. We were just trying to get some  
4 sense of bounding, a range there, because of  
5 opening up the scope to the wide range of  
6 applicability there.

7 MR. NESHAN: Massoud Neshan,  
8 Southern Store Fixtures.

9 The use of AEDM, at least for CRE,  
10 was discussed about last year when we started  
11 talking about how to reduce the burden of  
12 testing on the basic model definition that  
13 exists. My question is now for us, as a small  
14 manufacturer, how this AEDM is going to help  
15 us when I am designing one case, manufacturing  
16 one case, selling one case. How is all this  
17 process going to reduce that burden of  
18 testing, question No. 1?

19 Specifically, you haven't even  
20 defined the basic model yet again. I keep on  
21 coming back to this because the foundation of  
22 this thing is not settled yet and you are

1 talking about what we should be doing on the  
2 10th floor.

3 So, what is AEDM? How is it going  
4 to reduce the burden of testing on our kind of  
5 equipment?

6 MS. ARMSTRONG: Okay. So, I don't  
7 know off the top of my head all the product  
8 lines and offerings. So, I am going to give  
9 an example that is just theoretical here in  
10 nature.

11 But say, as a commercial  
12 refrigeration equipment manufacturer you  
13 manufacture 100 different models, just 100  
14 different models. Those span 20 different  
15 equipment classes as defined by the standards.

16 So, they are either like semi-vertical,  
17 vertical; they are opened or closed. They are  
18 self-contained or remote. There's 20 there,  
19 right?

20 So, of those 100, you need to test  
21 20. Those 20 need to meet these  
22 characteristics. Actually, it would be 21.

1 The 21 need to meet these characteristics, and  
2 the 79 others you could use the AEDM and not  
3 test those. That is my example of how it  
4 would work for your company.

5 I don't know if that example is a  
6 good representation of your company, but that  
7 is how it would work in theory. Okay?

8 MR. FLY: Mark Fly with AAON.

9 So, I am just trying to get my  
10 head around this. Do you have to test the  
11 largest and smallest in each class? Or you  
12 just have to test one in each class and the  
13 smallest and largest across a product line?

14 MS. ARMSTRONG: You have to test  
15 one in each class and the highest and lowest  
16 in the class with the highest sales volume.

17 MR. FLY: Okay.

18 MS. ARMSTRONG: I realize that  
19 there is some confusion generally because  
20 there are multiple classes that can span the  
21 range, right? So, I get that part. That will  
22 be something we need to clarify.

1 MR. ROBERTS: This is Carl from  
2 Zero Zone.

3 Just a quick comment on the last  
4 item on slide 20 here, "The test data used for  
5 substantiation must meet the applicable DOE  
6 test procedure." We are constantly rewriting  
7 the procedure. It is a moving target because  
8 the equipment itself is a moving target.

9 It might make more sense to say  
10 that the test data used for substantiation  
11 must meet the applicable DOE testing procedure  
12 or properly adjust to the applicable DOE  
13 testing procedure. In other words, to adjust  
14 the test data within the AEDM to represent the  
15 current test procedure.

16 MS. ARMSTRONG: This is the first  
17 time I have ever heard that our regulatory  
18 program is a fast-moving target.

19 (Laughter.)

20 But I thank you for that, that  
21 compliment.

22 I do want to point out that, when

1 we talk about it here, I realize that a lot of  
2 your test procedures, due to either the great  
3 work done by AHRI committees or ASHRAE  
4 committees or IEC committees, whatever it may  
5 be, it is constantly under revision or they  
6 are thinking about changing things.

7 What we are talking about here is  
8 the actual version in the DOE regs, which in  
9 some cases is a moving target, but is a much  
10 slower moving target than the ASHRAE  
11 standards. You know, it is when DOE actually  
12 issues a new final rule, we adopt it with a  
13 compliance date of a new test procedure. That  
14 is when whatever is in our regulations, if it  
15 is different, if it causes changes in ratings,  
16 if it is a different test procedure, those  
17 base models would need to be retested.

18 So, that is what I meant there.  
19 That doesn't mean we shouldn't consider other  
20 things, and we are open to them. As you can  
21 see, we are open to a lot of changes here, but  
22 that is what the intention was there.

1            Hang on one second. Let me get to  
2 a couple of people on the phone because they  
3 have been patiently waiting for a while.

4            So, Tom Petrosino, I apologize if  
5 I am saying anyone's name wrong.

6            You should be on.

7            MR. PETROSINO: Yes.

8            MS. ARMSTRONG: Hi.

9            MR. PETROSINO: Hello.

10           My question relates to the  
11 highest-volume requirement for AEDM basic  
12 model testing. If we did a test in 2009 using  
13 the highest-volume basic model that year or  
14 expected for that year, and this year it is no  
15 longer the highest-volume basic model, but  
16 still a valid basic model, do we have to  
17 retest to replace that unit with today's  
18 highest volume?

19           MS. ARMSTRONG: So, I would say  
20 that we didn't specifically articulate one way  
21 or the other. So, do you have a suggestion,  
22 or does anyone else in the room have a

1 suggestion, as to whether it should be at the  
2 time of substantiation, whatever the highest  
3 sales volume is, or if that highest sales  
4 volume changes over time, whether that should  
5 also be lumped into the substantiation  
6 package?

7 MR. PETROSINO: My suggestion is  
8 that you not get into that kind of requirement  
9 because it is a constantly-changing picture.  
10 Would you have to monitor this daily, monthly,  
11 yearly? I think as long as you did the AEDM  
12 at a time and followed and it was applicable,  
13 and you didn't subsequently discontinue that  
14 model, and you have no other reason to repeat  
15 an AEDM, then I think it should stay.

16 MS. BARHYDT: This is Laura  
17 Barhydt with DOE.

18 In terms of the highest sales  
19 volume, since it is tied to the product class  
20 and not to a particular basic model, would  
21 that reduce the need to test something new?  
22 Does the highest sales volume product class

1 actually change that frequently?

2 MR. PETROSINO: The highest -- I  
3 am not sure I understand that question. Are  
4 you saying that, for a given product class,  
5 you want the highest-volume product class unit  
6 tested? I'm unclear.

7 MS. BARHYDT: Okay. So, this is  
8 different from the current CAC ARM provisions.

9 What this is proposing is that, if you have  
10 models in multiple product classes, you look  
11 at where your highest sales volume is. Is it  
12 in the first product class, the second product  
13 class, the third product class? Whichever one  
14 has the highest sales volume, you select the  
15 smallest and largest capacity basic models  
16 from that product class.

17 And so, if your highest sales  
18 volume remains in that product class, then  
19 that is not something that is changing from  
20 year to year, would be my guess. But  
21 certainly that is something we would like more  
22 information on.

1 MR. PETROSINO: Actually, this is  
2 related to distribution transformers. So,  
3 that particular requirement would not apply.

4 MS. BARHYDT: Okay.

5 MS. ARMSTRONG: That's correct.

6 MR. WILKINS: Question. Robert  
7 Wilkins, Danfoss.

8 Could you apply some tolerance  
9 there on these kinds of things, maybe a little  
10 clause that says highest volume within the  
11 past three years or "X" years? So that you  
12 are not constantly having to shift from one,  
13 and, oh, my God, that shifted back to the  
14 other, and now I've got to redo it again.

15 MS. ARMSTRONG: Sure. Or, I mean,  
16 one of the reasons we migrated, I think, to  
17 the highest sales volume product class,  
18 because we didn't think it was as much of a  
19 moving target as highest sales volume model.  
20 But that being said, sure, there is always  
21 ways for improvement.

22 MR. KLEISS: There is a potential

1 pit there in terms of the boilers. I would  
2 say that the highest sales volume boilers --  
3 well, no, I'm sorry. I'm thinking of  
4 residential. This only applies to commercial.

5 (Laughter.)

6 MS. ARMSTRONG: We're okay? Okay.  
7 Thank you.

8 Frank? And then, we will go  
9 across. Or either one.

10 MR. LORD: I think you are right.

11 Take, for example, we do an AEDM on packaged  
12 rooftops. It goes 65 to 760,000, less than  
13 65, or say it goes 65 to 760,000; 65 to 135 is  
14 always going to be the highest sales line. It  
15 is never going to change, not in that  
16 category, yes.

17 MS. ARMSTRONG: Okay. Thank you.

18 Frank?

19 MR. STANONIK: Yes, I would  
20 suggest that we should look at this as kind of  
21 analogous to certification versus  
22 verification, certification of a model versus

1 verification of your production.

2           The AEDM has to be substantiated  
3 as a valid tool. Okay? Whenever you do that,  
4 it only makes sense that you want to have that  
5 justification based on, let's just call it  
6 your most popular models. You want to have  
7 the closest correlation to the things you sell  
8 the most of. Okay?

9           But once you have got that  
10 substantiation, once you have determined,  
11 okay, I have a good tool and it meets the  
12 requirements of, let's say, acceptable  
13 predictability, or whatever, it is a valid  
14 tool until something changes relative to  
15 either test procedures or the minimums, or  
16 whatever, or you totally redo your product  
17 line or something.

18           But I don't think there is  
19 inherently a requirement here for, let's say,  
20 continued substantiation. Verification of  
21 your AEDM will occur as you go forward and  
22 models are tested under whatever program, you

1 know, randomly-selected models, or whatever.  
2 And that will either show that your AEDM was  
3 proper or not.

4 But substantiation, I think we  
5 should consider as a one-time thing until  
6 circumstances change. As a one-time thing, it  
7 should be based on, again, those things that  
8 you sell most of.

9 MR. FLY: Mark Fly with AAON.

10 I think one of the concerns here,  
11 especially in the substantiation, is not that  
12 we think that we are going to have a big  
13 tolerance on our AEDM, because if you put the  
14 same numbers in, you get the same numbers out  
15 every time.

16 But the test data, if we have a  
17 large tolerance like we talked about  
18 previously in the test data that falls  
19 outside, say, that 5 percent range, that is  
20 going to make it very hard to validate that  
21 AEDM or get that AEDM to tune within the  
22 average of these five or ten or twenty tests

1 that we have got.

2 So, the tolerance on the AEDM is  
3 really driven by the tolerance on the test  
4 more than anything else, assuming that we can  
5 all model our equipment and get it close to  
6 the reality, once we have the test data to do  
7 it with.

8 MS. ARMSTRONG: Right, and the  
9 tolerance on the test I think is already  
10 established in our regs, right? I mean, that  
11 is the 95 percent confidence limit thing, and  
12 that is established.

13 MR. FLY: But what's behind that,  
14 and is that really the right number?

15 MS. ARMSTRONG: I understand. I  
16 mean, I get that part, but that is  
17 established.

18 So, let me jump to one on the  
19 phone. Can you unmute Ron?

20 So, Ron, you should be unmuted  
21 now.

22 MR. SHEBIK: Hi, Ashley. I am

1       sorry, I wanted to go back to your scenario.  
2       You ran with 100 different models and how that  
3       compares to what is outlined on page 20.

4               I may have misunderstood or may  
5       have missed something, but you said there was  
6       100 different models.     And of those 100  
7       different models, they are represented by 20  
8       different equipment classifications.

9               Based on that, you came up with  
10       you test 21 cases.   But when you look at page  
11       20, it says you are testing a minimum of five  
12       basic models, including at least one from each  
13       product class.   So, I just want to make sure I  
14       understand.     How are you equating the 20  
15       different equipment classifications to your  
16       basic models?   Are you saying there's four  
17       product classes?

18               MS. ARMSTRONG:   No.

19               MR. SHEBIK:   Or are you saying the  
20       classification is equal to a basic model?

21               MS. ARMSTRONG:   Yes.   So, what I  
22       said was the 100 models span 20 equipment

1 classes. The first requirement on there means  
2 you need to test at least one from each  
3 equipment class, which would get you 20 that  
4 you would have to test, because there's 20  
5 different equipment classes for those 100  
6 models.

7 And then, No. 3, test the smallest  
8 and the 25 percent of the largest capacity,  
9 which would get you two units from one  
10 equipment class. So, that would add one more.

11 So, you would test 21 of those 100, and then  
12 you could rate with 79, with the rest.

13 MR. SHEBIK: Okay. So, the  
14 equipment classification is equivalent to a  
15 product classification?

16 MS. ARMSTRONG: Product class,  
17 correct. Equipment class and product class  
18 are synonymous. One is commercial; one is  
19 residential. Sorry. Yes.

20 MR. SHEBIK: Okay. That is my  
21 confusion. Okay. Thank you.

22 MS. ARMSTRONG: Thank you.

1 MR. DAUGHERTY: Roger Daugherty,  
2 Baldor Electric.

3 I don't know if it might help if  
4 you sort of consider what has been going on  
5 with electric motors. Since 1999, we have  
6 been using this concept of the AEDM. It has  
7 the rule of trying to select at least one of  
8 the basic models from the highest volume of  
9 motor.

10 When you realize that once you  
11 have substantiated the AEDM, the manufacturer  
12 is using that AEDM not only to design motors  
13 that are in compliance with the efficiency  
14 standard level, but also with those motors  
15 that have to comply by being higher than that  
16 level.

17 So, when the next final rule came  
18 out more recently that raised those levels for  
19 electric motors, that same AEDM is applicable.

20 There has been no change in the technology.  
21 There is no change in how you calculate the  
22 losses. The only change is in how much

1 material you put in to meet the new efficiency  
2 standards.

3 But that motor that you may be  
4 designing is the same one that you designed in  
5 1999 for that same efficiency level. So, the  
6 fact that the standards changed really had no  
7 effect on the AEDM or its model. And so,  
8 consideration should really be given that,  
9 unless there is a real change in technology or  
10 the test standard, and not necessarily the  
11 efficiency standards, that you should not have  
12 to resubstantiate the AEDM just for changes in  
13 the standards.

14 But, again, I encourage you. This  
15 has been in place. It has been working very  
16 well since 1999. Look at the way that has  
17 been working. That might help you towards  
18 some of these other products.

19 MS. BARHYDT: This is Laura  
20 Barhydt at DOE.

21 One point I want to clarify is  
22 that let's say you had tested five models that

1 were all below the change in standards. Then,  
2 when the standard changed, you would end up  
3 with an AEDM that had no test data that  
4 actually showed a motor that met the new  
5 standard. If you had three motors that were  
6 below the new standard and two that were above  
7 the new standard, but that had been tested  
8 back before the new standards came into  
9 effect, you would effectively have two tests  
10 that could continue to be used to substantiate  
11 the AEDM. You would just have to test three  
12 new motors to replace those three that didn't  
13 meet the standard.

14 So, this proposal -- and this  
15 would apply to all the different product types  
16 -- the idea is that, if you have some of your  
17 tests underlying your AEDM that were well  
18 above the standard, and the standard changes,  
19 those wouldn't necessarily be kicked out. You  
20 could continue to use those. It is just that  
21 anything that didn't meet the standard could  
22 not continue to be used to substantiate that

1 AEDM.

2 Does that make sense?

3 MR. DAUGHERTY: But Roger  
4 Daugherty, if I could follow up on that,  
5 though. But when you substantiate the AEDM,  
6 you substantiated it, and, technically,  
7 usually, there are some motors that are tested  
8 that use a higher efficiency because at that  
9 time those might have been the ones that had  
10 the highest volume of sale.

11 But the AEDM is a set of  
12 calculations and simulations that determine  
13 how losses are calculated. As I said, that  
14 technology doesn't change just because you  
15 change the efficiency level. It only changes  
16 the components that you put in and the size of  
17 those components.

18 So, if that AEDM was substantiated  
19 by testing to those motors that had efficiency  
20 standards of 1992 that were in EAct, and it  
21 worked for the motors that have premium  
22 efficiency levels, which are those that were

1 put in EISA in 2007, and it has been working  
2 since 1999, then why does it not continue to  
3 work just because you change the standards?  
4 There has been no change in technology, no  
5 change in the test standard, no change in  
6 anything.

7 So, if the manufacturer has been  
8 in total compliance with those premium  
9 efficiency motors using that AEDM, why would  
10 there be an issue now that, just because you  
11 change the standards and eliminated the  
12 production or distribution of motors of the  
13 lower efficiency levels below the premium  
14 levels, that that raises any issue at all with  
15 respect to the AEDM?

16 MS. ARMSTRONG: Okay. Harvey.

17 MR. SACHS: Harvey Sachs, ACEEE.

18 I have found this dialog just now  
19 between Laura and Roger to be very  
20 instructive. I would like to try to translate  
21 into terms that some of the rest of us may  
22 think about.

1                   In particular, what I am hearing  
2                   from Roger, as I am looking at polyphase  
3                   induction motors as one large class, and I am  
4                   saying that my simulation model for those will  
5                   extrapolate well, that is, behave well, beyond  
6                   the calibration dataset, which may not have  
7                   included motors of as high efficiency as we  
8                   are now selling.

9                   And I am hearing DOE implicitly  
10                  not ready to accept, and perhaps not  
11                  understanding, as I don't, the limits of what  
12                  that smooth extrapolation might look like.  
13                  For example, again, in the motors class, it is  
14                  not clear to me that this simulation for  
15                  polyphase induction motors would work well on  
16                  some other class of motors, that it would be  
17                  applicable, just as I earlier asked whether an  
18                  AEDM applicable to an electric resistance tank  
19                  water heater would necessarily be applicable  
20                  to a condensing-gas tankless.

21                  So, I think that is where our  
22                  misunderstanding is at this point. I hope

1 that is a helpful observation.

2 MR. VerSHAW: Jim VerShaw,  
3 Ingersoll Rand.

4 You know, when you think about --  
5 and I will bring it back to air conditioning,  
6 what I know best. So, you have got the  
7 compressor and a couple of coils and some  
8 airflow, and whether it makes 13 SEER or 22  
9 SEER, it is the same basic engine. So, if the  
10 standard currently is a 13, if it goes to 14,  
11 and because we had to do a lot of 13s because  
12 they are the highest sales volume, we were  
13 using that rating to do, that AEDM or ARM to  
14 do all those other ones. And it fundamentally  
15 doesn't change the physics. Now, if I put in  
16 a microchannel heat exchanger or if I put in  
17 some other new technology, that is another  
18 whole thing.

19 But the point, I think, at least  
20 from our aspect, if you are not changing  
21 technology, I am not sure why a change in  
22 standards or a model that drops out of

1 production is going to disqualify the AEDM.

2 MS. ARMSTRONG: But, Harvey, can I  
3 actually chime in on that one real quick?

4 That's fine. You can go next.

5 I guess from the Department's  
6 perspective, we based it off standards,  
7 understanding that technology changes may be  
8 needed to meet those standards. We don't  
9 actually know when a technology change will  
10 occur. We know when the efficiency level is  
11 going to change.

12 We don't necessarily know when the  
13 technology is going to change. And that  
14 technology change may be different timing-wise  
15 for different manufacturers. So, we don't  
16 know, like in your example, when a  
17 manufacturer is going to employ, say,  
18 microchannels to meet a given standard level  
19 or make that migration or a different type of  
20 motors.

21 And so, what we were trying to do  
22 here is just make sure that the AEDM is

1 current, that we don't have a situation for  
2 which the AEDM was substantiated in 1950 and  
3 hasn't been touched since.

4 And maybe that is okay that it  
5 hasn't been touched since or maybe it isn't.  
6 But that is for comment.

7 Harvey, do you want to go back  
8 since I kind of cut you off?

9 MR. VerSHAW: Well, first, 1950  
10 wasn't that long ago.

11 (Laughter.)

12 It depends on your perspective.

13 MR. WILKINS: Robert Wilkins,  
14 Danfoss.

15 I think I understand your concern  
16 about extrapolation of performance outside of  
17 a certain range. I think the people have  
18 commented that maybe there is really not much  
19 difference between a 13 SEER unit and a 14  
20 SEER unit. And so, why prohibit  
21 extrapolation?

22 But if you are going from 13 SEER

1 to 18 SEER, then you are deploying other  
2 technologies. You may have microchannel heat  
3 exchangers. You may have variable-speed  
4 compressors.

5 But maybe the answer is not to  
6 prohibit extrapolation, but put some bounds on  
7 it. So that maybe a bound of "X" percent  
8 improvement in efficiency would force the  
9 elimination of the extrapolation or a change  
10 in basic technology in the unit. Just add a  
11 little flexibility to it maybe is the point.

12 MS. ARMSTRONG: Sure. Go ahead.

13 MR. LORD: Yes, Dick Lord with  
14 Carrier.

15 What may be confusing a lot of  
16 people is that there are a lot of ways to  
17 approach an AEDM. Some of us think it is a  
18 full physics-based model with all the heat  
19 transfer coefficients. Somebody might take a  
20 simplistic approach and just say, "I've got a  
21 bunch of ratings. I am going to put factors  
22 up and down as I add features." And then, I

1       could see you would want to substantiate it  
2       because your base has changed.

3                So, a lot of depends on how you do  
4       your AEDM. You guys are not going to know  
5       that. So, you kind of in a way have to do  
6       what you are doing really.

7                MS. ARMSTRONG: Okay. Thank you.

8                Go ahead. And then, I am going to  
9       go to the phone.

10               MR. DAUGHERTY: Roger Daugherty,  
11       Baldor Electric.

12                I would just like to answer that  
13       the idea of extrapolation doesn't apply to the  
14       electric motors and small electric motors, at  
15       least as far as I know the AEDMs are. If you  
16       want more efficiency and you put in more  
17       material, if you put in six inches of core  
18       instead of five, you determine the losses in  
19       that six inches of core instead of the five.

20                You account for the change in  
21       copper wire that you had to put in. You  
22       account for the changes in the aluminum that

1 you had to put in the rotor. You are  
2 calculating five different losses in that  
3 machine and adding them up, and they are all  
4 very well-defined calculations and physics  
5 involved. There is no extrapolation that goes  
6 on.

7           Maybe part of the problem here is  
8 that we have not gotten to it yet, but the  
9 other part in Part 431 for electric motors and  
10 small electric motors is the revalidation that  
11 is done. And maybe that is where, by  
12 continuing to validate the AEDM over time,  
13 rather than go back and say, because the  
14 standard changed, now you suddenly have to go  
15 back and retest a certain number of models,  
16 and right now it is annual for electric  
17 motors. But this continual revalidation of  
18 the AEDM would take care of the issue of the  
19 AEDM being up-to-date when there are changes  
20 in standards, efficiency standards, and  
21 changes in test standards.

22           Thank you.

1 MS. ARMSTRONG: Okay. So, before  
2 I follow up on that idea, I am going to go to  
3 the phone for two things.

4 One, Kunal Kapoor.

5 Can you please unmute that line?

6 Okay. You should be good.

7 MR. KAPOOR: Yes. Hi. Ron Shebik  
8 already asked the same question I wanted to  
9 ask. So, no more questions at this time.

10 MS. ARMSTRONG: Oh, okay. Thank  
11 you.

12 Aaron Meyers?

13 MR. MEYERS: Thanks for taking my  
14 question.

15 My question is really related to  
16 timing as it relates to the highest-volume  
17 production basic model, or whatever, being  
18 tested, coupled with a change in the  
19 efficiency standard.

20 So, just to give you an example on  
21 this from the distribution transformer world,  
22 under normal operating conditions, the highest

1 basic model for our company -- it may or may  
2 not be this, but it is a very popular one --  
3 would be 25 kVA, single-phase, with a primary  
4 voltage of 7200 volts, secondary of 122/40, 95  
5 kV BIL. And the efficiency level would be the  
6 absolute minimum required by the DOE, so  
7 98.91.

8 Now, if the efficiency level  
9 changes in 2016 -- say it goes up to 99 -- our  
10 most popular basic model from the last 12  
11 months will be a non-compliant basic model.  
12 So, my question is, do we substantiate with  
13 the highest-volume basic model from the  
14 previous year, which would be non-compliant?  
15 I don't think that is an option, from what I  
16 am hearing.

17 Or the second option would be, do  
18 we take that basic configuration, so 25 kVA,  
19 7200 volts, 122/40, 95 kVA or kV BIL, and say,  
20 okay, do I test that configuration with the  
21 new efficiency level? Because when we migrate  
22 to 2016, that will most likely be the highest

1 volume. Or do I look at what the highest  
2 volume was of a product that met the new  
3 standard, but in late 2015, so that I can  
4 continue using an AEDM once the new standard  
5 goes into effect?

6 And that could be just based on  
7 random luck, some customer who is buying a  
8 higher-efficiency unit than what is required  
9 by the standard 2015. And then, it would drop  
10 off the face of the earth in terms of  
11 production volume once the new standard goes  
12 into effect. So, there is really a lot of  
13 uncertainty there.

14 MS. ARMSTRONG: Okay. Thanks,  
15 Aaron.

16 MR. MEYERS: I know that was a  
17 mouthful. I don't know how you want to answer  
18 it, if you have clarifying questions.

19 MS. ARMSTRONG: I am going to try  
20 to answer it. We are going to see.

21 So, that is one of the reasons why  
22 we put "or the basic model which is expected

1 to have the highest sales volume for newly-  
2 introduced basic models." And maybe it needs  
3 to be expanded not only for newly, but  
4 continuation of existing. That is something  
5 we could do. But it would be your estimation  
6 of what you think the highest sales volume  
7 would be over the next year from when those  
8 standards come into effect, so that you could  
9 continue with your AEDM. It would not be the  
10 non-compliant model.

11 MR. DAUGHERTY: Roger Daugherty,  
12 Baldor Electric.

13 Maybe what is being overlooked is  
14 you have a very important paragraph in a  
15 conclusion of this section that you didn't put  
16 on your slide. And that is down on page  
17 32056, under 429.75, and follow all the stuff,  
18 but it is the bottom of the left column.

19 "In any instance where it is not  
20 possible for a manufacturer to select basic  
21 models for testing in accordance with all of  
22 these criteria, the criteria shall be given

1 priority in the order in which they were  
2 listed. Within the limits imposed by the  
3 criteria, basic models shall be selected  
4 randomly."

5 So, if you read that, that may  
6 overcome some of the obstacles that are being  
7 imposed here, trying to follow every one of  
8 these items exactly.

9 MR. KLEISS: Jeff Kleiss with A.O.  
10 Smith and Lochinvar.

11 When you were going through the  
12 example, you know, your theoretical example  
13 with the coolers, I feel like I don't  
14 understand what I thought I understood about  
15 the process.

16 So, for our example with the  
17 boilers, dealing with commercial products,  
18 there are two different product classes, if I  
19 understand correctly. There would be the  
20 large and the small.

21 So, based on that, and say I have  
22 eight different families of models, are we

1 required to run only five tests, so that we  
2 would do two to substantiate our AEDM on the  
3 highest-volume product family, and then that  
4 AEDM could be applied to both different  
5 product classes and the eight different model  
6 groups?

7 MS. ARMSTRONG: Okay. So, not  
8 quite, but almost.

9 MR. KLEISS: Okay.

10 MS. ARMSTRONG: So, I am not sure  
11 I agree with the premise that there is only --  
12 well, currently, there may be only two product  
13 classes for boilers. We should look at the  
14 product classes for commercial boilers. Hot  
15 water/steam, that impacts it as well. So, I  
16 am not sure I agree with you that that is the  
17 premise.

18 But if I did and it was two, your  
19 example, the number is six; it is not five.  
20 And it is six because the highest sales volume  
21 and the lowest has to be from the same. Well,  
22 I guess it could be five. It could be five.

1 I'm sorry. It could be five; you're right.

2 So, you've got it. But I think your premise  
3 of two is not right.

4 MR. KLEISS: Okay.

5 MS. ARMSTRONG: And I can show you  
6 that in the regs.

7 MR. KLEISS: Okay.

8 MS. ARMSTRONG: Yes.

9 MR. KLEISS: But, just to be  
10 clear, we don't even have to provide test data  
11 from every family of models --

12 MS. ARMSTRONG: No. Once you have  
13 five, you can go.

14 MR. KLEISS: Okay. Thank you.

15 MS. ARMSTRONG: Unless, I mean,  
16 are you proposing something, that the  
17 Department consider something different?

18 (Laughter.)

19 MR. KLEISS: No. No, it is just  
20 -- thank you.

21 MS. ARMSTRONG: So, you support  
22 this as written, kind of?

1 MR. KLEISS: Yes, I do.

2 MS. ARMSTRONG: Okay. Thank you.

3 Frank?

4 MR. STANONIK: Well, I don't want  
5 to lose sight of this. But that puts a  
6 significant responsibility on the manufacturer  
7 to have a very robust AEDM. In your example,  
8 that would be able to encompass those eight  
9 model families. Okay? I mean, so it is not a  
10 trivial thing.

11 MS. ARMSTRONG: I will say, just  
12 as a follow-on, that with the rest of those  
13 model families, it is your responsibility to  
14 make sure those tolerances are kept. If you  
15 happen to do checking or whatever, if anyone  
16 else did checking, the 5 percent would need to  
17 come in. But the substantiation requirements  
18 for that example would be five.

19 Let's go here, and then we will go  
20 to Karim.

21 MR. HON: Okay. I have some very  
22 serious negative comments about this project

1 so far because a lot of the products that are  
2 on the market today are already regulated and  
3 standardized, and the testing should have  
4 already been completed for hundreds of models,  
5 not just a few.

6 That means that several of us who  
7 have what we would consider base models in the  
8 hundreds have already expended huge amounts of  
9 capital to develop information bases. And  
10 this is opening a can of worms that will be  
11 unbelievable because the next question I have  
12 for you is, how are we going to have, shall we  
13 say, protest of someone else's product?

14 Because the minute you start this  
15 modeling that you are doing here, you are  
16 going to open the can of worms that I don't  
17 know that the government can control, that we  
18 can come in and show that our competition is  
19 not within 5 percent or some target number of  
20 theirs.

21 And then, we are going to have  
22 this context started that no one will ever

1 stop on what is accurately rated, because  
2 their models aren't any good. There are some  
3 very unusual models in our industry that are  
4 very difficult to model. If I test one of  
5 those and come up with some idea of how it  
6 fits with all the other models, it may consume  
7 twice as much energy per unit as one, and then  
8 the next one which may be a little different,  
9 even though it fits in the same, quote,  
10 "category," it may have twice as much glass  
11 surface area on it, which means it is far less  
12 efficient.

13 But in the models, if you are only  
14 testing one unit, how do you know how that is?

15 Your physics has to have a basis on science  
16 and tests. This is so broad and so  
17 encompassing when you have such vast product  
18 differences.

19 If you are a motor manufacturer,  
20 the motor manufacturer controls the components  
21 much more tightly than those of us who buy  
22 componentry and assemble the equipment. We do

1 not have control of the compressor. We can  
2 specify compressors. We do not necessarily  
3 have control, complete control, of the way the  
4 coils are built. We do not have complete  
5 control of several other components in the  
6 system, some of the controls sometimes. And  
7 any of these variables can suddenly blow up in  
8 our face. That is the nature of it. And so,  
9 we have constant, ongoing testing.

10 But this system could be relying  
11 on 10-year data, but all these variables may  
12 have changed. Without a consistent program of  
13 verification, without a consistent program set  
14 up so that protests can be built into it, we  
15 are just opening the door to do whatever  
16 anybody wants to do.

17 MR. AMRANE: I have a different  
18 question, related but different, though. And  
19 I am sorry if this question was addressed  
20 before; I was out of the room for a half an  
21 hour or so.

22 I think, as I read the NOPR, it

1 says that you have to test a minimum of five  
2 models, five different basic models to  
3 substantiate AEDM. But let's say we have a  
4 small manufacturer, and that small  
5 manufacturer has only two basic models.

6 It was already addressed? I'm  
7 sorry. Oh, we think alike? Okay.

8 (Laughter.)

9 So, I don't want to repeat the  
10 question then.

11 MS. ARMSTRONG: That is good for  
12 interoffice dynamics.

13 MR. AMRANE: But I think we need  
14 to revisit that because it doesn't make a lot  
15 of sense to ask a manufacturer with two basic  
16 models to test five units of the same two  
17 basic models.

18 MS. ARMSTRONG: I mean, I guess I  
19 am going to turn the question around. This  
20 does not indicate that the Department is not  
21 open to providing something like that.

22 But if you only had two basic

1 models, is it really worth the resources to  
2 come up with a simulation as compared to just  
3 testing it? I mean, are those provisions  
4 actually necessary?

5 I guess my preconceived notion  
6 would be it would be just easier to test them.

7 But if there are just really two, and that is  
8 all you are going to offer -- I mean, this is  
9 really, you know --

10 MR. STANONIK: Absolutely. What  
11 resonated with me is more -- well, let's use  
12 as an example Jeff's boilers, okay? Let's say  
13 you have a boiler company that has been making  
14 traditionally atmospherically-vented products.

15 Okay?

16 And at some point, they are  
17 developing a line of condensing boilers.  
18 Okay? And so, initially, this first offering  
19 is going to be five basic models with  
20 condensing boilers.

21 In that kind of a circumstance  
22 where the company is, let's say, evolving its

1 product line, that would possibly require a  
2 new AEDM. Okay? And in that kind of  
3 situation, to me, it would make sense to say,  
4 wait a minute, I shouldn't necessarily have to  
5 test all five to create, to substantiate the  
6 AEDM for this, in my case, this new technology  
7 that I am now making part of my product line.

8 So, that is kind of more the  
9 situation I was thinking about. Again,  
10 granted, it is going to be somewhat unusual  
11 because, obviously, you succeed in business by  
12 offering more models, I think, you know,  
13 having more flexibility for what your  
14 customers want.

15 But I think it is something we  
16 will try to work up a proposal that will fit.

17 MS. ARMSTRONG: Yes. I am  
18 actually going to ask some questions in the  
19 room. For those of you that may use  
20 simulations now to rate the equipment, either  
21 for residential settings or for commercial  
22 settings, do you have like one, what I would

1 call, AEDM and multiple different modules,  
2 either technology or whatever? Is it really  
3 one AEDM or do you have like a lot of  
4 different ones? And maybe it is variable  
5 depending on industry or by manufacturer  
6 choice. But I kind of want to know what you  
7 do now.

8 MR. LORD: I think we have tools  
9 -- this is Dick Lord of Carrier -- we have  
10 tools for designing equipment that can predict  
11 performance over a broad range from full load  
12 to part load.

13 What we are talking about is  
14 probably a different tool that we use for an  
15 AEDM that is tailored to just the specific  
16 ratings that are being certified. So, it is  
17 not going to be one and the same.

18 We were discussing this the other  
19 day. We may have one AEDM; we may have  
20 multiple AEDMs, depending on how broad we want  
21 to do it and how many units we are going to  
22 test.

1           I mean, we like the flexibility of  
2           the way you have outlined it. It gives us the  
3           prerogative on how to do it.

4           MS. ARMSTRONG: Okay.

5           MR. VerSHAW: Jim VerShaw,  
6           Ingersoll Rand.

7           For residential products, we have  
8           a design tool that predicts performance, and  
9           it is a 2x2 heavy-duty calculation method that  
10          we have adapted with other -- I didn't write  
11          it; you know, I am still in Fortran. So, it  
12          has got other subroutines on there that will  
13          bring in the highest sales test, the sales  
14          volume combination, make the adjustments so  
15          that the curves go through that point, so we  
16          follow the ARM requirements.

17          And then, we also build in some  
18          adjustments for issues we find lab-to-lab.  
19          So, it brings it down a little bit, depending  
20          upon what it is.

21          So, it is fundamentally the same  
22          tool we use for design, but it has got other

1 things added onto it, so we can use it to put  
2 ratings out.

3 MR. KLEISS: Jeff Kleiss with  
4 Lochinvar.

5 This could apply to multiple  
6 different boiler manufacturers, but,  
7 typically, we would test bookends for each  
8 different product family and then do linear  
9 interpolation between the two, possibly  
10 testing an intermediate size; either that or  
11 else test each individual model within a  
12 product family.

13 MS. ARMSTRONG: Sure.

14 MR. ROBERTS: Carl from Zero Zone.

15 In our case, in commercial  
16 refrigeration equipment, certain terms within  
17 the AEDM change with some of the design  
18 choices. So, the answer to the question would  
19 be we have several different AEDMs.

20 MS. ARMSTRONG: Okay. I just have  
21 one other question. I mean, it sounds  
22 generally like maybe the majority of you may

1 not have all the testing that would meet this  
2 criteria done already, but you may be a good  
3 way down that pathway. Is that a fair  
4 characterization? I mean, I don't think we  
5 were writing requirements necessarily that  
6 would make you start from ground zero.

7 MR. VerSHAW: Well, I guess I came  
8 in thinking we had to have third-party testing  
9 for this because that is the way the ARMS is.

10 MS. ARMSTRONG: No third-party  
11 testing.

12 MR. VerSHAW: But we have a lot  
13 more testing that we are comfortable with.  
14 Our biggest issue is going to come in the next  
15 section, where we are doing verification  
16 testing and the lab-to-lab issues and all  
17 that. That is where, actually, we have more  
18 trouble than anything else.

19 MS. HOOTMAN: Yes, I would agree  
20 on the commercial side we have this.

21 MS. ARMSTRONG: Okay.

22 MR. LORD: This is Dick Lord,

1 Carrier.

2 The same thing for us. One  
3 question I had for you, though. If you have a  
4 product that has two metrics, I assume you  
5 will still only have to use one unit to get  
6 the two metrics? Say, for example, a heat  
7 pump that has got a cooling and a heating --

8 MS. ARMSTRONG: Correct.

9 MR. LORD: Okay.

10 MR. KLEISS: I will say, within  
11 the boiler industry, often there are data  
12 points that are available to substantiate  
13 things. The problem is having the appropriate  
14 documentation to say that we have properly-  
15 calibrated instruments that generated that  
16 data. That kind of support is often not going  
17 to be there.

18 MS. ARMSTRONG: Okay. Thank you.

19 MR. AMRANE: Karim Amrane, AHRI.

20 Well, that is a product like, for  
21 example, walk-ins, which we don't have yet --

22 MS. ARMSTRONG: Sure.

1 MR. AMRANE: -- conservation  
2 standards.

3 MS. ARMSTRONG: Right.

4 MR. AMRANE: So, there is not much  
5 data out there.

6 MS. ARMSTRONG: Right.

7 MR. AMRANE: So, don't assume that  
8 everybody is on the same level playing field.

9 MS. ARMSTRONG: Definitely.  
10 Definitely. No.

11 Yes?

12 MR. ROBERTS: Carl from Zero Zone.

13 I think it is fair to say that  
14 this proposal is written in such a way that we  
15 are partway there.

16 MS. ARMSTRONG: Part? Part, we  
17 will take it. We will take something.

18 MS. HOOTMAN: Ashley?

19 MS. ARMSTRONG: Sure.

20 MS. HOOTMAN: Jill Hootman from  
21 Trane.

22 One thing that I did remember, you

1 know, yes, we have tools, and our AEDM is fit  
2 around both air-cooled and water-cooled and  
3 water-source heat pumps. I would say that  
4 most of the other water-source heat pumps  
5 manufacturers are probably not at the same  
6 point.

7 MS. ARMSTRONG: Okay. Thank you.

8 Okay. So, any other last-minute  
9 comments on selecting units?

10 (No response.)

11 So, I will, since someone brought  
12 it up, I will go ahead and open the floor.

13 Do you guys want to break for  
14 lunch or do you want to keep going? It is  
15 noon now.

16 Well, one, two, three, four, five,  
17 six, seven more, eight more slides. Now, that  
18 being said, probably at least an hour, if I  
19 had to guess. Two? Really? Okay, maybe two  
20 hours. Two hours maybe.

21 Lunch? All right, we will break  
22 for lunch. We will be back here at one

1 o'clock. So, an hour. Is that okay?

2 The cafeteria is downstairs.  
3 There is a Subway all the way down. And then,  
4 if you need to go to the cafeteria, you have  
5 to go to the first floor, down, and around, is  
6 the best way I can explain.

7 (Whereupon, the foregoing matter  
8 went off the record for lunch at 12:01 p.m.  
9 and went back on the record at 1:07 p.m.)

10  
11  
12  
13  
14  
15  
16  
17  
18  
19  
20  
21  
22

1

2



1                   So, what I am going to do is open  
2                   the floor to the idea of not doing subsequent  
3                   rounds of verification or even an annual basis  
4                   of verification testing for your AEDM on a  
5                   subset of models. And instead, leaving those  
6                   requirements that we talked about before we  
7                   took a break on the books or weighting those  
8                   two.

9                   So, I will open it up at this  
10                  point. Anybody? Do we agree with the  
11                  proposal?

12                  PARTICIPANT: We do.

13                  (Laughter.)

14                  MS. ARMSTRONG: Okay.

15                  MR. GARST: Yes, Mike with Lennox.

16                  We agree. No second rounds  
17                  needed.

18                  MS. ARMSTRONG: And so, you would  
19                  be more in favor of requirements which apply  
20                  to the models required for substantiation,  
21                  keeping those current, rather than requiring  
22                  periodic review and verification of an AEDM?

