

International Renewable Energy Activities at Sandia National Laboratories

A Brief Overview

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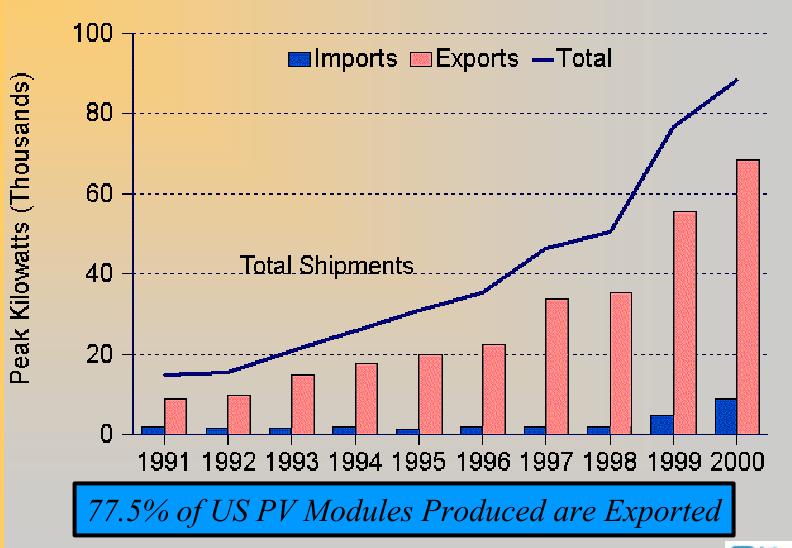
Why Do We Do International Programs?

- *Maintain a Strong US Industry in the Global Market
- *Support National Security
 - Energy Independence for the US
 - Economic Development and Regional Stability in Developing Nations
- *Assist Economic Growth through Application of Clean Energy Technologies
- **★**Support DOE International Agreements and Commitments



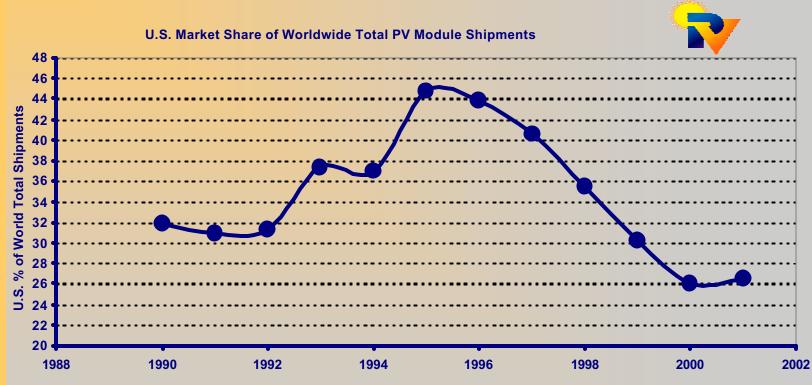


Why do international programs?





Why do international programs?



The US is Losing International Market Share!





Sandia's International RE Activities

- Mexico Renewable Energy Program (MREP)
- **★Central American Program**
- **★South American Program (Brazil)**
- ★International Energy Agency (IEA) Support
- **★US/Mexico Bi-Lateral** (& /Canada Tri-Lateral) Energy Agreement Support

Sponsors of these activities

»DOE/Solar Technology Programs

»DOE/Weatherization and Intergovernmental

»USAID (EGAT and Missions)





Leveraging International Activities

- **★USAID Mexico** (\$575K in FY03)
- *USAID EGAT/Energy (\$125K in FY03)
- **★USAID EGAT/Forestry (\$150K in FY03)**
- **★USAID** Brazil (\$160K c/o to FY03)
- *DOE WI (\$150K in FY03)
- *DOE SP (\$715K in FY03 [AOP Request] [Includes SW RES])





Meeting DOE's Solar Program Goals

- ★ Reducing Installed System Life-Cycle Costs
- * Improving System Quality and Reliability (resulting in Sustainability)
- **★ Assuring and Monitoring Performance**
- Removing Barriers to replication and dissemination through education and training and influencing policy
- ★ Growing international Markets (~78% of US PV production) for US Industry
- ★ Developing New Applications for Renewable Energy Technology systems

International Goals = DOE/SP & NCPV Goals





Project Implementation Process

- Build strong partnerships with in-country organizations,
- Implement pilot projects as a way to institutionalize the use of renewable energy technologies,
- Build technical capacity within both demand-side and supply-side organizations,
- Provide technical assistance to assure project quality and reliability,
- Conduct monitoring to catch problems and feed reliability and life-cycle-cost information back into the system, and
- Project replication the true measure of success
 market growth.