1 I imagine there might be some  
2 differences of opinion, depending on product  
3 type. And maybe not.

4 Sure.

5 MR. HON: In a dynamic market, I  
6 don't know how you can possibly expect a  
7 simple computer model to maintain itself  
8 without some verification, with all the  
9 engineering changes that are going on in some  
10 markets. In our market, I know that is a  
11 fact. There are so many new compressors  
12 coming out, so many new fan motors coming out,  
13 so many new coils coming out, and iterations  
14 of all that, if you don't verify them, I don't  
15 know how you are going to defend your  
16 position.

17 MS. ARMSTRONG: Okay. So, that  
18 was Charlie from True.

19 MR. HON: Charlie Hon.

20 MS. ARMSTRONG: And I have a  
21 question, actually, a follow-up question to  
22 that, or to anyone else who wants to speak to

1 this. So, if we do do some type of periodic  
2 review or verification, there are two ways we  
3 could look at this. One is that we keep the  
4 tolerances intact. And obviously, the  
5 tolerances stay, and we leave it to the  
6 manufacturers' discretion how many units they  
7 may want to test and check over time. That is  
8 one way. That is the way it has been done  
9 here. There is no formal requirements,  
10 acknowledging that manufacturers will probably  
11 do some type of audits to make sure their AEDM  
12 is valid over time.

13 Or we could do a more formalized  
14 proposal where the Department actually has  
15 certain set of requirements that apply on an  
16 annual basis for subsequent verification and  
17 for new models that may come out or changes  
18 that will be made over time. And maybe annual  
19 is not the right number. Maybe three years is  
20 the right number, maybe five years, whatever  
21 it may be.

22 But I am asking for different

1       opinions and pros and cons and ideas for what  
2       maybe the Department should consider with  
3       respect to those.

4                       Sure, go ahead, Frank.

5                       MR. STANONIK:       Frank Stanonik,  
6       AHRI.

7                       I am fully aware this is not part  
8       of this rulemaking, but the question you raise  
9       leads right to that point, that if there is  
10      recognition of VICPs it changes your question  
11      a lot because, in fact, if a company is  
12      participating in a VICP, there inherently will  
13      be, I will call it, continuous validation of  
14      whatever AEDM they used because the ratings of  
15      a particular model will either be verified or  
16      not.

17                      And so, it is difficult to answer  
18      your question right now because, according to  
19      DOE's current schedule, VICP is another  
20      rulemaking, right?

21                      MS. ARMSTRONG:   Yes, it is. It is  
22      another currently ongoing rulemaking. And as

1 we learned this morning, speed of light here.

2 But I do have a question for you.

3 That is great for those who participate in  
4 what we would call a voluntary industry  
5 program right now. And perhaps when we go  
6 down the pathway of looking at those more  
7 specifically in our regulations, that is one  
8 thing.

9 Do you think that that requirement  
10 should be applicable to a manufacturer across  
11 the board? In other words, either the VICP  
12 does it or a certain percentage of models  
13 should be verified, period?

14 MR. STANONIK: Going out a little  
15 bit on a limb here, I think the answer is,  
16 yes, in the same way that if a manufacturer --  
17 forget the current subject, okay. But if I am  
18 manufacturing something, and I am interested  
19 in just putting out a product that meets my  
20 design, I have my own internal QC, right? It  
21 is hard to imagine the modern-day manufacturer  
22 doesn't have some level of QC that checks

1 their production.

2 So, I would say, just taking that  
3 basic concept, I could see where it would  
4 apply to efficiency ratings and, then, the  
5 AEDM.

6 MS. ARMSTRONG: This is Ashley  
7 from DOE.

8 Just a follow-on, as Mr. Daugherty  
9 explained earlier, for motors we have  
10 something more formal where there is like this  
11 periodic verification that is required. I  
12 guess, are you advocating that that actually  
13 is a requirement? Or should it be left to the  
14 risk and discretion of the manufacturer?

15 MR. STANONIK: Frank Stanonik,  
16 AHRI.

17 I think, because, again, we are  
18 talking about a huge variety of products, I  
19 think in terms of DOE's regulation, it should  
20 be left to the manufacturer to determine what  
21 is the proper level of checking, whatever we  
22 are going to call that. Motors may be a

1 unique situation, which I am not very familiar  
2 with.

3 MS. HOOTMAN: Yes, yes. Jill  
4 Hootman, Trane.

5 I would agree with what you said.

6 I think it is the risk of the manufacturer.  
7 They have to determine -- I mean, obviously,  
8 federal penalties are onerous. So, I mean,  
9 you are going to determine some way to  
10 continually upgrade and continually maintain  
11 an AEDM in order to hold that risk inside,  
12 internal to your company.

13 MS. ARMSTRONG: Okay. Thank you.

14 Sure, Charlie?

15 MR. HON: This is Charlie Hon,  
16 True Manufacturing.

17 We basically worked on a  
18 statistical maneuver here to reduce testing.  
19 You are taking it from -- for us, it would be,  
20 giving a basic idea, we would be going from  
21 700 basic models, which would fit into 20  
22 different categories, and right now we are

1 required to do two per. So, over 1400 tests  
2 which have pretty much been completed; now go  
3 back and we could come up with 20 tests,  
4 highest volume, 21 samples. From 1400 to 21  
5 is a huge reduction in validity. And now not  
6 certify those? Not have an ongoing basis for  
7 that? I don't understand that at all. I am  
8 just totally befuddled by this whole thing.

9 I can understand it used on  
10 certain applications and a need for certain  
11 applications, but how can you possibly turn,  
12 unless we have arduous and very strict  
13 enforcement, so that there is constant testing  
14 of product -- without that, we have  
15 competitors who cheat every day; we know that.

16 They are thick. They are blatant. And the  
17 Department is well aware of some of them  
18 through the Energy Star programs and through  
19 just basic testing, in California problems  
20 that have developed.

21 So, they know that our industry is  
22 dirty. And yet, now we are going to have,

1 well, industry will monitor itself. That is  
2 tough to believe because right now we are not.

3 MS. ARMSTRONG: Okay. Paul?

4 MR. DOPPEL: Paul Doppel with  
5 Mitsubishi.

6 I think that there probably might  
7 need to be a requirement for manufacturers,  
8 even though they are coming up with their own  
9 AEDM, if the Department is thinking that  
10 verification is needed, then the VICP should  
11 be given the highest degree of authority or  
12 support to be that verification body.

13 MS. ARMSTRONG: Okay. Thank you.

14 Sure. Go ahead.

15 MR. DAUGHERTY: Roger Daugherty,  
16 Baldor Electric.

17 I guess I would just like to give  
18 a good plug for what is going on in the motor  
19 business. We have gone to the trouble of  
20 creating a laboratory accreditation program  
21 for testing. And so, all samples that are  
22 tested for certification have to be done in an

1 accredited test facility or one that is  
2 recognized as participation in a third-party  
3 independent certification program.

4 And so, we feel that we have got  
5 very good control over the testing that is  
6 done, the results that come out of the  
7 testing, and the tolerances that went into  
8 certification. The results of that testing  
9 are used to support the AEDM.

10 And again, I feel that I know we  
11 are in a very different situation, that we are  
12 talking about a product that is very well-  
13 defined by the physics of the product. We are  
14 not putting together a lot of different  
15 combinations of parts that alter the  
16 efficiency and characteristics. So, we are in  
17 a very certain situation.

18 But I would not like to see  
19 something go into the final rule that alters  
20 away from the way we are today. It is  
21 working. We have confidence in it.

22 Through NEMA, they have now

1 created a verification program that  
2 manufacturers can participate in as an  
3 independent party. We have a CSA and a UL  
4 recognized third-party certification program  
5 that we can participate in to cover the  
6 certification of products and verifications of  
7 the AEDMs.

8 So, I would just caution that, as  
9 I have expressed today, there are concerns  
10 that you are trying to do one-size-fits-all  
11 type of language in Part 429. Some of those  
12 parts don't seem to really fit and apply to  
13 electric motors and small electric motors. I  
14 would like however you can consider carrying  
15 forward what is in Part 431, as you move it to  
16 Part 429.

17 Thank you.

18 MS. ARMSTRONG: Karim?

19 MR. AMRANE: Karim Amrane, AHRI.

20 I guess I would like to respond to  
21 Charlie's statement about industry being dirty  
22 and industry policing itself. I mean, I am

1 not sure which product you are talking about,  
2 but industry has been policing itself for more  
3 than 50 years. We have certification programs  
4 in place that are very strong certification  
5 programs. Maybe you are referring to your own  
6 product; I don't know. But that is the  
7 general statement here. Let's be clear about  
8 this.

9 MR. NESHAN: This is Massoud  
10 Neshan.

11 And I would like, kind of in  
12 support of what Karim said, I strongly  
13 disagree with the language that was used, and  
14 maybe it is inappropriate to talk about it  
15 here. But this industry is not dirty, and I  
16 personally am offended by its being said that  
17 this industry is dirty. This is uncalled for.

18 MR. HON: I did not say which -- I  
19 said quite clearly, if you gentlemen remember  
20 -- this is Charlie Hon again -- there have  
21 been several incidents in California which we  
22 know have happened. They are documented.

1 They are in the court records. We have had  
2 companies reprimanded, companies fined.  
3 That's dirty.

4 If you are not on the other end of  
5 that, and maybe you are not, but we still have  
6 these players in the field. The players in  
7 this room know what they are doing because  
8 they are not the ones who are going to be  
9 violating the laws, but there are others who  
10 do. The players who violate the laws don't  
11 come to these meetings.

12 MR. KLEISS: I would just support  
13 the comment that was made of cautioning you  
14 against the one-size-fits-all kind of a ruling  
15 here, and the comment about having, say,  
16 compressors or components that can contribute  
17 significantly to the efficiency changing over  
18 time. That just does not apply to all types  
19 of products now. So, please bear that in mind  
20 when you are making the rules.

21 MS. ARMSTRONG: Sure. Thank you.

22 MR. ROBERTS: This is Carl from

1 Zero Zone.

2 I think it is safe to say that the  
3 manufacturers who are in this room, if you  
4 give them the responsibility for making the  
5 AEDM work, they have the ability to do that.

6 MS. ARMSTRONG: Oh, go ahead.

7 MR. GARST: Mike Garst, Lennox.

8 I want to make sure that we are  
9 clear here because you are using the word  
10 "verification" and we have substantiation and  
11 validation and assessment testing. Is  
12 verification the assessment testing or  
13 something else?

14 MS. ARMSTRONG: No. So, we are  
15 not talking about assessment testing yet.  
16 This would just be a second round of testing.

17 I'm sorry. This is Ashley from  
18 DOE.

19 We are not talking about  
20 assessment testing yet. This is just  
21 currently in the regulations for AEDMs there  
22 are two rounds of what you would call

1       substantiation and subsequent manufacturer  
2       verification before a full use of an AEDM can  
3       occur.

4                   And for motors, there is a  
5       periodic verification. And this is all  
6       manufacturer-initiated. So, it has nothing to  
7       do with any DOE-initiated subsequent testing.

8                   So, we had proposed to get rid of  
9       that second round. And it sounds like from  
10      what I am hearing that the majority supports  
11      that with the exception of one for HVAC and  
12      CRE, and motors seem to be working the way  
13      they are.

14                   Not to say what the Department may  
15      do. And we encourage you -- I guess, you  
16      know, when you write written comments, maybe  
17      there is some middle ground here and maybe  
18      there is something -- I don't know what it  
19      would be -- but maybe there are ideas. You  
20      have ideas. I strongly encourage you to submit  
21      them. I mean, if you don't want verification  
22      or if you do but you want it limited or you

1 have other ideas, I strongly encourage you to  
2 bring them to the table because we are open at  
3 this point. Okay?

4 Okay. So, we kind of talked about  
5 this earlier in terms of AEDM validation and  
6 what we proposed. We didn't propose any  
7 specific frequency that the AEDM must be  
8 updated.

9 There was just a requirement that,  
10 No. 1, DOE reserves the right to request  
11 documentation underlying the AEDM at any point  
12 in time. You must retain documentation  
13 describing the AEDMs, supporting the test data  
14 and anything that goes into it; obviously, the  
15 AEDM itself. If you do any subsequent  
16 verification or auditing yourself, it would be  
17 a good idea to maintain that as well, and  
18 anything else you think to support your AEDM  
19 kind of substantiation and use package, as I  
20 would say it.

21 And so, with that, the only  
22 frequency we had in there was regarding the

1 test procedures and standards being current,  
2 as we spoke to earlier.

3 So, I think we talked about this,  
4 but does anyone else have any comments on  
5 frequency-type things or any other proposals  
6 the Department should consider about frequency  
7 of updating or maintaining or testing?

8 (No response.)

9 No? Okay.

10 Oh, please.

11 MR. LORD: Yes, this is Dick Lord  
12 with Carrier.

13 At the bottom of page 32046, in  
14 the left-hand column, it says, "DOE intends to  
15 address this topic further in upcoming  
16 certification compliance/enforcement  
17 rulemaking."

18 MS. ARMSTRONG: Uh-huh.

19 MR. LORD: That is talking about  
20 the documentation. Is there going to be  
21 another -- okay.

22 MS. ARMSTRONG: Yes.

1 MR. LORD: Which is great. The  
2 more you can document it, the better.

3 MS. ARMSTRONG: Right.

4 Okay. I am guessing this is where  
5 we have comments.

6 Assessment testing. So, from the  
7 March certification and enforcement  
8 rulemaking, DOE made it clear that we may  
9 conduct assessment testing at any time to  
10 evaluate compliance with our standards. The  
11 test results from one unit are compared to  
12 both the standard and the rating for the  
13 product. I realize for commercial equipment  
14 -- well, see, you guys have certified ratings  
15 or AHRI rating out there, and that is what we  
16 would use in our comparisons for now.

17 So, I will keep going for now.  
18 So, potential outcomes of an assessment test  
19 result. So, failure to meet ratings. In  
20 other words, if we test a single unit and the  
21 results of that give rise to a potential where  
22 the rating, something looks like it is off, we

1 propose that manufacturers must resubstantiate  
2 their AEDM within 30 days using the test data  
3 obtained from DOE-initiated testing. In other  
4 words, we would give you that testing. If you  
5 had a substantiation -- say you had just the  
6 minimum of five; you would add it as a sixth  
7 unit, resubstantiate your AEDM for any new  
8 ratings that come out that were less  
9 efficient, you would then recertify those  
10 ratings.

11 We wouldn't necessarily require  
12 any new testing. It is just that we would  
13 say, hey, here are the results from our tests;  
14 incorporate it in.

15 MR. AMRANE: Karim Amrane.

16 Just a question. What did you  
17 mean by something is off? If you are not  
18 within the 5 percent, is what you mean?

19 MS. ARMSTRONG: There is no 5  
20 percent in DOE's reg, Karim.

21 MR. AMRANE: No, no, no, no.  
22 Let's say that you are rating your product

1 with an AEDM. Okay? Now DOE does a test.  
2 What will be the basis for DOE to say this is  
3 a valid test or this is not a valid test? We  
4 need to know that.

5 MS. ARMSTRONG: Okay. So, you are  
6 asking, if we went back and we had  
7 certification data that says, yes, this rating  
8 came from an AEDM, you're right, we would look  
9 at the 5 percent. You're correct. I'm sorry.  
10 I thought you meant --

11 MR. AMRANE: No.

12 MS. ARMSTRONG: Never mind.

13 So, the 5 percent tolerance, yes.

14 MR. AMRANE: Fine.

15 MS. ARMSTRONG: Yes.

16 MR. VerSHAW: Okay. So, I guess  
17 we go back to the earlier slide, the 10 CFR  
18 429.70(c) -- this is Jim VerShaw from  
19 Ingersoll Rand -- 429.70(c) says that, if you  
20 test something that is bigger than 5 percent  
21 of the AEDM or 5 percent of your rating --

22 MS. ARMSTRONG: Five percent of

1 your rating from the AEDM.

2 MR. VerSHAW: Now, you know, that  
3 could be derated from what the AEDM would give  
4 you.

5 And the other issue is a single  
6 test? What about some kind of defect in that  
7 particular sample or what about a test that  
8 was not set up correctly, which happens a lot?

9 Or not charged correctly? Or I don't know.

10 MS. ARMSTRONG: Okay. So, just  
11 some caution here. You know, if we had a test  
12 result back that, say, it looks like the  
13 certified rating is this and it looks like our  
14 test result is 8 percent off or so, the first  
15 thing I think we would do is just contact the  
16 manufacturer and have a dialog, about the test  
17 data, about the AEDM. And before anything was  
18 required to happen, we would have that  
19 discussion and to see where things --

20 MR. VerSHAW: Of course, you know,  
21 the way it was written, the way we read it  
22 coming into today, it didn't include that

1 step.

2 MS. ARMSTRONG: We're not that --

3 (Laughter.)

4 MR. VerSHAW: Well, if it is not  
5 written down, it is not done that way. This  
6 is the government here, right?

7 (Laughter.)

8 MS. BARHYDT: Go ahead, Frank.

9 MR. STANONIK: But I guess I want  
10 to try to make sure we have the same  
11 understanding. What is on this slide says, if  
12 DOE determines that the model fails to meet  
13 its certified rating, okay? Getting to that  
14 point involves several steps and is most  
15 definitely a process, possibly starting with  
16 testing one unit, but potentially testing some  
17 more.

18 But for DOE to get to the point  
19 that they can say, okay, we believe your model  
20 is not rated properly is, to me, that is a  
21 defined decision, and if that is what you are  
22 meaning here, then everything else makes sense

1 because, in fact, you have gone through your  
2 procedures and you have done the tests that  
3 say, wait a minute, this product is not rated  
4 correctly, and it is done. The decision is  
5 done.

6 And if you are at that point,  
7 then, in fact, the things you have under there  
8 I say would be appropriate and correct. But  
9 some of the discussion I was hearing was,  
10 okay, you pulled in one unit, and let's just  
11 say you weren't happy with the results of the  
12 one unit, okay? That is not the same as DOE  
13 has determined the model's rating is  
14 incorrect. That the start of the process.  
15 This is the end of the process, right?

16 MS. ARMSTRONG: That is correct --

17 MR. STANONIK: Okay.

18 MS. ARMSTRONG: -- for the most  
19 part. There is one caveat.

20 MR. STANONIK: Oh, okay.

21 MS. ARMSTRONG: This repercussion  
22 is, once DOE has made a definitive

1 determination -- and, obviously, there would  
2 be some discussions at the outset. What you  
3 said is multiple tests. That is not the  
4 proposal right now.

5 As it stands right now, we could  
6 have one test, but we would go through a  
7 process of which that test data could be  
8 scrutinized. Plenty of discussions could be  
9 had. We would also look at other test data  
10 that the manufacturer might have, a variety of  
11 different things before a definitive  
12 determination is made. But once it is made,  
13 this is the repercussion, that is, as  
14 proposed.

15 Sure.

16 MR. LORD: So, some unit does  
17 fail, and we all agree it has failed. So, I  
18 have five units. Going through the math,  
19 let's say, of those five units, I had one that  
20 was a plus 5 percent, this one is coming in at  
21 minus 6 percent. So, I have got to take this  
22 sixth unit and add it in. Do I throw that

1 plus 5 percent unit out because it is too  
2 good? The math doesn't kind of work, you  
3 know, because it has got to be within plus or  
4 minus 5 percent. So, I had five units before,  
5 one of which was at a plus 5 percent, a very  
6 good unit.

7 So, now we are saying, well, you  
8 have got to derate your AEDM because you have  
9 got a unit that is at minus 6. That is going  
10 to throw that plus unit out of the mix then.

11 MS. BARHYDT: Well, the plus 5  
12 wouldn't be the very good unit. The plus  
13 5/minus 5 is how close did your model come to  
14 your test result. So, I am just questioning  
15 your wording a little bit there because it  
16 sounded like that was a high-performance unit,  
17 and that is not what the AEDM is supposed to  
18 be.

19 MR. LORD: No, no. It is just a  
20 range of the units I have, just to give an  
21 example. It means that I can't meet that plus  
22 or minus 5 percent then. So, I will have to

1 throw one of the other units out.

2 MS. ARMSTRONG: So, I don't know  
3 if that is the case. So, for example, if you  
4 have one unit that fails, a determination is  
5 made that it failed the certified rating, and  
6 that unit happens to be 6 percent off, like  
7 you said, it may mean that your simulation is  
8 just off for that specific design or that  
9 product. It doesn't necessarily mean that the  
10 ratings for all the other ones would change.

11 MR. LORD: Yes. No, we had that  
12 discussion internally. It was not that we may  
13 have forgotten to put in a factor for coil  
14 coolings or something.

15 MS. ARMSTRONG: Correct. Exactly.

16 MR. LORD: You know, that fixes  
17 that problem.

18 MS. ARMSTRONG: But if you go back  
19 and it does result in other changes, you are  
20 going to need to have a substantiation package  
21 that then meets the criteria. So, if that  
22 change results in other models falling out,

1 you would have to then --

2 MR. LORD: Do it.

3 MS. ARMSTRONG: Yes. Correct.

4 MR. DOPPEL: Paul Doppel,  
5 Mitsubishi.

6 All the discussion has been  
7 centered around like one unit, the whole unit.

8 And especially like if you have a heat pump,  
9 you can have multiple metrics for each. So,  
10 if there is just one of the metrics that does  
11 not meet the requirements, does that require  
12 resubstantiation of all the others as well or  
13 just that one?

14 MS. ARMSTRONG: So, regardless of  
15 one metric or two, if one unit fails, it  
16 requires resubstantiation of the AEDM with  
17 that unit. Now, that being said, if you rerun  
18 your simulation and your ratings don't change  
19 for anything else in that, then it is not a  
20 big deal, right? Nothing else has changed.  
21 Just that unit has been incorporated in. You  
22 fix that unit. You fix that rating. Done

1 deal.

2 Now, if you include it in and 50  
3 percent of your ratings change to be lower  
4 because you forgot a loss or something that is  
5 applicable to like half your product line,  
6 then you need to recertify all those ratings  
7 that would result in less efficient and more  
8 consumptive products.

9 Does that make sense?

10 MR. LEWIS: Okay. To come back to  
11 one thing that Jim said, when you get to this  
12 stage, you are notifying the manufacturer that  
13 there is an issue. And when you do the  
14 testing that Jim has mentioned here, at the  
15 prior meeting we talked that the manufacturer  
16 will be notified. We would be able to go to  
17 that lab and not supervise, but review that  
18 testing? Was that not true? Because, then,  
19 how do we know that the test was operated  
20 properly? I mean, you are talking about our  
21 livelihood. You know, innocent until proven  
22 guilty. We need to be able to watch what is

1 going on to just say, "Wait, you just missed a  
2 step." I mean human error.

3 MR. DOPPEL: And the  
4 resubstantiation, that is a tremendous amount  
5 of work.

6 Paul Doppel, Mitsubishi.

7 MR. LORD: And what you really  
8 need to probably think about is some appeal  
9 process. Like, for example, a unit may fail  
10 in a laboratory. We take it back to our  
11 laboratory and say we didn't confirm that.  
12 You know, right now, with the ITS and AHRI  
13 program, there is a way to work through that.

14 Because labs do make mistakes.  
15 Instrumentation goes off in a lab.

16 MR. VerSHAW: Jim VerShaw here  
17 again.

18 Remember, earlier a round-robin  
19 test at a third-party lab will get you a 4  
20 percent swing. So, you could take that unit  
21 that came in at 6 percent below or 7 percent  
22 below, put it in another room, test it the

1 next day, and be 2 percent low or 3 percent  
2 low. And if you hadn't done the first-day  
3 test, you wouldn't be talking to us. And we  
4 didn't do anything different.

5 MR. FLY: Well, and remember, that  
6 is in the same lab, too, being calibrated  
7 against each other. So, lab-to-lab, facility-  
8 to-facility, it may be higher than that. I  
9 don't think anybody in this room knows for  
10 sure that plus or minus 5 percent, or has any  
11 data that says plus or minus 5 percent is the  
12 right number. So, if the number is plus or  
13 minus 10 percent, proven through some big  
14 study with round-robin tests, you know, I can  
15 selectively go through and find the 5 percent  
16 that will meet and validate my AEDM, but the  
17 first time you test one outside of my window  
18 of tests, then I could invalidate my AEDM and  
19 I am back to ground zero again.

20 MS. ARMSTRONG: Let me switch to  
21 the phone because we have a couple of people  
22 who have been waiting patiently.

1                   Jeff Bauman, do you want to speak?

2                   MR. BAUMAN: Yes. Am I there?

3                   MS. ARMSTRONG: Yes, you're good.

4                   MR. BAUMAN: Okay. I just had,  
5 going back on the verification, it is a little  
6 late getting back to it, but -- from  
7 Continental Refrigerator, Jeff Bauman,  
8 hopefully one of the people who is not  
9 considered dirty in this industry. I think it  
10 is a good industry, reliable, but yet there  
11 have to be checks and balances in place to  
12 make sure that people who might not try to do  
13 things the right way are not able to do that.

14                   One of the things that has been  
15 discussed and proposed to EPA, and possibly to  
16 DOE, as far as Energy Star, and I would like  
17 to put it out there for consideration on this  
18 side, too, is using component verification  
19 instead of actual retesting on a regular basis  
20 to verify the proper components and,  
21 basically, the products that are being built  
22 are what the manufacturer has claimed in their

1 original studies with their energy  
2 consumption, or whatnot.

3 I know some of the issues that  
4 happened in California were with the  
5 manufacturer basically claiming or saying that  
6 the product that was made, that was tested and  
7 failed was not actually the same product it  
8 was supposed to be, and it was kind of a back-  
9 and-forth there. But it certainly seemed to  
10 be a component issue there.

11 And I think that if there is a set  
12 of criteria that says, okay, these are the  
13 components that make up that unit, and groups  
14 such as UL inspector or an NSF-type inspector  
15 on a regular basis is doing a blind factory  
16 audit, that they be able to cover and check  
17 those things and have a more accurate and more  
18 comprehensive evaluation.

19 Thanks.

20 MS. ARMSTRONG: Thank you.

21 So, one more from the phone before  
22 we turn it back over to the floor here.

1 Craig?

2 MR. MESSMER: Yes, hi, Ashley.

3 MS. ARMSTRONG: Hi.

4 MR. MESSMER: This is Craig  
5 Messmer from Unico.

6 On your slide, you say, "It fails  
7 to meet its certified rating." Are you  
8 talking about the rating or the minimum  
9 efficiencies? Because what is DOE trying to  
10 achieve here? What is their interest level?

11 MS. ARMSTRONG: So, on slide 26,  
12 we actually talk about the rating. When we  
13 get to slide 28, we will be talking about  
14 standards. Okay?

15 Anyone? Oh, go ahead.

16 MR. HON: There was a question  
17 posed about validity. We have done some  
18 validity testing, taken the same unit in the  
19 same test room the next day, and started the  
20 test again, changed the legitimate conditions  
21 within the parameters of the test standard  
22 from high to low on the range of internal and

1 external temperatures, and found a 7 percent  
2 difference in the same piece of equipment, all  
3 within legal limits of the test standard.

4 It is 38 plus or minus 2. We  
5 would run one warm voltages. We would crank  
6 the opposite direction and go high to low  
7 voltages. And by changing two parameters of  
8 the test standard, which there are more than  
9 that, we changed the outcome by 7 percent.

10 MS. ARMSTRONG: Thank you.

11 Sure.

12 MR. DAUGHERTY: Roger Daugherty,  
13 Baldor Electric.

14 To follow up on the issue of where  
15 a piece of equipment may get tested, again,  
16 going back in the history of electric motors  
17 and conducting round-robin testing, in a NEMA  
18 standard the value of efficiency of any  
19 particular unit out of the basic model, out of  
20 a population, could have total losses  
21 approximately 20 percent higher than that of  
22 the NEMA nominal efficiency value.

1                   Based on the round-robin testing  
2                   and the variation that was observed in it by  
3                   testing in different laboratories, then when  
4                   we were working with DOE to establish the  
5                   tolerance requirements for the sample testing  
6                   of five units of a basic model -- I am not  
7                   talking about this 10 percent thing that deals  
8                   with the AEDM. But the issue here under  
9                   meeting certified rating is that testing of  
10                  that sample of five.

11                  And while the round-robin testing  
12                  and everything supported that 20 percent  
13                  variation, when the rule was written into Part  
14                  431, DOE discounted the variation between  
15                  laboratories and only accepted the variation  
16                  of testing performed in the same laboratory,  
17                  because the manufacturer most typically will  
18                  do all of his testing of that particular size  
19                  unit in the same facility rather than shipping  
20                  them around. Okay?

21                  So, the tolerances that are based  
22                  upon certification of the efficiency rating

1 for an electric motor of a sample of five is  
2 based upon testing only being performed in a  
3 common facility by that manufacturer. So,  
4 yes, he does have the possibility that, if  
5 that unit or the five were tested by someone  
6 else in some other facility, that he could be  
7 outside of the allowable variation.

8 And so, DOE could make a finding  
9 and question that rating, that certified  
10 rating, while the manufacturer's test would  
11 have supported that rating. Okay?

12 So, yes, variation between test  
13 facilities is very important. And so, some of  
14 that process needs to be included when you are  
15 going to into enforcement.

16 The other concern we have with  
17 enforcement is that we have one set of  
18 criteria for approval of a sample when the  
19 manufacturer is certifying the product. And  
20 that is based upon percent of total losses  
21 over the average of the sample.

22 In enforcement, the rule is

1 written around a lower control limit of the 95  
2 percentile of the T-distribution, a totally  
3 different concept. So, when a motor is  
4 examined to determine if it meets its  
5 certified rating under enforcement, it is a  
6 different rule that is applied than is applied  
7 when the manufacturer actually certifies the  
8 product.

9 And then, we have the rule against  
10 the AEDM that he may have actually used to  
11 certify that particular one that is now being  
12 tested under enforcement.

13 But we do realize that within the  
14 enforcement procedure there are the processes  
15 of the consultation with DOE to try to resolve  
16 any differences that were observed before it  
17 gets into a finding that you actually are in  
18 non-compliance.

19 MR. GLATT: Helmuth Glatt, Nidec  
20 Corporation.

21 I just want to expand on what  
22 Roger has been saying. It is possible, under

1 I think Part 431, that we already have the  
2 rule in place, that of that sample of five  
3 motors, the average of those shall be within 5  
4 percent of the NEMA nominal efficiency. But  
5 one unit could possibly be as low as 15  
6 percent below.

7 So, in that case, if you happened  
8 to pick that particular unit for this testing,  
9 you will have us requalify the entire AEDM.  
10 So, while we are okay for compliance, we would  
11 still be okay for compliance, but yet the  
12 AEDM, which already showed that the product  
13 was in compliance, would be out of compliance.

14 So, it is confusing.

15 MS. ARMSTRONG: So, I do just want  
16 to make one thing clear. And maybe this is  
17 something just generally I am not sure that  
18 everyone recognizes.

19 If we talk about testing and we  
20 take away the AEDM for a second, if the  
21 Department were to pull a unit for tests and  
22 you had certified your rating using testing,

1 too, running the sampling statistics and  
2 coming up with their certified rating, then  
3 sending that to the Department, if we were to  
4 subsequently test one in a lab and we got a  
5 number that was, you know, different than your  
6 certified rating -- let's say it is 8 percent  
7 off, just for lack of a better -- we would do  
8 the same thing. This exercise would be the  
9 same regardless of whether you did testing or  
10 whether you used an AEDM.

11 We would come to you. We would  
12 say, "Here's the testing that we got. Let's  
13 see your test data." We would go through that  
14 same process.

15 So, from the Department's  
16 perspective, we didn't understand why, just  
17 because you are coming up with a simulation,  
18 or coming up with a number with a simulation,  
19 why that process should necessarily be  
20 different. And maybe it should; maybe it  
21 shouldn't.

22 So, I just want to make clear that

1 this is the same process that we use if you  
2 had tested. I don't know if that changes  
3 anyone's opinion of things. Or perhaps it  
4 changes our opinion of where we did the other  
5 thing.

6 MR. VerSHAW: Well, Jim VerShaw  
7 here.

8 So, the steps that the Department  
9 would take on getting a test that was 8  
10 percent low, where is that written down? And  
11 if you two folks aren't here next year, God  
12 forbid, would the next folks follow the same  
13 rules and processes that you were just  
14 discussing?

15 MS. BARHYDT: The processes are  
16 all in Part 429, Subpart C.

17 MR. VerSHAW: Well, I thought in  
18 there it said, if you get a unit that falls  
19 below the -- and we are not talking about 18  
20 -- below 13, you immediately test more units.

21 It didn't say anywhere in there that you are  
22 going to talk to the manufacturer.

1 MS. BARHYDT: Well, what it says  
2 is that, if the Department has reason to  
3 believe that the product is non-compliant,  
4 that is not necessarily that it is half a  
5 percent below the standard. So, first of all,  
6 there is not an absolute cutoff there. So, if  
7 the Department has reason to believe DOE will,  
8 DOE may -- and even that is not a will; it is  
9 a may -- proceed with enforcement testing.

10 In order to proceed with  
11 enforcement testing, we have to contact the  
12 manufacturer. That is in the regulations. It  
13 doesn't lay out a specific we will talk to you  
14 for "X" amount of days and all kinds of things  
15 like that.

16 MR. VerSHAW: Well, I know that.

17 MS. BARHYDT: But we have to  
18 contact the manufacturer because the  
19 manufacturer has to provide the units for  
20 enforcement testing.

21 MR. VerSHAW: I thought you just  
22 asked us for units and be done with it.

1 (Laughter.)

2 MS. BARHYDT: No.

3 MR. VerSHAW: That is the way it  
4 was written. I'm sorry.

5 MS. ARMSTRONG: And one thing to  
6 make just one distinction here is what we are  
7 talking about here is the ratings. I realize  
8 it could be very different. I mean, something  
9 could be rated at -- I don't know; I am just  
10 going to make up a number -- 15 EER, and in  
11 that case there is no question about the EER  
12 standard. At that point, it is just a ratings  
13 thing. It has nothing to do with compliance  
14 with standards or enforcement testing. So,  
15 there is a nuance there that is different.

16 MR. VerSHAW: Well, yes, but  
17 -- Jim VerShaw again -- but --

18 MS. ARMSTRONG: But we would still  
19 talk to you.

20 MR. VerSHAW: Pardon me?

21 MS. ARMSTRONG: We would still  
22 talk to you.

1                   MR. VerSHAW:     I know, but the  
2                   ramifications of missing a rating and having  
3                   to redo an AEDM and changing other ratings is  
4                   pretty big, regardless of whether it is at 13  
5                   or 18.

6                   And if you think about it, if I  
7                   had to -- luckily, I don't do anything over 5  
8                   tons, but if I had to do the stuff that Jill  
9                   has to do, I am not sure I could get all those  
10                  units built and tested in 30 days.

11                  MS. ARMSTRONG:    So, step back.

12                  MR. VerSHAW:     Yes.

13                  MS. ARMSTRONG:    Why would you need  
14                  to build and test?     There is no testing  
15                  requirement here at all.   All it says -- see  
16                  at the bottom; there is no new testing.

17                  So, all we are saying is take our  
18                  test point --

19                  MR. VerSHAW:     Okay.

20                  MS. ARMSTRONG:    -- and plug it in.

21                  MR. VerSHAW:     So, you take your  
22                  test point and plug it in, and, all of sudden,

1 it doesn't meet the 3 percent anymore.

2 MS. ARMSTRONG: Then, you would  
3 have to have another unit, maybe a seventh.  
4 But not like all of them. I mean, I guess  
5 that is what I am trying to understand.

6 MR. VerSHAW: Well, we are, too.

7 MS. ARMSTRONG: Where is the  
8 balance there? I mean, at some point, we  
9 require, once a determination has been made  
10 for testing purposes as it relates to the  
11 certified rating, if you were testing and came  
12 up with a rating, we require a rerate if we go  
13 through that process and make a determination.  
14 Why should this be any different?

15 MR. VerSHAW: Well, go ahead.

16 MR. AMRANE: Karim Amrane.

17 I guess it is a good question.  
18 Then, I would ask you, then, at least for the  
19 AEDM, it seems to be clear to me that you test  
20 the unit. You compare the rating with the  
21 AEDM. If you are not within 5 percent, you  
22 might trigger additional testing, right?

1           But if you had tested a unit,  
2           instead of using an AEDM, there is not such a  
3           thing written in the regulation today. It is  
4           very vague. It is up to DOE to decide what is  
5           good, what is not good enough, I guess. It  
6           doesn't say that if you are within 5 percent,  
7           it is okay; we will not do additional testing.  
8           It doesn't say anything like that.

9           So, let's be consistent then.  
10          Let's put the 5 percent in that part of the  
11          regulation as well, so at least it is  
12          consistent.

13                 MS. ARMSTRONG: Thank you, Karim.

14                 MR. FLY: You know, a lot of this  
15                 could go away if we would only require one  
16                 side, you know, downside tolerance on this.  
17                 The plus or minus is the thing that is really  
18                 -- this is Mark Fly with AAON -- that really  
19                 concerns me about the whole AEDM and the  
20                 testing part.

21                 Because if we discover that the  
22                 lab-to-lab tolerance, or whatever we decide

1 tolerances, are much bigger than 5 percent, we  
2 can knock our AEDM down 5 percent and cover  
3 everything that we need to cover. But the  
4 plus or minus, you know, my concern is not the  
5 computer program; it will give the same number  
6 with the same input every time. My concern is  
7 the testing that you have to support the  
8 computer program with.

9 MR. LORD: Well, I was going to  
10 maybe try to answer at least the way I was  
11 interpreting it. When you do your AEDM, you  
12 use the plus or minus 5 percent. If you  
13 conservatively rate and the testing comes in  
14 better than 5 percent, she is not going to say  
15 anything to us. She will send us a gold star.

16 (Laughter.)

17 MS. ARMSTRONG: Yes, I mean, that  
18 is exactly right. I mean, if you have rated  
19 conservatively, regardless, we are happy.  
20 That is great. The consumer is going to get  
21 that or better, right?

22 It is when you get to the negative

1 8 percent or the negative 7 percent that we  
2 are going to come knocking at your door and  
3 say, "Hey, we need to have a really friendly  
4 discussion."

5 MR. FLY: But at that point, you  
6 are going to get into the middle of our  
7 business about how we put the AEDM together,  
8 because at that point you are asking for all  
9 this documentation on our AEDM.

10 MS. ARMSTRONG: We will be asking  
11 for stuff, some stuff, correct.

12 Sure.

13 MR. LORD: We may want to talk  
14 more about the 30 days. Because even if you  
15 didn't have to test another unit, we might  
16 say, well, we question that data. We want to  
17 put it in our laboratory. We want to run  
18 tests.

19 MS. BARHYDT: This is after the  
20 final finding --

21 MR. LORD: After the final  
22 finding.

1 MS. BARHYDT: -- after everything,  
2 all the discussions are done.

3 MR. LORD: That is about three  
4 years. We've got lots of time.

5 (Laughter.)

6 MS. ARMSTRONG: It can be.

7 MS. BARHYDT: In all honesty, it  
8 can and does take more than 30 days. This is  
9 30 days after the final determination.

10 MR. DOPPEL: Does it specifically  
11 say that in there? I don't remember seeing  
12 it, 30 after final determination.

13 MS. ARMSTRONG: It does. It does.

14 MR. DAUGHERTY: Roger Daugherty,  
15 Baldor Electric.

16 If I could back up to one  
17 statement that you made, you were saying that  
18 the manufacturer would not necessarily be  
19 required to do additional testing due to this  
20 particular unit not meeting certified rating,  
21 but that they were to take DOE-supplied test  
22 data from a separate laboratory and

1 incorporate that into their AEDM, which has  
2 been based around their testing in their  
3 facility, and does not necessarily accommodate  
4 results obtained in a different test facility.

5 And I don't know that  
6 manufacturers would really want to do that,  
7 to, for lack of a better word, contaminate  
8 their AEDM by using data from an unidentified  
9 and uncontrolled facility against all their  
10 other data.

11 MS. ARMSTRONG: Okay. Well, so  
12 that is the proposal. The unidentified  
13 uncontrollable would always be a third-party  
14 lab, like a third-party lab you guys would use  
15 for certification. So, it may be a mix. You  
16 would know what lab it is from. We would turn  
17 over our test data, and you would see  
18 everything.

19 You may still have the same  
20 opinion about whether it should be used or  
21 not, but just to clarify, those are some of  
22 the things that would happen.

1 MR. DAUGHERTY: Roger Daugherty.

2 Yes, I guess I would say I don't  
3 have such a problem in the motor industry.  
4 But from what I have been hearing about the  
5 other industries and the way testing is done  
6 in laboratories, I guess I was raising an  
7 issue for them and not necessarily for the  
8 motor industry.

9 MR. LEWIS: I'm confused. If you  
10 are going to tell us after the test where it  
11 was tested, why couldn't you tell us before  
12 the test, put a gag on us, and let us just  
13 watch the test? Then, we don't have the  
14 variation worries. I mean, what am I missing?

15 MS. BARHYDT: So, we have actually  
16 been actively doing enforcement testing. And  
17 I can tell you from experience that having  
18 people watch a test does not at all impact the  
19 challenges to the test. It does not seem to  
20 raise the level of comfort with the test.  
21 Honestly, it doesn't change anything.

22 So, from the Department's

1 perspective, we are confident that the test is  
2 being done in accordance with the DOE test  
3 procedures. That is not to say that every  
4 last tweak that the manufacturer may have  
5 instructed the lab when they had it  
6 certification tested was done, but we are  
7 confident that the test is being done in  
8 accordance with the DOE test procedure.

9 MS. ARMSTRONG: Once we make that  
10 finding.

11 MS. BARHYDT: Yes, and that is the  
12 other thing, is that if the test is done and  
13 we give it to the manufacturer, and the  
14 manufacturer finds something wrong with it, we  
15 redo the test. This isn't a "well, too bad,  
16 it's all over, a done deal; you're just stuck  
17 with it." I mean, it is an actual dialog. It  
18 is in our interest as well as yours to make  
19 sure that all of our decisions are based on  
20 valid test data.

21 MR. LORD: Dick Lord with Carrier.

22 One of the things that can help a

1 lot of times is you can allow the manufacturer  
2 to be there to commission the unit to make  
3 sure it is running properly, then ask them to  
4 leave the room during the test. Because a lot  
5 of this big commercial equipment is extremely  
6 complex, and the average person cannot set it  
7 up right.

8 MS. BARHYDT: This is Laura  
9 Barhydt, DOE.

10 A real quick follow-up question.  
11 Are these pieces of equipment that you require  
12 the setup for your own representatives to be  
13 present for setup or are these things that  
14 third parties may set up as well?

15 MR. LORD: Yes, this is kind of  
16 like the statement we had earlier --

17 MS. BARHYDT: That is why I was  
18 asking.

19 MR. LORD: -- that we put in our  
20 literature, factory commissioning required.

21 MS. BARHYDT: Okay.

22 MR. LORD: And we actually charge

1 the customer for it.

2 MS. BARHYDT: Okay.

3 MR. GARST: Mike Garst with  
4 Lennox.

5 I just want to make sure we  
6 understand on this. On the plus side, we  
7 talked earlier on substantiation, that we  
8 wouldn't be concerned about the plus. I think  
9 you were going to agree to do that.

10 But on the assessment it says that  
11 it has to be within that. So, as long as you  
12 agree on the substantiation, then we are good.

13 I just want to make sure.

14 MS. ARMSTRONG: We agree and we  
15 can clarify that. We have no problem, rate  
16 conservatively all you may want.

17 Anybody else? Anybody else have  
18 any comments?

19 (No response.)

20 Okay. So, we had a question from  
21 the phone, but I am not sure I can answer it  
22 off the top of my head.

1                   "But, as an example, if DOE  
2                   minimums required an energy consumption that  
3                   is 11 kilowatts per day, if the AEDM indicates  
4                   that the CRE consumes 9 kilowatts a day, but  
5                   the published rating by the manufacturer is 10  
6                   kilowatts a day, what are the implications?"

7                   So, we compare the 9 to the 10,  
8                   right. I think we are good to go. So, the  
9                   rating is 10. The test data is -- so you are  
10                  good on the standard because it is 9 to 11,  
11                  right? So, conservatively rated. You are  
12                  good and you are conservatively rated. It is  
13                  fine.

14                  Okay. Yes?

15                  MR. HON: Would you notify the  
16                  manufacturer that the rating was higher?  
17                  Because that may question his validation of  
18                  his system, if he is that far off on the other  
19                  direction, that he didn't down-rate the  
20                  product, but, actually, his model said it  
21                  would be that way. He may need to know that  
22                  to consider his modeling to be different.

1 MS. BARHYDT: In the hypothetical,  
2 there was no actual test data.

3 MS. ARMSTRONG: The AEDM and --

4 MS. BARHYDT: Oh, okay. I thought  
5 that was the standard.

6 MS. ARMSTRONG: Yes, they just  
7 said as a simulation and that is certified.  
8 So, there was no test data.

9 MS. BARHYDT: Yes, in the  
10 hypothetical there wasn't any test data.

11 MS. ARMSTRONG: Generally, I guess  
12 it is a question, even if we don't have a  
13 ratings issue or a compliance issue, is there  
14 general interest to know what the results of  
15 any testing the Department does is?

16 MR. HON: Charlie Hon.

17 That is the reason I asked the  
18 question, because if it is showing much  
19 better, then our models may be wrong. We may  
20 need to change our modeling technique.

21 MS. ARMSTRONG: Okay. So, I  
22 think, generally, the Department is working

1 toward making available its test data from  
2 those things that it has tested that are not  
3 subject to ongoing enforcement cases. So,  
4 there are plans in the works to make all the  
5 test data, whether it is being done for Energy  
6 Star assessment, et cetera, available.

7 Yes?

8 MS. MEYERS: So, Ashley, this is  
9 Karen Meyers with Rheem.

10 When you say "make the information  
11 available," is it available to the  
12 manufacturer or to the public?

13 MS. BARHYDT: To the public.

14 MS. MEYERS: This is Karen Meyers  
15 with Rheem.

16 I just have one other. It is not  
17 on? Yes, it is.

18 So, just listening to the  
19 conversations going around today, DOE seems to  
20 say rate conservatively, we like you to rate  
21 conservatively; you are not going to have any  
22 problem if you rate conservatively, where, as

1 a manufacturer, what I want to do is rate  
2 accurately. If the DOE regulations are so  
3 burdensome that I have to rate conservatively,  
4 then to me there is a problem with the DOE  
5 regulations. Because I think it should be the  
6 purpose in this room between manufacturers and  
7 the government to rate accurately.

8 I am just concerned with all of  
9 these different comments about how  
10 manufacturers are having to do their ratings  
11 to meet the burden of DOE. It seems like it  
12 is a little -- you know, at the end of the  
13 day, it is the consumer or the building owner  
14 or someone who is actually getting hurt.

15 And so, it is just a general  
16 observation that I think needs to be part of  
17 the public record that DOE is forcing  
18 manufacturers to rate conservatively, so that  
19 there are no issues with this process.

20 MS. BARHYDT: This is Laura  
21 Barhydt at DOE.

22 I wouldn't say that we are

1 encouraging conservative ratings. We  
2 certainly permit conservative ratings. It is  
3 entirely up to manufacturers how they choose  
4 to rate.

5 I will say that the certification  
6 statistics in the regulations are set up to  
7 cause a little bit of a conservative rating,  
8 but that has been part of the regulatory  
9 process, the whole framework, for decades.

10 So, beyond that little bit that is  
11 built into the certification statistics, any  
12 additional conservative rating is entirely up  
13 to a manufacturer. And we are not advocating  
14 or discouraging that practice.

15 MR. DOPPEL: Paul Doppel with  
16 Mitsubishi.

17 When you talk about releasing test  
18 information, I mean, to what extent are you  
19 going to go? Are you going to release the  
20 entire testing results? Or is it just certain  
21 criteria like where it was compared with the  
22 metric? Because, otherwise, I think some

1 manufacturers would object that maybe it is  
2 releasing too much information.

3 MS. BARHYDT: Complete test  
4 reports.

5 MR. DOPPEL: Complete test  
6 reports?

7 MS. BARHYDT: Yes.

8 MR. AMRANE: Karim Amrane, AHRI.

9 I guess, what would be the purpose  
10 of releasing the complete test report? I  
11 mean, for whom? For the consumer? Who is  
12 going to be interested in the complete test  
13 report?

14 MS. BARHYDT: So, obviously, there  
15 was a federal expenditure of funds for DOE  
16 testing, and this is just part of the  
17 transparency of the government providing to  
18 the public the information paid for by the  
19 American taxpayers.

20 MS. MEYERS: Laura, this is Karen  
21 Meyers with Rheem.

22 Does that requirement, though --

1 you know, I understand spending government  
2 funds and stuff, but why to meet that  
3 requirement does it have to include releasing  
4 the entire test report? Because I am afraid  
5 there could be some CBI information in there.

6 And so, that would be some concern from my  
7 part.

8 MS. BARHYDT: The information in  
9 the test reports is all information that any  
10 party who purchased a unit and paid for  
11 testing would be able to have. There is  
12 nothing in that test report that we have  
13 obtained from the manufacturer.

14 So, everything in the test report  
15 is publicly accessible. And the Department  
16 has previously taken the position that test  
17 reports paid for by the Department are public  
18 and do not contain CBI.

19 MS. MEYERS: Where is that  
20 information publicly available today?

21 MS. BARHYDT: I am not exactly  
22 sure what you mean, but the test procedure is

1 public. And a person could buy a particular  
2 unit and they could pay a test lab to do a  
3 test, and they would get that same  
4 information. There is nothing in that test  
5 report that came from the manufacturer.

6 MR. DOPPEL: This is Paul Doppel  
7 with Mitsubishi.

8 This is an exception to that. Any  
9 manufacturer -- and it is not just VRF  
10 manufacturers, ductless manufacturers -- there  
11 are several companies that have variable-speed  
12 equipment. For like a heat pump with a  
13 variable-speed compressor, 10 tests are  
14 required, and the compressor frequency is  
15 provided by the manufacturer for each of those  
16 tests. That would be company-sensitive  
17 information.

18 MS. BARHYDT: So, Paul, so far, we  
19 haven't tested any VRFs.

20 (Laughter.)

21 MR. DOPPEL: Well, I know, but  
22 that is why we are concerned.

1 MS. ARMSTRONG: We would have to  
2 contact you. You would know beforehand.

3 MR. DOPPEL: Right. But, still,  
4 releasing that information is --

5 MS. ARMSTRONG: That's fair.

6 MS. BARHYDT: No, that is fair.

7 MR. DOPPEL: Okay.

8 MR. LORD: Yes, Dick Lord,  
9 Carrier.

10 I mean, a good engineer, if he  
11 gets his data, can sit down and reverse-  
12 engineer that unit. So, I could take a  
13 competitor's unit, look at his test data, and  
14 say, okay, this is where he runs that  
15 condensing temperature, saturated suction, get  
16 all the performance, which I really shouldn't  
17 get.

18 MS. ARMSTRONG: Are you really  
19 going to make me ask this question? Do you  
20 currently test your competitors' products to  
21 get that information anyway?

22 MR. LORD: Yes, but now I get it

1 free. Now I get it free from you.

2 (Laughter.)

3 MS. ARMSTRONG: Let's be honest  
4 here. You have it anyway.

5 MR. LORD: No, you know, I could  
6 see the key metrics that are important to the  
7 ratings, but all the test data.

8 MS. MEYERS: Yes, this is Karen  
9 Meyers with Rheem again.

10 I think having it on a public  
11 website is going to make reverse-engineering  
12 paramount. I mean, that is what everyone is  
13 going to do.

14 Today, if we have to go out and  
15 buy one of those units, bring it into the  
16 test, tear it down, do the analysis, it is a  
17 much more burdensome deal. So, sure, we  
18 constantly test each other's units, but it is  
19 way different than having it on a public  
20 website, where not only U.S. manufacturers,  
21 but foreign manufacturers and everyone else  
22 can reverse-engineer the unit.

1           So, for the record, we are going  
2 to be totally against releasing the entire  
3 test report. And I don't think that it is  
4 necessarily required.

5           I agree with Dick Lord; you can  
6 release key points of the test data, but the  
7 purpose of putting the whole test report out  
8 there is just lost on me.

9           MS. ARMSTRONG: Okay. Thank you  
10 for those comments. We will take that under  
11 advisement, but we have ranged far from the  
12 actual topic of this public meeting. So,  
13 let's get back to AEDMs.

14           So, we are talking about potential  
15 outcomes of assessment testing when the  
16 results of the single-unit test indicate that  
17 there may be a reason to believe that DOE  
18 should undertake an enforcement investigation.

19           And so, this is actually if we  
20 would go forward with enforcement testing as  
21 if, you know, the same thing, regardless of  
22 whether the unit was rated with AEDM or the

1 unit was tested. We would go through our  
2 sample size of four for the low-volume, built-  
3 to-order products.

4 And then, if the enforcement  
5 testing results definitively come out in non-  
6 compliance determination, so after all the  
7 discussion, after the testing results have  
8 been reviewed, after everything, if the  
9 definitive determination is made, these would  
10 be the repercussions of a unit that was rated  
11 with an AEDM that is found to be non-  
12 compliant.

13 Obviously, as with everything  
14 else, all other models within that basic  
15 model, they are deemed non-compliant. That is  
16 the same regardless of whether it is tested or  
17 an AEDM.

18 If the basic model was one of the  
19 ones used to substantiate the AEDM, is found  
20 non-compliant, that one can no longer be used  
21 for substantiation. It must be redone. You  
22 rerate and recertify all basic models as

1 necessary.

2 So, any questions there? Any  
3 concerns there?

4 Sure.

5 MR. LORD: Yes, Dick Lord with  
6 Carrier.

7 This is where the 30 days may be  
8 the issue, like if you have to get another  
9 unit. Like, for example, on large unitary, we  
10 have a 90-day lead time in the ARI program to  
11 get a second sample because it takes that long  
12 to build them.

13 MS. BARHYDT: So, obviously, we  
14 are proposing 30 days. If you think that that  
15 is not sufficient, we welcome those comments.

16 Another possibility would be to  
17 specify some normal period of time and  
18 specifically say that DOE will work with you.

19 We have some language sort of to that effect  
20 in some of the enforcement testing provisions  
21 as well. So, we would certainly welcome  
22 comments on that.

1 MR. DOPPEL: Paul Doppel from  
2 Mitsubishi.

3 Also, if the product comes from  
4 Asia, then it will take much longer. It could  
5 be 60-plus days to get here.

6 MS. ARMSTRONG: Okay. So, it  
7 might be that case-specific language is  
8 better, in which case the Department would  
9 just work with the manufacturer.

10 MR. FLY: Mark Fly with AAON.

11 MS. ARMSTRONG: Yes?

12 MR. FLY: Now you said, basically,  
13 we are going to have to rerate everything  
14 within the basic model or the equipment class?

15 MS. ARMSTRONG: So, what this  
16 basically says that you would have to do is,  
17 if one of your substantiation models is found  
18 non-compliant and you bring a new model in,  
19 any of the models that were rated using that  
20 old, what I call, AEDM, as opposed to the  
21 revised AEDM, if the ratings change to be more  
22 consumptive or less efficient as a result of

1 any revisions made, you would need to rerate  
2 and recertify those.

3 MR. FLY: Okay.

4 MS. ARMSTRONG: Yes. Anyone else?

5 (No response.)

6 Okay. And then, this is just a  
7 general DOE proposal to disallow the use of an  
8 AEDM following multiple instances of non-  
9 compliance or if there is evidence that  
10 misrating was willful. So, this is just  
11 consistently on a regular basis, you know, the  
12 ratings are off coming out of an AEDM. DOE  
13 reserves the right to disallow the use of an  
14 AEDM altogether.

15 MR. LORD: It is a little open.  
16 You know, we like more specific, especially  
17 being engineers.

18 (Laughter.)

19 So, 2.5 would be good, you know,  
20 or something.

21 MS. ARMSTRONG: Do you have  
22 suggestions for specifics that you would like

1 to see?

2 MR. LORD: We will provide some  
3 comments. We will think about it, yes.

4 MS. ARMSTRONG: Okay. Thank you.

5 MR. VerSHAW: Yes, this is Jim  
6 VerShaw.

7 It is kind of hard to determine  
8 the definition of willful. It could just be  
9 bad engineering.

10 (Laughter.)

11 MS. BARHYDT: I think when we  
12 drafted willful, what we were thinking of was  
13 something more along the lines of, we look at  
14 your AEDM and it turns out that what came out  
15 of your AEDM bears no resemblance to what you  
16 actually rated it at.

17 MR. VerSHAW: Yes, yes.

18 MR. BOESENBERG: Can you provide  
19 or I guess I would like to have a dialog about  
20 the definition of multiple instances? In one  
21 of these ones where there is thousands of  
22 products being represented, you can have

1 multiple instances, but it is less than 1  
2 percent or something like that.

3 MS. ARMSTRONG: I think that gets  
4 to his question earlier. We left it open, and  
5 if there are specific suggestions about what  
6 bounds that range or what the Department  
7 should consider, we welcome them.

8 MS. BARHYDT: One other thing I  
9 would note is that this is multiple instances  
10 of non-compliance, which means that we have  
11 gone through this process multiple times,  
12 which it is a very long process to get to a  
13 finding of non-compliance.

14 And so, if we have gone through  
15 this -- I am just throwing out numbers; I have  
16 no idea -- but three or four times over  
17 months, and possibly even years, and the  
18 manufacturer is still not producing an AEDM  
19 that can accurately rate its products, I think  
20 we would have serious doubts about the ability  
21 of that manufacturer to produce an AEDM that  
22 could accurately rate the products.

1 MS. ARMSTRONG: I think just an  
2 analogy there would be the same thing about  
3 doing in-house testing. If we went through  
4 multiple rounds where in-house testing has  
5 resulted in just wrong ratings over and over  
6 again, and we actually found non-compliance,  
7 not misrating, but non-compliance out of those  
8 multiple times, there may be need for a  
9 discussion of moving to third-party laboratory  
10 testing solely at that point. So, it is kind  
11 of synonymous at that point.

12 Okay. Moving along, I think we  
13 already hit this one for the most part. This  
14 has to do with the resubstantiation test  
15 procedure standard or if you discontinue a  
16 model that you used to substantiate your  
17 package, but I will put this up again in case  
18 anyone has any last questions or comments.

19 MR. AMRANE: I have a question.

20 MS. ARMSTRONG: Sure.

21 MR. AMRANE: This is Karim Amrane,  
22 AHRI.

1 I guess with respect to changes to  
2 the test procedure, I don't know if it was  
3 addressed before, but sometimes test  
4 procedures are amended, but then there are not  
5 substantial changes made to the test  
6 procedure. It could be, I mean, our standards  
7 that are referenced by DOE, our AHRI standards  
8 are changed all the time. And sometimes that  
9 has no impact on the energy efficiency of the  
10 product.

11 So, I think we need to be more  
12 specific than just say changes in the  
13 applicable test procedure. I think that  
14 should be substantive changes or changes that  
15 affect the energy efficiency of the product,  
16 or something like that.

17 MS. ARMSTRONG: Right. We did hit  
18 on this a little bit earlier. Well, I am  
19 actually going to turn around a question to  
20 you.

21 This was when the Department was  
22 told they worked at lightning speed. You

1 missed that part.

2 (Laughter.)

3 But I do want to ask you a  
4 question. Right now, it just says a change in  
5 the federal procedure, not the industry and  
6 not the ASHRAE test procedure, just the  
7 federal test procedure, recognizing that that  
8 usually doesn't happen more than every five to  
9 ten years.

10 But a question to you would be,  
11 what characteristics -- or to everyone -- what  
12 characteristics should the Department consider  
13 if it decides to further clarify what that  
14 means?

15 MR. AMRANE: I think I stated it.

16 Karim Amrane, AHRI.

17 Again, if it has an impact on the  
18 energy efficiency or the energy consumption of  
19 the product.

20 MS. ARMSTRONG: Period?

21 MR. AMRANE: Yes. I mean, that is  
22 what we are regulating, right?

1 MS. ARMSTRONG: Okay.

2 MR. AMRANE: Yes.

3 MR. DOPPEL: Paul Doppel with  
4 Mitsubishi.

5 Go ahead.

6 MR. STANONIK: Frank Stanonik,  
7 AHRI.

8 I think it would be something  
9 along the lines of if that change affects the  
10 ratings of the products to which the AEDM has  
11 been applied. And the reason to do that, a  
12 little more elaboration here, is I can think  
13 of two examples. Okay?

14 Let's say I got a waiver. Okay, I  
15 got a waiver and I have worked that into my  
16 AEDM already. All right? As we know,  
17 sometimes waivers take a long time to get into  
18 the test procedure. Okay? Well, once the  
19 waiver finally got into the test procedure --  
20 in fact, my AEDM already adjusted for it -- it  
21 really doesn't need to be changed. Okay?

22 The other circumstance would be

1 you change the test procedure to keep up with  
2 technology. And let's talk about, again, gas  
3 products. Let's say at some point the test  
4 procedure was changed to address products that  
5 fire at multiple rates. Okay? Well, that is  
6 not all models. Okay?

7 If I had an AEDM that was specific  
8 to models that only fired at a single input  
9 rate, nothing has changed. So, there is going  
10 to have to be some context to explain, to  
11 qualify that. It can't just be a  
12 straightforward change whenever the test  
13 procedure changes.

14 MS. ARMSTRONG: So, before I open  
15 up, I just want to make one comment to you.  
16 Or maybe it is a question, and then you might  
17 want to answer this one.

18 What if we get an instance for  
19 which, yes, we have waivers, but in the final  
20 rule we change the method? In other words, we  
21 decide through that test procedure that the  
22 waiver method is not what we are going to use.

1       We are going to use some alternative.

2                   In that case, you know, then you  
3       don't have that method in your AEDM.  Should  
4       that require something like that?

5                   MR.  STANONIK:       Frank Stanonik,  
6       AHRI.

7                   Probably yes, because, again, I  
8       think what I initially suggested would be some  
9       kind of text that would say if the change  
10      affects the rating of products to which the  
11      AEDM has been applied.  In the situation you  
12      have described, I would say it probably will  
13      because, otherwise, DOE wouldn't have bothered  
14      to change the waiver procedure.  So, I think  
15      the answer would be yes.

16                  MR.  DOPPEL:       Paul Doppel,  
17      Mitsubishi.

18                  The wording should be very  
19      specific other than just saying it changes the  
20      test standard, because I know with a 1230  
21      standard we are going to have some  
22      administrative changes in that that won't

1       affect the outcome.       So, it has to be  
2       something that would be substantive within the  
3       testing procedure itself that would affect the  
4       outcome of the measured criteria.

5                   MS. ARMSTRONG:   Okay.

6                   MR. VerSHAW:   Yes, Jim VerShaw.

7                   The        upcoming        change        for  
8       residential air conditioning pumps, we go  
9       regional.  If that were the only change, I  
10      wouldn't think that would cause a need to  
11      resubstantiate because we haven't taken any  
12      products off the market.  We are still doing  
13      the same descriptors.  There might be  
14      different levels for certain places.  You had  
15      it in standby power or whatever we call it.

16                   There, that wasn't done before.  
17      That portion of the AEDM would have to be  
18      adjusted and substantiated for that portion of  
19      it, but the other part shouldn't have to be  
20      touched.

21                   MS. ARMSTRONG:   Right.

22                   MR. VerSHAW:   So, you need some

1 kind of language that kind of spells out that  
2 type of thing.

3 MS. ARMSTRONG: Okay. Thank you.

4 Sure, Mark.

5 MR. FLY: Yes, Mark Fly with AAON.

6 Now, I mean, most of the test  
7 standards that are included in your standards  
8 by reference are changed -- Karim, help me --  
9 if they are ANSI standards, they change every  
10 three years, I think, three or five.

11 MR. AMRANE: Five.

12 MR. FLY: Five. So, every five  
13 years, we are going to have the standard  
14 change. Now, I mean, a lot of times that  
15 standard change is just a reaffirmation or,  
16 like several people said, either we clarified  
17 something or it is a minor change in there.

18 How does the DOE synch up with  
19 these changes in the reference test standards?

20 MS. ARMSTRONG: So, for your  
21 products that you are speaking about, the  
22 ASHRAE 90.1 products, when ASHRAE 90.1 goes

1 through their process, DOE is, then, triggered  
2 to review it. So, we just did this back in  
3 April and brought all the test procedures and  
4 standards up for the 90.1-2010. So, we have  
5 the latest that are with 90.1-2010, but there  
6 is some lag time there.

7 MR. FLY: So, it is by reference  
8 then?

9 MS. ARMSTRONG: Parts are by  
10 reference, yes. So, yes, for the most part.

11 MR. GARST: Mike Garst, Lennox.

12 The one example I can think of in  
13 the commercial industry has been going from  
14 IPLV to IEER. And I am assuming that would be  
15 an example of one that would require that, but  
16 I can't think of anything else. That was the  
17 only thing for control, but it is still a  
18 different number that we put out there.

19 MR. AMRANE: This is Karim Amrane.

20 I have a question not really  
21 related to the discussion we are having right  
22 now, but it has to do with other descriptors.

1 I mean, the Department of Energy is coming up  
2 with additional requirements, let's say, for  
3 example, off-mode energy consumption. Is off-  
4 mode going to be something that the AEDM could  
5 do, for example? Or for the furnace fan, or I  
6 don't know, all those things that are coming  
7 up.

8 MS. ARMSTRONG: So, as proposed,  
9 the AEDM is drafted to be applicable to  
10 certain product types. So, for CACs, the  
11 answer as proposed off-mode, yes.

12 MR. AMRANE: Okay.

13 MS. ARMSTRONG: For furnace fans,  
14 it is no because there is nothing for furnace.

15 MR. AMRANE: There is no AEDM,  
16 yes, you're right.

17 MS. ARMSTRONG: There is no such  
18 thing as AEDMs for furnaces. But, yes.

19 MR. AMRANE: Okay.

20 MS. ARMSTRONG: Okay?

21 Yes, please.

22 MR. DAUGHERTY: Roger Daugherty,

1 Baldor Electric.

2 I guess it is just a request for  
3 some clarification. In the past, I think that  
4 the test standards I have heard being referred  
5 to at present are the industry test standards  
6 as to how to do the tests. In the past, when  
7 DOE has used the term "DOE test procedure," it  
8 has been in reference to how to determine the  
9 average of the sample and make that comparison  
10 against either the representative efficiency,  
11 being either the standard or against the  
12 nameplated efficiency of a motor.

13 Is it real clear what you are  
14 meaning here by referring to DOE test  
15 procedure?

16 MS. ARMSTRONG: Motors is  
17 different.

18 (Laughter.)

19 MR. DAUGHERTY: It also applies to  
20 transformers.

21 MS. ARMSTRONG: Right. So, we do  
22 mean the actual like, in your case, the IEEE

1 testing protocol and the version specifically  
2 incorporated in our regs, not necessarily the  
3 comparison. So, that is what we are referring  
4 to with respect to motors.

5 I understand that the term rating  
6 also has a completely different meaning for  
7 motors. I have come to appreciate that over  
8 time.

9 (Laughter.)

10 Okay. So, with that, any last  
11 questions or comments?

12 While you think of them, I have a  
13 question from Craig on the line. It has to do  
14 with, for independent coil manufacturers, is  
15 "current model" based on the indoor unit or  
16 the outdoor unit? And ICM only manufactures  
17 the indoor unit.

18 And the answer would be, while you  
19 only manufacture the indoor unit, you certify  
20 a combination. So, "current" would refer to  
21 the combinations that you have certified.

22 MR. VerSHAW: I'm sorry, I've got

1 a question. This is Jim VerShaw.

2 So, if a third-party coil  
3 manufacturer doesn't know how to rate  
4 appropriately, is that going to get the OEM of  
5 the outdoor unit in some kind of hot water  
6 that they shouldn't be in?

7 MS. BARHYDT: All of the  
8 certifications that the Department receives  
9 are certifications from a particular party.  
10 And an outdoor unit manufacturer is only  
11 responsible for the certifications that they  
12 make.

13 MR. VerSHAW: Okay.

14 MS. ARMSTRONG: Yes, please.

15 MR. LORD: I know it is not that  
16 we are going to discuss it today, but we still  
17 have that issue on the table that, when we add  
18 up all of our basic model groups on  
19 commercial, we have that 11-trillion-plus  
20 number. And where do we start populating a  
21 database? And is there another alternative?  
22 We have got to work that out.

1 MS. BARHYDT: So, one thing I did  
2 want to mention before we adjourn today, the  
3 Department is exploring the possibility of a  
4 negotiated rulemaking for certification of  
5 commercial HVAC, commercial refrigeration  
6 equipment, and I believe commercial heat --

7 MS. ARMSTRONG: And water heating.

8 MS. BARHYDT: Water heating, that  
9 is the one I forgot.

10 The first phase of that  
11 exploration is actually conducted by an  
12 independent third party who speaks to  
13 interested parties and gets information and  
14 then writes a report which is presented to the  
15 Department.

16 So, we will be having -- I think  
17 they are called the convener -- start  
18 contacting parties, hopefully, over the course  
19 of the summer. So, various people in the room  
20 may be getting a phone call. If he says he is  
21 calling about this, you will know what he is  
22 talking about.

1                   The       conversations       with       the  
2       convener are confidential. We only receive  
3       the summarized general gist of the views that  
4       were presented in the course of those  
5       discussions.

6                   MR. FLY: Will the basic model  
7       group question be resolved before this goes  
8       into effect, since it is so deeply ingrained  
9       in this whole rulemaking?

10                  MS. BARHYDT: This is Laura  
11       Barhydt with DOE.

12                  One would hope.

13                  (Laughter.)

14                  MS. ARMSTRONG: Let's go up there,  
15       and then we will go down.

16                  MR. KLEISS: Thanks. Jeff Kleiss  
17       with Lochinvar.

18                  Going back to the number of tests  
19       that we are required to do, we do a couple of  
20       tests to validate the AEDM, and then sample  
21       within the different product classes. Each  
22       one of those basic models that is tested, is

1       that a single test of a single unit within the  
2       basic model or is that the rating for the  
3       basic model with statistical -- for those that  
4       are listening, they are shaking their heads  
5       no.

6                       (Laughter.)

7                       MS. ARMSTRONG: Okay. So, for  
8       substantiation, single model, single test, if  
9       you are rating based on testing, at least two  
10      or more.

11                      Does that make sense?

12                      MR. KLEISS: I'm sorry. Say it  
13      again?

14                      MS. ARMSTRONG: So, for the AEDM  
15      substantiation, single model, single test,  
16      substantiation requirement. If you are purely  
17      basing a model's rating on testing, two or  
18      more.

19                      MR. KLEISS: Thank you.

20                      MS. ARMSTRONG: Sure.

21                      Next?

22                      MR. LORD: Yes, Dick Lord with

1 Carrier.

2 This brought up the question,  
3 which is, if we did elect to rate based on  
4 tests, commercial equipment has a 95 percent  
5 confidence level; residential has a 90  
6 percent. It just doesn't make sense.

7 MS. ARMSTRONG: Thank you.

8 (Laughter.)

9 MR. LORD: Okay.

10 MR. DAUGHERTY: Roger Daugherty,  
11 Baldor Electric.

12 I have several items here that  
13 haven't been covered yet today from the NOPR.

14 One of them deals with the definition of the  
15 AEDM that has been proposed. I have noted  
16 that you did delete the definition of AEDM for  
17 small electric motors from 431.442, but you  
18 left it in for 431.12 for electric motors.

19 And it is important because that  
20 definition that was in there for small  
21 electric motors and is in for electric motors  
22 makes reference to total losses as being one

1 of the criteria for the determination. And  
2 that is not in your present definition. So,  
3 if you are going to move to a common  
4 definition, then we would like total losses to  
5 be included in that definition.

6 MS. ARMSTRONG: Okay. Thank you.

7 MR. DAUGHERTY: The next is that,  
8 looking at the present version of Part 429 on  
9 the website, 429.41 is marked as reserved for  
10 electric motors. There is nothing in this  
11 NOPR that includes what is to go into that  
12 section, the same as there is no section  
13 reserved for small electric motors and there  
14 is no proposal in the NOPR for small electric  
15 motors.

16 I guess I would like to know  
17 whether it is the Department's intent to issue  
18 a separate NOPR to cover those, so that we  
19 have the opportunity to comment prior to a  
20 final rule.

21 MS. ARMSTRONG: Yes, sir.

22 MR. DAUGHERTY: Okay.

1 MS. ARMSTRONG: That will be in  
2 the certification, compliance, and enforcement  
3 rulemaking round two.

4 MR. DAUGHERTY: Even though it  
5 deals with AEDM?

6 MS. ARMSTRONG: The AEDM, so any  
7 provisions that relate to the AEDM should be  
8 dealt with here. Any provisions that relate  
9 to certification and enforcement will be dealt  
10 with there.

11 MR. DAUGHERTY: Well, what I am  
12 talking about is the --

13 MS. ARMSTRONG: I understand.

14 MR. DAUGHERTY: -- part that deals  
15 with AEDM.

16 MS. ARMSTRONG: Yes, sir.

17 MR. DAUGHERTY: Okay. And the  
18 reason I brought up the issue about new final  
19 rules is that the May 4th final rule that just  
20 came out for small electric motors revised  
21 431.445(b), and this NOPR ends up deleting  
22 that and possibly the other parts, because

1 they are not included in text in this NOPR.

2 I wasn't clear whether you were  
3 intending to delete all of (b), not  
4 recognizing the new parts that were in the new  
5 final rule.

6 And the other is that that final  
7 rule expanded 431.445(c)(2) that was  
8 previously reserved, and it added a Part 3  
9 that states the criteria for determining that  
10 the test of a sample passes requirements for  
11 certification for a basic model. That part is  
12 important not necessarily for the AEDM, but it  
13 is for certification by testing of the basic  
14 model. Yet, this NOPR deletes that.

15 MS. ARMSTRONG: Okay.

16 MR. DAUGHERTY: And so, I don't  
17 know what the Department's intent is to try to  
18 keep that somewhere.

19 And I believe that is all. Thank  
20 you.

21 MS. ARMSTRONG: Thank you.

22 Anyone else?

1 MR. NESHAN: Yes.

2 MS. ARMSTRONG: Yes?

3 MR. NESHAN: This is Massoud  
4 Neshan with Southern Store Fixtures.

5 I was going to, as a closing,  
6 bring up the basic model definition again and,  
7 also, on the AEDM development and the  
8 timeline. However, based on what I just  
9 heard, that there is possible negotiating  
10 approach, at least as far as the commercial  
11 refrigeration equipment is concerned, I am  
12 going to hold back until we see what is the  
13 outcome of that before we discuss this  
14 further.

15 Thank you.

16 MS. ARMSTRONG: Charlie?

17 MR. HON: What does that do to the  
18 reporting requirements due January 1st?

19 MS. ARMSTRONG: I don't know.

20 MS. BARHYDT: Until the Department  
21 modifies the current regulations, the current  
22 regulations stand.

1 MR. HON: Thank you.

2 MR. AMRANE: Karim Amrane, AHRI.

3 I guess I understand the comment,  
4 but at the same time manufacturers need some  
5 certainty. As I said in my opening statement,  
6 there is no way that the industry can be ready  
7 by January 1st, 2013, at least for the  
8 industry that AHRI represents.

9 So, we ask for an 18-month delay,  
10 based on the final date of this final rule.  
11 And we will, of course, put that in writing in  
12 our comments, but I would hope that the DOE  
13 would seriously consider that request.

14 Thank you.

15 MS. ARMSTRONG: Okay. And just  
16 one more on the line.

17 Can you unmute Aaron?

18 Okay, Aaron, you should be good.

19 MR. MEYERS: All right. Thanks,  
20 Ashley.

21 Two general comments regarding the  
22 AEDM. The first one is regarding the time to

1 resubstantiate. From our perspective, 30 days  
2 is unrealistic, and we would request something  
3 closer to like 120 days.

4 The reason being we are not  
5 building units specifically for testing and  
6 then throwing them away. We are needing to go  
7 into our production schedule and check what  
8 units are ordered and then build those ahead  
9 of time, so that we can put them through the  
10 specific DOE test procedures and then still  
11 satisfy our customer delivery dates. So, that  
12 is the reason for the 120 days versus the 30.

13 And it especially becomes tough on three-  
14 phase transformers.

15 The second comment is regarding  
16 reducing the testing burden. And  
17 specifically, my comment here is regarding  
18 testing in the highest-loss configuration  
19 versus testing in the as-shipped  
20 configuration. So, transformer manufacturers  
21 are required by ANSI/IEEE standards to do  
22 electrical testing sort of as a quality check

1 before the units leave the factory.

2 And we have an issue because we  
3 are unable to correlate the test data that we  
4 acquire by doing this ANSI testing to the  
5 DOE's standards, and the big disconnect is  
6 really in the fact that DOE requires testing  
7 in the highest-loss configuration versus the  
8 as-shipped configuration.

9 All of the investigation that we  
10 have done in the past shows that it is very  
11 small, like on the order of maybe 2 or 3  
12 percent difference between the two. And I  
13 think this topic has come up several times in  
14 the past, but it has never quite made it into  
15 one of the standards. I am hoping that this  
16 time that might be incorporating into the  
17 standard.

18 Thank you.

19 MS. ARMSTRONG: Okay. Thank you.

20 Yes?

21 MR. ROBERTS: Carl from Zero Zone.

22 I would agree with what Aaron said

1 about 120 days. We have got some components  
2 that have eight- or ten-week lead times. The  
3 tests take a long time to set up. So, if  
4 there is any retesting, physical testing  
5 required, 90 days probably isn't enough.

6 MS. ARMSTRONG: Okay. Any other  
7 closing remarks?

8 (No response.)

9 Anyone else on the line?

10 (No response.)

11 No?

12 Sure.

13 MR. LORD: Actually, you know, a  
14 positive thing, I think it is a much better  
15 proposal. So, I appreciate the listening  
16 before --

17 MS. ARMSTRONG: Sure.

18 MR. LORD: -- I think for a lot of  
19 us probably.

20 And I like the idea of a  
21 negotiated discussion. That would be a good  
22 way to get at some of these problems.

1 MS. ARMSTRONG: Okay. Well, with  
2 that, we thank everyone for coming today,  
3 especially on some of the short notice.

4 Thirty days, the comment period  
5 closes July 2nd, I believe. So, we welcome  
6 all your comments and questions up until then.

7 And I hope everyone has a safe  
8 trip home.

9 Thank you.

10 (Whereupon, at 2:40 p.m., the  
11 meeting was adjourned.)