This approach has a proven record of sustainable success



Partnerships are Critical for Success

*Joint DOE and USAID
support for the PASA and IAA
has made this partnership
successful

Neither Sandia program can stand on its own





Sandia's Working Partners

Our Sponsors are:

- DOE/Solar Technology Programs
- DOE/Weatherization and Intergovernmental
- USAID (EGAT and Missions)

★ Implementation Partners include:

- New Mexico State University, SWTDI (aka SW RES)
- Winrock International
- Enersol Associates and Adesol in Honduras
- Fundación Solar in Guatemala
- National Rural Electrical Cooperative Association in CA
- SOLUZ in Honduras and Dominican Republic
- NREL in Mexico
- Greenstar in Brazil
- SENER, FIRCO, DGTVE, CONANP, ILCE, SEMARNAT, INI in Mexico

Collaborative Partners include:

- The World Bank
- Inter-American Development Bank
- Organization of American States
- UN Food and Agriculture Organization
- UN International Telecommunications Union
- NASA
- Dept of Commerce/TDA





Current International Projects

* Mexico

- Distance Education (Chihuahua, Chiapas, San Luis Potosi)
- Rural Electrification (microhydro in Veracruz and Chiapas)
- Water Purification (Chihuahua) and Pumping (FIRCO)
- Protected Areas (Southern Mexico)
- Native American and Mexican Indigenous Technical Exchanges

★ Central America

- Honduras
 - WB/ESMAP-I DB Telecentros
 - ENERSOL AID Briefing
 - UN/FAO PicoHydro mini-grid
- Guatemala
 - NRECA Codes and Standards Workshop
 - Fundación Solar School Project
 - TNC Sierra de las Minas forestation/RE project

South America

Greenstar Brazil (3 villages)





Central America





Sandia-led pilot installations are leading to the formation of new renewable energy strategies

Honduras: PV for rural water training has led to technical assistance requests from three international development organizations doing their own projects

- * Guatemala: Technical assistance has led to installation of 850 PV home lighting systems
- * Honduras: World Bank, I DB, Organization of American States, Honduran Government are collaborating on several pilot PV-powered rural telecenters with Sandia technical input
- * Regional: Strategic plans in progress for broader PV applications to distance education, conservation programs.





Students enjoy their first distance education class with a newly-installed PV system in rural Guatemala





Central American Projects

*Honduras

- World Bank/ESMAP Telecenters Project
 - Pilot for IDB \$8.5M Distance Education Project
 - Two villages (Las Trojas, Montaña Grande)
 - Multi-use Telecenters (e-mail, internet, distance education)
 - Workshop for decision makers on PV and project development and sustainability
- UN/FAO Pico-hidro Project
 - Village of Los Suncuyos, Lempira
 - Combined forestation/energy project
 - Hydroelectric turbine and mini-grid
 - High potential for replication





Central American Projects

* Guatemala

- NRECA Workshops
 - Emphasis on Codes and Standards
 - Improves reliability and performance and builds markets for US products
 - Supports multiple rural electrification projects
- FUNRURAL
 - Rural electrification for coffee co-op villages
 - Coffee co-op has funding and motivation for replication
- The Nature Conservancy Project
 - Combined Forestation/Energy project
 - Sierra de las Minas
 - Combines watershed protection with productive uses of renewable energy-produced electricity in Protected Area buffer zones
 - Project is an excellent carbon sequestration program
- Fundación Solar School Project
 - Part of Peace Program
 - Continuation of efforts with a solid local partner





South America





South American Projects

- * Rural Community Centers with Greenstar Foundation (Brazil)
 - PV powered connectivity projects to include several services: education, health, water
 - 3 projects to be implemented with local partners
 - Cost recovery through Greenstar's "digital culture" approach
 - Sustainability (we hope) through Sandia's partnered philosopy, described earlier
- Remote Educational Platforms for Conservation Professionals (Brazil likely)
 - Supported by USAI D/Forestry
 - Phase 1: 2 pilot projects containing RE-powered computing platforms and training materials
 - Phase 2: demonstrate connectivity and network of training sites.





South American Projects

- Support of Distance Education, Rural Connectivity (Peru)
 - December '01 mission with OAS highlighted several opportunities
 - Gov't of Peru plans to provide internet to over 1000 rural communities;
 - Plan Huascarán to include comm links to 5000 schools, over 1000 off-grid
 - Present discussions with Ministry of Energy and Mines on possible technical collaborations