12

13

14

15

16

17

18

19

20

21

22

<b>A</b>				
<b>AAON</b> 2:8 3:12 7:6 14:2 63:1 98:6 113:8 118:8 127:9 211:18 233:10 244:5	<b>actual</b> 19:6 21:7 22:20,22 58:3 72:15 85:11 96:4 96:7 98:20 105:5 105:20 120:8 197:19 217:17 221:2 230:12 247:22	<b>advance</b> 15:17 <b>advantage</b> 42:4 109:18 <b>advisement</b> 230:11 <b>advocate</b> 41:12 <b>advocating</b> 34:2 83:10 172:12 224:13	142:12,18,19 145:4 146:9 148:2 148:4 150:7 154:3 156:2,6 157:1,3 157:15,19 159:17 163:1 166:13,17 167:4,22 169:11 170:14 172:5 173:11 175:9 176:9 180:5 181:2 182:5,7,11,15,18 185:2,7 186:1,8 186:21 187:1,3,17 191:8,17 193:16 196:16,18 201:8 203:10 204:9,12 204:20 205:10 209:3 210:19,21 211:2,19 212:2,11 213:7,9 215:1,8 220:3 221:3 230:22 231:11,17 231:19 233:20,21 234:8,12,14 235:14,15 236:18 236:21 240:10,16 240:20 241:7 242:3,11 243:17 246:4,9,15 251:20 252:14 253:15,16 255:5,6,7,15 256:12 257:7 258:22	<b>AEDM's</b> 54:15 <b>affect</b> 14:16,17 43:14 86:22 238:15 243:1,3 <b>affiliation</b> 6:4 7:21 11:5 <b>afford</b> 15:18 <b>afraid</b> 226:4 <b>agenda</b> 3:5 10:12 <b>aggregate</b> 43:12 <b>aggressive</b> 34:12 <b>ago</b> 23:16 29:20 41:9,17 139:10 <b>agree</b> 78:15 90:8 148:11,16 160:19 167:10,16 173:5 190:17 219:9,12 219:14 230:5 260:22 <b>ahead</b> 11:3,9 17:1 20:12 26:17 54:8 69:6 90:21 93:3,3 94:6 140:12 141:8 163:12 170:4 175:14 180:6 188:8 199:15 210:15 240:5 259:8
<b>Aaron</b> 143:12 145:15 258:17,18 260:22	<b>AC/heat</b> 57:2 <b>Adam</b> 2:6 8:8 <b>adapted</b> 158:10 <b>add</b> 16:2 28:5,15 58:19 66:13 70:6 82:11 91:13 92:20 94:7 107:12 130:10 140:10,22 166:17 185:6 190:22 249:17	<b>AEDM</b> 12:7,16 17:12 20:15,17,19 21:17,22 23:18,20 24:4,7 25:19 29:1 29:10 30:10 32:1 32:7,11,14,21,22 33:8,18 36:19,20 37:8,14,15 41:21 52:13,17 53:7,10 55:3 58:11,15,16 58:18,21,22 59:3 61:19 62:10,12 63:6,10 64:3,10 64:15,16 65:14 67:1 70:19 71:12 71:18 72:2,6,10 72:12 76:4,7,9 77:4,11,20 79:7 79:18 85:6 88:13 88:19 89:11,12,13 90:1 91:12,15 92:18 97:15 102:2 103:11,14,21 104:3,7 106:5,16 108:16,17 110:4 111:2 112:5 115:3 115:8,9 116:9,14 117:3 118:2 119:14 121:11 122:11,15 125:11 126:2,21 127:2,13 127:21,21 128:2 131:6,11,12,19 132:7,12 133:3,11 133:17 134:1,5,11 134:18 135:9,15 136:18 137:13 138:1,22 139:2 140:17 141:4	190:22 249:17 211:2,19 212:2,11 213:7,9 215:1,8 220:3 221:3 230:22 231:11,17 231:19 233:20,21 234:8,12,14 235:14,15 236:18 236:21 240:10,16 240:20 241:7 242:3,11 243:17 246:4,9,15 251:20 252:14 253:15,16 255:5,6,7,15 256:12 257:7 258:22	<b>AEDMs</b> 10:18 12:6 18:22 19:4 20:1 23:6 28:16,17,18 35:6,8,14 36:15 46:2 48:20 49:11 50:16 51:3,18 57:13 60:2,12 61:1,19 62:11 64:7 65:8 76:15 92:3 114:15 141:15 157:20 159:19 177:7 180:21 182:13 230:13 246:18
<b>ability</b> 60:11 61:18 88:17 180:5 236:20	<b>added</b> 58:11,13 59:22 159:1 256:8 <b>adding</b> 48:21 142:3 <b>addition</b> 23:9 <b>additional</b> 17:15,18 20:9 38:1 39:21 62:7 71:12 91:13 111:1 210:22 211:7 214:19 224:12 246:2	<b>address</b> 183:15 241:4 <b>addressed</b> 11:18 16:12,20 24:1 153:19 154:6 238:3 <b>adjourn</b> 250:2 <b>adjourned</b> 262:11 <b>adjust</b> 119:12,13 <b>adjusted</b> 240:20 243:18 <b>adjustment</b> 93:21 <b>adjustments</b> 158:14,18 <b>administrative</b> 242:22 <b>adopt</b> 120:12 <b>adopted</b> 27:11,12 105:15	<b>AEDM's</b> 54:15 <b>affect</b> 14:16,17 43:14 86:22 238:15 243:1,3 <b>affiliation</b> 6:4 7:21 11:5 <b>afford</b> 15:18 <b>afraid</b> 226:4 <b>agenda</b> 3:5 10:12 <b>aggregate</b> 43:12 <b>aggressive</b> 34:12 <b>ago</b> 23:16 29:20 41:9,17 139:10 <b>agree</b> 78:15 90:8 148:11,16 160:19 167:10,16 173:5 190:17 219:9,12 219:14 230:5 260:22 <b>ahead</b> 11:3,9 17:1 20:12 26:17 54:8 69:6 90:21 93:3,3 94:6 140:12 141:8 163:12 170:4 175:14 180:6 188:8 199:15 210:15 240:5 259:8	<b>AHRI</b> 3:7 8:3,5 11:11 12:13 17:8 17:19 29:4 50:13 52:11 53:2 69:7 80:20 81:17 83:4 103:7 114:2 120:3 161:19 170:6 172:16 177:19 184:15 195:12 225:8 237:22 238:7 239:16 240:7 242:6 258:2 258:8 <b>air</b> 6:15 11:14 23:11 24:11 26:7 48:19 51:11 54:22 60:1,3 73:13,15 73:17 74:6 80:13 81:22 82:6 83:16
<b>absolute</b> 144:6 207:6	<b>address</b> 183:15 241:4 <b>addressed</b> 11:18 16:12,20 24:1 153:19 154:6 238:3 <b>adjourn</b> 250:2 <b>adjourned</b> 262:11 <b>adjust</b> 119:12,13 <b>adjusted</b> 240:20 243:18 <b>adjustment</b> 93:21 <b>adjustments</b> 158:14,18 <b>administrative</b> 242:22 <b>adopt</b> 120:12 <b>adopted</b> 27:11,12 105:15	<b>advantage</b> 42:4 109:18 <b>advisement</b> 230:11 <b>advocate</b> 41:12 <b>advocating</b> 34:2 83:10 172:12 224:13	142:12,18,19 145:4 146:9 148:2 148:4 150:7 154:3 156:2,6 157:1,3 157:15,19 159:17 163:1 166:13,17 167:4,22 169:11 170:14 172:5 173:11 175:9 176:9 180:5 181:2 182:5,7,11,15,18 185:2,7 186:1,8 186:21 187:1,3,17 191:8,17 193:16 196:16,18 201:8 203:10 204:9,12 204:20 205:10 209:3 210:19,21 211:2,19 212:2,11 213:7,9 215:1,8 220:3 221:3 230:22 231:11,17 231:19 233:20,21 234:8,12,14 235:14,15 236:18 236:21 240:10,16 240:20 241:7 242:3,11 243:17 246:4,9,15 251:20 252:14 253:15,16 255:5,6,7,15 256:12 257:7 258:22	<b>AEDMs</b> 10:18 12:6 18:22 19:4 20:1 23:6 28:16,17,18 35:6,8,14 36:15 46:2 48:20 49:11 50:16 51:3,18 57:13 60:2,12 61:1,19 62:11 64:7 65:8 76:15 92:3 114:15 141:15 157:20 159:19 177:7 180:21 182:13 230:13 246:18
<b>Absolutely</b> 155:10	<b>addressed</b> 11:18 16:12,20 24:1 153:19 154:6 238:3 <b>adjourn</b> 250:2 <b>adjourned</b> 262:11 <b>adjust</b> 119:12,13 <b>adjusted</b> 240:20 243:18 <b>adjustment</b> 93:21 <b>adjustments</b> 158:14,18 <b>administrative</b> 242:22 <b>adopt</b> 120:12 <b>adopted</b> 27:11,12 105:15	<b>advantage</b> 42:4 109:18 <b>advisement</b> 230:11 <b>advocate</b> 41:12 <b>advocating</b> 34:2 83:10 172:12 224:13	142:12,18,19 145:4 146:9 148:2 148:4 150:7 154:3 156:2,6 157:1,3 157:15,19 159:17 163:1 166:13,17 167:4,22 169:11 170:14 172:5 173:11 175:9 176:9 180:5 181:2 182:5,7,11,15,18 185:2,7 186:1,8 186:21 187:1,3,17 191:8,17 193:16 196:16,18 201:8 203:10 204:9,12 204:20 205:10 209:3 210:19,21 211:2,19 212:2,11 213:7,9 215:1,8 220:3 221:3 230:22 231:11,17 231:19 233:20,21 234:8,12,14 235:14,15 236:18 236:21 240:10,16 240:20 241:7 242:3,11 243:17 246:4,9,15 251:20 252:14 253:15,16 255:5,6,7,15 256:12 257:7 258:22	<b>AEDMs</b> 10:18 12:6 18:22 19:4 20:1 23:6 28:16,17,18 35:6,8,14 36:15 46:2 48:20 49:11 50:16 51:3,18 57:13 60:2,12 61:1,19 62:11 64:7 65:8 76:15 92:3 114:15 141:15 157:20 159:19 177:7 180:21 182:13 230:13 246:18
<b>AC</b> 29:5	<b>addressed</b> 11:18 16:12,20 24:1 153:19 154:6 238:3 <b>adjourn</b> 250:2 <b>adjourned</b> 262:11 <b>adjust</b> 119:12,13 <b>adjusted</b> 240:20 243:18 <b>adjustment</b> 93:21 <b>adjustments</b> 158:14,18 <b>administrative</b> 242:22 <b>adopt</b> 120:12 <b>adopted</b> 27:11,12 105:15	<b>advantage</b> 42:4 109:18 <b>advisement</b> 230:11 <b>advocate</b> 41:12 <b>advocating</b> 34:2 83:10 172:12 224:13	142:12,18,19 145:4 146:9 148:2 148:4 150:7 154:3 156:2,6 157:1,3 157:15,19 159:17 163:1 166:13,17 167:4,22 169:11 170:14 172:5 173:11 175:9 176:9 180:5 181:2 182:5,7,11,15,18 185:2,7 186:1,8 186:21 187:1,3,17 191:8,17 193:16 196:16,18 201:8 203:10 204:9,12 204:20 205:10 209:3 210:19,21 211:2,19 212:2,11 213:7,9 215:1,8 220:3 221:3 230:22 231:11,17 231:19 233:20,21 234:8,12,14 235:14,15 236:18 236:21 240:10,16 240:20 241:7 242:3,11 243:17 246:4,9,15 251:20 252:14 253:15,16 255:5,6,7,15 256:12 257:7 258:22	<b>AEDMs</b> 10:18 12:6 18:22 19:4 20:1 23:6 28:16,17,18 35:6,8,14 36:15 46:2 48:20 49:11 50:16 51:3,18 57:13 60:2,12 61:1,19 62:11 64:7 65:8 76:15 92:3 114:15 141:15 157:20 159:19 177:7 180:21 182:13 230:13 246:18
<b>accept</b> 136:10	<b>addressed</b> 11:18 16:12,20 24:1 153:19 154:6 238:3 <b>adjourn</b> 250:2 <b>adjourned</b> 262:11 <b>adjust</b> 119:12,13 <b>adjusted</b> 240:20 243:18 <b>adjustment</b> 93:21 <b>adjustments</b> 158:14,18 <b>administrative</b> 242:22 <b>adopt</b> 120:12 <b>adopted</b> 27:11,12 105:15	<b>advantage</b> 42:4 109:18 <b>advisement</b> 230:11 <b>advocate</b> 41:12 <b>advocating</b> 34:2 83:10 172:12 224:13	142:12,18,19 145:4 146:9 148:2 148:4 150:7 154:3 156:2,6 157:1,3 157:15,19 159:17 163:1 166:13,17 167:4,22 169:11 170:14 172:5 173:11 175:9 176:9 180:5 181:2 182:5,7,11,15,18 185:2,7 186:1,8 186:21 187:1,3,17 191:8,17 193:16 196:16,18 201:8 203:10 204:9,12 204:20 205:10 209:3 210:19,21 211:2,19 212:2,11 213:7,9 215:1,8 220:3 221:3 230:22 231:11,17 231:19 233:20,21 234:8,12,14 235:14,15 236:18 236:21 240:10,16 240:20 241:7 242:3,11 243:17 246:4,9,15 251:20 252:14 253:15,16 255:5,6,7,15 256:12 257:7 258:22	<b>AEDMs</b> 10:18 12:6 18:22 19:4 20:1 23:6 28:16,17,18 35:6,8,14 36:15 46:2 48:20 49:11 50:16 51:3,18 57:13 60:2,12 61:1,19 62:11 64:7 65:8 76:15 92:3 114:15 141:15 157:20 159:19 177:7 180:21 182:13 230:13 246:18
<b>acceptable</b> 126:12	<b>addressed</b> 11:18 16:12,20 24:1 153:19 154:6 238:3 <b>adjourn</b> 250:2 <b>adjourned</b> 262:11 <b>adjust</b> 119:12,13 <b>adjusted</b> 240:20 243:18 <b>adjustment</b> 93:21 <b>adjustments</b> 158:14,18 <b>administrative</b> 242:22 <b>adopt</b> 120:12 <b>adopted</b> 27:11,12 105:15	<b>advantage</b> 42:4 109:18 <b>advisement</b> 230:11 <b>advocate</b> 41:12 <b>advocating</b> 34:2 83:10 172:12 224:13	142:12,18,19 145:4 146:9 148:2 148:4 150:7 154:3 156:2,6 157:1,3 157:15,19 159:17 163:1 166:13,17 167:4,22 169:11 170:14 172:5 173:11 175:9 176:9 180:5 181:2 182:5,7,11,15,18 185:2,7 186:1,8 186:21 187:1,3,17 191:8,17 193:16 196:16,18 201:8 203:10 204:9,12 204:20 205:10 209:3 210:19,21 211:2,19 212:2,11 213:7,9 215:1,8 220:3 221:3 230:22 231:11,17 231:19 233:20,21 234:8,12,14 235:14,15 236:18 236:21 240:10,16 240:20 241:7 242:3,11 243:17 246:4,9,15 251:20 252:14 253:15,16 255:5,6,7,15 256:12 257:7 258:22	<b>AEDMs</b> 10:18 12:6 18:22 19:4 20:1 23:6 28:16,17,18 35:6,8,14 36:15 46:2 48:20 49:11 50:16 51:3,18 57:13 60:2,12 61:1,19 62:11 64:7 65:8 76:15 92:3 114:15 141:15 157:20 159:19 177:7 180:21 182:13 230:13 246:18
<b>accepted</b> 201:15	<b>addressed</b> 11:18 16:12,20 24:1 153:19 154:6 238:3 <b>adjourn</b> 250:2 <b>adjourned</b> 262:11 <b>adjust</b> 119:12,13 <b>adjusted</b> 240:20 243:18 <b>adjustment</b> 93:21 <b>adjustments</b> 158:14,18 <b>administrative</b> 242:22 <b>adopt</b> 120:12 <b>adopted</b> 27:11,12 105:15	<b>advantage</b> 42:4 109:18 <b>advisement</b> 230:11 <b>advocate</b> 41:12 <b>advocating</b> 34:2 83:10 172:12 224:13	142:12,18,19 145:4 146:9 148:2 148:4 150:7 154:3 156:2,6 157:1,3 157:15,19 159:17 163:1 166:13,17 167:4,22 169:11 170:14 172:5 173:11 175:9 176:9 180:5 181:2 182:5,7,11,15,18 185:2,7 186:1,8 186:21 187:1,3,17 191:8,17 193:16 196:16,18 201:8 203:10 204:9,12 204:20 205:10 209:3 210:19,21 211:2,19 212:2,11 213:7,9 215:1,8 220:3 221:3 230:22 231:11,17 231:19 233:20,21 234:8,12,14 235:14,15 236:18 236:21 240:10,16 240:20 241:7 242:3,11 243:17 246:4,9,15 251:20 252:14 253:15,16 255:5,6,7,15 256:12 257:7 258:22	<b>AEDMs</b> 10:18 12:6 18:22 19:4 20:1 23:6 28:16,17,18 35:6,8,14 36:15 46:2 48:20 49:11 50:16 51:3,18 57:13 60:2,12 61:1,19 62:11 64:7 65:8 76:15 92:3 114:15 141:15 157:20 159:19 177:7 180:21 182:13 230:13 246:18
<b>accessible</b> 226:15	<b>addressed</b> 11:18 16:12,20 24:1 153:19 154:6 238:3 <b>adjourn</b> 250:2 <b>adjourned</b> 262:11 <b>adjust</b> 119:12,13 <b>adjusted</b> 240:20 243:18 <b>adjustment</b> 93:21 <b>adjustments</b> 158:14,18 <b>administrative</b> 242:22 <b>adopt</b> 120:12 <b>adopted</b> 27:11,12 105:15	<b>advantage</b> 42:4 109:18 <b>advisement</b> 230:11 <b>advocate</b> 41:12 <b>advocating</b> 34:2 83:10 172:12 224:13	142:12,18,19 145:4 146:9 148:2 148:4 150:7 154:3 156:2,6 157:1,3 157:15,19 159:17 163:1 166:13,17 167:4,22 169:11 170:14 172:5 173:11 175:9 176:9 180:5 181:2 182:5,7,11,15,18 185:2,7 186:1,8 186:21 187:1,3,17 191:8,17 193:16 196:16,18 201:8 203:10 204:9,12 204:20 205:10 209:3 210:19,21 211:2,19 212:2,11 213:7,9 215:1,8 220:3 221:3 230:22 231:11,17 231:19 233:20,21 234:8,12,14 235:14,15 236:18 236:21 240:10,16 240:20 241:7 242:3,11 243:17 246:4,9,15 251:20 252:14 253:15,16 255:5,6,7,15 256:12 257:7 258:22	<b>AEDMs</b> 10:18 12:6 18:22 19:4 20:1 23:6 28:16,17,18 35:6,8,14 36:15 46:2 48:20 49:11 50:16 51:3,18 57:13 60:2,12 61:1,19 62:11 64:7 65:8 76:15 92:3 114:15 141:15 157:20 159:19 177:7 180:21 182:13 230:13 246:18
<b>accommodate</b> 215:3	<b>addressed</b> 11:18 16:12,20 24:1 153:19 154:6 238:3 <b>adjourn</b> 250:2 <b>adjourned</b> 262:11 <b>adjust</b> 119:12,13 <b>adjusted</b> 240:20 243:18 <b>adjustment</b> 93:21 <b>adjustments</b> 158:14,18 <b>administrative</b> 242:22 <b>adopt</b> 120:12 <b>adopted</b> 27:11,12 105:15	<b>advantage</b> 42:4 109:18 <b>advisement</b> 230:11 <b>advocate</b> 41:12 <b>advocating</b> 34:2 83:10 172:12 224:13	142:12,18,19 145:4 146:9 148:2 148:4 150:7 154:3 156:2,6 157:1,3 157:15,19 159:17 163:1 166:13,17 167:4,22 169:11 170:14 172:5 173:11 175:9 176:9 180:5 181:2 182:5,	

86:16 87:15 107:8 137:5 243:8 <b>airfare</b> 15:20 <b>airflow</b> 82:1 137:8 <b>Air-Conditioning</b> 2:2,16 <b>air-cooled</b> 44:10 45:5 163:2 <b>air-source</b> 113:14 113:17 <b>akin</b> 53:7 <b>Alex</b> 2:4 3:13 7:8 15:7 <b>algorithm</b> 21:9,10 22:19 54:16 <b>algorithms</b> 30:14 76:14 <b>alike</b> 154:7 <b>allow</b> 11:1 24:10 53:14 58:1,2,3 64:14 67:16 81:9 218:1 <b>allowable</b> 202:7 <b>allowed</b> 23:12 39:16 49:11 53:9 94:19 <b>allows</b> 19:4 36:20 77:5 89:11 <b>alluded</b> 112:14 <b>alter</b> 176:15 <b>alternative</b> 1:6 5:8 242:1 249:21 <b>alternatives</b> 75:4 <b>alters</b> 176:19 <b>altogether</b> 234:14 <b>aluminum</b> 141:22 <b>ambient</b> 86:4 <b>amended</b> 36:5 61:11 238:4 <b>American</b> 2:12,15 3:9 6:18 7:2 12:21 225:19 <b>amount</b> 41:5 80:8 87:1 93:21 195:4 207:14 <b>amounts</b> 151:8 <b>Amrane</b> 2:2 3:7	6:15,15 11:10,11 24:14,19 25:5,17 38:8,9 50:13,13 52:11,11 69:7,7 69:15 83:11,11 93:7 153:17 154:13 161:19,19 162:1,4,7 177:19 177:19 185:15,15 185:21 186:11,14 210:16,16 225:8,8 237:19,21,21 239:15,16,21 240:2 244:11 245:19,19 246:12 246:15,19 258:2,2 <b>analogous</b> 125:21 <b>analogy</b> 237:2 <b>analysis</b> 61:7 99:5 99:15,19 229:16 <b>and-forth</b> 198:9 <b>Aniruddh</b> 8:3 <b>annual</b> 53:16 142:16 167:3 169:16,18 <b>ANSI</b> 244:9 260:4 <b>ANSI/IEEE</b> 259:21 <b>answer</b> 26:22 29:16 31:18 51:13 66:1 66:6 67:9,14 89:2 92:12 101:12 110:18 112:6 140:5 141:12 145:17,20 159:18 170:17 171:15 212:10 219:21 241:17 242:15 246:11 248:18 <b>answering</b> 20:7 <b>anybody</b> 11:7,9 13:3 14:1 17:22 32:3 153:16 167:10 196:9 219:17,17 <b>anymore</b> 210:1 <b>anyone's</b> 121:5 206:3	<b>anytime</b> 95:2 <b>anyway</b> 20:3 228:21 229:4 <b>apart</b> 81:10 <b>apologize</b> 56:10,19 121:4 <b>appeal</b> 195:8 <b>Appliance</b> 2:6 8:9 <b>appliances</b> 98:16 <b>applicability</b> 36:20 49:8 51:2 55:13 58:7 64:17 65:3 115:8 116:6 <b>applicable</b> 37:9 102:19 103:21 119:5,11,12 122:12 131:19 136:17,18,19 171:10 194:5 238:13 246:9 <b>applications</b> 56:4 174:10,11 <b>applied</b> 37:9 85:7 103:11,15 148:4 203:6,6 240:11 242:11 <b>applies</b> 125:4 247:19 <b>apply</b> 58:22 60:2 102:2 108:15 124:3,8 133:15 141:13 159:5 167:19 169:15 172:4 177:12 179:18 <b>appreciate</b> 15:14 18:5 60:11 103:8 248:7 261:15 <b>approach</b> 64:2 140:17,20 257:10 <b>appropriate</b> 93:19 113:3 161:13 189:8 <b>appropriately</b> 249:4 <b>approval</b> 35:6 202:18	<b>approved</b> 29:19 35:22 <b>approving</b> 50:16 <b>approximately</b> 200:21 <b>April</b> 245:3 <b>arduous</b> 174:12 <b>area</b> 34:19 152:11 <b>ARI</b> 87:16 232:10 <b>ARM</b> 19:19 24:4,9 24:15 26:14 27:1 27:1 57:2,3 123:8 137:13 158:16 <b>ARMs</b> 19:22 23:12 24:20,21 25:3 28:19 29:6,18 33:5 35:6,9,14 42:16 48:20 160:9 <b>Armstrong</b> 1:15 2:2 3:2,5 4:6,9,12 4:15 5:3,5 6:11,11 7:17 9:11 12:19 13:2,22 15:6 16:6 17:1,22 18:13,20 20:6 21:2 22:12 24:18 25:1,13,21 26:9,11,17,21 28:3,6 30:17,20 32:8 33:11,22 34:2,20 36:9 37:16,22 38:19 40:4 41:11,18 42:1,11,20 43:11 44:6,12,15,17,20 45:1,5,9,12 47:21 48:4,8,17 49:2,5 50:12,17,22 52:19 52:22 54:8 55:10 59:15,20 60:5 61:2 63:11 64:11 65:18 69:5,16 71:5,7,15,20 73:4 73:9 74:22 75:15 76:19 77:1 78:10 79:1,3 80:15 83:8 83:21 84:18,22 89:1,18 90:4,9,19	91:6,17,19 92:1 93:1 94:6,22 95:5 95:11,18 96:8 98:4,14 99:10,21 101:7 104:11,16 104:19 106:6 107:1,4,14,21 108:4,11,20,22 109:6 110:7,10,13 110:16,20 111:22 112:6,12,20,22 113:6 114:4 115:4 117:6 118:14,18 119:16 121:8,19 124:5,15 125:6,17 128:8,15 129:18 129:21 130:16,22 135:16 138:2 140:12 141:7 143:1,10 145:14 145:19 148:7,10 149:5,8,12,15,21 150:2,11 154:11 154:18 156:17 158:4 159:13,20 160:10,21 161:8 161:18,22 162:3,6 162:9,16,19 163:7 166:3 167:14,18 168:17,20 170:21 172:6 173:13 175:3,13 177:18 179:21 180:6,14 183:18,22 184:3 185:19 186:5,12 186:15,22 187:10 188:2 189:16,18 189:21 192:2,15 192:18 193:3,14 196:20 197:3 198:20 199:3,11 200:10 204:15 208:5,18,21 209:11,13,20 210:2,7 211:13 212:17 213:10 214:6,13 215:11
---	--	--	--	--

217:9 219:14	<b>assemble</b> 152:22	<b>B</b>	214:1,7 216:15	140:10 143:17
221:3,6,11,21	<b>asserts</b> 30:13	<b>b</b> 2:13 72:8 256:3	217:11 218:8,9,17	144:1,10,11,13,18
228:1,5,18 229:3	<b>assessment</b> 49:19	<b>back</b> 7:18 20:15	218:21 219:2	145:22 146:2,20
230:9 233:6,11,15	180:11,12,15,20	21:7 23:15 40:19	221:1,4,9 222:13	147:3 154:2,5,15
234:4,21 235:4	184:6,9,18 219:10	46:16 48:15 49:6	223:20,21 225:3,7	154:17,22 155:19
236:3 237:1,20	222:6 230:15	51:1,14 63:18	225:14 226:8,21	172:3 173:20,21
238:17 239:20	<b>Association</b> 2:5 7:9	75:8,10,14,16	227:18 228:6	174:19 200:19
240:1 241:14	8:16 9:2	76:5 83:22 93:7	232:13 235:11	201:6 231:14,18
243:5,21 244:3,20	<b>assume</b> 59:6 161:4	97:21 101:2 106:3	236:8 249:7 250:1	231:22 233:14
245:9 246:8,13,17	162:7	108:13 116:21	250:8 251:10,11	249:18 251:6,22
246:20 247:16,21	<b>assuming</b> 27:10,12	124:13 129:1	257:20	252:2,3 256:11,13
249:14 250:7	28:12 35:7 59:12	133:8 137:5 139:7	<b>Barry</b> 75:20,21,22	257:6
251:14 252:7,14	128:4 245:14	142:13,15 163:22	<b>base</b> 120:17 141:2	<b>basically</b> 18:22
252:20 253:7	<b>as-shipped</b> 259:19	164:9 166:4 174:3	151:7	26:14 27:7 32:6
254:6,21 255:1,6	260:8	186:6,17 187:12	<b>based</b> 13:15 24:21	46:12 47:9 87:19
255:13,16 256:15	<b>atmospherically...</b>	192:18 194:10	27:1 29:21 30:3	88:2 92:10 113:10
256:21 257:2,16	155:14	195:10 196:19	57:4,17 65:6	173:17 197:21
257:19 258:15	<b>attending</b> 5:11	197:5,6 198:8,22	85:13 98:10 100:7	198:5 233:12,16
260:19 261:6,17	<b>attributable</b> 94:2	200:16 209:11	100:9 110:8 126:5	<b>basing</b> 252:17
262:1	<b>attributes</b> 43:14	214:16 230:13	127:7 129:9 138:6	<b>basis</b> 53:16 66:17
<b>articulate</b> 121:20	<b>audio</b> 15:12	245:2 251:18	145:6 147:21	66:20 83:15 116:1
<b>Ashley</b> 1:14 2:2 3:2	<b>audit</b> 198:16	257:12	201:1,21 202:2,20	152:15 166:11
3:5 4:6,9,12,15	<b>auditing</b> 182:16	<b>background</b> 20:12	215:2 217:19	167:3 169:16
5:5 6:11 19:16	<b>audits</b> 169:11	23:5 97:11	248:15 252:9	174:6 186:2
22:12 25:21 26:3	<b>Australia</b> 68:11	<b>back-breaking</b>	253:3 257:8	197:19 198:15
29:5 31:5 37:2,19	<b>authority</b> 69:9	67:3	258:10	234:11
53:3 54:10 64:12	175:11	<b>bad</b> 217:15 235:9	<b>bases</b> 151:9	<b>batch</b> 31:10
71:6,22 78:8,13	<b>automatic</b> 51:5	<b>balance</b> 35:5 55:2	<b>basic</b> 13:14,15,19	<b>Bathrooms</b> 10:3
95:12 110:20	<b>automatically</b> 55:7	63:6 86:14 210:8	13:21 14:4,13	<b>Bauman</b> 197:1,2,4
115:5 128:22	<b>available</b> 31:2	<b>balances</b> 197:11	15:3,5 16:3 19:3	197:7
162:18 172:6	57:13 86:2 161:12	<b>Baldor</b> 2:7 4:3 8:12	27:5 33:6,16	<b>bear</b> 179:19
180:17 199:2	222:1,6,11,11	20:14 45:15 58:9	36:11,16,18,22	<b>bears</b> 235:15
222:8 258:20	226:20	69:18 84:2 96:1	37:8,12,13 38:5	<b>becoming</b> 69:19
<b>ASHRAE</b> 40:14	<b>Avenue</b> 1:13	104:22 131:2	40:2,3 41:14	<b>befuddled</b> 174:8
44:9 59:22 81:18	<b>average</b> 59:1 89:17	141:11 146:12	45:17,19 46:1	<b>behave</b> 136:5
107:9 120:3,10	91:11 92:16 94:17	175:16 200:13	47:8,15,16 57:6	<b>believe</b> 19:8 40:11
239:6 244:22,22	96:10 127:22	214:15 247:1	58:14 63:2 65:9	59:21 60:20 61:17
<b>Asia</b> 233:4	202:21 204:3	253:11	66:19 70:5,11,17	89:14 175:2
<b>asked</b> 136:17 143:8	218:6 247:9	<b>bankrupt</b> 31:13	78:19 97:14	188:19 207:3,7
207:22 221:17	<b>aware</b> 170:7 174:17	<b>bar</b> 18:11	101:19 102:7,12	230:17 250:6
<b>asking</b> 21:19 30:8	<b>Awareness</b> 2:7 8:9	<b>Barhydt</b> 2:3 6:8,8	103:12,14,15	256:19 262:5
38:13 52:13 74:16	<b>A-F-T-E-R-N-O...</b>	29:14,15 69:13	107:11 114:12	<b>Beloit</b> 8:20
89:14 91:8 110:17	166:1	122:16,17 123:7	115:20 116:12,20	<b>benefit</b> 23:17 63:13
114:13 169:22	<b>a.m</b> 1:14 5:2 75:13	124:4 132:19,20	121:11,13,15,16	<b>BERRY</b> 76:22
186:6 213:8,10	75:14	188:8 191:11	122:20 123:15	<b>best</b> 137:6 164:6
218:18	<b>A.O</b> 42:13 48:14	206:15 207:1,17	129:12,16,20	<b>better</b> 10:22 74:7
<b>aspect</b> 137:20	147:9	208:2 213:19	131:8 137:9	115:17 184:2

205:7 212:14,21 215:7 221:19 233:8 261:14 <b>beverage</b> 51:6 <b>beyond</b> 39:18 72:16 88:16 136:5 224:10 <b>big</b> 18:6 87:22 127:12 193:20 196:13 209:4 218:5 260:5 <b>bigger</b> 73:21 186:20 212:1 <b>biggest</b> 160:14 <b>BIL</b> 144:5,19 <b>Bill</b> 9:1 <b>bit</b> 10:1 20:8 21:5 35:15 44:2 45:16 83:3 89:5 91:7 96:11 158:19 171:15 191:15 224:7,10 238:18 <b>black</b> 30:12 32:3 <b>black-box</b> 76:12 <b>blatant</b> 174:16 <b>blind</b> 198:15 <b>blow</b> 153:7 <b>blower</b> 80:6 <b>board</b> 24:6 115:9 171:11 <b>body</b> 175:12 <b>Boesenberg</b> 2:4 3:13 7:8,8 15:7,7 235:18 <b>boiler</b> 109:21 112:3 155:13 159:6 161:11 <b>boilers</b> 42:16 48:22 51:22 53:6,13,13 53:15,22 54:7 55:20,22 109:3,4 109:11,12,15,19 125:1,2 147:17 148:13,14 155:12 155:17,20 <b>bookends</b> 159:7 <b>books</b> 167:7	<b>bothered</b> 242:13 <b>bottom</b> 10:5 37:5 146:18 183:13 209:16 <b>bought</b> 15:22 <b>bound</b> 115:7 140:7 <b>bounding</b> 116:4 <b>bounds</b> 140:6 236:6 <b>box</b> 30:12 32:3 57:15 82:16 <b>boxes</b> 81:19 82:4 <b>break</b> 63:12 69:14 73:5 75:7 76:2 108:7 114:7 163:13,21 167:7 <b>bridges</b> 109:9 <b>bridging</b> 113:1 <b>brief</b> 9:17 10:12 <b>bring</b> 70:21 94:8 137:5 158:13 182:2 229:15 233:18 257:6 <b>brings</b> 158:19 <b>broad</b> 64:17 152:16 157:11,20 <b>broadly-applicable</b> 64:10,15,16 <b>broke</b> 46:11 <b>brought</b> 86:18 163:11 166:8 245:3 253:2 255:18 <b>Brunk</b> 2:5 9:3,3 <b>BTP</b> 2:2 <b>btu's</b> 44:10 <b>build</b> 158:17 209:14 232:12 259:8 <b>building</b> 1:3,13,15 223:13 259:5 <b>built</b> 41:1 77:11 116:1 153:4,14 197:21 209:10 224:11 231:2 <b>bulb</b> 81:21 <b>bunch</b> 56:7 140:21	<b>burden</b> 19:9 38:18 42:2,4 52:16 54:19 116:11,17 117:4 223:11 259:16 <b>burdens</b> 31:17 <b>burdensome</b> 223:3 229:17 <b>business</b> 156:11 175:19 213:7 <b>buy</b> 152:21 227:1 229:15 <b>buying</b> 145:7 <hr/> <b>C</b> <b>C</b> 206:16 <b>cabinet</b> 86:5 114:20,22 <b>CAC</b> 123:8 <b>CACs</b> 51:11 79:16 246:10 <b>cafeteria</b> 164:2,4 166:5 <b>calculate</b> 131:21 <b>calculated</b> 134:13 <b>calculating</b> 22:1 142:2 <b>calculation</b> 21:9 106:1 158:9 <b>calculations</b> 105:19 106:10,15 134:12 142:4 <b>calibrate</b> 88:12 90:1 <b>calibrated</b> 87:19 88:4 161:15 196:6 <b>calibration</b> 136:6 <b>California</b> 174:19 178:21 198:4 <b>call</b> 3:2 18:14 64:2 126:5 157:1 166:12,16 170:13 171:4 172:22 180:22 233:20 243:15 250:20 <b>called</b> 5:19 45:18 46:14 250:17	<b>calling</b> 250:21 <b>capabilities</b> 50:16 <b>capacity</b> 27:5,6 102:7,9,10 115:20 115:22 123:15 130:8 <b>capacity-related</b> 43:13 <b>capital</b> 151:9 <b>care</b> 142:18 <b>Carl</b> 2:14 3:19 7:12 18:3 50:7 65:4 86:19 119:1 159:14 162:12 179:22 260:21 <b>Carrier</b> 2:12 3:16 7:16 16:9 50:1 62:18 140:14 157:9 161:1 183:12 217:21 228:9 232:6 253:1 <b>carrying</b> 177:14 <b>case</b> 2:6 9:7,7 38:17 53:5,12,15,21 66:21 100:19 104:3 109:2 116:15,16,16 156:6 159:15 192:3 204:7 208:11 233:8 237:17 242:2 247:22 <b>cases</b> 66:17 74:18 114:14 120:9 129:10 222:3 <b>case-specific</b> 233:7 <b>cast-iron</b> 53:9 <b>catalog</b> 66:18 <b>categories</b> 173:22 <b>category</b> 38:17 39:16 125:16 152:10 <b>cause</b> 14:22 224:7 243:10 <b>causes</b> 120:15 <b>causing</b> 56:20 114:16	<b>caution</b> 177:8 187:11 <b>cautioning</b> 179:13 <b>caveat</b> 189:19 <b>CBI</b> 226:5,18 <b>center</b> 89:21 <b>centered</b> 193:7 <b>central</b> 23:11 24:11 25:7 51:11 54:22 <b>certain</b> 38:6,10 55:22 56:2 78:3 93:20 139:17 142:15 159:16 169:15 171:12 174:10,10 176:17 224:20 243:14 246:10 <b>certainly</b> 53:11 54:4 64:1 103:8 123:21 198:9 224:2 232:21 <b>certainty</b> 258:5 <b>certification</b> 11:21 12:15 31:11 36:17 125:21,22 175:22 176:3,8 177:4,6 178:3,4 183:16 184:7 186:7 201:22 215:15 217:6 224:5,11 250:4 255:2,9 256:11,13 <b>certifications</b> 249:8 249:9,11 <b>certified</b> 92:4 157:16 184:14 187:13 188:13 192:5 199:7 201:9 202:9 203:5 204:22 205:2,6 210:11 214:20 221:7 248:21 <b>certifies</b> 203:7 <b>certify</b> 19:5 28:21 174:6 203:11 248:19 <b>certifying</b> 52:6
--	--	--	---	--

202:19	169:17 170:10	<b>circumstances</b>	129:17 130:1,5	<b>come</b> 20:9 29:11
<b>cetera</b> 33:1 222:6	192:19 206:2,4	127:6	147:18 148:5,13	36:10 61:10,18
<b>CFR</b> 100:9 186:17	238:1,5,12,14,14	<b>claimed</b> 197:22	148:14 251:21	75:8,10 82:16
<b>challenged</b> 31:11	241:13 242:19,22	<b>claiming</b> 198:5	<b>classification</b> 52:2	86:6 99:6,8 146:8
<b>challenges</b> 216:19	244:19	<b>clarification</b> 13:13	78:20 129:20	150:17 151:18
<b>challenging</b> 115:22	<b>changing</b> 120:6	16:4 22:9 34:5	130:14,15	152:5 155:2
<b>chamber-to-cha...</b>	123:19 137:20	62:7 247:3	<b>classifications</b>	160:14 169:17
87:17	179:17 200:7	<b>clarified</b> 244:16	40:22 78:19 129:8	174:3 176:6
<b>chance</b> 89:5	209:3	<b>clarify</b> 24:12 44:1	129:15	179:11 185:8
<b>change</b> 15:3 28:19	<b>characteristics</b>	71:21 83:9 84:3	<b>classified</b> 19:18	191:13 194:10
47:19 55:20 65:21	38:7 117:22 118:1	85:3 106:8 118:22	59:10 109:4	205:11 213:2
71:17,18 72:12	176:16 239:11,12	132:21 215:21	<b>clause</b> 124:10	231:5 248:7
84:16 85:12	<b>characterization</b>	219:15 239:13	<b>clear</b> 14:14 47:3	260:13
100:21 101:6	52:2 160:4	<b>clarifying</b> 145:18	50:5 75:2,3	<b>comes</b> 46:18 49:17
102:20,21 105:10	<b>characterize</b> 42:18	<b>class</b> 16:4,5 27:4	136:14 149:10	80:3 212:13 233:3
106:2 123:1	<b>characters</b> 14:8,8	37:11,17,21 38:4	178:7 180:9 184:8	<b>comfort</b> 216:20
125:15 127:6	<b>charge</b> 93:19	38:6 40:16 41:13	204:16 205:22	<b>comfortable</b>
131:20,21,22	218:22	41:15 42:14 44:3	210:19 247:13	160:13
132:9 133:1	<b>charged</b> 93:13	47:4,11,13 48:3	256:2	<b>coming</b> 116:21
134:14,15 135:3,4	187:9	56:9,10,14,15	<b>clearly</b> 6:6 178:19	168:12,12,13
135:5,5,11 137:15	<b>CHARLES</b> 2:10	61:10,10 62:22	<b>climb</b> 31:12	175:8 187:22
137:21 138:9,11	<b>Charlie</b> 7:14 40:20	64:4,19,20 65:11	<b>close</b> 86:16 128:5	190:20 205:2,17
138:13,14 140:9	85:18 168:18,19	65:12,15 70:11	191:13	205:18 234:12
141:20 143:18	173:14,15 178:20	101:20 102:8	<b>closed</b> 117:17	246:1,6 262:2
159:17 192:10,22	221:16 257:16	107:12,16 108:18	<b>closely</b> 78:11	<b>comment</b> 23:21
193:18 194:3	<b>Charlie's</b> 177:21	110:4,6 114:13,18	<b>closer</b> 82:22 259:3	38:2 48:9,11
216:21 221:20	<b>CHBs</b> 79:16	118:11,12,15,16	<b>closes</b> 262:5	55:11 56:22 78:14
233:21 239:4	<b>cheat</b> 174:15	122:19,22 123:4,5	<b>closest</b> 126:7	80:12 93:10 100:4
240:9 241:1,12,20	<b>cheated</b> 42:8	123:12,13,13,16	<b>closing</b> 257:5 261:7	119:3 139:6
242:9,14 243:7,9	<b>check</b> 60:6 169:7	123:18 124:17	<b>code</b> 31:10 32:2	179:13,15 241:15
244:9,14,15,17	198:16 259:7,22	129:13 130:3,10	<b>codified</b> 100:8,18	254:19 258:3
<b>changed</b> 84:11 85:9	<b>checking</b> 150:15,16	130:16,17,17	<b>coefficients</b> 140:19	259:15,17 262:4
132:6 133:2 141:2	172:21	136:3,13,16	<b>Coffee</b> 10:4	<b>commented</b> 139:18
142:14 153:12	<b>checks</b> 171:22	233:14	<b>coil</b> 192:13 248:14	<b>comments</b> 4:7,10
193:20 199:20	197:11	<b>classes</b> 17:10 38:12	249:2	4:13,16 10:20
200:9 238:8	<b>cherry-pick</b> 74:19	38:15,22 39:15,20	<b>coils</b> 74:3 137:7	11:8 35:4,21 49:7
240:21 241:4,9	<b>chime</b> 9:18 138:3	40:1,5 43:9,19	153:4 168:13	51:16,17,21 52:12
244:8	<b>choice</b> 157:6	45:18,19 46:5,8	<b>column</b> 37:6	55:15,16 58:6
<b>changes</b> 23:19	<b>choices</b> 159:18	46:13,15,19,22	146:18 183:14	62:4 74:20 84:8
27:19 36:18 84:6	<b>choose</b> 62:14 224:3	47:20 55:8 60:14	<b>combination</b> 33:7	84:14,22 98:21
84:7,10,20 105:18	<b>chooses</b> 64:6	60:15,20 61:4	33:16 36:21 57:5	101:14 103:4
105:19 120:15,21	<b>chose</b> 103:11	62:4,5,13 63:19	158:14 248:20	150:22 163:9
122:4 126:14	<b>Christensen</b> 2:6	64:1 70:9 71:2	<b>combinations</b>	181:16 183:4
132:12 133:18	8:8,9	76:15 101:21	14:10 29:2 33:21	184:5 219:18
134:15 138:7	<b>circumstance</b>	102:1 107:8,9	176:15 248:21	223:9 230:10
141:22 142:19,21	103:20 155:21	108:2,14 117:15	<b>combustion</b> 109:13	232:15,22 235:3
144:9 168:9	240:22	118:20 123:10	111:7,8,10,11,16	237:18 248:11

258:12,21 262:6 <b>commerce</b> 67:21 <b>commercial</b> 11:20 13:10 20:3 23:7,7 38:11,14,21 40:7 40:18 44:9 45:10 51:4,8 56:3,14,15 56:18 59:8,13 60:1,2 66:15 79:15 85:21 94:10 94:21 107:8 109:3 109:3,10,19,20,22 117:11 125:4 130:18 147:17 148:14 156:21 159:15 160:20 184:13 218:5 245:13 249:19 250:5,5,6 253:4 257:10 <b>commission</b> 218:2 <b>commissioning</b> 94:15 95:2 218:20 <b>committees</b> 120:3,4 120:4 <b>common</b> 40:8 202:3 254:3 <b>communicate</b> 5:15 <b>compact</b> 74:9 <b>companies</b> 179:2,2 227:11 <b>company</b> 2:10,13 6:4 7:21 11:5 14:5 103:13 118:4 118:6 144:1 155:13,22 170:11 173:12 <b>company-sensitive</b> 227:16 <b>comparable</b> 22:21 <b>compare</b> 58:15 72:15 210:20 220:7 <b>compared</b> 80:14 155:2 184:11 224:21 <b>compares</b> 129:3	<b>comparing</b> 87:16 <b>comparison</b> 97:15 247:9 248:3 <b>comparisons</b> 184:16 <b>competition</b> 151:18 <b>competitors</b> 30:16 94:14 174:15 228:20 <b>competitor's</b> 228:13 <b>complete</b> 14:7 153:3,4 225:3,5 225:10,12 <b>completed</b> 12:3 151:4 174:2 <b>completely</b> 248:6 <b>complex</b> 66:2 94:10 218:6 <b>compliance</b> 12:14 25:2,14 27:20 29:12 30:13 50:10 65:9 120:13 131:13 135:8 184:10 204:10,11 204:13,13 208:13 221:13 231:6 234:9 255:2 <b>compliance/enfo...</b> 183:16 <b>compliant</b> 27:8 231:12 <b>complicated</b> 40:15 <b>compliment</b> 119:21 <b>comply</b> 11:21 12:4 25:7,11 65:17 131:15 <b>component</b> 63:5 197:18 198:10 <b>componentry</b> 152:22 <b>components</b> 57:17 58:2 63:3,7 134:16,17 152:20 153:5 179:16 197:20 198:13 261:1	<b>comprehensive</b> 198:18 <b>compressor</b> 74:3 82:19 137:7 153:1 227:13,14 <b>compressors</b> 82:16 82:17 140:4 153:2 168:11 179:16 <b>computer</b> 18:22 57:8,9 168:7 212:5,8 <b>concept</b> 131:6 172:3 203:3 <b>concern</b> 17:3 20:4 31:5,14 49:16 54:10 87:22 139:15 202:16 212:4,6 226:6 <b>concerned</b> 29:18 29:20 35:20 219:8 223:8 227:22 257:11 <b>concerns</b> 9:15 127:10 177:9 211:19 232:3 <b>conclusion</b> 146:15 <b>condensing</b> 77:10 77:13,19 78:1 155:17,20 228:15 <b>condensing-gas</b> 136:20 <b>conditioner</b> 54:22 73:18 <b>conditioners</b> 23:11 24:12 51:12 74:6 83:17 <b>conditioning</b> 6:16 11:15 26:7 48:19 60:1,3 73:14,15 80:14 81:22 86:17 87:15 137:5 243:8 <b>conditions</b> 16:14 20:19 21:15,18 39:10 67:19 76:3 114:16 143:22 199:20 <b>conduct</b> 184:9	<b>conducted</b> 96:22 97:6 250:11 <b>conducting</b> 200:17 <b>confidence</b> 18:8 88:21 128:11 176:21 253:5 <b>confident</b> 92:20 217:1,7 <b>confidential</b> 251:2 <b>configuration</b> 70:4 144:18,20 259:18 259:20 260:7,8 <b>configurations</b> 39:10 <b>confirm</b> 195:11 <b>Confirmed</b> 48:4 <b>confirms</b> 30:13 <b>confused</b> 45:17 216:9 <b>confusing</b> 140:15 204:14 <b>confusion</b> 56:20 78:17 84:4 118:19 130:21 <b>conjunction</b> 96:20 <b>connected</b> 93:16 <b>cons</b> 170:1 <b>conservation</b> 43:2 102:18 162:1 <b>conservative</b> 89:12 91:5,16 92:6 224:1,2,7,12 <b>conservatively</b> 83:5 88:11,12 89:22 212:13,19 219:16 220:11,12 222:20 222:21,22 223:3 223:18 <b>consider</b> 23:19 25:14 27:21 42:22 51:14 52:3,4 75:4 76:14 77:16 78:3 94:20 120:19 127:5 131:4 149:17 151:7 170:2 177:14 183:6 220:22	236:7 239:12 258:13 <b>consideration</b> 132:8 197:17 <b>considered</b> 48:21 55:14 77:7 94:3 95:3 197:9 <b>considering</b> 61:6 <b>consistent</b> 24:16 153:12,13 211:9 211:12 <b>consistently</b> 234:11 <b>constant</b> 153:9 174:13 <b>constantly</b> 119:6 120:5 124:12 229:18 <b>constantly-chang...</b> 122:9 <b>construction</b> 109:9 <b>consultation</b> 203:15 <b>Consulting</b> 2:5,11 2:17 8:22 9:4,6 <b>consume</b> 152:6 <b>consumer</b> 212:20 223:13 225:11 <b>consumes</b> 220:4 <b>consumption</b> 15:4 198:2 220:2 239:18 246:3 <b>consumptive</b> 194:8 233:22 <b>contact</b> 187:15 207:11,18 228:2 <b>contacting</b> 250:18 <b>contain</b> 226:18 <b>contained</b> 85:22 <b>contaminate</b> 215:7 <b>contemplate</b> 77:3 <b>context</b> 36:15 151:22 241:10 <b>Continental</b> 197:7 <b>continual</b> 142:17 <b>continually</b> 173:10 173:10 <b>continuation</b> 146:4
--	---	---	--	---

<b>continue</b> 51:8 133:10,20,22 135:2 145:4 146:9	<b>correctly</b> 107:10 108:16 147:19 187:8,9 189:4	<b>creating</b> 175:20	<b>damper</b> 81:19	247:19 253:10,10 254:7,22 255:4,11 255:14,17 256:16
<b>continued</b> 4:1,2 126:20	<b>correlate</b> 260:3	<b>criteria</b> 27:2 28:13 29:11 146:22,22 147:3 160:2 192:21 198:12 202:18 224:21 243:4 254:1 256:9	<b>Danfoss</b> 2:18 7:5 68:17 80:11 93:5 124:7 139:14	<b>David</b> 2:6 8:13 9:7
<b>continuing</b> 142:12	<b>correlation</b> 32:6 126:7	<b>critical</b> 13:20	<b>data</b> 10:20 28:5,9 29:21 30:14 32:7 32:10 35:10 41:20 41:21 58:15 71:13 76:15,17 89:20 98:12 102:14,15 106:14 110:5 111:16 112:2,4 119:4,10,14 127:16,18 128:6 133:3 149:10 153:11 161:11,16 162:5 182:13 185:2 186:7 187:17 190:7,9 196:11 205:13 213:16 214:22 215:8,10,17 217:20 220:9 221:2,8,10 222:1 222:5 228:11,13 229:7 230:6 260:3	<b>day</b> 157:19 174:15 196:1 199:19 220:3,4,6 223:13
<b>continuous</b> 170:13	<b>cost</b> 34:18	<b>cross-check</b> 59:21 61:8	<b>database</b> 249:21	<b>days</b> 15:18 109:16 185:2 207:14 209:10 213:14 214:8,9 232:7,14 233:5 259:1,3,12 261:1,5 262:4
<b>contrast</b> 54:11	<b>costly</b> 67:4	<b>CSA</b> 177:3	<b>dataset</b> 136:6	<b>deal</b> 15:5 61:12 69:1 97:10 193:20 194:1 217:16 229:17
<b>contribute</b> 179:16	<b>Council</b> 2:15 6:19	<b>curious</b> 99:5	<b>date</b> 11:19 12:1,5 12:14,16 18:19 25:2,3,14 27:20 120:13 258:10	<b>dealing</b> 53:15 83:2 147:17
<b>control</b> 151:17 153:1,3,3,5 176:5 203:1 245:17	<b>Counsel</b> 2:4,6,14 6:10 9:8,10	<b>current</b> 27:9,9 30:5 57:1 67:19 71:14 86:4 102:16 119:15 123:8 139:1 166:7,20 167:21 170:19 171:17 183:1 248:15,20 257:21 257:21	<b>dates</b> 259:11	<b>deals</b> 201:7 253:14 255:5,14
<b>controllable</b> 93:14	<b>count</b> 108:6	<b>currently</b> 23:5,13 28:17,18 29:18 48:18 52:8 79:8 137:10 148:12 170:22 180:21 228:20	<b>Daugherty</b> 2:7 4:3 8:11,11 20:13,13 21:20,20 45:14,14 58:8,8 69:17,17 84:1,1,21 85:2 95:22,22 96:9 100:5 104:21,21 106:21 107:3 131:1,1 134:3,4 141:10,10 146:11 146:11 172:8 175:15,15 200:12 200:12 214:14,14 216:1,1 246:22,22	<b>dealt</b> 255:8,9
<b>controls</b> 152:20 153:6	<b>countries</b> 68:9	<b>customer</b> 68:21 145:7 219:1 259:11	<b>decades</b> 224:9	<b>Debra</b> 2:5 9:3
<b>convened</b> 1:11	<b>couple</b> 65:7 74:4 99:22 105:1 109:16,16 121:2 137:7 196:21 251:19	<b>customers</b> 67:5 156:14	<b>decide</b> 211:4,22 241:21	<b>decades</b> 224:9
<b>convener</b> 250:17 251:2	<b>coupled</b> 143:18	<b>curves</b> 158:15	<b>decides</b> 239:13	<b>decide</b> 211:4,22 241:21
<b>convention</b> 24:5	<b>course</b> 11:11 12:7 83:4 104:16,19 187:20 250:18 251:4 258:11	<b>custom</b> 55:17	<b>decision</b> 188:21 189:4	<b>decisions</b> 217:19
<b>conventions</b> 24:3	<b>court</b> 179:1	<b>customer</b> 68:21 145:7 219:1 259:11	<b>decisions</b> 217:19	<b>decrease</b> 34:22
<b>conversation</b> 21:5	<b>cover</b> 46:21 70:17 73:12 104:18 177:5 198:16 212:2,3 254:18	<b>customers</b> 67:5 156:14	<b>deemed</b> 231:15	<b>deeper</b> 93:8
<b>conversations</b> 10:3 222:19 251:1	<b>coverage</b> 4:5 48:16 52:13 112:4	<b>customization</b> 54:13	<b>deeply</b> 251:8	<b>defect</b> 187:6
<b>cooled</b> 45:6 107:9	<b>covered</b> 14:20 48:20 56:12,13 70:5,18 110:2 253:13	<b>custom-built</b> 51:18 52:1	<b>defend</b> 168:15	<b>define</b> 14:13 15:2 39:20 42:18 43:15 50:4 70:8
<b>cooler</b> 51:6 57:14	<b>Craig</b> 3:22 19:12 19:17 20:10 36:12 57:12 199:1,4 248:13	<b>cut</b> 139:8	<b>defined</b> 20:20 39:14,18,22 40:1 40:7 43:13 60:16 82:4 116:20 117:15 176:13 188:21	<b>defining</b> 40:3 115:2
<b>coolers</b> 57:15,16 60:13 147:13	<b>Craig's</b> 24:8	<b>cutoff</b> 69:3 207:6	<b>definitely</b> 55:11	
<b>cooling</b> 161:7	<b>crank</b> 200:5	<b>C-O-N-T-E-N-T-S</b> 3:1 4:1		
<b>coolings</b> 192:14	<b>CRE</b> 86:21 116:9 181:12 220:4	<b>C-1</b> 96:4		
<b>Cooperative</b> 8:16	<b>create</b> 14:11 96:21 156:5			
<b>copper</b> 141:21	<b>created</b> 97:8 105:7 177:1			
<b>core</b> 141:17,19				
<b>Corey</b> 2:17 9:5				
<b>Corporation</b> 2:9,12 7:11 8:18 31:21 203:20				
<b>correct</b> 26:9 30:18 37:16 38:7 44:12 44:15,16,17 45:9 59:15 91:17,20 93:1 95:18 108:19 108:20 109:6 111:22 124:5 130:17 161:8 186:9 189:8,16 192:15 193:3 213:11		<b>daily</b> 66:17,19 122:10		
		<b>D</b>		

162:9,10 188:15 <b>definition</b> 13:12,14 13:18 14:4,14 20:15 21:6,8 32:6 33:8 36:11,16,18 37:20 42:21 45:22 46:17 47:3,15,18 60:14 110:5 116:12 235:8,20 253:14,16,20 254:2,4,5 257:6 <b>Definitions</b> 4:5 <b>definitive</b> 189:22 190:11 231:9 <b>definitively</b> 231:5 <b>degree</b> 54:12 175:11 <b>delay</b> 35:22 258:9 <b>delete</b> 253:16 256:3 <b>deleted</b> 19:20 <b>deletes</b> 58:18 256:14 <b>deleting</b> 255:21 <b>delivery</b> 259:11 <b>Department</b> 1:1,12 1:15 3:3,6 4:6,9 4:12,15 6:9,12 9:10 11:22 15:10 23:19 27:21 28:21 30:11 31:1,2 32:18 49:9 51:17 61:17 75:1 77:16 79:8 149:17 154:20 166:14 169:14 170:2 174:17 175:9 181:14 183:6 204:21 205:3 206:8 207:2,7 221:15,22 226:15 226:17 233:8 236:6 238:21 239:12 246:1 249:8 250:3,15 257:20 <b>Department's</b> 9:13 10:22 51:20 138:5	205:15 216:22 254:17 256:17 <b>depending</b> 14:12 44:18 82:3 157:5 157:20 158:19 168:2 <b>depends</b> 26:22 139:12 141:3 <b>deploying</b> 140:1 <b>derate</b> 191:8 <b>derated</b> 187:3 <b>derived</b> 19:8 <b>described</b> 242:12 <b>describes</b> 21:8 59:2 <b>describing</b> 182:13 <b>descriptor</b> 21:11 <b>descriptors</b> 243:13 245:22 <b>design</b> 66:20,21 67:17 74:9 114:18 131:12 158:8,22 159:17 171:20 192:8 <b>designed</b> 16:13 132:4 <b>designers</b> 17:7 <b>designing</b> 116:15 132:4 157:10 <b>designs</b> 47:15 <b>details</b> 32:18 <b>determination</b> 1:6 5:8 190:1,12 192:4 210:9,13 214:9,12 231:6,9 254:1 <b>determine</b> 22:2,7 96:22 105:21 110:4 134:12 141:18 172:20 173:7,9 203:4 235:7 247:8 <b>determined</b> 126:10 189:13 <b>determines</b> 188:12 <b>determining</b> 256:9 <b>develop</b> 25:18 60:22 151:9	<b>developed</b> 63:5 174:20 <b>developing</b> 67:1 155:17 <b>development</b> 257:7 <b>device</b> 14:20 <b>dialog</b> 135:18 187:16 217:17 235:19 <b>Dick</b> 2:12 3:16 7:16 16:8 49:22 62:18 64:1 140:13 157:9 160:22 183:11 217:21 228:8 230:5 232:5 252:22 <b>difference</b> 15:21 44:21 47:7 56:9 73:22 85:16 139:19 200:2 260:12 <b>differences</b> 152:18 168:2 203:16 <b>different</b> 14:12,17 22:8,19 33:13 39:6,9,10,15 41:2 43:2,3 45:2 47:10 47:14 48:5 53:20 57:18,19,20 64:2 64:4 66:17 91:8 102:5 106:11,12 108:17 109:14 111:2,21 114:16 115:16 117:13,14 117:14 120:15,16 123:8 129:2,6,7,8 129:15 130:5 133:15 138:14,15 138:19 142:2 147:18,22 148:4,5 149:17 152:8 153:17,18 154:2 157:1,4,14 159:6 159:8,19 169:22 173:22 176:11,14 190:11 196:4 201:3 203:3,6	205:5,20 208:8,15 210:14 215:4 220:22 223:9 229:19 243:14 245:18 247:17 248:6 251:21 <b>differently</b> 96:14 <b>difficult</b> 65:17 83:7 97:20 152:4 170:17 <b>digging</b> 80:20 <b>dimensions</b> 93:9 <b>direction</b> 18:6 38:3 200:6 220:19 <b>dirty</b> 174:22 177:21 178:15,17 179:3 197:9 <b>disagree</b> 178:13 <b>disallow</b> 234:7,13 <b>disconnect</b> 260:5 <b>discontinue</b> 122:13 237:15 <b>discontinued</b> 72:2 72:9 77:10,18,19 <b>discontinuity</b> 114:1 <b>discounted</b> 201:14 <b>discouraging</b> 224:14 <b>discover</b> 211:21 <b>discretion</b> 61:20 62:2,12,20 64:14 77:6 110:22 169:6 172:14 <b>discuss</b> 5:7 32:16 63:9 78:21 249:16 257:13 <b>discussed</b> 67:8 116:10 197:15 <b>discussing</b> 157:18 206:14 <b>discussion</b> 10:19 11:1 78:15 96:3 187:19 189:9 192:12 193:6 213:4 231:7 237:9 245:21 261:21 <b>discussions</b> 190:2,8	214:2 251:5 <b>display</b> 66:17 <b>disproportionate...</b> 54:2 <b>disqualify</b> 138:1 <b>distinction</b> 208:6 <b>distribution</b> 23:8 51:9 102:4 105:2 105:6 124:2 135:12 143:21 <b>docket</b> 85:1 <b>document</b> 50:3 184:2 <b>documentation</b> 161:14 182:11,12 183:20 213:9 <b>documented</b> 50:4 178:22 <b>DOE</b> 2:2,3,6,14 4:14 9:7 11:12 12:15 13:13,16 15:14 20:18 22:4 22:13,22 23:14 24:3 25:7,13 28:8 28:15 29:8,15 30:15 34:13,17 35:10,17 49:18 50:15 52:12 56:18 59:22 64:5 69:8,9 71:22 76:14 77:4 79:13 81:8 83:15 84:5 85:9,11 95:12 98:8 99:6 105:14 110:21 113:10 114:3 119:5,11,12 120:8 120:11 122:17 132:20 136:9 144:6 166:5 172:7 180:18 182:10 183:14 184:8 186:1,2 188:12,18 189:12,22 197:16 199:9 201:4,14 202:8 203:15 207:7,8 211:4 217:2,8 218:9
--	---	---	---	---

220:1 222:19	<b>driving</b> 34:14 35:2	135:9,13 136:7	141:11,14,14	<b>enforcement</b> 34:12
223:2,4,11,17,21	<b>drop</b> 14:22 31:11	138:10 140:8	142:9,10,16	35:1 95:20 174:13
225:15 230:17	145:9	141:16 142:20	146:12 175:16	184:7 202:15,17
232:18 234:7,12	<b>drops</b> 137:22	143:19 144:5,8,21	177:13,13 200:13	202:22 203:5,12
238:7 242:13	<b>ductless</b> 227:10	172:4 176:16	200:16 202:1	203:14 207:9,11
244:18 245:1	<b>due</b> 15:21 120:2	179:17 200:18,22	214:15 247:1	207:20 208:14
247:7,7,14 251:11	214:19 257:18	201:22 204:4	253:11,17,18,21	216:16 222:3
258:12 259:10	<b>duplicate</b> 34:18	238:9,15 239:18	253:21 254:10,13	230:18,20 231:4
260:6	<b>duplicative</b> 17:14	247:10,12	254:14 255:20	232:20 255:2,9
<b>DOE's</b> 21:11 23:5	<b>dynamic</b> 168:5	<b>efficient</b> 6:19 90:16	<b>electrical</b> 2:4 7:9	<b>engine</b> 73:16 137:9
170:19 172:19	<b>dynamics</b> 154:12	152:12 185:9	9:2 86:3 259:22	<b>engineer</b> 228:10,12
185:20 260:5	<b>D.C</b> 1:14	194:7 233:22	<b>eliminate</b> 34:10	<b>engineering</b> 19:2
<b>DOE-initiated</b>		<b>effort</b> 17:14 42:10	<b>eliminated</b> 59:4	21:9 22:18 168:9
181:7 185:3	<b>E</b>	66:5,22	135:11	235:9
<b>DOE-supplied</b>	<b>earlier</b> 23:10 24:8	<b>efforts</b> 15:14	<b>eliminating</b> 33:20	<b>engineers</b> 234:17
214:21	86:18 105:16	<b>eight</b> 46:7 147:22	50:9	<b>ensure</b> 90:2
<b>doing</b> 18:11 46:3	110:9 136:17	148:5 150:8	<b>elimination</b> 140:9	<b>enter</b> 67:21
57:8 60:22 66:4	166:9 172:9 182:5	163:17 261:2	<b>else's</b> 57:9 151:13	<b>entire</b> 62:13 68:5
71:2 74:15 80:4	183:2 186:17	<b>EISA</b> 135:1	<b>Energy</b> 8:14	204:9 224:20
81:2 112:9 117:1	195:18 218:16	<b>either</b> 43:13 72:8	<b>emphasized</b> 32:4	226:4 230:2
141:6 151:15	219:7 236:4	89:11 98:18	<b>employ</b> 138:17	<b>entirely</b> 224:3,12
160:15 167:2	238:18	117:16 120:2	<b>enclosures</b> 57:14	<b>entropy</b> 86:14
179:7 198:15	<b>earth</b> 145:10	125:9 126:15	<b>encompass</b> 150:8	<b>entry</b> 31:17
216:16 237:3	<b>easier</b> 10:1 155:6	127:2 156:20	<b>encompassing</b>	<b>EPA</b> 197:15
243:12 260:4	<b>easy</b> 74:17	157:2 159:10	152:17	<b>EPAAct</b> 96:16
<b>door</b> 87:4 153:15	<b>economizer</b> 14:19	170:15 171:11	<b>encourage</b> 9:16	134:20
213:2	<b>Economy</b> 2:15 6:19	244:16 247:10,11	10:19 39:11 55:4	<b>equal</b> 53:13 129:20
<b>doors</b> 57:21 87:3,4	<b>EER</b> 208:10,11	<b>elaboration</b> 240:12	70:13 88:8 132:14	<b>equating</b> 129:14
<b>Doppel</b> 2:8 3:20	<b>EERE</b> 2:2	<b>elect</b> 253:3	181:15,20 182:1	<b>equation</b> 22:18
18:15,15 59:16,16	<b>effect</b> 41:10 72:5	<b>electric</b> 2:7,8 4:3	<b>encouraging</b> 224:1	<b>equipment</b> 11:16
60:4 71:6,8,8,16	82:10 132:7 133:9	8:12,16 20:14	<b>ends</b> 255:21	11:16,20 13:11
175:4,4 193:4,4	145:5,12 146:8	22:1,2 23:9 43:5,7	<b>energy</b> 1:1,3,3,12	19:6 23:7,8,13,16
195:3,6 214:10	232:19 251:8	45:15,20 46:6,11	1:15 3:3,6 4:6,9	30:11 38:21,22
224:15,15 225:5	<b>effective</b> 11:19 12:5	46:18,19 47:1,2,4	4:12,15 6:9,12,19	39:17 40:5,16
227:6,6,21 228:3	12:14 18:19 84:7	47:5,17,17 51:5	9:10 11:22 14:16	41:13,15 44:3
228:7 233:1,1	<b>effectively</b> 133:9	51:10,11 58:9,10	14:18 15:1,3	45:19 51:4,9,15
240:3,3 242:16,16	<b>efficiencies</b> 86:13	58:20 59:4,9,10	16:15,16 18:10	51:19 52:6 56:9
<b>doubts</b> 236:20	110:1,3 199:9	59:17 63:19 69:18	19:7 39:15 43:2	56:13,15 59:8,9
<b>Doug</b> 2:14 9:9	<b>efficiency</b> 1:3,6 5:8	69:22,22 70:3,7	43:15 68:3 80:3	59:11,14 60:2,3
<b>downside</b> 211:16	16:19 19:7 21:10	70:10,12,13,15,15	102:17 104:17	61:10 62:5 65:11
<b>downstairs</b> 164:2	22:3,16 85:8,10	70:22,22 71:9	152:7 174:18	65:15 66:15,20
<b>down-rate</b> 220:19	85:14,17 100:7,11	74:11 84:2 85:5,5	197:16 198:1	67:11,18 71:3
<b>draft</b> 15:11	100:14,16,18,22	85:12,13 96:1,5,6	220:2 222:5 238:9	73:22 78:20 79:15
<b>drafted</b> 38:19	101:3 109:12,13	96:13,13 97:16,16	238:15 239:18,18	79:16 83:5 85:21
235:12 246:9	109:20,22 131:13	100:5,6 104:22	246:1,3	86:13 88:4,12
<b>drift</b> 26:20	132:1,5,11 134:8	105:4,5,8 131:2,5	<b>Energy-Efficient</b>	93:11,12,15 94:3
<b>driven</b> 128:3	134:15,19,22	131:19 136:18	2:15	94:10,11,13,18,21

96:17 98:13,17 113:20 117:5,12 117:15 119:8 128:5 129:8,15,22 130:3,5,10,14,17 152:22 156:20 157:10 159:16 184:13 200:2,15 218:5,11 227:12 233:14 250:6 253:4 257:11 <b>equivalent</b> 130:14 <b>error</b> 37:4,4 82:3 195:2 <b>especially</b> 14:5 19:22 76:12 82:18 91:2 127:11 193:8 234:16 259:13 262:3 <b>essentially</b> 29:8 81:6 <b>establish</b> 201:4 <b>established</b> 68:10 68:10 128:10,12 128:17 <b>establishment</b> 105:7 <b>estimation</b> 146:5 <b>estimation-type</b> 56:5 <b>et</b> 33:1 222:6 <b>Europeans</b> 68:9 <b>evaluate</b> 184:10 <b>evaluation</b> 198:18 <b>evap</b> 45:6 <b>everybody</b> 14:6 15:9 19:15 30:2 162:8 <b>everyone's</b> 30:4 <b>evidence</b> 234:9 <b>evolve</b> 17:13 <b>evolving</b> 155:22 <b>exact</b> 106:10 <b>exactly</b> 21:3 25:9 29:16 32:18 38:4 50:4 57:10 91:19 112:7 147:8	192:15 212:18 226:21 <b>examined</b> 203:4 <b>example</b> 14:6 16:14 43:4 54:21 63:18 68:11 69:9 94:5 101:2 105:11 111:8 117:9 118:3 118:5 125:11 136:13 138:16 143:20 147:12,12 147:16 148:19 150:7,18 155:12 161:6,21 191:21 192:3 195:9 220:1 232:9 245:12,15 246:3,5 <b>examples</b> 240:13 <b>exceed</b> 66:4 104:15 <b>exceeds</b> 46:20 <b>exception</b> 96:6 181:11 227:8 <b>excess</b> 41:3 <b>exchanger</b> 137:16 <b>exchangers</b> 82:6 140:3 <b>exclude</b> 55:7 <b>exempt</b> 68:13 <b>exercise</b> 78:16,18 205:8 <b>existed</b> 105:17 <b>existence</b> 113:16 <b>existing</b> 55:21 98:19 102:17 146:4 <b>exists</b> 44:4,5 116:13 <b>expand</b> 51:3 52:13 100:4 203:21 <b>expanded</b> 26:6 146:3 256:7 <b>expanding</b> 35:13 35:14 51:14 <b>expansive</b> 104:4 <b>expect</b> 168:6 <b>expected</b> 102:12 121:14 145:22 <b>expended</b> 151:8	<b>expenditure</b> 225:15 <b>expense</b> 15:19 <b>experience</b> 216:17 <b>explain</b> 65:19 164:6 241:10 <b>explained</b> 58:1 172:9 <b>explanation</b> 44:8 93:2 <b>exploration</b> 250:11 <b>exploring</b> 250:3 <b>express</b> 17:3 <b>expressed</b> 177:9 <b>extent</b> 78:2 106:2 224:18 <b>external</b> 200:1 <b>extra</b> 112:19 <b>extrapolate</b> 55:4 136:5 <b>extrapolation</b> 56:4 136:12 139:16,21 140:6,9 141:13 142:5 <b>extreme</b> 80:8 <b>extremely</b> 13:19 97:20 218:5 <hr/> <b>F</b> <hr/> <b>face</b> 24:3 145:10 153:8 <b>Facilitator</b> 2:2 <b>facilities</b> 41:4 97:3 202:13 <b>facility</b> 87:11 96:19 97:4 176:1 196:7 201:19 202:3,6 215:3,4,9 <b>facility-to-facility</b> 81:4 <b>fact</b> 81:16 82:2 86:1 87:3 99:16 132:6 168:11 170:11 189:1,7 240:20 260:6 <b>factor</b> 92:21 97:1 192:13 <b>factors</b> 140:21	<b>factory</b> 93:12 94:15 95:2 198:15 218:20 260:1 <b>factory-sealed</b> 93:13 <b>fail</b> 190:17 195:9 <b>failed</b> 190:17 192:5 198:7 <b>fails</b> 188:12 192:4 193:15 199:6 <b>failure</b> 184:19 <b>fair</b> 160:3 162:13 228:5,6 <b>fairly</b> 73:19 <b>faith</b> 50:18 <b>fall</b> 52:1 88:19 114:22 <b>falling</b> 192:22 <b>falls</b> 89:20 110:6 127:18 206:18 <b>familiar</b> 42:17 173:1 <b>families</b> 147:22 150:9,13 <b>family</b> 74:14 109:8 148:3 149:11 159:8,12 <b>fan</b> 14:18,22 168:12 246:5 <b>fans</b> 74:4 80:6 246:13 <b>far</b> 55:16 65:16 77:9 81:10 83:1 98:15 141:15 151:1 152:11 197:16 220:18 227:18 230:11 257:10 <b>fast-moving</b> 119:18 <b>favor</b> 62:19 167:19 <b>features</b> 43:13 140:22 <b>federal</b> 21:1 37:5 44:4,5 71:10 102:17 109:4 173:8 225:15 239:5,7	<b>feed</b> 106:16 <b>feedback</b> 9:13 10:10 <b>feel</b> 9:18 14:1 39:8 58:4 92:20 147:13 176:4,10 <b>field</b> 31:15 93:15 95:3 102:8 162:8 179:6 <b>field-charged</b> 93:16 94:5 <b>field-connected</b> 94:4 <b>field-topoff</b> 93:17 <b>Fifteen</b> 107:14 <b>figure</b> 16:21 22:3 96:4 <b>filter</b> 14:17 <b>final</b> 10:22 27:12 45:20 58:12,13 61:9 69:21 84:5,9 84:13,14,15,17,19 105:13,14 106:22 120:12 131:17 176:19 213:20,21 214:9,12 241:19 254:20 255:18,19 256:5,6 258:10,10 <b>finalized</b> 12:9,17 <b>finally</b> 31:10 240:19 <b>find</b> 59:2 79:21 99:15 105:3 115:2 158:18 196:15 <b>finding</b> 202:8 203:17 213:20,22 217:10 236:13 <b>finds</b> 217:14 <b>fine</b> 28:14 31:6 104:9 138:4 186:14 220:13 <b>fined</b> 179:2 <b>fine-tune</b> 105:21 <b>finish</b> 26:17 <b>fire</b> 241:5 <b>fired</b> 241:8 <b>first</b> 33:4 61:2 73:8
---	---	---	--	---

75:19 77:2,5 84:4	63:1,1 87:14	233:17 237:6	<b>gaps</b> 113:2	<b>Glatt</b> 2:9 7:10,10
89:7 109:1 119:16	89:16,19 92:8	<b>foundation</b> 116:21	<b>Garst</b> 2:9 3:14 6:13	31:20,20 203:19
123:12 130:1	98:2,6,6 113:8,8	<b>four</b> 12:10 46:13	6:13 16:2 49:14	203:19
139:9 155:18	118:8,8,17 127:9	80:4 96:10 129:16	49:15 90:22,22	<b>go</b> 6:2 10:3 11:2,6,9
164:5 187:14	127:9 128:13	163:16 231:2	167:15 180:7,7	13:4 17:1 20:12
196:17 207:5	196:5 211:14,18	236:16	219:3,3 245:11,11	26:17 27:10 28:18
250:10 258:22	213:5 233:10,10	<b>framework</b> 224:9	<b>Gary</b> 8:19	31:12 33:8 39:17
<b>first-day</b> 196:2	233:12 234:3	<b>Frank</b> 2:16 8:4	<b>gas</b> 43:6,7 63:20	40:17,19 49:5
<b>fit</b> 114:21 156:16	244:5,5,12 245:7	29:3 53:1 55:19	74:11 241:2	54:8 69:6 72:9
163:1 173:21	251:6	103:5,6 112:13	<b>gather</b> 9:13	74:5,14 75:19
177:12	<b>folks</b> 206:11,12	125:8,18 150:3	<b>general</b> 2:3,6,14	76:20 77:9 83:21
<b>fits</b> 152:6,9	<b>follow</b> 47:22 134:4	170:4,5 172:15	6:10 9:8,10 21:8	84:14 85:1 88:21
<b>five</b> 27:4 39:19 43:8	143:2 146:17	188:8 240:6 242:5	49:12,13 78:14	90:5,21 93:3,3
47:14 64:21,22	147:7 158:16	<b>free</b> 9:18 14:1 39:8	79:4 178:7 221:14	94:6 97:20 106:18
70:16 72:6 73:19	200:14 206:12	229:1,1	223:15 234:7	108:7 125:8
81:20 82:8,9 91:9	<b>followed</b> 122:12	<b>freely</b> 5:21 39:9	251:3 258:21	126:21 129:1
92:11,14,15 97:13	<b>following</b> 14:3	<b>freezer</b> 51:7	<b>generally</b> 21:6 35:6	138:4 139:7
101:11,19,21,22	234:8	<b>freezers</b> 57:17	118:19 159:22	140:12 141:8,9
102:1,3 103:12,13	<b>followup</b> 65:19	60:13	204:17 221:11,22	142:13,14 143:2
103:16,21 107:19	<b>follow-on</b> 150:12	<b>frequency</b> 182:7,22	<b>generate</b> 15:4	149:13 150:19,19
107:22 108:2	172:8	183:6 227:14	112:2,4	158:15 163:12
127:22 129:11	<b>follow-up</b> 168:21	<b>frequency-type</b>	<b>generated</b> 161:15	164:4,5 170:4
132:22 141:18,19	218:10	183:5	<b>generator</b> 31:9	171:5 174:2
142:2 148:1,19,22	<b>footing</b> 30:2	<b>frequently</b> 123:1	<b>gentlemen</b> 178:19	175:14 176:19
148:22 149:1,13	<b>forbid</b> 206:12	<b>fresh</b> 93:8	<b>getting</b> 26:20 35:5	180:6 186:17
150:18 154:1,2,16	<b>force</b> 140:8	<b>friendly</b> 213:3	35:10,22 45:16	188:8 190:6
155:19 156:5	<b>forcing</b> 223:17	<b>front</b> 12:8	75:15 88:6 110:11	192:18 194:16
163:16 169:20	<b>foregoing</b> 75:12	<b>fuel</b> 43:14	115:12 188:13	196:15 199:15
185:6 186:22	164:7	<b>full</b> 6:3 140:18	197:6 206:9	200:6 205:13
190:18,19 191:4	<b>foreign</b> 229:21	157:11 181:2	223:14 250:20	210:12,15 211:15
201:6,10 202:1,5	<b>foresaw</b> 43:20	<b>fully</b> 89:6 170:7	<b>gist</b> 251:3	220:8 224:19
204:2 239:8	<b>forget</b> 171:17	<b>full-load</b> 100:11	<b>give</b> 16:14 43:4	229:14 230:20
244:10,11,12,12	<b>forgot</b> 194:4 250:9	<b>fundamentally</b>	66:8 96:11 117:8	231:1 240:5 243:8
<b>fix</b> 193:22,22	<b>forgotten</b> 192:13	30:10 137:14	143:20 175:17	251:14,15 254:11
<b>fixes</b> 192:16	<b>formal</b> 169:9	158:21	180:4 184:21	259:6
<b>Fixtures</b> 2:13 3:10	172:10	<b>funds</b> 225:15 226:2	185:4 187:3	<b>God</b> 124:13 206:11
8:2 13:7 39:13	<b>formalized</b> 169:13	<b>furnace</b> 246:5,13	191:20 212:5	<b>goes</b> 15:12 48:15
66:12 116:8 257:4	<b>Forrestal</b> 1:12	246:14	217:13	66:22 72:5 97:11
<b>flexibility</b> 140:11	<b>forth</b> 89:8	<b>furnaces</b> 246:18	<b>given</b> 66:22 123:4	106:8 108:13
156:13 158:1	<b>Fortran</b> 158:11	<b>further</b> 44:8	132:8 138:18	125:12,13 137:10
<b>floor</b> 11:3 52:9	<b>forum</b> 10:18 11:1	183:15 239:13	146:22 175:11	142:5 144:9 145:5
62:16 103:4 117:2	<b>forward</b> 15:11	257:14	<b>gives</b> 42:4 158:2	145:11 182:14
163:12 164:5	126:21 177:15	<hr/>	<b>giving</b> 15:17 17:15	195:15 244:22
167:2 198:22	230:20	<b>G</b>	173:20	251:7
<b>flow</b> 87:8	<b>found</b> 81:17 82:2	<b>gag</b> 216:12	<b>glad</b> 54:13	<b>going</b> 5:13 6:1 9:22
<b>Fly</b> 2:8 3:11 7:6,6	85:3 86:16 135:18	<b>game</b> 41:8	<b>glass</b> 87:2,3,4	11:2 12:11 15:2,4
14:2,2 37:2 44:1	200:1 231:11,19	<b>gap</b> 109:9	152:10	16:18 25:10 26:15

27:16 32:9 35:16 37:13 38:13,18 40:6,18 42:9 46:10 49:3 63:3,9 64:18 65:1,16,18 67:11 75:6,7,19 76:5,20 77:2 79:6 80:12 82:6 88:1 89:2,2 90:6,7 92:11,20 94:8 99:13 101:2,17 106:3 109:1 110:12 116:14,17 117:3,8 125:14,15 127:12,20 131:4 138:1,11,13,17 139:22 140:21 141:4,8 143:2 145:19,20 147:11 151:12,16,21 154:19 155:8,19 156:10,18 157:17 157:21 160:14 161:16 163:14 166:6 167:1 168:9 168:15 171:14 172:22 173:9,20 174:22 175:18 179:8 183:20 184:17 190:18 191:9 192:20 195:1 197:5 200:16 202:15 206:22 208:10 212:9,14,20 213:2 213:6 216:10 219:9 222:19,21 224:19,19 225:12 228:19 229:11,13 230:1 233:13 238:19 241:9,22 242:1,21 244:13 245:13 246:4 249:4,16 251:18 254:3 257:5,12 <b>gold</b> 212:15 <b>good</b> 5:3 16:14	19:14 27:10 37:18 37:20 45:22 50:9 53:17 65:22 94:9 104:20 106:7 118:6 126:11 143:6 152:2 154:11 160:2 166:4 175:18 176:5 182:17 191:2,6,12 197:3 197:10 210:17 211:5,5 219:12 220:8,10,12 228:10 234:19 258:18 261:21 <b>Goodman</b> 8:14 <b>gotten</b> 53:4 62:3 142:8 <b>government</b> 151:17 188:6 223:7 225:17 226:1 <b>grandfathered</b> 29:13 <b>grandfathering</b> 29:8 <b>granted</b> 29:19 156:10 <b>great</b> 28:7 97:10 120:2 171:3 184:1 212:20 <b>greater</b> 31:17 100:12 <b>ground</b> 10:7 160:6 181:17 196:19 <b>grounds</b> 90:14 <b>group</b> 8:12 44:3 86:12,12 105:11 251:7 <b>grouped</b> 113:10 <b>groups</b> 34:14 78:20 148:6 198:13 249:18 <b>guess</b> 21:21 24:14 38:10 42:15 51:19 66:8 69:8 83:12 95:15 96:9 108:14 114:13 123:20	138:5 148:22 154:18 155:5 160:7 163:19 172:12 175:17 177:20 181:15 186:16 188:9 210:4,17 211:5 216:2,6 221:11 225:9 235:19 238:1 247:2 254:16 258:3 <b>guessing</b> 184:4 <b>guilty</b> 194:22 <b>guy</b> 94:17 <b>guys</b> 10:19 52:5 62:9 87:15 141:4 163:13 184:14 215:14 <hr/> <b>H</b> <hr/> <b>H</b> 2:7 <b>half</b> 73:19 153:20 194:5 207:4 <b>hand</b> 5:18 54:15 <b>Handbook</b> 97:8 <b>handle</b> 16:22 <b>Hang</b> 121:1 <b>happen</b> 83:2 88:15 150:15 187:18 215:22 239:8 <b>happened</b> 178:22 198:4 204:7 <b>happens</b> 187:8 192:6 <b>happy</b> 21:4 189:11 212:19 <b>hard</b> 87:6,8 127:20 171:21 235:7 <b>hardest</b> 74:9 <b>Harmon</b> 2:12 3:8 7:2 12:20 <b>Harvey</b> 2:15 3:17 6:18 17:2,18 30:7 31:4 54:8,9 63:16 63:17 90:12 135:16,17 138:2 139:7	<b>head</b> 108:6 111:10 117:7 118:10 219:22 <b>heads</b> 252:4 <b>hear</b> 13:16 25:15 43:20 51:21 78:9 78:10 <b>heard</b> 119:17 247:4 257:9 <b>hearing</b> 136:1,9 144:16 181:10 189:9 216:4 <b>heat</b> 14:20 23:12 24:12 26:7 45:2 48:3,19 51:12 73:14,17 74:11,11 82:6 87:4 113:14 113:14,17 137:16 140:2,18 161:6 163:3,4 193:8 227:12 250:6 <b>Heatcraft</b> 2:17 8:7 60:10 <b>heater</b> 136:19 <b>heaters</b> 42:16 43:5 43:9 48:22 51:22 53:19 63:20,20 64:9 <b>heating</b> 2:2,16 6:16 11:15,15 23:8 44:18 51:9 60:1,3 73:14 161:7 250:7 250:8 <b>heavy-duty</b> 158:9 <b>Hello</b> 121:9 <b>Helmuth</b> 2:9 7:10 31:20 203:19 <b>help</b> 10:21 17:15 23:3 65:20 116:14 131:3 132:17 217:22 244:8 <b>helpful</b> 25:15 52:17 88:22 137:1 <b>hey</b> 78:13 185:13 213:3 <b>hi</b> 75:21 78:8 121:8 128:22 143:7	199:2,3 <b>high</b> 113:13 136:7 199:22 200:6 <b>higher</b> 115:14 131:15 134:8 196:8 200:21 220:16 <b>higher-efficiency</b> 145:8 <b>highest</b> 27:6 33:7 33:15,21 57:4 102:8,11,13 107:16,17 118:15 118:16 121:18 122:2,3,18,22 123:2,11,14,17 124:10,17,19 125:2,14 131:8 134:10 137:12 143:22 144:22 145:1 146:1,6 148:20 158:13 174:4 175:11 <b>highest-loss</b> 259:18 260:7 <b>highest-volume</b> 121:11,13,15 123:5 143:16 144:13 148:3 <b>highly</b> 32:4 <b>highly-customized</b> 66:16 <b>high-performance</b> 191:16 <b>high-side</b> 91:4 <b>hinted</b> 16:11 <b>history</b> 29:12 97:21 200:16 <b>hit</b> 237:13 238:17 <b>hold</b> 10:2 173:11 257:12 <b>hole</b> 31:12 <b>Holt</b> 8:15,15 <b>home</b> 262:8 <b>homework</b> 42:5 <b>Hon</b> 2:10 7:14,14 40:20,20 41:16,22
--	---	---	---	--

42:3 85:18,18 150:21 168:5,19 168:19 173:15,15 178:18,20 199:16 220:15 221:16,16 257:17 258:1	<b>hypothetical</b> 221:1 221:10	<b>imposing</b> 31:16 <b>improved</b> 81:14 <b>improvement</b> 124:21 140:8 <b>inadequacies</b> 81:18 <b>inappropriate</b> 178:14 <b>inches</b> 141:17,19 <b>incidents</b> 178:21 <b>include</b> 26:6 187:22 194:2 226:3 <b>included</b> 59:19 136:7 202:14 244:7 254:5 256:1 <b>includes</b> 51:4 254:11 <b>including</b> 23:20 51:10 55:12 101:19 129:12 <b>inconceivable</b> 70:12 <b>incorporate</b> 185:14 215:1 <b>incorporated</b> 7:7 193:21 248:2 <b>incorporating</b> 260:16 <b>incorrect</b> 189:14 <b>increase</b> 15:1 34:21 35:17 42:2,3 <b>Independence</b> 1:13 <b>independent</b> 113:17 176:3 177:3 248:14 250:12 <b>indicate</b> 90:16 154:20 230:16 <b>indicates</b> 220:3 <b>individual</b> 79:14,17 89:3 105:22 159:11 <b>indoor</b> 248:15,17 248:19 <b>induction</b> 47:6 136:3,15 <b>industrial</b> 59:10,13	<b>industries</b> 31:8 216:5 <b>industry</b> 34:14 152:3 157:5 161:11 171:4 174:21 175:1 177:21,22 178:2 178:15,17 197:9 197:10 216:3,8 239:5 245:13 247:5 258:6,8 <b>inference</b> 30:9 <b>infers</b> 37:12 <b>inform</b> 10:22 <b>information</b> 17:4,6 17:9,16 23:15 31:1,3 35:18 38:3 58:19 60:19 61:3 70:21 91:3 96:12 97:22 98:3,8,10 111:1 123:22 151:9 222:10 224:18 225:2,18 226:5,8,9,20 227:4,17 228:4,21 250:13 <b>informed</b> 98:18 <b>Ingersoll</b> 2:18 6:21 7:1 33:3 50:20 73:13 79:22 80:19 95:7 137:3 158:6 186:19 <b>ingrained</b> 251:8 <b>inherent</b> 56:1,4 80:13 <b>inherently</b> 126:19 170:12 <b>initially</b> 155:18 242:8 <b>initiative</b> 17:8 <b>innocent</b> 194:21 <b>innovation</b> 54:19 55:5 67:5 <b>input</b> 212:6 241:8 <b>inside</b> 20:16 86:5 173:11 <b>inspector</b> 198:14	198:14 <b>instance</b> 100:10 114:19 146:19 241:18 <b>instances</b> 234:8 235:20 236:1,9 <b>instantaneous</b> 43:7 43:8 <b>Institute</b> 2:3,16 6:17 <b>instructed</b> 217:5 <b>instructive</b> 135:20 <b>instrumentation</b> 81:13 195:15 <b>instruments</b> 161:15 <b>insulated</b> 55:1 <b>intact</b> 56:6 169:4 <b>intended</b> 22:10 <b>intending</b> 256:3 <b>intends</b> 183:14 <b>intent</b> 20:21 71:19 85:11 254:17 256:17 <b>intention</b> 34:21 38:20 60:8 120:22 <b>intents</b> 106:9 166:18 <b>interest</b> 64:6 199:10 217:18 221:14 <b>interested</b> 27:19 62:6 171:18 225:12 250:13 <b>interesting</b> 79:22 85:4 <b>intermediate</b> 159:10 <b>internal</b> 171:20 173:12 199:22 <b>internally</b> 192:12 <b>International</b> 2:9 3:15 6:14 <b>interoffice</b> 154:12 <b>interpolation</b> 55:21 159:9 <b>interpreting</b> 212:11
<b>honest</b> 229:3 <b>Honestly</b> 12:2 216:21 <b>honesty</b> 214:7 <b>Hootman</b> 2:10 6:22 6:22 44:7,7,13,16 44:19,22 45:3,7 45:11,13 90:7,10 107:6,6,19 108:3 108:9 114:10 160:19 162:18,20 162:20 173:3,4 <b>hope</b> 37:4 136:22 166:4 251:12 258:12 262:7 <b>hopefully</b> 75:3 197:8 250:18 <b>hoping</b> 37:10 260:15 <b>horsepower</b> 47:7,8 47:13 <b>hot</b> 148:14 249:5 <b>hotels</b> 15:20 <b>hour</b> 153:21 163:18 164:1 <b>hours</b> 82:21 163:20 163:20 <b>house</b> 55:1 <b>household</b> 98:16 <b>Hoyt</b> 9:1,1 <b>huge</b> 151:8 172:18 174:5 <b>human</b> 195:2 <b>humidity</b> 87:9 <b>hundreds</b> 151:4,8 <b>hurt</b> 223:14 <b>HVAC</b> 23:7 44:9 51:8 79:15 80:2 98:13 107:8 113:9 181:11 250:5 <b>HVAC-type</b> 86:13	<b>I</b> <b>icemakers</b> 51:5 <b>ICM</b> 19:18 57:3 76:6,10 77:11,15 248:16 <b>ICMs</b> 20:1 36:12 57:3 76:2,16 77:9 78:4 91:2 <b>idea</b> 30:1 37:15 55:17 61:16 69:4 70:10 103:8 115:11,18 133:16 141:13 143:2 152:5 167:2 173:20 182:17 236:16 261:20 <b>ideas</b> 39:5 170:1 181:19,20 182:1 <b>IEC</b> 120:4 <b>IEEE</b> 22:7 97:7 105:11 247:22 <b>IEER</b> 245:14 <b>imagine</b> 108:5 168:1 171:21 <b>immediately</b> 206:20 <b>impact</b> 216:18 238:9 239:17 <b>impacts</b> 148:15 <b>implement</b> 22:18 <b>implementation</b> 18:19 <b>implication</b> 71:17 <b>implications</b> 220:6 <b>implicitly</b> 136:9 <b>imply</b> 72:11 <b>import</b> 68:12 <b>important</b> 11:14 14:4 54:13 91:2 114:8 146:14 202:13 229:6 253:19 256:12 <b>impose</b> 14:21 <b>imposed</b> 147:2,7			

<b>interval</b> 18:8	<b>Jill</b> 2:10 6:22 44:7	<b>kicked</b> 133:19	112:8,15 117:7	<b>laboratories</b> 201:3
<b>introduce</b> 7:20	107:5,6 114:9	<b>kilowatts</b> 220:3,4,6	118:5 120:11	201:15 216:6
<b>introduced</b> 46:13	162:20 173:3	<b>kind</b> 14:17 16:11	127:1 131:3 137:4	<b>laboratory</b> 95:4
146:2	209:8	26:12 28:20 31:8	137:6 138:9,10,12	175:20 195:10,11
<b>introductions</b> 3:4	<b>Jim</b> 6:20 33:2	31:22 35:5 37:2	138:16 141:4,15	201:16 213:17
6:2	73:12 79:22 80:18	37:12,14 43:20	145:16,17 147:12	214:22 237:9
<b>invalidate</b> 196:18	86:9 95:6 137:2	48:1 53:4 54:6	151:17 152:14	<b>labs</b> 88:1 113:16
<b>investigation</b>	158:5 186:18	55:5 67:4 71:16	155:9 156:12	195:14
230:18 260:9	194:11,14 195:16	77:4 86:17 104:6	157:6 158:11	<b>lab-to-lab</b> 90:3
<b>involved</b> 108:18	206:6 208:17	109:9 113:12	163:1 168:6,10,15	98:12 158:18
142:5	235:5 243:6 249:1	117:4 122:8	174:15,21 176:10	160:16 196:7
<b>involves</b> 188:14	<b>John</b> 8:15	125:20 139:8	178:6,22 179:7	211:22
<b>in-house</b> 237:3,4	<b>judgmentally</b> 30:8	141:5 149:22	181:16,18 186:4	<b>lack</b> 42:9 205:7
<b>IPLV</b> 245:14	<b>July</b> 58:12 262:5	155:21 156:2,8	187:2,9,11,20	215:7
<b>ISO</b> 86:12 88:2	<b>jump</b> 128:18	157:6 161:16	191:3 192:2,16	<b>lag</b> 245:6
<b>issue</b> 11:17 16:3	<b>JUNE</b> 1:9	178:11 179:14	194:19,21 195:12	<b>language</b> 177:11
40:2 60:13 74:12	<b>justification</b> 126:5	182:4,19 187:6	196:14 198:3	178:13 232:19
80:21 114:18		191:2 198:8	205:5 206:2	233:7 244:1
135:10,14 142:18	<b>K</b>	218:15 235:7	207:16 208:9	<b>large</b> 41:5 53:18
160:14 187:5	<b>Kapoor</b> 101:9	237:10 242:9	209:1 211:14,16	54:12,17 62:21
194:13 198:10	143:4,7	244:1,1 249:5	212:4 215:5,16	66:3 94:21 109:5
200:14 201:8	<b>Karen</b> 2:13 26:3	<b>kinds</b> 10:20 69:2	220:21 221:14	109:12,21 127:17
216:7 221:13,13	99:1,2 222:9,14	124:9 207:14	223:12 226:1	136:3 147:20
232:8 249:17	225:20 229:8	<b>Kleiss</b> 2:11 42:12	227:21 228:2	232:9
254:17 255:18	<b>Karim</b> 2:2 3:7 6:15	42:12 43:10 48:13	229:5 230:21	<b>larger</b> 111:14
260:2	11:9,10 26:13	48:13,18 49:4	234:11,16,19	<b>largest</b> 102:7,9,10
<b>issued</b> 23:14 51:16	38:8 50:13 52:11	108:13,21 109:2,7	238:2 240:16	107:11 114:12,17
<b>issues</b> 9:15 23:22	69:6,7 83:11 93:7	110:8,11,15,19	242:2,20 246:6	115:1,3,20,20,21
38:1 69:2 83:1	150:20 161:19	111:20 112:1,11	249:3,15 250:21	118:11,13 123:15
86:18 120:12	177:18,19 178:12	112:17,21 113:1	254:16 256:17	130:8
158:18 160:16	185:15,20 210:16	124:22 147:9,9	257:19 261:13	<b>large-scale</b> 55:9
198:3 223:19	211:13 225:8	148:9 149:4,7,9	<b>knowing</b> 27:20	<b>last-minute</b> 163:8
<b>issuing</b> 11:12	237:21 239:16	149:14,19 150:1	55:3 62:6	<b>late</b> 41:7 145:3
<b>item</b> 105:9 119:4	244:8 245:19	159:3,3 161:10	<b>knows</b> 196:9	197:6
<b>items</b> 10:17 105:1	258:2	179:12 251:16,16	<b>Kunal</b> 101:9 143:4	<b>latest</b> 245:5
147:8 253:12	<b>Karim's</b> 18:17	252:12,19	<b>kV</b> 144:5,19	<b>Laughter</b> 17:21
<b>iterations</b> 168:13	27:18	<b>knock</b> 212:2	<b>kVA</b> 144:3,18,19	25:20 26:18 48:12
	<b>keep</b> 18:7 86:6 89:2	<b>knocking</b> 213:2		50:19 63:14 73:6
<b>J</b>	90:6 92:11 103:9	<b>know</b> 10:6 12:1,6	<b>L</b>	90:17 92:13 95:17
<b>JAMES</b> 2:18	109:1 112:14,16	13:18 20:10 31:18	<b>L</b> 2:8	119:19 125:5
<b>January</b> 12:2,11	116:20 163:14	35:7 39:8,8,17	<b>lab</b> 80:8,13,21 81:1	139:11 149:18
60:17 257:18	169:3 184:17	40:9 51:15 66:7	87:7,17,20 88:14	154:8 167:13
258:7	241:1 256:18	67:8,14 73:10,13	93:17,22 194:17	188:3,7 208:1
<b>Jeff</b> 2:11 42:12	<b>keeping</b> 167:21	73:18 74:7,18	195:15,19 196:6	212:16 214:5
48:13 147:9 159:3	<b>kept</b> 150:14	77:13 84:12 87:14	205:4 215:14,14	227:20 229:2
197:1,7 251:16	<b>key</b> 10:17 81:22	88:4 94:13,16,19	215:16 217:5	234:18 235:10
<b>Jeff's</b> 155:12	229:6 230:6	99:5,7,17 111:9	227:2	239:2 247:18

248:9 251:13 252:6 253:8 <b>Laura</b> 2:3 6:8 8:17 29:14 122:16 132:19 135:19 218:8 223:20 225:20 251:10 <b>laws</b> 179:9,10 <b>lay</b> 207:13 <b>lead</b> 31:15 232:10 261:2 <b>leading</b> 17:14 <b>leads</b> 170:9 <b>learned</b> 171:1 <b>leave</b> 62:20 169:5 218:4 260:1 <b>leaving</b> 62:11 167:5 <b>left</b> 10:4 58:20 62:2 146:18 172:13,20 236:4 253:18 <b>left-hand</b> 183:14 <b>legal</b> 200:3 <b>Legett</b> 2:11 8:21,21 <b>legislation</b> 69:12 <b>legitimate</b> 31:6 199:20 <b>Lennox</b> 2:9 3:15 6:13 49:15 90:22 167:15 180:7 219:4 245:11 <b>letter</b> 29:10 <b>let's</b> 54:4 73:4 82:14 104:4 108:9 110:17 112:9 126:5,12,19 132:22 150:19 154:3 155:11,12 155:22 178:7 185:22 189:10 190:19 205:6,12 211:9,10 229:3 230:13 240:14 241:2,3 246:2 251:14 <b>level</b> 30:2 31:15 39:15 48:5 131:14 131:16 132:5	134:15 138:10,18 144:5,8,21 162:8 171:22 172:21 199:10 216:20 253:5 <b>levels</b> 18:10 43:12 88:21 97:11 131:18 134:22 135:13,14 243:14 <b>Lewis</b> 2:12 3:8 7:2 7:2 12:20,20 194:10 216:9 <b>lieu</b> 76:16 <b>life</b> 10:1 68:5 <b>light</b> 76:12 171:1 <b>lightning</b> 238:22 <b>limb</b> 171:15 <b>limit</b> 67:10,13 69:10,10 128:11 203:1 <b>limited</b> 91:3 181:22 <b>limits</b> 69:4 114:3 136:11 147:2 200:3 <b>line</b> 5:14,17,20 36:10 118:13 125:14 126:17 143:5 155:17 156:1,7 194:5 248:13 258:16 261:9 <b>linear</b> 55:21 159:8 <b>lines</b> 11:7 88:20 117:8 235:13 240:9 <b>lineup</b> 71:18 <b>listed</b> 93:11 113:10 114:3 147:2 <b>listening</b> 222:18 252:4 261:15 <b>listing</b> 113:12 <b>literature</b> 218:20 <b>little</b> 10:1 16:18 20:8 23:15 36:17 40:15 44:2 45:16 50:17 91:7 96:11 104:2 124:9	140:11 152:8 158:19 171:14 191:15 197:5 223:12 224:7,10 234:15 238:18 240:12 <b>livelihood</b> 194:21 <b>LLC</b> 2:11 <b>load</b> 157:11,12 <b>Lochinvar</b> 2:11 42:13 48:14 147:10 159:4 251:17 <b>long</b> 29:11,19 49:20 122:11 139:10 219:11 232:11 236:12 240:17 261:3 <b>longer</b> 33:9 57:7 72:7,13 121:15 231:20 233:4 <b>long-established</b> 31:6 <b>look</b> 38:16 43:1,18 47:4 68:8 73:11 78:19 80:22 88:10 93:8,8 112:7 114:6 123:10 125:20 129:10 132:16 136:12 145:1 148:13 169:3 186:8 190:9 228:13 235:13 <b>looked</b> 70:1 98:8 <b>looking</b> 15:11 33:5 34:17 70:5 85:20 86:12 88:9,18 98:2,7 114:19 136:2 171:6 254:8 <b>looks</b> 184:22 187:12,13 <b>loophole</b> 31:9 <b>Lord</b> 2:12 3:16 7:16,16 16:8,8 26:12,19 27:22 28:4 37:19 47:22 48:6,10 49:22,22	62:18,18 91:7,18 91:21 92:7,10 94:7 104:13,17,20 125:10 140:13,13 157:8,9 160:22,22 161:9 183:11,11 183:19 184:1 190:16 191:19 192:11,16 193:2 195:7 212:9 213:13,21 214:3 217:21,21 218:15 218:19,22 228:8,8 228:22 229:5 230:5 232:5,5 234:15 235:2 249:15 252:22,22 253:9 261:13,18 <b>Lord's</b> 64:1 <b>lose</b> 150:5 <b>loss</b> 194:4 <b>losses</b> 22:1,7 43:3 85:8,14 97:19 100:7,10,12,15 101:1 105:22 131:22 134:13 141:18 142:2 200:20 202:20 253:22 254:4 <b>lost</b> 53:4 230:8 <b>lot</b> 16:20 34:10,13 62:3 76:20 80:21 88:6 94:14 114:14 120:1,21 137:11 140:15,16 141:3 145:12 151:1 154:14 157:3 160:12 170:11 176:14 187:8 211:14 218:1,4 244:14 261:18 <b>lots</b> 83:1 214:4 <b>love</b> 32:1 <b>low</b> 196:1,2 199:22 200:6 204:5 206:10 <b>lower</b> 16:19 90:1	100:15 115:13 135:13 194:3 203:1 <b>lowest</b> 27:5 107:17 118:15 148:21 <b>low-volume</b> 51:18 55:17 231:2 <b>luck</b> 145:7 <b>luckily</b> 209:7 <b>lumped</b> 70:1 122:5 <b>lunch</b> 163:14,21,22 164:8 166:4 <hr/> <b>M</b> <hr/> <b>machine</b> 142:3 <b>machines</b> 51:6 <b>machining</b> 80:6 <b>made-to-order</b> 52:1 <b>magnitude</b> 26:1 53:22 80:16 <b>maintain</b> 28:10 32:15,20 168:7 173:10 182:17 <b>maintained</b> 30:22 <b>maintaining</b> 35:10 183:7 <b>major</b> 27:19 80:22 <b>majority</b> 35:3 55:15 159:22 181:10 <b>making</b> 74:20 155:13 156:7 179:20 180:4 222:1 <b>maneuver</b> 173:18 <b>manufacture</b> 13:10 66:16 67:2,17,22 68:1 117:13 248:19 <b>manufacturer</b> 30:13 54:20 64:6 64:8,14 66:2,14 67:17 76:3,16 77:12 93:14,20 95:14,16 116:14 117:12 131:11
--	--	--	--	---

135:7 138:17	2:10,13 7:15	62:19 65:20 68:3	196:16 199:7	137:16 140:2
146:20 150:6	40:21 41:4 66:5	72:17 74:22 81:9	210:1 223:11	<b>microchannels</b>
152:19,20 154:4,5	68:4 85:19 87:2	83:14 89:17 92:2	226:2	138:18
154:15 157:5	88:15 99:3 116:15	93:2 99:8,12,17	<b>meeting</b> 1:5,11 5:7	<b>microphone</b> 6:6
171:10,16,21	171:18 173:16	106:6,9 115:11	5:22 9:12 10:16	10:9 52:20
172:14,20 173:6	<b>March</b> 184:7	120:19 124:15	11:8 13:9 15:10	<b>microphones</b> 7:19
181:1 187:16	<b>Mark</b> 2:8 3:11 7:6	128:10,16 149:15	29:10 78:18	10:10
190:10 194:12,15	14:2 63:1 98:6	150:9 154:18	105:12 194:15	<b>microprocessors</b>
197:22 198:5	113:7,8 118:8	155:3,8 158:1	201:9 214:20	94:11
201:17 202:3,19	127:9 211:18	159:21 160:4	230:12 262:11	<b>middle</b> 181:17
203:7 206:22	233:10 244:4,5	173:7,8 177:22	<b>meetings</b> 179:11	213:6
207:12,18,19	<b>marked</b> 254:9	181:21 185:17,18	<b>meets</b> 27:2 126:11	<b>migrate</b> 144:21
214:18 217:4,13	<b>market</b> 49:17,20	192:7,9 194:20	171:19 192:21	<b>migrated</b> 124:16
217:14 218:1	53:15,21 54:21	195:2 208:8 210:4	203:4	<b>migration</b> 138:19
220:5,16 222:12	56:17,18 151:2	210:8 212:17,18	<b>member</b> 8:12	<b>Mike</b> 2:9,17 3:14
223:1 224:13	168:5,10 243:12	216:14 217:17	<b>mention</b> 18:7 250:2	6:13 8:6 49:14
226:13 227:5,9,15	<b>marketplace</b> 68:6	224:18 225:11	<b>mentioned</b> 59:19	60:9 90:22 167:15
233:9 236:18,21	<b>markets</b> 168:10	226:22 228:10	194:14	180:7 219:3
249:3,10	<b>market-at-large</b>	229:12 238:6	<b>Messmer</b> 3:22	245:11
<b>manufacturers</b> 2:5	68:22	239:21 244:6,14	19:12,14,17 36:13	<b>million</b> 53:21
7:9 9:2 11:14,20	<b>marry</b> 24:4	246:1 247:22	199:2,4,5	<b>millions</b> 14:11
12:4,5,11 19:4	<b>mass</b> 87:7	<b>meaning</b> 20:22	<b>met</b> 28:13 62:15	<b>million-dollar</b> 87:7
22:14 23:11 24:20	<b>Massoud</b> 2:13 3:10	188:22 247:14	106:17 133:4	<b>mind</b> 18:7 74:14
25:11 29:6 31:7	8:1 13:6 39:12	248:6	145:2	179:19 186:12
31:16 35:7,19	66:11 116:7 178:9	<b>meanings</b> 56:16	<b>meter</b> 87:20	<b>minimizes</b> 10:9
38:13,20 41:19	257:3	<b>means</b> 36:2 42:18	<b>method</b> 21:22 22:7	<b>minimum</b> 28:12
52:15,18 60:19	<b>matched</b> 57:4,6	72:4 84:16 89:19	23:1 57:15,17	44:4,5 64:21
61:18 65:17 66:9	<b>material</b> 132:1	130:1 151:6	158:9 241:20,22	69:10 101:19
76:6,8 77:6 82:18	141:17	152:11 191:21	242:3	112:13 129:11
90:14 91:4 95:9	<b>materiality</b> 68:19	236:10 239:14	<b>methodology</b> 13:17	144:6 154:1 185:6
98:22 113:18,19	68:19,21 69:2	<b>meant</b> 22:15,20	30:4 109:14	199:8
138:15 159:6	<b>materials</b> 85:22	120:18 186:10	111:21 114:11,13	<b>minimums</b> 126:15
163:5 169:6,10	<b>math</b> 59:21 190:18	<b>measure</b> 87:6	<b>methods</b> 1:6 5:8	220:2
175:7 177:2 180:3	191:2	109:13	24:6,11 29:9 34:9	<b>minor</b> 14:18 27:15
185:1 215:6 223:6	<b>mathematical</b> 19:1	<b>measured</b> 21:11	56:5 76:13	27:16,17 244:17
223:10,18 224:3	<b>mathematically...</b>	110:3 243:4	<b>metric</b> 111:6,7	<b>minorly</b> 14:16
225:1 227:10,10	48:7	<b>measuring</b> 81:13	193:15 224:22	<b>minus</b> 81:3 87:5
229:20,21 248:14	<b>matter</b> 26:1 31:19	81:21 82:1 109:11	<b>metrics</b> 111:3	88:18 89:17 92:16
258:4 259:20	60:19 75:12	<b>mechanical</b> 70:4	161:4,6 193:9,10	92:17 96:2 100:20
<b>manufacturer's</b>	112:18 164:7	<b>meet</b> 25:3 36:5 41:9	229:6	100:22 101:12
68:20 76:13	<b>mature</b> 82:17	72:7 102:17	<b>Meyers</b> 2:13 26:3	190:21 191:4,9,22
202:10	<b>ma'am</b> 45:12	104:14 117:21	26:10 99:2,3,12	196:10,11,13
<b>manufacturer-in...</b>	<b>McDermott</b> 8:14	118:1 119:5,11	143:12,13 145:16	200:4 211:17
181:6	<b>mean</b> 21:18 22:9	132:1 133:13,21	222:8,9,14,14	212:4,12
<b>manufactures</b>	27:10 30:20 32:10	138:8,18 160:1	225:20,21 226:19	<b>minute</b> 151:14
248:16	35:12 36:14 38:15	184:19 188:12	229:8,9 258:19	156:4 189:3
<b>manufacturing</b>	55:10,20 57:14	191:21 193:11	<b>microchannel</b>	<b>mislead</b> 90:14

<b>misrating</b> 234:10 237:7	148:5 150:9,13 152:4 159:11	<b>moderator</b> 9:21	204:3 247:16	232:1
<b>missed</b> 129:5 195:1 239:1	168:7 170:15	<b>modern-day</b> 171:21	248:4,7 253:17,18	<b>need</b> 10:2 14:14
<b>missing</b> 209:2 216:14	188:12,19 191:13	<b>modifies</b> 257:21	253:21,21 254:10	16:4 27:15,16
<b>mistakes</b> 195:14	200:19 201:6	<b>modify</b> 105:12	254:13,15 255:20	28:13 34:10,16
<b>misunderstanding</b> 136:22	220:20 231:15,18	<b>modifying</b> 97:7	<b>mouthful</b> 145:17	38:4,16 42:22
<b>misunderstood</b> 129:4	233:14,18 237:16	<b>modules</b> 64:2 157:1	<b>move</b> 16:7 18:5	43:20,21 51:17
<b>Mitsubishi</b> 2:8 3:21 18:16 59:17 71:9	248:15 249:18	<b>monitor</b> 122:10 175:1	49:8 79:5 166:6	57:7 64:10 65:3
175:5 193:5 195:6	251:6 252:2,3,8	<b>month</b> 84:10	177:15 254:3	67:11,18 69:11
224:16 227:7	252:15 256:11,14	<b>monthly</b> 122:10	<b>moving</b> 18:21	71:21 72:3,9,12
233:2 240:4	257:6	<b>months</b> 12:10,10 12:16 18:18	119:7,8 120:9,10	72:14,18 74:5,13
242:17	<b>modelers</b> 17:7	144:11 236:17	124:19 237:9,12	77:22 83:12,13
<b>mix</b> 191:10 215:15	<b>modeling</b> 13:21 19:1 76:10 151:15	<b>morning</b> 5:3 19:14 171:1	<b>multiple</b> 61:19 62:1 62:11 118:20	94:20 97:20 103:1
<b>mixed</b> 36:12,17 76:11	220:22 221:20	<b>motion</b> 13:1	123:10 157:1,20	117:20,21 118:1
<b>mixed/matched</b> 57:1	<b>models</b> 13:21 14:12 15:5 19:4 27:5	<b>motor</b> 2:9 7:11 22:5 31:21 46:18	159:5 166:11	118:22 120:17
<b>Mixer</b> 82:4	31:12 36:3 39:3,7	47:12 82:15 100:6	190:3 193:9 234:8	122:21 130:2
<b>mixers</b> 81:19	41:3,8 45:17,20	100:6 131:9 132:3	235:20 236:1,9,11	150:16 154:13
<b>mixing</b> 56:11	53:18 54:2 58:14	133:4 152:19,20	237:4,8 241:5	164:4 174:10
<b>mode</b> 246:4	63:5 64:4,21,22	175:18 202:1		175:7 186:4
<b>model</b> 13:14,15,19 14:4,7,13 15:3	65:9,11 66:19	203:3 216:3,8	<b>N</b>	192:20 194:6,22
16:3 19:10 33:6	70:5,17 71:14	247:12	<b>name</b> 5:5 6:3 7:20 11:4,10 98:4,5	195:8 209:13
33:16 36:11,16,18	72:1,15 74:8	<b>motors</b> 22:1,2 23:9 45:20 46:6,7,11	121:5	212:3 213:3
36:22 37:8,12,13	101:19 102:7,21	46:20 47:2,2,5,5,6	<b>nameplated</b> 247:12	220:21 221:20
38:6 40:2,3 41:14	103:12,14,15,22	47:17,17 51:5,10	<b>naming</b> 24:3,5	234:1 237:8
46:1 47:16,16	104:6,8,9,14	51:11 58:11,20	<b>National</b> 2:4 7:9 8:15 9:1	238:11 240:21
54:5 57:6 67:3	107:11 117:13,14	59:4,9,10 69:22	<b>nature</b> 76:12 117:10 153:8	243:10,22 258:4
70:11 71:18 72:3	120:17 123:10,15	69:22 70:3,7,10	<b>Navigant</b> 2:5,11,17 8:22 9:3,6	<b>needed</b> 32:16 62:7 138:8 167:17
72:16 77:18 78:19	126:6,22 127:1	70:12,13,15,15,22	<b>NAVLAB</b> 97:8	175:10
97:14 102:10,12	129:2,6,7,12,16	70:22 80:1,4,14	<b>near</b> 54:4 113:13	<b>needing</b> 259:6
114:12 115:20	129:22 130:6	83:10,16 85:5,5	<b>necessarily</b> 33:15 72:11 98:17 104:5	<b>needs</b> 17:15 32:3 55:14 146:2
116:12,20 121:12	131:8 132:22	85:12,13 96:5,6	106:14 132:10	202:14 223:16
121:13,15,16	142:15 146:2,21	96:13,14 97:4,16	133:19 136:19	<b>negate</b> 37:15
122:14,20 124:19	147:3,22 149:11	97:16 105:4,5,8	138:12 153:2	<b>negative</b> 88:22 90:5 90:8,18 91:1
125:22 128:5	151:4,7 152:2,3,6	131:5,12,14,19	156:4 160:5	150:22 212:22
129:20 132:7	152:13 154:2,2,5	133:5,12 134:7,19	185:11 192:9	213:1
136:4 137:22	154:16,17 155:1	134:21 135:9,12	205:19 207:4	<b>negotiated</b> 250:4 261:21
140:18 143:17	155:19 156:12	136:3,7,13,15,16	214:18 215:3	<b>negotiating</b> 257:9
144:1,10,11,13	166:19 167:5,20	138:20 141:14,14	216:7 230:4 248:2 256:12	<b>NEMA</b> 3:13 15:8 96:19 176:22
145:22 146:10	169:17 171:12	142:9,10,17 166:9	<b>necessary</b> 25:15,18 50:10 58:5 65:13	200:17,22 204:4
	173:21 192:22	168:12 172:9,22	70:20 74:17 155:4	<b>Neshan</b> 2:13 3:10 8:1,1 13:6,7 39:12
	221:19 231:14,22	177:13,13 181:4		39:12 66:11,11
	233:17,19 241:6,8 251:22	181:12 200:16		116:7,7 178:9,10
	<b>model's</b> 189:13 252:17			

257:1,3,4 <b>net</b> 55:13 <b>never</b> 47:3 72:21 125:15 186:12 260:14 <b>new</b> 5:13 17:3 25:2 25:12,18 26:16 36:4,5 49:17 55:7 66:20 68:11 72:4 78:1 102:15,22 120:12,13 122:21 132:1 133:4,6,7,8 133:12 137:17 144:21 145:2,4,11 156:2,6 168:11,12 168:13 169:17 185:7,12 209:16 233:18 255:18 256:4,4 <b>newcomer</b> 50:5 <b>newly</b> 146:1,3 <b>Nidec</b> 2:9 7:10 31:20 203:19 <b>NIST/NAVLAP</b> 96:20 <b>Noe</b> 8:19,19 <b>nominal</b> 100:11 101:3 200:22 204:4 <b>non</b> 231:5,11 234:8 <b>non-compliance</b> 203:18 236:10,13 237:6,7 <b>non-compliant</b> 144:11,14 146:10 207:3 231:15,20 233:18 <b>non-complying</b> 31:12 <b>non-regulating</b> 111:6 <b>non-tested</b> 19:3 <b>noon</b> 163:15 <b>NOPR</b> 11:18 12:8 20:16 22:11 53:5 58:3,17 59:7 84:9 84:11,15,17 85:9	96:4 100:21 153:22 166:17 253:13 254:11,14 254:18 255:21 256:1,14 <b>NOPRs</b> 69:21 <b>normal</b> 143:22 232:17 <b>note</b> 17:18 59:6 236:9 <b>noted</b> 23:10 62:6 253:15 <b>notice</b> 1:5 5:10 10:17,21 15:16,22 20:16 75:2 89:4 262:3 <b>noticed</b> 19:19 <b>notification</b> 28:20 <b>notified</b> 194:16 <b>notify</b> 220:15 <b>notifying</b> 194:12 <b>notion</b> 155:5 <b>nozzles</b> 82:3 <b>NSF-type</b> 198:14 <b>nuance</b> 208:15 <b>nuances</b> 41:1 <b>number</b> 4:11 26:2 53:18 54:2,5 64:21 86:22 87:5 87:16 128:14 142:15 148:19 151:19 166:7 169:19,20 196:12 196:12 205:5,18 208:10 212:5 245:18 249:20 251:18 <b>numbers</b> 83:6 99:8 106:11 107:15 127:14,14 236:15 <b>numerical</b> 105:19 <hr/> <b>O</b> <hr/> <b>object</b> 225:1 <b>objection</b> 90:13 <b>observation</b> 68:18 137:1 223:16	<b>observed</b> 201:2 203:16 <b>obstacles</b> 147:6 <b>obtained</b> 71:13 185:3 215:4 226:13 <b>obvious</b> 40:12 69:19 <b>obviously</b> 22:19 44:11 55:22 102:14 108:1 156:11 169:4 173:7 182:14 190:1 225:14 231:13 232:13 <b>occur</b> 36:3 126:21 138:10 181:3 <b>OEM</b> 77:15 78:2 249:4 <b>offended</b> 178:16 <b>offer</b> 155:8 <b>offering</b> 19:10 61:21 62:14 155:18 156:12 <b>offerings</b> 117:8 <b>Office</b> 2:3,6,14 6:10 9:7 <b>officially</b> 12:13 <b>offline</b> 21:5 <b>off-mode</b> 246:3,11 <b>oh</b> 73:9,12 95:15 96:9 98:6 101:9 110:7 124:13 143:10 154:7 180:6 183:10 189:20 199:15 221:4 <b>oil</b> 43:6 <b>okay</b> 10:15 13:22 20:6 21:2 23:3,4 24:13,19 25:5 26:21 34:1 36:9 40:4 42:11 43:10 43:21 45:11 47:21 49:2,4 50:22 51:1 56:7,21 59:20 60:4 61:15 64:13	69:16 72:19 75:15 76:19 77:1 78:5,7 78:13 79:3 83:9 84:21 85:2 90:5,9 92:22 94:6,22 95:5 96:8 99:21 100:3 101:7,14,17 104:11,15,20 107:7 108:9,11,13 108:21 109:1,2 110:10,15,19 112:11 113:7 114:4 117:6 118:7 118:17 123:7 124:4 125:6,6,17 126:3,8,11 130:13 130:20,21 135:16 139:4 141:7 143:1 143:6,10 144:20 145:14 148:7,9 149:4,7,14 150:2 150:9,21 154:7 155:12,15,18 156:2 158:4 159:20 160:21 161:9,18 163:7,8 163:19 164:1 166:3 167:14 168:17 171:17 173:13 175:3,13 182:3,4 183:9,21 184:4 186:1,5,16 187:10 188:13,19 189:10,12,17,20 194:10 197:4 198:12 199:14 201:20 202:11 204:10,11 209:19 211:7 215:11 218:21 219:2,20 220:14 221:4,21 228:7,14 230:9 233:6 234:3,6 235:4 237:12 240:1,13,14,18,21 241:5,6 243:5 244:3 246:12,19	246:20 248:10 249:13 252:7 253:9 254:6,22 255:17 256:15 258:15,18 260:19 261:6 262:1 <b>old</b> 24:15 233:20 <b>once</b> 19:6 33:18 70:2 92:3 126:9 126:10 128:6 131:10 145:4,11 149:12 189:22 190:12 210:9 217:9 240:18 <b>onerous</b> 173:8 <b>ones</b> 27:8 39:21 40:6,8,11 62:1 74:8 111:14,18 134:9 137:14 157:4 179:8 192:10 231:19 235:21 <b>one-by-one</b> 76:20 <b>one-size-fits-all</b> 177:10 179:14 <b>one-tailed</b> 18:8 <b>one-time</b> 127:5,6 <b>ongoing</b> 34:11,16 61:5 153:9 170:22 174:6 222:3 <b>open</b> 5:14 10:13 11:7 21:4 52:9 55:18 62:16 74:10 74:13 75:1 103:3 115:8,17 116:3 120:20,21 151:16 154:21 163:12 167:1,9 182:2 234:15 236:4 241:14 <b>opened</b> 117:17 <b>opening</b> 3:5 4:2 11:4 13:3 18:1 116:5 151:10 153:15 258:5 <b>operated</b> 194:19 <b>operating</b> 143:22
---	---	--	---	---

<b>opinion</b> 168:2 206:3,4 215:20	<b>package</b> 122:6 182:19 192:20 237:17	<b>particular</b> 38:17 65:14 100:19 114:21 122:20 124:3 136:1 170:15 187:7 200:19 201:18 203:11 204:8 214:20 227:1 249:9	85:7 86:7,15,16 87:5,11,12,12,13 87:18 89:17,21 91:10,11,14,14 92:9,15,16,17,21 96:3 99:6,7,7 100:11,12,14,15 100:16,20,22 101:3,5,5,11 102:9 114:5 115:19 127:19 128:11 130:8 140:7 150:16 151:19 185:18,20 186:9,13,20,21,22 187:14 190:20,21 191:1,4,5,22 192:6 194:3 195:20,21,21 196:1,1,10,11,13 196:15 200:1,9,21 201:7,12 202:20 204:4,6 205:6 206:10 207:5 210:1,21 211:6,10 212:1,2,12,14 213:1,1 236:2 253:4,6 260:12	<b>permit</b> 23:6 224:2
<b>opinions</b> 170:1	<b>packaged</b> 48:2 125:11	<b>parties</b> 218:14 250:13,18	<b>percentage</b> 86:22 171:12	<b>permutation</b> 66:9
<b>opportunity</b> 54:18 254:19	<b>page</b> 20:22 71:10 78:15 129:3,10 146:16 183:13	<b>parts</b> 84:7 176:15 177:12 245:9 255:22 256:4	<b>percentages</b> 83:14 99:16,20	<b>permutations</b> 14:10 63:22
<b>opposed</b> 233:20	<b>paid</b> 225:18 226:10 226:17	<b>partway</b> 162:15	<b>percentile</b> 203:2	<b>person</b> 5:10 218:6 227:1
<b>opposite</b> 31:22 200:6	<b>pair</b> 76:8	<b>party</b> 81:1 87:11 95:13 177:3 226:10 249:9 250:12	<b>performance</b> 17:6 19:3,5 30:11 43:15 60:16 81:6 82:17,20 139:16 157:11 158:8 228:16	<b>personally</b> 178:16
<b>option</b> 53:14 144:15,17	<b>panel</b> 2:12 3:9 7:3 12:21 57:18	<b>pass</b> 66:9 74:17	<b>performed</b> 201:16 202:2	<b>perspective</b> 51:20 138:6 139:12 205:16 217:1 259:1
<b>options</b> 14:9,11,15	<b>paragraph</b> 71:11 146:14	<b>passes</b> 256:10	<b>period</b> 64:22 171:13 232:17 239:20 262:4	<b>pertaining</b> 76:1
<b>order</b> 3:2 54:3 55:18 65:8 93:21 109:17 112:1,4 147:1 173:11 207:10 260:11	<b>parameters</b> 199:21 200:7	<b>pathway</b> 160:3 171:6	<b>periodic</b> 167:22 169:1 172:11 181:5	<b>Petrosino</b> 121:4,7,9 122:7 123:2 124:1
<b>ordered</b> 259:8	<b>paramount</b> 229:12	<b>patiently</b> 121:3 196:22		<b>phase</b> 250:10 259:14
<b>original</b> 198:1	<b>Pardon</b> 208:20	<b>Paul</b> 2:8 3:20 18:15 59:16 71:8 175:3 175:4 193:4 195:6 224:15 227:6,18 233:1 240:3 242:16		<b>PhD</b> 2:2,6,7,15
<b>other's</b> 229:18	<b>pare</b> 39:4	<b>pay</b> 227:2		<b>phone</b> 5:12 75:18 78:12 99:22 101:9 121:2 128:19 141:9 143:3 196:21 198:21 219:21 250:20
<b>outcome</b> 106:13 200:9 243:1,4 257:13	<b>part</b> 30:1,21 32:9 46:3 58:11,18,19 59:5,11,11 66:4 70:6,14,21 73:2 89:8,9 97:14,17 100:9 115:7 118:21 128:16 142:7,9,9 156:7 157:12 162:16,16 170:7 177:11,15 177:16 189:19 201:13 204:1 206:16 211:10,20 223:16 224:8 225:16 226:7 237:13 239:1 243:19 245:10 254:8 255:14 256:8,11	<b>payback</b> 42:9		<b>physical</b> 71:13 261:4
<b>outcomes</b> 184:18 230:15	<b>PARTICIPANT</b> 167:12	<b>penalties</b> 173:8		<b>physics</b> 137:15 142:4 152:15 176:13
<b>outdoor</b> 248:16 249:5,10	<b>participate</b> 5:22 171:3 177:2,5	<b>people</b> 5:15 7:18 15:20 78:17 88:3 121:2 139:17 140:16 196:21 197:8,12 216:18 244:16 250:19		<b>physics-based</b> 140:18
<b>outliers</b> 114:15 115:2	<b>participating</b> 170:12	<b>percent</b> 15:21 18:8 27:6 72:17,18 79:11,11,12,17,18 80:1,2,3,5 81:3 82:10,12,12,15,20 82:22 83:3,7,9,10 83:14,15,16,16		<b>pick</b> 204:8
<b>outlined</b> 129:3 158:2	<b>participation</b> 9:16 176:2			<b>picking</b> 83:15 114:11
<b>output</b> 32:7				<b>picture</b> 67:21 122:9
<b>outset</b> 11:8 190:2				<b>piece</b> 67:18 94:11 94:18 200:2,15
<b>outside</b> 10:3 34:13 110:3,6 112:3 127:19 139:16 196:17 202:7				<b>pieces</b> 67:10 218:11
<b>overall</b> 76:11 77:4				<b>piston</b> 80:5
<b>overcome</b> 147:6				<b>pit</b> 125:1
<b>overdue</b> 11:13				<b>place</b> 13:17 84:13 88:3 132:15 178:4 197:11 204:2
<b>overlooked</b> 146:13				<b>places</b> 243:14
<b>oversight</b> 59:7				<b>plan</b> 10:13 34:12
<b>Overview</b> 4:4				<b>planning</b> 34:11
<b>overwrite</b> 84:19				<b>plans</b> 222:4
<b>owner</b> 223:13				<b>plausible</b> 106:12
<b>o'clock</b> 164:1				
<b>P</b>				

<b>play</b> 17:5	<b>pointing</b> 61:13	<b>predictability</b>	242:12 261:5,19	38:15 42:14 43:3
<b>players</b> 179:6,6,10	<b>points</b> 161:12	126:13	<b>problem</b> 19:21	43:8,19 44:3
<b>playing</b> 31:15	230:6	<b>predicts</b> 21:10	25:6 47:1 49:21	45:17 46:5,8,13
162:8	<b>policing</b> 177:22	158:8	58:17 66:7 112:9	46:14,19,21 47:4
<b>please</b> 5:17 6:3	178:2	<b>preliminary</b> 61:7	114:1 142:7	47:11,13,20 48:3
7:22 10:3 11:4	<b>policy</b> 90:13	<b>premise</b> 61:16	161:13 192:17	56:10,12,14 60:14
14:1 39:8,11	<b>polyphase</b> 47:5	148:11,17 149:2	216:3 219:15	60:15,20 61:4,10
42:18 58:7 75:10	136:2,15	<b>premium</b> 134:21	222:22 223:4	61:21 62:4,13,14
95:21 108:12	<b>popular</b> 126:6	135:8,13	<b>problems</b> 174:19	62:21,21 63:5,19
143:5 179:19	144:2,10	<b>preparing</b> 84:8	261:22	63:22 64:4,19,20
183:10 246:21	<b>populating</b> 249:20	85:8	<b>procedural</b> 23:18	65:11 70:9,11
249:14	<b>population</b> 200:20	<b>prequalify/preap...</b>	<b>procedurally</b> 29:7	71:1 73:11 74:14
<b>Plenty</b> 190:8	<b>portion</b> 243:17,18	34:8	<b>procedure</b> 21:14	78:19 79:12 89:3
<b>plug</b> 175:18 209:20	<b>posed</b> 199:17	<b>prerogative</b> 158:3	30:6 55:21 56:1	89:15 101:20,21
209:22	<b>position</b> 168:16	<b>present</b> 2:1 9:22	58:13 85:4 86:1,2	102:1,8 107:8,12
<b>plus</b> 81:3 87:5	226:16	10:16 46:9 47:14	102:19,20 105:20	107:16 108:2,14
88:18 89:17 92:16	<b>positive</b> 261:14	70:6 85:4 105:13	119:6,7,11,13,15	108:17 109:8
92:17 96:2 100:19	<b>possibility</b> 66:8	218:13 247:5	120:13,16 203:14	110:3,5,6 114:12
100:22 101:11	202:4 232:16	254:2,8	217:8 226:22	114:18 117:7
107:20,21 190:20	250:3	<b>presentation</b> 9:18	237:15 238:2,6,13	118:13 122:19,22
191:1,3,5,10,11	<b>possible</b> 146:20	13:5 16:7 23:10	239:5,6,7 240:18	123:4,5,10,12,12
191:12,21 196:10	203:22 257:9	<b>presented</b> 250:14	240:19 241:1,4,13	123:13,16,18
196:11,12 200:4	<b>possibly</b> 26:22	251:4	241:21 242:14	124:17 126:16
211:17 212:4,12	156:1 159:9 168:6	<b>presenter</b> 9:21	243:3 247:7,15	129:13,17 130:15
219:6,8	174:11 188:15	<b>presently</b> 70:14	<b>procedures</b> 16:20	130:16,17 133:15
<b>point</b> 16:18 19:13	197:15 204:5	100:8,18 105:12	27:9 36:4 98:19	145:2 147:18
24:8 27:18 32:4	236:17 255:22	105:15	120:2 126:15	148:3,5,12,14
37:3 40:5 41:18	<b>postponed</b> 12:15	<b>presiding</b> 1:16	183:1 189:2 217:3	151:13 152:17
52:10 53:3 55:19	<b>potential</b> 54:21	<b>pressure</b> 14:22	238:4 245:3	156:1,7 159:8,12
58:7 63:10 68:20	90:11 124:22	<b>pretty</b> 43:12 55:5	259:10	161:4,20 168:2
68:22 72:19 75:1	184:18,21 230:14	78:11 166:4 174:2	<b>proceed</b> 207:9,10	171:19 174:14
75:6 77:7 85:15	<b>potentially</b> 95:20	209:4	<b>process</b> 28:16 46:3	176:12,13 178:1,6
92:8 93:6 94:9	188:16	<b>previous</b> 100:4	46:6 67:3,4,12	184:13 185:22
103:3 104:6,9	<b>power</b> 46:7 243:15	102:11 144:14	116:17 147:15	189:3 192:9 194:5
106:7,8 111:16	<b>practical</b> 50:11	<b>previously</b> 127:18	188:15 189:14,15	198:6,7 202:19
112:2,4 115:8,12	65:9 68:14	226:16 256:8	190:7 195:9	203:8 204:12
119:22 132:21	<b>practice</b> 224:14	<b>price</b> 15:22	202:14 205:14,19	207:3 220:20
136:22 137:19	<b>preapproval</b> 28:8	<b>primarily</b> 20:2	206:1 210:13	233:3 238:10,15
140:11 155:16	28:16 34:15 49:9	<b>primary</b> 144:3	223:19 224:9	239:19 246:10
158:15 163:6	49:12,13,16 50:2	<b>prior</b> 194:15	236:11,12 245:1	251:21
167:10 170:9	50:9,21	254:19	<b>processes</b> 43:17	<b>production</b> 54:18
182:3,11 188:14	<b>preapprove</b> 35:16	<b>priority</b> 147:1	203:14 206:13,15	55:9 69:10 126:1
188:18 189:6	49:10	<b>probably</b> 53:16	<b>produce</b> 236:21	135:12 138:1
208:12 209:18,22	<b>preclude</b> 21:19	56:11 82:21 94:9	<b>producing</b> 236:18	143:17 145:11
210:8 213:5,8	<b>preconceived</b> 155:5	157:14 163:5,18	<b>product</b> 16:3,5	172:1 259:7
237:10,11 241:3	<b>predict</b> 19:3 22:16	166:22 169:10	17:9 27:3 37:17	<b>production-line</b>
<b>pointed</b> 101:6	157:10	175:6 195:8 242:7	37:21 38:4,6,12	54:11

<b>products</b> 2:17 16:12 19:22 20:2 28:22 38:11 40:13 52:14 53:6 54:11 55:7 56:13,14 61:22 63:4 70:2 79:8 90:15 96:15 113:9,11,15 132:18 147:17 151:1 155:14 158:7 172:18 177:6 179:19 194:8 197:21 228:20 231:3 235:22 236:19,22 240:10 241:3,4 242:10 243:12 244:21,22	62:1,17 77:3 89:15 103:17 133:14 156:16 162:14 167:11 169:14 190:4 215:12 234:7 254:14 261:15 <b>proposals</b> 35:2 183:5 <b>propose</b> 182:6 185:1 <b>proposed</b> 1:5 5:7 10:21 11:12 24:1 24:17,22 25:9 27:13 36:1 51:2 55:12 84:19 100:20 166:14 181:8 182:6 190:14 197:15 246:8,11 253:15 <b>proposing</b> 24:4,7,9 24:10 28:8,15 123:9 149:16 232:14 <b>pros</b> 170:1 <b>protest</b> 151:13 <b>protests</b> 153:14 <b>protocol</b> 248:1 <b>proven</b> 194:21 196:13 <b>proves</b> 91:11 <b>provide</b> 10:18 25:10 48:10 149:10 207:19 235:2,18 <b>provided</b> 227:15 <b>providing</b> 67:5 76:14 154:21 225:17 <b>provision</b> 69:3 <b>provisions</b> 25:2,4 37:10 123:8 155:3 232:20 255:7,8 <b>psychrometers</b> 81:19 <b>public</b> 1:5,11 5:6 9:12 10:19 30:15	90:15 222:12,13 223:17 225:18 226:17 227:1 229:10,19 230:12 <b>publication</b> 21:1 <b>publicly</b> 226:15,20 <b>publish</b> 91:15 92:19 <b>published</b> 45:21 84:6 220:5 <b>pull</b> 204:21 <b>pulled</b> 189:10 <b>pump</b> 26:7 48:19 57:2 73:17 113:17 161:7 193:8 227:12 <b>pumps</b> 23:12 24:12 45:2 51:12 73:14 113:14,15 163:3,4 243:8 <b>purchased</b> 226:10 <b>purely</b> 252:16 <b>purpose</b> 9:12 10:15 13:20 223:6 225:9 230:7 <b>purposes</b> 76:17 106:9 166:18 210:10 <b>pushed</b> 35:5 <b>pushing</b> 74:8 82:22 86:15 <b>put</b> 10:8 13:17 16:15 37:20 63:7 66:5 69:10 82:14 112:9 127:13 132:1 134:16 135:1 137:15,16 140:6,21 141:16 141:17,21 142:1 145:22 146:15 159:1 192:13 195:22 197:17 211:10 213:7,17 216:12 218:19 237:17 245:18 258:11 259:9 <b>puts</b> 69:3 150:5	<b>putting</b> 171:19 176:14 230:7 <b>P-R-O-C-E-E-D-...</b> 5:1 <b>p.m</b> 164:8,9 166:2 262:10 <hr/> <b>Q</b> <hr/> <b>QC</b> 171:20,22 <b>qualifications</b> 88:19 <b>qualified</b> 26:15 <b>qualify</b> 241:11 <b>quality</b> 259:22 <b>question</b> 20:4 24:15 29:17 31:19 34:7 36:10 41:12 51:13 55:6 56:8 56:22 57:12 64:5 66:1,1 67:13 69:8 73:8 76:1 78:5 84:5 99:4 101:8 101:10 110:12,14 116:13,18 121:10 123:3 124:6 143:8 143:14,15 144:12 151:11 153:18,19 154:10,19 159:18 159:21 161:3 168:21,21 170:8 170:10,18 171:2 185:16 199:16 202:9 208:11 210:17 213:16 218:10 219:20 220:17 221:12,18 228:19 236:4 237:19 238:19 239:4,10 241:16 245:20 248:13 249:1 251:7 253:2 <b>questioning</b> 191:14 <b>questions</b> 4:7,10,13 4:16 9:15 20:9 33:4 34:19 56:8 58:6 75:17 76:21 79:4 99:22 103:4	143:9 145:18 156:18 232:2 237:18 248:11 262:6 <b>quick</b> 119:3 138:3 218:10 <b>quicker</b> 35:6 <b>quickly</b> 48:1 <b>quite</b> 21:3 33:12 35:15,17 83:3 115:22 148:8 178:19 260:14 <b>quote</b> 152:9 <hr/> <b>R</b> <hr/> <b>raise</b> 5:17 11:17 170:8 216:20 <b>raised</b> 131:18 <b>raises</b> 34:19 135:14 <b>raising</b> 18:11 216:6 <b>ramifications</b> 209:2 <b>ran</b> 129:2 <b>Rand</b> 2:18 6:21 7:1 33:3 50:20 73:13 79:22 80:19 95:7 137:3 158:6 186:19 <b>random</b> 145:7 <b>randomly</b> 147:4 <b>randomly-selected</b> 127:1 <b>range</b> 61:20 62:13 86:3 87:18 90:5,8 93:11 94:1 101:4 112:3 115:7,13,14 116:4,5 118:21 127:19 139:17 157:11 191:20 199:22 236:6 <b>ranged</b> 230:11 <b>Ransom</b> 8:13,13 <b>rare</b> 103:20 104:3 <b>rate</b> 16:17 19:5 23:12 29:1 51:18 65:8 81:9 83:5 88:11 89:22
---	--	---	--	---

113:13 130:12	147:5 153:22	55:16 98:21	247:14 248:3	257:21,22
156:20 212:13	187:21	<b>receives</b> 249:8	<b>reflected</b> 54:14	<b>regulatory</b> 21:7,13
219:15 222:20,20	<b>reading</b> 107:10	<b>recently-announ...</b>	<b>refrigerant</b> 93:19	119:17 224:8
222:22 223:1,3,7	<b>ready</b> 12:11 136:10	17:8	<b>refrigerated</b> 13:11	<b>reiterate</b> 93:6
223:18 224:4	258:6	<b>recertify</b> 185:9	<b>refrigeration</b> 2:3	<b>relate</b> 10:18 38:5
236:19,22 241:9	<b>reaffirmation</b>	194:6 231:22	2:16,17 6:16 8:7	78:21 255:7,8
249:3 253:3	244:15	234:2	11:16 38:11,14,21	<b>related</b> 37:3 124:2
<b>rated</b> 32:21 82:20	<b>real</b> 54:11 132:9	<b>recognition</b> 170:10	40:8,18 51:4,7	143:15 153:18
152:1 188:20	138:3 218:10	<b>recognized</b> 176:2	57:20 58:4 60:10	245:21
189:3 208:9	247:13	177:4	60:12 66:15 85:21	<b>relates</b> 121:10
212:18 220:11,12	<b>reality</b> 65:7,10	<b>recognizes</b> 204:18	117:12 159:16	143:16 210:10
230:22 231:10	128:6	<b>recognizing</b> 166:20	250:5 257:11	<b>relating</b> 22:4
233:19 235:16	<b>realize</b> 36:15 96:12	239:7 256:4	<b>refrigeration-type</b>	<b>relative</b> 126:14
<b>rates</b> 241:5	115:21 118:18	<b>reconfirm</b> 26:13	79:15	<b>relatively</b> 73:18
<b>rating</b> 16:13,17	120:1 131:10	<b>reconsider</b> 70:14	<b>Refrigerator</b> 197:7	<b>release</b> 17:8 224:19
39:9 52:6 57:2,4,5	184:13 203:13	97:17	<b>reg</b> 60:6 185:20	230:6
92:2,2 114:2	208:7	<b>record</b> 6:4 7:21	<b>Regal</b> 8:19	<b>releasing</b> 224:17
137:13 184:12,15	<b>really</b> 9:13,15	11:5 75:13,14	<b>Regal-Beloit</b> 8:18	225:2,10 226:3
184:22 185:22	10:16 14:20 16:11	164:8,9 223:17	<b>regard</b> 58:10 86:21	228:4 230:2
186:7,21 187:1,13	16:12,19 19:20	230:1	96:2	<b>reliable</b> 197:10
188:13 189:13	41:5 62:1 74:16	<b>records</b> 28:10	<b>regarding</b> 57:13	<b>relying</b> 153:10
192:5 193:22	81:20 82:12 91:2	30:22 32:5,14,17	182:22 258:21,22	<b>remain</b> 56:6
199:7,8,12 201:9	97:21 113:19,20	179:1	259:15,17	<b>remains</b> 123:18
201:22 202:9,10	128:3,14 132:6,8	<b>recovery</b> 14:20	<b>regardless</b> 193:14	<b>remarks</b> 3:5 4:2
202:11 203:5	139:18 141:6	16:15	205:9 209:4	11:4 13:4 18:1
204:22 205:2,6	143:15 145:12	<b>redefining</b> 41:7	212:19 230:21	261:7
209:2 210:11,12	155:1,7,9 157:2	<b>redesigned</b> 72:8	231:16	<b>remember</b> 162:22
210:20 214:20	163:19 177:12	<b>redo</b> 124:14 126:16	<b>regional</b> 243:9	178:19 195:18
220:5,9,16 224:7	195:7 211:17,18	209:3 217:15	<b>Register</b> 21:1 37:5	196:5 214:11
224:12 242:10	213:3 215:6	<b>redone</b> 231:21	71:10 109:4	<b>remote</b> 117:18
248:5 252:2,9,17	228:16,18 240:21	<b>reduce</b> 19:8 34:16	<b>regs</b> 120:8 128:10	<b>removed</b> 20:1
<b>ratings</b> 30:3,5 46:7	245:20 260:6	116:11,17 117:4	149:6 248:2	<b>RENEWABLE</b> 1:3
52:7 70:17 76:17	<b>Reamer</b> 8:17,17	122:21 173:18	<b>regular</b> 116:1	<b>reoccurring</b> 36:2
87:19 90:16 91:15	<b>reason</b> 31:3 49:1	<b>reduces</b> 54:19	166:11 197:19	72:20
92:4 120:15	122:14 207:2,7	<b>reducing</b> 52:16	198:15 234:11	<b>repair</b> 15:15
140:21 157:16	221:17 230:17	259:16	<b>regulate</b> 87:9	<b>repeat</b> 122:14
159:2 170:14	240:11 255:18	<b>reduction</b> 174:5	<b>regulated</b> 151:2	154:9
172:4 184:14,19	259:4,12	<b>refer</b> 59:8 248:20	<b>regulating</b> 111:6	<b>repeatability</b> 80:22
185:8,10 192:10	<b>reasonable</b> 27:20	<b>reference</b> 244:8,19	239:22	81:11
193:18 194:3,6	39:6 63:8	245:7,10 247:8	<b>regulation</b> 21:12	<b>repeatable</b> 88:6
208:7,12 209:3	<b>reasonably-equi...</b>	253:22	172:19 211:3,11	<b>repeating</b> 106:4
221:13 223:10	87:10	<b>referenced</b> 238:7	<b>regulations</b> 19:20	<b>repercussion</b>
224:1,2 229:7	<b>reasons</b> 124:16	<b>references</b> 59:12	23:6,18,20 28:18	189:21 190:13
233:21 234:12	145:21	<b>referred</b> 20:17	35:9 103:1 120:14	<b>repercussions</b>
237:5 240:10	<b>Rebecca</b> 2:11 8:21	247:4	166:8 171:7	231:10
<b>Rawald</b> 2:14 9:9,9	<b>receive</b> 251:2	<b>referring</b> 21:3	180:21 207:12	<b>replace</b> 72:3 77:22
<b>read</b> 77:17,21 89:6	<b>received</b> 51:16	59:13 95:19 178:5	223:2,5 224:6	121:17 133:12

<b>replaced</b> 84:17	<b>requirement</b> 33:20	130:19 156:21	215:4 221:14	44:22 45:3 46:10
<b>replaces</b> 84:15	47:14 62:15 102:6	158:7 243:8 253:5	224:20 230:16	48:5 61:9 71:15
<b>report</b> 225:10,13	121:11 122:8	<b>resistance</b> 63:20	231:5,7	77:2,5,16 91:16
226:4,12,14 227:5	124:3 126:19	136:18	<b>retain</b> 34:3 182:12	93:2 99:16 101:13
230:3,7 250:14	130:1 171:9	<b>resolve</b> 203:15	<b>retained</b> 102:5	106:19 107:21
<b>reported</b> 42:7	172:13 175:7	<b>resolved</b> 251:7	<b>retaining</b> 41:12	108:3,9 111:20,20
<b>reporting</b> 42:6	182:9 209:15	<b>resonated</b> 155:11	<b>retest</b> 26:16 72:14	115:4 117:19
257:18	225:22 226:3	<b>resources</b> 155:1	106:14 121:17	118:21 125:10
<b>reports</b> 12:15	252:16	<b>respect</b> 36:19 46:11	142:15	128:8,10,14
225:4,6 226:9,17	<b>requirements</b> 4:8	105:1 135:15	<b>retested</b> 103:2	142:16 149:1,3
<b>represent</b> 66:3	11:22 12:7 24:16	170:3 238:1 248:4	120:17	162:3,6 163:21
119:14	25:8 41:13 42:7	<b>respond</b> 54:20	<b>retesting</b> 197:19	166:6 169:19,20
<b>representation</b>	58:22 68:13 75:9	69:13 177:20	261:4	170:9,18,20 171:5
118:6	75:17 77:14 79:5	<b>response</b> 13:16	<b>revalidate</b> 24:21	171:20 173:22
<b>representative</b>	95:13 97:13	35:4 98:21 101:16	25:18	175:2 182:10
46:14 89:8,10	104:14,15 106:17	163:10 183:8	<b>revalidation</b>	184:3 186:8 188:6
247:10	112:13 126:12	219:19 234:5	142:10,17	189:15 190:4,5
<b>representatives</b>	150:17 158:16	261:8,10	<b>revealed</b> 60:17	193:20 195:12
218:12	160:5 166:17	<b>responsibility</b> 35:8	<b>reverse</b> 228:11	196:12 197:13
<b>represented</b> 129:7	167:6,19 169:9,15	76:6,10 150:6,13	<b>reverse-engineer</b>	210:22 212:18,21
235:22	193:11 201:5	180:4	229:22	218:7 220:8,11
<b>represents</b> 42:19	246:2 256:10	<b>responsible</b> 249:11	<b>reverse-engineer...</b>	228:3 234:13
258:8	257:18	<b>rest</b> 5:21 130:12	229:11	238:17 239:4,22
<b>reprimanded</b> 179:2	<b>requires</b> 193:16	135:21 150:12	<b>review</b> 3:5 10:12	240:16 243:21
<b>requalify</b> 204:9	260:6	<b>restate</b> 28:1	49:10 83:20	245:21 246:16
<b>request</b> 12:14	<b>requiring</b> 24:15	<b>restrictions</b> 93:18	167:22 169:2	247:21 258:19
23:14 30:22 31:3	167:21	<b>restructured</b> 89:4	194:17 245:2	<b>rise</b> 184:21
35:11 182:10	<b>rerate</b> 210:12	<b>resubstantiate</b>	<b>reviewed</b> 231:8	<b>risk</b> 172:14 173:6
247:2 258:13	231:22 233:13	72:10 76:4,7,9	<b>reviewing</b> 35:18	173:11
259:2	234:1	132:12 185:1,7	<b>revised</b> 233:21	<b>Robert</b> 2:18 7:4
<b>require</b> 27:17,19	<b>rerated</b> 72:8	243:11 259:1	255:20	68:16 75:20,22
28:20 64:17 67:6	<b>rerun</b> 72:13 106:15	<b>resubstantiated</b>	<b>revision</b> 120:5	80:10 93:4 124:6
94:15 106:3 156:1	193:17	36:7	<b>revisions</b> 234:1	139:13
166:9,19,21	<b>resemblance</b>	<b>resubstantiation</b>	<b>revisit</b> 83:13	<b>Roberts</b> 2:14 3:19
185:11 193:11	235:15	193:12,16 195:4	154:14	7:12,12 18:3,3
210:9,12 211:15	<b>reserved</b> 254:9,13	237:14	<b>revisited</b> 83:18	50:7,7 65:4,22
218:11 242:4	256:8	<b>result</b> 97:5 184:19	<b>rewriting</b> 119:6	86:19 119:1
245:15	<b>reserves</b> 182:10	187:12,14 191:14	<b>RFI</b> 35:4 51:16	159:14 162:12
<b>required</b> 95:2	234:13	192:19 194:7	98:22	179:22 260:21
96:17 144:6 145:8	<b>residential</b> 6:21	233:22	<b>Rheem</b> 2:13 26:4	<b>robin</b> 97:2,7 98:15
148:1 167:20	25:6 26:7 29:5	<b>resulted</b> 237:5	99:3 222:9,15	<b>robins</b> 81:1
172:11 174:1	33:5 45:10 48:19	<b>results</b> 19:7 22:21	225:21 229:9	<b>robust</b> 34:12 54:16
187:18 214:19	48:21,22 51:15,21	36:21 72:13 76:10	<b>rid</b> 24:9 166:15	150:7
218:20 220:2	51:22 52:14 53:5	79:19 87:20 88:6	181:8	<b>Roger</b> 2:7 4:3 8:11
227:14 230:4	53:12 54:7 56:13	98:11 176:6,8	<b>right</b> 9:11 17:19	20:13 21:20 45:14
251:19 259:21	56:15,17 73:15	184:11,21 185:13	18:6,21 24:2	58:8 69:17 84:1
261:5	79:16 98:16 125:4	189:11 192:22	33:12 36:8 44:19	95:22 100:4 101:6

104:21 131:1 134:3 135:19 136:2 141:10 146:11 175:15 200:12 203:22 214:14 216:1 246:22 253:10 <b>Ron</b> 78:6,7 128:19 128:20 143:7 <b>rooftop</b> 16:16 <b>rooftops</b> 48:1 125:12 <b>room</b> 1:12 5:16,21 6:2 10:11 11:6 14:6 22:15 81:7,8 81:11,11 86:4 88:5 121:22 153:20 156:19 179:7 180:3 195:22 196:9 199:19 218:4 223:6 250:19 <b>rotor</b> 142:1 <b>roughly</b> 46:19 <b>round</b> 81:1 97:2,6 97:6 98:14 166:9 166:15 180:16 181:9 255:3 <b>rounds</b> 4:11 166:7 166:11,12 167:3 167:16 180:22 237:4 <b>round-robin</b> 96:22 98:9,12 195:18 196:14 200:17 201:1,11 <b>Roy</b> 8:3,3 <b>Ruffing</b> 100:1,3 <b>rule</b> 5:7 10:22 11:13 12:9 24:1 24:17,22 25:9 26:6 45:21 53:8 56:6 58:12,13 59:22 84:6,9,13 84:14,15,17,20 95:1 99:14 103:10 105:13,14 106:20	106:22 120:12 131:7,17 176:19 201:13 202:22 203:6,9 204:2 241:20 254:20 255:19 256:5,7 258:10 <b>rulemaking</b> 1:5 4:4 10:21 12:17 40:10 43:16 46:5,10,18 61:5 79:13 170:8 170:20,22 183:17 184:8 250:4 251:9 255:3 <b>rules</b> 10:7 57:2 69:21 81:9 105:5 179:20 206:13 255:19 <b>ruling</b> 110:2 179:14 <b>run</b> 16:13 82:21 98:15 148:1 200:5 213:17 <b>running</b> 88:3 98:9 205:1 218:3 <b>runs</b> 228:14 <b>Rural</b> 8:16 <hr/> <b>S</b> <hr/> <b>S</b> 2:12 <b>Sachs</b> 2:15 3:17 6:18,18 17:2,2,19 30:7,7,19 31:4,4 54:9,9 63:17,17 73:1 90:12,12 135:17,17 <b>safe</b> 180:2 262:7 <b>safety</b> 92:21 <b>sale</b> 134:10 <b>sales</b> 33:7,15,21 54:1,5 57:5 102:11,13 107:17 118:16 122:3,3,18 122:22 123:11,14 123:17 124:17,19 125:2,14 137:12 146:1,6 148:20	158:13,13 <b>sample</b> 82:5,6 97:13 187:7 201:5 201:10 202:1,18 202:21 204:2 231:2 232:11 247:9 251:20 256:10 <b>samples</b> 174:4 175:21 <b>sampling</b> 58:13 98:19 205:1 <b>satisfy</b> 259:11 <b>saturated</b> 228:15 <b>save</b> 16:16 68:5 <b>saying</b> 17:19 26:8 29:9 44:2 92:22 112:18 121:5 123:4 129:16,19 136:4 191:7 198:5 203:22 209:17 214:17 242:19 <b>says</b> 57:11 88:2 96:5 124:10 129:11 154:1 183:14 186:7,19 188:11 196:11 198:12 207:1 209:15 219:10 233:16 239:4 250:20 <b>scenario</b> 129:1 <b>schedule</b> 170:19 259:7 <b>schedules</b> 15:19 <b>science</b> 152:15 <b>scope</b> 4:5 26:6 35:14 48:15 49:8 55:12 86:3 116:5 <b>scroll</b> 80:5 82:18 <b>scrutinized</b> 190:8 <b>second</b> 12:22 34:7 40:4 49:3 68:4 83:22 89:9 97:6 121:1 123:12 144:17 166:15 167:16 180:16	181:9 204:20 232:11 259:15 <b>secondary</b> 41:1 144:4 <b>section</b> 59:2 146:15 160:15 254:12,12 <b>sectionals</b> 53:9 <b>sections</b> 89:4 <b>see</b> 15:12 32:19 34:9 38:17,18 47:19 54:14 73:22 88:16 97:2,3 110:18 120:21 141:1 145:20 172:3 176:18 184:14 187:19 205:13 209:15 215:17 229:6 235:1 257:12 <b>seeing</b> 214:11 <b>seek</b> 63:12 <b>seemingly</b> 19:19 <b>seen</b> 30:15 31:8 98:11 <b>SEER</b> 137:8,9 139:19,20,22 140:1 <b>segue</b> 28:7 <b>select</b> 58:14 70:16 123:14 131:7 146:20 <b>selected</b> 147:3 <b>selecting</b> 101:18 163:9 <b>selection</b> 104:13 <b>selectively</b> 196:15 <b>self</b> 85:21 <b>self-contained</b> 93:12 94:4 117:18 <b>sell</b> 66:21 67:10,17 67:22 126:7 127:8 <b>selling</b> 90:15 116:16 136:8 <b>semi-vertical</b> 117:16 <b>send</b> 212:15 <b>sending</b> 205:3	<b>sense</b> 23:2 68:2,7 103:19 104:10 111:19 116:4 119:9 126:4 134:2 154:15 156:3 188:22 194:9 252:11 253:6 <b>separate</b> 77:14 214:22 254:18 <b>serious</b> 55:6 150:22 236:20 <b>seriously</b> 258:13 <b>set</b> 12:2 18:10 20:11 23:4 28:12 67:10 94:16,17 99:13 109:21 112:13 134:11 153:13 169:15 187:8 198:11 202:17 218:6,14 224:6 261:3 <b>sets</b> 69:3 89:8,10 <b>setting</b> 13:8 34:11 109:15,18 113:4 <b>settings</b> 156:21,22 <b>settled</b> 116:22 <b>setup</b> 34:8 95:16 218:12,13 <b>seven</b> 163:17 <b>seventh</b> 210:3 <b>shady</b> 31:10 <b>shaking</b> 252:4 <b>share</b> 32:2 <b>Shebik</b> 78:6,8,13 79:2 128:22 129:19 130:13,20 143:7 <b>shift</b> 124:12 <b>shifted</b> 124:13 <b>shipping</b> 201:19 <b>shop</b> 10:4 <b>short</b> 5:10 15:16,22 87:6 262:3 <b>show</b> 16:18 28:4,9 115:19 127:2 149:5 151:18 <b>showed</b> 133:4
---	--	---	---	--

204:12	<b>sit</b> 228:11	<b>solely</b> 237:10	21:14 40:14 53:8	102:18 105:9,10
<b>showing</b> 221:18	<b>sitting</b> 85:20 88:5	<b>solution</b> 67:7,15	59:18 77:10,14	105:14 114:2
<b>shows</b> 260:10	<b>situation</b> 32:16	<b>solve</b> 66:7	101:15 116:19	117:15 120:11
<b>shrink</b> 111:16	54:6 106:12 139:1	<b>Somebody</b> 140:19	121:20 171:7	132:2,6,11,13
<b>side</b> 32:1 73:15	156:3,9 173:1	<b>someplace</b> 37:21	214:10 232:18	133:1,8 134:20
88:10,22 160:20	176:11,17 242:11	<b>somewhat</b> 50:3	248:1 259:5,17	135:3,11 137:22
197:18 211:16	<b>six</b> 12:10 39:20	156:10	<b>specification</b> 86:6	138:6,8 142:20,20
219:6	103:21 108:1	<b>sorry</b> 19:15 37:17	<b>specifics</b> 234:22	142:21 146:8
<b>sidebar</b> 10:2	141:17,19 148:19	63:16 125:3 129:1	<b>specifies</b> 93:20	162:2 183:1
<b>sides</b> 7:19	148:20 163:17	130:19 149:1	<b>specify</b> 153:2	184:10 199:14
<b>sight</b> 150:5	<b>sixth</b> 185:6 190:22	153:19 154:7	232:17	208:14 238:6,7
<b>significant</b> 16:16	<b>size</b> 47:10 114:20	180:17 186:9	<b>speed</b> 171:1 238:22	244:7,7,9,19
150:6	114:22 134:16	208:4 248:22	<b>spells</b> 244:1	245:4 247:4,5
<b>significantly</b>	159:10 201:18	252:12	<b>spending</b> 34:17	259:21 260:5,15
179:17	231:2	<b>sort</b> 131:4 232:19	226:1	<b>standby</b> 243:15
<b>similar</b> 23:17 30:3	<b>slide</b> 28:7 30:9	259:22	<b>split</b> 57:2	<b>stands</b> 190:5
39:3 63:4 99:4	35:13 119:4	<b>sought</b> 23:21 38:1	<b>spoke</b> 183:2	<b>Stanonik</b> 2:16 8:4,4
<b>simple</b> 67:8 84:5	146:16 186:17	55:11	<b>squirrel-cage</b> 47:6	29:3,3 52:21 53:1
103:9 112:14,15	188:11 199:6,11	<b>sound</b> 54:16	<b>stage</b> 20:11 23:4	53:1 103:6,6
112:16 168:7	199:13	<b>sounded</b> 191:16	194:12	125:19 150:4
<b>simplistic</b> 140:20	<b>slides</b> 163:17	<b>sounds</b> 159:21	<b>stand</b> 257:22	155:10 170:5,5
<b>simulate</b> 20:18	<b>slower</b> 120:10	181:9	<b>standard</b> 14:21	171:14 172:15,15
21:17 33:10,11	<b>small</b> 22:2 46:6,18	<b>source</b> 32:2	16:13,17 18:10	188:9 189:17,20
57:3 74:2	47:2,17 51:5,10	<b>Southern</b> 2:13 3:10	40:9 41:9 42:8	240:6,6 242:5,5
<b>simulated</b> 19:7	54:22 58:10,19	8:2 13:7 39:13	44:4,5 66:18 72:5	<b>star</b> 104:18 174:18
<b>simulating</b> 36:21	59:3,9 62:21	66:12 116:8 257:4	72:7 76:15 86:1	197:16 212:15
<b>simulation</b> 24:6,11	65:17 66:2,9,14	<b>span</b> 117:14 118:20	88:2 92:6 97:8	222:6
30:10 34:9 36:1	67:16 69:22 70:7	129:22	102:21 105:13	<b>start</b> 6:1 77:2 87:22
57:8,9 58:1,3	70:9,12,15,22	<b>speak</b> 5:20 6:5,6	106:3 131:14	151:14 160:6
61:22 72:14,16	85:5,13 96:5,13	10:7 22:15 39:9	132:10 133:2,5,6	189:14 249:20
76:13 79:18	97:16 100:6 105:4	39:11 80:15	133:7,13,18,18,21	250:17
111:17 136:4,14	109:5,10,10,19	168:22 197:1	135:5 137:10	<b>started</b> 116:10
155:2 192:7	111:10 116:13	<b>speaking</b> 10:8	138:18 142:14	151:22 199:19
193:18 205:17,18	141:14 142:10	244:21	143:19 145:3,4,9	<b>starting</b> 188:15
221:7	147:20 154:4,4	<b>speaks</b> 43:19 61:7	145:11 184:12	<b>startup</b> 66:3
<b>simulations</b> 19:1,2	177:13 253:17,20	250:12	199:21 200:3,8,18	<b>state</b> 28:22 98:4,5
73:16 79:9 134:12	254:13,14 255:20	<b>specific</b> 19:22	207:5 208:12	<b>stated</b> 20:16 22:10
156:20	260:11	34:21 39:5 42:21	220:10 221:5	37:7 50:3 60:15
<b>single</b> 24:5 61:19	<b>smallest</b> 102:6	43:2 53:3 54:5	237:15 242:20,21	66:14 239:15
62:10,12 64:3,19	107:11 114:11,17	78:4 103:17	244:13,15 247:11	<b>statement</b> 177:21
70:4 81:1 184:20	115:1,3 118:11,13	106:19,22 157:15	260:17	178:7 214:17
187:5 241:8 252:1	123:15 130:7	182:7 192:8	<b>standardized</b> 151:3	218:16 258:5
252:1,8,8,15,15	<b>smart</b> 88:3	207:13 234:16	<b>standards</b> 2:6 8:9	<b>states</b> 1:1 256:9
<b>single-phase</b> 45:8	<b>Smith</b> 42:13 48:14	236:5 238:12	27:9 30:6 36:6	<b>static</b> 14:22
144:3	147:10	241:7 242:19	40:7 43:1,3,16,18	<b>statistical</b> 99:15
<b>single-unit</b> 230:16	<b>smooth</b> 136:12	259:10	60:16 61:6,11	173:18 252:3
<b>sir</b> 254:21 255:16	<b>sold</b> 68:6	<b>specifically</b> 21:12	70:6,18 81:18	<b>statistics</b> 205:1

224:6,11	122:13 205:4	<b>suggest</b> 53:11	115:15 123:3	<b>take</b> 21:5 22:6 64:1
<b>stay</b> 122:15 169:5	<b>subset</b> 19:9 33:13	97:15 125:20	124:15,20 129:13	73:5 75:7 86:1
<b>step</b> 18:6 76:5	167:5	<b>suggested</b> 242:8	137:21 138:22	91:8 109:16
188:1 195:2	<b>substantial</b> 82:2	<b>suggestion</b> 18:18	140:12 148:10,16	125:11 140:19
209:11	85:16 101:6 238:5	65:20 121:21	150:14 159:13	142:18 144:18
<b>stepping</b> 93:7	<b>substantiate</b> 32:11	122:1,7	161:22 162:19	162:17,17 190:21
<b>steps</b> 188:14 206:8	32:22 33:18 36:3	<b>suggestions</b> 75:5	168:4 169:11	195:10,20 204:20
<b>Steve</b> 100:1	46:2 58:14,16	78:3 234:22 236:5	170:4 173:14	206:9 209:17,21
<b>stick</b> 87:20	59:3 72:2,6 77:20	<b>suggests</b> 61:3	175:14 178:1	214:8,21 228:12
<b>stop</b> 152:1	99:19 106:4 111:2	<b>summarized</b> 251:3	179:21 180:8	230:10 233:4
<b>storage</b> 43:6,6,6	133:10,22 134:5	<b>summer</b> 250:19	188:10 190:15	240:17 261:3
<b>Store</b> 2:13 3:10 8:2	141:1 144:12	<b>supervise</b> 194:17	196:10 197:12	<b>taken</b> 18:9 41:6
13:7 39:13 66:12	148:2 154:3 156:5	<b>super-insulated</b>	200:11 204:17	199:18 226:16
116:8 257:4	161:12 231:19	64:9	209:9 213:12	243:11
<b>straightforward</b>	237:16	<b>supplemental</b> 17:9	217:19 218:3	<b>takes</b> 80:2 232:11
73:20 241:12	<b>substantiated</b>	<b>supply</b> 82:18	219:5,13,21	<b>talk</b> 5:17 10:14
<b>Straub</b> 2:17 8:6,6	33:19 92:4 126:2	<b>support</b> 18:17	226:22 229:17	21:12,14 32:17
60:9,9	131:11 134:6,18	49:12,13,15 50:2	232:4 237:20	53:19 75:8 78:11
<b>stretch</b> 82:13	139:2 243:18	50:14,21 62:22	244:4 252:20	101:17 120:1
<b>strict</b> 174:12	<b>substantiates</b> 92:18	63:2 90:18 91:1	261:12,17	178:14 199:12
<b>string</b> 14:7	<b>substantiating</b> 85:6	149:21 161:16	<b>surface</b> 152:11	204:19 206:22
<b>strong</b> 178:4	114:15	175:12 176:9	<b>surprising</b> 87:1	207:13 208:19,22
<b>strongly</b> 88:8	<b>substantiation</b> 4:8	178:12 179:12	<b>surrounded</b> 55:17	213:13 224:17
178:12 181:20	62:15 70:19 71:1	182:18 212:7	<b>SW</b> 1:13	241:2
182:1	73:2 75:8,16	<b>supported</b> 71:13	<b>swap</b> 111:18	<b>talked</b> 61:15 76:2
<b>stuck</b> 217:16	76:18 79:5 101:18	201:12 202:11	<b>swing</b> 195:20	127:17 167:6
<b>studies</b> 198:1	102:16 106:17	<b>supporting</b> 182:13	<b>switch</b> 46:4 111:5	182:4 183:3
<b>study</b> 196:14	119:5,10 122:2,5	<b>supports</b> 32:13	196:20	194:15 219:7
<b>stuff</b> 32:19 146:17	126:10,20 127:4	86:18 97:21	<b>synch</b> 244:18	<b>talking</b> 13:17 39:21
209:8 213:11,11	127:11 150:17	181:10	<b>synonymous</b> 56:16	40:12,13 52:16
226:2	166:10,20 167:20	<b>supposed</b> 37:10	130:18 237:11	53:20 112:8
<b>subcategory</b> 104:2	180:10 181:1	60:17 191:17	<b>system</b> 57:2,6,20	116:11 117:1
<b>subclass</b> 53:6	182:19 185:5	198:8	58:4 76:11 153:6	120:7 157:13
<b>subcommittee</b>	192:20 219:7,12	<b>sure</b> 11:9 12:19	153:10 220:18	172:18 176:12
81:17	231:21 233:17	13:5 15:6 16:7	<b>systems</b> 26:8 36:12	178:1 180:15,19
<b>subject</b> 171:17	252:8,15,16	18:2,14 21:3	51:7 59:18 60:12	183:19 194:20
222:3	<b>substantive</b> 238:14	25:13 30:4 35:8	76:18 94:20	196:3 199:8,13
<b>submit</b> 10:20 35:19	243:2	43:22 50:15 57:10	<b>system's</b> 57:4	201:7 206:19
52:12 181:20	<b>subsystems</b> 81:15	60:5,7 61:6 63:15	<b>S-E-S-S-I-O-N</b>	208:7 230:14
<b>submitting</b> 60:19	<b>Subway</b> 164:3	66:6 69:6,15	166:1	250:22 255:12
<b>Subpart</b> 206:16	166:5	72:10 73:9 76:22		<b>tank</b> 63:21 64:9
<b>subroutines</b> 158:12	<b>succeed</b> 156:11	78:11 79:1 88:13	<b>T</b>	136:18
<b>subsequent</b> 32:11	<b>suction</b> 228:15	90:19,19 91:6	<b>table</b> 40:14 44:9	<b>tankless</b> 63:21
166:10,16 167:2	<b>sudden</b> 209:22	95:21 103:5	49:3 114:6 182:2	136:20
169:16 181:1,7	<b>suddenly</b> 142:14	104:12 106:16	249:17	<b>target</b> 119:7,8,18
182:15	153:7	107:4,5 108:11	<b>tables</b> 43:1,19	120:9,10 124:19
<b>subsequently</b>	<b>sufficient</b> 232:15	113:2,6,6 114:5,9	<b>tailored</b> 157:15	151:19

<b>taxpayers</b> 225:19	91:22 95:8 96:18	226:14,16,22	121:12 129:11	<b>thank</b> 11:12 12:18
<b>tear</b> 229:16	97:3,7,12 98:9,12	227:2,3,4 228:13	134:19 146:21	13:2,8,22 15:10
<b>technically</b> 134:6	98:20 101:19,22	228:20 229:7,16	151:3 152:14	15:12,17 16:1
<b>technique</b> 221:20	102:2,6,10,14,15	229:18 230:3,6,7	153:9 155:3	17:17 18:12,20
<b>technologies</b> 140:2	102:19,20 103:13	230:16 237:14	159:10 160:1,8,11	19:15 20:5,6 23:3
<b>technology</b> 1:3,16	103:16,22 104:5,8	238:2,3,5,13	160:13,16 166:7	30:19 37:17 42:11
131:20 132:9	104:8 105:10,12	239:6,7 240:18,19	166:13,15,22	50:22 60:4 61:13
134:14 135:4	105:14,20 106:3	241:1,3,12,21	167:4 173:18	68:15 69:5 71:4,5
137:17,21 138:7,9	106:10,14 109:14	242:20 244:6,19	174:13,19 175:21	79:1 90:20 98:1
138:13,14 140:10	109:20,22 111:4	245:3 247:4,5,7	176:5,7,8 180:11	101:7 104:11
156:6 157:2 241:2	111:21 113:16,20	247:14 252:1,8,15	180:12,15,16,20	107:3,4 119:20
<b>tell</b> 9:20 13:13	115:12,15 117:20	256:10 259:10	181:7 183:7 184:6	125:7,17 130:21
35:12 85:22	118:3,10,12,14	260:3	184:9 185:3,4,12	130:22 141:7
216:10,11,17	119:4,6,10,14,15	<b>tested</b> 19:11 22:5	188:16,16 194:14	142:22 143:10
<b>telling</b> 47:12	120:2,13,16	27:3,4,8 28:2	194:18 199:18	149:14,20 150:2
<b>temperature</b> 86:5	121:12 122:21	33:21 36:4 41:9	200:17 201:1,3,5	161:18 163:7
228:15	126:15 127:16,18	57:5,7 64:20	201:9,11,16,18	173:13 175:13
<b>temperatures</b> 86:4	128:3,6,9 129:10	79:17 96:18	202:2 204:8,19,22	177:17 179:21
200:1	130:2,4,7,11	102:18,22 123:6	205:9,12 207:9,11	198:20 200:10
<b>ten</b> 127:22 239:9	132:10 133:3,11	126:22 132:22	207:20 208:14	211:13 230:9
<b>tend</b> 82:16	135:5 142:21	133:7 134:7	209:14,16 210:10	235:4 244:3
<b>ten-week</b> 261:2	144:20 149:10	143:18 175:22	210:11,22 211:7	252:19 253:7
<b>term</b> 24:7,9 42:14	152:4 154:1,16	198:6 200:15	211:20 212:7,13	254:6 256:19,21
42:17 45:18 247:7	155:6 156:5	202:5 203:12	214:19 215:2	257:15 258:1,14
248:5	157:22 158:13	206:2 209:10	216:5,16 221:15	260:18,19 262:2,9
<b>terminology</b> 56:19	159:7,11 169:7	211:1 216:11	224:20 225:16	<b>Thanks</b> 17:20
<b>terms</b> 24:4 32:21	176:1 182:13	217:6 222:2	226:11 230:15,20	45:13 52:22 79:2
34:22 56:11,16	183:1 184:11,18	227:19 231:1,16	231:5,7 232:20	143:13 145:14
62:5 74:1 81:12	184:20 185:2	251:22	237:3,4,10 243:3	198:19 251:16
122:18 125:1	186:1,3,3,20	<b>testing</b> 4:11 13:20	248:1 252:9,17	258:19
135:21 145:10	187:6,7,11,14,16	14:21 19:6,9	256:13 259:5,16	<b>theirs</b> 151:20
159:16 172:19	190:6,7,9 191:14	20:18 22:17,20	259:18,19,22	<b>theoretical</b> 117:9
182:5	194:19 195:19,22	29:12 33:1,6,9,13	260:4,6 261:4	147:12
<b>test</b> 20:18 21:14	196:3,17 199:19	33:14,18 34:10,13	<b>tests</b> 71:14 74:16	<b>theory</b> 118:7
22:7,22 27:9	199:20,21 200:3,8	34:16,22,22 36:2	87:18 92:11,14,15	<b>thermal</b> 109:11,20
28:11 29:21 30:6	202:10,12 205:4	36:16 37:1 38:5	95:8,9,10,14	109:22 111:8,12
30:14 32:7,10	205:13 206:9,20	41:5 42:2,4 46:21	107:12 109:17	111:15
33:21 36:4 37:7	209:14,18,22	49:19 52:5,17	127:22 133:9,17	<b>thick</b> 174:16
37:13 38:14 39:1	210:19 213:15	60:22 65:10 66:1	148:1 152:16	<b>thing</b> 31:8 40:1
41:13,14 46:20	214:21 215:4,17	67:1 70:10 72:15	174:1,3 185:13	56:19 72:20 74:10
47:12,14 52:8,15	216:10,12,13,18	82:11 87:15 88:20	189:2 190:3	77:5 94:15 96:13
55:21 56:1 57:15	216:19,20 217:1,2	89:9 95:8,13	196:14,18 204:21	99:11 116:22
57:17,18,19,21	217:7,8,12,15,20	96:22 97:1,4,13	213:18 227:13,16	127:5,6 128:11
58:15 67:19,20	218:4 220:9 221:2	98:20 105:2,16	247:6 251:18,20	137:18 150:10
68:1 71:12,13	221:8,10 222:1,5	106:4 112:19	253:4 261:3	161:2 162:22
78:1 81:3,7,8 86:2	224:17 225:3,5,10	113:3 116:12,18	<b>text</b> 21:7,13 60:6	171:8 174:8
87:11 89:20 91:9	225:12 226:4,9,12	117:4 119:11,13	96:7 242:9 256:1	187:15 194:11

201:7 204:16	149:2 153:22	133:12 163:16	86:2 87:21 102:6	53:20 126:16
205:8 206:5 208:5	154:7,13 156:12	169:19 214:3	151:2 176:20	174:8 203:2 230:2
208:13 211:3,17	156:15 157:8	236:16 244:10,10	177:9 187:22	<b>touched</b> 139:3,5
217:12 230:21	160:4 162:13	259:13	211:3 222:19	243:20
236:8 237:2 244:2	171:9,15 172:17	<b>three-phase</b> 45:8	226:20 229:14	<b>tough</b> 175:2 259:13
245:17 246:18	172:19 173:6	<b>thresholds</b> 69:4	249:16 250:2	<b>to-facility</b> 196:8
250:1 261:14	175:6 180:2	<b>throw</b> 190:22	253:13 262:2	<b>to-order</b> 231:3
<b>things</b> 16:10 36:7	182:18 183:3	191:10 192:1	<b>today's</b> 10:15	<b>traditional</b> 114:2
40:15 54:12,17	187:15 195:8	<b>throwing</b> 236:15	121:17	<b>traditionally</b>
71:2 80:7 81:14	196:9 197:9	259:6	<b>told</b> 26:13 238:22	113:11 155:14
81:20 82:9,9,13	198:11 204:1	<b>ticket</b> 15:22	<b>tolerance</b> 80:1 83:3	<b>trained</b> 94:17
83:17 84:10 86:22	209:6 219:8 220:8	<b>tied</b> 122:19	85:6,10,12,16	<b>Trane</b> 2:10 6:21,22
87:2,6,8 120:6,20	221:22 223:5,16	<b>tight</b> 87:12	87:3 97:1,18	44:7 107:6 162:21
124:9 126:7 127:7	224:22 229:10	<b>tightening</b> 97:19	100:6,9,17,21	173:4
143:3 159:1	230:3 232:14	<b>tightly</b> 152:21	101:4 124:8	<b>transfer</b> 140:19
161:13 183:5	235:3,11 236:3,19	<b>time</b> 5:14 6:5 11:2	127:13,17 128:2,3	<b>transformer</b>
187:19 189:7	237:1,12 238:11	13:4 15:18,18	128:9 186:13	143:21 259:20
190:11 197:13,14	238:13 239:15	18:1,9 25:10,11	201:5 211:16,22	<b>transformers</b> 23:8
198:17 206:3	240:8,12 242:8,14	25:17 29:20 36:5	<b>tolerances</b> 23:20	51:10 102:4 105:3
207:14 215:22	243:10 244:10	46:20 49:20 71:17	27:11 59:1,1	105:6 124:2
217:22 218:13	245:12,16 247:3	82:21 83:4,19	63:10 76:11 79:7	247:20 259:14
222:2 246:6	248:12 250:16	103:18 119:17	79:10,14 83:13	<b>translate</b> 135:20
<b>think</b> 14:5 16:4	260:13 261:14,18	122:2,4,12 127:15	88:9,10,14,15	<b>transparency</b>
20:7 25:22 26:13	<b>thinking</b> 17:12	134:9 142:12	96:10 97:12 98:20	225:17
30:19 31:7,18	120:6 125:3 156:9	143:9 166:13,22	101:15 150:14	<b>treat</b> 30:12
32:16 34:20 35:3	160:8 175:9	169:7,12,18	169:4,5 176:7	<b>treated</b> 96:14
35:21 36:14,18	235:12	179:18 182:12	201:21 212:1	<b>treating</b> 32:3
37:3 38:15 42:20	<b>third</b> 80:22 87:10	184:9 196:17	<b>Tom</b> 121:4	<b>trees</b> 82:5
49:15 50:14 54:17	95:12 123:13	212:6 214:4	<b>tomorrow</b> 12:3	<b>tremendous</b> 195:4
55:5,8,15 66:10	218:14 250:12	232:10,17 238:8	<b>tons</b> 44:14 73:19	<b>tried</b> 57:22 64:13
69:19 73:10 74:13	<b>third-party</b> 95:10	240:17 245:6	113:11 209:8	112:14,15
74:15 78:16 80:16	160:8,10 176:2	248:8 258:4,22	<b>tool</b> 126:3,11,14	<b>trigger</b> 210:22
81:2 83:6,12,17	177:4 195:19	259:9 260:16	157:14 158:8,22	<b>triggered</b> 245:1
83:19 84:3,4	215:13,14 237:9	261:3	<b>tools</b> 19:1 157:8,10	<b>trillions</b> 14:12
87:11,12 94:14	249:2	<b>timeframe</b> 25:16	163:1	<b>trip</b> 262:8
95:18 99:13 104:9	<b>Thirty</b> 262:4	<b>timeline</b> 257:8	<b>top</b> 82:14 108:6	<b>trivial</b> 150:10
105:3 106:7	<b>thirty-five</b> 44:13	<b>times</b> 218:1 236:11	111:9 117:7	<b>trouble</b> 15:13
110:17 112:6	<b>thought</b> 20:1 34:5	236:16 237:8	219:22	160:18 175:19
113:22 114:8	62:10 147:14	244:14 260:13	<b>topic</b> 51:1 183:15	<b>true</b> 2:10 7:14
115:6 122:11,15	186:10 206:17	261:2	230:12 260:13	40:20 85:18 105:4
124:16,18 125:10	207:21 221:4	<b>timing</b> 143:16	<b>topics</b> 23:22	168:18 173:16
126:18 127:4,10	<b>thousand</b> 67:2	<b>timing-wise</b> 138:14	<b>total</b> 85:7,14 97:18	194:18
127:12 128:9	<b>thousands</b> 14:11	<b>title</b> 59:11 96:4	100:7,9 101:1	<b>try</b> 5:13 82:5 85:2
135:22 136:21	235:21	<b>today</b> 9:21 10:14	135:8 200:20	103:9 110:18
137:4,19 139:15	<b>three</b> 28:1,11 72:5	15:11,21 24:20	202:20 253:22	135:20 145:19
139:17 140:17	79:10 80:3 103:22	25:7,8 26:15 27:2	254:4	156:16 188:10
144:15 146:6	124:11 133:5,11	33:5 38:12 52:15	<b>totally</b> 22:8 41:2	197:12 203:15

212:10 256:17 <b>trying</b> 15:13 21:21 22:3,8 34:4 73:12 105:21 112:18 115:1,6 116:3 118:9 131:7 138:21 147:7 177:10 199:9 210:5 <b>Tucker</b> 2:17 9:5,5 <b>TUESDAY</b> 1:8 <b>tune</b> 127:21 <b>turn</b> 11:3 52:19 63:18 154:19 174:11 198:22 215:16 238:19 <b>turns</b> 235:14 <b>tweak</b> 111:12 217:4 <b>tweaking</b> 93:18 <b>tweaks</b> 27:15,16,17 <b>twenty</b> 127:22 <b>twice</b> 152:7,10 <b>two</b> 28:5,11 33:4 67:10,20 68:1 74:3 75:17 79:10 107:20 130:9 133:6,9 143:3 147:18 148:2,12 148:18 149:3 154:5,15,16,22 155:7 159:9 161:4 161:6 163:16,19 163:19,20 167:8 169:2 174:1 180:22 193:15 200:7 206:11 240:13 252:9,17 255:3 258:21 260:12 <b>two-tenths</b> 48:2 <b>type</b> 20:19 21:8 38:2 44:18 46:17 51:19 52:2 59:9 59:22 73:11 74:10 79:12 94:2 98:17 99:15,18 138:19 168:3 169:1,11	177:11 244:2 <b>types</b> 23:16 36:7 43:14 51:3,15 55:22 56:3,3 133:15 179:18 246:10 <b>typically</b> 55:8 159:7 201:17 <b>T-distribution</b> 203:2 <b>T-value</b> 18:8 <hr/> <b>U</b> <hr/> <b>Uh-huh</b> 28:3 48:17 183:18 <b>UL</b> 177:3 198:14 <b>unable</b> 260:3 <b>unbelievable</b> 151:11 <b>uncalled</b> 178:17 <b>uncertainty</b> 86:15 145:13 <b>unclear</b> 123:6 <b>uncontrollable</b> 215:13 <b>uncontrolled</b> 215:9 <b>underlying</b> 30:14 32:5 33:1 54:16 102:16 133:17 166:19 182:11 <b>undermining</b> 104:7 <b>underneath</b> 14:9 <b>understand</b> 9:14 21:22 25:22 26:5 89:18 110:13 114:5,7 123:3 128:15 129:14 139:15 147:14,19 174:7,9 205:16 210:5 219:6 226:1 248:5 255:13 258:3 <b>understanding</b> 108:15 112:22 136:11 138:7 188:11 <b>understood</b> 91:9	147:14 <b>undertake</b> 230:18 <b>Unfortunately</b> 40:22 <b>Unico</b> 3:22 19:17 75:22 199:5 <b>unidentified</b> 215:8 215:12 <b>unique</b> 44:5 54:6 66:16,21 173:1 <b>unit</b> 27:3 37:7,11 67:21 68:4,5 77:10,13,19,22 78:1 79:17 81:2,5 86:8 115:11 121:17 123:5 139:19,20 140:10 145:8 152:7,14 161:5 184:11,20 185:7 188:16 189:10,12 190:16 190:22 191:1,6,9 191:10,12,16 192:4,6 193:7,7 193:15,17,21,22 195:9,20 198:13 199:18 200:19 201:19 202:5 204:5,8,21 206:18 210:3,20 211:1 213:15 214:20 218:2 226:10 227:2 228:12,13 229:22 230:22 231:1,10 232:9 248:15,16,17,19 249:5,10 252:1 <b>unitary</b> 80:13 232:9 <b>UNITED</b> 1:1 <b>units</b> 26:16,16 28:1 28:5 48:2,19 53:21 67:20 68:12 71:12 72:6 91:9 101:18 104:15 105:2 111:3 113:4 130:9 154:16	157:21 163:9 169:6 190:18,19 191:4,20 192:1 201:6 206:20 207:19,22 209:10 229:15,18 259:5,8 260:1 <b>unit-to-unit</b> 86:7 <b>unmute</b> 5:20 128:19 143:5 258:17 <b>unmuted</b> 100:2 128:20 <b>unrealistic</b> 259:2 <b>untested</b> 29:1 65:8 <b>unusual</b> 152:3 156:10 <b>upcoming</b> 183:15 243:7 <b>updated</b> 182:8 <b>updating</b> 183:7 <b>upfront</b> 74:16 <b>upgrade</b> 173:10 <b>upside</b> 90:11 113:22 <b>upwards</b> 38:22 <b>up-to-date</b> 42:6 142:19 <b>use</b> 17:6,16 19:4,7 21:17 23:6,12,17 24:5,7,10 25:3 28:2 29:19 41:20 49:11 51:3,8 54:18 56:12 61:20 62:10,12 64:18 65:8,13 72:1,6 76:16 89:11 92:3 97:18 104:17 110:2,5,22 111:11 111:12,15,21 112:3 115:9 116:9 118:2 133:20 134:8 155:11 156:19 157:14 158:22 159:1 161:5 181:2 182:19 184:16	206:1 212:12 215:14 234:7,13 241:22 242:1 <b>useful</b> 78:16,18 <b>uses</b> 109:8 <b>usually</b> 43:12,15 114:14 134:7 239:8 <b>utilize</b> 60:12 <b>U.S</b> 6:9 229:20 <hr/> <b>V</b> <hr/> <b>vague</b> 211:4 <b>valid</b> 72:13 121:16 126:3,13 169:12 186:3,3 217:20 <b>validate</b> 37:14 108:17 112:5 127:20 142:12 196:16 251:20 <b>validates</b> 91:21 <b>validating</b> 92:1 108:16 <b>validation</b> 4:14 170:13 180:11 182:5 220:17 <b>validity</b> 29:21 174:5 199:17,18 <b>value</b> 89:8,10,13,13 200:18,22 <b>values</b> 85:17 <b>variability</b> 81:12 87:1 94:2 <b>variable</b> 157:4 <b>variables</b> 153:7,11 <b>variable-speed</b> 140:3 227:11,13 <b>variation</b> 80:9,13 82:10,15 86:7 201:2,13,14,15 202:7,12 216:14 <b>variations</b> 80:7 <b>variety</b> 21:18 23:21 172:18 190:10 <b>various</b> 69:21 76:15 97:11 250:19
---	---	--	---	---

<b>vary</b> 79:12	68:22	113:20 119:22	39:14 41:7 49:18	62:12 93:10 94:1
<b>vast</b> 152:17	<b>views</b> 251:3	123:5 126:4,6	64:6 70:9 77:21	116:5
<b>vending</b> 51:6	<b>violate</b> 179:10	129:13 132:21	78:1 89:13 91:9	<b>widen</b> 101:4
<b>vendors</b> 87:4	<b>violating</b> 179:9	139:7 141:1,16	92:6 101:12 106:8	<b>wider</b> 36:20 55:13
<b>verification</b> 32:12	<b>voltage</b> 87:9 144:4	145:17 150:4	112:10 115:16,17	<b>wide-range</b> 65:3
35:1 95:19 125:22	<b>voltages</b> 200:5,7	154:9 156:14	121:20 132:16	<b>Wilkins</b> 2:18 7:4,4
126:1,20 153:13	<b>volts</b> 81:13 144:4	157:6,20 163:13	141:5 153:3 158:2	68:16,16 80:10,10
160:15 166:12,16	144:19	163:14 169:7	160:3,9 162:14	93:4,4 95:1 124:6
167:3,4,22 168:8	<b>volume</b> 33:7,15,21	180:8 181:21,22	164:3,6 169:8,8	124:7 139:13,13
169:2,16 172:11	57:5 102:8,11,13	188:9 197:1	171:16 173:9	<b>willful</b> 234:10
175:10,12 177:1	107:17 118:16	203:21 204:15	176:20 181:12	235:8,12
180:10,12 181:2,5	121:18 122:3,4,19	205:22 213:13,16	187:21,21 188:5	<b>window</b> 196:17
181:21 182:16	122:22 123:11,14	213:17 215:6	195:13 197:13	<b>wire</b> 141:21
197:5,18	123:18 124:10,17	219:5,13,16 223:1	208:3 212:10	<b>wise</b> 57:8
<b>verifications</b> 177:6	124:19 125:2	239:3 241:15,17	216:5 220:21	<b>wish</b> 18:1 22:15
<b>verified</b> 170:15	131:8 134:10	250:2	229:19 258:6	90:14
171:13	137:12 145:1,2,11	<b>wanted</b> 14:13 18:7	261:22	<b>wondered</b> 62:9
<b>verify</b> 168:14	146:1,6 148:20	32:19 100:3 108:7	<b>ways</b> 75:5 124:21	<b>wondering</b> 19:21
197:20	158:14 174:4	111:4,12,15 129:1	140:16 169:2	76:5
<b>VerSHAW</b> 2:18	<b>volumes</b> 54:18	143:8	<b>webinar</b> 5:11,14,19	<b>word</b> 97:18 180:9
6:20,20 33:2,2,17	<b>voluntary</b> 171:4	<b>wanting</b> 55:4 113:2	10:11 11:7 15:12	215:7
34:1,4 36:8 50:20	<b>VRF</b> 59:18 94:20	<b>wants</b> 11:7 153:16	<b>website</b> 98:3,8	<b>wording</b> 191:15
73:7,10,12 79:21	227:9	168:22	229:11,20 254:9	242:18
79:22 80:18,18	<b>VRFs</b> 59:22 227:19	<b>warm</b> 200:5	<b>weeks</b> 109:16	<b>words</b> 64:16 72:4
86:9,10 95:6,6,15		<b>Washington</b> 1:14	<b>weighting</b> 167:7	104:2 119:13
137:2,2 139:9	<b>W</b>	<b>wasn't</b> 18:9 139:10	<b>welcome</b> 5:6,9 11:3	171:11 184:20
158:5,5 160:7,12	<b>wait</b> 5:19 60:21	221:10 243:16	55:14 61:3 75:5	185:4 241:20
186:16,18 187:2	73:3 156:4 189:3	256:2	78:4 166:3 232:15	<b>work</b> 80:19 81:16
187:20 188:4	195:1	<b>waste</b> 68:3	232:21 236:7	86:11,17 118:4,7
195:16,16 206:6,6	<b>waiting</b> 13:11	<b>watch</b> 194:22	262:5	120:3 135:3
206:17 207:16,21	121:3 196:22	216:13,18	<b>well-defined</b> 46:2	136:15 156:16
208:3,16,17,20	<b>waiver</b> 240:14,15	<b>water</b> 11:15 23:7	82:7 142:4	180:5 191:2 195:5
209:1,12,19,21	240:19 241:22	42:16 43:5,9 45:5	<b>well-known</b> 42:15	195:13 232:18
210:6,15 235:5,6	242:14	48:21 51:9,22	<b>went</b> 46:16 75:13	233:9 249:22
235:17 243:6,6,22	<b>waivers</b> 240:17	53:19 63:20,20	75:13 164:8,9	<b>workable</b> 45:22
248:22 249:1,13	241:19	64:9 136:19 249:5	176:7 186:6 237:3	47:18
<b>version</b> 105:15,16	<b>walk</b> 57:14	250:7,8	<b>weren't</b> 102:21	<b>worked</b> 134:21
120:8 248:1 254:8	<b>walk-in</b> 51:6 57:14	<b>water-cooled</b> 45:4	189:11	173:17 238:22
<b>versus</b> 35:7 39:7	57:16 60:13	163:2	<b>wet</b> 81:21	240:15
43:6,6,7,7 55:4	<b>walk-ins</b> 161:21	<b>water-source</b>	<b>We're</b> 125:6 188:2	<b>working</b> 39:19 65:6
94:4 125:21,22	<b>want</b> 5:17 10:6	113:14 163:3,4	<b>We've</b> 214:4	69:21 86:12
259:12,19 260:7	13:3 15:9 18:17	<b>water/steam</b>	<b>whatnot</b> 198:2	105:11 132:15,17
<b>vertical</b> 117:17	32:2 39:17 44:1	148:15	<b>wheel</b> 16:15	135:1 176:21
<b>VICP</b> 170:12,19	62:20 63:15 73:1	<b>way</b> 5:18 7:19 10:4	<b>wheels</b> 80:6	181:12 201:4
171:11 175:10	73:3 74:18 89:22	10:9 12:3,10	<b>whichever</b> 88:11	221:22
<b>VICPs</b> 170:10	91:14 102:1 111:1	14:18 22:4,10	123:13	<b>works</b> 31:6 65:15
<b>view</b> 41:19 68:20	112:2,18 113:19	34:6 35:1 39:3,4	<b>wide</b> 21:17 61:20	110:18 222:4

<b>world</b> 143:21	169:19,20 178:3	<b>101</b> 4:8 101:5	91:13 92:21 165:2	91:11 92:8,17
<b>worms</b> 151:10,16	214:4 236:17	<b>103</b> 4:10	196:1 200:4	96:3 99:7 130:7
<b>worried</b> 35:21	239:9 244:10,13	<b>11</b> 3:7 220:3,10	260:11	196:1 210:1 256:8
<b>worries</b> 216:14	<b>yield</b> 17:5	<b>11-trillion-plus</b>	<b>2nd</b> 262:5	260:11
<b>worth</b> 155:1		249:19	<b>2x2</b> 158:9	<b>30</b> 15:17 38:22 39:7
<b>worthwhile</b> 17:11	<b>Z</b>	<b>112</b> 22:7 97:7	<b>2.5</b> 234:19	108:6 185:2
<b>wouldn't</b> 61:10	<b>Zealand</b> 68:11	105:11	<b>2:40</b> 262:10	209:10 213:14
111:21 133:19	<b>zero</b> 2:14 3:19 7:12	<b>12</b> 3:8 30:9 144:10	<b>20</b> 4:3 29:6 38:12	214:8,9,12 232:7
185:11 191:12	18:3 50:7 65:4	<b>12:01</b> 164:8	67:13 108:5 111:4	232:14 259:1,12
196:3 219:8	86:20 119:2	<b>120</b> 259:3,12 261:1	117:14,18,21,21	<b>30-some</b> 40:10
223:22 242:13	159:14 160:6	<b>122/40</b> 144:4,19	119:4 129:3,7,11	<b>300</b> 39:7
243:10	162:12 180:1	<b>1230</b> 242:20	129:14,22 130:3,4	<b>300,000</b> 53:18
<b>Wow</b> 26:10	196:19 260:21	<b>13</b> 3:10 137:8,10	173:21 174:3	<b>32041</b> 20:22
<b>write</b> 158:10	<b>Zone</b> 2:14 3:19	139:19,22 206:20	200:21 201:12	<b>32046</b> 183:13
181:16	7:13 18:4 50:8	209:4	<b>200,000s</b> 53:17	<b>32055</b> 37:5
<b>writes</b> 250:14	65:5 86:20 119:2	<b>13s</b> 137:11	<b>2004</b> 105:15	<b>32056</b> 71:11 146:17
<b>writing</b> 160:5	159:14 162:12	<b>135</b> 44:10 125:13	<b>2007</b> 135:1	<b>38</b> 200:4
258:11	180:1 260:21	<b>14</b> 3:11 137:10	<b>2009</b> 58:12 121:12	
<b>written</b> 25:4 27:2		139:19	<b>2012</b> 1:9	<b>4</b>
30:18 101:13	<b>1</b>	<b>1400</b> 174:1,4	<b>2013</b> 12:2,12 258:7	<b>4</b> 195:19
149:22 162:14	<b>1</b> 47:7,12 79:11	<b>15</b> 3:13 29:6 82:11	<b>2015</b> 145:3,9	<b>4th</b> 84:9 255:19
181:16 187:21	100:20 116:18	107:12 204:5	<b>2016</b> 144:9,22	<b>41</b> 21:4
188:5 201:13	165:1 182:10	208:10	<b>21</b> 117:22 118:1	<b>429</b> 58:19 70:21
203:1 206:10	236:1	<b>15-minute</b> 75:7	129:10 130:11	89:3 177:11,16
208:4 211:3	<b>1st</b> 12:2,12 257:18	<b>15-ton</b> 74:1	174:4,4	206:16 254:8
<b>wrong</b> 121:5	258:7	<b>150-10</b> 97:9	<b>22</b> 137:8	<b>429.41</b> 254:9
217:14 221:19	<b>1.02</b> 81:8	<b>16</b> 3:14,16 78:15	<b>229</b> 4:14	<b>429.7(C)(2)</b> 37:6
237:5	<b>1.5</b> 82:10	<b>165</b> 4:11	<b>23</b> 4:4	<b>429.70</b> 58:22
<b>wrote</b> 75:2	<b>1:07</b> 164:9 166:2	<b>17</b> 3:17	<b>231</b> 4:16	<b>429.70(c)</b> 186:18,19
	<b>10</b> 3:5 29:6 46:14	<b>18</b> 3:19,20 12:16	<b>233</b> 4:15,17	<b>429.75</b> 146:17
<b>X</b>	67:13 79:12 80:1	18:18 140:1	<b>236</b> 4:15,17	<b>429.75(i)</b> 96:7
<b>X</b> 124:11 140:7	82:15 83:15,16	206:19 209:5	<b>24</b> 4:7	<b>431</b> 46:3 58:12,18
207:14	85:7 86:15 87:5	<b>18-month</b> 258:9	<b>24,000</b> 70:5	59:5,12 70:6,14
<b>X-1</b> 95:9	87:12 99:7 100:8	<b>181</b> 4:14	<b>24,014</b> 46:19	97:14,17 100:9
	100:12,15,22	<b>182</b> 4:16	<b>240</b> 44:14,14	142:9 177:15
<b>Y</b>	186:17 196:13	<b>183</b> 4:14	<b>25</b> 14:9 27:6 102:9	201:14 204:1
<b>year</b> 13:12 23:15	201:7 220:5,7,9	<b>184</b> 4:16	105:2 115:19	<b>431.12</b> 253:18
41:9 53:17 60:18	227:13	<b>185</b> 46:20	130:8 144:3,18	<b>431.442</b> 253:17
66:22 67:11 68:12	<b>10th</b> 117:2	<b>19</b> 3:22	<b>25-ton</b> 74:1	<b>431.445(b)</b> 255:21
102:11 116:10	<b>10-year</b> 153:11	<b>1950</b> 139:2,9	<b>250</b> 15:21	<b>431.445(c)(2)</b> 256:7
121:13,14,14	<b>10:13</b> 75:13	<b>1990s</b> 96:19	<b>26</b> 199:11	
123:20,20 144:14	<b>10:30</b> 75:10	<b>1992</b> 96:16 134:20	<b>28</b> 4:4 199:13	<b>5</b>
146:7 206:11	<b>10:34</b> 75:14	<b>1999</b> 45:21 131:5	<b>29</b> 4:7	<b>5</b> 1:9 3:2 71:11
<b>yearly</b> 122:11	<b>100</b> 14:7 41:3 82:22	132:5,16 135:2		72:17 79:11,16,18
<b>years</b> 29:7 39:20	114:5 117:13,13		<b>3</b>	80:4 82:12 83:3,9
41:17 46:21 65:7	117:20 129:2,6,6		<b>3</b> 72:17 82:10 83:7	83:10,14,16 87:11
69:20 81:14 83:19	129:22 130:5,11	<b>2</b>	87:12 89:16,20	87:13 91:10,14
87:16 124:11,11	<b>1000</b> 1:13	<b>2</b> 44:20 81:3 87:18		92:15,16 99:6

101:12 127:19	<b>9</b> 220:4,7,10		
150:16 151:19	<b>9-10</b> 53:21		
185:18,19 186:9	<b>9:00</b> 1:14		
186:13,20,21	<b>9:01</b> 5:2		
190:20 191:1,4,5	<b>90</b> 253:5 261:5		
191:11,13,22	<b>90-day</b> 232:10		
196:10,11,15	<b>90.1</b> 244:22,22		
204:3 209:7	<b>90.1-2010</b> 245:4,5		
210:21 211:6,10	<b>90.9</b> 100:14 101:4		
212:1,2,12,14	<b>91.7</b> 100:11 101:3		
<b>5/minus</b> 191:13	<b>92.4</b> 100:16		
<b>50</b> 67:14 68:12	<b>95</b> 18:7 80:2 82:19		
103:15 111:4	128:11 144:4,19		
178:3 194:2	203:1 253:4		
<b>500</b> 47:8,13 66:19	<b>97</b> 82:20		
<b>51</b> 4:4	<b>98</b> 81:7		
<b>52</b> 4:7	<b>98.91</b> 144:7		
	<b>99</b> 80:2 82:22 144:9		
<b>6</b>			
<b>6</b> 3:4 190:21 191:9			
192:6 195:21			
<b>6-ton</b> 115:10			
<b>60-plus</b> 233:5			
<b>63</b> 44:14 113:11			
<b>63-ton</b> 113:16			
<b>65</b> 44:10 125:12,13			
125:13,13			
<b>65,000</b> 44:10 45:7			
<b>69-ton</b> 115:10			
<b>7</b>			
<b>7</b> 86:16 195:21			
200:1,9 213:1			
<b>7th</b> 58:12			
<b>700</b> 173:21			
<b>72</b> 46:8			
<b>7200</b> 144:4,19			
<b>75</b> 82:21			
<b>760,000</b> 125:12,13			
<b>79</b> 4:8,10 118:2			
130:12			
<b>8</b>			
<b>8</b> 86:7 187:14 205:6			
206:9 213:1			
<b>8E-089</b> 1:12			
<b>9</b>			

C E R T I F I C A T E

This is to certify that the foregoing transcript

In the matter of: Alternate Efficiency  
Determination Methods

Before: US DOE

Date: 06-05-12

Place: Washington, DC

was duly recorded and accurately transcribed under  
my direction; further, that said transcript is a  
true and accurate record of the proceedings.

  
-----  
Court Reporter

**NEAL R. GROSS**

COURT REPORTERS AND TRANSCRIBERS

1323 RHODE ISLAND AVE., N.W.

WASHINGTON, D.C. 20005-3701